2008

Distance as a barrier to child and adolescent mental health service access in post-Katrina Orleans Parish

Rob Harrison
Louisiana State University and Agricultural and Mechanical College, robjharrison1@gmail.com

Follow this and additional works at: https://digitalcommons.lsu.edu/gradschool_theses

Part of the Social Work Commons

Recommended Citation
Harrison, Rob, "Distance as a barrier to child and adolescent mental health service access in post-Katrina Orleans Parish" (2008). LSU Master’s Theses. 3113.
https://digitalcommons.lsu.edu/gradschool_theses/3113

This Thesis is brought to you for free and open access by the Graduate School at LSU Digital Commons. It has been accepted for inclusion in LSU Master’s Theses by an authorized graduate school editor of LSU Digital Commons. For more information, please contact gradetd@lsu.edu.
DISTANCE AS A BARRIER TO
CHILD AND ADOLESCENT MENTAL HEALTH
SERVICE ACCESS IN POST-KATRINA ORLEANS PARISH

A Thesis

Submitted to the Graduate Faculty of the
Louisiana State University and
Agricultural and Mechanical College
in partial fulfillment of the
requirements for the degree of
Master of Social Work

in

The School of Social Work

by

Rob Harrison
B.G.S., Nicholls State University, 2004
December 2008
# TABLE OF CONTENTS

LIST OF TABLES ................................................................................................................ iv

LIST OF FIGURES ............................................................................................................... v

ABSTRACT .......................................................................................................................... vi

CHAPTER 1 INTRODUCTION .......................................................................................... 1

CHAPTER 2 REVIEW OF LITERATURE .......................................................................... 5
  Social Vulnerability .......................................................................................................... 5
  General Social Service Barriers ......................................................................................... 7
  Mental Health Service Barriers ........................................................................................ 8
  Child and Adolescent Mental Health Service Barriers ................................................... 10
  Barriers to Service Following Disaster ........................................................................... 11
  Mental Health Crisis in Orleans Parish ........................................................................... 12
  GIS and Social Work ...................................................................................................... 14

CHAPTER 3 METHODS .................................................................................................... 18
  Measurement ................................................................................................................... 18
  Population and Unit of Analysis ................................................................................. 18
  Variable Definition ..................................................................................................... 18
  Data Analysis .............................................................................................................. 21
  Descriptive Statistics ................................................................................................... 21
  Descriptive Mapping ................................................................................................... 22
  Bivariate and Statistics ................................................................................................. 23
  Multivariate Statistics ................................................................................................. 24

CHAPTER 4 RESULTS AND DISCUSSION .................................................................... 25
  Results ............................................................................................................................. 25
  Descriptive Statistics ................................................................................................. 25
  Descriptive Mapping ................................................................................................. 27
  Bivariate Statistics ..................................................................................................... 33
  Multivariate Statistics ................................................................................................. 35
  Discussion ....................................................................................................................... 38
  African American ......................................................................................................... 38
  Poverty ............................................................................................................................ 39
  Female-Headed Households with Children Under 18 Years Old................................. 40

CHAPTER 5 IMPLICATIONS AND CONCLUSION ....................................................... 42
  Implication ...................................................................................................................... 42
  Conclusion ...................................................................................................................... 45

REFERENCES .................................................................................................................... 47

APPENDIX .......................................................................................................................... 51
LIST OF TABLES

Table 1. Block groups means, standard deviation, and range for variables ....................... 26

Table 2. Correlation of mean block group linear distance from mental health facilities and the 3 measures of social vulnerability ................................................................................. 36

Table 3. OLS Regression ..................................................................................................... 38
LIST OF FIGURES

Figure 1. Location of Outpatient Child and Adolescent Mental Health Facilities ............28

Figure 2. Percent African American in Orleans Parish Block Groups ............................... 30

Figure 3. Percent Poverty in Orleans Parish Block Groups ................................................. 32

Figure 4. Percent Female-Headed Households with Children Under 18 Years Old in Orleans Parish Block Groups .................................................................34
ABSTRACT

Socially vulnerable populations are more susceptible to the impacts of natural disasters than other groups. An aspect of social vulnerability is lack of access to resources following a disaster. Distance is one barrier that prevents socially vulnerable populations from accessing services. Using 2000 U.S. Census Bureau data and current outpatient child and adolescent mental health facilities in post-Katrina Orleans Parish, Louisiana, this thesis seek to understand if those facilities are located farther from block groups with higher percentages of demographically disadvantaged residents than from block groups with lower percentages of demographically disadvantaged residents. Block group demographic disadvantage is defined in terms of the percent of residents who are African American, the percent of individuals living in poverty, and the percent of households headed by females with children under 18 years old.

The sample had 483 block groups in Orleans Parish. Pearson’s $r$ and OLS regression were run comparing linear distance (dependent variable) with the independent variables of percent African American, percent poverty, and percent female-headed households with children under 18 years old. In the bivariate analysis, percent African American and female-headed households were not significantly correlated with linear distance. Percent poverty had a significant negative correlation with linear distance. While the negative association between poverty and distance remained in the in the multivariate analysis, percent African American and percent female-headed were positively correlated, as predicted.

ArcGIS was used to create maps showing the percent African American, poor, and female-headed households in Orleans Parish. The location of the outpatient child and adolescent mental health services were mapped out as well. Analyzing the locations of these facilities showed that there is a lack of facilities in the east of Orleans Parish.
Policy planners should consider alternative approaches to providing mental health care for children and adolescents that may reside in non-poor areas with large percentages of African American. Current locations should be maintained since they are near the poorest block groups in the parish. More study is needed for understanding why distance becomes significant for block groups with higher percentages African American or female-headed households with children under 18 years old.
CHAPTER 1

INTRODUCTION

Disasters have a tendency to magnify prevailing economic, social, and political processes in their wake (Kates, 1977). The long-term recovery following a disaster tends to be very difficult for the populations that are more vulnerable to disasters and hazards because their resiliency depends not only on individual factors, but also on the infrastructure available to support recovery (Wisner, Blaikie, Cannon, & Davis, 2004). The infrastructure that enables recovery can be assistance programs that help people cope by supplying basic needs easily obtained pre-disaster, and can include long-term assistance programs. The theory of social vulnerability explains socially created vulnerabilities to natural disasters and hazards due to adverse socio-economic and political factors that increase the probability of loss, injury, death, and the difficulties that occur during the recovery process (Cutter & Emrich, 2006; Drabek, 2007; Wisner et al., 2004). According to this theory, many groups are vulnerable in the context of a natural disaster. These groups include female-headed households with children, ethnic minorities, and low-income people (Cutter & Emrich; Drabek, 1986; Elliott & Pais, 2006; Zakour & Harrell, 2003). Recognition of the importance of social context and related vulnerabilities is a defining feature of the field of social work and is demonstrated in the person-in-environment (PIE) system which is used to assess a person’s ability to interact and function in the living environment (Ashford, LeCroy, & Lortie, 2006).

The person-in-environment (PIE) system was developed by and for social workers to help assess clients’ social functioning (Ashford et al., 2006). PIE theory views problems faced by individuals as a part of a complex social dynamic where different aspects of people’s lives have negative or positive effects on each other. PIE theory categorizes aspects of people’s lives into social-role problems, environmental problems, mental disorders, and physical disorders (Ashford
et al.). According to this system, environmental problems and mental disorders have a link that can affect each other (Asford et al.). In the case of natural disasters, symptoms of post-traumatic stress disorder (PTSD) surface as a direct result of the trauma experienced during and after a disaster (Peacock, Morrow, & Gladwin, 1997). Understanding the interaction of environmental problems and mental disorders provides insight into obstacles that vulnerable populations face as a result of disasters.

Since social workers often deal with vulnerable populations in their roles as brokers and case managers (Minahan & Pincus, 1977), understanding the environmental constraints facing clients in the wake of a natural disaster is of interest to the field. One such challenge discussed in the pathways to care literature is access to social services. Pathways to care refer to the different avenues that a person may use to find treatment for a physical or mental ailment. Examples of pathways to care include cost of care, location of services, and referrals (Sayal, 2006). For vulnerable groups, these pathways can also become hindrances to accessing care. Therefore, helping clients access resources often requires social workers to remove barriers clients face along their pathways to care.

Several common barriers that disadvantaged groups face are transportation, lack of childcare, lack of knowledge, and a lack of people that can provide services (Steele, Dewa, & Lee, 2007). Also, the location or placement of social service organizations have an impact on low-income people being able to access the services (Coulton, 2005). In the context of a disaster, new barriers emerge, such as changes in location or elimination of social services.

In the wake of Hurricane Katrina, prevalence of adult mental illness increased in metropolitan New Orleans (Kessler, Galea, Jones, & Parker, 2006). While no current data are available enumerating the increases of child and adolescent mental illness in Orleans Parish post Hurricane Katrina, an increase in mental health problems in children and adolescents can be
inferred, since past research has found that mental illnesses in children and adolescents increase following natural disasters elsewhere (Drabek & Key 1986; Thienkrua et al., 2004). One reason for the increase in mental health problems is because children and adolescents need help coping with the stressors following a natural disaster (Ashford et al., 2006). Children and adolescents are less likely to have developed coping strategies than adults (Abramson & Garfield, 2006), and they need more assistance identifying the need for and accessing mental health services (Sayal, 2006).

Distance is one type of barrier that can provide obstacles in obtaining services because of problems with transportation, scheduling, and tolerance (Dear, 1977; Steele et al. 2007). This research aims to increase our understanding about disparities in post-disaster service accessibility faced by individuals living in communities characterized as vulnerable. Specifically, it asks if children living in poor, predominately African American neighborhoods with large percentages of female-headed households face the barrier of distance to outpatient child and adolescent mental health services more than those living in wealthier, predominantly white neighborhoods with fewer female headed households.

The unit of analysis is the block group. This thesis uses block group demographic data from the 2000 decennial U. S. Census to identify the percent of African American individuals, poor individuals, and female-headed households in each Orleans Parish block group. The street addresses of outpatient children and adolescent mental health services came from the Louisiana Office of Mental Health website's list of Facilities and Clinics and the City of New Orleans website (City of New Orleans, n.d.; Louisiana Department of Health and Hospitals, n.d.). These institutional addresses are used for mapping purposes and to compute distance measure.

In this research, linear distance from a central point within block groups to the nearest child and adolescent outpatient mental health services is the dependent variable. The independent
variables are percentage African Americans, percentage poor, and percentage female-headed household with children under 18 years old. These characteristics were selected because prior research identified them as having susceptibility to natural disasters and poor disaster recovery (Drabek & Key, 1986; Cutter, Boruff, & Shirley, 2003; Cutter & Emrich, 2006; Wisner et al., 2004; Zakour & Harrell, 2003).

Chapter 2 summarizes related literature and explains the rationale for this research on distance as a barrier to accessing child and adolescent mental health services in post-Katrina Orleans Parish. The literature review covers the theory of social vulnerability, PIE, service barriers in general, barriers to mental health services faced by children and adolescents in urban areas, barriers following disasters, and, specifically, the mental health service context of Orleans Parish. Finally, it explains the role of Geographic Information System (GIS) in studying access barriers, and its role in social work.

Chapter 3 explains the research methodology including variable definitions and identifies the child and adolescent mental health facilities used in this research and the rationale for their selection. It explains how and why univariate, bivariate, and multivariate statistics were used. Furthermore, this chapter explains how maps were created and the purpose of the maps.

Chapter 4 provides the results from the univariate, the bivariate, and multivariate statistical analyses undertaken. It also provides the maps generated for this research and discusses findings related to the maps and statistical analyses. It presents discussion of the results from the previous chapter. It will also discuss the results and if they support the hypothesis.

Chapter 5 explains the implications and conclusion of this research. This includes how the research contributes to theory, policy and practice. It will also include implications for future research and limitation of this research.
CHAPTER 2
REVIEW OF LITERATURE

The literature review provides the rationale for the distance as vulnerability hypothesis by summarizing relevant research about the theory of social vulnerability, service barriers in general, barriers to mental health services, barriers to mental health services faced by children and adolescents in urban areas, barriers following disasters, and, specifically, the mental health service context of Orleans Parish. It then explains the role of Geographic Information System (GIS) technology in the field of social work and, specifically, in studying service access.

Social Vulnerability

The theory of social vulnerability is a concept that has stemmed from a variety of fields in the natural and social sciences (Cutter & Emrich, 2006). Research on social vulnerability studies populations, the damage caused to vulnerable populations, and their abilities to recover from natural disasters, rather than exclusively focusing on the physical damage following natural disasters. According to previous studies, the root causes of social vulnerability to natural disaster are economic, demographic, and political processes, which have systemic inequalities that affect resource allocation and distribution to different groups (Bankoff, 2003; Cutter & Emrich; Wisner et al., 2004). Within the theory of social vulnerability there are two types of inequalities—social and place (Cutter & Emrich). Place inequalities are characterized by communities and built locations, such as “level of urbanization, growth rates, and economic vitality that contribute to social vulnerabilities” (Cutter, Boruff, & Shirley, 2003, p. 243). The social inequalities shape the susceptibility of various groups to harm and the ability to recover (Cutter et al., 2003). In other words, those communities and areas that are in poor social and physical conditions pre-disaster will continue to be disadvantaged after a disaster because reconstruction will attempt to rebuild the infrastructure in accordance with the pre-disaster status quo and not take strides to a more
socially equitable community (Cutter & Emrich). Previous studies have shown that resources (e.g. funds, services, volunteer help) disproportionately go to those that are not considered vulnerable pre-storm because of power relations (Bankoff; Cutter et al.; Drabek, 1986; Peacock, Morrow, & Gladwin, 1997; Wisner et al., 2004).

Cutter et al. (2003) define the three main tenets of social vulnerability research as (a) “the identification of conditions that make people or places vulnerable to extreme natural events, an exposure model,” (b) “the assumption that vulnerability is a social condition, a measure of societal resistance or resilience to hazards,” and 3) integrates “of potential exposures and societal resilience with a specific focus on particular places or regions” (pp. 242-243). Orleans Parish pre-Katrina was observed as an area that was becoming increasingly susceptible to a “natural disaster that would cost hundreds of billions of dollars and probably take thousands of lives” (Wisner et al., 2004, p. 248). The basis for this conclusion is the lack of natural coastal barriers, depletion of silt without replenishment, low sea level, and demographic growth (Wisner et al).

In addition to place vulnerabilities, Cutoff and Emrich (2006) found that compared to other coastal areas affected by Hurricane Katrina, Orleans Parish was more socially vulnerable than any other parish/county in Louisiana, Mississippi, or Alabama. Cutoff and Emrich used the Social Vulnerability Index (SoVI) to determine the levels of vulnerability per parish at the census tract level. SoVI is a predictive model that utilizes a subset of forty-two socio-economic, demographic, and built environment variables that encapsulates factors and characteristics of past research on disaster vulnerability (Cutter &Emrich). The variables were gathered at the census tract level from 1960 to 2000 at decadal intervals for all the coastal parishes/counties affected by Hurricane Katrina in Louisiana, Mississippi, and Alabama. Using factor analysis and applying the variables to each decade beginning in 1960, a smaller set of independent factors were found that accounted for the majority of the overall variance (Cutter & Emrich). From there
eleven to twelve components were “assigned a general socioeconomic or demographic title based on which factors loaded highest on each component” (Cutter & Emrich, p. 107). These eleven to twelve composite factors explained 74 to 78% of the total variation in social vulnerability among the counties/parishes over five decades (Cutter & Emrich). Furthermore, the three primary contributing factors for social vulnerability in Orleans Parish were race, gender, and class (Cutter & Emrich).

In social work, the person-in-environment (PIE) system utilizes four factors to describe a client’s problem. The four factors are (a) “social-role problem,” (b) “environmental problems,” (c) “mental disorders,” and (d) “physical disorders” (Ashford, LeCroy, & Lortie, 2006, p.25). Comprehension that all the factors are interconnected and can have effects on one another, either negative or positive, is important. For example, natural disasters cause environmental problems by destruction of homes, property, etc. The lack of home and property, feelings of frustration, and fear about not knowing how to obtain assistance are stressful. Thus, access to help with coping becomes important (Drabek, 1986). Moreover, the destruction and the violence of the storm can cause trauma, which may lead to the mental disorder post-traumatic stress disorder (PTSD) (Peacock et al. 1997). This can also cause difficulty coping with the situation post-disaster. Barriers to care that prevent individuals from accessing the help they need represent another link between environmental problems and mental disorders.

General Social Service Barriers

The types of barriers to services faced by clients along their pathways to care include, acceptability, availability, and accessibility (Steele et al., 2007). Steele et al.’s description of acceptability as a barrier includes people preferring to manage problems themselves, believing outside services will not help, fear of stigmas, or language barriers for people who do not speak fluent English. Availability as a barrier is a lack of services or people that can provide the desired
service or long waits for services. Accessibility as a barrier includes situations where transportation, lack of childcare, or cost of care prevents someone from receiving services. (Steele et al.). Research demonstrates that the presence and/or importance of each type of barrier vary depending on the group being studied or the type of service being accessed (Steele et al.).

Furthermore, one barrier can create another type of barrier. For example, Luo and Wang (2002) studied accessibility to health care facilities. A shortage of physicians in impoverished urban communities provided a greater distance travel in order to utilize health care services (Luo & Wang). Yet, the lack of health services in an area first denotes an availability barrier. Therefore, to acquire services people search outside of their area. This is when accessibility as a barrier can become an issue, when the group accepts the fact that they need health services and must search for the needed help. For many areas at the census tract level not having a car provided an unrealistic travel distance to receive health care services and would also mean increased travel time if using public transportation (Luo & Wang).

Also, the placement of social service organizations can have an impact on the accessibility vulnerable populations trying to acquire the services needed (Coulton, 2005; Drabek, 1986). Many social service organizations exist to provide services for those that need them but cannot afford them, and quality services are often located far from those that have fewer resources (Coulton, 2005).

Mental Health Service Barriers

Research on mental health service access reveals that it is a complex issue. For example, Steele et al. (2007) assessed adults with an anxiety or affective disorder, and whether or not they pursued or received mental health treatment for their disorder. The researchers controlled for potential confounding variables such as level of education, living arrangements, and income.
They categorized the barriers to mental health services in the dimensions noted above: acceptability, availability, and accessibility. Steele et al. found that acceptability was the most common reason found for low-income people not acquiring mental health services (Steele et al.). On the other hand, Chow, Jaffee, and Snowden (2003) found what could be described as availability is more of a problem for acquiring mental health service. They found that poor areas that have a high proportion of minority residents often are unable to have the resources needed to maintain a minimal community service (Chow, Jaffee, & Snowden, 2003). The lack of services in these majority minority areas increases mental health problems in these communities because of feelings of neglect and mental illnesses that continue without treatment become exacerbated (Chow et al., 2004). Both studies point to issues that are pervasive and problematic to fully resolve, and shows the complexity faced in providing and acquiring mental health services.

Understanding mental health service barriers faced by African Americans is of particular concern since this population has been neglected, and misdiagnosed, has an over reliance on medication, and experiences disparities in service utilization and access (Chow et al., 2004; Lawson, Helpler, Holladay, & Cuffell, 1994; Zito, Safer, dosReis, & Riddle, 1998). Racial and ethnic disparities in the accessibility, availability, and quality of mental health services in the United States are evidence of barriers to these services (U.S. Department of Health and Human Services [DHHS], 2001). Following the Surgeon General’s first report exclusively concerning mental health, a supplemental report was created to observe in depth the disparity in mental health services for minorities. The Surgeon General’s Supplemental Report states that most minority groups are less likely to access mental health facilities and have poorer quality mental health care than whites; even though they have similar mental health disorders (DHHS, 2001). Furthermore, African American disparities in access to mental health services occurred within high poverty and low poverty neighborhoods (Chow et al.). African Americans living in high
poverty neighborhoods mainly used emergency services because of a lack of available services (Chow et al.), which is an availability barrier.

**Child and Adolescent Mental Health Service Barriers**

Children and adolescents also face barriers to mental health services that exceed those faced by adults. Recently, Belfar (2008) found that globally, 20% of children and adolescents suffer from a disabling mental illness, and that there are availability barriers in services due to a lack of funds, poor policies, and lack of qualified mental health professionals (Belfar). Similarly, nearly a decade earlier, the U.S. Surgeon General's first report focusing exclusively on mental health in the United States concluded that there are large numbers of children with mental health problems but few mental health services to fill the need (U.S. Department of Health and Human Services [DHHS], 1999). Availability of services is one type of barrier that children and adolescents face, but another type barrier is accessibility. The U.S. Surgeon General’s report also found that one of the immediate problems for children in need of mental health services is that they rely on adults (i.e. their parents and/or teachers) to identify the problem and take appropriate steps towards initiating care (DHHS, 1999).

Parents initiating care is the beginning of the process of the pathway to care for children. Sayal (2006) defines the pathway to care for children as (a) parental perception of problem, (b) primary care use, (c) management in primary care, and (d) Specialist Health Service Use. In contrast, an adult can skip the first three and seek professional help without the need of intervening entities. However, children are dependent on more factors beyond their control.

General Practitioners (GPs) are often the initial pathway for children to acquire some assistance for a mental health problem; however, this is inadequate in promoting a continuum of mental healthcare for children and adolescents (Sayal, 2006). Harpaz-Rotem, Leslie, and Rosenheck (2004) found that a continuum of mental health service would occur for children if
the service was conducted by a mental health professional. The study recognized the role that a
GP initially plays in helping, but found that a mental health professional is needed in order for a
continuation of care to prevail (Harpaz-Rotem et al., 2004). Furthermore, the rate at which the
primary care practitioners are able to properly recognize a mental health disorder is low, which
lays the foundation for a complicated path for children to receive mental health services (Sayal,
2006). Similarly, Chow et al.'s (2003) findings that African American’s primary means of mental
health services are though emergency services. It is through these services that they would
encounter a physician who would initiate their mental health care. Utilizing emergency care
services may result in a temporary relief of mental health problems, but they will not access a
continuum of care or will receive a referral for an involuntary inpatient care facility.

**Barriers to Services Following Disaster**

The inability to obtain needed services by vulnerable populations can be exacerbated by a
disaster. People that live in low-income areas have less ability to obtain relief sources and may
be socially isolated from needed relief services (Zakour, 1996). Following a disaster networks
are strained and the barriers of acceptability, accessibility, and availability intensify (Mileti,
1999). In terms of availability, Zakour and Harrel (2003) found that poor inner-city areas lack
resources and have atrophied resources following a disaster; however, the lack of resources pre-
dates disasters (Cutter & Emrich, 2006). Lacking the resources to rebuild the physical
environment (i.e. housing, levees) has a direct relationship with building the social environment
for communities to emerge after the wake of a disaster (Brunsma, Overfelt, & Picou, 2007;
Cutter et al., 2003). Areas that had more wealth pre-disaster have less difficulty in acquiring
resources for recovery, thus services are more inclined to be provided in areas that have an
established client base (Brunsma et al., 2007).
Zakour and Harrell (2003) found that metropolitan areas densely populated by block groups of African Americans are most susceptible to natural disasters and are the "least served by a network of disaster-relevant organizations" (p.40). Further disadvantaged are block groups of African American women with children under five since they have the fewest organizations that serve them (Zakour & Harrell). This study focused on 67 organizations that had formal disaster relief training and an additional 25 organizations, which were willing to provide disaster relief services but did not have formal disaster relief functions. Using 1990 U.S. Census block groups, updated through a trend analysis to 1998, maps were created, and analyses on three particular variables were calculated, a) percentage of African Americans, b) percentage of the population over 75 years of age, and c) percentage of households which are female-headed and include children under 5 years of age (Zakour & Harrell, p. 39).

Contributing to the disaster-related disadvantages are the power and wealth differences between poor inner-cities and more affluent suburbs (Hartman & Squires, 2006). The absence of connections with those of socio-political power and wealth puts at a disadvantage poor inner city residents who lack social services (Zakour & Harrell). Illustrating such disadvantages, social service relief difficulties in Orleans parish after hurricane Katrina began in the immediate aftermath of the storm and has continued in the days, and now years that followed. Of specific interest here is the mental health network, which has been slow to rebuild (Tell Me More, 2007).

**Mental Health Crisis in Orleans Parish**

Hurricane Katrina had a devastating effect on South Louisiana and its mental health system further complicating pathways to mental health services. This is of particular concern since children are not often taught coping skills to deal with the anxieties of a traumatic event such as a major disaster (Drabek, 1986) and behavioral disorders in children increase after a disaster (Brunsma et al., 2007). Although there are no studies on child and adolescent mental health post-
Katrina and its long-term effects, a report was released concerning survivors of the tsunami in southern Thailand (Thienkrua et al., 2004). The tsunami had similar characteristics as Hurricane Katrina, in that both had uncontrollable flooding, fear of drowning, loss of homes, and separation of families. Surveys of both children and adults were taken two and nine months after the tsunami. It found that children and adults had similar levels of Post-Traumatic Stress Disorder (PTSD) based on geographic region (Thienkrua et al.). With the similarities of events, there may be a similar mental health occurrence taking place in Orleans Parish with children and adolescents.

The mental health service system in New Orleans prior to the storm was extensive but faced challenges. New Orleans was the main location where people were sent from throughout Louisiana for treatment of serious mental health problems. Even then the mental health system in the city lacked sufficient funding according to Dr. Kathleen Crapanzano, Director of Louisiana Office of Mental Health (Tell Me More, 2007). Now the mental health situation in New Orleans post-Hurricane Katrina is dire. Currently, the city lacks both facilities and the skilled professionals needed to provide services (Brunsma, Overfelt, & Picou, 2007). Furthermore, the private sector has not responded sufficiently to the mental health needs of the city's residents in part due to the high uninsured rate (Tell Me More, 2007). Without insurance it is difficult for private sector mental health providers to get reimbursed for services and people cannot afford services out-of-pocket (Tell Me More, 2007).

Currently, the demand for mental health services in the city greatly overwhelms supply. While the number of facilities has declined post-Katrina, the number of people with mental illnesses more than doubled (Kessler et al., 2006). A study of 1,043 adult survivors of Hurricane Katrina living in areas deemed eligible for assistance by the Federal Emergency and Management Agency (FEMA) found that 73.9% had one or more chronic illnesses, including
psychiatric problems in the year before Katrina (Kessler, 2007). Of those with a chronic illness, 21.3% either cut back treatment or ceased receiving treatment after the storm. Problems in accessing physicians and transportation were noted by these survivors as reasons for treatment reduction or termination (Kessler, 2007). While no research has been done on children in the area, these findings justify cause for concern.

GIS and Social Work

The research literature identifies numerous barriers to mental health services for disadvantaged populations. One useful categorized of barriers separates those related to services accessibility, acceptability and availability barriers (Steele et al., 2007). Several of the studies noted above report that distance from services and transportation to services are barriers for different groups of people (Coulton, 2005; Sayal, 2006; Steele et al., 2007; Zakour, 1996; Zakour & Harrell, 2003). Geographic Information Systems (GIS) can help understand such spatial relationships. GIS are computer software programs that develop maps to conduct research, and provide visual representation to the research. GIS helps by capturing, storing, manipulating, analyzing, displaying, and integrating spatial and non-spatial information (Maguire, 1991). Social science professions such as geography, sociology, geology, and urban planning mostly utilize GIS (Hillier, 2007). While social workers have traditionally overlooked the influences of proximity and distance for the well being of the community, a number of recent examples in social work literature demonstrate the growing relevance of spatial analysis (Coulton, 2005; Zakour, 1996).

In fact, the fit of GIS in social work's theoretical traditions is quite natural. As previously mentioned, at the heart of social work is the idea of person-in-environment, and GIS helps look at the role of the environment and the spatial relation it has on human behavior (Hillier, 2007). Information about family and households can be integrated with information concerning the
community to produce a map visually depicting the relationships among these factors. GIS can
depict many different spatial relations, such as person or group proximity to social service
agencies or to hazardous conditions (Hillier, 2007). These elements have direct effects on
people’s lives and give social workers another picture of a person in his or her environment.

GIS can also help agencies better understand the needs of clients. Human service
organizations typically derive a service area within a radius of the physical location of the
institution (Bielefeld, Murdoch, & Waddell, 1997). The perspective of an organization being the
focal point from which to judge the communities and areas it serves can provide an erroneous
result. An organization could optimize its work by locating near the population at-risk and using
the population's ability to get to the services as the determining factor for main organizational
and satellite locations. In addition to documenting a need GIS can document where the need is to
inform policy decisions and intervention strategies (Hillier, 2007). Such visual representations
help punctuate ideas displayed through numbers and graphs.

Research from the field of geography done decades ago illustrates how location relates to
mental health service access. Dear (1977) researched the location of mental health facilities in
Lancaster County Pennsylvania. He was interested in the relative importance of location in
determining mental health utilization. The study found that people traveled a mean distance of
seven miles from residence to service. The mean distance for the white population to travel was
7.3; whereas, the African American population had a shorter mean distance of 2.3 miles to travel
to services. However, the majority of mental health facilities are located in Lancaster City where
it has a 40% minority rate, and the individuals that the study covered were those that were able to
access the facilities (Dear, 1977). A limitation to the study was that only 10% (N=106) of the
study sample were African American, but there were roughly 60,000 African Americans that
lived in Lancaster County during the time of the study. The study also examined the tolerance, or
ease of overcoming distance from residence to services, and distances traveled to the mental health facilities. Dear (1977) found that the white population did not consider distance to inhibit utilization of the mental health facilities. Conversely, the African American population did have a problem with the distance to travel to a mental health facility and found it to be an inhibiting factor in acquiring services. Dear (1977) concluded that the African American population had more difficulty because of transportation to the facilities.

Thus, the literature reveals that barriers to services are characterized in terms of accessibility, acceptability, and availability (Chow et al., 2003; Steele et al., 2007). African Americans, people living in poverty, and female-headed households have difficulty accessing mental health services, and a common reason is distance. Children have more barriers because of the reliance on others to identify a need for mental health services. GIS can provide a visual representation of location, distance, and other environmental factors that hinder these groups from receiving mental health services. Moreover, Orleans Parish has an increase in mental health problems, but is dealing with a shortage of service providers (Tell Me More, 2007).

Vulnerable populations face numerous barriers to services based on accessibility. For example, areas that are densely populated by African Americans and female-headed households with children under 5 years of age are most at risk of a lack of access to services in disasters (Zakour & Harrell 2003). Moreover, the minority populations find it more difficult to travel greater distances from their residence to mental health services (Dear, 1977).

Given the tendency of vulnerable populations to face service accessibility barriers combined with the dire condition of the mental health service system of post-Katrina New Orleans, concern about the extent to which vulnerable populations have access to child and adolescent mental health services is understandable. In this thesis I assess whether and to what extent areas of the city characterized by disadvantage face one mental health service accessibility
barrier (distance) in comparison to more advantaged areas. Three specific hypotheses are derived from this general research question:

- **H1.** Block groups with higher percentages of African Americans are located farther from outpatient children and adolescent mental health facilities than block groups with fewer African Americans.
- **H2.** Block groups that have higher individual poverty rates are located farther from outpatient children and adolescent mental health facilities than areas with lower poverty rates.
- **H3.** Block groups with higher percentages of female-headed households with children less than 18 years old are located farther from outpatient children and adolescent mental health facilities than block groups with fewer female-headed households with children less than 18 years old.
CHAPTER 3
METHODS

Measurement

Population and Unit of Analysis

This study assesses the extent to which pre-Katrina block groups in Orleans Parish predict availability of the resource of child and adolescent mental health facilities returning to these block groups after the storm. The unit of analysis is the 2000 U. S. Census Bureau’s block group. A block group is a cluster of street blocks designated by the U.S. Census Bureau (an average 39 blocks make up a block group). Block groups generally contain between 600 and 3,000 people, with an optimum size of 1,500 people (U.S. Department of Commerce, 1994.). This study uses the entire population of block groups in Orleans Parish, not a sample. There are 485 block groups in Orleans Parish; however, two of the block groups have a population of zero. These block groups were eliminated from the analysis. This leaves an N of 483 for analysis in this study.

Variable Definitions

The dependent variable in this study is the linear distance in miles between outpatient child and adolescent mental health facilities, and the center of each block group, which is at the ratio level of measurement. At the time of this study, there were 7 outpatient facilities in Orleans Parish that met the criteria to be included in this study. The criteria for inclusion in this study are that a facility (a) provides outpatient mental health care to children and adolescents (regardless of whether or not inpatient care is provided), (b) is a public entity, and (c) is located within Orleans Parish. The information was retrieved from the Louisiana Department of Health and Hospitals (Louisiana Department of Health and Hospitals, n.d) and the City of New Orleans (City of New Orleans, n.d) websites. A list of all the facilities and addresses can be found in the appendix.
Street address information for each facility was entered into ArcGIS 9.2. ArcGIS 9.2 was used to compute the linear distance between each block group and the nearest outpatient child and adolescent mental health facility.

In finding the linear distance from block groups to the nearest outpatient child and adolescent mental health facility, the block groups were arranged into two different types of vector data; polygon shapefiles and point shapefiles within ArcGIS 9.2. Polygon and point shapefiles are geometrical forms. Polygons represent boundaries and are coordinates that have lines that meet. Points, on the other hand, are single coordinates that are smaller than polygons to represent a single location (Ormsby, Napoleon, Burke, Groessl, & Feaster, 2001). Orleans parish and block groups are polygons and the center of the block groups and the child and adolescent mental health facilities are points. To ensure uniformity in the shapefiles, Universals Transverse Mercator (UTM) 15 defined the polygon shapefiles and point shapefiles. UTM is a system of world coordinates that are measured in meters and UTM lines are orthogonal. All UTM grids divide the globe into narrow longitude zones. UTM 15 was chosen because Orleans Parish is located within this zone (Ormsby et al.). The block group polygon shapefile was converted into a point shapefile, which are located in the center of the block group polygon. Distance was measured using miles from the block group point shapefile to the nearest outpatient child and adolescent mental health facility street addresses. The mental health facilities are represented as point shapefiles as well.

The information for the independent variables is obtained from U.S. Decennial Census STF-3 files (U.S. Census Bureau, 2000). The independent variables are percent African American living in block group, percent of people living at and below the individual poverty rate, and percent of households headed by females with children under 18 years old. These independent variables were chosen because past research has found these groups to have high
social vulnerability in the context of natural disasters (Cutter & Emrich, 2006; Wisner et al., 2004).

The first independent variable is the percent of the population in the block group identified as African Americans. The U.S. Census Bureau defines black and African American as people having origins in any of the Black race groups of Africa. It includes people who reported ‘Black, African American, or Negro’ or wrote in entries such as African American, Afro American, Nigerian, or Haitian” (McKinnon, 2001).

The next independent variable is the block group poverty rate. This rate refers to the percent of individuals living in block groups whose income falls below the federal poverty threshold. The poverty threshold used for this paper is the U.S. Census Bureau’s graduated poverty statistics of annual income thresholds for 2000. The U.S. Census Bureau’s poverty threshold is calculated using the Orshansky Poverty Thresholds (for historical backgrounds on development of Orhansky Method see Fisher, 1997). Since 1968, the federal poverty threshold has been calculated by multiplying three times the cost of purchasing food outlined in the U.S. Department of Agriculture’s economy (most basic) food plan. Families earning below this amount are considered poor. Following the creation of the poverty threshold in 1968, it is adjusted in accordance with the Consumer Price Index (CPI). CPI measures the average price of consumer goods and services purchased by households, and are a measure of inflation (Anderson, Sweeney, & Williams, 2005). There are 48 poverty thresholds that vary according to size of the family and ages of family members (Simmons & O’Neill, 2001). If a family’s total income is less than the poverty threshold, then that family, and every individual in it, is considered poor. Only monetary income is included in these computations. Food stamps, regional adjustments for cost of living and seasonal adjustments are not taken into consideration when determining poverty (Simmons & O’Neill).
The third independent variable is percent of households headed by females with children under 18 years old. The U.S. Census Bureau defines household as including “all the people who occupy a housing unit as their usual place of residence and a person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census” (Woodward & Damon, 2001, p. 2). Female-headed households are those households where a female provides the main source of income.

Data Analysis

Data analysis in this thesis includes standard descriptive statistics for dependent and independent variables, descriptive mapping, a bivariate analysis of the relationships among dependent and independent variables and a multivariate analysis in which all independent variables predict the dependent variable.

Descriptive Statistics

The mean, standard deviation, and range (minimum and maximum) for the dependent variable and each of the independent variables were calculated. The first univariate statistic to be calculated is the mean linear distance (in miles) from each block group to the nearest outpatient child and adolescent mental health facilities. Following the calculation of the mean linear distance, the mean percentage for each of the independent variables, percentage African Americans, percentage poverty rate, and percentage of households headed by females with children under 18 years old, was calculated. The next analysis calculates the range of the highest percentage and the lowest percentage for each of the independent variables and the dependent variable. The final univariate statistic to be computed for all variables was the standard deviation.
Maps were created on ArcGIS 9.2 to illustrate the demographic characteristics of Orleans Parish block groups and provided a visual reference location of the child and adolescent outpatient mental health facilities. Four maps were created. The first map provided the names and locations of all 7 outpatient child and adolescent mental health facilities. The street addresses of the child and adolescent outpatient mental health facilities that provide mental health treatment for children and adolescence were geocoded into ArcGIS 9 and plotted on maps. Geocoding is the process of creating map features with street addresses (Ormsby, et al., 2001).

To do this, a text file with a table of the addresses of each mental health facility was created, and uploaded to a map that had a street file as a layer on ArcGIS. The geocoding feature was used to match the addresses from the text table to the street layer to create points on the map that show the location of the child and adolescent mental health services. Each map is followed with a written analysis of what is depicted in it.

Map 1 provided the names and locations of all seven children and adolescent outpatient mental health services in Orleans Parish used in this research. The locations can also be seen in maps 2, 3, and 4 without the name of the agencies. Maps 2, 3, and 4 provided a visual depiction of the values each independent variable for each block group. Map 2 presents the block groups shaded to represent the percentage of African Americans living there. Map 3 presents the block groups shaded to represent the percentage of poverty. Map 4 presents the block groups shaded to depict the percentage of female-headed households with children under 18 years old.

To show the distribution of each independent variable, a graduated color scale is utilized. A graduated color scale helps identify where percentages of independent variables lie in relation to one another on a continuous scale (Ormsby et al., 2001). A graduated color scale requires that continuous data be placed in categories to show the distribution on a map. Means and standard
deviations were used to create the categories for each independent variable. Category 1 includes all block groups in which the value of the independent variable falls between one and two standard deviations above the mean. Block groups that have an independent variable percentage that exceeds two standard deviations above the mean are included in Category 1 since the includes very few block groups. Category 2 includes all block groups in which the value of the independent variable falls between the mean and one standard deviation above the mean. Category 3 includes all block groups in which the value of the independent variable falls between the mean and one standard deviation below the mean. Category 4 includes all block groups in which the value of the independent variable falls between one and two standard deviations below the mean. Block groups that have an independent variable percentage that exceeds two standard deviations below the mean are included in Category 4. This process ensures uniformity for every map. Values associated with each category are included in Chapter 4. Maps are expected to reveal visual patterns in which large numbers of Category 1 block groups are located further away from facilities that Category 4 block groups for each of the independent variables of percent African American, percent poverty, and percent female-headed households with children under 18 years old.

Bivariate Statistics

Pearson’s r was calculated to assess the strength of association between the independent variables and the dependent variable. Significance was held at p <.05. Positive significant correlations are expected between each independent variable and the dependent variable. Such findings would indicate that block groups with more disadvantaged populations face greater distance barriers that those with more advantaged populations.
Multivariate Statistics

Preliminary correlations had unexpected findings which led to an additional multivariate analysis to further explore these. The poverty rate was negatively and significantly correlated with linear distance, whereas the other two independent variables were not found to have a significant correlation with linear distance. The independent variables were also moderately to strongly correlate with one another. Therefore, it is possible that the unexpected negative correlation between linear distance and percent poverty had a suppressing effect on the correlations between percent African Americans and percent female-headed households with children under 18 years old and the linear distance. Therefore, Ordinary Least Squares (OLS) regression was run to control for any moderating effects that independent variables have on the relationship between other independent variables and the dependent variable. OLS was the appropriate form of regression to use since the dependent and all three independent variables are at the ratio level of measurement. It is expected that once other independent variables are controlled positive and significant correlations between percent African American and percent of households headed by single females and distance from outpatient child and adolescent mental health facilities will be found indicating that these forms of disadvantage are associated with the distance service barrier.
CHAPTER 4
RESULTS AND DISCUSSION

Results

This chapter reports univariate, bivariate, and multivariate findings assessing the relative socially vulnerability of Orleans parish block groups and how this relates to the linear distance from the nearest outpatient child and adolescent mental health facility. It also provides a descriptive map for each of the three independent variables and the location of all outpatient child and adolescent mental health facilities.

Descriptive Statistics

The results for descriptive statistics for the dependent variable and three independent variables are presented in Table 1.

Dependent Variable. On average block groups in Orleans parish are 2.18 miles from the nearest public child or adolescent mental health facility with a standard deviation nearly as large (2.05). The closest linear distance to a facility for any block group center is .11 miles while the farthest is 18.70 miles.

Independent Variables. The percent African American in block groups in the parish range from 0% to 100%, with a mean of 65.73% and a standard deviation of 34.49%. Of the three independent variables, percent African American has the highest mean and is the only independent variable where some block groups have 100% of this demographic feature. All block groups fall within one standard deviation above the mean and two standard deviations below the mean.

On average block groups in Orleans Parish have a 28.40% poverty rate, and the poverty rate in block groups ranges from 0% to 89.07%. However, the standard deviation is 18.23%,
which implies that the highest percentage poverty areas fall further than two standard deviations above the mean.

Block groups, on average, have 13.87% of households headed by females with children under 18 years old. The range of female-headed households with children under 18 years old is 0% to 68.9%, and a standard deviation of 10.24%. Thus, block groups with between 48.22% to 68.89% of households headed by females with children under 18 are more than two standard deviations above the mean.

Table 1
Block group means, standard deviations, minimum and maximum values for all variables (N = 483)

<table>
<thead>
<tr>
<th>Variables</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Min</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dependent Variable</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linear Distance (In Miles)</td>
<td>2.18</td>
<td>2.05</td>
<td>0.11</td>
<td>18.70</td>
</tr>
<tr>
<td><strong>Independent Variable</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% African American</td>
<td>65.73%</td>
<td>34.49%</td>
<td>0.00%</td>
<td>100.00%</td>
</tr>
<tr>
<td>% Poverty</td>
<td>28.40%</td>
<td>18.23%</td>
<td>0.00%</td>
<td>89.07%</td>
</tr>
<tr>
<td>% Female-Headed Household with Children Under 18 Years Old</td>
<td>13.87%</td>
<td>10.24%</td>
<td>0.00%</td>
<td>68.89%</td>
</tr>
</tbody>
</table>
Descriptive Mapping

The following maps provide visual information on the location of the facilities and the distribution geographically of the independent variables. Also, the analysis views the block that the outpatient child and adolescent mental health facilities are located in and the block groups that have a direct boundary with that block group.

Overall, as can be seen in figure 1, the outpatient child and adolescent mental health facilities are mostly located in southwest Orleans Parish. Of the locations, New Orleans Adolescent Hospital and Community Services is the farthest south. Nearby, Milestone Mental Health Agency is east of New Orleans Adolescent Hospital and Community Services. Family Care, Inc. is the agency that is farthest east, and is not as closely located in terms of distance to another agency. The four outpatient mental health facilities, Holistic Concepts, RTC Providers, Inc., are located near each other. Enhanced Destiny Services and Integrated Family Services are the nearest with roughly half of a mile from each other.

The next map (Figure 2) shows the location of the mental health facilities in relation to the percent African American in each block group. There are three categories of percent African American based on the mean (65.73%) and standard deviation (34.49%). Category 1 (65.73% - 100%) includes all block groups in which percent African American falls between the mean and one standard deviation above the mean. This category is shaded the darkest. There are 302 block groups in this category. Category 2 (31.24% - 65.72%) contains block groups in which the percent African American ranges from the mean to one standard deviation below the mean. There are 72 block groups in this category. Category 3 (0% - 31.23%) is between one standard deviation below the mean and two standard deviations below the mean. There are 109 block groups that fall into this category. This category is shaded the lightest. There are only three
Figure 1 Location of Outpatient Child and Adolescent Mental Health Facilities in Orleans Parish
categories for this independent variable because all block groups are accounted for with these three categories.

The mean, as previously stated, of the independent variable percent African American was 65.73%, which means in many block groups the population is more than fifty percent African American. Therefore, block groups that fall into Category 1 are considered having a high percentage of African Americans. Map 2 shows that six of the seven children and adolescent outpatient mental health facilities are located within or adjacent to block groups that have high percentage of African Americans. New Orleans Adolescent Hospital and Community Services is located in where the surrounding block groups have low percentages of African Americans. Of the seven, five are within block groups that have high percentages of African Americans. New Orleans Adolescent Hospital and Community Services facility is located in a block group that falls within Category 2 and Milestone Mental Health Agency is located in a block group within a Category 3 block group low percentage African Americans. Of the 73 block groups east of the Inner Harbor Navigation Canal, 67 contain more than 65.73% African Americans.

Figure 3 displays the percentage of poverty distributed in Orleans Parish and the location of the seven mental health facilities. The mean is 28.40% and one standard deviation is 18.23%. There are 4 categories indicating poverty rates in figure 3. Category 1 (46.64 - 89.07%) includes block groups between one standard deviation above the mean two standard deviations or more above the mean. This category includes the block groups with the highest percentage of poverty, but only 79 block groups fall into this category. Category 2 (28.40% - 46.63%) contains block groups with poverty rates falling between one and two standard deviations above the mean, and 139 block groups fall within this category. As previously stated, block group poverty rates above the mean are considered high; therefore, Category 2 contains block groups with high percentage
Figure 2 Percent African American in Orleans Parish Block Groups
of poverty. Category 3 (10.17% - 28.39%) contains 176 block groups with poverty rates between the mean and one standard deviation below the mean. Category 4 (0% - 10.16%) includes 88 block groups with poverty rates between one standard deviation below and two standard deviations below the mean.

On average, block groups in Orleans Parish are poor. However, two facilities, New Orleans Adolescent Hospital and Community Services and Milestone Mental Health Agency, are located in block groups that fall within Category 4, which has very low poverty (0%-10.16%). A cluster of 25 block groups that fall within Category 1, which are areas that have the highest poverty, are located in central Orleans Parish are near RTC Providers, Enhanced Destiny, Integrated Family Services, and Holistic Concepts.

Figure 4 displays the percentage of female-headed households with children under 18 years old in Orleans Parish block groups and the location of the seven mental health facilities. There are four female household headship categories depicted in figure 4. The mean is 13.87% and standard deviation is 10.24%. Category 1 (24.12% - 68.89%) has the highest percentage of female-headed households with children under 18 years old. This category includes block groups between one standard deviation above the mean to two standard deviations above the mean. Forty block groups are included in this category. Category 1 has the darkest color. Category 2 (13.87% - 24.11%) contains block groups with values between the mean and one standard deviation above the mean, and 186 block groups fall within this category. As with the previous two independent variables, block groups that are above the mean are considered high percentages. Therefore, block groups that are within Categories 1 or 2 have high percentages of female-headed households with children under 18 years old. Category 3 (3.63%- 13.86%) is
Figure 3 Percent Poverty in Orleans Parish Block Groups
between the mean and one standard deviation below the mean, and the most block groups (196) fall within this category. Category 4 (0% - 3.62%) is between one standard deviation and two standard deviations below the mean and there are 51 block groups that are included in this category.

There are only 47 block groups of the 483 block groups that fall within the highest percentages of female-headed households with children under 18 years old. RTC Providers, Enhanced Destiny, Integrated Family Services, and Holistic Concepts are located near block groups with high percentages of female-headed households with children under 18 years old. Family Care, Inc. is the only facility that is in a block group that falls into Category 1. New Orleans Adolescent Hospital and Community Services is adjacent to one block group that falls into Category 2. In the southwest of Orleans Parish, four block groups are clustered together which fall within Category 4.

Bivariate Statistics

Pearson's product-moment correlation coefficient was the first statistical test used to test the hypothesis that block groups with more vulnerable populations are farther away from outpatient child and adolescent mental health facilities than block groups with less vulnerable populations. Table 2 provides the correlation coefficients and significance for the dependent variable (linear distance) and the three independent variables (percent African American, percent poverty, and percent female-headed household with children under 18 years old).

Percent African American is not significantly correlated with linear distance in miles (r=.15; p=.07). Therefore, the bivariate analysis leads to a rejection of hypothesis 1: linear distance is positively associated with percentage African American.
Figure 4 Percent Female-Headed Households with Children Under 18 Years Old in Orleans Parish Block Groups

Legend

Orleans Parish Block Groups

Percent Female-Headed Households with Children Under 18 Years old

- 0% - 3.62% Category 4
- 3.63% - 13.86% Category 3
- 13.87% - 24.11% Category 2
- 24.12% - 68.89% Category 1

Figure 4 Percent Female-Headed Households with Children Under 18 Years Old in Orleans Parish
There was a significant correlation found between percent poverty and linear distance (p=.00). However, the strength of association was negative (r=-.28). The higher the poverty rate in a block group the closer the block group is to an outpatient children and adolescent mental health facility. Once again, bivariate results call for a rejection of hypothesis 2. In fact, in the case of poverty the null hypothesis is also rejected since there is an association in the opposite direction rather than no relationship.

A significant correlation between female headed household with children under 18 years old and linear distance was not found (r= -.02; n= 483; p= .62). Therefore, looking at the bivariate association alone, hypothesis 3 is also rejected.

Table 2 also contains correlation coefficients representing the association among independent variables. All the independent variables have a significant correlation with each other at p < .01 level. Percent poor and percent female-headed households with children under 18 years old had the strongest association with r= .72. There was also an association between percent poor and percent African American (r= .59). Also, the strongest association greatest for percent African American was with percent female-headed households with children under 18 years old with r =.68. All three have near the same strength of association with each other, but only percent poverty has a significant correlation with the dependent variable of linear distance. Furthermore, the negative correlation could be interfering with the results of the other independent variable.

Multivariate Analysis

An Ordinary Least Squares (OLS) Regression was used to assess the effect of each independent variable on the dependent variable while holding the other independent variables constant. Thus, the hypotheses can be tested once again taking other block group characteristics
Table 2 Correlations of mean block group linear distance from the nearest outpatient child and adolescent mental health facility and three measures of block group social vulnerability (N= 483).

<table>
<thead>
<tr>
<th>Subscale</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Linear Distance (Miles)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. % African American</td>
<td>0.07</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. % Poverty</td>
<td>-0.28**</td>
<td>0.59</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. % Female-Headed Households with Children</td>
<td>0.02</td>
<td>0.68</td>
<td>0.72</td>
<td></td>
</tr>
</tbody>
</table>

**p< .01

into account. In the multivariate analysis, all three independent variables were associated with distance and these associations were statistically significant. However, the direction of the relationship is not the same for all independent variables.

At the bivariate level, no relationship was found between linear distance and percent African American. In contrast, controlling for other measures of social vulnerability a positive association between percent African American and linear distance was found. Table 3 shows that when the effect of percent female-headed households with children under 18 years old and percent poverty on linear distance in each block group is held constant, a one percent increase in the percent African American population in a block group is associated with a .02 mile increase
in distance to the nearest outpatient child or adolescent mental health facility. The strength of association provides the rationale to reject the null hypothesis associated with hypothesis 1. In contrast, the independent variable percent poverty was found to be significantly correlated with linear distance after running both Pearson’s $r$ and OLS regression. When holding constant the effects of percent African American and percent female-headed household with children under 18 years old, for every one percent increase in poverty there was a .06 mile decrease in distance to the nearest outpatient child or adolescent mental health facility. Therefore, those in poorer block groups are closer to outpatient children and adolescent mental health facilities in Orleans Parish. Since the association was negative for both analyses, hypothesis 2, that block groups with higher percentages of poor are further from outpatient child and adolescent mental health facilities is rejected, as is the null hypothesis.

At the bivariate level, no association was found between percent female-headed households with children under 18 years and linear distance. On the other hand, the OLS regression holding percent African American and percent poverty constant revealed a positive, significant association between percent female-headed households with children under 18 years and linear distance. For every one percent increase in female headed households with children under 18 years old in a block group, distance to the nearest child or adolescent outpatient mental health facility increases by .05 miles. Percent female headed households with children under 18 years old had a stronger positive strength of association with linear distance than percent African American, thus providing the rationale for rejecting the null hypothesis associated with hypothesis 3.

Ordinary Linear Square (OLS) regression showed that there was a positive significant association between the independent variables of percent African American and percent female-headed households with children under 18 years old, and the dependent variable of linear
Table 3 OLS Regression N=483

<table>
<thead>
<tr>
<th>Variable</th>
<th>B</th>
<th>SE B</th>
<th>Significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.02</td>
<td>0.003</td>
<td>.00 **</td>
</tr>
<tr>
<td>Poverty</td>
<td>-0.07</td>
<td>0.007</td>
<td>.00**</td>
</tr>
</tbody>
</table>

Female Headed Households with Children Under 18 Years

| Old                                           | 0.05 | 0.013| .00**        |

** p< .01

Distance. It also confirmed that linear distance is not a barrier that increases social vulnerability for those block groups that have high percentages of poverty in Orleans Parish.

Discussion

Social groups that are more susceptible to natural disasters and hazards and their lasting effects are considered socially vulnerable (Cutter & Emrich, 2006). An aspect of social vulnerability is the lack of resilience following a natural disaster because of many factors, including barriers to service access (Wisner et al., 2004). This study assessed whether linear distance impedes certain groups that are considered socially vulnerable in Orleans Parish from accessing outpatient mental health facilities in a post-Katrina environment. Results differed depending on the type of social vulnerability group examined and whether or not other the other two groups considered socially vulnerable is held constant.

African American

The first group that prior research found to be socially vulnerable following a natural disaster is African American (Cutter et al., 2003; Drabek, 1986; Peacock, 1997; Zakour & Harrell, 2003). Although the bivariate analysis reveals no association between linear distance and percent African American in a block group, a significant positive association emerges when the
other independent variables are held constant. This shows that the presence of the other conditions of social vulnerability masks the relationship between African American and distance. The multivariate analysis shows that block groups with higher percentages of African Americans are located farther from outpatient child and adolescent mental health services than block groups with fewer African Americans in post Katrina Orleans Parish, as hypothesized. This finding is congruent with past findings that social vulnerability is higher for non-whites. For example, Cutter et al. (2003) found that non-white and non-Anglo are indicators of an increase of social vulnerability. Moreover, Cutter and Emrich (2006) found race was one of three factors for driving social vulnerability in Orleans Parish, thus increasing the difficulty in accessing resources and recovering after a natural disaster.

In Orleans Parish, block groups in which African Americans comprised more than 65% of the population accounted for 63% of all the block groups. The map shows the outpatient child and adolescent mental health facilities are located in the southwest Orleans Parish, and that there is an absence of facilities in the east and northeast. This is important because as one of the main findings of the thesis indicates, African Americans have difficulty accessing child and adolescent mental health facilities, thus creating another difficulty in the ability to recover post-disaster. It is possible that the lack of facilities in the east may be related to this. Further study is needed to examine if this is the case.

Poverty

Zakour and Harrell (2003) found that poorer places have less access to services following a disaster due to living further from needed services. This study does not find this to be true of outpatient child and adolescent mental health facilities in Orleans Parish; rather, the block groups with higher percentages of poverty are closer to these facilities than block groups with lower poverty rates. This finding is supported visually in the descriptive maps, and in the bivariate and
multivariate statistics. The block group map containing poverty and facility location information reveals that most block groups with high percentages of poverty are located in southwest Orleans Parish as are most mental health facilities. More conclusive evidence comes from the statistical tests of Pearson’s $r$ and OLS regression. Block groups with higher percentages of poverty had a linear distance that was closer to child and adolescent mental health facilities than those with lower percentages of poverty. According to bivariate correlations ($r= -.28$) and multivariate OLS regression ($b=-.07$), distance to outpatient child and adolescent mental health facilities is not a factor creating social vulnerability of these groups to recover following a Hurricane Katrina whether or not other block group demographics are taken into consideration. In fact, it is an asset whereby poor areas have a proximal access to these facilities.

**Female-Headed Households with Children Under 18 Years Old**

The final hypothesis states that block groups with higher percentages of female-headed households with children under 18 years old are farther away from mental health facilities than block groups with fewer such households. The correlation with female-headed households with children under 18 years old and linear distance revealed no association between the two, but the OLS regression did show a significant positive association when the other independent variables were held constant. Cutter and Emrich (2006) found that gender is a factor in driving social vulnerability. When discussing gender in terms of disaster recovery, women are considered more socially vulnerable often due to lower wages and family care responsibilities (Wisner et al., 2004).

The map shows that half of the block groups that have a high percentage, the mean and above, of female-headed households with children under 18 years old are located in the east and northeast. There are no outpatient child and adolescent mental health facilities located in these areas of the parish. In the southwest, aside from ten block groups that fall into the highest
category the majority of the block groups fall into the low to middle percent categories. However, the southwest is the location of the majority of outpatient child and adolescent mental health facilities.
CHAPTER 5

IMPLICATIONS AND CONCLUSION

Implications

The profession of social work seeks to understand “resources and interactions between people and the social environment” (Minhan & Pincus, 1977, p. 147). When resources exist, linkage to the resources may be absent (Minhan & Pincus). Conceptually, social workers help develop resources, assist in linking people with resources, facilitate networks of resources to improve effectiveness, and help individuals develop their own internal coping strategies (Minah & Pincus). Socially vulnerable groups post-disaster lack resources that enable them to cope with a disaster and rebuild their lives after a disaster (Wisner, et al., 2004). Person-in-environment theory asserts that an environmental disturbance impacts all areas of people’s lives, including mental health (Ashford et al. 2007). Therefore, based on Minhan and Pincus’s concept and person-in-environment, socially vulnerable groups are a concern for social workers because they understand the dynamics of social vulnerability and its impact on people’s lives. Social workers also help link people to resources that enable self-determination.

The three demographic independent variables chosen for the current study (percent African American, percent poverty, and percent female-headed households with children under 18 years old) are based on past research about social vulnerability, which shows that in instances of natural disasters there some groups lack of available resources to help people cope and rebuild their homes and lives more than other groups. This is the case even though vulnerable populations may not be as near to the physical disaster as other groups. The likelihood for the effects of a disaster to be compounded by a lack of a sustaining infrastructure is a problem faced by socially vulnerable groups (Cutter & Emrich). Available mental health service can help those
affected by a natural disaster build a foundation for coping with the disaster and minimize its effect on the rest of a person’s life (Drabek, 1986).

This current research expected to find that all indicators of vulnerability would be correlated with greater distance. What was found was that the indicators of vulnerability had different relationships with distance. The relationship between distance and two indicators, percent African American and percents female-headed household with children under 18 years old, were masked unless each of the other indicators were controlled. Moreover, percent poverty was negatively correlated with distance at the bivariate and multivariate levels.

The first socially vulnerable block group attribute addressed in this study was percentage of African Americans located in a block group. Cutter and Emrich’s (2006) research on social vulnerability over time found that race, specifically African Americans, is an indicator of vulnerable to disasters in Orleans Parish. This current study found that when holding constant the other two indicators of social vulnerability poverty and female-headed households, block groups with more African Americans were in fact located further from outpatient child and adolescent mental health facilities in Orleans Parish than block groups with fewer of this group. However, when these other social vulnerability characteristics were not considered a correlation was not found. This shows congruence with Cutter and Emrich’s findings as long as this characteristic is disentangled from social vulnerability indicators.

The second block group characteristic assessed in the analysis was the poverty rate. Block groups with higher percentage poverty were not found to be farther from outpatient child and adolescent mental health facilities. In fact, block groups with higher percentage of poverty were closer to outpatient child and adolescent mental health facilities than those with less poverty. This is inconsistent with past findings related to social vulnerability indicator that says that poverty is an indicator of social vulnerability and have problems post-disasters (Cutter &
Emrich, 2006; Cutter et al. 2003; Peacock et al., 1997). Moreover, these facilities are located in the correct places for block groups with high percentages of poverty.

The third socially vulnerable block group attribute addressed in this study was percentage of female-headed households with children less than 18 years old are farther from child and adolescent outpatient mental health services than those with less. Cutter et al. (2003) found that females are more socially vulnerable due to problems such as lower wages. Zakour and Harrell (2003) found that block groups with women with children under 5 were least likely to have access to resources following a disaster. The current research found that block groups with higher percentage of female-headed households were farther from outpatient child and adolescent mental health facilities than block group that had less in Orleans Parish when the other two independent variables were held constant. The distance to travel increases the difficulty of female-headed households with children under 18 years old to recover after a disaster, thus increasing social vulnerability. Moreover, the distance increased more for percent female-headed households with children under 18 years old than percent African American for every one percent increase in the block group. When percent female-headed households with children under 18 were not considered apart for the other social vulnerability indicators, no association was found.

Maps were included in this study to provide a visual and spatial understanding of the location of the outpatient child and adolescent mental health facilities. Figure 1 reveals there are outpatient child and adolescent mental health facilities in central and southwest Orleans Parish. There is a lack of facilities in the east of Orleans Parish. Furthermore, considering that block groups with higher percentages of African American and female-headed households are correlated with distance when each is held constant, placing outpatient child and adolescent mental health facilities near blocks with both indicators in the east of Orleans Parish should be a
consideration. Also another possibility to help socially vulnerable groups with recovery are mobile units that provide services, such as access to communications, i.e. telephone, internet, health care, and initial mental health care. This would need further exploration.

Hillier (2007) states that utilization of geographic information systems needs to be incorporated more into social work research. Although this current study does not make the mapping a primary focus, it does provide more information and understanding as an addition to the bivariate and multivariate analysis of the independent variables.

The current research did not find that those living poor areas in Orleans Parish from experiencing social vulnerability; rather, this study shows that this group has an advantage of having a closer linear distance to these facilities. There are other ways, which the poor are more socially vulnerable. Peacock et al. (1997) point to the difficulty for people in poverty to acquire adequate funds to repair homes or replace items due to bureaucracies. Furthermore, African Americans and female-headed households may encounter the same difficulties in acquiring needed resources for recovery. Also, this current research did not study the utilization rate of the outpatient child and adolescent mental health facilities, which is a limitation of this study. Although there might be facilities near these block groups with higher percentage of poverty that does not mean that they are being utilized. Further research is needed.

Conclusion

Vulnerability indicators are a myriad of factors that have been proven to reduce the ability to recover after a natural disaster (Cutter et al., 2003). African Americans, poverty, and female-headed households are three types of indicators that have different barriers for recovery. One barrier that can have an impact is distance, and the distance to outpatient child and adolescent mental health facility can have an impact on the ability for these groups to recovery.
There are limitations to the current research. Even considering distance, the implications for this are not known. Dear (1977) found that African Americans in Lancaster County, Pennsylvania were less tolerant of distance than whites, this is not necessarily true for Africans Americans in Orleans Parish, nor is it known for female-headed households with children under 18 years old. Furthermore, this study did not look at utilization rates. Although block groups with larger percentages of poverty are located closer to child and adolescent mental health facilities, it is not know the utilization rate of the better located facilities.

Furthermore, the measure of distance is an approximation. The distance calculated is not based on streets or routes, rather a linear distance from one point to another. Distance may become an issue if the distance is actually increased due to streets, or traffic increases the amount of time.

In sum, as the multivariate analysis shows, block groups with higher percentages of female-headed households with children under 18 years old and African Americans are further from outpatient child and adolescent mental health facilities. These findings are consistent with the broader literature on social vulnerability. However, poverty was found to be closer to mental health facilities, which is not consistent with the literature concerning social vulnerability. Linear distance as a barrier that increases social vulnerability is one among many other barriers that inhibit populations from accessing outpatient child and adolescent mental health services.
REFERENCES


### APPENDIX

Children and Adolescent Mental Health Facilities in Orleans Parish

<table>
<thead>
<tr>
<th>Name Of Facility</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhanced Destiny Services, LLC</td>
<td>2740 Iberville Street</td>
<td>New Orleans</td>
<td>LA</td>
<td>70119</td>
</tr>
<tr>
<td>Family Care, Inc.</td>
<td>3520 General Degaulle</td>
<td>New Orleans</td>
<td>LA</td>
<td>70114</td>
</tr>
<tr>
<td>Holistic Concepts</td>
<td>1433 North Claiborne Avenue</td>
<td>New Orleans</td>
<td>LA</td>
<td>70116</td>
</tr>
<tr>
<td>Integrated Family Services, LLC</td>
<td>2714 Canal Street</td>
<td>New Orleans</td>
<td>LA</td>
<td>70119</td>
</tr>
<tr>
<td>Milestone Mental Health Agency</td>
<td>3606 Magazine Street</td>
<td>New Orleans</td>
<td>LA</td>
<td>70115</td>
</tr>
<tr>
<td>RTC Providers, INC</td>
<td>330 North Jefferson Davis</td>
<td>New Orleans</td>
<td>LA</td>
<td>70119</td>
</tr>
<tr>
<td>New Orleans Adolescent Hospital &amp; Community Services</td>
<td>210 State Street</td>
<td>New Orleans</td>
<td>LA</td>
<td>70118</td>
</tr>
</tbody>
</table>
VITA

Rob Harrison was born in Metairie, Louisiana. He obtained a Bachelor of General Studies Degree in 2004 from Nicholls State University. He will receive his Master of Social Work from Louisiana State University in December 2008. He currently lives in Baton Rouge.