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STUDENT GOVERNMENT  

LOUISIANA STATE UNIVERSITY

STUDENT SENATE
18 FEBRUARY 1998
SGR No. 11
BY: SENATORS ROBERTSON, EL KOUBI, S. HARVEY, LUNDWALL, SHELTON, AND WOOD

A RESOLUTION
TO RECOMMEND TO THE EXECUTIVE VICE CHANCELLOR OF ACADEMIC AFFAIRS AND PROVOST, DR. DAN FOGEL, AND SUBSEQUENTLY TO THE APPROPRIATE FACULTY SENATE COMMITTEES TO ENCOURAGE TEACHERS OF ALL 1000-LEVEL COURSES, OR BELOW, TO HAVE STUDENTS OBTAIN A PAWS ACCOUNT AND PERFORM AN ASSIGNMENT REQUIRING USE OF THE INTERNET.

PARAGRAPH 1: WHEREAS, THE INCREASED INVOLVEMENT OF STUDENTS WITH CURRENT TECHNOLOGIES SUCH AS E-MAIL AND THE INTERNET WILL PROVIDE A BENEFICIAL LEARNING ENVIRONMENT FOR EVERYONE AT LSU, AND

PARAGRAPH 2: WHEREAS, THE SUCCESSFUL IMPLEMENTATION OF PROGRAMS ASSOCIATED WITH INCREASING TECHNOLOGY AWARENESS AND COMPETENCE ADD TO SUCH A LEARNING ENVIRONMENT, AND

PARAGRAPH 3: WHEREAS, A LONG-TERM GOAL OF HAVING ALL STUDENTS AT LSU COMPETENT IN SUCH TECHNOLOGIES WOULD BE ACHIEVED USING MECHANISMS AS PROPOSED IN THIS RESOLUTION.

PARAGRAPH 4: THEREFORE, BE IT RESOLVED THAT THE STUDENT SENATE OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE RECOMMENDS TO ENCOURAGE TEACHERS OF 1000-LEVEL COURSES, OR BELOW, TO HAVE THEIR STUDENTS OBTAIN PAWS ACCOUNTS AND PERFORM AN INTERNET-BASED ASSIGNMENT.