

Spring 1998

S98RS SGR No. 11 (PAWS Account)

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Recommended Citation

Robertson; El Koubi; Harvey, S.; Lundwall; Shelton; and Wood, "S98RS SGR No. 11 (PAWS Account)" (1998). *Student Senate Enrolled Legislation*. 1237.

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STUDENT SENATE

18 FEBRUARY 1998

SGR No. 11

**By: SENATORS ROBERTSON, EL KOUBI, S. HARVEY, LUNDWALL, SHELTON, AND
WOOD**

A RESOLUTION

TO RECOMMEND TO THE EXECUTIVE VICE CHANCELLOR OF ACADEMIC AFFAIRS AND
PROVOST, DR. DAN FOGEL, AND SUBSEQUENTLY TO THE APPROPRIATE FACULTY
SENATE COMMITTEES TO ENCOURAGE TEACHERS OF ALL 1000-LEVEL COURSES, OR
BELOW, TO HAVE STUDENTS OBTAIN A PAWS ACCOUNT AND PERFORM AN ASSIGNMENT
REQUIRING USE OF THE INTERNET.

PARAGRAPH 1: WHEREAS, THE INCREASED INVOLVEMENT OF STUDENTS WITH
CURRENT TECHNOLOGIES SUCH AS E-MAIL AND THE INTERNET
WILL PROVIDE A BENEFICIAL LEARNING ENVIRONMENT FOR
EVERYONE AT LSU, AND

PARAGRAPH 2: WHEREAS, THE SUCCESSFUL IMPLEMENTATION OF PROGRAMS
ASSOCIATED WITH INCREASING TECHNOLOGY AWARENESS AND
COMPETENCE ADD TO SUCH A LEARNING ENVIRONMENT, AND

PARAGRAPH 3: WHEREAS, A LONG-TERM GOAL OF HAVING ALL STUDENTS AT LSU
COMPETENT IN SUCH TECHNOLOGIES WOULD BE ACHIEVED USING
MECHANISMS AS PROPOSED IN THIS RESOLUTION.

PARAGRAPH 4: THEREFORE, BE IT RESOLVED THAT THE STUDENT SENATE OF
LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND
MECHANICAL COLLEGE RECOMMENDS TO ENCOURAGE TEACHERS
OF 1000-LEVEL COURSES, OR BELOW, TO HAVE THEIR STUDENTS
OBTAIN PAWS ACCOUNTS AND PERFORM AN INTERNET-BASED
ASSIGNMENT.