

Spring 2007

## S07RS SGR No. 7 (Holistic Admission)

DuBois

Palermo

Follow this and additional works at: [https://digitalcommons.lsu.edu/sg\\_sslegislation](https://digitalcommons.lsu.edu/sg_sslegislation)



Part of the [Legislation Commons](#)

---

### Recommended Citation

DuBois and Palermo, "S07RS SGR No. 7 (Holistic Admission)" (2007). *Student Senate Enrolled Legislation*. 884.  
[https://digitalcommons.lsu.edu/sg\\_sslegislation/884](https://digitalcommons.lsu.edu/sg_sslegislation/884)

This Article is brought to you for free and open access by the LSU Student Government at LSU Digital Commons. It has been accepted for inclusion in Student Senate Enrolled Legislation by an authorized administrator of LSU Digital Commons. For more information, please contact [gcoste1@lsu.edu](mailto:gcoste1@lsu.edu).

3 **STUDENT SENATE**

4 **S07RS**

5 **SGR No. 7**

6 **BY: SENATOR DuBOIS AND PALERMO**

7 **A RESOLUTION**

8 **TO PROMOTE AND ENCOURAGE A MORE HOLISTIC MODEL FOR ADMISSION TO**  
9 **LOUISIANA STATE UNIVERSITY**

10 **PARAGRAPH 1:** WHEREAS, IT IS LSU'S RESPONSIBILITY AS LOUISIANA'S FLAGSHIP  
11 UNIVERSITY TO PROVIDE NATIONALLY COMPETITIVE  
12 UNDERGRADUATE PROGRAMS AND EXPERIENCES FOR ITS  
13 STUDENTS, AND;

14 **PARAGRAPH 2:** WHEREAS, LSU HAS STEADILY RAISED ITS ADMISSION  
15 REEQUIREMENTS SIX TIMES DURING THE LAST 18 YEARS  
16 INCLUDING THREE TIMES DURING THE LAST SIX YEARS, THUS  
17 RAISING EXPECTATIONS FOR UNDERGRADUATE PREPARATION  
18 AND PERFORMANCE WHICH LEADS TO A STRONGER STUDENT  
19 BODY, AND;

20 **PARAGRAPH 3:** WHEREAS, ONE OF THE ACTIONS INCLUDED IN LSU'S NATIONAL  
21 FLAGSHIP AGENDA IS TO INCREASE UNDERGRADUATE ADMISSION  
22 STANDARDS AND TO MOVE TO A MORE COMPETITIVE AND  
23 HOLISTIC ADMISSION MODEL THAT WILL PROVIDE MORE  
24 FLEXIBILITY FOR LSU TO RECRUIT AND RETAIN TOP STUDENTS,  
25 AND;

26 **PARAGRAPH 4:** WHEREAS, A REVIEW OF ADMISSION MODELS AT NATIONAL PEER  
27 INSTITUTIONS SHOWED LSU AS THE ONLY INSTITUTION WITH  
28 SPECIFICALLY STATED 'AUTOMATIC' ADMISSION REQUIREMENTS,  
29 AND;

30 **PARAGRAPH 5:** WHEREAS, STANDARDS COULD BE MORE REASONABLY APPLIED BY  
31 MAINTAINING THE SAME MINIMUM EXPECTATIONS FOR  
32 CONSIDERATION (22 ACT AND 3.0 GPA ON THE LSU CORE)  
33 WHILE LEAVING THE SIZE AND MAKEUP OF THE ADMITTED CLASS  
34 SUBJECT TO THE NEEDS OF THE UNIVERSITY. AN EXAMPLE OF  
35 THE ADMISSION MODEL, FOR FALL 2007, WOULD BE:

36 LSU WILL CONSIDER THE TOTAL HIGH SCHOOL RECORD:  
37 RIGOR OF COURSES COMPLETED, GRADES, TEST SCORES,  
38 EDUCATIONAL OBJECTIVES, AND EXPERIENCES. FOR  
39 INSTANCE, COMPLETION OF AP (ADVANCED PLACEMENT)  
40 OR IB (INTERNATIONAL BACCALAUREATE) COURSES WILL  
41 BE CONSIDERED ALONG WITH SCHOOL LEADERSHIP AND  
42 BREADTH OF EXPERIENCES IN AND OUT OF THE  
43 CLASSROOM. APPLICANTS SHOULD HAVE COMPLETED THE  
44 18 UNITS OF COLLEGE-PREPARATORY HIGH SCHOOL  
45 COURSES AS OUTLINED IN THE LSU CORE. STUDENTS  
46 MUST BE ELIGIBLE TO ENROLL IN UNIVERSITY-LEVEL  
47 ENGLISH AND MATHEMATICS COURSES, AS EVIDENCED BY A  
48 MINIMUM SAT VERBAL SCORE OF 450 (ACT ENGLISH  
49 SUBSCORE OF 18) AND A MINIMUM SAT MATH SCORE OF  
50 440 (ACT MATH SUBSCORE OF 18). PREFERENCE FOR  
51 ADMISSION TO LSU WILL BE GIVEN TO THOSE STUDENTS  
52 WHOSE CREDENTIALS INDICATE THE GREATEST PROMISE  
53 OF ACADEMIC SUCCESS AND THE GREATEST POTENTIAL  
54  
55

56  
57  
58  
59  
60  
61  
62  
63  
64  
65  
66  
67  
68  
69  
70  
71  
72  
73  
74  
75  
76  
77  
78  
79  
80  
81  
82  
83  
84  
85  
86  
87  
88  
89  
90  
91  
92  
93  
94  
95  
96  
97

FOR CONTRIBUTING TO THE DIVERSE MISSIONS OF THE UNIVERSITY. THERE IS NO GUARANTEED CRITERION OF GRADES AND TEST SCORES FOR AUTOMATIC ADMISSION, BUT APPLICANTS SHOULD HAVE AT LEAST A 3.0 ACADEMIC GPA OR A 1130 MATH + VERBAL SAT SCORE (25 ACT COMPOSITE SCORE).

ADMISSION DECISIONS ARE BASED ON BOTH THE STRENGTH OF THE APPLICANT POOL AND THE NEEDS AND CAPACITY OF THE UNIVERSITY. *AS AN ADVISORY, THE FALL ENTERING CLASS OF 2005 HAD AN AVERAGE ACT OF 25.2, OVER 74% HAD A HIGH SCHOOL GPA OF AT LEAST 3.25, AND 86% MET THE 18 UNIT HIGH SCHOOL REQUIREMENT.*

**PARAGRAPH 6:** WHEREAS, SUCH A DESCRIPTION WOULD PROVIDE THE NEEDED FLEXIBILITY TO CRAFT AN ENTERING CLASS BY SUCH FACTORS AS ANTICIPATED MAJOR, ACADEMIC STRENGTHS, TALENTS AND DIVERSITY ELEMENTS, DEPENDING ON THE NEEDS, GOALS, AND CAPACITIES OF THE UNIVERSITY.

**PARAGRAPH 7:** THEREFORE, BE IT RESOLVED BY THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COLLEGE THAT WE SUPPORT THE REVISION OF THE CRITERIA FOR FRESHMAN ADMISSION TOWARD A MORE HOLISTIC ADMISSIONS MODEL FOR STUDENTS ENTERING LSU IN THE FALL OF 2007, WITH ACTUAL CATALOG TEXT ADJUSTED EACH YEAR TO REFLECT THE MAKEUP OF THE PREVIOUS ENTERING CLASS. THE FACULTY, THROUGH THE FACULTY SENATE OR ITS REPRESENTATIVES, AND THE PROVOST AND CHANCELLOR, WILL DETERMINE INSTITUTIONAL EMPHASES AND EXPECTATIONS.

**PARAGRAPH 8:** BE IT FURTHER RESOLVED THAT A COPY OF THIS RESOLUTION BE TRANSMITTED TO CHANCELLOR O'KEEFE AND PROVOST SILVERMAN.

**APPROVED:**

\_\_\_\_\_  
**ASHLEY D. MARTIN – SPEAKER**

\_\_\_\_\_  
**CHRISTOPHER K. ODINET – PRESIDENT**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**DATE**