

Spring 2008

## S08RS SGB No. 6 (CCELL)

Sellers

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## STUDENT SENATE

S08RS

SGB No.6

BY: SENATOR SELLERS

**A BILL**

**TO APPROPRIATE A MAXIMUM OF THIRTY THOUSAND (\$30,000.00) DOLLARS FROM THE STUDENT GOVERNMENT INITIATIVES ACCOUNT TO THE CENTER FOR COMMUNITY ENGAGEMENT, LEARNING, AND LEADERSHIP (CCELL) TO DEFRAY THE COST OF ADDING FIFTEEN (15) ADDITIONAL SERVICE LEARNING COURSES.**

**PARAGRAPH 1:** WHEREAS, LSU'S "COMMITMENT TO COMMUNITY" CALLS FOR STUDENTS TO "CONTRIBUTE POSITIVELY TO THE CAMPUS AND SURROUNDING COMMUNITY;" AND,

**PARAGRAPH 2:** WHEREAS, RESEARCH CONDUCTED BY GILES AND EYLER (1999) INDICATES THAT SERVICE-LEARNING STUDENTS REPORT A DEEPER UNDERSTANDING OF COURSE MATERIAL; IMPROVED ABILITY TO APPLY MATERIAL THEY LEARN IN CLASS TO REAL WORLD PROBLEMS; MOTIVATION TO WORK HARDER; INCREASED CONNECTION TO THE COLLEGE EXPERIENCE THROUGH STRONGER TIES TO STUDENTS AND FACULTY; IMPROVED LEADERSHIP SKILLS; REDUCTION IN NEGATIVE STEREOTYPES AND AN INCREASED TOLERANCE FOR DIVERSITY; DEEPER UNDERSTANDING OF THE COMPLEXITY OF SOCIAL ISSUES; INCREASED SENSE OF CONNECTION TO COMMUNITY; AND A GREATER SELF-KNOWLEDGE; AND,

**PARAGRAPH 3:** WHEREAS, AFTER TAKING SERVICE-LEARNING COURSES, LSU STUDENTS REPORT A DESIRE FOR GREATER VARIETY AND AVAILABILITY OF SERVICE-LEARNING COURSES; AND,

**PARAGRAPH 4:** WHEREAS, RECENT STUDIES HAVE LINKED SERVICE-LEARNING TO RETENTION RATES; AND MANY EARLIER STUDIES HAVE LINKED SERVICE-LEARNING TO THOSE FACTORS CLOSELY ASSOCIATED WITH RETENTION RATES, SUCH AS TIME SPENT WITH FACULTY AND ENGAGEMENT WITH SUBJECT MATTER AND COMMUNITY; AND,

**PARAGRAPH 5:** WHEREAS, FLAGSHIP AGENDA CALLS FOR THE DEVELOPMENT OF "CRITICAL THINKING, ETHICAL REFLECTION, HISTORICAL UNDERSTANDING, AND CULTURAL APPRECIATION;" AS WELL AS THE ABILITY TO "COMMUNICATE IDEAS AND INFORMATION; PLAN, ORGANIZE, AND EVALUATE PROJECTS; AND WORK IN TEAMS WITH DIVERSE POPULATIONS AND CONSTITUENCIES;" AND,

**PARAGRAPH 6:** WHEREAS, STUDENT GOVERNMENT IS DEDICATED TO UTILIZING STUDENT FEES IN THE MOST EFFECTIVE AND WIDE-REACHING WAYS POSSIBLE.

**PARAGRAPH 7:** THEREFORE, BE IT ENACTED BY THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY

AGRICULTURAL AND MECHANICAL COLLEGE THAT A  
MAXIMUM OF THIRTY THOUSAND (\$30,000.00) DOLLARS BE  
INTERNALLY TRANSFERRED FROM THE STUDENT GOVERNMENT  
INITIATIVES ACCOUNT TO THE CENTER FOR COMMUNITY  
ENGAGEMENT, LEARNING, AND LEADERSHIP (CCELL).

**PARAGRAPH 8:** THIS BILL SHALL TAKE EFFECT UPON PASSAGE BY A MAJORITY  
(1/2 PLUS 1) VOTE OF THE LSU A&M STUDENT SENATE AND  
SIGNATURE BY THE PRESIDENT, UPON LAPSE OF TIME FOR  
PRESIDENTIAL ACTION, OR IF VETOED BY THE PRESIDENT AND  
SUBSEQUENTLY APPROVED BY THE SENATE, ON THE DATE OF  
SUCH APPROVAL.

**APPROVED:**

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**COLORADO ROBERTSON, SPEAKER**

\_\_\_\_\_

**DATE**

\_\_\_\_\_

**MARY C ALSFELD, PRESIDENT**

\_\_\_\_\_

**DATE**