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## F09RS SGR No. 2 (Service Learning)

Bonvillain

Gammon

Palermo

Schafer

Sellers

*See next page for additional authors*

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**Authors**

Bonvillain, Gammon, Palermo, Schafer, Sellers, and Spell

## STUDENT SENATE

F09RS

SGR No. 2

BY: SPEAKER PRO-TEMPORE BONVILLAIN, SENATORS GAMMON, PALERMO,  
SCHAFFER, SELLERS, AND SPELL

**A RESOLUTION**

TO RECOGNIZE THE VALUE OF SERVICE-LEARNING AND ENDORSE ITS EXPANSION.

- PARAGRAPH 1:** WHEREAS, EFFECTIVE LIFE-PREPARATORY EDUCATION IS NECESSARILY PREDICATED ON THE COMBINATION OF THEORETICAL KNOWLEDGE AND PRACTICAL EXPERIENCE; AND
- PARAGRAPH 2:** WHEREAS, LSU'S UNIQUE OPPORTUNITIES AND SITUATION IN LOUISIANA REQUIRE THAT ENROLLMENT HERE BE ACCOMPANIED AND CHARACTERIZED BY GREATER CIVIC ENGAGEMENT; AND
- PARAGRAPH 3:** WHEREAS, THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY A&M IS COMPELLED BY BOTH ITS CONSCIENCE AND MISSION TO ACT IN SERVICE TO THE GREATER COMMUNITY; AND
- PARAGRAPH 4:** WHEREAS, THE CENTER FOR COMMUNITY ENGAGEMENT, LEARNING AND LEADERSHIP (CCELL) HAS A PROVEN TRACK RECORD IN SERVING BOTH STUDENTS AND THE COMMUNITY; AND
- PARAGRAPH 5:** WHEREAS, CCELL SERVICE-LEARNING COURSES ENABLE STUDENTS TO COMPLETE COURSE REQUIREMENTS WHILE ALSO APPLYING COURSE CONTENT FOR THE GREATER GOOD; AND
- PARAGRAPH 6:** WHEREAS, THE OVERWHELMING MAJORITY OF STUDENTS WHO PARTICIPATE IN SERVICE-LEARNING FIND IT REWARDING AND AN EXPERIENCE WORTH REPEATING IN FUTURE S-L COURSES; AND
- PARAGRAPH 7:** WHEREAS, SERVICE-LEARNING IS CURRENTLY OFFERED BY 175 CLASSES IN 30 DEPARTMENTS, BUT EVERY YEAR LACKS FUNDING SUFFICIENT TO MATCH FACULTY AND STUDENT INTEREST ; AND
- PARAGRAPH 8:** WHEREAS, IT IS A REASONABLE AND WORTHWHILE GOAL TO SEE SERVICE-LEARNING OFFERED IN EVERY DEPARTMENT;
- PARAGRAPH 9:** THEREFORE, BE IT RESOLVED THAT THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY AGRICULTURAL AND MECHANICAL RECOGNIZES AND CONGRATULATES THE CCELL SERVICE-LEARNING PROGRAM FOR ITS DEMONSTRATED SUCCESSES, FULLY ENDORSES ITS MISSION, AND REQUESTS THAT ADMINISTRATORS TAKE DEFINITIVE STEPS TO ENSURE AN EXPANDED ROLE FOR SERVICE-LEARNING, IN ORDER TO FURTHER CONTRIBUTE TO THE FUTURE OF LSU, ITS STUDENTS, AND ITS COMMUNITY;

**PARAGRAPH 10:** BE IT FURTHER RESOLVED THAT THIS BODY ENDORSES THAT THE EXPANSION OF CCELL SERVICE-LEARNING BE PRIORITIZED (ALL OTHER FACTORS HELD EQUAL) IN SUCH A WAY AS TO PROMOTE AND PURSUE THE LONG-TERM GOAL OF SEEING EVERY DEPARTMENT AND MAJOR CONCENTRATION ENDOWED WITH AT LEAST ONE SERVICE-LEARNING COURSE TRACK, TO THE MAXIMUM FEASIBLE EXTENT;

**PARAGRAPH 11:** BE IT FURTHER RESOLVED THAT THIS BODY ENDORSES THAT THE EXPANSION OF CCELL SERVICE-LEARNING BE PRIORITIZED (ALL OTHER FACTORS HELD EQUAL) IN SUCH A WAY AS TO PROMOTE AND PURSUE THE LONG-TERM GOAL OF SEEING EVERY DEPARTMENT AND MAJOR CONCENTRATION ENDOWED WITH AT LEAST ONE SERVICE-LEARNING COURSE TRACK, TO THE MAXIMUM FEASIBLE EXTENT;

**PARAGRAPH 12:** BE IT FURTHER RESOLVED THAT A COPY OF THIS RESOLUTION BE SENT TO ALL COLLEGE AND SCHOOL DEANS, DEPARTMENT CHAIRS AND PROGRAM DIRECTORS, AS WELL AS DR. ASTRID E. MERGET, PROVOST AND EXECUTIVE VICE CHANCELLOR; DR. STACIA HAYNIE, VICE PROVOST FOR ACADEMICS & PLANNING; JAN SHOEMAKER, DIRECTOR OF CCELL SERVICE-LEARNING; AND ALL MEMBERS OF THE UNIVERSITY COMMITTEE FOR CIVIC ENGAGEMENT.

**PARAGRAPH 13:** THIS RESOLUTION SHALL TAKE EFFECT UPON PASSAGE BY A MAJORITY (1/2) VOTE OF THE LSU STUDENT SENATE AND SIGNATURE BY THE PRESIDENT, UPON LAPSE OF TIME FOR PRESIDENTIAL ACTION, OR IF VETOED BY THE PRESIDENT AND SUBSEQUENTLY APPROVED BY THE SENATE, ON THE DATE OF SUCH APPROVAL.

**APPROVED:**

\_\_\_\_\_  
**TYLER MARTIN**  
**STUDENT SENATE SPEAKER**

**DATE** \_\_\_\_\_

\_\_\_\_\_  
**STUART WATKINS**  
**STUDENT BODY PRESIDENT**

**DATE** \_\_\_\_\_