

Spring 2010

## S10RS SGR No. 10 (Teach for America)

Palermo

Compagno

Follow this and additional works at: [https://digitalcommons.lsu.edu/sg\\_sslegislation](https://digitalcommons.lsu.edu/sg_sslegislation)



Part of the [Legislation Commons](#)

---

### Recommended Citation

Palermo and Compagno, "S10RS SGR No. 10 (Teach for America)" (2010). *Student Senate Enrolled Legislation*. 676.  
[https://digitalcommons.lsu.edu/sg\\_sslegislation/676](https://digitalcommons.lsu.edu/sg_sslegislation/676)

This Article is brought to you for free and open access by the LSU Student Government at LSU Digital Commons. It has been accepted for inclusion in Student Senate Enrolled Legislation by an authorized administrator of LSU Digital Commons. For more information, please contact [gcoste1@lsu.edu](mailto:gcoste1@lsu.edu).

## STUDENT SENATE

S10RS

SGR No. 10

BY: SENATORS PALERMO &amp; COMPAGNO

**A RESOLUTION****TO URGE THE LOUISIANA CONGRESSIONAL DELEGATION TO SUPPORT THE INCREASE  
IN TEACH FOR AMERICA'S FEDERAL FUNDING.**

- PARAGRAPH 1:** WHEREAS, LOUISIANA'S PUBLIC SCHOOL SYSTEM HAS CONSISTENTLY RANKED AMONG THE BOTTOM IN EVERY NATIONAL PERFORMANCE INDICATOR; AND
- PARAGRAPH 2:** WHEREAS, RIGHT HERE IN THE BATON ROUGE AREA, 70000 STUDENTS HAVE FAILED TO MEET THE NECESSARY REQUIREMENTS TO GRADUATE HIGH SCHOOL OVER THE PAST FOUR YEARS; AND
- PARAGRAPH 3:** WHEREAS, SINCE IT'S CONCEPTION IN 1990, TEACH FOR AMERICA HAS BEEN NARROWING THE EDUCATIONAL ACHIEVEMENT GAP IN THE SOUTH LOUISIANA REGION ; AND
- PARAGRAPH 4:** WHEREAS, THE DEMAND FOR TEACH FOR AMERICA AND TEACHERS IN LOW-INCOME DISTRICTS IS AT AN ALL-TIME HIGH. THIS REDUCTION IN FEDERAL FUNDING WOULD CRIPPLE THE IMPACT TEACH FOR AMERICA PROVIDES TO THE EDUCATIONAL FRAMEWORK OF OUR BATON ROUGE COMMUNITY; AND
- PARAGRAPH 5:** WHEREAS, OF ALL OF TEACH FOR AMERICA'S THIRTY-FIVE PLACEMENT REGIONS, TWO OF THE THREE HIGHEST NEED REGIONS ARE RIGHT HERE IN OUR HOME STATE: SOUTH LOUISIANA AND GREATER NEW ORLEANS; AND
- PARAGRAPH 6:** WHEREAS, TEACH FOR AMERICA HAS REQUESTED \$50 MILLION THROUGH THE LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES APPROPRIATIONS BILL, BUT HAS ONLY CURRENTLY HAS BEEN PLEDGED \$21 MILLION; AND
- PARAGRAPH 7:** WHEREAS, THIS REDUCTION IN FUNDING WOULD CRIPPLE TEACH FOR AMERICA'S STRATEGIC PLAN AND ULTIMATELY WILL REDUCE THE 2011 CORPS SIZE BY 30%. THIS THIRTY PERCENT REDUCTION WILL RESULT IN MORE THAN 1200 LESS TEACHERS BEING ACCEPTED TO CLOSE THE ACHIEVEMENT GAP; AND
- PARAGRAPH 8:** WHEREAS, WE BELIEVE INCREASING TEACH FOR AMERICA'S FEDERAL FUNDING AND ULTIMATELY PROVIDING EXCELLENT TEACHERS IS NEITHER A DEMOCRAT NOR REPUBLICAN ISSUE. FUNDING EDUCATION MEANS FUNDING OUR FUTURE; AND
- PARAGRAPH 9:** WHEREAS, WE WANT TO COMMEND CONGRESSMAN CAO AND MELANCON FOR ALREADY SHOWING THEIR SUPPORT FOR THIS ENDEAVOR; AND

**PARAGRAPH 10:** THEREFORE, BE IT RESOLVED THAT THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY AGRICULTURAL AND MECHANICAL COLLEGE URGE AND REQUEST THAT THE LOUISIANA CONGRESSIONAL DELEGATION SUPPORT THE INCREASE OF FEDERAL FUNDING FOR TEACH FOR AMERICA; AND

**PARAGRAPH 11:** THEREFORE, BE IT FURTHER RESOLVED THAT A SUITABLE COPY OF THIS RESOLUTION GET PRESENTED TO: SENATOR MARY LANDRIEU, SENATOR DAVID VITTER, CONGRESSMAN STEVE SCALISE, CONGRESSMAN JOSEPH CAO, CONGRESSMAN CHARLIE MELANCON, CONGRESSMAN JOHN FLEMING, CONGRESSMAN RODNEY ALEXANDER, CONGRESSMAN BILL CASSIDY, CONGRESSMAN CHARLES BOUSTANY, AND TEACH FOR AMERICA FOUNDER AND CEO WENDY KOPP.

**PARAGRAPH 12:** THIS RESOLUTION SHALL TAKE EFFECT UPON PASSAGE BY A MAJORITY (1/2) VOTE OF THE LSU STUDENT SENATE AND SIGNATURE BY THE PRESIDENT; UPON LAPSE OF TIME FOR PRESIDENTIAL ACTION; OR IF VETOED BY THE PRESIDENT AND SUBSEQUENTLY APPROVED BY THE SENATE.

**Approved:**

\_\_\_\_\_  
**Tyler Martin**  
**Speaker of the Senate**

\_\_\_\_\_  
**Stuart Watkins**  
**Student Body President**

**Date:**\_\_\_\_\_

**Date:**\_\_\_\_\_