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A BILL

TO ALLOCATE A MAXIMUM OF TWELVE THOUSAND DOLLARS ($12,000) FROM THE Senate Contingency Account to Fund the Establishment of Six (6) New Service-Learning Courses.

PARAGRAPH 1: WHEREAS, the Center for Community Engagement, Learning, and Leadership (CCELL) facilitates classes in which students provide a community service that enhances their learning; and

PARAGRAPH 2: WHEREAS, research shows that service-learning promotes a deeper understanding of course content while giving students the opportunity to give something back to the community; and

PARAGRAPH 3: WHEREAS, over three thousand (3,000) students per year already provide services to over one hundred (100) community organizations, new courses would allow more students to be involved in service-learning; and

PARAGRAPH 4: WHEREAS, the Senate account currently has approximately twenty eight thousand dollars ($28,000); and

PARAGRAPH 5: WHEREAS, the funding of these new potential classes is a one-time expenditure as these classes are self-sustaining over time; and

PARAGRAPH 6: WHEREAS, this funding is for the sole purpose of establishing six (6) additional service learning classes and not for the general use of the Center for Community Engagement, Learning and Leadership; and

PARAGRAPH 7: THEREFORE, BE IT ENACTED BY THE STUDENT GOVERNMENT OF LOUISIANA STATE UNIVERSITY AGRICULTURAL AND MECHANICAL COLLEGE THAT A maximum of twelve thousand dollars ($12,000) be allocated from the Senate contingency account to CCELL to fund the establishment of six (6) new service-learning courses.

PARAGRAPH 8: This bill shall take effect upon passage by a two-thirds (2/3) vote of the LSU Student Senate and signature by the President, upon lapse of time for presidential action, or if vetoed by the President and subsequently approved by the Senate, on the date of such approval.