

5-6-2009

## Faculty Senate Resolution 09-05

Louisiana State University and Agricultural & Mechanical College

Follow this and additional works at: <http://digitalcommons.lsu.edu/senate-pubs>

---

### Recommended Citation

Louisiana State University and Agricultural & Mechanical College, "Faculty Senate Resolution 09-05" (2009). *LSU Faculty Senate Publications*. 370.

<http://digitalcommons.lsu.edu/senate-pubs/370>

This Article is brought to you for free and open access by the Faculty Senate at LSU Digital Commons. It has been accepted for inclusion in LSU Faculty Senate Publications by an authorized administrator of LSU Digital Commons. For more information, please contact [gcoste1@lsu.edu](mailto:gcoste1@lsu.edu).

Faculty Senate Resolution 09–05  
“Limitations on the Choice of Classroom Clickers (‘Student  
Response Systems’)”

*Referred to the LSU Faculty Senate by the LSU Student Government Association*

Whereas the Faculty Senate has previously endorsed the use of the TurningPoint brand student response system (colloquially known as “clickers”) for use in classrooms and other instructional settings at Louisiana State University;

Whereas that endorsement has been understood by students at Louisiana State University to constitute a provisional selection of this system, barring the discovery of technical difficulties with this equipment;

Whereas 5,000 or more students currently use TurningPoint “clickers” in classroom contexts;

Whereas requiring students to purchase multiple clickers with similar functions from multiple vendors creates an extra expense that yields minimal pedagogical or educational value;

Whereas the Student Government Association has expressed satisfaction with the TurningPoint system;

Therefore be it resolved that the Faculty Senate reaffirms its support of the TurningPoint student response system as the sole “clicker” for use in LSU classrooms; and

Therefore be it further resolved that the Faculty Senate encourages colleges or departments to employ TurningPoint system whenever possible, cognizant of the possibility that using alternate clickers may impose an additional financial burden on students.