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Taboo: The Journal of Culture and Education

Taboo: The Journal of Culture and Education is an academic forum for the study of teaching and pedagogy that focuses on the relationship between education and its socio-cultural context. Drawing upon a variety of contextualizing disciplines including cultural studies, curriculum theorizing, feminist studies, the social foundations of education, critical pedagogy, multi/interculturalism, queer theory, and symbolic interactionism, Taboo is grounded on the notion of “radical contextualization.” The journal encourages papers from a wide range of contributors who work within these general areas. As its title suggests, Taboo seeks compelling and contro-versial submissions.

Taboo: The Journal of Culture and Education is published electronically and periodically in paper by Caddo Gap Press. The annual subscription rate for individuals is $50 US and for institutions is $100 US; for addresses outside the United States add $30 per year. Single issues are available for $30 each. Subscriptions orders should be addressed and payable to Caddo Gap Press, 3145 Geary Boulevard PMB 275, San Francisco, California 94118, USA.

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Publisher: Alan H. Jones, Caddo Gap Press
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