Requests for information and application forms for admission to divisions at LSU should be addressed as indicated below.

Undergraduate divisions: Office of Admissions
Graduate School: Graduate Admissions Office
School of Library & Information Science: Dean, School of Library & Information Science
School of Social Work: Dean, School of Social Work
School of Veterinary Medicine: Dean, School of Veterinary Medicine

The following is a selected list of offices most frequently contacted for information.

<table>
<thead>
<tr>
<th>Office of Admissions</th>
<th>Office of Student Aid and Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td>110 Thomas Boyd Hall</td>
<td>202 Himes Hall • 388-3103</td>
</tr>
<tr>
<td>Graduate School</td>
<td>Office of Residence Food Services</td>
</tr>
<tr>
<td>131 David Boyd Hall</td>
<td>Food Service Building • 388-8505</td>
</tr>
<tr>
<td>Office of the Dean of Students</td>
<td>Office of Residential Housing</td>
</tr>
<tr>
<td>114 David Boyd Hall</td>
<td>99 Garig Hall • 388-8663</td>
</tr>
<tr>
<td>International Student Office</td>
<td>Student Government Association</td>
</tr>
<tr>
<td>International Center</td>
<td>330 Union Building • 388-8727</td>
</tr>
<tr>
<td>Raphael Semmes Rd.</td>
<td>Office of Student Records and Registration</td>
</tr>
<tr>
<td></td>
<td>112 Thomas Boyd Hall • 388-1686</td>
</tr>
</tbody>
</table>

STUDENT RESPONSIBILITY

Each student is personally responsible for completing all requirements established for his or her degree by the University, college, and department. It is the student’s responsibility to learn these requirements. A student’s adviser may not assume these responsibilities. Any substitution, waiver, or exemption from any established requirement or academic standard may be accomplished only with the approval of the student’s dean. Exceptions to University requirements, including the general education requirements, will be authorized only with the approval of the student’s dean and the Office of Academic Affairs.

This General Catalog represents a flexible program of the current educational plans, offerings, and requirements which may be altered from time to time to carry out the purposes and objectives of Louisiana State University. The provisions of this publication do not constitute an offer for a contract which may be accepted by students through registration and enrollment in the University. The University reserves the right to change any provision, offering, or requirement at any time within the student’s period of study at LSU. LSU further reserves the right to require a student to withdraw from the University for cause at any time.

LSU assures equal opportunity for all qualified persons without regard to race, color, religion, sex, national origin, age, handicap, marital status, or veteran’s status in the admission to, participation in, and treatment or employment in the programs and activities which the University operates. Anyone having questions or complaints regarding equal opportunity at LSU should contact the Office of Human Resource Management, 235 Thomas Boyd Hall, LSU, Baton Rouge, Louisiana 70803; telephone (504) 388-6654. Persons believing they have been discriminated against contrary to federal law are entitled to make an inquiry or file a complaint with the U.S. Equal Employment Opportunity Commission, 701 Loyola Avenue, Suite 600, New Orleans, Louisiana 70113; or the U.S. Department of Education, Office of Civil Rights, 1200 Main Tower Building, Dallas, Texas 75202.
This catalog was compiled, edited, and produced by the Office of Academic Affairs and LSU Public Relations.
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### FALL SEMESTER, 1990

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
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</table>

**August 1990**
- 19: Residence halls open (closing dates will be announced when final exam schedule is issued)
- 21: Orientation for new freshmen, transfer, and international students
- 22: Registration
- 27: Classes begin

**September**
- 3: Labor Day holiday
- 4: Final date for adding courses for credit, making section changes, and turning in registration packets
- 14: Final date for dropping courses without receiving a grade of "W"

**October**
- 15-19: Midsemester examination period
- 23: Midsemester grades due in Office of Student Records and Registration
- 29: Registration for spring semester begins

**November**
- 9: Final date for resigning from the University and/or dropping courses (last date for receiving a grade of "W")
- 22-23: Thanksgiving holiday

**December**
- 3-7: Dead week—no meetings, social activities, athletic events, or other extracurricular activities which require student participation will be scheduled
- 7: Classes end
- 10-18: Final examination period
- 20: Fall commencement, 9:30 a.m.

### SPRING SEMESTER

<table>
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</tbody>
</table>

**January 1991**
- 7: Residence halls open (closing dates will be announced when final exam schedule is issued)
- 8: Orientation for new freshmen, transfer, and international students
- 9-11: Registration
- 14: Classes begin
- 21: Martin Luther King Day observance (12:30-4:30 p.m.)
- 22: Final date for adding courses for credit and making section changes

**February**
- 1: Final date for dropping courses without receiving a grade of "W"
- 11-13: Mardi Gras holiday
- 13: Classes resume, 12:30 p.m.

### SUMMER TERM

**June 1991**
- 3: Residence halls open (closing dates will be announced when final exam schedule is issued)
- 4-5: Orientation for new freshmen, transfer, and international students
- 6: Registration
- 10: Final date for adding courses for credit, making section changes, and turning in registration packets
- 18: Final date for dropping courses without receiving a grade of "W"

**July**
- 26-28: Midterm examination period

**August**
- 1: Summer commencement, 9:30 a.m.
Louisiana State University and Agricultural and Mechanical College—the oldest and largest institution in the LSU System—exerts a major influence on the economic, social, and cultural life of the state through an extensive, multipurpose program encompassing instruction, research, and public service.

The purpose of Louisiana State University is to provide for Louisiana a comprehensive university wherein teaching, research, and public service are of the highest quality. This purpose embodies two critical elements—comprehensiveness and preeminence.

LSU has been designated by the Louisiana Board of Regents as the state's only comprehensive university. This comprehensiveness is recognized nationally by LSU's classification as a Research University I (in the Carnegie Commission taxonomy) and by its unusual status as one of only 25 universities in the country designated as both a land grant and sea grant institution. Its instructional programs include approximately 250 curricula eventuating in both undergraduate and graduate/professional degrees. In the agricultural disciplines, the University's instructional effort is articulated with the noninstructional specialized missions of the LSU Agricultural Center through more than 200 joint faculty appointments and funding and research opportunities for graduate students with the Louisiana Agricultural Experiment Station. In addition to those degree programs offered on its own campus, LSU maintains resident centers at System campuses in Alexandria and Eunice.

Preeminence, the second element of LSU's purpose, was promulgated by the Board of Supervisors in 1980 in "Quest for Quality—A Charter for the 1980's." This document clearly sets forth LSU's aim to build upon its comprehensive foundation and to emerge as one of the nation's and world's distinguished centers of learning, teaching, research, and service. These dual objectives imply that LSU must capitalize on and respond to the unique opportunities afforded by its Louisiana constituency. But these objectives also imply broader responsibilities—to the nation and to the world.

Hence, LSU's goals require recruiting and retaining faculty, staff, and students of the highest calibre; providing an environment that allows students and faculty to develop their capabilities to the fullest; continuing emphasis on graduate programs and continued strengthening of undergraduate curricula; and exploring new boundaries of knowledge through research and scholarly activity.

All references in this catalog to "Louisiana State University," "LSU," or "the University" are to be understood as meaning the institution in Baton Rouge. 
Rouge (whose official full name is Louisiana State University and Agricultural and Mechanical College). Any reference to the LSU System or to any other institution(s) within the System will be clearly indicated.

PHYSICAL FACILITIES

The University is located on more than 2,000 acres in the southern part of the city. The campus is bordered on the north, south, and east by business and residential areas of the capital city, and on the west by the Mississippi River. The University’s more than 250 principal buildings are grouped on a 650-acre plateau that constitutes the main part of the campus.

Original architectural treatment on the campus was based on the Renaissance domestic style of northern Italy (tan stucco walls, red tile roofs), with buildings that house most of the classrooms and administrative offices grouped around a double quadrangle and connected by colonnaded passageways. Architects for more recent campus structures have succeeded in blending contemporary design with the older style of architecture.

The city of Baton Rouge—capital of the state of Louisiana, an inland port, and a major petrochemical center—has a metropolitan area population of more than 500,000. According to history, the city’s name is derived from a tall cypress tree which once stood at the present site of Louisiana’s Old State Capitol marking the boundary between the hunting grounds of the Houma and the Bayou Goula Indians. The early French explorers called the tree le baton rouge (the red stick).

Geographically, Baton Rouge is the center of South Louisiana’s cultural and recreational attractions and New Orleans is about 80 miles to the southeast. Less than an hour’s drive north lie the gently rolling hills of the antebellum country of the Feliciana parishes. The fabled French-Louisiana country of bayous, marshes, and lakes—about an hour’s drive from the campus—provides opportunities for fishing, hunting, and other recreation.

HISTORY

Louisiana State University and Agricultural and Mechanical College had its origin in certain grants of land made by the United States government in 1806, 1811, and 1827 for use as a seminary of learning. In 1855, the Legislature founded the Louisiana State Seminary of Learning and Military Academy, locating it at Pineville, Louisiana. The institution was opened January 2, 1860, with Col. William Tecumseh Sherman as Superintendent. Its exercises were suspended June 30, 1861, because of the Civil War. It was reopened on April 1, 1862, with Col. William E. M. Linfield as Acting Superintendent, who was succeeded in office, April 1, 1863, by Professor William A. Seay. It was again closed on October 23, 1863, due to the invasion of the Red River Valley by the Federal Army. The losses sustained by the institution during the war were heavy.

The Seminary reopened October 2, 1865, with Col. David F. Boyd as Superintendent. The college building was burned out October 15, 1869, and on November 1, 1869, the institution resumed its exercises in Baton Rouge, where it has since remained. In 1870, the name of the institution was changed to Louisiana State University.

Louisiana State Agricultural and Mechanical College was established by an Act of the Legislature, approved April 7, 1874, to carry out the United States Act of 1862, granting lands for this purpose. It temporarily opened in New Orleans, June 1, 1874, where it remained until 1876, when it merged with Louisiana State University. On January 2, 1877, the Act, as passed by the Legislature in 1876, uniting the State University and the Agricultural and Mechanical College, and locating them temporarily at Baton Rouge, became a law; it was duly promulgated June 1, 1877. The two state institutions began their first joint session on October 5, 1877, under the name and legal title of the Louisiana State University and Agricultural and Mechanical College—the name it retains today.

The first Baton Rouge home of LSU was in the quarters of the School for the Deaf. In 1886, the federal garrison grounds (now the site of the state capitol) were formally declared the domicile of the University. Land for the present campus was purchased in 1918, construction was begun in 1922, and the move was begun in 1925; it was not, however, until 1927 that the move was finally completed. Formal dedication of the present campus took place on April 30, 1926.

After some years of enrollment fluctuation, student numbers began a steady increase, new programs were added, curricula and faculty were expanded, and a true state university emerged.

The major academic divisions were founded as follows: Law School, 1906; the Colleges of Agriculture, Arts and Sciences, Education, and Engineering, 1908; the Graduate School, 1909; the Division of Continuing Education, 1924; the College of Business Administration, 1928; the Graduate School of Library Science (renamed the School of Library and Information Science in 1971), the College of Chemistry and Physics (renamed the College of Basic Sciences in 1982), and the School of Music, 1931; Junius Division, 1933; the School of Social Welfare (renamed the School of Social Work in 1983), 1937; University College (incorporated into General College in 1974), 1951; the School of Environmental Design (renamed the College of Design in 1979), 1965; the School of Veterinary Medicine, 1968; and the Graduate Division of Education (merged with the Graduate School in 1982), 1970. In 1977, the Hebert Law Center (formerly the Law School) was made an autonomous division of the LSU System.

In 1978, LSU was named a sea grant college—the 13th university in the nation to be so designated and the highest classification attainable in the program. LSU is one of only 25 universities to be designated as both a land grant and sea grant.

Louisiana State University and Agricultural and Mechanical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s, doctoral, and professional degrees.

THE LSU SYSTEM

By the 1960s LSU was no longer just a single university. The LSU System, composed of eight institutions on 10 campuses in five cities, was established by an act of the Louisiana legislature on February 6, 1965. Other components of the System are the LSU Agricultural Center (headquartered in Baton Rouge and including the Louisiana Agricultural Experiment Station and the Louisiana Cooperative Extension Service); the Hebert Law Center, Baton Rouge; the LSU Medical Center (with two campuses in New Orleans and one in Shreveport and including the Schools of Allied Health Professions, Medicine, Dentistry, and Nursing, as well as a Graduate School); the University of New Orleans and LSU in Shreveport, both four-year institutions; LSU at Alexandria and LSU at Eunice, both two-year institutions.

The governing body of the LSU System is the Board of Supervisors, composed of 18 members. Administrators of the University System are the President, Vice President for Academic Affairs, and Vice President for Administration.

ORGANIZATION

The chief administrative officer of LSU is the Chancellor, directly responsible to the Chancellor are the Executive Vice-Chancellor, Vice-Chancellor for Academic Affairs and Provost, the Vice-Chancellor for Business Affairs and Comptroller, the Vice-Chancellor for Research, the Vice-Chancellor for Student Services, the Vice-Chancellor for University Relations and Development, and the Athletic Director.

The academic organization consists of the following undergraduate divisions: the College of Agriculture, the College of Arts and Sciences, the College of Basic Sciences, the College of Business Administration, the College of Design, the College of Education, the College of Engineering, General College, Junior Division, and the School of Music.

The Division of Continuing Education offers instruction for persons who are not in residence on any LSU campus through off-campus classes, correspondence-study courses, short courses, conferences, seminars, and other specialized instructional programs.

Post-baccalaureate and professional divisions at LSU are the Graduate School, School of Library and Information Science, School of Social Work, School of Veterinary Medicine, and Center for Wetland Resources.

For a more-detailed outline of the organization of LSU see the “Organization Chart” in this catalog.

FINANCES

As a state-supported institution, LSU receives most of its funds from legislative appropriations. The budget for 1989-90, including the
School of Veterinary Medicine, totaled $175,742,250.

<table>
<thead>
<tr>
<th>Source of Revenue</th>
<th>Amount</th>
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<tr>
<td>State Appropriations</td>
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<td>Student Fees</td>
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<td>Other Sources</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$176 million</strong></td>
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<table>
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<tr>
<th>Area of Expenditure</th>
<th>Amount</th>
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<tr>
<td>Instruction</td>
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<tr>
<td>Research</td>
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<td>Public Service</td>
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<tr>
<td>Operations and Maintenance</td>
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<td>Academic Support</td>
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<td>Libraries</td>
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<td>Student Services</td>
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<tr>
<td>Scholarships and Fellowships</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$176 million</strong></td>
</tr>
</tbody>
</table>

Not included in the above is approximately $66 million of grant and contract funds which are restricted in their use. These funds are received from federal, state, and private sources. Capital construction for auxiliary operations (residence halls, food service, LSU Union, Athletic Department) is funded through the issuance of bonds liquidated through the operation of such units. General-use buildings are usually funded by the Legislature through the Office of Facility Planning and Control of the state government.

**FACULTY**

The University has approximately 1,277 full-time and part-time faculty members. The Boyd Professorship—named in honor of two early University presidents, David and Thomas Boyd—is the highest professorial rank awarded. The William A. Read Professorship of English Literature and the Nicholson Professorship of Mathematics are comparable to the distinguished Boyd Professorships. Other awards for outstanding achievement are the LSU Foundation Professorships, Alumni Professorships, Campanile Charities Professorships, Distinguished Faculty Fellowships, endowed chairs, and the annual Distinguished Research Master Award. Recognized authorities in various fields are appointed as consulting professors or visiting lecturers.

**DEGREES OFFERED**

The Louisiana Board of Regents, in its "Master Plan for Higher Education," has designated LSU as Louisiana's single "comprehensive university." In accordance with this plan, LSU functions as a full-scale university, with increasing emphasis on senior division, graduate, and professional programs. Accredited by the Southern Association of Colleges and Schools, the University offers a great number and variety of courses of study. Bachelor's degrees are offered in 104 major fields, master's degrees are offered in 68 major fields, and doctoral degrees are offered in 41 major fields. The professional D.V.M. degree is offered through the School of Veterinary Medicine.

**First Degrees**

*College of Agriculture*
- Bachelor of Science
- Bachelor of Science in Forestry

*College of Arts and Sciences*
- Bachelor of Arts
- Bachelor of Arts in Journalism
- Bachelor of Science

*College of Basic Sciences*
- Bachelor of Science
- Bachelor of Science in Geology

*College of Business Administration*
- Bachelor of Science

*College of Design*
- Bachelor of Architecture
- Bachelor of Fine Arts
- Bachelor of Interior Design
- Bachelor of Landscape Architecture

*College of Education*
- Bachelor of Music Education
- Bachelor of Science

*College of Engineering*
- Bachelor of Science in Biological and Agricultural Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Petroleum Engineering

*General College*
- Bachelor of Criminal Justice
- Bachelor of General Studies
- Bachelor of Science in Construction

*School of Music*
- Bachelor of Music

*Graduate and Professional Degrees*  
  **Graduate School**
- Master of Applied Statistics
- Master of Arts
- Master of Arts in Humanities
- Master of Business Administration
- Master of Criminal Justice
- Master of Education
- Master of Engineering
- Master of Fine Arts
- Master of Journalism
- Master of Landscape Architecture
- Master of Library and Information Science
- Master of Music
- Master of Music Education
- Master of Natural Sciences
- Master of Public Administration
- Master of Science
- Master of Science in Agricultural Engineering
- Master of Science in Chemical Engineering
- Master of Science in Civil Engineering
- Master of Science in Electrical Engineering
- Master of Science in Engineering Science
- Master of Science in Industrial Engineering
- Master of Science in Mechanical Engineering
- Master of Science in Nuclear Engineering
- Master of Science in Petroleum Engineering
- Master of Science in Systems Science
- Master of Social Work
- Certificate of Advanced Study in Library and Information Science
- Certificate of Education Specialist
- Doctor of Education
- Doctor of Musical Arts
- Doctor of Philosophy

*School of Veterinary Medicine*
- Doctor of Veterinary Medicine
UNIVERSITY LIBRARIES

The University Libraries offer students and faculty strong academic support through collections containing 2,408,565 volumes, microform holdings of 2,962,881, and a manuscript collection of more than seven million items. A campus-wide computer network allows access to the library catalog (LOLA) from residence halls, classrooms, and laboratories.

The LSU Libraries belong to the prestigious Association of Research Libraries, which includes the top 100 academic libraries in the U.S. The Middleton Library serves as the main library, with special collections housed in the adjacent Hill Memorial Library. The LSU libraries also belong to the Research Libraries Group, the Center for Research Libraries, the Association of Southeastern Research Libraries, and the Southeastern Library Network.

Materials in the fields of chemistry and chemical engineering are located in the Chemistry Library, Williams Hall. The CEBA Reading Room, 2301 CEBA Building, contains reserve materials for business and engineering courses above the 3000 level. The School of Library and Information Science Library is located in Coates Hall, and the Design Resource Center is located in the Design Building.

The Middleton Library has a convenient, open-shelf arrangement of the main collection making material completely accessible; assistance is offered through a centralized reference service, a serials desk, and a government documents/business administration reference desk. More information regarding library services, such as the computerized literature search service and bibliographic instruction, may be obtained from the Central Reference Department.

Other features of the Middleton Library are listening rooms with an extensive collection of recordings, and a microforms/newspaper area with approximately one million microforms. A copy service and self-service photocopying machines are available at a nominal cost. When material not found in the Middleton Library is needed for research, faculty, staff, and graduate students may borrow it through interlibrary loan.
The LSU Libraries' subject strengths include Louisiana materials, sugar culture and technology, Southern history, agriculture, petroleum engineering, plant pathology, natural history, and various aspects of aquaculture including crawfish, wetlands research, and marine biology. The LSU Libraries also include the Middleton Collection of Memorabilia, located in the basement of the Middleton Library, includes items depicting Middleton's life from boyhood through his retirement in 1962 as president of LSU. A book collection on military history and strategy is also contained within this special room.

The Business Administration/Government Documents Department contains the LSU Libraries' Business Administration reference collection, the United States Depository Library collection, the United Nations documents collection, the U.S. Patent Depository Library collection, and the Nuclear Regulatory Commission Public Documents Reading Room collection. The Library has been a depository for publications of the federal government since 1917 and now has a substantial portion of the U.S. documents issued before and after that time. In 1964, the Library became a Regional Depository Library. The holdings of United Nations publications date from the establishment of the United Nations in 1947. In 1981, the Library was designated an official depository for U.S. Patents. The patent collection includes all patents issued from 1871 to the present. The department also has an extensive collection of scientific and technical reports from the U.S. Department of Energy, the National Aeronautics and Space Administration, and the National Technical Information Service.

The Libraries' collections have been greatly enriched through the acquisition of several private collections. These include the David S. Bomdell Collection of romance philology materials; the Richard T. Ely Collection on economics and related subjects; the Jules M. Burguieres Sugar Collection, a fine collection on sugar culture and sugar technology; the Klaus Berger Collection on art history; the Clarence J. Laughlin Collection of art, photography, and related subjects; and the T. Harry Williams Collection of Civil War and American history materials.

The LSU Libraries' Special Collections in Hill Memorial Library provide a center for research in the humanities, social sciences, and fine arts. It houses, preserves, and services rare and/or expensive materials, materials requiring special handling or protection, and materials dealing with specific subject areas. These materials are serviced in two separate departments, the Louisiana and Lower Mississippi Valley Collections, and the Rare Book Collections.

The Louiana and Lower Mississippi Valley Collection is an outstanding research and reference collection, consisting of all the materials documenting the history and culture of the region. It is an integrated collection, featuring books, journals, maps, prints, photographs, and manuscripts. It provides rare and early imprints pertaining to the exploration and colonization of the region, books on Louisiana subjects by Louisiana authors, Louisiana state and municipal documents, and a vertical file on numerous Louisiana topics. The Louisiana and Lower Mississippi Valley Collection also contains the extensive and prestigious manuscript collections of the LSU Libraries, which include the personal and private papers of important individuals in the history of the region, including the Long family, as well as extensive records of business, professions and organizations; an extensive photographic collection; and the official records of the University preserved in the University Archives. The Louisiana and Lower Mississippi Valley Collection constitutes an important resource for research in political and social history, cultural geography, agriculture, education, American French literature, speech, sociology, music, and other fields in the humanities and social sciences.

The Rare Book Collections consist of materials that are generally rare, expensive, or otherwise in need of special handling or protection. The iconographic collections of the LSU Libraries, including framed prints, sculptures, and original oil paintings, are maintained and serviced as part of the Rare Book Collections. Among these special collections are:

- The Judge Warren L. Jones Lincoln Collection focuses on the life and times of Abraham Lincoln. This collection of approximately 5,000 items includes all of the great Lincoln books and pamphlets, special editions of some of the outstanding works, and many publications contemporaneous with Lincoln's own lifetime.
- The Alber Carriere Collection of Poker and Hoyle is an extensive collection of the works of Edmund P. Hoyle, as well as one of the most comprehensive collections of works relating to poker.
- The Gladney Chess Collection consists of rare material relating to the game of chess.
- The Rendell Rhodes Crawfish Collection contains four centuries of scientific literature on the taxonomy and culture of the crawfish.

Hill Memorial Library also houses the LSU Libraries' Microfilming and Photographic Preservation Department. For more than forty years, the department has preserved most of the newspapers published in the state. The department is also responsible for carrying out the preservation of the extensive photographic collections of the Louisiana and Lower Mississippi Valley Collections, and for general conservation work in all areas of Special Collections. In addition, the department produces photocopies, photographs, and microfilm of materials to serve the needs of researchers and other institutions.

DIVISION OF INSTRUCTIONAL SUPPORT AND DEVELOPMENT

The Division of Instructional Support and Development (DISD) provides the faculty with opportunities to improve instruction through the Center for Faculty Development (CFD) and the Center for Instructional Technology (CIT). Such assistance to the faculty is considered essential to the University's mission to provide excellence in instruction.

The Center for Faculty Development assists faculty and graduate teaching assistants in improving instructional techniques. To accomplish this goal, the center:

- provides seminars on excellence in teaching and subjects related to faculty development;
- answers questions from faculty concerning instruction;
- matches new faculty with mentors; and
- encourages evaluation of instruction.

Topics addressed by the center's programs may include course planning, specifying objectives, selecting resources, employing specific methodologies, writing tests, applying learning theory based on research, and evaluating the total process of teaching and learning.

The Center for Instructional Technology offers faculty and graduate teaching assistants opportunities to provide alternatives for learning. For instructional planning purposes, the CIT staff will assist in:

- designing and producing educational materials through video, photography, and graphics media;
- duplicating audio and videotapes;
- accessing more than 40,000 film titles for instruction;
- maintaining a centralized equipment pool and equipment satellites at strategic campus locations; and
- installing permanently-mounted equipment in classrooms and auditoria.

The staff also advises faculty and administrators concerning the purchase of instructional hardware and the design of presentation facilities for new or renovated buildings.

Equipment is delivered and retrieved at no charge, when used by faculty in scheduled academic classes. For some services, such as media production and film/video rental, nominal fees are assessed.

An Advisory Council consults with the director of DISD and the head of CFD in the formulation of policy. Members of the Advisory Council are appointed by the Chancellor, and they represent each college, the Graduate Council, the Faculty Senate Improvement of Instruction Committee, and students.

LSU PRESS

Founded in 1935, the LSU Press is one of the oldest and largest presses of its kind in the South and one of the outstanding scholarly
publishers in the country. Like other university presses, it exists primarily to publish works of scholarship, and its purposes are, therefore, essentially academic.

The LSU Press publishes 60 to 70 books each year. The final decision to publish a manuscript rests with the Faculty Senate University Press Committee, composed of eight faculty members. Over the years, the books which the Press has published have won many important awards, including Pulitzer prizes in fiction and poetry. It has especially earned an outstanding reputation in the fields of southern literature, biography, and history.

THE SOUTHERN REVIEW

The Southern Review, now in its second series, is an internationally known literary magazine under the editorship of Professor James Olney, with Lewis Simpson and Donald E. Stanford serving as consulting editors. Founded in 1935 by Cleanth Brooks, Robert Penn Warren, Albert Erskine, and Charles Pippin, The Southern Review publishes poetry, fiction, book reviews, and critical articles with emphasis on modern literature and the literature and culture of the South. Issues appear in January, April, July, and October. Subscriptions are $12 a year for individuals, $30 a year for institutions. Manuscripts and subscription orders should be addressed to The Southern Review, 43 Allen Hall, LSU, Baton Rouge, Louisiana 70803.

ARTIST AND LECTURE SERIES AND LECTURESHIPS

Some of the established series at LSU are the Aesclapian Lecture Series in Veterinary Medicine, the Bicentennial Commemoration Lecture Series in Chemical Engineering, the College of Design Lecture Series, the J. Norman Efferson Lectureship Series, the Festival of Contemporary Music, the Walter Lynnwood Fleming Lectures in Southern History, the Freepoort Chemical Company Lectureship in Chemical Engineering, the Frank J. Germano Lecture Series on the Practice of Civil Engineering, the Max Goodrich Distinguished Speaker Series in Physics and Astronomy, the Giles Wilkeson Gray Lecture Series in Speech, the J.C. Greer Lecture Series, the Holt B. Harrison/Harrison Paint Co./Elmira H. Harrison Lectureship, the Hubert H. Humphrey Lectureship in Public Affairs, the Thomas Austin Kirby Lectures in the Humanities, the William A. Lawrence Lecture, the School of Library and Information Science Beta Phi Mu Award Series, the Marine Sciences Distinguished Lectureship Series, the Master Teacher Forum, the Performing Arts Series, the R. J. Russell Lectures, the Edward Douglass White Lectures, and the L. J. Wilbert Memorial Lecture in Geology.

ORGANIZATION FOR TROPICAL STUDIES

The Organization for Tropical Studies (OTS) is a nonprofit scientific, academic consortium whose mission is to provide leadership in tropical studies by promoting education, research, and the wide use of natural resources in the tropics. Founded in 1963, OTS is now composed of 48 premier institutions in the U.S. and Central America, including LSU. Graduate students at LSU are eligible to participate in OTS’s renowned field courses in tropical biology and tropical agroforestry and to apply for tropical research fellowships through the consortium.

OTS courses and research activities are centered in Costa Rica. Central headquarters are in San José in association with the Universidad de Costa Rica; several field stations are located throughout the countryside. OTS offers its facilities, equipment, and staff for support of meritorious programs of tropical research. Limited funds are available through OTS for qualified faculty and graduate participants to initiate projects in tropical research.

Additional information regarding the program and application forms for participation are available from Dr. G. B. Williamson, Department of Botany, 305 Life Sciences Bldg., or from the Organization for Tropical Studies, North American Office, P.O. Box DM, Duke Station, Duke University, Durham, North Carolina 27706 (Central American address is Organization for Tropical Studies, Apartado 676, 2050 San Pedro de Montes de Oca, Costa Rica, C.A.).

OAK RIDGE ASSOCIATED UNIVERSITIES

LSU is a founding member of the Council of Sponsoring Institutions of Oak Ridge Associated Universities (ORAU), a nonprofit consortium of 49 colleges and universities and a contractor for the U.S. Department of Energy. Founded in 1946, ORAU identifies and helps solve problems in science, engineering, technology, medicine, and human resources. ORAU conducts research and educational programs in energy, health, and the environment for DOE, ORAU’s member institutions, other colleges and universities, and private and governmental organizations.

ORAU manages competitive programs to bring students and university faculty into federal and private research laboratories. Recipients of fellowships and research grants selected by ORAU may be appointed to serve in such facilities as the Oak Ridge National Laboratory, the Savannah River Laboratory in South Carolina, and the National Center for Toxicological Research in Arkansas.

Of particular interest are specialized courses for scientists, engineers, educators, and students in nuclear-related fields.

The undergraduate Student Research Participation Program offers students majoring in physical/social sciences, mathematics, or engineering and who have completed the junior year, an opportunity to spend ten weeks in the summer performing research in federal laboratories and private industry.

The ORAU Laboratory Graduate Participation Program enables graduate students majoring in the disciplines listed above, who have completed all degree requirements (except thesis/dissertation research), to perform research under the joint direction of the major professor and a DOE staff member.

LSU faculty members, under the ORAU Faculty Research Participation Program, can participate in energy research for ten weeks to three months, usually in the summer. (Some 12-month sabbatical appointments are available.)

Student stipends vary, but usually include an adequate living allowance, tuition, and fees. Faculty stipends are normally based on the current institutional salary of the faculty member.

Additional information is available from LSU’s representative on the ORAU Council of Sponsoring Institutions, Dr. John C. Courtney, Nuclear Science Center (388-2740), or from University Programs Division, P.O. Box 117, Oak Ridge, Tennessee 37831-0117.

REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEMS COORDINATING COUNCIL

The Remote Sensing and Geographic Information Systems Coordinating Council, composed of eight faculty members, reports to the Vice-Chancellor for Research. The council represents more than 50 faculty and staff in five colleges on two campuses. Currently, these faculty members are conducting research and teaching in the general area of remote sensing and geographic information systems.

The council’s major responsibilities are to:

- encourage interdisciplinary research, utilizing all the capabilities of the various laboratories involved in remote sensing, mapping, and geographic information systems;
- facilitate the development of interdisciplinary research proposals;
- develop and coordinate multidisciplinary graduate programs in these areas;
- develop standardized formats for transfer of mapping data between laboratories;
- promote a seminar series;
- develop facilities for undergraduate and graduate instruction in remote sensing and geographic information systems.

NUCLEAR SCIENCE CENTER

The Nuclear Science Center, originally established in 1959 as a service facility for the entire University, now has additional primary roles in research and instruction. Specialized radiation detection and measuring equipment and laboratories are available to many educational and research activities using nuclear energy technology. Facilities available for experimentation include a variety of counting and spectrometric systems to measure and characterize nuclear radiations. Automated low background, high-sensitivity alpha, beta, and gamma counters are available to qualified investigators. Radiation sources include a neutron generator, a 250 kVp x-ray machine, a kilocurie cobalt-60 pool irradiator with two source configurations, and equipment for radiotracer
applications. Field studies using the center's radioecology field laboratory may be arranged.

University personnel must contact the campus Radiation Safety Officer in the Nuclear Science Center before working with radioisotopes or radiation-producing devices on LSU property (call 388-2163 or the Center for Energy Studies at 388-4400).

SYSTEM NETWORK COMPUTER CENTER

With respect to mainframe computing capacity, LSU has one of the largest computing facilities in the country. The System Network Computer Center (SNCC) provides computer resources in support of instruction, research, and administrative data processing. The staff conducts seminars, maintains a broad selection of software, consults with center clients, assists with and promotes the use of computers and communications, and manages distributed computer centers.

Computing services supported by SNCC include extensive mainframe and supercomputer systems, 24-hour operations, a user HELPdesk, and two major terminal facilities in Stubbs Hall and CEBA. An IBM 3090-600E mainframe computer supported by the MVS/TSO operating system is used for numeric-intensive research, administrative data processing, and instruction. An IBM 3084-A3X processor supported by the VM/CMS operating system is used predominantly for interactive student support and electronic mail. A VAX 8800 processor is available to support interactive graphics and networking.

The IBM 3090-600E processor includes two internal vector processors to support very large research computations. This supercomputer also includes three Floating Point System 264 vector processors. A 16-node FPS T-20 Tesseract is available for development and research in highly parallel processing. Also available is an FPS 500 midrange supercomputer using UNIX.

A campus-wide ETHERNET backbone supported by a VAX cluster and high performance work stations is now available. The VAX cluster interfaces with the installed IBM equipment and supercomputer, and is used to support research that requires graphics, robotics, and other special needs.

LSU is a member of SURAnet, which provides high speed access to the nationwide network, NSFnet, that supports interactive use of the National Science Foundation's supercomputers. This network is used for high-speed communications, transmission of data, and use of the NSF supercomputer centers. LSU is one of the fortunate southeastern universities to have this support.

MUSEUMS

LSU Museum Complex

The Anglo-American Art Museum, the Museum of Geoscience, and the Museum of Natural Science form the LSU Museum Complex, the purposes of which are research, enrichment of various academic programs, and public service.

Anglo-American Art Museum

The Anglo-American Art Museum, located in Memorial Tower, houses the University's permanent fine arts collection and shows the cultural relationship between the United States and Great Britain. The museum contains original period rooms from England and America, representing the early 17th through the mid-19th centuries, as well as galleries for temporary exhibitions. In addition to the period rooms, there is a strong painting, print, and drawing collection which includes works by Hogarth, Gainsborough, Reynolds, Benjamin West, Rembrandt Peale, and some of the contemporary masters. The museum's collection of the graphic works of the late Caroline W. Dunieux, internationally recognized printmaker, is the most comprehensive in existence. The museum houses outstanding collections of New Orleans-made silverware, Newcomb pottery, and other crafts made in New Orleans. Also housed are 19th century lighting devices and early oil and watercolor paintings depicting south Louisiana subjects, especially Baton Rouge area views.

The organization, Friends of the Anglo-American Art Museum, supports the museum by providing funds for art purchases, sponsoring loan exhibitions and tours, and by helping with the conservation of objects. (The museum hours are 9 a.m. to 4 p.m., Monday through Friday; 10 a.m. to noon and 1 to 4 p.m., Saturday; and 1 to 4 p.m., Sunday; closed on University holidays.)

Museum of Geoscience

The Museum of Geoscience, located in the Howe-Russell Geosciences Complex, contains the most extensive archaeological and geological museum collections in Louisiana. Research, teaching, and display collections include more than one and one quarter million items.

The museum curates archaeological collections including over one million lots from 1800 sites in Louisiana and many other sites in the Gulf Coast and Caribbean regions. It conducts a continuing program of archaeological site excavations. The ethnological inventory includes material from North and South America, Africa, Australia, Oceania, Asia, and the Arctic. The Chitimacha Indian basketry collection is unmatched elsewhere.

Paleontology and geology collections include fossils, rock samples, minerals, and well cores from the Gulf Coast region, Mexico, Central and South America, the Caribbean Islands, and Europe. The H. V. Howe Type Collection of fossil ostracoda and the H. B. Stenzel Collection of fossil oysters are among the best of their kind in the world.

A special exhibit, DINOTREK, featuring animated prehistoric animals, occupies the museum's new exhibit building. DINOTREK is open to the public on weekends and to groups on weekdays by reservation. Call (504) 388-4367 (388-GEOS) anytime for current information on tickets and hours.

Other museum displays include the Prehistoric Garden, the Louisiana Indian Room, displays on evolution, a Louisiana mastodon, rocks and minerals, dinosaur tracks, a fifteen case "Introduction to Geology" sequence, and a new display, "Impacts from Space." Traveling displays include "Louisiana Indians through the Ages," "Montgomery Landing, Louisiana's Finest Fossil Site," "Early Cartography in Louisiana," "Indian Pottery Technology," and "Fluorescent Minerals."

The museum is a member of the American Association of Museums and the Louisiana Association of Museums. It is an associate member of the Association of Science-Technology Centers. The support organization, Museum of Geoscience Associates, funds museum activities and provides lectures and field trips for members. (Museum hours are 8:30 a.m. to 4:30 p.m., Monday through Friday.)

Museum of Natural Science

The Museum of Natural Science, located in Foster Hall, is open daily to the general public. The museum's exhibits consist of nine major dioramas that depict with meticulous accuracy the flora and fauna of selected scenes from North America, including representatives of Louisiana's animal life. In addition, there are visual aids that explain various biological principles.

The Museum of Natural Science contains extensive research collections, numbering over 375,000 cataloged specimens of birds, mammals, fishes, amphibians, and reptiles. This repository of zoological material provides the basis for a program of organized research and serves as an important aid in teaching biological subjects.

The museum is affiliated with the Louisiana Association of Museums and the Association of Systematics Collections. Many museum activities are organized and sponsored by the museum's support group, Patrons of the Museum of Natural Science. This organization sponsors monthly lectures on topics in natural history ("Special Saturdays"), and provides docents for the museum's exhibit hall. The museum is free and open to the public from 8 a.m. to 4 p.m., Monday through Friday, and from 9:30 a.m. to 1 p.m. on Saturday.

Other Museums

LSU Herbarium

The LSU Herbarium houses the permanent, scientific collection of algae, lichens, ferns, fern allies, gymnosperms, and flowering plants. It is a research and public service facility, which is also used in upper-level courses; its use is arranged through the Curator, 502 Life Sciences Building. The collection includes pressed specimens and botanical materials preserved in liquid. The Gray Herbarium Index and other se-
lected literature are housed in the herbarium. The aim of the herbarium is to include specimens of all species in Louisiana and adjacent states. New material is obtained through exchange programs with other institutions and the collections of professional biologists and amateurs. The herbarium serves as a focal point for an array of studies ranging from basic plant identification to studies of entire flora. Its main functions are to document geographic ranges, ecological habitats, and variation within species and to provide materials for teaching and research. Numerous publications are based on the collections. The herbarium was established by Americus Featherman in 1869 and is one of the oldest in the South. It is listed in the world index of the International Association for Plant Taxonomy and is affiliated with the Association of Systematics Collections.

Mycological Herbarium

The Mycological Herbarium contains the University’s permanent collection of about 24,000 fungi which are of worldwide geographical distribution. On request, specimens are loaned to other institutions—domestic and foreign—and a research program is maintained in the field of fungus taxonomy, with emphasis on neotropical groups. It includes a large representative collection of Amazonian Tremellales and other Basidiomycetes. The collection is located in the Radioisotope Building.

Lichen Herbarium

The Lichenological Herbarium contains the personal collection of Dr. Shirley C. Tucker, Boyd Professor, Department of Botany, and includes about 40,000 specimens. Geographical emphasis is on lichens native to Louisiana and the southeastern United States. Other areas represented include the western and northern U.S., Canada, the American tropics, New Zealand, Europe, and Australia. Active exchange programs with institutions worldwide continue to increase and diversify the holdings. The collection is particularly rich in tropical and subtropical crustose species. On request, specimens are available for loan to other institutions. Research programs are in progress on floristics of the southeastern U.S., and on ultrastructure of subtropical crusts. The collection is located in the Life Sciences Building.

Rural Life Museum

The Rural Life Museum, a 20 building complex, is located approximately five miles from campus on the University’s 450-acre Burden Research Plantation. This unique museum is divided into three areas. The Barn contains hundreds of artifacts dealing with everyday rural life dating from prehistoric times to the early 20th century. The Working Plantation consists of a complex of buildings—commissary, overseer’s house, kitchen, slave cabins, sick house, schoolhouse, blacksmith’s shop, sugarhouse, and grist mill—authentically furnished to reconstruct all the major activities of life on a typical 19th-century working plantation. Louisiana Folk Architecture is exemplified in seven buildings—a country church, a pioneer’s cabin and corncrib, potato house, shotgun house, Acadian house, and a dogtrot house—whose divergent construction traits illustrate the various cultures of Louisiana settlers.

THE ALUMNI ASSOCIATION

The LSU Alumni Association, a nonprofit organization whose members are graduates, former students, or friends of LSU, is dedicated to helping the University through fund raising, world-wide chapter programs, academic recruiting, student aid, and various information programs. Active membership in the association is gained through an annual contribution of $35 or more to the LSU Alumni Association. Each member receives a subscription to the LSU Magazine, as well as discounts at the LSU Golf Course and on car rentals. Members are eligible to participate in group travel, life insurance, and hospitalization plans; are eligible for membership in the Campus Federal Credit Union; and are entitled to limited use of some University facilities. All graduates receive a free one-year membership in the association. Those who contribute $100 or more are provided the opportunity to purchase season football tickets.

Alumni gifts generated through the association are used to support the Alumni Scholars Program and other academic scholarships of $250 to $3600 annually; alumni professorships of $5000 annually; student jobs; various other faculty awards; and seminars, workshops, and meetings.

Homecoming celebrations, reunions, campus visitations, and chapter programs throughout Louisiana and around the world are planned each year by the Alumni Association. Alumni recognition programs include the LSU Alumnus of the Year, the University’s highest alumni honor, and the LSU Alumni Hall of Distinction.

The Alumni Association is organized on both academic and geographic lines, offering membership in local area chapters and academic affiliate chapters. The Association Board of Directors formulates policy for the Alumni Association.

The Alumni Association is housed in the LSU Alumni Center, 3960 West Lakeshore Drive. The center also serves as offices for the Division of University Relations and Development, including Public Relations, Alumni Relations, Computer Services, Development, and the LSU Foundation.

Additional information about membership in the Alumni Association, any of its subsidiaries, or its programs may be obtained from the LSU Alumni Association, 3960 West Lakeshore Drive, Baton Rouge, Louisiana 70808 or by calling (504) 388-1212.

LSU FOUNDATION

Chartered in January 1960, the LSU Foundation is a nonprofit, tax-exempt organization composed of more than 225 business, professional, and civic leaders who are concerned with the welfare and development of LSU. The LSU Foundation solicits financial support from businesses, industries, philanthropic foundations, and individuals to fund programs of educational excellence for LSU.

The LSU Foundation has provided LSU with many elements of academic enrichment which would not have been available otherwise. Private giving through the LSU Foundation supports professorships, distinguished lecture series, distinguished faculty fellowship awards, and staff incentive awards for nonacademic employees of LSU; scholarships and fellowships; studies in the humanities and professional fields; and acquisitions of library and museum artifacts and many other similar items which usually cannot be supported entirely with state revenues.

The LSU Foundation accepts undesignated gifts to be used in any academic area of the University where need is greatest; restricted gifts, used exactly for the purpose designated by the donor; special gifts such as objets d’art and rare library materials; and planned gifts made through wills, life insurance policies, and trusts.

Additional information about the LSU Foundation may be obtained from the Director of Development, LSU Foundation, 3960 West Lakeshore Drive, Baton Rouge, Louisiana 70808, (504) 388-1212.

PUBLIC RELATIONS

The Office of Public Relations includes four divisions whose functions are to inform the public of the University’s activities, accomplishments, policies, needs, and plans. The staff of Electronic Media produces radio and television feature material in the form of audio and video tapes for broadcast throughout Louisiana and the adjoining region. The News Service staff prepares and distributes news releases, feature stories, television news films, and photographs for newspapers, wire services, radio and television stations, journals, magazines, and other periodicals. The Publications staff designs, edits, and oversees the production and distribution of more than 500 regular and special publications of the University each year. The Photography section handles photo coverage for the news service staff and provides pictures for University publications. Photographic services are also available to faculty and staff.

INTERCOLLEGIATE ATHLETICS

The Athletic Department operates a broad intercollegiate sports program for men and women in 18 sports, and is a charter member (1932) of the Southeastern Conference. LSU meets teams from other major universities in NCAA Division-IA competition in football, basketball (M&W), baseball, indoor and outdoor track and field (M&W), cross country (M&W), golf (M&W), tennis (M&W), swimming (M&W), women’s gymnastics, and women’s volleyball.
Athletic facilities include a football stadium (Tiger Stadium) with a seating capacity of 80,140; four lighted football practice fields and one lighted baseball practice field; a lighted metric track (Bernie Moore Stadium) with a Rekortan surface and seating accommodations for 5,680; a lighted baseball complex (Alex Box Stadium) with seating for 5,000; and six lighted tennis courts with an elevated grandstand.

The natatorium, completed in 1985, provides an eight-lane Olympic-size indoor pool and diving well. The Pete Maravich Assembly Center, a multipurpose facility, seats 14,237 and is the home court for the men’s and women’s basketball teams, women’s gymnastics, and women’s volleyball. The Field House provides a 220-meter track facility; a gymnastics practice room; three regulation handball courts; and a large, unobstructed, air-conditioned playing area for basketball, volleyball, indoor tennis, badminton, and other activities. It is available as a competitive indoor track facility and serves as a practice area for the varsity football, baseball, track, and tennis teams. It is also used for teaching, organized recreational activity, and leisure-time activity for the University community.

LSU has hosted the NCAA Track and Field Championships three times. In addition, the basketball NCAA midwest regionals and first/second rounds have been played in the Maravich Assembly Center.

PUBLIC SAFETY

LSU is dedicated to preserving a peaceful and safe environment for the entire University community. Students, faculty, staff, and visitors are urged to be aware of and alert to the possible existence of criminal activity on campus and to report all crimes or suspicious activity to the University Police.

The University Police Department, located adjacent to the Maravich Assembly Center on North Stadium Road, is staffed 24 hours per day. In order to file a complaint or report a fire, accident, or emergency, call 388-3231 or, from a residence hall, call 334-3231 (334-HELP). Police officers assigned to patrol areas throughout the campus will respond promptly to any call and have the capacity to request municipal fire, EMS, or police support, as required.

The Police Department consists of 50 full-time officers, commissioned under the provisions of Louisiana R.S. 17:1805. Each officer has completed a minimum of 285 hours of formal police training and is certified by the Police Officers Standards and Training Council.

The Police Department provides a full range of law enforcement services, including criminal investigations, accident investigations, emergency services, and crime prevention services for a campus population larger than most cities in the state. Administrative responsibility for safety, security, and police service for the campus rests with the Office of the Vice-Chancellor for Business Affairs, through the Director of Public Safety.

University Police have jurisdiction for all University facilities, premises, and property. This jurisdiction may be extended off campus when requested by another law enforcement agency, when in close pursuit, or when the investigation of a crime occurring on campus takes officers off campus. The University Police Department reports the number and types of crimes monthly to the FBI and the LSU Board of Supervisors. These figures are published annually, as a matter of public record, and may be obtained from the University Police Department.

POST OFFICE

University Station, Baton Rouge, Louisiana 70803-9998 is a federal government post office located in the LSU Union Building. Mail service is provided to students and faculty members who are post office box holders or who receive mail through University departments. The office is open from 9 a.m. to 4:30 p.m. Monday through Friday and closed on weekends and federal holidays. The lobby, however, remains open when the office is closed so that mail may be picked up from post office boxes. A post office box may be rented for the school year or for one or more semesters. Post office boxes may be shared only with spouses, brothers, and/or sisters having the same last name. Rental fee information may be obtained by writing to: Superintendent, University Station, Baton Rouge, Louisiana 70803. General delivery service is not available. Please note that the 70893 zip code is for post office boxes 16000-19999 and 70894 is for post office boxes 20000-55000. All other department mail should carry the 70803 zip code.

All mail must be addressed to the student’s box number since the University does not provide mail service to residence halls. “Special Delivery,” Express Mail,” however, will be delivered to residence halls if it is so designated. Delivery service to the University-owned apartment complexes on Nicholson Drive and West Roosevelt is provided by the Main Post Office, 750 Florida St., Baton Rouge, LA 70820.
The University is committed to the concept of student growth and development through active participation in co-curricular activities and organizations. Through participation, it is expected that students will maintain and develop their physical and mental health, their sense of self-worth, their ability to work with and lead others, their understanding of citizenship obligations, their ethical and moral value system, their concern for the campus environment, and a sense of belonging to the University community. In order to foster the development of these qualities, a comprehensive program is offered. Further information may be obtained from the Office of the Vice-Chancellor for Student Services, 117 David Boyd Hall.

RESIDENTIAL HOUSING

Campus housing facilities consist of residence halls for men, residence halls for women, fraternity houses, sorority houses, and University-owned apartments. Three living plans provide students in residence halls with as much flexibility as possible in choosing a plan to suit individual needs and lifestyles. The University has established limits within each living plan, but residents may set up guidelines by majority vote within their buildings.

University housing is available to all full-time and part-time students on a voluntary basis, with specific room assignments based on the date of application for University housing and the terms of the housing contract.

Residence Hall Applications

To apply to live in a residence hall, a student must submit a completed application form to the Department of Residential Housing, 98 O'ang Hall. An application and related information may be obtained directly from this office or by indicating on the application for admission a desire for information about on-campus housing. Acceptance of a residence hall application or receipt of an assignment is not a commitment of admission to the University. An application for admission must be submitted to and approved by the Office of Admissions before a room assignment is official.
A reservation fee of $75—payable to LSU in U.S. funds by check or money order—must accompany each residence hall application. Acceptance of a reservation fee does not guarantee an assignment.

Cancellation of an application/assignment must be submitted in writing to the Department of Residential Housing, Assignment Office. If the cancellation is received by July 1 for the fall semester, December 15 for the spring semester, or May 15 for the summer term, a processing fee of $10 will be deducted from the reservation fee, and the remainder will be refunded. If the cancellation is received after July 1 for fall, December 15 for spring, or May 15 for summer, or if the assignment is not claimed during registration, the entire reservation fee will be forfeited unless all requirements for evaluation of the application for admission have been met, and admission has been denied.

The University reserves all rights in connection with assignment of rooms, inspection of rooms with notice, and termination of occupancy of rooms. Reservations are not transferable. If the room is not occupied by the last day of registration, the reservation is forfeited unless notification stating the time of late arrival has been received. Other terms of residence hall occupancy are provided in the housing contract. Room reservations in fraternity or sorority houses are limited to eligible members of those organizations, and are made directly with the organization.

**Residence Hall Rates**

Student living quarters are provided for approximately 3225 men and 3385 women in both air conditioned and non-air conditioned residence halls. Rates for the 1989-90 academic year ranged from $450 to $1170 per semester for each occupant of a room occupied to its normal capacity. A student living in a room which is not filled to normal capacity will be expected to pay an additional rental charge or to move to another room at the same rental charge in the same residence hall. Students occupying rooms filled over normal capacity will have a refund made depending on the type of accommodation. Rooms are available for single occupancy. The charge for single occupancy of a two-student room is 1.5 times the semester rate for full occupancy. Semester rental rates are subject to change at the beginning of a regular semester or summer term.

Residence hall rent is payable at registration. Further information concerning residence hall accommodations may be obtained from the Department of Residential Housing, Assignment Office, 98 Garig Hall.

**University Apartments**

The University has 576 two- and three-bedroom apartments that are available for families and for single, upperclass, and graduate full-time students.

Rental rates for the 1989-90 academic year ranged from $220 to $295 per month. Information on this type of housing is available from the Department of Residential Housing, Assignment Office, 98 Garig Hall.

**REFUND OF RESIDENCE HALL RENT**

Students contract for space in a residence hall on a semester basis, except for those on the academic year contract or those participating in the housing/food service contract (see below). The contract is effective as of the date the student pays fees or defers payment of fees during registration for classes at the start of a semester or summer term. Refund of room rent will be made according to the guidelines below. For further details, contact the Department of Residential Housing, Assignment Office, 98 Garig Hall.

1. A student who moves from one space to another in a residence hall or from one residence hall to another will be refunded or charged the difference, if any, between the unused prorated portion of rent for the space he or she was occupying and the least expensive space.
2. A student who moves out of a residence hall and resigns from the University will be refunded 75 percent of the unused prorated portion of rent for the space he or she was occupying.
3. A student who moves out of a residence hall without resigning from the University will be refunded 25 percent of the unused prorated portion of rent for the least expensive space on campus plus the difference, if any, between the unused prorated portion for the space he or she was occupying and the least expensive space.
4. A student who moves out of a residence hall into a fraternity or sorority house before the close of business on the last day of the regular registration period will be refunded all of the unused prorated portion of rent for the space he or she was occupying. If such a move is made after the last day of regular registration, the student will be refunded as in Item 3, above.
5. A student who is required to move out of a residence hall as a result of disciplinary action, for the convenience of the University, or is withdrawn for psychiatric reasons will be refunded all of the unused prorated portion of rent for the space he or she was occupying.

**Academic Year Contract**

Students contract for residence hall spaces for consecutive fall and spring semesters. Refund policies are the same as above, except that the refund or charge is based upon the entire academic year, and a student who moves to an area not covered by an academic year contract will be charged a $150 penalty for breaking the contract.

**Housing/Food Service Contract**

Students contract to participate in the 10-meal food plan, live in the residence halls for consecutive fall and spring semesters, and receive reduced prices for housing and food service. Residence hall refund policies are the same as above, except that the student will be refunded or charged based upon the entire academic year, and the reduction in residence hall rent for the academic year will be charged back to the student, if either housing or food service is cancelled.

**MEAL PLAN**

Students are offered the choice of the following semester meal contracts:

- 15 meals per week (three meals a day on University class days)—approximately $550 per semester.
- 10 meals per week (any two of the three meals served above)—approximately $500 per semester.
- Lunch only (Monday through Friday on class days)—approximately $380 per semester.

Meal plan rates are subject to change at the beginning of a semester or summer term.

Special diet services, administered by a licensed dietician/nutritionist, are offered at Highland Cafeteria at an additional charge for students requiring diet modifications. A physician's prescription is necessary.

Only newly enrolled full-time freshmen who live in University residence halls are required to participate in a University meal plan, except as provided below:

1. Part-time students as defined by this General Catalog.
2. Students who are released to participate in a fraternity or sorority meal plan on the basis of fraternity or sorority membership.
3. Students who have been employed full-time, including military service, for a period of 18 months prior to enrolling in the University and following high school graduation.
4. Students who have a conflict with work and class schedules which does not permit taking meals at the regular serving times and who cannot be otherwise accommodated by the Office of Residence Food Services.
5. Students with specialized medical diets prescribed by a physician which cannot be provided through the University food services.

Requests for exemptions on the bases described above should be submitted to the Director of Residence Food Services.

Any student who has completed one regular semester (excluding the summer term) is not required to participate, but is invited and encouraged to do so. All other students, part-time or full-time, off-campus or on-campus, may also purchase a meal plan contract on a semester basis.

**Meal Plan Refunds**

All students who sign up for the meal plan at registration will be required to participate for 20 class days. At the end of the 20 days,
students qualifying for refunds will receive the unexpended portion of the meal plan, less a processing fee. Cancellation after midsemester will be subject to an assessment of 50 percent of the unexpended portion of the meal plan charge. No refund will be processed once dead week begins.

OFFICE OF THE DEAN OF STUDENTS

The Dean of Students' Office, 114 David Boyd Hall, provides assistance to students in all aspects of their college experience. The four primary functions of this office are student discipline, student organizations, general student counseling, and student crises.

CAREER PLANNING, PLACEMENT, AND CO-OP CENTER

The Career Planning, Placement, and Co-op Center assists students in making career choices, exploring career opportunities, sharpening job search skills, and finding jobs. Vocational tests, individual counseling, computerized decision making, a career information center, and career days are provided to help students make career decisions and/or to explore a career already chosen. Students are encouraged to gain work experience through programs such as cooperative education, summer work, part-time work, and internships.

In addition to the career decision and exploration services, the center provides extensive assistance with job search skills. Services include workshops, written and audiovisual materials, and personal counseling. The center also disseminates information concerning available jobs and handles all arrangements when employers visit the campus to interview students.

Cooperative Education

The Cooperative Education Program allows students to combine on-campus course work with on-the-job training through employment in business and industry or with a government agency. Preference is given to students with majors in the Colleges of Agriculture, Basic Sciences, Business Administration, and Engineering. Students with majors in other colleges may be accommodated if off-campus employment opportunities are available. Requirements for participation are:

1. Completion of the freshman year
2. A declared major
3. A 2.40 minimum grade-point average
4. A commitment to complete a minimum of three work rotations, which normally include two regular semesters and one summer term.

Transfer students with good grades who have at least four semesters of academic work remaining are eligible to apply for the cooperative program after one semester of full-time work at LSU.

Complete information is available from the Cooperative Education office, B-1 Coates Hall (388-1548).

HANDICAPPED STUDENTS

Students with physical or mental impairments which require special accommodations on the part of the University should contact the Office of Student Services, 117 David Boyd Hall, (504) 388-8607, so that necessary arrangements can be made. Students who are Louisiana residents may also contact the Louisiana Office of Vocational Rehabilitation, P.O. Box 44371, Baton Rouge 70804 (phone: 342-2295), to inquire about benefits offered by the state to handicapped persons.

INTERNATIONAL STUDENT OFFICE

The International Student Office (ISO) is located in the International Center (Agnes Morris House) on Raphael Semmes Road. The office staff provides advisory services to international students regarding their educational, financial, immigration, personal, and social concerns; it also assists with campus intercultural activities which contribute to the cultural environment of the community. The ISO is responsible for approving admission of non-immigrant students on financial and immigration bases. The ISO prepares all documents necessary for international students to achieve or maintain proper non-immigrant status in the United States. All non-immigrant students seeking permission to work on or off campus must receive approval or recommendation from this office.

The office coordinates the University's international student services and programs with community organizations, faculty and student groups, and governmental and private agencies. Emergency loans for international students and a limited number of partial scholarships for international freshmen with high ACT or SAT scores are also administered by this office.

The International Student Office provides information and counseling to LSU students who are interested in study, travel, or work overseas. The office also administers the International Student Exchange Program, awards grants for graduate study abroad (Fullbright Program), and issues international student ID cards.

STUDENT HEALTH CENTER

The Student Health Center provides quality health care to LSU students. Facilities include a large out-patient medical clinic, a full-service pharmacy, a laboratory, an x-ray department, mental health services, and a wellness and health education department. As part of the Student Health Center fee paid during registration, students are entitled to unlimited visits to a physician. There are nominal charges for lab, x-ray, drugs, supplies, and mental health services.

The Student Health Center has six full-time family physicians and a full-time gynecologist. In addition, the Student Health Center has specialty clinics in orthopedics, internal medicine, dermatology, ear/nose/throat, eye, and physical rehabilitation. A dental exam clinic is available but no dental procedures are done on the premises. Routine allergy shots and injectable medicines ordered by physicians are provided.

Mental Health Services provide crisis intervention, individual therapy, group therapy, psychological testing and varied preventive therapy clinics on a continuing basis. The Mental Health Services are rendered by three full-time psychologists, a part-time psychiatrist, and counselors in psychology and social work. All of the health care providers in Mental Health Services are experienced in dealing with emotional problems and the stresses experienced by university students.

The Student Health Center also offers an extensive Wellness and Health Education Program which provides a resource room and personal consultations regarding dietary problems, substance abuse, stress management, sex education, personal fitness, and many other areas of concern to university students. Group educational programs and presentations are available through the Wellness Program.

OFFICE OF STUDENT MEDIA

The Office of Student Media oversees the operation of KLSU-FM, The Daily Reveille, LSU-TV, and The Gumbo. These provide information and entertainment to students, faculty, and staff while providing training for students interested in all areas of publishing and broadcasting.

The Daily Reveille, the University's award-winning, student-edited newspaper, is published Tuesday through Friday during the fall and spring semesters and on Tuesdays and Thursdays during the summer term. Students also edit and publish the LSU yearbook, The Gumbo, which is distributed on campus at the end of each spring semester. KLSU-FM is a 10,000 watt educational FM station operated by students 18 hours a day, 7 days a week. LSU-TV produces a variety of television programming for the LSU Campus Cable System.

OFFICE OF LEISURE SPORTS

The Office of Leisure Sports provides all members of the University community access to a variety of leisure sports activities. To meet the diverse needs and interests of the University community, a multifaceted recreational sports program is offered which includes aquatic, intramural sports, drop-in recreation, special interest activities, outdoor recreation, instructional sports, and club sports. In addition, a wide variety of leisure sports equipment is available for use on a check-out or rental basis.

The aquatic program is designed to meet the needs of individuals interested in water activities. Certified personnel offer guidance for all skill levels.
The intramural sports program provides various levels of competition in more than 46 different sports through leagues, tournaments, and meets. A balanced program of team, meet, dual, and individual sports is offered throughout the year. Some of these activities are flag football, basketball, softball, volleyball, racquetball, handball, tennis, badminton, swimming, track, golf, and floor hockey.

The drop-in recreation program provides space for individuals who desire to participate informally in a sport. The special interest activities program is designed to serve particular recreational interests and needs. Programs vary in structure from self-motivated fitness activities to organized events.

The outdoor recreation program, which consists of three phases (equipment rental, resource center, and outdoor experience), provides the opportunity to participate in a variety of structured and unstructured activities.

The instructional sports program provides opportunities for individuals to take classes taught by qualified instructors in a variety of sports activities. Classes are non-credit and include SCUBA, canoeing, swimming, and aerobics.

The club sports program, composed of 13 active clubs, provides opportunities for exercise, recreational and social fellowship, competition both on- and off-campus, and learning new skills and improving existing ones. Some of the active clubs include rugby, soccer, fencing, water skiing, cycling, and three forms of martial arts. The office also maintains records, establishes schedules, develops and interprets rules and policies, and supplies officials as needed.

THE LSU UNION

The LSU Union, through its student committees and staff, presents a wide range of events designed to appeal to all segments of the University community. Full-time students are automatically members of the Union. Faculty, staff, alumni, and friends of the University may become members by paying an annual fee. All Union programs are sponsored by one of its committees. Any full-time student is eligible to join a committee; there are additional requirements to hold an office.

The Union's facilities are designed to meet the needs of the community they serve. In the Art Gallery may be found shows of international, national, or regional interest, as well as student and faculty works. The Arts and Crafts Shop provides professional instruction and complete facilities for woodworking, ceramics, matting and framing, poster and sign making; and photography. The central lobby and main lounge provide space for relaxing and visiting. Auditorium facilities include the 333-seat Colonnade Theater and the 1,315-seat LSU Union Theater, which serve as a center of the performing arts at LSU. Many of the activities in these auditoria are sponsored by student committees. These committees and other student organizations have office or desk space in the Student Organizations Area (SOA) on the mezzanine floor. The Union Box Office serves as the sales and distribution center for tickets to all theater events on campus and is a Ticketmaster outlet. The Games Area offers bowling, billiards, table tennis, video games, and a snack bar.

A three-chair barbershop, a student-operated candy store, an ice cream/yogurt shop, and a photo-processing service are located on the ground floor; a travel agency and copy service are on the main floor. The self-service bookstore stocks required textbooks, a wide selection of popular paperbacks, school supplies, and convenience items. Photocopy services, located in the administrative offices on the mezzanine floor, are available at nominal rates. Lost and found services are provided at the main floor Information Desk. Newspapers, magazines, candy, and other sundry items are also available at the Information Desk. In addition, the Union has special services which include telephones and visitor parking. A check-cashing service is provided by the bookstore.

Meeting and banquet facilities are available for use by campus organizations. The Union reservationist has complete information on reservation policies.

The Union administers all campus vending. The Tiger Lair and Cafeteria, located on the main floor, provide everything from quick snacks to full meals. The Plantation Room restaurant offers table service dining. The Union's catering service furnishes on-premise banquet catering services for groups of 12 to 1000 persons and also specializes in receptions, teas, and other catered gatherings.

PHI BETA KAPPA

The oldest academic society in the United States, Phi Beta Kappa was founded in 1776 at the College of William and Mary. The LSU chapter was installed in 1977 as Beta of Louisiana. For more than two centuries Phi Beta Kappa has advocated the ideal of a liberal education. At LSU juniors and seniors in the College of Arts and Sciences and the College of Basic Sciences with a gpa above 3.50 are considered for election. Phi Beta Kappa election criteria emphasize breadth of the academic record as well as gpa. New LSU Phi Beta Kappa members are initiated in the spring semester each year and wear identifying ribbons on their academic gowns at commencement exercises.

PHI KAPPA PHI

Phi Kappa Phi is a national scholastic honor society founded in 1897 and now contains 243 chapters nationwide. It is one of the most prestigious scholastic honor societies in the United States. The LSU chapter was founded in 1930 as the 43rd chapter in the nation. At the present time, the national office is located on this campus in the French House. The primary objectives of Phi Kappa Phi are to promote the pursuit of excellence in higher education and to recognize outstanding achievement by students and faculty through election to membership and through various awards and fellowships. Phi Kappa Phi is unique because it recognizes superior scholarship in all academic fields, rather than restricting membership to a limited field. Undergraduates and graduate students who rank in the top ten percent of their graduating classes may be invited to become members of Phi Kappa Phi. New LSU Phi Kappa Phi members are initiated and honored in the Spring Semester each year and wear identifying ribbons on their academic gowns at commencement exercises.

STUDENT ORGANIZATIONS

Student organizations may be added or deleted from the list of approved organizations after publication of the General Catalog. A complete and accurate list of approved student organizations is available in the office of the Dean of Students. University recognition of a student organization does not infer control of, support for, or agreement with the organization's purposes, goals, or philosophy. Participation in student organizations is voluntary.

<table>
<thead>
<tr>
<th>Religious Church Centers</th>
<th>Religious Student Organizations</th>
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<tbody>
<tr>
<td>Assembly of God</td>
<td>Church of God</td>
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<tr>
<td>B'nai Israel Club</td>
<td>Church of Jesus Christ of Latter Day Saints</td>
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<tr>
<td>Baptist Student Union</td>
<td>Episcopal University Center (St. Alban's Chapel)</td>
</tr>
<tr>
<td>Campus Crusade for Christ</td>
<td>First United Church of Baton Rouge</td>
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<tr>
<td>Catholic Student Center</td>
<td>Hillel Foundation (Jewish)</td>
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<tr>
<td>(The) Chapel on the Campus</td>
<td>Jehovah's Witnesses</td>
</tr>
<tr>
<td>Christian Church</td>
<td>Liberal Synagogue</td>
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<tr>
<td>Christian Science Organization</td>
<td>Muslim Student Association</td>
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<tr>
<td>Church of Christ</td>
<td>Unitarian Church</td>
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<tr>
<td>Campus Advance</td>
<td>Christian Fellowship Organization</td>
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<tr>
<td>Campus Christian Outreach</td>
<td>Great Commission Students of LSU</td>
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<tr>
<td>Chi Alpha Christian Fellowship</td>
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</table>
### Professional, Honorary, and Miscellaneous Organizations

| Accounting Society | American Student Organization
| Agricultural Economics and Agribusiness Club | Agricultural Mechanization Club
| Agricultural Students' Association | Agronomy Club
| Alcoholics Anonymous | Alpha Chi Sigma (chemistry)
| Alcoholics Anonymous | Alpha Epsilon Delta (premedical, honorary)
| Alpha Lambda Delta (freshman, honorary) | Alpha Phi Omega (service)
| Alpha Pi Mu (industrial engineering, honorary) | Alpha Tau Alpha (agricultural education, honorary)
| Alpha Zeta (agriculture, honorary) | American Advertising Federation
| American Association of Bovine Practitioners | American Association of Petroleum Geologists
| American Association of Textile Chemists and Colorists | American Association of Zoo Veterinarians
| American Institute of Aeronautics and Astronautics | American Society of Civil Engineers
| American Institute of Architectural Students | American Society of Heating, Refrigerating, and Air Conditioning Engineers
| American Institute of Chemical Engineers | American Society for Personnel Administration
| American Institute of Constructors | American Society of Interior Designers
| American Library Association | American Society of Landscape Architects
| American Society of Civil Engineers | American Society of Mechanical Engineers
| American Society of Photographers and Remote Sensing | American Society of University Composers
| American Water Resources Association | Architecture Alumni (AIESEC)
| Angel Flight | American Society of Landscape Architects
| Army Bengal Raiders | Association for Computing Machinery
| Arnold Air Society | Association of the United States Army Band
| Arts and Sciences SGA | Baton Rouge Neuroscience Association
| Associated General Contractors of America | Bengali Raiders
| Association for Computing Machinery | Beta Alpha Psi (accounting)
| Association of the United States Army Band | Beta Gamma Sigma
| Baton Rouge Neuroscience Association | Bicycle Racing Team
| Black United Students | Black United Students (LSU) Block and Bridle Club
| Business Administration Leadership Council | Ceramic Art Students' Association
| Chemical Engineering Club | Chamber Music
| Chemistry Graduate Council | Chemistry Graduate Student Council
| Chinese Student Organization | Chinese Students’ Organization
| Circle K Club | College Democrats
| College Republicans | College Republicans
| Collegiate 4-H Club | Collegiate Organization for Diabetic Youth (CODY)
| Collegiate Organization for Diabetic Youth (CODY) | College Republicans
| Conflict Simulation Society | Data Processing Management Association
| (LSU) Dairy Science Club | Decision Science Society
| Delta Sigma Pi (business administration) | Phi Kappa Phi (all fields, honorary)
| Delta Sigma Rho (debate) | Phi Lambda Upsilon (chemistry, chemical engineering)
| (The) Engineering Council | Phi Mu Alpha Siontolia (music)
| Engineering Graduate Student Council | Phi Upsilon Omicron (human ecology, honorary)
| (The) English Club | Phi Zeta (veterinary medicine, honorary)
| Entomology Club | Pi Epsilon Tau (petroleum engineering, honorary)
| Eta Kappa Nu (electrical engineering, honorary) | Pi Kappa Lambda (music)
| Eta Sigma Gamma | Pi Sigma Epsilon (marketing)
| Fencing Club (LSU) | Pi Tau Sigma (mechanical engineering, honorary)
| Filipino Students' Association | Political Science Graduate Student Association
| Food Science Club | Poultry Science (LSU) Pre-Dental Society
| Future Farmers of America | Pre-Law Association
| Gamma Beta Phi (honorary) | (LSU) Pre-Veterinary Club
| Gamma Sigma Delta (agriculture, honorary) | Progressive Student Network
| General College Student Council | Psi Chi (psychology, honorary)
| Geography and Anthropology Society | Public Administration Institute
| Graduate Library and Information Science | Student Association
| Student Association | Residence Hall Association
| Graphic Design Student Association | Rho Lambda (panhellenic, honorary)
| (LSU) Gumbo Action Civitan Club | Rugby Football Club
| Human Ecology Association | Sailing Club (LSU)
| Honduran Student Association | Scabbard and Blade (military science)
| Hong Kong Student Association | Science Fiction and Fantasy Association
| (LSU) Horticulture Club | Scotch Guard (auxiliary ROTC)
| Indian Student Association | Second Chance Society
| Indonesian Student Association | (LSU) Service Council
| Industrial and Technical Education Club | Sigma Alpha Iota (music)
| Institute of Electrical and Electronic Engineers | Sigma Delta Chi (journalism)
| Institute of Industrial Engineers | Sigma Lambda Alpha (landscape architecture, honorary)
| Interfraternity Athletic Council | Sigma Lambda Chi (construction, honorary)
| Interfraternity Council | Sigma Pi Sigma (physics, honorary)
| International Association of Students in Economics and Business Management (AIESEC) | Sigma Tau Delta (English Club)
| International Moslem Student Association | Sigma Slavic (LSU)
| International Student Association | Soccer Club (LSU Men’s)
| Intersorority Athletic Council | Social Work Student Association
| (LSU) Jui-Jitsu Club | Society of American Foresters
| Kappa Delta Epsilon (education) | Society of Engineering Technology
| Kappa Kappa Psi (band) | Society of Petroleum Engineers
| (LSU) Karate Club | Society of Physics Students
| Lacrosse Club | Society of Women Engineers
| La Dive Boutelle (French) | Sociology Club (Undergraduate)
| Lambda Tau Epsilon | Special Libraries Association
| Libertarian Alliance | Student Alumni Association
| Malaysian Student Association | Student Finance Association
| Marine Environment Researchers | (LSU) Students for Gay Awareness
| Master of Business Administration Association | Students for the Support of WLSU-TV
| Mexican Student Association | Tau Beta Pi (engineering, honorary)
| Mortar Board (leadership) | Tau Sigma Delta (architecture, landscape architecture, allied arts of design)
| Mu Sigma Rho (arts and sciences, education, music, and economics majors, honorary) | Transcendental Meditation Club
| Muslim Student Association | Troy H. Middleton Company (military)
| National Home Builders Association | Truth for Palestine
| National Society for Black Engineers | Turkish American Student Association
| National Student Speech and Hearing Association | Union Governing Board
| Nicaraguan Students’ Association | Upsilon Pi Epsilon
| Nigerian Student Association | Venetian Student Association
| NORML (National Organization for Reformation of Marijuana Laws) | Veterinary Medical Association
| Omega Rho (Operations Research Society) | Vietnamese Student Association
| Phi Beta Kappa Delta (economics, honorary) | Visual Impaired Student Organization
| Phi Mu Delta Kappa (leadership) | Volleyball Club (LSU Men’s)
| Phi Nu (human ecology, honorary) | Water Ski Club
| Panhellenic Council | Water Polo (LSU Bayou)
| Pershing Rifles | West Indian Student Association
| Phi Alpha Theta | (LSU) Wildlife Society
| Phi Beta Kappa (liberal arts, honorary) | Xi Sigma Pi (forestry, honorary)
| Phi Beta Lambda Phi Delta Kappa (education, honorary) | Young Americans for Freedom
| Phi Eta Sigma (freshmen, honorary) | Zoology/Physiology Graduate Student Organization

**STUDENT GOVERNMENT**

- Residence Hall Association
- Student Government Association
GREEK AFFAIRS

The Greek Affairs Office works with the Interfraternity and Panhellenic Councils to coordinate programs and functions of the two organizations. The office staff members also advise fraternities and sororities in the areas of program development, chapter management, and educational and social activities.

Members of the Interfraternity Council

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<th>Acacia</th>
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<td>Sigma Nu</td>
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<td>Sigma Pi</td>
<td>Alpha Tau Omega</td>
<td>Lambda Chi Alpha</td>
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<td>Tau Kappa Epsilon</td>
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<td>Theta Xi</td>
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Members of the Panhellenic Council

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<th>Alpha Kappa Alpha</th>
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|                              |              | Delta Delta Delta |
The University operates on a two-semester plan with an additional nine-week summer term. Qualified applicants, except in the School of Social Work, the M.B.A. program, and the School of Veterinary Medicine, may initiate their studies at the beginning of any semester or term.

APPLICATION PROCEDURES

Requests for information and application forms for admission and readmission should be directed as follows:

Undergraduate Divisions and Graduate School:
Office of Admissions.
School of Veterinary Medicine:
Dean, School of Veterinary Medicine.

Undergraduate application forms are also available in many high schools. Application packets are routinely sent to students who have scores on the American College Test (ACT) or Scholastic Aptitude Test (SAT) sent to the University.

The application for admission also serves as the application for the main scholarship programs for freshmen.

A former LSU student who has not been enrolled for one or more semesters must submit an application for re-entry. Re-entry applicants
may request a special application form with much of the required information pre-printed by computer.

Arrangements for admission, housing, and need-based financial aid are made separately through the Office of Admissions, the Office of Residential Housing, and the Office of Student Aid and Scholarships. Filing an application for admission does not entitle an applicant to University housing or financial aid; nor is the filing of a housing application, the assignment to a room, or the award of financial aid a commitment of admission to the University. For further information, see the “Housing and Residence Life” and “Scholarships and Awards” sections in this catalog.

Applicants accepted as full-time students will be asked to submit a medical history questionnaire as part of the registration process. Information provided on this questionnaire is confidential and is used only by the Student Health Center physicians.

A nonrefundable application fee of $25 for U.S. citizens and immigrants ($50 for others) must accompany the application for admission or re-entry. The fee should be paid by a check drawn on a U.S. bank (or U.S. money order) and show the name of the student for whom payment is made. This service fee is used to help cover the cost of processing applications. It is neither refunded if admission is denied, nor is it applied against other costs when the student subsequently enrolls.

Application deadlines: July 1 for fall semester, December 1 for the spring semester (November 1 for persons who are not U.S. citizens or immigrants), and May 1 for the summer term. To assure full consideration for scholarships, applications for fall admission and all supporting materials must arrive by February 1.

All Applicants are urged to apply well before the deadline and should send transcripts of college work attempted, if any, as soon as possible. High school students should request that their high schools send transcripts of all work to date to LSU. Complete transcripts will be required after high school graduation.

Admission decisions and eligibility for classification as a resident of Louisiana are determined in accordance with University regulations and are based on evidence provided on the application for admission and related documents. Residence status is determined by the Office of Admissions after the completed application for admission has been submitted. (See also “Residence Status” in the “University Regulations” section of this catalog.) Residence status is not determined for students auditing only or for students enrolled in correspondence courses of the Office of Independent Study.

EDUCATIONAL REQUIREMENTS AND ADMISSION PROCEDURES

Applicants who meet the educational requirements listed in this catalog will be considered for admission. Admission is not automatically granted by meeting these requirements, and may be denied if other factors, in the judgment of University officials, merit denial. Issues such as limited enrollment in certain curricula, timeliness of applications, unavailability of certain programs, and other relevant factors may be considered. Furthermore, the University may deny admission, readmission, or continued enrollment to persons whose behavior is disruptive, dangerous, or abusive.

Admission may be granted under certain unusual circumstances, even when all stated requirements are not met. In each case, consideration will be given to (1) any unique contribution the University may make to an applicant's educational and/or career interests; (2) extraordinary talents, achievements, or creative ability; (3) age group or ethnic background which would complement a diverse student population; or (4) other extenuating circumstances meriting special consideration.

Admissions policy at LSU is subject to change. There may be additional requirements for freshman admission, such as specified standardized test scores, or grades earned in required high school units. Consult the Office of Admissions for the most recent information.

All high school grade-point averages will be calculated by the Office of Admissions, under uniform policies, on a 4.00 scale, considering only those courses which contribute to meeting the LSU unit requirements. For scholarship and other purposes, LSU may take into account designations on the high school transcript for honors, AP, and other special courses.

Freshmen

Applicants for freshman admission, and all applicants who have completed fewer than 24 semester hours of college-level work, will be required to graduate from an approved high school and to complete 17 and one-half high school units in seven categories, as listed below. Effective for admission in the fall of 1990 and thereafter, the overall grade-point average in these courses must be at least 2.00.

The unit requirements are as follows:

Category 1: ENGLISH COMPOSITION AND LITERATURE (four units)—English I, II, III, and IV.

Category 2: COLLEGE PREPARATORY MATHEMATICS (three units)—Algebra I, Algebra II, and one additional unit consisting of courses such as Geometry, Trigonometry, Advanced Mathematics, or Calculus.

Category 3: NATURAL SCIENCES (three units)—Biology, Chemistry, and Physics. Physical Science, Chemistry II, Environmental Science, and Earth Science will not be counted in this category, but will be accepted in category 7.

Category 4: SOCIAL STUDIES (three units)—One unit in American History; one unit in World History, World Geography, or History of Western Civilization; and one unit consisting of courses such as Civics, Free Enterprise, and Economics.

Category 5: FOREIGN LANGUAGES (two units)—Two units in a single language.

Category 6: COMPUTER STUDIES (one-half unit)—Computer Science, Computer Literacy, or Data Processing.

Category 7: ADDITIONAL COURSES (two units)—Two additional units from categories I through 6 above, and/or advanced courses in the visual and performing arts (Art III, Art IV, Advanced Band, Applied Music, Advanced Chorus, Jazz Ensemble, Music Theory II, Advanced Orchestra, Wind Ensemble, and Studio Piano III). In addition, certain courses approved by the Louisiana State Department of Education for individual schools may also apply in category 7 (Musical Theatre, Methods and Styles of Acting I and II, Play Production I and II, and Individual Art Studies (whenever Art II is a prerequisite), including Drawing, Painting, and Printmaking.

Exceptions to Admission Requirements

LSU will make exceptions to the requirements under the guidelines described below. For additional information concerning policies or particular cases, call the Office of Admissions.

A student who is completing high school may apply for admission even if he/she is deficient in some of the unit requirements, and will be considered on the basis of the following:

1. the number and nature of the deficiencies;
2. high school grades;
3. ACT or SAT scores; and
4. special talents.

Any Louisiana resident who is at least 21 years of age may apply, and in that instance, the applicant's entire educational background, training, and experience will be considered.

If admission is granted under any of the foregoing provisions, it may be conditional, which means that the student would have to meet specified additional conditions for continued enrollment and/or graduation. For example, a student who has completed no foreign languages (or less than one unit), if admitted, will be admitted with the condition that two semesters of a foreign language at LSU will be added to the requirements for graduation. A student who has completed only one unit of foreign language, if admitted, will be admitted with the condition that one semester of that language at LSU will be added to the requirements for graduation. (Two semesters of another language would also be acceptable.)

A student who has not taken a unit of physics in high school, if admitted, will be admitted on the condition that he/she must take either Physical Science 1001 or another physics course from the general education list (see “General Education Requirements”). In effect, the condition merely restricts the choice of how an existing requirement must be met, and usually does not add to the number of hours the student must take. The condition may be waived in the presence of a sufficiently strong background in mathematics and science, as indicated by grades and standardized test scores.
A student athlete who is awarded an athletic grant-in-aid may be admitted if he/she meets the standards found in Bylaw 5-1-1-(1) of the National Collegiate Athletic Association. A student athlete at LSU will be subject to a number of special academic requirements specified in the rules of the Southeastern Conference and the N.C.A.A., but will not be subject to any of the other conditions just described.

Additional Requirements for Non-Louisiana Residents

The admission of students from other states is limited to those whose academic qualifications are clearly above average. Decisions are made on the basis of all available information—grades, high school courses taken, class rank, standardized test scores, chances of success in the proposed field of study, and recommendations from principals or counselors. Applicants who are awarded athletic grants-in-aid are considered for admission according to the requirements that apply to Louisiana residents.

The American College Test

All freshmen are required to submit scores on the American College Test (ACT). (The Scholastic Aptitude Test (SAT) will be accepted instead, but the ACT is preferred.) Application forms for the ACT may be obtained from the high school counselor or by writing to the Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52240. The ACT application form is accompanied by a Student Information Bulletin which describes the test, gives dates and places for test administrations, and outlines procedures for registration.

Test centers are located throughout the U.S., and tests are administered five times annually on dates specified by the testing service. Scores are reported to the colleges and universities as requested by each student. LSU's ACT code number is 1590 and should be specified by students at the time they register for the ACT. That will allow LSU to provide important information to prospective students, speed the admission process, and give timely consideration for scholarships.

Applicants are advised to take the ACT in April or June of their junior year of high school or as early as possible in their senior year. The scores on the ACT are used with other data for placement into freshman courses, for counseling, and for selection of scholarship and loan recipients. ACT or SAT scores are used for admission decisions for applicants who are not residents of Louisiana, for resident applicants who graduate from nonaccredited high schools, for applicants to early-admission and concurrent-admission programs, for applicants who have high school course deficiencies, and in certain other cases.

Early and Concurrent Admission Requirements

The Early-Admission Program permits high school students who have not completed all requirements for a high-school diploma to apply for admission to LSU as regular students provided they fulfill these minimum requirements: 15 units of high school credit, including 3 units of English; an overall academic average of 3.00 ("B"), and an ACT composite score of 27. From the students who meet these requirements, a limited number are selected. Among the considerations in selection are maturity, rank in class, grades, recommendation of the high school principal, and others, and additional evidence of scholarly achievement.

A Concurrent-Admission Program allows well-qualified high school seniors to register in one or more courses at LSU. Requirements for participation in the program are senior classification, a grade-point average of at least 3.00, an ACT composite score of 26, recommendation of the high school principal and certification that the student has completed the high school's most advanced course in the subject area(s) in which the student wishes to enroll (or that in the principal's best judgement, the student is qualified), and the recommendation of the head of the appropriate department of the University. Concurrent enrollment will be permitted only when space, faculty, and other University facilities can accommodate these students.

Pre-Enrollment Counseling and Preregistration for Entering Freshmen

Freshman applicants who intend to enroll in the fall must apply by July 1, have ACT or SAT scores on file, and participate in the pre-enrollment counseling and preregistration program. This program includes testing for placement and advanced standing, and the opportunity to meet with a counselor for advice on the selection of courses for the fall semester. Announcements giving dates and complete information regarding this program are sent to applicants and to high schools.

ADMISSION REQUIREMENTS FOR UNDERGRADUATE TRANSFER STUDENTS AND FORMER LSU STUDENTS RE-ENTERING LSU

A transfer applicant who has earned fewer than 24 hours of college-level credit must meet the unit requirements for freshman admission (see "Freshmen"). If the student has deficiencies in terms of the high school program, and if LSU grants transfer credit for some of the college courses taken, then some of the courses may be accepted as making up some or all of the deficiencies.

A transfer applicant must have at least a 2.00 average on all college work attempted (see "The Calculation of Grade-Point Averages," below). Exceptions are made for those who have attempted fewer than 12 semester hours of college work; however, if such a student is admitted, then he or she may be placed on scholastic probation upon entry, according to the rules that apply to LSU students with similar records. (See "Scholastic Regulations for Junior Division Students.")

A transfer or re-entry student who has attempted 60 or more semester hours may be admitted to the University only if he/she also meets the requirements for admission to one of the senior colleges.

An LSU student who has not enrolled in the University for one or more regular semesters must apply for re-admission. If that student has attempted 12 or more semester hours at other accredited colleges or universities since last attending LSU, a grade-point average of at least 2.00 on all college work attempted is required. LSU students applying for re-entry 1) are not guaranteed admission, 2) must meet college scholastic requirements for re-entry, and 3) may be placed on probation upon re-entry.

A transfer or re-entry applicant who has not made satisfactory academic progress and/or does not show sufficient promise for success at LSU, may be denied admission. Admission may be denied to applicants who have failed to earn an overall 2.00 average on courses taken in the last two semesters of college attendance, or whose record, had it been evaluated at LSU, would have resulted in suspension.

Exceptions to the requirements will be considered for students who have not been enrolled in resident study in a college or university during the previous calendar year, and whose overall record and history indicate a good prospect for success in an LSU degree program.

Individual colleges or schools within the University may have specific requirements for admission above those listed here. For information concerning individual college requirements, consult the appropriate sections of this catalog.

A student desiring to re-enter LSU who was not enrolled at LSU during the preceding regular semester, or to be admitted as a transfer student, should submit an application and transcript(s) as early as possible during the semester or term preceding the date admission is desired. Eligibility for admission cannot be finally determined until the application and a complete, official transcript(s) from each college or university attended have been received. Each college or university attended must be listed on the application form, and an official transcript must be sent from each institution, regardless of whether credit was earned or transferable. Students who fail to acknowledge attendance at any college or university in which they have been registered are subject to having their admission cancelled or, if enrolled, to being dismissed from this University.

If a student has been suspended for academic or other reasons, or if there is any irregularity in the academic record, it may be necessary to discuss the record with the dean of the appropriate college or with an admissions committee. If sufficient time does not exist for a thorough examination of the record, admission cannot be granted.

Students enrolled in college at the time applications are submitted should have transcripts sent when they apply for admission, to be followed by supplementary records at the close of the semester. Pro-
visional admission, pending receipt of supplementary records, may be given when it is impossible to obtain these records prior to scheduled registration dates. This admission will be cancelled if the required records are not received by the Office of Admissions within 30 days from the first day of classes or if it is determined, upon receipt of records, that the applicant does not qualify for admission.

The Calculation of College Grade-Point Averages

In computation of the grade-point average, a grade of “A” carries 4 quality points per semester hour; “B,” 3 quality points; “C,” 2 quality points; “D,” one quality point; and “F,” no quality points. All courses taken, including repeated and unresolved incomplete courses as well as courses with any other grades except those in which grades of “W” are recorded, are included in the computation of the grade-point average.

Acceptance of Credit from Other Collegiate Institutions

The evaluation of credit from other institutions is made in the Office of Admissions after the student’s complete application and all official transcripts from each college and university attended are received. In general, credit earned in colleges and universities accredited by regional accrediting associations is given full value. Transfer credit will be allowed for a maximum of 21 semester hours scheduled in any one semester. Only work which is acceptable by the offering institution as baccalaureate degree credit is recognized. Credit earned in two-year technical or terminal degree programs which, when completed, results in an “associate in applied sciences” diploma may be accepted to the extent that the courses parallel baccalaureate degree work here, as determined by the appropriate department and subject to the normally applicable conditions. Students who have earned one-half of the credit required for a degree may not utilize in fulfillment of degree requirements additional credit earned in a two-year college (except in the LSU System) unless specifically authorized by the dean of the college in which enrollment is sought. A maximum of one-fourth of the credit required for the degree may be earned through regionally accredited university correspondence and extension study.

For schools not regionally accredited, the University is guided in its decision regarding acceptance of credit by recommendations of selected institutions in the states in which the schools are located. Credit earned from nonaccredited institutions may not be recognized. Applicants who are admitted are given an opportunity, usually through advanced-standing examinations, to validate some or all of the credit. Each student’s record from a nonaccredited college will be considered on the basis of individual merit. See also “Acceptance of Credit by Examination from Other Institutions” in the section, “University Regulations.”

Credit allowed by the Office of Admissions for transfer is, in all cases, subject to review by the student’s college with regard to its applicability toward a particular degree, and the student is expected to conform to all requirements of the chosen degree program. Questions relating to the evaluation of credit should be referred to the Office of Admissions. Questions relating to the acceptance of credit toward a degree program and the length of time required for completion of degree requirements should be referred to the appropriate college or school.

Summer-Term-Only Applicants

Students enrolled in another college or university who are eligible to continue in that institution in the fall may register as summer-term-only students. Such enrollment will terminate at the end of the summer term and does not presuppose or constitute admission to the University for a regular semester. Summer-term-only students may submit, in lieu of college records, a statement from the dean/registrars of the last school attended certifying eligibility to continue at that institution in the fall semester or quarter. This statement must include the total number of semester or quarter hours of credit previously earned. Students admitted on a summer-term-only basis who wish to be considered for regular admission in the fall semester must complete a new application for admission and must supply official transcripts of all college-level work previously taken.

Program for Adult-Special Students (PASS)

Adults who wish to schedule undergraduate part-time study, who have not been enrolled in high school or college during the past three calendar years, and who do not plan to work toward a degree, may be permitted to schedule courses for credit without submitting the usual scholastic credentials needed to determine admissibility to the University. An adult-special student may schedule as many as nine semester hours in a semester and may earn as many as 24 semester hours of credit in this status. Students who decide to work toward a degree or to continue their enrollment after having completed 24 semester hours in the PASS status must apply for regular admission or an extension of PASS enrollment. Students applying for regular admission to the University must submit complete, official scholastic records from all institutions attended. Credit and grades earned in this program are used in determination of eligibility for admission as regular students and are included in the student’s official record. Students in this program who are over 65 years of age receive a waiver of the University fee for the first 12 credit hours.

International students and students who plan to apply for veterans’ benefits or financial aid must be enrolled in degree programs. Consequently, they do not qualify for the PASS program.

International Applicants

International students with superior scholastic records and English proficiency, as demonstrated by acceptable scores on recognized tests, are considered for admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to U.S. high schools. Beginning with the fall semester of 1988, applicants must complete the equivalent of 17 and one-half high school units (see “Freshmen”). Transfer students with less than 24 semester hours of acceptable college-level credit must meet both freshman and transfer requirements. Factors considered in making the admission decision are grades earned, subjects taken, and ability to carry a full course of study; scores on college entrance examinations such as the American College Test, the Scholastic Aptitude Test of the College Board, or the Prueba de Aptitud Academica; appropriateness of proposed field of study in relation to the applicant’s general ability; and letters of recommendation.

An applicant whose native language is not English is required to submit a score of 550 or better on the Test of English as a Foreign Language (TOEFL). This is a test designed to evaluate proficiency in English and is administered at testing centers overseas and throughout the U.S. Information regarding this test may be obtained by writing to TOEFL, Educational Testing Service, Princeton, New Jersey 08541. All students not previously enrolled at LSU will be required to take an English placement test prior to registration and to schedule, beginning in the first semester of enrollment, required courses in English as determined by this test.

Applications for the fall semester are not accepted after July 1, for the spring semester after November 1, and for the summer term after May 1. The Office of Admissions will make an admission decision prior to registration; the following materials must be in the Office of Admissions at least 90 days before the beginning of the semester in which admission is desired:

1. application for admission;
2. a nonrefundable application fee of $50—check or money order (check must be drawn on a United States bank);
3. complete, official scholastic records;
4. scores on entrance examinations (if required); and
5. scores on the Test of English as a Foreign Language.

When sufficient scholastic records and acceptable evidence of English proficiency are not received early enough to determine admissibility for the semester for which application was made, consideration will be delayed until the following semester.

International applicants are required to offer proof of the availability of sufficient funds to meet all costs while studying at the University.

ACADEMIC BANKRUPTCY

Under specified conditions, undergraduate students who have interrupted their college careers for a period of at least five consecutive calendar years may, at the time of application for admission to the University, declare academic bankruptcy. Under this policy college-level work done at an earlier date is eliminated from computation of the grade-point average and cannot be applied toward a degree at LSU. Such work will remain on the student’s scholastic records and tran-
scripts, but will not be used in the computation of the grade-point average for honors. It will, however, be used to compute the grade-point average for admission to graduate and professional study. Students qualifying for academic bankruptcy are admitted on scholastic probation. Details of this policy may be obtained from the Office of Admissions.
Student expenses, other than campus room, meals, and University and nonresident fees, will vary with the individual. A Baton Rouge area student living with parents or a student living on campus spends about $1700 in addition to fees, room, and meals per school year. An out-of-town student living off campus can expect to spend at least $5200 per school year for rent, food, clothing, laundry, cleaning, books and school supplies, transportation, entertainment, and incidentals. Married students spend approximately $11,550. Total first-year expenses for sororities, including some one-time fees, average $1,075; subsequent yearly costs are approximately $750. Monthly dues average $35. Costs for fraternities average $780 for the first year, which includes some one-time fees. Subsequent years average $650, not including room and meals. Monthly dues for fraternities average $75.

The Board of Supervisors may change fees and costs for meals and housing at any time and without advance warning. Students should check with the Office of Student Records and Registration, 112 Thomas Boyd Hall, (504) 388-1686, for up-to-date fee information.

The following is an approximation of what a student may expect to spend each semester for fees, room, and meals.
Full-Time Fees/Semester

Louisiana residents:
Undergraduates, $1017; graduates, $1020
Veterinary medicine, $1540

Nonresidents:
Undergraduates, $2617
Graduates, $2620
Veterinary medicine, $5565

Room Rent

Residence halls, $420-930 per semester
University apartments, $220-295 per month
Fraternity houses, $560 (average) per semester
Sorority houses, $1140 (average), including meals, per semester

For more information about room rent, contact the Department of Residential Housing, Assignment Office, 98 Louise Garig Hall.

Meals

Residence hall residents:
15-meal plan (Monday-Friday)—approximately $550 per semester
10-meal plan (Monday-Friday: two meals per day)—approximately $500 per semester
Lunch only (Monday-Friday)—approximately $380
Summer term 15-meal plan—approximately $254
Summer term 10-meal plan—approximately $230
Fraternity houses, $425 per semester (average)
Off-campus meals, $4.25 per meal (average)

Rates are subject to change. Meal contracts are available to off-campus students at a slightly higher rate. For more information about the meal plans, see the “Student Services and Organizations” section of this catalog.

Fees and Expenses

APPLICATION FEE

A nonrefundable application fee of $25 (check or money order) must accompany the application for admission. In addition to this fee, a nonrefundable late application fee of $25 is charged to students who file applications after December 1 for the spring semester, after May 1 for the summer term, and after July 1 for the fall semester. The University is not responsible for cash sent by mail.

STUDENT HEALTH CENTER FEE

All full-time students are required to pay a $40 Student Health Center fee at registration. This fee entitles the student to use of the Student Health Center. No charge is made for professional services, while minimum charges are assessed for medicine, x-rays, and laboratory work.

Part-time students have the option of paying this fee which enables them to see a physician at the center without paying the $10 per-visit charge. This fee must be paid at registration.

REGULAR SEMESTER FEES

Included in University fees for full-time students are one subscription to The Daily Reveille, the campus newspaper; one class picture to be placed in the yearbook, The Gumbo, when the fees are paid for the fall semester; a copy of the Gumbo when the fees are paid for the spring semester; an allocation to the Student Government Association; admission to various athletic events when fees are paid for the spring semester; membership in the LSU Union; and reduced golf green fees at the LSU Golf Course. Student-imposed allocations in the regular semester University fee include a $14 mass transit fee, a $5 student sports recreation complex fee, a $2 “The Phone” fee, and a $1 KLSU Radio fee.

In addition, graduate students are assessed a $3 organization relief fund fee in both regular semesters; undergraduates are assessed $3 in the spring semester only. Student-imposed allocations in the summer term include an $8 mass transit fee, a $3 student sports recreation complex fee, a $1 “The Phone” fee, and a $1 KLSU Radio fee. Fractional hours are rounded down for fee assessment purposes.

Regular Semester—Undergraduate Students

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Regular Semester—Graduate Students

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Graduate students registering for "exam only" will be assessed a $50 fee. An internship fee of $100 per course must be paid by all students enrolled in Social Work 5505, 5506, 7605, and 7606.

Regular Semester—Veterinary Medicine Students

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SPECIAL FEES

Three-Week Summer Short Courses

Students enrolled in three-week summer short courses must pay the registration fee (nonrefundable), University fee, and nonresident fee (if applicable). With a few exceptions, these fees conform to the summer term fee schedule.

Audit Fees

Fees for auditing courses are in accordance with the “Regular Semester” and “Summer Term” fees. Maximum fee is $977 for the regular semester and $403 for the summer term. Fees for students enrolling for combined credit and audit work will be assessed in accordance with total hours scheduled.

Graduation Fees

1. Bachelor’s degree fee, $30.
2. Master’s degree fee, $40; thesis binding fee, $20.
4. Doctoral degree fee, $60; dissertation binding fee, $45 ($20 for D.M.A. degree).
5. Doctor of Veterinary Medicine degree fee, $40.
6. Duplicate diploma fee, $20 (charged if a diploma is ordered and student does not graduate at that commencement).

Motor Vehicle Registration Fee

All students (full-time, part-time, night, and auditors) who operate or expect to operate a motor vehicle on campus regularly or occasionally are required to register the vehicle with the Office of Parking, Traffic, and Transportation. A registration fee will be charged for each vehicle registered. The exact amount of this fee will be published each year in the Traffic and Parking Regulations issued by the Office of Administrative Services.

Fees for Special Courses

A small number of curricula and courses require the payment of additional fees. These fees are detailed in the college, school, or departmental listings or in the course descriptions.

Other Fees

1. Students registering for “degree only” pay no registration fee. (Such students must register through the Office of Student Records and Registration no later than the beginning of the semester or summer term when the degree is to be conferred.)
2. Candidates for graduate degrees registered for examination only, $50.
3. Departmental Proficiency and Advanced Standing Examinations: $20 per course in which credit by examination is sought. An additional $20 processing fee is assessed for each examination administered by the Measurement and Evaluation Center. These examinations are given free of charge to beginning freshmen who are participants in the Spring Testing, Pre-Enrollment Counseling, or Special International Student Testing programs, provided the students complete the testing by the final date to add courses for credit during their first term of enrollment at LSU. All other students must pay the fees specified above.
4. Industrial cooperative work-study program, $50.

STUDENT ACCIDENT AND SICKNESS INSURANCE PLAN

A special plan is offered to students through an insurance company approved by the University. This coverage is strongly recommended to relieve students of possible financial strain in meeting expenses for medical services which the Student Health Center program does not provide. The University requires that all non-immigrant international students enroll in the LSU Student Insurance Program at the time of registration.

A microscope fee of $40 per semester is assessed each student during Years I and II of the professional curriculum. No fees are assessed regularly admitted students in the summer of Year IV, regardless of the elective blocks taken.

Regularly admitted students accepted from contract states pay the same fees as residents of Louisiana, with respective states paying an additional increment as specified by contract. The nonresident fee is applicable only to nonresident students admitted from other than contract states.

SUMMER TERM FEES (1990)

### Summer Term—Undergraduate Students

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Graduate students registering for "exam only" will be assessed a $50 fee.

### Summer Term—Graduate Students

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<td>$10</td>
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<td>$10</td>
</tr>
<tr>
<td>University Fee</td>
<td>417</td>
<td>295</td>
<td>190</td>
</tr>
<tr>
<td>Student Health Center fee</td>
<td>25</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$452</td>
<td>$305</td>
<td>$200</td>
</tr>
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<td>Nonresident students:</td>
<td></td>
<td></td>
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<tr>
<td>Registration fee (nonrefundable)</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td>University Fee</td>
<td>417</td>
<td>295</td>
<td>190</td>
</tr>
<tr>
<td>Student Health Center fee</td>
<td>25</td>
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<td>0</td>
</tr>
<tr>
<td>Nonresident fee</td>
<td>800</td>
<td>565</td>
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<tr>
<td>TOTAL</td>
<td>$1252</td>
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<td>$360</td>
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Graduate students registering for "exam only" will be assessed a $50 fee.

### Zoology Short Course at Gulf Coast Research Lab

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<td>Registration fee (nonrefundable)</td>
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<tr>
<td>University Fee</td>
<td>395</td>
<td>395</td>
<td>395</td>
<td>395</td>
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<tr>
<td>Camp fee</td>
<td>10</td>
<td>10</td>
<td>150</td>
<td>195</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$415</td>
<td>$415</td>
<td>$555</td>
<td>$600</td>
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### Geology Field Courses (Geology 3666 and 7666)

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<td>Resident students:</td>
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<tr>
<td>University Fee</td>
<td>395</td>
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<tr>
<td>Camp fee</td>
<td>10</td>
<td>10</td>
<td>150</td>
<td>195</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$415</td>
<td>$415</td>
<td>$555</td>
<td>$600</td>
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### Nonresident students:

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<th>UNDER GRADUATE</th>
<th>GRADUATE</th>
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</thead>
<tbody>
<tr>
<td>Registration fee (nonrefundable)</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td>University Fee</td>
<td>395</td>
<td>395</td>
<td>395</td>
<td>395</td>
</tr>
<tr>
<td>Nonresident fee</td>
<td>800</td>
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<tr>
<td>Camp fee</td>
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<tr>
<td>TOTAL</td>
<td>$1215</td>
<td>$1215</td>
<td>$1355</td>
<td>$1400</td>
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</table>
Students enrolled in the School of Veterinary Medicine are required to have sickness and accident insurance coverage through enrollment in the University-sponsored plan, or to have proof of participation in an equal or better insurance program.

PAYMENT OF FEES
All fees and other University charges are due at the beginning of the semester or summer term. To facilitate payment of fees, it is recommended that the student use a cashier's check, money order, or personal check. In unusual circumstances, deferred payment may be requested for part of the fees.

FEE EXEMPTIONS FOR PERSONS OVER 65
According to the provisions of Act 525 of the 1975 Louisiana legislature, persons over 65 years of age may enroll in college-level courses without paying the University fee. Further information may be obtained from the Office of Student Records and Registration.

FINANCIAL OBLIGATIONS TO THE UNIVERSITY
A student will be subject to dismissal from the University as a result of failure to pay fees and/or other charges when due or when a check offered by the student in satisfaction of an obligation to the University is not honored by the bank on which it was drawn. Due notice of the delinquency shall be given to the student by the Treasurer. There will be a charge of $10 per returned check.

REFUND OF FEES
1. Refund of the University fee, nonresident fee, and Student Health Center fee will be made on the following basis upon official withdrawal of the student:
   a. before classes begin, 90 percent;
   b. during the first 10 days of classes (first five days in summer term), 75 percent; ("Days of classes" are days on which regular classes are held);
   c. from day 11 through day 24 of classes (day 6 through day 12 in summer term), 50 percent;
   d. from day 25 of classes (day 13 of summer term) to the end of the semester, none.
2. The registration fee is not refundable.
3. No refunds will be processed for at least six weeks after registration.
4. No refunds will be made to anyone who owes the University. Student-initiated resignations will not be completed until all money owed to the University is paid.
5. Field service and transportation fees will be refunded on an individual basis upon recommendation of the department concerned.
6. Reductions and increases of fees resulting from student schedule changes will be refunded or charged in accordance with the above schedule.
7. All full-time students who become part-time students after the last day to receive refunds will continue to be eligible for all student activity privileges.
8. Students in good standing at the University, registered in any semester or summer term, who volunteer for military service or who are called to active duty in the armed services before the day midsemester examinations begin will have the University fee, nonresident fee, and Student Health Center fee refunded. Students in good standing at the University who volunteer for military service, or who are called to active duty in the armed services after midsemester examinations begin, will be refunded 50 percent of the University fee, nonresident fee, and Student Health Center fee.

See also "Refund of Room Rent" in the "Student Services and Organizations" section of this catalog.

Scholarships and Awards
The scholarships and awards listed here are awarded chiefly on the basis of standardized test scores and academic credentials. Only full-time students are eligible to receive or to continue to hold scholarships. Normally scholarship stipends are paid one-half during the fall semester and one-half during the spring semester.

SCHOLARSHIPS AVAILABLE TO ENTERING FRESHMEN

CHANCELLOR'S ALUMNI SCHOLARSHIPS
These scholarships are funded through the LSU Alumni Association and through an endowment made to the University by Gordon D. Cain. Candidates must have an American College Test (ACT) composite score of at least 32 (enhanced ACT of 33), or a National Merit Selection Index score of at least 200, or SAT scores of at least 1350, as well as an excellent academic record in high school. The students selected receive a cash scholarship of $9,400 ($2,350 per year) over a four-year period, an exemption from the payment of all tuition charges, and an offer to become a Chancellor's Student Aide, working in a campus job tailored to the recipient's abilities and interests.

LSU MERIT SCHOLARSHIPS
These scholarships are sponsored by the LSU Alumni Association. Only National Merit Finalists who have indicated LSU as their first choice school are eligible for consideration. The 50 National Merit Scholars selected will receive:
1. A cash scholarship sponsored by the LSU Alumni Association in the amount of $3000 ($750 per year) over a four-year period.
2. Exemption from the payment of all tuition charges for a four-year period. For a Louisiana resident, this will be in the form of an LSU Honor Scholarship. For an out-of-state student, this will be in the form of a Nonresident Fee Exemption Scholarship.
3. An offer to become a Chancellor's Student Aide, working in a campus job tailored to the recipient's abilities and interests.

LSU ALUMNI ASSOCIATION SCHOLARSHIPS
Excellent standardized test scores and an excellent high school academic record are required. Candidates who have American College Test (ACT) composite scores of 30 (enhanced ACT of 31) or higher will be given priority consideration. Each of the 100 recipients will receive:
1. A cash scholarship from the LSU Alumni Association in the amount of $3000 ($750 per year) over a four-year period.
2. Exemption from all tuition charges for a four-year period. For a Louisiana resident, this will be in the form of an LSU Honor Scholarship. For an out-of-state student, this will be in the form of a Nonresident Fee Exemption Scholarship.
3. An offer to become a Chancellor's Student Aide, working in a campus job tailored to the recipient's abilities and interests.

LSU HONOR SCHOLARSHIPS AND LSU HONOR SCHOLARSHIPS FOR BLACK STUDENTS
To be eligible for consideration, an entering freshman must be a Louisiana resident, must have a commendable high school academic record, particularly in English and mathematics, and must have a very strong ACT composite score. Students who are officially designated as National Merit or National Achievement semifinalists are also eligible for consideration. Some of these awards will be in the form of a full tuition exemption (for a four-year period) and an offer to become a Chancellor's Student Aide, working in a campus job tailored to the recipient's abilities and interests. Other awards will be in the form of an exemption of one-half of tuition and an offer to become a Chancellor's Student Aide.

LSU HONOR SCHOLARSHIP FOR VALEDICTORIANS
High school students who are residents of Louisiana and who are certified as valedictorians by the high school and have at least a 25 ACT composite score are eligible for an exemption from the payment of tuition charges for four years, providing all academic requirements are met.
High school students who are awarded Air Force, Army, or Navy ROTC four-year scholarships and students who are selected as "alternates" or "reserve scholarship holders" are eligible for a cash award of $5,200 ($1,300 per year) providing all ROTC requirements are met.

**APPLICATION PROCEDURE**

To be considered for all of the above scholarships, high school students should:

1. Take the ACT or SAT no later than the December testing date of their senior year in high school and indicate LSU as one of their college choices. To do this, applicants must register for the test at least one month prior to the testing date. Registration material should be available in the counselor's office at each high school. Students who took the ACT as juniors do not have to take the test again. Those students who become National Merit Finalists should indicate LSU as their first choice school.

2. Submit the LSU "Application for Undergraduate Admission and Scholarships," along with a high school transcript, to the Office of Admissions as soon as possible after the junior year.

**OTHER SCHOLARSHIPS AND AWARDS**

There are two types of scholarships listed below: those restricted to students according to their major or college and those which are open to all students regardless of their major or college. Both types, however, may be restricted to students of specified classification, place of residence, or some other characteristic consistent with the principles of equal opportunity and/or affirmative action. Requirements for scholarships that historically have been reserved for one sex are currently under review.

Applications for scholarships administered by the Faculty Senate Student Aid and Scholarships Committee may be obtained from the Office of Student Aid and Scholarships, 202 Himes Hall. All other applications, when required, may be obtained from the department or college listed in the description of the scholarship.

The description of each scholarship follows the same format: title; number given and annual amount of each, e.g. "(2: $300)" means that two scholarships are awarded per year at $300 each; any criteria or restrictions; and the group that determines which students will receive the scholarship. The following abbreviations are used in the scholarship descriptions:

- FR: freshman
- SR: sophomore
- JR: junior
- SR: senior
- UG: undergraduate
- GR: graduate student
- yrs: year
- gpa: grade-point average
- SA&S Com: Faculty Senate Student Aid and Scholarships Committee
- EBR: East Baton Rouge Parish

**Scholarships and Awards Restricted to a Particular Field of Study**

Students interested in applying for the following scholarships and awards should check with the individual colleges for up-to-date information concerning amounts and requirements. Those scholarships and awards marked with one asterisk (*) are funded through the LSU Foundation. Those marked with two asterisks (**) are sponsored by the LSU Alumni Association.

**COLLEGE OF AGRICULTURE**

**Agricultural Economics and Agribusiness Alumni Association Award (varies)** UG in agric. econ. or agribus.; awarded by Dept. of Agric. Econ. and Agribus.

**College of Agriculture Honors Student Award (1:$810)** Incoming SO with highest gpa in college; awarded by Col. of Agric.

**Agronomy Alumni Scholarship (2:$500)** UG majoring in agron.; 30 sem. hrs. completed. American citizen; selection based on scholarship, leadership, and need; preference given to LA resident; awarded by Dept. of Agric.

**Professor William H. Alexander Memorial Scholarship (varies)** UG majoring in agric. econ. or agribus.; minimum 24 ACT and high school gpa of "B" or better; LA resident; awarded by Dept. of Agric. Econ. and Agribus.

**Alpha Gamma Rho Outstanding FFA and 4-H Club Awards (2:$100)** Entering FR; outstanding member of high school club.

**American Society of Safety Engineers Scholarship Award (1 free waiver/sem.)** SR in indus. and agr. techn.; selection based on gpa, financial need, and desire to pursue career in safety and health; awarded by Dept. of Agric. Engr.

**Edith Spring Arnold Scholarship (1:$1000)** GR in human ecol.; awarded by Sch. of Human Ecol.

**ASA—Coca-Cola Scholarship (1:$1000)** UG in Col. of Agr., awarded by Col. of Agr.

**ASA Outstanding Sophomore Award (1:$300) Outstanding SO in Col. of Agr., awarded by Col. of Agr.**

**F. O. Barentman Memorial Scholarship (1:$500)** So. in Agr. and Wild.; awarded by Sch. of For., Wild., & Fish.

**John Wesley Bateman, Sr., Fellowship (1:$100)** Full-time GR in agr. educ. with highest gpa; preference given to LA residents, awarded by Sch. of Voca. Educ.

**Baton Rouge Business and Professional Women's Club Scholarship (1amt. to be determined)** Full-time GR/UG; 3.00 gpa or better, awarded by Sch. of Human Ecol.

**Baton Rouge Lumber Company Scholarship (2:$750)** UG with 2.00 gpa in indus. and techn. educ. option leading to training in building materials management; awarded by Sch. of Voca. Educ.

**B & B Alumni Association Scholarship (1:$1000)** UG in animal sci.; awarded by Dept. of Animal Sci.

**LSU Block and Bridle Club Sophomore Service Award (1:$500)** SO in animal sci.; awarded by Dept. of Animal Sci.

**LSU Block and Bridle Club Scholar Award (3:$100)** SOJR/SSR outstanding and active pledge or club member; awarded by Block and Bridle Club.

**Building Materials Unlimited Award (1:$250)** UG in option leading to training in building materials management; awarded by Sch. of Voca. Educ.

**B. J. Burch Memorial Scholarship (1:$400)** UG in dairy sci.; 2.5 gpa; awarded by Dept. of Dairy Sci.

**CAMECO Award in Biological and Agricultural Engineering (3:$500)** Student in agr. Sci. with 2.25 gpa; awarded by Dept. of Agric. Engr.

**Charles Stewart Churchill Memorial Scholarship (10:$500)** UG in Col. Agr.; awarded by SA&S Com. on recommendation of Col. Agr.

**Charles M. Curtis Scholarship (1:$600)** Incoming FR/UG majoring in voc. teacher educ.; 2.5 gpa; awarded by Sch. of Voca. Educ.

**Congressional Teachers' Scholarship (17:$5000/yr. for 4 yrs.)** Incoming FR or transfer student majoring in teacher educ.; 3.0 gpa; ACT of 22 or above; top 10 percent of LA high school graduating class; college gpa of 3.20; recipient must agree to teach for eight yrs.; awarded by state of LA.

**Dairymen, Inc. Scholarships (2:$500)** SOJR/SSR majoring in dairy sci., agric. econ., or related dairy field; awarded by Dairymen, Inc.

**Dairymen, Inc. Scholarship in Dairy Science (2:$500)** UG in dairy sci., agric. econ. or other related dairy field; awarded by Dairymen, Inc.

**Dairy Science Scholarship in Dairy Foods (1:$500)** UG in dairy sci. manufact.; 2.50 gpa; awarded by Dept. of Dairy Sci.

**Dairy Science Alumni Association Scholarship (1:$200)** UG in dairy sci.; 3.00 gpa; awarded by Dept. of Dairy Sci.

**M. N. Davidson Foundation Scholarship (1:$750)** UG in indus. arts/techn. educ. option leading to training in building materials management; awarded by M. N. Davidson Foundation.

**Dean's Honor Scholarship (10:$1000)** Entering FR in Col. of Agric., cumulative gpa of 3.00 or better upon high school graduation; ACT composite of 22 or better; awarded by Col. of Agric.

**The Dixie Jubilee Horse Show, Inc., Scholarship (1:$1000)** SR in Col. of Agric.; academic ability and financial need; must have at least 2.00 gpa; preference given to student majoring in animal sci.; must demonstrate professional or personal equine interest; awarded by Scholarship Com., Col. of Agric.

**Sibyl and Joseph Dore Memorial Scholarship in Agriculture (1:$2000)** Beginning SR in agric. econ., agr. bus., agron., food sci., or indus. and agr. techn.; recipient will receive $1000 as a FR and $1000 as a SO if gpa during FR yr. is at least 3.00; awarded by Col. of Agric.

**Sibyl and Joseph Dore Memorial Scholarship in Agriculture (1:$2000)** Outroard FR in agric. econ., agr. bus., agron., food sci., or indus. and agr. techn.; recipient will receive $1000 as a FR and $1000 as a SO if gpa during FR yr. is at least 3.00; awarded by Col. of Agric.


**Marc Dupuy, Jr. Wildlife Conservation Scholarship (1:$500)** LA high school graduate, preferably from Avoyelles Parish, with UG major in wildlife; awarded by Sch. of For., Wild., & Fish.
John East Memorial Scholarship (1:$400) UG in dairy sci. 2.5 gpa; awarded by Dept. of Dairy Sci.
C.W. Edgerton Honor Award (3-ivaries) Outstanding GR in plant path., crop physiol., or botany; awarded by Deps. of Plant Path. /Crop Physiol. and Botany.
LSU Food Science Club Scholarship (vari.) UG or GR majoring in food sci.; awarded by Dept. of Food Sci.
LSU Forestry, Wildlife, and Fisheries Alumni Association Scholarship (1:$200) SR in for.; awarded by Sch. of For., Wild., & Fish.
'Murphy J. Foster Scholarship (1:$500) UG in agr. pursuing study in plant sciences; awarded by Col. of Agr.
4-H Club High School Activities Award (10:$300) Entering FR; based on competition at annual 4-H Club Short Course at LSU; awarded by Col. of Agr. on recommendation of state 4-H Club Agent.

J. B. Francioni, Jr., Scholarship (1:$1000) Outstanding Block and Bridle Club member; awarded by Block and Bridle Alumni Asso.

'Joseph W. Freeland International Agriculture Scholarship (1:$1500) UG, international student; awarded by Col. of Agr.

'J. B. Frye, Jr., Scholarship in Dairy Science (2:$1000) Entering FR planning to major in dairy sci.; 3.00 gpa; awarded by Col. of Agr.

Future Farmers of America High School Activities Scholarship (10:$300) 1st place winners in state FFA contests; awarded by Col. of Agr.

A. J. Gelpi, Jr., Scholarship, in Dairy Foods (1:$1000) UG in dairy manufact.; 2.5 gpa; awarded by Dept. of Dairy Sci.

Dr. Leslie P. Glasgow Memorial Scholarship (1:$1000) Outstanding GR in wild. and fish.; preference given to student with high UG GPA and GRE scores, financial need, and leadership ability; awarded by Sch. of For., Wild.,; Fish. and Louisiana Wildlife Biologists Assoc.

Goudchaux's Erich Sternberg Memorial Scholarship (1:$300) SO from EBR majoring in merchand.; awarded by Sch. of Human Ecol.

Eric O. Goudreau Memorial Scholarship (1:$1000) UG in agric. bus. or agric. econ.; minimum 3.00 gpa on 90 hrs. of course work, 60 completed at LSU (15 hrs. must have been in agric. econ. or agric. bus.); LA resident with at least two full-time semesters remaining; awarded by Dept. of Agric. Econ. and Agribus.

James D. Graugnard—Louisiana Farm Bureau Scholarship (varies:$1000) Entering FR in Col. of Agric., awarded by Col. of Agric.

John P. Gray Memorial Scholarship (2:$400) Outstanding JR/SR in agron. majoring in crop sci. or closely related field; awarded by Dept. of Agron.

Norman M. Haigh Scholarship in Home Economics Education (1:$300) UG in home ec. educ.; awarded by Sch. of Voc. Educ.


William L. Hawthorne Memorial Scholarship (1:$500) JR/SR in hort.; 2.75 gpa or better; LA resident preferred; awarded by Dept. of Hort.

Travis P. Hernandez Memorial Scholarship (1:$500) SOJR/SR in hort.; LA resident; awarded by Dept. of Hort.

William Hopkins Memorial Scholarship (1:$200) UG in for.; awarded by Sch. of For., Wild.,; Fish.


Hubbard Farms Poultry Science Scholarship (1:$750, UG; 1:$750, GR) UG and GR in poultry sci.; awarded by Dept. of Poultry Sci.

Industrial and Agricultural Technology Outstanding Senior Award (1:$100) Outstanding in industr. and agr. techn.; awarded by Dept. of Agr. Engr.

Tom Kreyt Award (1:$50) Outstanding student in industr. arts/techn. educ.; awarded by Sch. of Voc. Educ.

Lakeshores Lions Club/LSU Collegiate FFA Chapter (1:$300) UG in voc. educ.; awarded by Sch. of Voc. Educ.

V. Fred Ledford Memorial Scholarship (1:$700) UG in dairy sci.; 2.5 gpa; awarded by Dept. of Dairy Sci.

Dean Lee Memorial Agricultural Scholarship (4:$1000) Entering FR in Col. of Agr.; 2.50 gpa upon high school graduation; ACT composite of 21 or better; one scholarship restricted to agron.; awarded by Col. of Agr.

Truett C. Lewis Memorial Scholarship (1:$600) UG in dairy sci.; 2.50 gpa; awarded by Dept. of Dairy Sci.

C. A. Lorio Memorial Scholarship (1:$250) UG in dairy sci.; awarded by Dept. of Dairy Sci.

Louisiana Agriculture Teachers Association Award in Vocational Agriculture (1:$150) Outstanding SR in Sch. of Voc. Educ.; awarded by LA Agr. Teachers Assoc.

'Lousiana Cowbelles—Emily Fairchild Memorial Scholarship (1:$500) JR in Col. of Agr.; 2.50 gpa; financial need, parent or grandparent must be member of the Louisiana Cowbelles' Association; awarded by Col. of Agr.

Louisiana Forestry Foundation Scholarship (5:$1000) UG in for.; awarded by Louisiana Forestry Foundation.

'Lousiana Land & Exploration Co. Foundation Scholarship (1:$900) SR in wild.; awarded by Sch. of For., Wild., & Fish.

Louisiana Meat Industry Association Scholarship (1:$1000) JR/SR in agr. with current enrollment in or completion of at least one course in meats, meat processing, market poultry production; or live animal/carcass evaluation; awarded by Louisiana Meat Industry Assoc. Educ. Comm. and Dept. of Animal Sci.

Louisiana Rural Rehabilitation Corporation Scholarship (12-$15:800) Entering FR planning to major in agr. or human ecology; member of LA farm family, financial need, awarded by Sch. of Voc. Educ.

'Louisiana Seedsmen's Association Scholarship (2:$800 or 1:$1600) Entering FR or continuing student in some area of plant sci.; renewable to up 4 yrs.; awarded by Col. of Agr.

John E. Love Memorial Scholarship (1:$250) SRGR in hort.; active member of LSU Hort. Club; 2.75 gpa (SR) or 3.25 gpa (GR) or better; awarded by Hort. Club.

Lee and Frances Mason Agronomy Scholarship (1:$1000) Entering FR interested in a career in agronomic systems; awarded by Dept. of Agron.

S. E. McCraike Scholarship (1:$1000) JR/SR in animal sci.; active member of Block & Bridle Club; awarded by Block & Bridle Alumni Assoc.

T. K. McKnight Memorial Scholarship (1:$1000) JR/SR/GR in hort.; LA resident with 3.00 gpa or better; awarded by Dept. of Hort.

David B. Means Endowment Fund (1:$1000) Entering FR planning to major in animal systems, agr.; econ., agrons, agribus., dairy science, or food systems; awarded by Col. of Agr.

John J. Mikell Memorial Scholarship (1:$500) UG in hort.; active member of LSU Hort. Club; 2.75 gpa or better; awarded by Hort. Club.

Bob J. Miller Memorial Scholarship in Agromony (1:$1000) UG/GR in agron.; awarded by Dept. of Agron.

Julian C. Miller Memorial Scholarship (1:$500) JR/SR in hort.; awarded by Dept. of Hort.


Laurie S. and Helen Nelson Mobley Scholarship (1:$750) Entering FR from Prairie Coupee Parish; awarded by Col. of Agr.

Moorman Manufacturing Company Scholarship (4:$1000) Entering FR in agr.; awarded by Col. of Agr.

Nicole Melissa Munn Memorial Scholarship (1:amt, to be determined) SR in family life and envir.; awarded by Sch. of Human Ecol.

Nicole Melissa Munn Memorial Scholarship (1:varies) SR in hort.; 3.40 gpa or better in major subjects; awarded by Dept. of Hort.

Donald W. Newsom Scholarship (1:$200) UG/GR majoring in hort.; awarded by Dept. of Hort.

L. D. Newsom Graduate Student Award (2:$1000) One master's degree and one doctoral degree student in entom.; awarded by Dept. of Entom.

T. E. Patrick Scholarship (1:$1000) UG in dairy sci.; 2.50 gpa, awarded by Dept. of Dairy Sci.

Phi Kappa Phi Outstanding Senior Award (1:Certif.) SR with highest gpa; selected by dean, Col. of Agr.

Phi Upsilon Omicron Alumni Graduate Fellowship (1:$500) Full-time GR in human ecol. with high gpa, awarded by Sch. of Human Ecol. and Phi Upsilon Omicron Alumni Chapter.

Binnie Pelle Phi Upsilon Omicron Scholarship (1:$100) SO in human ecol.; awarded by Sch. of Human Ecol.


Poultry Industries of Louisiana Clyde Ingram Memorial Scholarship (1:$750) UG in poultry sci.; LA resident, awarded by Poultry Industries of LA.

Poultry Industries of Louisiana C. W. Upp Memorial Scholarship (1:$750) GR in agron., agribus., agr. engr., or poultry sci.; awarded by Poultry Industries of LA.

'Landrith & Nelda Reynolds Scholarship (1:$1000) SO in animal sci.; academic ability and financial need, awarded by Block and Bridle Club.

Rockeyeller Scholarship (30-$50:1000) UG/GR majoring in for., wild., fish., or marine sci.; must comply with Act 807, 1980 LA Legislature; 2.50 gpa for high school and college; 2.00 or better gpa on college courses in major field; full-time student, renewable; awarded by Governor's Special Comm. on Educ. Services.

Ewell P. Roy Memorial Scholarship (varies) UG in agr. econ. & agribus.; awarded by Dept. of Agric. Econ. & Agribus.
Maud G. Ryder Scholarship (1: $300) UG in human ecol.; awarded by Sch. of Human Ecol.

H. C. Sanders Graduate Fellowship (1: $3000, plus fee waiver) GR in agr. educ.; awarded by Sch. of Voc. Educ.


Prentiss E. Schilling Outstanding Graduate Publication Award (1: $500 and plaque) GR who is senior author of research paper published in a recognized scientific journal the yr. prior to nomination; awarded by Col. of Agr.

Seedling and Sapling Club Scholarship (1: $300) SR in for.; awarded by Seedling and Sapling Club, Ladies Auxiliary of LA For. Assn.

L. W. Sloane Endowed Agronomy Scholarship (1: $1000) Entering FR interested in a career in agronomic systems; awarded by Dept. of Agron.

Southern Business Education Associations Scholarships (5: $500) UG in bus. educ.; completed one sem. of JR yr., based on GPA, extracurricular activities; work experience; essay; chosen from 12 southeastern states; awarded by South. Bus. Educ. Assoc.

Southern Farm Equipment Manufacturers Scholarship (1: $300) FR planning to major in agr. engr.; awarded by Col. of Agr.

Southwestern Meat Packers Association Scholarship (1: $500) UG majoring in animal sci.; awarded by Southwest. Meat Packers Assoc.

Suzanne Thompson Scholarship (1: $250) UG in human ecol.; awarded by Sch. of Human Ecol.

*Tolle-Fredrikson Scholarship (3: $800) SOJR/SR in human ecol. majoring in family life and envir. and/or home econ. educ.; 2.00 GPA; financial need; awarded by Sch. of Human Ecol.


Morgan W. Walker Memorial Scholarship (1: $800) UG in dairy sci.; 2.5 GPA; awarded by Dept. of Dairy Sci.

Louis Windham Memorial Scholarship (2: $250) SO in agr. engr.; preferably in industri. and agr. techn.; 2.0 GPA; awarded by Dept. of Agr. Engr.

Woods and Water Club Scholarship (2: $500) JR/SR in Col. of Agr., or Col. of Desn., in for., wild., or an ecology-related area; awarded by SA&S Com. on recommendation of Col. of Agr. or Col. of Desn.

Xi Sigma Pi Outstanding Sophomore Award (1: $500) UG in for.; awarded by Xi Sigma Pi For. Hon. Soc.

Dwayne Anthony Zaunbrecher Endowed Scholarship (varies to be determined) Enter FR interested in a degree in agric. econ. or agribus.; awarded by Dept. of Agric. Econ. and Agribus.

COLLEGE OF ARTS AND SCIENCES

Lillian Bourdier Top-100 Endowed Scholarship (2: varies) FR majoring injour. or English (taking courses in jour.), awarded by SA&S Com.

Allert and Virginia Bunch Scholarship (1: varies) Enter FR in jour.; awarded by SA&S Com.

*Chevron USA Journalism-Economics Scholarship (1: $1500) JR or SR in jour. with special interest in bus. and econ. reporting; awarded by Manship Sch. of Jour.

*Margaret Dixon Journalism Award (1: $500 and silver bowl) SR female in jour. media achievement; awarded by Manship Sch. of Jour.

Robert Ewing Scholarship (3: $800 plus fee waiver) JR in jour. who has attended LSU at least one yr. and has 3.00 GPA; awarded by Manship Sch. of Jour.

Roberta Gilkison Falk Student Travel Grants (varies) Meritorious jour. students; awarded by Manship Sch. of Jour.

Andrew A. Gunby Award (1: $25 and plaque) Outstanding graduating SR in Latin; awarded by Dept. of For. Lang. & Lit.

*Walter Hitesman Scholarship (6: $250 per sem.) Jour. student having financial need and showing great promise as a journalist; awarded by Manship Sch. of Jour.

Henry V. Howe Memorial Scholarship Fund See College of Basic Sciences

*Agatha LaCroix Award (1: varies) Outstanding student in Fren.; awarded by Depr. of French & Italian.

*Benjamin F. Leeper Memorial Scholarship (1: varies) JR in jour.; interest in photography; must have completed JOUR 2090 and 2151 and be taking JOUR 3065; 3.00 GPA; awarded by Manship Sch. of Jour.

Gladye Means Loyd (1 fee waiver for two sem.) JR/SR or female GR in theatre, academic ability and talent; awarded by theatre faculty.

Charles P. Manship Memorial Scholarship (1: $250) SOJR/SR with an overall GPA of 2.50 and 2.50 in journalism courses; awarded by Manship Sch. of Jour.

Manship Scholarship (5: $3500-6000) Entering FR in jour. with superior scholastic record; at least 26 composite score on ACT, renewable; awarded by Manship Sch. of Jour.

Jules L. Mayeur Scholarship (1: up to $3000) SO student in program leading to career in telecomm.: at least 2.50 GPA in specified courses; apply in spring semester of sophomore yr.; renewable up to $6000, awarded by LA Assoc. of Broadcasters on recommendation of broadcast jour. faculty.

*Mona Sigma Rho Outstanding Upperclassman Scholarship (varies) JR/SR in Coll. of A&S; 3.50 GPA; awarded by Coll. of A&S.

New York Times Multicultural Scholarship (varies; varies) Graduate of LA high school; member of minority group according to federal guidelines; enrolling with FR with ACT composite of at least 20 and at least 24 on English proficiency; 2.00 high school GPA with at least 2.50 in English and mathematics; transfer and currently enrolled students must have an overall GPA of at least 2.50 and 2.75 in journalism courses; awarded by Manship Sch. of Jour.

Police Jury Association of Louisiana Scholarship (1: $250) SR in polt. sci.; LA resident; graduating LA high school; awarded by Dept. of Poli. Sci.

Bryan Putman Memorial Scholarship (1: $200 per sem.) SOJR/SR in jour. with 3.00 GPA; awarded by Manship Sch. of Jour.

Corrine L. Sautier Romance Language Scholarship (1: $870) Graduating SR in Fren. or Span. for advanced study at LSU or in foreign country; preference to students planning to teach; awarded by Dept. of Fren. & Ital. and Dept. of For. Lang. and Lit.

*Claude L. Shaver Scholarship (1: fee waiver) JR/SGR in theatre, academic ability and theatre talent; awarded by theatre faculty.

*Joseph M. Silverberg Memorial Scholarship (1: varies) SR in news-editorial, graduate of LA high school; 3.00 GPA; awarded by Manship Sch. of Jour.

Bart Swanson Memorial Scholarship (1: varies) UG/GR planning a career in sports reporting; awarded annually by the Manship Sch. of Jour.

WBRZ Equal Opportunity Scholarship (1: varies) JR in broadcast career field of study; LA resident; administered by broadcast jour. faculty in Manship Sch. of Jour.

Jean Wheeler Memorial Scholarship (1: $500) UG female with demonstrated interest in jour. and/or theatre; 3.00 GPA; awarded by L'Auditorium Chapter of American Women in Radio and Television, in consultation with faculty of relevant departments.

COLLEGE OF BASIC SCIENCES

*A. R. Choppin Scholarship (1: $1000) SOJR/SR in Coll. of Basic Sci.; awarded by Coll. of Basic Sci.

*A. R. Choppin American Legion and American Legion Auxiliary Scholarship (2: $1000) UG enrolled or planning to enroll in Coll. of Basic Sci.; LA resident; former citizen of LA Boys' or Girls' State, awarded by Coll. of Basic Sci.

Charles E. Coates Undergraduate Honor Award (1: $750, plus nonresident fee waiver) UG enrolled or planning to enroll in Coll. of Basic Sci. with at least 3.00 GPA, awarded by Coll. of Basic Sci.

*Copolymer Rubber and Chemical Corporation Foundation Scholarship (4: $500) UG in chem. with outstanding academic ability, awarded by Dept. of Chem.

*Monica Donellan Memorial Scholarship (1: varies) Financial need is primary consideration; applies to expenses of geol. field camp; awarded by Dept. of Geol. & Geophys.

*Dow Chemical Company Scholarship (4: $500) UG in chem.; awarded by Dept. of Chem.

*East Baton Rouge Parish Medical Society Premedical Scholarship (1: $500) JR/SR pursuing career as M.D.; awarded by Coll. of Basic Sci.

J. H. Gottlieb Memorial Scholarship (1: $400) UG in chem. or chem. engr.; LA resident; awarded by Dept. of Chem. and Dept. of Chem. Engr.

Henry V. Howe Memorial Scholarship Fund (1: varies) Needy, outstanding FR in geol. or geog.; awarded by Dept. of Geol. & Geophys.


King-Sollberger Scholarship (1: $1000) FR in chem.; 2.5 GPA, financial need; awarded by Coll. of Basic Sci.

*Adrian Virginia Lazarus Memorial Scholarship (1: $400) UG in comp. sci.; 3.00 GPA; awarded by Coll. of Basic Sci.

John Mestayer Memorial Field Camp Scholarship (varies) JR/SR in geol.; financial need and academic record; awarded by Dept. of Geol. & Geophys.

New Orleans Geological Society Scholarship (1: $1000) JR geol. major; nominated by Dept. of Geol. & Geophys.; awarded by N.O. Geological Soc.

Penelope Exploration and Production Company Scholarship (varies) UG in geol.; awarded by Dept. of Geol. & Geophys.

*Laurice Sistrunk Memorial Scholarship (1: varies) SO in pet. engr. or geol. curriculum; awarded by SA&S Com. on recommendation of Dept. of Geol. & Geophys. or Dept. of Pet. Engr.

Major J. Stewart Slack, Jr., Memorial Scholarship (1: $500) UG in geol. or pet. engr.; LA resident; awarded by special committee on recommendation of Dept. of Geol. & Geophys. or Dept. of Pet. Engr.

Sun Exploration and Production Company Scholarship (varies) UG in geol.; high scholastic ability; one reserved for qualified female or minority student; awarded by Dept. of Geol. & Geophys.

*W. W. Tison Memorial Scholarship (1: $800) UG majoring or planning to major in chem. in Coll. of Basic Sci.; awarded by Dept. of Chem.
COLLEGE OF BUSINESS ADMINISTRATION

American Bank & Trust Co. Scholarship in Honor of Mr. J. Clifford Ouasso (1:$500) Student enrolled or planning to enroll in Col. of Bus. Adm.; scholarship, financial need, civic or community involvement; resident of EBR or adjacent parishes.

Arthur Anderson & Co. Award (1:$200) Most active member of Beta Alpha Psi; awarded by Dept. of Acct.

"Paul and Ellen Arst Scholarship for the College of Business Administration (1:$1000) JR/SR in risk and insurance curriculum; awarded by Scholarship Committee of Col. of Bus. Adm.


"Lonnie H. Beardt Scholarship (1:varies) SOJR acct. major; awarded by Dept. of Acct.

Beta Alpha Psi Award (1) Certificate of merit to SR with highest overall gpa; U.S. Savings Bond to top-ranking JR acct. major; awarded by Phi Chapter of Beta Alpha Psi.

Capital Area Personnel Association Scholarship (1:$400) JR/SR majoring in mgt. (human resources option); 3.00 gpa; apply each semester; awarded by Col. of Bus. Adm.

"Capital Bank & Trust Co. Banking & Finance Scholarship in Honor of Mr. H. Hamric Holloway, Jr. (1:$1000) JR/SR in fn. or commercial bank; 3.00 gpa; LA resident; financial need, awarded by Scholarship Committee of Col. of Bus. Adm.

Capital Bank & Trust/Embree K. Easterly Scholarship (1:$500) JR or SR finance or commercial banking student with financial need; 3.00 gpa; LA resident; awarded by scholarship committee and holder of LA Bankers' Assoc. Chair of Banking.

"Capital Bank & Trust Co. Scholarship in Memory of Allison R. Kolb (1:varies) JR/SR in fn. with at least 3.00 gpa; awarded by Col. of Bus. Adm.

Century 21 Brokers of Louisiana Scholarship (1 or 2:varies) JR or SR with interest in real estate, LA resident; awarded by Col. of Bus. Adm.

"L. A. Champagne Memorial Scholarship (1:$800) SO acct. major; 2.70 gpa; renewable for three yrs.; awarded by Col. of Bus. Adm.

"Quinn M. Coco Scholarship Fund (1:varies) Student in acct. awarded by Dept. of Acct.

Ann S. Cohn Memorial Scholarship (3:$500) High school graduate of EBR Parish; 3.00 gpa; financial need; awarded by Col. of Bus. Adm.

Coopers & Lybrand Award (1:$500) JR showing outstanding academic qualifications, extracurricular activities, leadership, and character; awarded by Dept. of Acct.

"Mr. & Mrs. R. I. Hydie Didier, Sr. Memorial Scholarship (1 or more varies) Banking student with financial need, native and resident of LA, SR in Col. of Bus. Adm.; awarded by scholarship committee and holder of LA Bankers' Assoc. Chair of Banking.

"Tommy Doiron and Jimmy Webb Memorial Scholarship (1:varies) SO with 2.50 gpa; financial need; awarded by Col. of Bus. Adm.

"Ted F. Dunham Scholarship (2:$1000) FR from Wynn Parish entering Col. of Bus. Adm.; applicants must have a minimum ACT score of 18.

"David Harper Garland Memorial Scholarship (1:varies) UG in bus. adm.; academic ability, financial need; awarded by Scholarship Committee of Col. of Bus. Adm.

Louis Gottlieb Fellowship (1:$1500) Full-time GR working toward master's in finance or M.B.A. degree, awarded by chairman of Fin. Dept. and holder of LA Bankers' Assoc. Chair of Banking.

Hawthorne, Waymouth, and Carroll Scholarship (1:$250) SR acct. major who indicates ability to succeed in public acct. in the environment of the local practitioner; awarded by Dept. of Acct.

Paul and Theresa Hendershot Scholarship (1:varies) SR in market., 3.00 gpa, financial need; awarded by Col. of Bus. Adm.

Honors Student Honors Award (1:$300) Highest gpa among honors students in Col. of Bus. Adm.; awarded by Col. of Bus. Adm.

"Mack H. Hornbeck Scholarship (1:$1000) Outstanding student in Col. of Bus. Adm., preferably majoring in commercial bank or fn.; financial need; awarded by Scholarship Committee of Col. of Bus. Adm.

"IABC-Baton Rouge Business Communications Scholarship (1:varies) SR in communications field; awarded by LSU Foundation.

Frances R. Ingalls Scholarship (1:varies) JR or SR with interest in real estate, LA resident; awarded by Dept. of Fin.

"Russell Leodell Memorial Scholarship (1:varies) SO with outstanding academic qualifications, financial need, and demonstrated qualities of leadership; graduate of Baton Rouge high school; awarded by Col. of Bus. Adm.

Louisiana Consumer Finance Association Award (2:$250) JR/SR, awarded by Col. of Bus. Adm.

"Louisiana Motor Transport Association (Baton Rouge Chapter) Award (1:$440) FR planning to major in bus. adrn., awarded by SA&S Com.

Marathon Oil Foundation Minority Scholarship (1:$1500) UG in acct., geol., or pet. engr.; awarded by Chancellor.

"Mike McNeal Memorial Scholarship (1:$300) Entering FR planning to major in bus. adrn.; graduate of Tara High School; 3.30 gpa in high school, 2.00 gpa to retain; awarded by SA&S Com. on recommendation by principal of Tara High School.

National Association of Accountants (Baton Rouge Chapter) Award (1:$300) SR/GR in acct.; awarded by Dept. of Acct.

"James M. Owen Memorial Scholarship (varies:$100) USW showing promise of attaining high personal and professional standards of Dr. Owen, awarded by Dept. of Acct.

Peat, Marwick, Mitchell & Co. Award (1:$100) Outstanding student in basic auditing course; awarded by Dept. of Acct.

Price Waterhouse & Co. Award (1:$500) Outstanding JR acct. major; awarded by Dep't of Acct.

Realtor Salesman Organization Scholarship (2:$250) SR in bus. adrn. interested in real estate field; EBR resident with minimum 3.00 gpa; awarded by Dept. of Fin.

Society of Louisiana CPA's (Baton Rouge Chapter) Scholarship (1:$300) SR in acct.; awarded by Dept. of Acct.

Southern Scrap Company Scholarship in Operations Management (4:tuition) Applicant must submit a 250-word (or less) essay on role of operations management in a modern organization and a 100-word (or less) autobiography; JR or SR QBA major (any option); LA resident, 2.50 gpa; awarded by Col. of Bus. Adm. scholarship committee and QBA chair, includes summer and school year paid internship.

Society of Louisiana Certified Public Accountants Medal (1) Medal presented to top ranking graduating SR in acct.; awarded by Dept. of Acct.

"Kitty B. Strain Endowed Scholarship (1:varies) JR/SR female; 3.00 gpa; awarded by Scholarship Committee of Col. of Bus. Adm.

E. J. Thomas/R. P. Courtenay Leadership Scholarship (1:$600) SO with financial need; gpa of "B" or better; leadership responsibility in high school and citizenship; from one of the following high schools: Holy Savoir Catholic High School, Alexandria; Robert E. Lee High School, B.R.; Redemptorist High School, B.R.; or Catholic High School, B.R.

"Travis Varner Memorial Scholarship (1:$500) UG in acct. or quant. bus. anal.; established by BR Chapter of Data Processing Mgt. Assoc.

"W. Leroy Ward, Jr. & Sr. Memorial Scholarship (4:$700) JR in fn., banking, or related field; financial need; 3.00 gpa; EBR resident; awarded by Col. of Bus. Adm.

Arthur Young & Co. Award (2:$400) JR; outstanding M.S. student with emphasis in taxation; awarded by Dept. of Acct.

COLLEGE OF DESIGN

Alpha Rho Chi Medal (1) 5th-yr. student with outstanding service to school and/or profession.

American Institute of Architects Award (varies) Student in arch.; awarded by Nat. Am. Inst. of Architects through Sch. of Arch.

American Institute of Architects Medal (1) 5th-yr. student with outstanding professional abilities; awarded by Nat. Am. Inst. of Architects.

American Society of Landscape Architecture (1:$500) Based on scholarship and financial need, awarded by Sch. of Land. Arch.

Certificate of Merit, American Society of Landscape Architects (1) Outstanding SR in land. arch., awarded by Sch. of Land. Arch.

Miriam Garic Barranger Scholarship (1:$1000 annually as funds become available) UG in ceramics; awarded by Sch. of Art.

Baton Rouge Art League Award (1:$250) JR/SR/GR in art with minimum 3.00 gpa; awarded by Sch. of Art.

Atwell E. Champion Scholarship (1:$500) UG in land. arch.; 2.50 or better gpa; awarded by Sch. of Land. Arch.

M. N. Davidson Foundation Scholarship (2:$250) Student in Sch. of Arch.; awarded by Sch. of Arch.

Dean's Medals (4) Outstanding graduate in arch., art, inter. desn.; and land. arch.; evaluation of portfolio and potential in professional field; nominated by faculty; awarded by dean.

"Terry Devine Memorial Scholarship (1:varies) 4th- or 5th-yr. student in arch.; awarded by Sch. of Arch.

"Caroline Duriaux Scholarship (varies) UG in art; awarded by Sch. of Art.

J. Kenneth Edmund Memorial Scholarship (2:$500) JR, majoring in ceramics, graphic design, painting/drawing, printmaking, or sculpture; 3.00 gpa; apply each semester; awarded by Sch. of Arch.

Interstate Companies of Louisiana Award (2:varies) Outstanding JR/SR in inter. desn.; awarded by Inter. Desn.

"Alice Hovey Littlefield Memorial Scholarship (1:varies) Female UG in land. arch.; awarded by Sch. of Land. Arch.

Louisiana Garden Club Federation, Inc. Scholarship (1:$1000) Outstanding student in land. arch.; LA resident; based on scholarship and financial need; awarded by Sch. of Land. Arch.

McKay's Interiors Award (1:$250; 2:$150; 1:$100) Outstanding student in residential inter. desn.; awarded by Inter. Desn.
**COLLEGE OF EDUCATION**

**AWARD**

Sophomore Honor Award (1:270) Outstanding SO in Col. of Educ.

**SCHOLARSHIPS**

Paul and Ellen Arst Scholarship for the College of Education (1:1000) JR/SR in special educ. awarded by Col. of Educ.

City Presidents' Council of Alpha Delta Kappa Sorority Scholarship (1:400) SO in Col. of Educ. with at least 3.00 gpa; awarded by Col. of Educ. and Alpha Delta Kappa.

Association of Classroom Teachers of East Baton Rouge Parish Endowed Scholarship (1:varies) JR/SR in educ. graduate of EBR high school; 3.00 gpa; awarded by Col. of Educ.

Marietta Boom Endowment Scholarship (1:varies) SR in Col. of Educ.; 3.00 gpa; unmarried and working, awarded by Col. of Educ.

Shirley Thomasse Johnson Memorial Scholarship (1:varies) SO/JR/SR in Col. of Educ. with at least a 3.00 gpa; awarded by Col. of Educ.

Robert E. and Earleen Dryer Nolan Scholarship in the Col. of Educ. (1:$750) SR in Col. of Educ. with at least a 3.00 gpa, recipient can only receive once; awarded by Col. of Educ.

**COLLEGE OF ENGINEERING**

**AWARDS**

American Institute of Chemists Award (1:certificate) UG in chem. engr. with outstanding leadership ability, character, and scholarship.

Michael A. Clause Memorial Fund Award (1:varies) UG in civil engr.

Chemical Engineering Junior Award (varies:$100) JR in chem. engr. with highest gpa at end of yr.; awarded by Dept. of Chem. Engr.

Jessie Coates Award (1:varies) UG in chem. engr. who shows most outstanding leadership.

Dow Outstanding Junior Award (1:$1000) JR in chem. engr., scholarship, activities, professionalism; awarded by Dept. of Chem. Engr.

Paul M. Horton Award (1:$300) Outstanding LSU chem. engr. graduate who enters LSU Graduate School.

Pegues Award (1:medal and certificate) UG in civil engr.

John J. Seip Memorial Scholarship Award (1:varies) GR in Audubon Sugar Institute, studying sugar technology; awarded by Seip Award Com. of A.S.I.

**FRESHMAN SCHOLARSHIPS**


Louisiana Chemical and Petroleum Industries Freshman Scholarships in Chemical Engineering (20:$500) FR in chem. engr.; awarded by Dept. of Chem. Engr.

Boykin and Mable Pegues Scholarship (40:$500) FR in engr.; awarded by Col. of Engr.

**OTHER SCHOLARSHIPS**

Ned Adler Memorial Scholarship (1:$1000) UG in mech. engr. awarded by Dept. of Mech. Engr.

W. R. Aldrich Scholarship (3:$1000) UG in engr.; graduate of LA high school; need and academic achievement; awarded by Col. of Engr.

Allied Chemical Scholarship (varies:$1000) UG in chem. engr.; awarded by Dept. of Chem. Engr.

American Association of Drilling Engineers Scholarship (1:$1000) UG in pet. engr.; awarded by Dept. of Pet. Engr.

Amoco Foundation Scholarship (varies/varies) UG in pet. engr.; renewable, awarded by Dept. of Pet. Engr.

Amoco Foundation Scholarship for Minorities (varies; varies) UG in pet. engr.; renewable, awarded by Dept. of Pet. Engr.

Atlantic Richfield Co. Scholarship (2:$1000) UG minority in pet. engr.; awarded by Dept. of Pet. Engr.

R. C. Baker Foundation Award in Mechanical Engineering (varies/varies) JR/SR in mech. engr.; awarded by Dept. of Mech. Engr.


Ben Burns Student Fund (varies) For SR student projects and/or scholarships in the Dept. of Mech. Engr.; awarded by Dept. of Mech. Engr.

CAMECO Award in Agricultural Engineering (3:$500) Student in agr. engr. or indust. & agr. techn. 2.25 gpa; awarded by Dept. of Agr. Engr.

William J. "Bud" Carroll Scholarship for Civil Engineers (1:$1000) JR/SR in civil engr.; awarded by Dept. of Civil Engr.

Chevron Oil Company Scholarships in Chemical Engineering (varies:$1000) UG in chem. engr.; awarded by Dept. of Chem. Engr.


B. C. Craft Memorial Foundation Scholarship (varies) UG in pet. engr.; awarded by Dept. of Pet. Engr.

ENSERVCH Scholarship (2:$1000) UG in pet. engr.; awarded by Dept. of Pet. Engr.

Fluor-Daniel Scholarship (varies:$1000) JR/SR in engr.; awarded by Col. of Engr.

Gas Processors' Association Scholarship (2:$1000) JR/SR interested in petroleum industry; financial need and academic performance; awarded by Col. of Engr.

Henry Gilbert Scholarship (varies/varies) UG/GR in pet. engr.; preferably from New York area; awarded by Dept. of Pet. Engr.

Michael Glassell Memorial Scholarship Fund (2:$1000) UG in engr.; awarded by Col. of Engr. Interfraternity Athletic Council President, and SAE president; apply to Col. of Engr.

I. H. Gottlieb Memorial Scholarship (See College of Basic Sci.)

Gulf South Compression Conference Scholarship (7:$1000) SO/JR/SR in chem., civil, elec., ind., mech., or pet. engr.; need and academic promise; awarded by Col. of Engr.

L. H. Hartman Scholarship (1:$1000) JR in chem. engr.; 3.00 gpa; financial need; native Louisianan; awarded by Dept. of Chem. Engr.

Industrial Engineering Sustaining Scholarship (varies; varies) UG in ind. engr.; awarded by Dept. of Ind. Engr.

Instrument Society of America Scholarship (1:$1000) JR in chem. engr.; awarded by Col. of Engr.

International Paper Scholarship (1:$500) JR in chem., elec., or mech. engr.; need and academic promise; awarded jointly by Col. of Engr. and LES-BR.

Kaiser Aluminum Scholarship in Chemical Engineering (varies:$1000) UG in chem. engr.; minority preference; awarded by Dept. of Chem. Engr.

Kaiser Aluminum Scholarship in Industrial Engineering (varies:$1000) UG in ind. engr.; minority preference; awarded by Dept. of Ind. Engr.

Kaiser Aluminum Scholarship in Mechanical Engineering (varies:$1000) UG in mech. engr.; minority preference; awarded by Dept. of Mech. Engr.

Louisiana Engineering Society, Baton Rouge Chapter Scholarship (1:$500) UG in engr.; need and academic promise; awarded jointly by Col. of Engr. and LES-BR.

Marathon Oil Foundation Minority Scholarship (1:$1500) UG in acct., geol., or pet. engr.; awarded by Chancellor.

Marathon Oil Company Scholarship in Petroleum Engineering (varies/varies) UG in pet. engr.; awarded by Dept. of Pet. Engr.

McDermott Corporation Scholarship (3:$1000) JR/SR in civil engr.; awarded by Dept. of Civil Engr.

Monsanto Company Scholarship in Chemical Engineering (varies:$1000) UG in chem. engr.; awarded by Dept. of Chem. Engr.

National Action Council for Minorities in Engineering, Inc. Scholarship (30/varies) FR transfer in engr.; awarded by Dean, Col. of Engr.

Boykin and Mable Pegues Scholarship (varies/varies) UG in civil engr.; awarded by Dept. of Civil Engr.

Boykin and Mable Pegues Scholarship (varies/varies) UG in civil engr.; awarded by Dept. of Civil Engr.

Boykin and Mable Pegues Scholarship (varies/varies) UG in civil engr.; awarded by Dept. of Civil Engr.
Boykin and Mable Fegues Scholarship (varies) UG in ind. engr.; awarded by Dep't. of Ind. Engr.

Boykin and Mable Fegues Scholarship (varies) UG in mech. engr.; awarded by Dep't. of Mech. Engr.

Boykin and Mable Fegues Scholarship (varies) UG in pet. engr.; awarded by Dep't. of Pet. Engr.


Petroleum Engineering Alumni Scholarship (varies) UG in pet. engr.; awarded by Dept. of Pet. Engr.

Phillips Petroleum Scholarship in Chemical Engineering (1:$1000) UG in chem. engr.; awarded by Dep't. of Chem. Engr.

PPG Industries Scholarship (varies:$1000) UG in chem. engr.; awarded by Dep't. of Chem. Engr.

Schlumberger Foundation, Inc. Scholarship (varies; varies) JR/RSR in pet. engr.; awarded by Col. of Engr. and Dept. of Pet. Engr.

T. H. Scott Scholarship in Agricultural Engineering (2:$300) UG with 2.50 average in agr. engr. or indust. & agr. techn.; awarded by Dep't. of Agr. Engr.

Major J. Stewart Slack, Jr., Memorial Scholarship See College of Basic Sci.

Society of American Military Engineers Scholarship (1:$500) ROTC/SAME member in engr.; awarded by Col. of Engr.

Society of Petroleum Engineers, Evangeline Section, Scholarship (varies;varies) UG in pet. engr.; awarded by Soc. of Pet. Engr.


Texas Eastern Transmission Corporation Scholarship (2:$2500) UG in civil engr.; awarded by Dept. of Civil Engr.

Texas Oil & Gas Leadership Award (1:$1000) UG/GR in pet. engr.; awarded by Dept. of Pet. Engr.

Unocal Foundation Scholarship in Petroleum Engineering (varies;varies) UG in pet. engr. on basis of scholastic achievement; awarded by Dept. of Pet. Engr.

Vulcan Materials Scholarship in Chemical Engineering (1:$1000) UG in chem. engr.; awarded by Dept. of Chem. Engr.

Gail Robinson Wilbur Scholarship (1:$1000) SO female; awarded by Col. of Engr.

Louis Windham Memorial Scholarship (2:$250) SO in agr. engr. or indust. & agr. techn. with 2.50 gpa; awarded by the Dep't. of Agr. Engr.

Woman's Auxiliary to the Louisiana Engineering Society (Baton Rouge Chapter) Award (3:$1000) UG in engineering from B. R. area; awarded by Col. of Engr.

*Woman's Auxiliary to the Louisiana Engineering Society (New Orleans Chapter)—Samuel McCain Young Scholarship (1:$1000) UG in civil engr. from N. O. area; apply to Dep't. of Civil Engr.

GENERAL COLLEGE

Associated General Contractors of Louisiana, Inc. (varies: $500/yr.) SO in const.; selection based on need and association with construction industry, awarded by Dept. of Const.


*AGC Construction Industry Advancement Program of Lafayette and Vicinity Scholarship (2:$500) Full-time student in Dept. of Const. (30 hours completed) with satisfactory scholastic record; resident of Acadia, Iberia, Lafayette, St. Landry, St. Martin, St. Mary, or Vermilion; awarded by Acadian Chapter. AGC of Louisiana, Inc.

*AGC Louisiana Highway, Heavy, M-U Branch Scholarship (2:$1000) UG in const.; LA resident; awarded by Dept. of Const.

Larry and Barbara Chachere Scholarship (2;varies) Full-time UG in gen. study; 36 hours in residence in division prior to receiving award; at least 3.00 gpa; awarded by Div. of Gen. Studies.

*General Studies Scholarship (2;varies) At least 36 hours in gen. study; curriculum; full-time; at least 3.00 gpa.

Home Builders Association Ladies Auxiliary Scholarship in Construction (2:$320) Entering FR in const.; graduate of LA high school, awarded by the sponsor.

National Association of Women in Construction Scholarship (1:$500) Full-time female student recommended by professor; must have good gpa and plan to pursue a career in const.; awarded by Nat. Assoc. of Women in Const., B. R. Chapter No. 6.

*Louis and Lena Peranio Scholarship (2:$250) Student in gen. study; 36 hours in residence in division prior to receiving award; at least 2.50 gpa, awarded by Div. of Gen. Stud.

*Floyd W. Womack, Sr., Scholarship (varies:$1000) Student in const.; awarded by Dep. of Const.

JUNIOR DIVISION

Vincen E. Cangelosi Scholarship Fund (1:$500) FR with composite ACT score of 25 or above or SAT score of 1100 or above; awarded by Review Committee of JD.

*Elayn Hunt Scholarship (1:$250) Female FR who has completed 15 hrs. with 2.00 gpa; graduate of a LA high school; awarded by Review Committee of JD.

*Marjorie Longsdorf Memorial Scholarship (1;varies) FR enrolled as full-time student; graduate of Baton Rouge Magnet School; must plan to major in educ.; awarded by Review Committee of JD.

*Anthony J. Losavio Scholarship (1:$500) FR with composite ACT score of 22-28; awarded by Review Committee of JD.

Tiger Athletic Foundation Sophomore Award (1:$500) Full-time FR who has completed a minimum of 15 hours with a gpa of 3.50 or better; awarded by Review Committee of JD.

*Tiger Town Mall Association Scholarship (1:$500) FR with composite ACT score of 22-28; graduate of LA high school; awarded by Review Committee of JD.

SCHOOL OF MUSIC

AWARDS

Lucille J. Blum Award in Music (2;varies) Awarded to vocal and instrumental students receiving B.M. degree with highest gpa at graduation.

LSU Honor Award (1:$270) Awarded each yr. to student with highest academic record when entering the school from JD, renewable for total of 3 yrs.; must maintain at least 3.00 gpa.

Louisiana Federation of Music Clubs Honor Award (2:$25 fee exemption/sem.) High school student earning superior rating in voice, piano, or violin in State Competition Festival sponsored by LA Federation of Music Clubs; awarded on recommendation of dean.

Tiger Marching Band Award (varies:$640) Every Tiger Marching Band member eligible for cash service award at end of each fall semester; participation by audition only; full-time student with minimum gpa of 2.00.

ANNUAL SCHOLARSHIPS

Arthur Manly Culpepper Scholarship (1:$200) SR member of LSU band, awarded by Sch. of Music.

Galasso-Hermann Scholarship (Pi Kappa Lambda) (1;varies) Outstanding music student; awarded by Pi Kappa Lambda.

* Forrest F. Griffen Memorial Scholarship (varies) Outstanding UG/GR tuba or low brass student(s); awarded by low brass faculty.

Frances Taylor Kurzweg Distinguished Pianists Scholarship (2;varies) UG/GR, awarded to incoming student by annual competition.

Byron Lamb Memorial Scholarship (varies) Awarded to a gifted incoming low brass student.

Music Activity Scholarship (varies) UG/GR; renewable; based on competitive auditions and academic standing; awarded by dean.

Baton Rouge Music Club, Marshall Peery Scholarship (1;varies) JR voice student, by audition; awarded by Baton Rouge Music Club.

Baton Rouge Music Club, Gertrude Bott Saucier Scholarship (1;varies) JR instrumental student, by audition.

Opera Guild of Baton Rouge Scholarship (2;varies) Outstanding voice student who is (or will be) enrolled in opera workshop; awarded by Sch. of Music.

Theodore Presser Foundation Scholarship (1;varies) UG in Sch. of Music who plans to teach music; awarded by Sch. of Music.

Earl Redding Memorial Prize in Musical Theatre (1:$500) UG/GR voice major; awarded by Sch. of Music.

Baton Rouge Rotary Club Scholarship (1;varies) Voice student in Sch. of Music; awarded by Rotary Club.

Gertrude Bott Saucier Scholarship (varies) Academically and musically talented student; awarded by dean.

Orazay Welch Young Scholarship (varies) Awarded to gifted incoming violin student.

ENDOWED SCHOLARSHIPS

Frank Collins Memorial Scholarship (1;varies) UG/GR organ major; awarded by Sch. of Music.

*Helen Libbey Cordner Scholarship in Violin (1;varies) UG violin student; awarded by annual competition.
Scholarships and Awards not Restricted to a Particular College

Athletic Grants-in-Aid
Board of Supervisors Scholarship (varies; fee exemption, equal to amount of tuition for UG, FR; two-thirds of tuition for professional school students and $375 per summer term) UGGR professional student; awarded by Board of Supervisors and President of LSU System.

Boyd-Ewing Post 58 American Legion Scholarship (1:$100) UG entering advanced ROTC program; awarded by executive committee of Boyd-Ewing Post 58, on recommendation of Army or Air Force Commandant of Cadets.

Robert Stevens Butler Award (1;varies) Purple Heart Graduate with highest GPA during FR yr. at LSU; awarded by S&AS Com.

Nathaniel M. Caffee Freshman English Medal (1) Awarded for best theme written by student taking FR English; awarded by Freshman English Committee.

Nathaniel M. Caffee Memorial Scholarship (1:$320) UG; awarded by S&AS Com.

Campus Club Scholarship Award (1:$900) 2nd semester SO with GPA of 3.50 or better; son or daughter of persons eligible for Campus Club membership; awarded by S&AS Com.

Capitol Lodge No. 29, Knights of Pythias Memorial Scholarship (1:$800) Entering FR; awarded by S&AS Com.


Lucille May Grace Dent Memorial Scholarship (1:$100) Outstanding So Army ROTC cadet accepted in advanced ROTC; awarded by special military science committee.

Leslie G. Grüber Scholarship (varies:$1000) Incoming TN high school graduate; academic ability.

Leon Guerin—Al Evans Memorial Scholarship (1:$1000) LA high school graduate; academic ability and financial need; awarded by S&AS Com.

Fannie Guy Memorial Scholarship (1:$600) Graduate of DeSoto Parish high school; awarded by S&AS Com.

Halbedel Trust Scholarship Fund (1:$600) UG needing financial assistance; awarded by S&AS Com.

Honor Student Honor Award (13:$270) Based on scholastic record; awarded on recommendation of student’s dean.

International Alumni Scholarship (varies) UG internat. student; awarded by Internat. Educ. Com. on recommendation of local alumni chapter.


James M. Koenecke Memorial Scholarship (1:$500) Entering FR; LA high school graduate; awarded by S&AS Com.

Gillis W. Long Memorial Scholarship (1:$1200) UG LA resident in pre-law, pol. sci., or governm.; awarded by S&AS Com.

LSU Alumni Association Leadership Scholarship (1:$1000) Minimum ACT composite of 24; students who have excelled as leaders in their schools and communities.

LSU Kiwanis Club Scholarship (1:$200) Dependent of LSU faculty/staff entering SR college in fall semester; awarded by S&AS Com.

Louisiana Boys’ State Honor Award; Louisiana Girls’ State Honor Award (12:$300 FR yr. only) Awarded by director, Louisiana Boys State and Louisiana Girls State.


Louisiana State Science Fair Honor Award (1:$300 FR yr. only) Awarded by LA State Science Fair.

M. Robert Myers Memorial Scholarship (1:$250) UG LA resident; awarded by S&AS Com.

Matthew F. McGivney Memorial Scholarship (varies:$1000) SO/FR/SR; LA resident; awarded by S&AS Com.

Anna R. Meyer Memorial Scholarship (1:$750) UG from Ouachita Parish; awarded by S&AS Com.

Chep Morrison Memorial Scholarship (1:$950) UG in pre-law; awarded by S&AS Com.

National Association of Teachers of French Scholarship (1:$300) Awarded by Nat’l Assoc. of Teachers of French, LA Chapter.

Governor James A. Noe Scholarship Fund (varies) Academically talented UG minority student; awarded by special committee.

Vera Lee and Greg H. Olds, Jr., Scholarship (1:$1750) UG; awarded by S&AS Com.

Pi Kappa Alpha Alumni Award (1;varies) Active UG member of Pi Kappa Alpha fraternity, highest GPA for academic year; awarded by Alumni Board through Pi Kappa Alpha Memorial Foundation.

Pasquale Porcelli Undergraduate Scholarship (2:$500) Advanced UG; awarded by Dept. of Math.

ROTC Scholarship See section below.


Scholarship for Nonresident Sons and Daughters of LSU Graduates (varies; one-half of the nonresident fee) UG who have been admitted as new FR or transfer students.

Charles B. Sherroose Scholarship (1:$500 & $600) Entering FR; Franklin Parish high school graduate; awarded by special committee.

South Central Bell Honor Scholarship (1:4 years tuition exemption) Entering FR with outstanding academic credentials; LA resident.

State Literary Rally Honor Award (varies:$300 FR yr. only) Awarded to 1st place winners in LA State Literary Rally.

State School for the Blind Scholarship (varies; partial fee waiver) Graduates of LA State School for the Blind; awarded by Div. of Academic Serv. on evidence of eligibility.

Sterberg Award (2:book award) SO in Honors; awarded by Div. of Honors & Interdisc. Stud.

SGA Research Scholarship (varies) All students, for funding of approved research projects; awarded by special SGA committee.

Undergraduate Scholarship for Children of Louisiana Police Officers, Deputy Sheriffs, or Firefighters KILLED or PERMANENTLY DISABLED in Performance of Duty (varies) Recipients exempted from payment of University fee and charges for room and meals: cash grants of $125 per semester for books.

Collins B. Temple, Sr. Scholarship Fund (varies) Entering needy minority FR who otherwise would not be able to pursue college education; awarded by special committee.

United Gas Pipeline Scholarship (1:$1100) Full-time FR; awarded by Center for Energy Studies to winner of Louisiana Science Fair best energy project.

Dr. Charles Henry Voss Memorial Scholarship (1:$750) UG; LA resident; awarded by S&AS Com.

Horace Wilkinson, III, Memorial Scholarship (1;varies) UG; awarded by S&AS Com.

William H. Zinn Scholarship (1:$120) UG; awarded by S&AS Com.

Graduate-Level Scholarships and Awards

For information on scholarships and awards for students in the Graduate School or professional schools, see the publications issued by those divisions.

ROTC Scholarships

Air Force ROTC Scholarships

The Air Force ROTC College Scholarship Program offers assistance to outstanding men and women who enroll in the Air Force ROTC program. Each scholarship provides for full payment of the University fee, nonresident fee, Student Health Service fee, textbook expenses, laboratory and associated fees, and also includes a tax-free allowance of $100 each month during the period the student is in school and on scholarship status. (All students who enroll in the last two years of the Air Force ROTC curriculum receive this $100 per month allowance regardless of their scholarship status.) Both male and female high school students are eligible for the four-year scholarship program if they make application prior to December 15 of their senior year. For application procedures, interested students should write the summer prior to their senior year to Air Force ROTC, Det. 310, P.O. Box 25126, LSU, Baton Rouge, LA 70894. Selection is based on results of the CEES Scholastic Aptitude Test or American College Test, high school ac-
academic record, extracurricular and athletic activities, personal refer-
cences, and on meeting medical standards for a commission. Four-year
scholarship recipients are also awarded $1,300 per year, in addition to
the Air Force benefits. All four-year AFROTC scholarship recipients
must enroll in specific academic disciplines. (These will be identified
when a scholarship application is requested.)

Freshmen who are enrolled in Air Force ROTC may compete for four-
year (if in five-year curriculum), three and one-half year, or three-
year scholarships. Sophomores who are in or intend to enter Air Force
ROTC may apply for two and one-half year or two-year scholarships.
These scholarships are available to students on a merit basis for a variety
of professional, engineering, scientific, and technical studies at the
undergraduate level. Scholarship winners in pre-health receive their
professional and graduate training at Air Force expense. Interested
students should contact the Professor of Aerospace Studies, Air Force
ROTC Detachment 310, LSU.

Army ROTC Scholarships

The Army ROTC Scholarship Program is designed to offer financial
assistance to outstanding men and women who are interested in the
Army as a career. Each scholarship provides for the University fee,
nonresident fee, Student Health Service fee, books, laboratory fees,
other educational expenses, and $100 per month subsistence allowance
for up to 10 academic months each year the scholarship is in effect.

Scholarships may be awarded for two to four years. Four-year schol-
arships are open, on a competitive basis, to high school seniors. In
addition to the benefits provided by national three- and four-year schol-
arships, LSU will award the recipient $1,300 per year. Applications
for four-year scholarships must be completed and returned prior to
December 1 in the student’s senior year in high school. Applications
may be obtained by writing Army ROTC Scholarship, LSU, P. O. Box
25099, Baton Rouge, LA 70894-5099. The on-campus three- and two-
year scholarships are open, on a competitive basis, to all qualified
freshmen and sophomores. Applications for these scholarships are ob-
tained from the Professor of Military Science.

For most of the scholarships, a student can expect to incur an active
duty obligation upon graduation and commissioning.

Navy ROTC Scholarships

The National Competition Navy ROTC Scholarship Program is
designed to provide four, three, or two years of financial assistance to
outstanding young men and women working toward the bachelor’s
degree. NROTC scholarships provide for the University fee, nonresi-
dent fee, books, laboratory fees, and $100 per month subsistence
allowance.

Interested students should apply to the NROTC Navy-Marine Corps
Scholarship Program, P. O. Box 9909, Washington, D. C. 20014 before
December 1 or contact their local Navy recruiter.

LSU students who join the Naval ROTC Program at Southern Uni-
versity become eligible to compete for NROTC scholarships while
actively participating in the program. These scholarships are awarded
following each semester’s performance. The Professor of Naval Science
nominates students enrolled in the NROTC college program based on
their demonstrated academic performance and aptitude for service as
commissioned officers in the U.S. Navy or Marine Corps. Midshipmen
may choose the Marine Corps option prior to beginning their junior
year.

Additional information may be obtained by contacting the Professor
of Naval Science, NROTC Unit, Southern University, Baton Rouge
70813; telephone (504) 771-4370 or (504) 389-0250. Students incur
no obligation while participating in the freshman and sophomore years
of NROTC. There is no additional cost to LSU students to cross-enroll
in the NROTC Program.

FINANCIAL AID PROGRAMS

The Office of Student Aid and Scholarships administers a number of
federally funded financial aid programs to help students to continue
their education. All such programs are subject to regulations authorized
by the United States Department of Education, as well as university
policies consistent with these federal regulations.

Such programs include Pell Grants, Supplemental Educational Op-
portunity Grants, State Student Incentive Grants, Perkins Loans, Sta-
ford Loans (formerly known as Guaranteed Student Loans), and the
College Work-Study Program. For information on how to apply for
these programs, contact the Office of Student Aid and Scholarships.

In order to receive financial aid, a student must be making satisfactory
academic progress. The University normally views any student who is
not on academic probation and who meets the requirements for re-
tention in a degree program under the scholastic regulations of the
University as being in good standing and making satisfactory academic
progress. For the purpose of participating in any of the Federal student
aid programs for which the University selects recipients, in addition to
not being on academic probation, a student must meet the following
requirements:

Undergraduates (freshmen, sophomores, juniors, seniors): The maxi-
mum time frame allowed for earning a baccalaureate degree (including
any remedial courses) shall be seven years of full-time academic work
on the LSU campus. In accordance with this, an undergraduate shall
be expected to earn at least an average of nine hours of credit for each
semester when classified as a full-time student or a proportionate num-
ber of hours (usually 75 percent of hours carried) of credit when clas-
sified as a part-time student. This will apply to each academic year
in which the student is enrolled as well as to the student’s entire academic
history on the LSU campus.

Graduate students: Consult the Graduate School Catalog.

Professional school students: Consult publications issued by those di-
visions.

Appeals

If the Office of Student Aid and Scholarships has ruled that an
applicant or recipient is not making satisfactory academic progress, that
student may appeal if the student believes that the academic record
has been incorrectly evaluated or if mitigating circumstances (such as
illness or death in the family) have affected the student’s academic
performance. Such appeals should be directed to the Office of Student
Aid and Scholarships.

Re-instatement

Any student who has been disqualified from participating in student
financial aid programs because of academic reasons may re-apply for
such aid as soon as that student meets the prescribed standards for
satisfactory academic progress.

OTHER AID PROGRAMS

Supplemental Loans for Students and Parents

Parent Loan Program for Undergraduate Students—allows parents to
borrow up to $4,000 per year at an interest rate up to 12 percent. The
aggregate loan limit is $20,000. The repayment period begins on the
day the loan is disbursed. The first installment to the lender is due
within 60 days of that date.

Supplemental Loans for Students—are available to graduate and profes-
sional school students, as well as undergraduate independent students.
This program allows students in these categories to borrow up to $4,000
per year at an interest rate up to 12 percent. The aggregate loan limit is
$20,000. In-school deferment of principal is available; however,
arrangements for payments of interest must be made with the lender.

Contact the Office of Student Aid and Scholarships for applications
for these loan programs.

Campus Employment Not Based on Need

Those students who want to work on campus, but do not qualify on
the basis of financial need, can look for regular student employment
by contacting various departments on campus. These departments re-
serve a certain amount of their budget for competent students who are
willing to work. Only full-time students are eligible to hold campus
jobs. Graduate students should inquire about the availability of assist-
antships in their departmental offices.
Short-Term LSU Loans

Hiram Student Loan (Short-Term)

Full-time students classified as second-semester freshmen or higher, may apply for short-term Hiram Student Loans for up to $100 ($200 for graduate/professional school students). Students must not be on scholastic probation to receive these loans. Loans are made starting on the first day of registration and continuing for two weeks after registration. Students are permitted a maximum of 60 days to repay the loan in full. A two-percent service charge is assessed on the amount borrowed. This two-percent service charge is equivalent to an annual interest rate of 12 percent. Hiram Student Loans are to be repaid at the Treasurer’s Office, 125 Thomas Boyd Hall, on or before the maturity date shown on the promissory note signed by the student at the time the loan was negotiated. Students who fail to repay the Hiram Student Loan by the maturity date may jeopardize their chances of making future loans. Accounts that must be turned over to LSU’s attorneys for collection are assessed an additional collection fee.

International Students

All international students who are interested in student aid should contact the International Student Office prior to receiving loans or working in jobs on campus.

STATE ASSISTANCE

T. H. Harris Scholarships, Rockefeller Scholarships, Education Majors’ Scholarships, and Paul Douglas Teaching Scholarships are available at state-supported public colleges and universities. Correspondence and requests for applications should be addressed to the Governor’s Special Commission on Education Services, Scholarship Division, P.O. Box 91202, Baton Rouge, Louisiana 70821. Veterans’ Orphans Scholarships are awarded through the Department of Veterans’ Affairs of the State of Louisiana. Vocational Rehabilitation Grants for disabled students are awarded through the Department of Vocational Rehabilitation, 2097 Beaumont Drive, Baton Rouge, Louisiana 70806.

VETERANS’ BENEFITS

The Office of Veterans’ Affairs, 112 Thomas Boyd Hall, provides counseling and information for veterans attending LSU. Enrollment certifications to the VA are handled through this office, and all veterans and eligible dependents of deceased or disabled veterans are urged to establish contact with the Office of Veterans’ Affairs when they arrive on campus. New students who wish to receive advance pay should notify this office at least 30 days prior to registration.
The information in this section may pertain to regulations of the LSU System, LSU, and/or the individual schools and colleges of the University.

RESIDENCE STATUS

Eligibility for classification as a resident of Louisiana is determined by the Office of Admissions in accordance with University regulations and is based on evidence provided on the application for admission and related documents. Regulations relate primarily to location of the home and place of employment. A resident student is defined as one who has abandoned all prior domiciles and has been domiciled in the state of Louisiana continuously for at least one full year (365 days) immediately preceding the first day of classes of the term for which resident classification is sought.

The individual’s physical presence within this state for one year must be associated with substantial evidence that such presence was with the intent to maintain a Louisiana domicile. Physical presence within the state solely for educational purposes without substantial evidence of the intent to remain in Louisiana will not be sufficient for residence classification regardless of the length of time within the state. Factors considered in establishing residence classification, although not necessarily conclusive, include financial independence from parents residing in another state or country, reliance on Louisiana resources for financial support, continuous presence in Louisiana during periods when not enrolled as a student, commitments indicating an intent to stay in Louisiana permanently, paying Louisiana income taxes as a resident during the past tax year, and the absence of these indicia in other states during any period for which domicile in Louisiana is asserted. An international student on a student visa is classified as a nonresident. Students holding another visa should contact the Office of Admissions for additional information.

The complete statement of residence regulations of the LSU System may be obtained from the Office of Admissions. Resident classifications and all fees are audited and adjusted, if necessary, after each registration. Appropriate refunds are made or charges assessed.

ENROLLMENT PRIVILEGES AND RESPONSIBILITIES

Registration

Students may attend classes only after completion of registration, including payment of fees as stipulated in “Fees and Expenses.” The Office of Student Records and Registration will provide evidence of proper registration to instructors.
Students must obtain special permission from their academic deans to register after classes begin. Approval by the Office of Academic Affairs also is required after the official "Final date for adding courses for credit," specified in the "Academic Calendar." Students may add courses, make section changes, or drop courses with approval of the appropriate dean within the periods designated in the "Academic Calendar."

**First Class Meeting**

Students who fail to attend the first class meeting without prior arrangement with the department may be required to drop the course to make space available to other students. Students have the responsibility to assure that they have been dropped; otherwise, they are liable for a grade of "F" in the course.

**Identification Cards**

At their first enrollment in the University, students are issued permanent photo identification cards at no cost. The ID card is the property of the University; it must be retained and validated for each subsequent term of enrollment.

Lost or stolen ID cards must be reported to the ID Production Center, 119 Himes Hall, as soon as the loss or theft is discovered. Students who do not report lost or stolen cards in a timely manner may be held responsible for any charges incurred on the cards.

Students who alter or intentionally mutilate a University ID card, who use the card of another, or who allow others to use their ID cards may be subject to University discipline.

A charge is assessed to replace a lost, stolen, or mutilated ID card, even if the student is re-enrolling after an interruption of study.

**Adding or Dropping Courses**

To avoid schedule changes after the official registration period, students are encouraged to plan each semester's course work in consultation with their academic advisors. Any schedule changes should be made as soon as possible after the beginning of classes.

Through the sixth class day, courses may be added, dropped, or sections changed, using the telephone registration system. After the sixth class day, students initiate course drops using a form available in their college dean's office. Through the 14th class day, students may drop courses without receiving a grade of "W."

A grade of "W" will be entered on a student's record for any course dropped between the 14th class day and the final date for resigning from the University and/or dropping courses. The latter is specified in the academic calendar.

Although "W" grades do not affect the grade-point average, an excessive number of them reflects negatively on a student's record and could have a bearing on the student's academic standing. Therefore, effective with the beginning of the 1989-90 academic year, students should keep the number of "W" grades within the limits shown below. Detailed records of student drops are maintained in each college.

<table>
<thead>
<tr>
<th>Hrs. Earned at LSU Since August 25, 1989</th>
<th>Limit on Number of Course Drops Permitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-29</td>
<td>3</td>
</tr>
<tr>
<td>30-59</td>
<td>1</td>
</tr>
<tr>
<td>60-89</td>
<td>1</td>
</tr>
<tr>
<td>90-119</td>
<td>1</td>
</tr>
<tr>
<td>etc.</td>
<td>1</td>
</tr>
</tbody>
</table>

A maximum of two unused drops may be carried from one interval to the next. If circumstances beyond the student's control justify an exception to these limitations, students should submit a request for an exception, along with supporting evidence, to their college dean.

Students may drop all courses by withdrawing from the University according to the guidelines in the section, "Resignation from the University."

**Resignation from the University**

A student may voluntarily resign from the University through the "final date for resigning," as designated in the "Academic Calendar." Resignation is initiated in the office of the student's academic dean. The student must obtain an approved resignation form and file the form with the Office of Student Records and Registration within 10 days after it has been endorsed by each administrative office indicated on the form. Resignation is not complete until the form is submitted to the Office of Student Records and Registration.

Students who absent themselves from the University without leave and without official resignation will not be assigned "W" grades and, at the end of the semester, normally will receive grades of "F" in courses for which they are registered.

Students who withdraw from the University (including all campuses of the LSU System) without approval, or who are dropped from the University for any reason, may be ineligible for readmission for a semester or longer.

**Attendance**

Students are expected to attend all classes regularly and punctually, and to observe any special attendance regulations stated by their college, school, division, or the instructor. The instructor may report a student's absences and the student may be placed on attendance probation by his or her dean. A student may be dropped from the college by violating the written terms of such probation.

An absence due to illness or other causes beyond a student's control will be excused when the instructor is convinced that the reason for absence is valid. The University's Policy Statement 22 discusses approved trips, activities, and other instances of excused absences.

**University Discipline**

The disciplinary powers of LSU are derived from the provisions of the Louisiana Revised Statutes which established the Board of Supervisors with the power to adopt rules and regulations necessary for the government of the University consistent with the purposes for which it was founded and to adopt rules and regulations governing student conduct.

LSU, therefore, has a responsibility to protect its educational purposes, and as a corollary, its community. It follows that the function of its disciplinary powers is to protect its educational purposes, the health and safety of its community, and the safety of property therein, through regulating the use of University facilities and setting standards of scholarship and conduct for its students.

**Code of Student Conduct**

The administrative procedures for student discipline resulting from severe breaches of conduct which could result in the student's being separated from the University or having the disciplinary action taken by the University made a permanent part of the student's official record are outlined in the Code of Student Conduct. Students charged with violations of conduct listed in the Code of Student Conduct are provided a due process administrative hearing with the Dean of Students or a hearing before a panel of the Committee on Student Conduct composed of faculty members, students, and administrators.

The University issues and publishes other rules and regulations governing student activities and conduct. Certain responsibilities for assisting the University in the administration of these rules and regulations are delegated to student boards, councils, and courts.

It is the responsibility of all students to familiarize themselves with the Code of Student Conduct and other University rules and regulations governing student conduct and activities.

The Office of the Vice-Chancellor for Student Services has administrative responsibility for coordinating all University disciplinary procedures and practices.

**The Handbook**

The students, faculty, and staff of LSU have jointly produced The Louisiana State University Handbook of Rights and Responsibilities in the
OTHER ENROLLMENT OPPORTUNITIES

Interinstitutional Cooperative Program

LSU students may enroll in courses at Southern University under an expanded and simplified cross-registration program between the two universities. Before enrolling, a student must obtain prior written approval from the dean of his or her college. See the “LSU-Southern University Cooperative Programs” section of this catalog for details.

Academic Common Market

Louisiana participates with twelve other southern states in the Academic Common Market, an interstate agreement for sharing uncommon programs. Residents of these states who are accepted for admission into selected out-of-state programs can enroll on an in-state tuition basis. To enroll as Academic Common Market students, applicants must (1) be accepted for admission into a program to which their state has made arrangements to send its students, and (2) obtain certification of residency from the Common Market Coordinator in their home state. Applications for admission should be made directly to the institution offering the program. Additional information about the Academic Common Market and programs available at in-state tuition rates for residents of Louisiana can be obtained from the Office of Student Records and Registration.

Auditors

An enrolled student may be admitted to class as an auditor by obtaining written consent from the instructor of the course and the dean of the college offering the course. Other individuals who wish to audit only may obtain special enrollment forms from the Office of Student Records and Registration. Auditors will not receive credit for courses audited, although courses previously audited may later be taken for credit. Students will not be permitted to take advanced-standing or proficiency examinations on audited course work. See the “Fees, Expenses, Scholarships, and Financial Aid” section for a listing of fees for auditing courses.

Change in registration from audit to credit or credit to audit requires permission from the instructor of the course and the student’s dean. Approval for change from audit to credit must be obtained no later than the final date for adding courses for credit as shown in the “Academic Calendar.” A request for a change from credit to audit must be submitted no later than the final date for dropping courses without receiving a grade of “W.”

Correspondence and Extension Study

No more than one-fourth of the number of hours required for the bachelor’s degree may be taken through the Division of Continuing Education by correspondence study, extension courses, or both. Specific information regarding acceptance of correspondence study and/or extension courses toward fulfillment of degree requirements is provided in each college’s or school’s section of this catalog. Before scheduling correspondence or extension courses, LSU students must obtain approval of the dean of their college. Individuals admitted as extension students (EXT or EXTN), for extramural courses, are ineligible to enroll in on-campus courses.

Registration of Nonacademic LSU Employees

With approval of the Office of Admissions and the appropriate department head and academic dean, a full-time nonacademic employee may enroll in classes involving not more than three hours of absence from work during the week. Such educational leave will not involve a reduction in pay, charge to annual or compensatory leave, or loss of full-time status. An employee registering for one or more courses which will require absence from work for more than three hours during the week must charge the additional time to compensatory or annual leave, where available, or to leave without pay. Under certain conditions, an employee may receive a rebate of one-half of the University fee for successful completion of one course per semester. See Policy Statement 12 for additional information. Educational leave is not granted to part-time nonacademic employees.

ACADEMIC CREDIT

Year Classification of Students

The number of semester hours of credit earned determines a student’s year classification, as follows:

- Freshman—fewer than 30 hours
- Sophomore—at least 30, but fewer than 60
- Junior—at least 60, but fewer than 92
- Senior—92 or more

Exception—A student in a five-year program with at least 60, but fewer than 136 hours, is a junior, with 136 or more, a senior. See “Course Numbering System” for regulations governing the level of courses students may take, based on their classifications.

Students enrolled in Juniors Division are further classified as JD-1 or JD-2, depending upon the number of semester hours of credit earned. (See “Classification of JD Students,” in the “Junior Division” section of this catalog.)

Students are also classified as full-time or part-time in accordance with the following provisions.

Full-Time Students

1. Undergraduate—must carry 12 or more hours of resident credit in a regular semester or six or more hours in a summer term.
2. Graduate—must enroll in Graduate School for nine or more semester hours of resident credit or engage in thesis or dissertation research or other work certified by the department head and the dean of the Graduate School to be a full load.

The benefits and privileges accorded to full-time students include use of the Student Health Center; admission to certain athletic events on presentation of a validated University identification card; one subscription to The Daily Reveille, the student newspaper; one class picture in the yearbook, the Gumbo, if classified full-time in the fall semester; and a copy of the Gumbo, if classified full-time in the spring semester. Only full-time students will be approved for campus employment or may represent LSU in any athletic, dramatic, literary, musical, or other University organization.

Graduating seniors carrying fewer than the twelve hours required for full-time status, may obtain the benefits normally reserved only for full-time students (including admission to athletic events) by paying full-time fees. However, in no case can this option be exercised to exempt students from minimal residence requirements established by individual schools and colleges.

Part-Time Students

Undergraduate students are classified as part-time if they schedule or drop to fewer than 12 hours of course work in a semester or six hours in a summer term. Criteria for part-time status in the Graduate School are available from the graduate records office.

Transfer Credit

Prior to registration at LSU, students must submit to the Office of Admissions official transcripts from each college or university attended, regardless of whether credit was earned or is desired. Students who fail to submit required transcripts will be subject to dismissal from the University (full System campuses). The extent to which credit earned in other colleges and universities is accepted toward fulfilling degree requirements at LSU (including all campuses of the LSU System) is
determined by the dean of the student's college.

Students who are placed on probation or made ineligible to continue, based on grades earned in course work recorded on transcripts received after registration, will have the appropriate academic action applied immediately.

After students have earned one-half of the credits required for a degree, they may not use additional credits earned in a two-year college outside the LSU System to fulfill degree requirements, unless authorized to do so by the dean of their college or school.

Students may not receive credit for work taken concurrently at another college or university without prior written approval from their academic dean.

**CREDIT BY EXAMINATION**

To provide qualified students the opportunity to demonstrate competence in college-level course work, the University offers a variety of programs through which credit can be earned by examination. Students with superior ability or preparation are allowed placement at a higher course level and credit in courses by-passed upon achieving acceptable scores on these examinations. Opportunities for earning credit by examination are described below.

**ADVANCED-STANDING PROGRAM FOR BEGINNING FRESHMEN**

**LSU Placement Tests and Departmental Advanced-Standing Examinations.** All new freshman students entering LSU must take the Mathematics Placement Test and may take Departmental Advanced-Standing Examinations. Appropriate course placement and academic credit earned are determined by the students' scores. These examinations are administered free of charge to participants in the Spring Testing, Pre-Enrollment Counseling, or Special International Student Testing programs, provided the students complete the tests by the final date to add courses for credit during their first term of enrollment at LSU. Credit earned through placement tests and advanced-standing examinations taken while students are not enrolled in the University (all System campuses) will be awarded in the next semester for which they are enrolled for resident credit, provided they register at LSU within two years.

**ACT:** The American College Test. ACT scores are used in granting advanced-standing credit in freshman English.

**AP:** The Advanced-Placement Program of the College Board. Advanced-Placement credit will be granted in appropriate subjects to freshmen who earn a grade of 3, 4, or 5 on Advanced Placement subject examinations as specified in the chart below.

**LSU Advanced-Placement Program for Entering Freshmen**

About one-fourth of American secondary schools currently participate in the Advanced-Placement Program of the College Board. Each May, these examinations are administered (by the College Board) to students who have participated in the program. The following table shows credit awarded by LSU and the score requirements: (Note: the specific history course will be decided after the department interviews the student.)

<table>
<thead>
<tr>
<th>EXAMINATION</th>
<th>MINIMUM SCORE</th>
<th>COURSES</th>
<th>HOURS CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, History of</td>
<td>3</td>
<td>ART 1440 or 1441</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>ART 1440, 1441</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>BIOL 1001</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>ZOOL 1201</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>CHEM 1201, 1202</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>CHEM 1421, 1422</td>
<td>6</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3</td>
<td>CSC 1248</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>CSC 1250</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3</td>
<td>CSC 1248 or 1250</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>CSC 1250</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>CSC 1250, 1251</td>
<td>6</td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>3</td>
<td>ENGL 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>ENGL 1001, 1002</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>ENGL 2020 or 2025</td>
<td>12</td>
</tr>
<tr>
<td>English Literature</td>
<td>Same as above</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>FREN 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>FREN 1001, 2051, 2053</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>FREN 1001, 2051, 2053, 2055</td>
<td>16</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>GERM 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td>History, American</td>
<td>3</td>
<td>HIST 2055</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>HIST 2055, 2057</td>
<td>6</td>
</tr>
<tr>
<td>History, European</td>
<td>3</td>
<td>HIST 2021, 2022</td>
<td>6</td>
</tr>
<tr>
<td>Latin</td>
<td>3</td>
<td>LATN 1001, 2051</td>
<td>10</td>
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<tr>
<td></td>
<td>4</td>
<td>LATN 1001, 2051, 2053</td>
<td>13</td>
</tr>
<tr>
<td>Mathematics:</td>
<td>3</td>
<td>MATH 1431 or 1441</td>
<td>3</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4</td>
<td>MATH 1550</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics:</td>
<td>3</td>
<td>MATH 1550</td>
<td>5</td>
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<tr>
<td>Calculus BC</td>
<td>4</td>
<td>MATH 1550, 1552</td>
<td>10</td>
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<tr>
<td>Music</td>
<td>3</td>
<td>MUS 1701</td>
<td>4</td>
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<td></td>
<td>4</td>
<td>MUS 1701, 1702</td>
<td>8</td>
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<tr>
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<td>5</td>
<td>MUS 1701, 1702</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2711</td>
<td>12</td>
</tr>
<tr>
<td>Physics B</td>
<td>3</td>
<td>PHYS 2001, 2002</td>
<td>6</td>
</tr>
<tr>
<td>Physics C:</td>
<td>3</td>
<td>PHYS 2101</td>
<td>3</td>
</tr>
<tr>
<td>Mechanics</td>
<td>3</td>
<td>PHYS 2102</td>
<td>3</td>
</tr>
<tr>
<td>Electricity &amp; Magnetism</td>
<td>3</td>
<td>PHYS 2102</td>
<td>3</td>
</tr>
<tr>
<td>Spanish</td>
<td>3</td>
<td>SPAN 1001, 2051</td>
<td>10</td>
</tr>
</tbody>
</table>

For information on general program data and policies, contact either (1) Advanced-Placement Program, The College Board, 45 Columbia Ave., New York, NY 10023-6917; or (2) Spring Testing, Junior Division, Louisiana State University, Baton Rouge, LA 70803-5222.

**CLEP: Subject Examinations of the College Level Examination Program.** Policies governing minimum required scores and the acceptance of credit are established by the appropriate academic departments. LSU allows credit on CLEP subject examinations in 21 areas. (Credit is not allowed for CLEP general examinations.) Departmental course credit recommendations for satisfactory scores on CLEP subject examinations are included in the chart below.

The essay is required in literature. If not furnished, departmental testing is required.

<table>
<thead>
<tr>
<th>CLEP SUBJECT EXAM</th>
<th>MINIMUM SCORE</th>
<th>LSU EQUIVALENT</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>65</td>
<td>HIST 2055, 2057</td>
<td>6</td>
</tr>
<tr>
<td>American Literature</td>
<td>60</td>
<td>ENGL 2070</td>
<td>3</td>
</tr>
<tr>
<td>Analysis &amp; Interpretation of Literature</td>
<td>59</td>
<td>ENGL 2025, 2027</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>55</td>
<td>BIOL 1001, 1002, 1003, 1004</td>
<td>8</td>
</tr>
<tr>
<td>Calculus with Analytic Geometry</td>
<td>65</td>
<td>MATH 1550</td>
<td>5</td>
</tr>
<tr>
<td>College Algebra</td>
<td>50</td>
<td>MATH 1021</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra—Trigonometry</td>
<td>50</td>
<td>MATH 1023</td>
<td>5</td>
</tr>
<tr>
<td>College Composition</td>
<td>58</td>
<td>ENGL 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>English Literature</td>
<td>55</td>
<td>ENGL 2020, 2022</td>
<td>6</td>
</tr>
<tr>
<td>General Psychology</td>
<td>55</td>
<td>PSYC 2000</td>
<td>3</td>
</tr>
</tbody>
</table>
LSU DEPARTMENTAL PROFICIENCY EXAMINATIONS

Proficiency tests are considered equivalent to final examinations in college-level courses. Ordinarily, new transfer, re-entry, and continuing students must obtain permission from their academic deans and from the chairmen of the departments offering the courses prior to taking the examinations. Students may apply for these tests at any time after they have been admitted to the University. Tests are administered subject to the conditions specified below:

1. The student must have been admitted to the University (includes all System campuses) and must be in good standing.
2. To initiate the examination, permission must be obtained from the appropriate dean and the chairman of the department offering the course. After authorization is granted, the Office of Student Records and Registration will issue an official permit upon payment of the required fees. No instructor may give a proficiency examination until he/she has received the official permit.
3. If a grade of "C" or higher is earned on the examination, a mark of "P" and regular credit in the course are entered on the student's transcript. If a grade lower than "C" is earned, only the fact that the examination has been attempted will be recorded; credit will not be allowed. A student may take a proficiency examination in a particular course only once.
4. Students are not permitted to schedule proficiency examinations in courses which they have audited, in courses in which they have earned unsatisfactory grades, or in courses which they have dropped with grades of "W."
5. Credit earned through proficiency examinations will not be used in computing the student's grade-point average.
6. Students must pay a fee of $20 for each course in which credit by proficiency examination is being sought; an additional $20 processing fee is assessed for each examination administered by the Measurement and Evaluation Center.

ACCEPTANCE OF CREDIT FROM OTHER INSTITUTIONS

LSU System Credit. Students awarded advanced-standing or proficiency credit on other campuses within the LSU System can transfer that credit to LSU insofar as the basis for awarding the credit is comparable to that on this campus. The student is responsible for requesting that the registrar on the other campus send an official transcript to the LSU Office of Admissions showing the credit earned.

Credit from Other Collegiate Institutions. Credit earned through departmental proficiency examinations administered by other accredited colleges/universities and listed on the official transcript is evaluated in accordance with policies applying to resident credit earned at those institutions. Grades earned through credit by examination are not included in the computation of the grade-point average.

Transfer students who have taken subject examinations in the College Level Examination Program (CLEP) or who have participated in the Advanced-Placement Program of the College Board should have their examination scores sent directly to the Office of Admissions for evaluation.

Transfer credit is not awarded for work or travel experience, except as validated through appropriate departmental proficiency examinations at LSU.

Credit by examination is limited to 30 semester hours. This credit cannot be used to reduce the minimum residence requirement for graduation. With approval of the appropriate academic dean, credit earned through Advanced-Placement courses of the College Board will be excluded from the 30 semester hour credit limit.

Maximum Credit Load for Undergraduates

Each college establishes the number of semester hours of course work required in each year of its curricula. Students may register for a maximum of three semester hours beyond the number prescribed for the current semester in their curriculum if, during the preceding semester, they maintained a 3.00 average with no grade lower than "C." In no case, however, will students be permitted to register for more than 21 hours of degree credit in a regular semester or 10 hours in a summer term.

To be classified as full-time, students must register for at least 12 semester hours of work in a regular semester or six hours in a summer term. Full-time students who are doing unsatisfactory work because of a heavy academic load may be required by the dean of their college to drop one or more courses, provided such action does not change their full-time status.

Undergraduate Enrollment in Graduate Courses

Qualified LSU seniors may register for graduate credit with the recommendation of the undergraduate college dean, the approval of the appropriate department chairman, and the dean of the Graduate School. Superior undergraduates may also register for graduate credit under the "Accelerated Master's Degree Program." Requirements and regulations for both programs are specified in the sections, "Graduate Credit for LSU Seniors," and "Accelerated Master's Degree Program," found in the chapter, Graduate, Professional, and Research Units.

Under the "Superior Undergraduate Student Program," advanced undergraduates who have earned a minimum GPA of 3.50 may enroll for undergraduate credit in 4000- or 7000-level courses with consent of the instructor and permission of the dean of the student's undergraduate college. Refer to the "Course Numbering System" section in the chapter, "Courses of Instruction," for additional requirements and conditions.

Credit for Repeated Courses

When students are permitted to repeat for credit a course previously taken in the LSU System, only the last grade and credit earned determine acceptability of the course for degree credit. All instances of repeated courses, however, are included in grade-point average calculations; credit may be awarded only for the last repetition.

A student may not repeat a course in which a grade of "C" or better has been earned unless the catalog description indicates that the course may be repeated for credit or the student's dean approves the repetition for some special reason. If a student registers for a course in violation of the above policy, the student's dean may deny degree credit for the course.

Students who receive an "F" in a course must repeat the course in the LSU System in order to receive credit and quality points for it. With prior concurrence of the head of the department in which the course is offered and the dean of the college in which the student is enrolled, credit and quality points may be approved in individual cases for courses repeated outside the LSU System.

No student may register concurrently for more than one section of a course, except with approval of the department head in instances where the different sections cover substantially different material.

EXAMINATIONS

Midsemester Examinations

The Academic Calendar shows the mid-semester examination period. Faculty must report mid-semester grades in all undergraduate
courses. These grades are available to students in the college dean’s office following the examination period.

Dead Week Policy

Dead Week is designed to minimize student participation in extracurricular activities during the period immediately prior to final examinations. Normal classroom activities are not affected by Dead Week policies. No meetings, social activities, athletic events, or other extracurricular activities which require student participation will be scheduled. Any exceptions to this policy must receive prior approval from the Office of Academic Affairs.

Final Examinations

Final examinations are required and shall be held at the end of each semester or summer term in accordance with the schedule issued by the Office of Academic Affairs. Where final examinations are inappropriate because of the nature of the course, exceptions to this requirement may be made upon approval of the appropriate department head, dean, or director, and the Office of Academic Affairs.

A student who, because of illness or other valid reason, is absent from any final examination may take a special examination only upon recommendation of the dean of the student’s college and with the concurrence of the instructor involved.

GRADES

Grading Systems

Faculty members have the responsibility to provide the University and the student with an individual evaluation of each student’s work. At the beginning of each semester, faculty members are expected to announce to their students the basis on which the final grade will be determined. On request, they should provide to students a review of all graded material, including final examinations, which contributed to the course grade and a review of the method by which the grade was determined. Unreturned examinations and other graded material should be kept on file for at least six months following the end of the academic term. Faculty members who leave the campus during this period should file all course material in their departmental offices.

It is the right and responsibility of the instructor to determine and assign the grade for each student enrolled in his or her course beyond the final date for withdrawing with a “W,” as specified in the “Academic Calendar.” The instructor’s assignment of a grade is final; the grade may not be changed or altered except through the academic appeals procedure, following appropriate investigation.

In extraordinary circumstances which make it impossible for the instructor to fulfill the responsibility of determining a course grade, the department head shall assign the grade. In such a case, the department head may elect to award the grade of “P” (Pass). This “P” grade would be excluded from the normal limits on use of the pass-fail option indicated below.

Re-examination, special examinations, extra-credit projects, or extra laboratory hours cannot be made available to an individual student unless the same options are available to the entire class.

Undergraduate Grades

1. Grades of “A,” “B,” and “C” are assigned for satisfactory work. A grade of “A” indicates distinguished mastery of the course material; a grade of “B,” good mastery; a grade of “C,” acceptable mastery. A grade of “D” indicates minimally acceptable achievement for credit; in some colleges a grade of “D” in certain courses does not allow that credit to be applied toward the degree. A grade of “F” is failing. A grade of “P” (passed) denotes satisfactory completion (grade of “C” or better) of advanced-standing or proficiency examinations, pass-fail option courses, and certain other courses. A grade of “NC” (no credit) indicates that no credit is earned.

A student’s grade-point average is determined by the ratio of quality points earned to semester hours attempted. Quality points are assigned to letter grades using the following scale: “A” = 4 quality points; “B” = 3 quality points; “C” = 2 quality points; “D” = 1 quality point; “F” grades carry no quality points. Grades of “P,” “W,” “I,” and “NC” are not used in computing the official grade-point average and, therefore, do not carry quality points. All courses taken for which grades of “A,” “B,” “C,” “I,” or “F” are assigned, including repeated courses, are considered in calculating grade-point averages.

2. A “W” will be entered on a student’s record for any approved course drop within the dates specified in the “Academic Calendar.” In extraordinary cases, upon written petition, the dean of the student’s college may authorize a resignation and/or a drop from a course which exceeds the limit or occurs after the last date specified.

3. Work which is of passing quality but which, because of circumstances beyond the student’s control, is incomplete, may be marked “I” (Incomplete). An “I” grade may be assigned for undergraduates only if the instructor receives appropriate authorization from the dean of the college in which the student is enrolled. If authorization is not received, the instructor is to consider the delinquent work to be of failing quality, and an “I” grade may not be assigned. It is the responsibility of the student to initiate the request for the academic dean’s authorization. An “I” grade will be converted to “F” unless it is removed during the next regular semester in which the student is in residence in the LSU System prior to the deadline for adding courses for credit as specified in the “Academic Calendar.” In extraordinary cases, the dean of the student’s college may authorize that the “I” grade become permanent, or that an extension of time for removing the grade be allowed.

4. Grades earned in courses offered by the Hebert Law Center, the School of Medicine, the School of Dentistry, and the School of Veterinary Medicine shall not be considered in computation of the grade-point average of an undergraduate student unless approval is given by the dean or director of the student’s college to permit the student to use the professional courses as electives or to pursue a combined curriculum.

Pass-Fail Option for Undergraduates

Some courses have been approved to be graded pass-fail for all students enrolled. In courses with regular grading, students may petition for the pass-fail grading option subject to the guidelines indicated below. In all undergraduate courses with pass-fail grading, the grade of “P” will be given for work of “C” quality or better. The grade of “F” will be given for work below “C” quality. Students may be registered in several courses regularly graded pass-fail during a given semester and still elect to take an additional course under the pass-fail option program.

A student registered under the pass-fail option, students must obtain the necessary approval signatures on a petition card which can be obtained from the office of their dean. Courses passed with a grade of “P” may be offered for degree credit, but the grade will not be considered in computing the grade-point average. An “F” in a pass-fail course will be treated as any other “F,” both with regard to credit earned and to grade-point average calculation.

Pass-Fail Option Program for Kinesiology Activity Courses

The following policies apply to kinesiology courses numbered below 1400.

1. Students are allowed to enroll under the pass-fail option regardless of grade-point average, other courses being taken on a pass-fail basis, and total number of courses completed on a pass-fail basis.
2. Only the approval signature of the instructor of the course is required on the petition card.
3. The petition must be submitted prior to the last day to add courses for credit.

Pass-Fail Option Program for All Other Courses

Limited use of a pass-fail option is permitted at the discretion of the individual colleges and schools, subject to the following policies.

1. The pass-fail option is available only to those students whose grade-point average in the LSU System is 2.50 or better.
2. The pass-fail option is allowed only for unrestricted electives or other courses approved by the student's major department.
3. No more than 12 semester hours of degree credit in the pass-fail option program are permitted; pass-fail enrollment may not exceed one course per semester, excluding those courses normally graded pass-fail.
4. Enrollment under the pass-fail option program must have the prior approval of the instructor, the head of the student's major department, and the dean of the college in which the student is enrolled.
5. Through the last day to add courses for credit, students may, with appropriate approval, change from pass-fail to graded status and vice versa. No change in the grading option may be made after the last day for adding courses for credit.

Graduate Grading System
Grades in the Graduate School are defined as follows:
1. Marks carrying advanced degree credit are "A," "B," "C" (not to exceed six hours), "S" (satisfactory), and "P" (pass).
2. Marks carrying no credit for advanced degrees are "D" (failing), "F" (fail), "I" (incomplete), "W" (withdrawn), "U" (unsatisfactory), and "NC" (no credit).
3. The cumulative grade-point average is based only on graduate work graded "A," "B," "C," "D," and "F" ("A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0).
4. The semester grade-point average is based on graduate and undergraduate work graded "A," "B," "C," "D," and "F." 

The "P" grade indicates that course performance was satisfactory but, because of circumstances beyond the student's control, all requirements have not been met. An "I" grade should never be given to enable a student to do additional work to improve a deficient grade. An "I" grade may not be given for a course undertaken in the semester in which the student graduates if that course is listed on the application for degree, or if changing the "I" grade to an "F" would result in the student's cumulative average being less than 3.00. Grades of "I" may not be assigned for thesis (8000) or dissertation (9000) research. Authorization from the dean of the Graduate School is not required to assign an "I" grade to a graduate student.

An "I" grade is valid only until the final date for submission of grades at the end of the next regular semester (fall or spring), whether or not the student is enrolled. "I" grades received in the spring semester or in the summer term are valid until the end of the fall semester; "I" grades received in the fall semester are valid until the end of spring semester. There will be no extension of time.

Responsibility for changing an "I" grade lies with both the student and the faculty member concerned. Failure by the faculty member to submit a "Grade Correction Report" by the final date for submission of grades for the next regular semester will result in the "I" grade becoming a permanent "F" grade.

Unusual circumstances that preclude a student from completion of the course requirements may, at the discretion of the dean of the Graduate School, warrant assignment of a permanent "I" grade. Unusual circumstances might include, but would not be limited to, withdrawal of the student from the University because of prolonged medical problems or death or resignation of the faculty member concerned and the absence of another faculty member to supervise the unfinished work.

Petition for a permanent "I" grade must be initiated by the student. The petition must be accompanied by a letter of justification from the appropriate faculty member, if possible. It must also be endorsed by the head of the student's department before it is submitted to the dean of the Graduate School.

A "W" grade indicates a course has been dropped between the dates specified in the "Graduate Calendar." In extraordinary cases, the dean of the Graduate School may authorize a resignation and/or dropping of a course after the last date specified.

"S" (satisfactory) and "U" (unsatisfactory) grades are given for thesis (8000) and dissertation (9000) research courses, up to and including the semester the student graduates.

Pass-Fail Option for Graduate Students
With approval of the student's major professor, department head, instructor of the course involved, and the dean of the Graduate School, a graduate student may register on a pass-fail basis for courses not included in the major or minor requirements. The deadline for changing from pass-fail grading to letter grading, or vice-versa, is the last day for adding courses for credit. If the student's major department agrees, graduate courses passed with a grade of "P" may be offered for degree credit, but the grade will not be considered in computing the grade-point average. For graduate-credit courses, a grade of "P" will be assigned only if the work is of at least "B" quality. A grade of "F" in a pass-fail course will be treated as any other "F." Some departments have designated certain research and seminar courses to be taught on a pass-fail basis. All students enrolled in these courses will be graded in this manner.

Computation of the Grade-Point Average
For all academic purposes, grade-point averages shall be specified to three significant figures (two decimal places), with the last figure to reflect rounding from a four-significant-figure (three decimal places) average where possible. If the third figure after the decimal point is equal to or greater than five, upward rounding shall occur. If the third figure after the decimal point is less than five, it shall be dropped, regardless of what the fourth or subsequent figures may be. Thus, 3.950 becomes 3.95, and 3.9549 becomes 3.95. In calculations to determine relative rank in class, a student's average may be carried to three decimal places. Regardless of the results of rounding, no student shall be deemed to have graduated with a "4.0" average if any grade other than "A" or "Pass" shall be construed to mean, mathematically, a figure accurate to two decimal places (2.00), regardless of the text.

Grade Appeals
Appeals of final grades must be initiated by the student within 30 days after the first day of classes in the next regular semester. The procedure is as follows:
1. The student should meet with the faculty member concerned to discuss the situation and attempt to arrive at a solution. Although each may have an advisor present, it is believed that under most circumstances, the meeting will be more productive if only the student and the faculty member are present. If an administrative officer (department chairman, dean, Vice-Chancellor for Academic Affairs) is the faculty member who assigned the grade which is appealed, that officer should recuse himself or herself from the appellate process; his or her place in the procedure will be taken by a faculty member appointed ad hoc by the Vice-Chancellor for Academic Affairs or the Chancellor, as appropriate. If the decision reached requires change in an official University record, the faculty member must comply with all University regulations and procedures necessary to accomplish the change. A change of grade is accomplished by filing a form provided for that purpose. A satisfactory reason for the change is "academic appeal." The department head and/or the student's dean may request documentation of the facts of the matter to facilitate any decision with respect to approval of the grade change.
2. If the matter is not resolved between the student and the faculty member, and the student wishes to pursue the appeal, he or she shall make a written request to the head of the department in which the course was taught asking for a meeting of the department head, the faculty member, and himself or herself. The faculty member will provide the name of the appropriate department head. The written request should clearly state the purpose of the meeting and should indicate the faculty member's name; however, it should not go into detail as to justification for the appeal. The department head shall arrange a meeting within two weeks from the date of receipt of the request. At this meeting, both the student and the faculty member may be accompanied by an advisor. At the close of the meeting, or within seven days thereafter, the department head shall make a decision. If a decision is made at the close of the meeting, it is to be given orally to all present. If the matter is taken under advisement, the department head shall inform all parties, including the student's dean, of his or her decision in writing. If the decision reached
requires change in an official University record, the faculty member must comply with all University regulations and procedures necessary to accomplish the change.

3. If the student is not satisfied with the decision reached, he or she may appeal to the dean of the college in which the department offering the course is located. The dean's name will be furnished by the department head. Appeals concerning courses numbered 8000 or above should be directed to the dean of the Graduate School. The student's appeal must be in writing on a Student Appeal Form available in department and college offices. The form must contain the following information: (1) a statement of the actions complained of; (2) the relief requested; and (3) a specific statement of the reasons supporting the relief sought. The student may also request that a hearing panel be established to assist in reaching a decision. Upon receipt of the complete Student Appeal Form, the dean will promptly forward the hearing panel to the department head and faculty member concerned, who must promptly reply with individual written statements supporting their previous actions. Copies of the written replies must be forwarded to the student. Either may request that a hearing panel be convened.

When the department head's and faculty member's replies have been received, the dean may take one of the following actions: (a) he or she may decide the question on the basis of the written appeal and the faculty member's and department head's written replies; (b) he or she may meet with all parties concerned, who may be accompanied by advisors if desired; and, after discussion, reach a decision; or (c) he or she may refer the appeal to a hearing panel for their recommendation. If a hearing panel has been requested by the student, the faculty member, or the department head, the dean must convene such a panel.

Hearing panels to consider grade appeals will be appointed by the dean and shall be composed of three faculty members selected by the dean, with no more than two from the same department, and two students appointed by the student president of the college. The dean shall designate a chairman for the panel. The panel shall hold a hearing with the department head, the faculty member, and the student, each of whom may be accompanied by an advisor. After deliberation, the panel will make its recommendation in writing to the dean. Copies of the recommendation and the dean's final decision must be given to all parties, including the student's dean.

Regardless of the method used, the dean must make his or her decision within 30 days from the date of receipt of the student's appeal. The decision must be written, listing the reasons supporting the decision; copies must be given to all parties, including the student's dean. If the decision requires change in an official University record, the faculty member must comply with all University regulations and procedures necessary to accomplish the change.

4. If any party to the appeal believes that a serious procedural error occurred or that there was an abuse of discretionary authority in reaching the decision, he or she may file with the Vice-Chancellor for Academic Affairs a written petition for review. This petition, which must be filed within seven days after receipt of the decision in step 3, must contain a complete statement of the alleged serious procedural error, or examples of abuses of discretionary authority complained of, and also must contain reasons for the relief sought. The petition must be accompanied by all documents produced in the appeal. Copies should be sent to all parties to the appeal and to the student's dean. The Vice-Chancellor for Academic Affairs shall decide within two weeks after receipt of the petition whether further action should be taken. In reaching this decision, he or she may ask other parties to the appeal to make written reply. If the decision is reached that a review is not justified, the student and all other parties, including the student's dean, will be so notified.

If the Vice-Chancellor for Academic Affairs decides to respond favorably to the petition for review, he or she will hold a formal meeting with all parties and their advisors, if desired, and reach a decision based on discussions at this meeting, as well as on all written materials furnished. Once a decision is reached, the Vice-Chancellor for Academic Affairs will notify all parties, including the student's dean, of his or her decision. The decision of the Vice-Chancellor for Academic Affairs shall conclude the matter, subject to the right of the Chancellor to review the case. The Chancellor will consider the case only on the basis of a petition for review following the procedure outlined above.

Grade Reports

To apprise students of their academic status, reports of final grades earned are mailed at the end of each semester and summer term to their grade-mailing addresses, provided their financial accounts with the University (all System campuses) are current. Midsemester grades are available through the offices of the students' academic deans and directors.

Transcript of Record

Upon written request, former and currently enrolled students may obtain a transcript of their academic record to date, provided they are current in their financial obligations to the University (all System campuses). Partial transcripts are not issued. Normally, two days of processing are required after the transcript request is received. At the beginning or end of a semester, considerably more time is required. Telephone requests for transcripts cannot be honored.

Privacy of Student Records

LSU ensures students access to their official academic and disciplinary records and prohibits the release of personally identifiable information, other than directory information, from these records without the student's permission except as specified by law. Complaints regarding alleged violations of students' rights with regard to privacy of records or access thereto should be sent to the Family Educational Rights and Privacy Act Office, Department of Education, 330 Independence Avenue SW, Washington, D.C. 20201. Copies of the University's "Policy Statement" concerning the privacy rights of students may be obtained from the Office of Student Records and Registration.

Directory information is defined as student's name, local address, and telephone number; student's home address; date and place of birth; major field of study and classification; class schedule; social security number (released only to the faculty for purposes of posting grades); cumulative grade-point average (released only to honorary organizations for use in determining eligibility for membership); participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, awards, and honors received; and the most recent previous educational institution attended by the student.

Currently enrolled students who wish to withhold any information in these categories should complete the appropriate form available from the Office of Student Records and Registration within 10 days after the last day of registration in any term, indicating which items should not be considered directory information. Such requests must be renewed after every registration. Students who desire that their grades not be posted should inform their instructors of their wishes not later than the day of the final examination in each course. Each student who is registered for the fall semester will have his or her name and local address listed in the campus telephone directory unless the appropriate form (available from the Office of Student Records and Registration) is completed within 10 days after the last day of registration.

SENIOR COLLEGE SCHOLASTIC REQUIREMENTS

The following provisions are applicable to all students in senior colleges. Scholastic regulations for Junior Division students are given in the appropriate section of this catalog:

1. At the end of any semester or summer term, students who are as much as 10 quality points below a 2.00 average on all work attempted in the LSU System will be placed on scholastic and attendance probation.

2. Once on scholastic probation, students will remain on probation until they have a cumulative average of 2.00 or higher on all college work attempted and on all work attempted in the LSU System.
3. Students who have ever been on scholastic probation in a senior college will be dropped from the University (all System campuses) at the end of any semester or summer term during which they fail to earn at least a 2.00 average, unless at that time they have at least a 2.00 average on all college work attempted and on all work attempted in the LSU System. However, when students in this situation have completed the first semester of the senior year and are degree candidates, they may be placed on probation for one additional semester at the discretion of their academic dean instead of being dropped from the University (all System campuses).

4. Regardless of their overall average, students who fail to earn a 2.00 average in each of two consecutive semesters (or one semester and a summer term) may be declared ineligible to continue in a college or a particular curriculum, at the discretion of the dean of the college.

5. Students dropped for the first time for academic reasons may not be considered for readmission until they have been out of the University (all System campuses) for at least one regular semester. They are then eligible for consideration for readmission. Readmission may be delayed or denied at the discretion of the dean of the college in which enrollment is desired. During the period of their ineligibility to enroll, students may register on a noncredit basis for correspondence courses.

6. Students dropped the second time for academic reasons, including drops from Junior Division, must remain out of the University (all System campuses) for at least one calendar year. They are then eligible for consideration for readmission. Readmission may be delayed or denied at the discretion of the dean of the college in which enrollment is desired.

7. Students who have been dropped for scholastic reasons may not apply toward degree requirements in this University (all System campuses) credits earned at another institution during the period of their ineligibility to enroll at LSU.

UNIVERSITY BACCALAUREATE DEGREE REQUIREMENTS

Student Responsibility

Each student is personally responsible for completing all requirements established for his or her degree by the University, college, and department. It is the student’s responsibility to learn these requirements. A student’s advisor may not assume that responsibility. Any substitution, waiver, or exemption from any established departmental or college requirement or academic standard may be accomplished only with the approval of the student’s dean. Exceptions to University requirements, including the general education requirements, will be authorized only with the approval of the student’s dean and the Office of Academic Affairs.

The Catalog Which Determines the Curricular Requirements for a Degree

With certain limitations, the student may choose which issue of the LSU General Catalog will determine the curricular requirements for his or her degree program. The student may choose any issue which is not more than ten years old and which is in force at some time during the period when he or she is enrolled at accredited institutions of higher education; except that one whose enrollment is interrupted for two or more consecutive regular semesters may choose no catalog earlier than the one in force at the time of re-entry.

The University will make every reasonable effort to honor the statement of curricular requirements in the chosen issue of the catalog. However, courses and programs will sometimes be discontinued, and requirements will sometimes change as a result of actions by accrediting associations and other external agencies.

Academic Requirements for Obtaining a Degree

1. A grade-point average of 2.00 ("A" = 4) on all work taken, except for those courses in which grades of "P," "W," or "I" are recorded, is required for graduation. In order to meet graduation requirements, students must have a 2.00 average on work taken at this University (all System campuses) as well as a 2.00 average on their entire college record.

2. Candidates for a bachelor’s degree must fulfill a minimum residence requirement of two semesters (or four summer terms), earn at least 30 semester hours of credit at this University (all System campuses), and meet the residence requirements of their college as stipulated in each college’s and school’s section of this catalog.

3. After students have earned one-half of the credits required for a bachelor’s degree, they may not use additional credits earned in a two-year college outside the LSU System to fulfill degree requirements, unless authorized to do so by the dean of their college or school.

4. Students must complete a general education component of 39 semester hours in approved courses in six major areas: English composition, analytical reasoning, arts, humanities, natural sciences, and social sciences. The “General Education Requirements” section of this catalog specifies approved courses and the regulations governing applicable credit.

5. In addition to these minimum requirements, students must meet all special regulations established by the faculties of their respective colleges and listed in each college’s section of this catalog.

6. Degrees, both honorary and earned, are conferred only by vote of the Board of Supervisors upon recommendation of the faculty of the University or the faculty of the appropriate college, school, or division of the University (all System campuses).

Procedural Requirements for Obtaining a Diploma

1. During the semester prior to the one in which graduation is anticipated, candidates must request that the dean of their college evaluate their academic records for compliance with degree requirements. (Each college establishes its own degree requirements, which are listed in that college’s section of this catalog.) After the degree check-out form has been signed by the appropriate dean, it must be presented to the Office of Student Records and Registration for review. At this time, candidates must apply for a degree and state their name as they wish it to appear on the diploma and in the commencement program.

2. At their last registration, candidates must pay the graduation fee. This fee is not refundable after the fifth week of classes in a regular semester or the second week of classes in a summer term. Students who previously have paid a graduation fee, but who did not graduate at the expected time, must pay a $20 duplicate diploma fee.

3. All financial indebtedness to the University (all System campuses) must be cleared prior to graduation.

4. Candidates for degrees are expected to participate in the commencement exercises, unless excused by their deans.

Requirements for a Second Baccalaureate Degree

Persons who wish to obtain a second baccalaureate degree from this University must meet all academic and residence requirements set by the college(s) concerned and must earn a minimum of 30 semester hours beyond the work offered for the degree requiring the fewer number of hours. See “Requirements for a Second Bachelor’s Degree” in each college’s section of this catalog.

HONORS

Dean’s List

Each semester an honor list is compiled. Full-time undergraduate students who earn a semester average of at least 3.50 and who have no "I" grades for the semester are included in the list.
Honors Program

Prior to matriculation in the fall semester, qualified students are invited to participate in the honors program on the basis of their ACT scores. For the spring semester, performance during the preceding semester becomes the criterion for admission or retention. Participants will schedule Honors 1001/1003 or 1101/1103 in the fall and Honors 2002/2004 in the spring. Continued honors opportunities are described below.

Sophomore Honors Distinction

Students who have (1) completed 20 hours of honors courses including either Honors 1001/1003 or 1101/1103 and/or 2002/2004 and/or Honors 3001/3003, and one honors sciences sequence or honors mathematics course and (2) attained a 3.30 cumulative GPA in all honors courses, in all courses taken in the major field, and in all course work taken, will be designated as having achieved “Sophomore Honors Distinction.” This designation will be made by the deans of their colleges upon recommendation of the director of the Division of Honors and Interdisciplinary Studies and will include a notation on the transcript and a certificate awarded at the end of four semesters.

Upper Division Honors Distinction

To achieve upper division honors distinction, a student must meet the following requirements:

1. Take at least 12 semester hours of honors courses at the 3000 level or above, including three to six hours of thesis/project.
2. Have the sequence of honors courses approved by the college, the major department, the director of the Honors Division, and the president of the Honors Board.
3. Demonstrate competence in research, in the preparation of a senior thesis/project in the major field, take an oral examination, or make a presentation of the project before a committee of three or more faculty members appointed by the chairman of the student’s academic department. The thesis/project advisor should be from the student’s major department. At least one member of the committee should be from a department outside the student’s major.
4. Achieve, after the sophomore year, a grade-point average of at least 3.33 (“A” = 4.00) on both LSU and overall academic work, and no grade lower than a “B” in any honors course taken after the sophomore year.
5. Fulfill all additional degree requirements and upper division honors requirements of the student’s college.

Graduation With College Honors

To graduate “with college honors,” a student must meet the following requirements:

1. Achieve “Sophomore Honors Distinction;”
2. Achieve “Upper Division Honors Distinction;”
3. Meet all other requirements for college honors as established by the student’s college.

Honors Option

Students eligible for 3000- or 4000-level courses who have minimum grade-point averages of 3.00 may earn honors credit in these courses by enrolling under an Honors Option (H-Option) contract. The H-Option contract must be developed with the course instructor prior to enrollment in the course. The contract must be approved by the Honors Division.

University Honors

The baccalaureate degree is awarded summa cum laude to any student whose grade-point average is at least 3.90, magna cum laude if the grade-point average is at least 3.80, and cum laude if the grade-point average is at least 3.70. Students awarded the baccalaureate degree with honors must also have satisfied all additional requirements imposed by their college, school, or department. To be eligible for degrees awarded with honors, candidates must have earned more than 50 percent of their total college credits at LSU. Two grade-point averages will be computed for each student: (1) on all work completed and (2) on all work completed at LSU. The lower of the averages will be used to determine eligibility for honors.

At each commencement, the University medal for “Highest Academic Achievement” is awarded to the undergraduate student (or students) graduating with the highest grade-point average, provided that more than 50 percent of the student’s total college credits have been earned at LSU. Grade-point averages will be computed for (1) all work completed and (2) all work completed at LSU, with the lower of the two averages determining eligibility for the medal.

Students in combined undergraduate-professional curricula who have earned more than 50 percent of their preprofessional credits in an undergraduate college of this University (all System campuses) with a grade-point average greater than or equal to 3.70 are eligible to receive their degrees with honors. To determine honors, the student’s average for each year of work during the period of matriculation at LSU is added to the average furnished by the professional school and divided by the number of years the student has been enrolled at both institutions.
SU and Southern University have conducted cooperative programs for a number of years. A student exchange program began in 1970, and exchange of faculty and cooperation in research have also occurred. In recent years, the number and extent of cooperative efforts between the two institutions have greatly increased.

STUDENT EXCHANGE
LSU and SU students may take courses at the other institution under an expanded and simplified cross-registration program between the two universities. Frequently this program enables students to take courses not available at the institution where they matriculate. Both full-time and part-time students are eligible to participate. Full-time students pay no additional fees; part-time students pay fees based on the total number of hours for which they are registered.

Work taken at Southern University is recorded as transfer credit, as is all course work taken outside the LSU System. For LSU students, academic action is taken only on the basis of LSU work.

Interested students can obtain information from the Office of Student Records and Registration at LSU, the Registrar's Office at SU, and the offices of academic deans at both institutions.

FACULTY EXCHANGE
Each year at least 20 members of the LSU faculty teach one or more courses at SU, and at least 10 members of the SU faculty teach one or more courses at LSU. This faculty exchange serves to enrich the offerings of both institutions. Participants are designated as adjunct faculty at the other institution.

LIBRARY PRIVILEGES
Participants in the faculty and student exchange are allowed the same library privileges granted to members of the faculty and student body at the home institution. Students and faculty not participating in these exchanges also have access to the library at the other institution.

ACADEMIC PROGRAMS
Art Programs
Since 1986, the LSU School of Art and the Department of Art at Southern University have participated in a faculty exchange program.
Students from each institution may select courses offered by either program. During 1988-89, the two art programs have jointly sponsored a guest artist series supported in part by the National Endowment for the Arts and the Louisiana Division of the Arts.

Chemistry and Chemical Engineering

This program enables a student to earn a Bachelor of Science degree with a major in chemistry from Southern University and a Bachelor of Science in Chemical Engineering degree from LSU within a period of approximately five years. At least three-fourths of the hours required for the Southern University bachelor's degree must be earned at Southern University. The student may then be admitted to LSU to complete requirements for the Bachelor of Science in Chemical Engineering degree. Such students qualify for all benefits of the student exchange program.

Computer Science

Since the inception of LSU's undergraduate curriculum in computer science, the Departments of Computer Science at LSU and SU have engaged in a faculty exchange in which an LSU faculty member teaches a course at SU. In 1975, the interdisciplinary program leading to the Master of Science in Systems Science was established, with LSU, SU, and the University of Southwestern Louisiana participating. Faculty members from all three universities cooperate in curricular matters and advising of students. When LSU began offering the Ph.D. in computer science in 1983, an agreement of cooperation between LSU and SU was signed setting forth articulation guidelines for the Ph.D. program, the systems science program, and SU's M.S. program in computer science. An additional faculty exchange involves research faculty members from each university who hold part-time appointments at the other.

Environmental Sciences

The Master of Science degree in environmental sciences, a cooperative, multidisciplinary program between LSU and SU, requires a minimum of 24 semester hours of course work and six hours of thesis research. Four options are available: environmental toxicology and environmental management systems offered at LSU and environmental biology and environmental chemistry offered at SU. A graduate student at either institution may register for any of the four options. Four core courses are common to all options and must be taken by all students. Different areas of concentration permit the design of individual and specialized job-oriented programs.

Mechanical and Petroleum Engineering

SU students enrolled in the mechanical engineering curriculum may elect a petroleum engineering option. Such students take six credit hours of specified chemistry courses at SU and 12 hours of specified petroleum engineering courses at LSU.

Naval Science

Through a cross-enrollment agreement between LSU and SU, LSU students are eligible to enroll in the SU Naval Reserve Officers Training Corps leading to a commission in the U.S. Navy or Marine Corps. Naval ROTC is open to all students, and many naval science courses are taught on the LSU campus. For additional information, see the "Reserve Officers Training Corps" section of this catalog.

Public Administration

The School of Public Policy and Urban Affairs at SU offers a Master of Public Administration degree in cooperation with the Department of Political Science at LSU. Four political science faculty members have been designated by LSU as core faculty who teach courses in the SU program. Students in the program are required to take a minimum of nine semester hours of political science courses at LSU. Fellowships are available for other-race applicants, with special consideration given to LSU graduates. Graduate-level work in political science at LSU will transfer as credit in the SU M.P.A. program. Students in the SU program also have access to LSU library and computer facilities.

School Librarianship

A teaching minor in library science leading to certification as a school librarian is offered jointly by LSU and SU, with each university providing a portion of the required course work. See the "College of Education" section of this catalog or contact the Department of Administrative and Foundational Services for program requirements.
Since the fall semester of 1987, LSU has required that all students entering the University complete a general education component of 39 semester hours in six major areas:

- English composition (six hours)
- Analytical reasoning (six hours)
- Arts (three hours)
- Humanities (nine hours)
- Natural sciences (nine hours)
- Social sciences (six hours)

This campus-wide general education requirement is designed to produce students who have developed: (1) an effective command of written and spoken English, (2) an informed appreciation of the roles of the arts and the humanities, (3) a familiarity with the nature and function of the social sciences, (4) an appreciation of the methods of critical inquiry, (5) an ability to deal with moral and ethical issues, (6) a rational basis for selecting a vocation, (7) an understanding of other cultures and other times, (8) a comprehension of how knowledge is accrued and applied, and (9) a keen sense of their places in society and the universe.

Regulations
1. Students must complete the 39-hour general education requirement prior to graduating from LSU. It is recommended that students complete the requirement during their first four semesters at the University.
2. Only those courses on the approved list below, and their honors equivalents, may be used to satisfy the general education requirement.
3. No more than six hours of credit taken through correspondence study may be applied to a student’s general education requirement.
4. An entering student may receive three or six hours of credit in English composition on the basis of ACT scores and/or performance on approved placement tests.
5. An entering student may receive credit for one or more of the required mathematics courses on the basis of placement test scores.
6. Advanced placement and advanced standing credit may be used to satisfy the general education requirement.
7. General education courses will be graded on the “A,” “B,” “C,” “D,” “F” system. No courses taken on a pass/fail basis will count toward the general education requirement.
8. A request for an exception to the general education requirement must be submitted to the dean of the student’s college. The student’s
request and the dean’s evaluation of that request must be submitted to the Office of Academic Affairs for a final decision.

Transfer Course Approval

If it is determined upon admission that a course is equivalent to an LSU course, then that course may be used to satisfy the general education requirement. If the course is similar in content and level, the student may petition his or her dean and request that the course be applied to LSU’s general education requirement. If the course is not judged to be similar, the dean may refer the decision concerning the course to the Office of Academic Affairs for further consideration.

PASS and Nonmatriculated Students

PASS and nonmatriculated students must meet the requirements of the catalog under which they enter a degree program.

GENERAL EDUCATION COURSES

<table>
<thead>
<tr>
<th>AREA/COURSES</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
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<td>I. ENGLISH COMPOSITION</td>
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</tr>
<tr>
<td>All students must have credit in English 1001 and 1002 or the equivalent.</td>
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</tr>
<tr>
<td>English</td>
<td></td>
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<tr>
<td>1001 (1004) English Composition</td>
<td>3</td>
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<tr>
<td>1002 (1005) English Composition</td>
<td>3</td>
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<td>Honors</td>
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<td>1001 Seminar in Ancient Western Civilization</td>
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<tr>
<td>1101 Seminar in Comparative Civilizations</td>
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<td>II. ANALYTICAL REASONING</td>
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<td>Students earning credit in Mathematics 1023 may also earn credit in 1022. All students must have credit in Mathematics 1021 or Mathematics 1023, plus one additional course from the following:</td>
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<tr>
<td>Computer Science</td>
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<td>1248 Introduction to Pascal Programming</td>
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<td>Experimental Statistics</td>
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<td>4001 Statistical Methods</td>
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<td>Mathematics</td>
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<td>1022 Plane Trigonometry</td>
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<td>1100 The Nature of Mathematics</td>
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<td>1431 Calculus with Business and Economic Applications</td>
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<td>1441 Calculus with Application to Technology</td>
<td>3</td>
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<td>1550 Analytic Geometry and Calculus—I</td>
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<tr>
<td>1552 Analytic Geometry and Calculus—II</td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>1021 Introduction to Philosophy; Elementary Logic</td>
<td>3</td>
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<tr>
<td>2010 Introduction to Logical Theory</td>
<td>3</td>
</tr>
<tr>
<td>III. ARTS</td>
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<td>Architecture</td>
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<tr>
<td>2141 History of Architecture</td>
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<td>2142 History of Architecture</td>
<td>3</td>
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<tr>
<td>2401 Appreciation of Architecture</td>
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<tr>
<td>Art</td>
<td></td>
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<tr>
<td>1001 Introduction to Fine Arts</td>
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<tr>
<td>1011 Art Structure</td>
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<tr>
<td>1440 Historical Survey of the Arts</td>
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<tr>
<td>1441 Historical Survey of the Arts</td>
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<tr>
<td>2470 Survey of 20th-Century Art.</td>
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<td>2028 Introduction to Dramatic Form</td>
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<td>IV. HUMANITIES</td>
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<td>Communication Disorders</td>
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<td>2050 Introduction to Language</td>
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<td>V. NATURAL SCIENCES</td>
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<td>2020 A Survey of English Literature from the Beginning to 1798</td>
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<td>2027 Introduction to Drama and Poetry</td>
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<td>2055 Greek Drama</td>
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<td>3032 Greek and Roman Tragedy in English Translation</td>
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<td>3003 Western Civilization from 1789—Modern World</td>
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<td>2020 Ethics</td>
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<td>2028 Philosophy of Religion (see also REL 2028)</td>
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<td>2033 History of Ancient and Medieval Philosophy</td>
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<td>1004 Old Testament</td>
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<td>1005 New Testament</td>
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<td>2001 Faith and Doubt</td>
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<td>2027 Eastern Religions</td>
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<td>2028 Philosophy of Religion (see also PHIL 2028)</td>
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<td>2029 Judaism, Christianity, and Islam</td>
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<td>Russian</td>
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<td>4081 Russian Literature in Translation: 19th Century</td>
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<td>Speech Communication</td>
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<td>2040 Introduction to Performing Literature</td>
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<td>2063 Public Speaking</td>
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<td>2682 Honors: Contemporary Public Address</td>
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<tr>
<td>2063 Argumentation and Debate</td>
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Students are required to take course work in both the biological and the physical sciences, with a two-semester sequence in one area or the other.

### BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Biology</td>
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<td>1201 Biology for Science Majors</td>
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<tr>
<td>Botany</td>
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<td>1202 General Botany</td>
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<td>Honors</td>
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<tr>
<td>1007 Introduction to Life Sciences</td>
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<tr>
<td>1008 Introduction to Life Sciences</td>
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<tr>
<td>Microbiology</td>
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<td>1001 Microorganisms and Man.</td>
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<tr>
<td>Zoology</td>
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### PHYSICAL SCIENCES

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<td>Astronomy</td>
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<td>1101 The Solar System</td>
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<td>1102 Stellar Astronomy</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>1001 General Chemistry for Non-Science Majors</td>
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<tr>
<td>1002 General Chemistry for Non-Science Majors</td>
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<tr>
<td>1201 Basic Chemistry</td>
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<td>1202 Basic Chemistry</td>
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<td>1421 Honors: Introductory Chemistry</td>
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<td>1422 Honors: Introductory Chemistry</td>
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<td>Geography</td>
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<td>2050 Physical Geography: The Atmosphere</td>
<td>3</td>
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<td>2051 Physical Geography: Land and Water Surfaces, Plant and Animal Realms</td>
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<td>Geology</td>
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<td>1001 General Geology: Physical</td>
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<td>1003 General Geology: Historical</td>
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<td>Physical Science</td>
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<td>Physics</td>
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<td>2102 General Physics for Technical Students</td>
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<td>2401 Introduction to Concepts in Physics</td>
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### VI. SOCIAL SCIENCES

<table>
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<td>1003 Introduction to Cultural and Social Anthropology</td>
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<td>2015 Introduction to Archaeology</td>
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<td>2051 Introduction to World Ethnography</td>
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<td>Economics</td>
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<td>2010 Economic Principles and Problems</td>
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<td>2020 Economic Principles and Problems (continued)</td>
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<td>2030 Economic Principles</td>
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<td>Geography</td>
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<td>1001 Human Geography</td>
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<td>1003 Human Geography</td>
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<td>2075 German Civilization</td>
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<td>History</td>
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<td>1001 Western Civilization to 1500</td>
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<td>1003 Western Civilization since 1500</td>
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<td>2001 The Ancient Near East and Greece</td>
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<td>2002 Rome: Republic and Empire</td>
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<td>2011 England: Roman Times through 1688</td>
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<td>2012 Britain from 1689 to the Present</td>
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<td>2021 Modern Europe</td>
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<td>2022 Modern Europe</td>
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<td>2055 The United States to 1865</td>
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<td>Political Science</td>
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<td>1001 Fundamental Issues of Politics</td>
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<td>2051 American Government</td>
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<td>2533 Contemporary Political Systems</td>
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<td>2657 Introduction to International Politics</td>
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<td>2660 Introduction to Political Theory</td>
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<td>Psychology</td>
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<td>2000 Introduction to Psychology</td>
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<td>2004 Psychology of Adjustment</td>
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<td>3081 Personality</td>
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<td>Sociology</td>
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<td>2001 Introductory Sociology</td>
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<td>2411 Industrial Sociology</td>
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<td>3601 Social Interaction</td>
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<td>4111 Development of Social Thought</td>
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</table>

### Regents' Certificate of Excellence

In April 1986, the Louisiana Board of Regents adopted a policy through which students who complete a suggested, 50-hour general education program may be awarded a Certificate of Excellence. To qualify for the certificate, baccalaureate graduates must have attained a 3.00 grade-point average ("A" = 4.0) in all course work taken and must have completed the following general education requirements:

#### ENGLISH
- Six hours (Composition)
- Three hours (Literature)

#### MATHEMATICS
- Six hours

#### COMPUTER LITERACY
- Requirements to be determined by each campus

#### NATURAL SCIENCES
- Eleven hours (To be met by taking required courses for majors; to include laboratory courses)

#### ARTS HUMANITIES
- Three hours

#### SOCIAL SCIENCES
- Six hours
- Fifteen hours (To include at least three hours at the sophomore level or above; to include at least six credit hours of a foreign language above the introductory level)

- Six hours
- Fifty hours

Students may obtain equivalent credit for required or suggested course work in accordance with policies and procedures in other colleges or universities, e.g., for advanced-placement (AP) tests of the College Board or the College-Level Examination Program (CLEP). The Board of Regents recommends (but does not require) that each student take a course in philosophy/ethics to clarify his or her moral values. No credit hours earned in introductory foreign language course work can be used to fulfill requirements for the Regents' Certificate of Excellence. Introductory course work (or its equivalent) and advanced course work must be in the same foreign language.
Junior Division is the academic college for freshmen first-year and transfer students who intend to pursue a degree at LSU, have attempted fewer than 60 hours, and have not been admitted to a degree-granting college.

Its four chief functions are: (1) to give students who have not definitely decided on a curriculum an opportunity to make an informed decision during their first year of college work; (2) to give students the benefit of professionally trained college counselors; (3) to supply the various senior colleges with a select group of students prepared to engage in specialized training and education; and (4) to coordinate or implement the University's developmental, general education, and advanced-standing programs.

The chief administrative officer of Junior Division is the dean. The Junior Division Advisory Council, composed of representatives of academic departments, advises the dean in administration of the academic affairs and policies of the division. The Junior Division Advisory Board, composed of business and professional people, sponsors the division's development and scholarship funds. The Junior Division Student Advisory Board provides input, analysis of, and feedback about programs and services. The members of the Junior Division Developmental Education Advisory Council are faculty and administrators who advise the dean on developmental education policies.

COUNSELING AND FRESHMAN ORIENTATION

Every Junior Division student has access to the full-time counseling staff. Students may obtain assistance from counselors in curriculum selection, career guidance, college study skills, and problems which interfere with academic progress.
Junior Division coordinates departmental academic advising for all students who have not been admitted to a senior college. These services provide personal contact between each Junior Division student and a counselor or faculty member from the department in which the student has expressed special interest.

During invitational spring testing, pre-enrollment counseling, and other special registration programs, Junior Division provides orientation sessions, placement and advanced-standing examinations, and advisory services to assist new students in beginning a successful college career. In addition, special briefings are scheduled just prior to registration to inform students about registration procedures.

AMERICAN COLLEGE TESTING PROGRAM

Students planning to enter the University must take the American College Testing Program examination (ACT) prior to registration. Results of the test should be sent to LSU. Scores on this test are used to place the student in courses at the most appropriate level and to determine eligibility for advanced-placing credit. ACT scores are also valuable in helping the student set educational objectives.

The test is offered five times a year on a regular schedule at school and college centers throughout the U.S. and Canada and in some foreign countries. Information about registration for the test may be obtained from the Measurement and Evaluation Center, 51 Himes Hall, (504) 388-1145; any high-school guidance counselor; or the Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52240.

SCHOLASTIC APTITUDE TEST (SAT)

Students who have taken the SAT should have their scores sent to LSU. Scores on this test are used to place the student in courses at the most appropriate level and to determine eligibility for advanced-standing credit. Students should consult a Junior Division counselor for information on SAT placement.

CURRICULUM FOR THE FRESHMAN YEAR

Freshmen who have decided on a field of study, and who want to graduate in the minimum time, should follow the freshman-year curriculum suggested by the college offering their field of study. Occasionally, course substitutions must be made because of a student's initial placement in mathematics, English, or reading. Students who have not decided on a field of study are encouraged to participate in academic and career counseling sessions during their first semester by making an appointment with a Junior Division counselor.

Junior Division students may schedule up to 19 hours in any regular semester (ten hours in the summer). In exceptional cases, permission to receive credit for more than 19 hours taken in one regular semester, may be granted by the dean.

CLASSIFICATION OF JUNIOR DIVISION STUDENTS

Students in Junior Division are classified as JD-1 or JD-2.

Beginning freshmen are classified as JD-1; this classification will apply until they have earned a maximum of 29 semester hours of credit or have met requirements for admission to a senior college.

Students who have earned 30-59 semester hours of credit, but who have not met requirements for admission to a senior college, are classified as JD-2.

Students whose cumulative record shows a total of 60 semester hours attempted may not continue to register in Junior Division.

ELIGIBILITY TO ENROLL IN COURSES NUMBERED ABOVE 1999

Junior Division students may enroll in courses numbered above 1999 in accordance with the following regulations:

1. Courses numbered 2000-2999: For undergraduate students, sophomore level or above; for undergraduate credit only. It is not advisable for a freshman to register for a sophomore-level course unless the student has a 2.50 gpa or a composite ACT score of at least 23.

2. Courses numbered 3000-3999: For advanced undergraduate students, junior- and senior-level; for undergraduate credit only. Junior Division students may be permitted to register for courses numbered 3000-3999 only if they have 60 semester hours of credit or departmental approval.

3. Courses numbered 4000 and above: See "Course Numbering System" in the "Courses of Instruction" section of this catalog.

CORRESPONDENCE STUDY

Junior Division students may enroll in correspondence courses with the approval of the dean of the college. For degree requirement guidelines, students should consult the correspondence study section of the catalog under the senior college in which they expect to enroll.

Deadline for Approval of Enrollment

The deadline for approval of correspondence study for students on probation is six weeks prior to the first day of class of the next semester. Students who are not on probation may enroll at any time. However, all students will be governed by the correspondence study policy which provides for a maximum of three lessons per week.

Deadline for Completion of Correspondence Courses

The deadline for completion of correspondence courses is the first day of class of the next regular semester.

Maximum Length of Enrollment

The maximum length of enrollment in a correspondence study course is the same as that listed in the correspondence study booklet published by the Office of Independent Study.

Maximum Number of Credit Hours Applicable Toward a Degree

Students are expected to abide by any special restrictions of the senior college concerning the maximum number of hours which may be applied toward a degree.

HONORS PROGRAM

Entering freshmen whose ACT composite scores are 27 or higher are invited to apply for admission to the Division of Honors and Interdisciplinary Studies of the College of Arts and Sciences. Students who do not qualify upon entering LSU, but who do exceptionally well in their first semester, may apply for admission for the second semester.

The core courses of the freshman honors curriculum are Honors 1001/1003, or 1101/1103, and 2002/2004. The team-taught interdisciplinary courses investigate the historical, conceptual, and cultural roots of Western civilization. Completion of these courses may satisfy the English, social science, and/or liberal arts requirement for the freshman year in most curricula.

For further information on this program see "Division of Honors and Interdisciplinary Studies," in the "College of Arts and Sciences" section of this catalog.

ADVANCED-STANDING EXAMINATIONS

Students of superior ability and preparation and students who have already gained a fundamental knowledge of subjects offered at the
University may earn degree credit through advanced-standing examinations in specific courses. Advanced-standing examinations in mathematics, calculus, foreign languages, and chemistry are offered during the Spring Testing and Pre-Enrollment Counseling Programs for entering freshmen. Scores earned on the American College Test (ACT) are used as a basis for allowing credit in freshman English. Advanced-Placement credit will be granted in appropriate subjects to freshmen who earn a grade of 3, 4, or 5 on Advanced-Placement (AP) Examinations of the College Board. Policies governing acceptance of credit and required scores for subject examinations are established by the appropriate LSU academic departments. Information on credit earned, through ACT, AP, or CLEP is available from a Junior Division counselor or the Office of Admissions. Further information concerning regulations that apply to these examinations is given in the section, "University Regulations."

LEARNING ASSISTANCE CENTER

The Learning Assistance Center offers a wide variety of services to assist students in increasing their learning potential. The center's programs are designed to meet the needs of all LSU students—freshmen and graduate. Campus tutoring programs are coordinated by the center, including the English Writing Assistance Program and the Math Supervised Study Program. Also offered are a wide variety of learning skills workshops and seminars on such topics as taking notes, managing time, memory, concentration, taking tests, and managing stress. Specialized workshops and presentations are also conducted in various subject areas, such as mathematics and English. Housed in the center are audio and video tapes, computer-assisted instruction, printed material, and resource books to assist independent academic instruction.

STUDENT SUPPORT SERVICES PROGRAM

Student Support Services is a federally supported program designed to provide academic services for 250 students who meet program guidelines. The goal of the program is to increase student retention and graduation rates. To qualify, the student must 1) be a first-generation college student, 2) meet limited financial means criteria, or 3) have a learning disability or physical impairment. Students must have potential for success, but need additional services as they begin, continue, or resume their college education. The Student Support Services Program includes a study skills class (JD 0006), reading enhancement (EDCI 0016), tutoring and peer counseling, academic advising, career information, cultural enrichment, and referrals to other agencies and resources to resolve problems related to academic success. Further information may be obtained from the Student Support Services Office, 136 Allen Hall.

ADMISSION TO A SENIOR COLLEGE

FROM JUNIOR DIVISION

Junior Division students may enter a senior college when they:
1. earn 24 or more semester hours of credit in courses numbered 1000 and above and have at least a 2.00 grade-point average on all work attempted;
2. meet the reading proficiency requirements of Junior Division (see the "Proficiency in Reading" section, below); and
3. meet the special admission requirements of the senior college they intend to enter.

Students who have attempted 60 or more semester hours without achieving at least a 2.00 cumulative grade-point average are not eligible to remain in Junior Division and will not normally be allowed to enroll in a senior college. To continue in the University beyond the 60 hour limit, a student must be accepted by a senior college.

PROFICIENCY IN READING

Junior Division students whose reading skills are below the 12th-grade level, as determined by ACT scores and/or a diagnostic reading test, will be placed in a reading course. Students may not be admitted to a senior college until they pass EDCI 0010 or 0011 or 0016, or they are exempted.

JUNIOR DIVISION SCHOLASTIC REGULATIONS

Definitions

Cumulative Average: A student's cumulative average is calculated by dividing the total number of quality points earned by the total number of semester hours attempted.

Good Academic Standing: The typical status of a student who has an overall 2.0 ('C') grade-point average.

Academic Progress

Scholastic regulations embody the academic standards of the University. The application of the following regulations aims at upholding the standards of the University—specifically, to impose the requirement of satisfactory academic progress. Continued enrollment by individuals who have shown a lack of necessary ability, preparation, industry, or maturity to make such progress and to benefit from a program of university study is inconsistent with the purposes and responsibilities of the University. Junior Division students can be placed on scholastic probation or dropped from the University, on the basis of unsatisfactory grades or progress toward meeting the requirements of their academic program, only at the end of a regular semester.

Scholastic Probation

a. Students with a cumulative average of less than 2.00 either on all LSU or on college work attempted will receive a formal warning, posted on the academic record, stating that the student is not meeting the minimum requirements for academic progress.
b. Students will be placed on probation if their cumulative average either on all LSU or on college work attempted is 10 or more quality points below 2.00 at the end of a regular semester.
c. Once placed on probation, students will remain on probation until they have attained a 2.00 cumulative average both on all LSU and on all college work attempted.
d. Students may be placed on probation on the basis of unsatisfactory progress toward meeting the specific requirements of their academic program. Such students will be informed in writing of the conditions required to continue in the Junior Division.

Scholastic Drops

a. Students on probation will be dropped from the University at the end of a regular semester if their average is less than 2.00 either on all LSU or on college work attempted at that semester.
b. Students who are dropped for the first time are not eligible for readmission until they have been out of the University for one regular semester. Readmission may be delayed or denied at the discretion of the dean.
c. Students who are dropped for a second or subsequent time must remain out of the University for at least two regular semesters. Readmission thereafter may be delayed or denied at the discretion of the dean.
d. Students who have been dropped may not use credits earned at another institution during the period of ineligibility to fulfill their LSU degree requirements. However, they may register on a noncredit basis for correspondence courses offered by the University.
e. Students who have been dropped may enroll in summer school at LSU. Students who remove all quality point deficiencies during the summer term may petition to enroll for the fall semester.
f. Students who have been readmitted after having been dropped will be on probation when they return.

Transfer Students

If enrolling in Junior Division, students from institutions outside the LSU System who qualify for admission to the University will be placed
on an academic status in accordance with the above scholastic regulations.

Withdrawal Grades

A "W" will be entered on the record of any student for any course dropped within the dates specified in the "Calendar." In extraordinary cases, the dean of a student's college may authorize a resignation and/or a drop from a course after the last dates specified. See the chapter on "University Regulations" for additional information.

ATTENDANCE POLICIES

Students are expected to attend all classes regularly and punctually. The office of the dean of Junior Division gives excuses only in two situations:

a. as directed by the Office of Academic Affairs (such excuses are usually limited to groups participating in University-sponsored activities off campus); or

b. when convincing evidence is presented to Junior Division that students must miss midsemester or final examinations due to circumstances beyond their control. In such cases students may take special examinations with approval of the dean of Junior Division.

All other absences are subject to the attendance policies and procedures of instructors. Students should understand that these policies vary among instructors and that they must comply with the attendance requirements of each instructor.

If circumstances cause unavoidable, extended periods of absence, students should notify the office of the dean of Junior Division, which will send an explanation to instructors concerned. Upon returning to class, students should clear all absences with each instructor.

Students who decide to withdraw from a course or from the University must follow procedures prescribed by the University. This procedure involves a formal withdrawal process through the dean's office. Students who discontinue a class or leave school without following the official procedures are subject to permanent failing grades and/or denial of permission to reenter the University.
The College of Agriculture at LSU is an integral part of the land grant college system. The college includes 11 departments and three schools with a faculty exceeding 206 members. Of these faculty members, 164 are jointly employed by the LSU Agricultural Center. The college is closely connected in all phases of its work with the U.S. Department of Agriculture and many other federal and state agencies concerned with agriculture, forestry, conservation, natural resources, home economics, vocational education, industrial arts/technology education, rural and community development, and related fields.

The programs of the college are organized and conducted primarily to serve the people of Louisiana, but are also intended to prepare students for service throughout the nation and the world. In addition to traditional course work related directly to the production, processing, and marketing of plants and animals and their products, the college provides training (coordinated with research and extension) in many other areas particularly relevant to current problems and opportunities. These include such areas as fisheries and seafood, wildlife, development of human resources, rural and community development, natural resource use, family life, land and water economics, and problems of underdeveloped countries.

The teaching divisions of the college, the various curricula, and the degrees which may be earned are shown in the chart on the following page.

OBJECTIVES

One objective of the college is to give students a well-balanced education in the basic and applied sciences of agriculture and related fields. An additional objective is to provide cultural experiences necessary for the full development of the individual and to graduate educationally rounded, mature, and capable men and women, prepared to assume the responsibilities of citizenship and to contribute meaningfully to the well-being of society through their chosen fields of endeavor.

COORDINATION WITH THE LSU AGRICULTURAL CENTER

The College of Agriculture offers a unique educational opportunity through a coordinated program of mutual cooperation with the LSU Agricultural Center which includes the Louisiana Agricultural Experiment Station and the Louisiana Cooperative Extension Service. The experiment station has research programs in Baton Rouge and at branch stations throughout Louisiana. The extension service disseminates results of that research throughout Louisiana through specialists in Baton Rouge and county agents and home economists in every parish.

The cooperation between the college and the center gives the college a strong instructional program, providing students with up-to-date knowledge to help solve complex problems in their chosen fields. Since most of the faculty members of the college also hold research or extension appointments on the staff of the center, students are exposed to new areas of knowledge as faculty members bring the results of their work directly into classroom discussion. Similarly, students in the college benefit from the close relationship with the extension service. As extension specialists and researchers apply new knowledge to real-life problems, there is feedback through the teacher-researcher directly to the classroom. Students, thus, gain an appreciation of the relationship between academic solutions and real-world problems and also learn how to test new knowledge by practical application.

Students in the college also profit from the experience and activities of faculty on the center’s staff who participate in research, extension, and teaching assignments in many other countries throughout the world, and who bring these experiences back to the classroom. The center is particularly active in Central America, Jamaica, Southeast Asia, and West Africa.

FACILITIES

Facilities available for instructional purposes include over 4,500 acres of farm and timber land and buildings for the care and study of crops, livestock and poultry, and wildlife and forests.

Livestock include herds of Hereford, Polled Hereford, Angus, and Brahman cattle and other crosses. Breeds of sheep include Louisiana-natives and Suffolk. Herds of swine include Hampshire, Duroc, and Yorkshire breeds and their crosses. A number of quarter horses are maintained for research and instruction. The dairy herd is composed of the Holstein breed. The Dairy Improvement Center cooperates with Louisiana Animal Breeders Cooperative (LABC) in the operation of a commercial artificial breeding program. Commercial strains of poultry are used in instruction and research.

Computer facilities, laboratories, and related research facilities are used for teaching purposes. Land and facilities at branch research stations throughout Louisiana also play a part in the teaching program, particularly at the graduate level. The state’s land and water resources; plant, animal, and aquatic life; and its communities and people serve as instructional aids through a constantly changing complex of hundreds of research projects throughout the state that are coordinated with the teaching program. Similarly, research, teaching, and extension activities in foreign countries make those experiences and areas part of the facilities and knowledge available for classroom instruction on campus.

ADMISSION REQUIREMENTS

Within the framework of University regulations, students may be admitted to the college according to the following policies:

a. Students admitted from Junior Division must have completed a minimum of 24 semester hours with a 2.00 average on all work taken.
b. Students admitted from other divisions of the University are expected to meet the same requirements as those admitted from Junior Division.

c. Transfer students from accredited colleges and universities who have met the general entrance requirements of the University and who have pursued college courses equivalent to those offered in Junior Division may be admitted to the college on the same conditions as those governing the entrance of students from Junior Division. Transfer credits acceptable for admission purposes shall be valid for degree credit in the college only to the extent to which they represent courses acceptable in the curricula of the college. Transfer students applying for credit in any department or school within the college may be required to take a comprehensive examination before credit is allowed.

d. On recommendation of the appropriate department head and the dean of the college, probationary admission may be granted in special cases.

COLLEGE OF AGRICULTURE SCHOLASTIC REQUIREMENTS

In addition to University requirements, the College of Agriculture has these additional scholastic requirements:

A student who fails to earn a 2.00 semester average in each of two consecutive semesters (or one semester and a summer term) and whose overall LSU average is below a 2.00, will be declared ineligible to continue in the College of Agriculture for one regular semester.

A senior who has completed the first semester of the senior year, is a degree candidate, and is under scholastic suspension by the Unive
The minor in agricultural business is not available to students majoring in agricultural business and agricultural economics.

Business Administration
To graduate with a minor in business administration, students in the College of Agriculture must complete QBA 2000; ACCT 2000 or 2001, 2101; ECON 2030, 2035; FIN 3715; MGT 3159; and MKT 3401. (Students interested in pursuing a Master of Business Administration degree should elect ACCT 2001 and MATH 1431 and 1435.)

Horticulture
To graduate with a minor in horticulture, students in the College of Agriculture must complete HORT 2050, 2061, 2076, and at least three of the following courses: HORT 3000, 3010, 4021, 4051, 4071, 4083, 4085, 4086, 4087, and/or 4096. The minor in horticulture is not available to students majoring in horticultural systems.

Rural Sociology
To graduate with a minor in rural sociology, students in the College of Agriculture must complete (1) SOCL 1001 or 2001; (2) SOCL 2351; (3) two of the following: SOCL 4351, 4451, 4701, or 4711; and (4) at least six additional elective hours in sociology. Students interested in pursuing a graduate degree in rural sociology are encouraged to elect SOCL 2211 and 3101.

CORRESPONDENCE AND EXTENSION CREDITS
Up to one-fourth of the number of hours required for the baccalaureate degree may be taken through the Division of Continuing Education, either by correspondence study or extension classes or both. Before scheduling such work, however, students should obtain approval from the dean.

REQUIREMENTS FOR A SECOND BACHELOR’S DEGREE
To receive a second bachelor’s degree in this college, a student must complete all necessary course requirements for the second degree program. A minimum of 30 semester hours beyond the hours earned for the first degree are required to establish residency for the second degree.

GRADUATE PROGRAMS
Through the Graduate School, the college offers master’s and doctoral degrees in the fields of agricultural economics, agronomy, animal science, dairy science, entomology, food science, forestry, horticulture, plant pathology, and vocational education. A doctoral degree in wildlife and fisheries science is also offered. In addition, master’s degrees are offered in applied statistics, fisheries, human ecology, poultry science, and wildlife. For further details, consult the Graduate School Catalog.

AGRICULTURAL STUDENTS ASSOCIATION
The Agricultural Students Association brings the various agricultural organizations together for cooperative enterprises. Membership includes student officers of the college and elected representatives from all agricultural organizations. The association serves as a student advisory group to the dean of the college.

Departments
The dean, directors of schools, heads of departments, and members of the faculty of the college will consult with students on their choices of curricula. Requests for substitutions for required courses in all curricula in the college must have approval of the dean upon recommendation of the head of the department or school. A maximum of six semester hours of basic ROTC and eight semester hours of advanced ROTC may be allowed for elective credit in any curriculum.
For additional information concerning a specific curriculum in the College of Agriculture, please refer to the curricular list which follows the list of departments.

DEPARTMENT OF AGRICULTURAL ECONOMICS AND AGRIBUSINESS
HEAD: Guedry, Professor
OFFICE: 101 Agricultural Administration Building
TELEPHONE: (504) 388-3282
PROFESSORS: Guedry, Huffman, Paxton, Schupp, Traylor
ASSOCIATE PROFESSORS: Chrisy, Gauthier, Heagler, Lange, Vandevieer
ASSISTANT PROFESSORS: Dellenbarger, Henning, Hinson, Lee, Luzar, Zapata
CURRICULA OFFERED: Agricultural Business; Agricultural Economics

DEPARTMENT OF AGRICULTURAL ENGINEERING
HEAD: Nye, Professor
OFFICE: 149 E. B. Doran Agricultural Engineering Building
TELEPHONE: (504) 388-3153
PROFESSORS: Bengtson, Braud, Brown, Muller, Nye, Parish, Sistler, Stipe, Verma, Wright
ASSOCIATE PROFESSORS: Edling, Lawson, Pine
ASSISTANT PROFESSORS: Hoover, Mailander, Robbins, Velupillai, Wells
INSTRUCTOR: Evans
ADJUNCT FACULTY: Carter, Fous, Rogers
CURRICULUM OFFERED: Industrial and Agricultural Technology

DEPARTMENT OF AGRONOMY
HEAD: Dunigan, Professor
OFFICE: 104 Sturgis Hall
TELEPHONE: (504) 388-2110
PROFESSORS: Caffey, Caldwell, Dunigan, Martin, Riaud, Robinson, Selim, Tipton
ASSOCIATE PROFESSORS: Board, Feagley, Harville, Hoff, Hudnall, Kang, Kennedy, Tho
ASSISTANT PROFESSORS: Breitenbeck, Harrison, Joost, Kovar, Milligan, Walthall.
CURRICULA OFFERED: Agronomic Systems; Food Systems (Horticultural and Agronomic Products Area)

DEPARTMENT OF ANIMAL SCIENCE
INTERIM HEAD: Humes, Professor
OFFICE: 105 Francioni Hall
TELEPHONE: (504) 388-3241
PROFESSORS: Bidner, Franke, Godke, Hembry, Humes, Smart, Thompson, White
ASSOCIATE PROFESSORS: McMillin, Southern
ASSISTANT PROFESSORS: Bunting, White
CURRICULA OFFERED: Animal Systems ("Three-Plus-One Program:" Animal Science Area); Food Systems (Meat, Poultry, and Seafood Products Area)

DEPARTMENT OF DAIRY SCIENCE
HEAD: Smith, Professor
OFFICE: 111 Dairy Science Building
TELEPHONE: (504) 388-4411
PROFESSORS: Philpot, Roussel, Smith
ASSOCIATE PROFESSORS: Achacoso, Adkinson, Baham, Chandler, Gough, Nickerson
ASSISTANT PROFESSORS: Bunting, McGregor
ADJUNCT FACULTY: Karhaloo
CURRICULA OFFERED: Animal Systems ("Three-Plus-One Program:" Dairy Science Area); Food Systems (Dairy Foods Area); Environmental Management Systems (Environmental Science Area; Environmental Health Area)

DEPARTMENT OF ENTOMOLOGY
HEAD: Heinrichs, Professor
OFFICE: 402 Life Sciences Building
TELEPHONE: (504) 388-1634
PROFESSORS: Boethel, Chapin, Foul, Fuxa, Goyer, Graves, Hammond, Heinrichs, Johnson, Meek, Reagan, Rolston
ASSOCIATE PROFESSORS: Pashley, Quesenberry, Riley, Story, Walker
CURRICULA OFFERED: Environmental Management Systems (Environmental Science Area; Urban Pest Management Area)

DEPARTMENT OF EXPERIMENTAL STATISTICS
INTERIM HEAD: Blouin, Professor
OFFICE: 149 Agricultural Administration Building
TELEPHONE: (504) 388-8303
PROFESSORS: Blouin, Koonce, Wright
ASSOCIATE PROFESSORS: Escobar, Geaghan, Monlezun, Saxton
ASSISTANT PROFESSORS: Marx, Moser, Tracy, Wozniak
INSTRUCTORS: Church, Coxe
ADJUNCT/PART-TIME FACULTY: Icara, MacKenzie
CURRICULUM OFFERED: No undergraduate program is available.

The Department of Experimental Statistics provides instruction at the undergraduate and graduate levels. The Master of Applied Statistics, offered by this department, is designed to acquaint graduate students with the techniques of statistical methods and their application to various fields of specialization. For additional information concerning this program, consult the Graduate School Catalog.

DEPARTMENT OF FOOD SCIENCE
HEAD: Mullins, Professor
OFFICE: 111 Food Science Building
TELEPHONE: (504) 388-5206
PROFESSORS: Grodner, Liuzzo, Meyers, Mullins, Rao
ASSOCIATE PROFESSORS: Godber, Hsieh
CURRICULUM OFFERED: Food Systems

DEPARTMENT OF HORTICULTURE
HEAD: Meadows, Professor
OFFICE: 137 J. C. Miller Hall
TELEPHONE: (504) 388-2158
PROFESSORS: Blackmon, Fontenot, Meadows, O'Rourke, Standler, Young
ASSOCIATE PROFESSORS: Picha, Sundstrom, Walker, Wilson
ASSISTANT PROFESSORS: Evans, Fry, LaBonte, Lang, Robbins
INSTRUCTOR: Raiford
CURRICULUM OFFERED: Horticultural Systems; Food Systems (Horticultural and Agronomic Products Area); Environmental Management Systems (Turf and Landscape Management Area)

DEPARTMENT OF PLANT PATHOLOGY AND CROP PHYSIOLOGY
ACTING HEAD: Baker, Professor
OFFICE: 302 Life Sciences Building
TELEPHONE: (504) 388-1464
PROFESSORS: Baker, Berggren, Black, Clark, Holcomb, Lindberg, Rush, Snow
ASSOCIATE PROFESSORS: Cohn, Damann, Griffin, Hoy.
The Department of Agricultural Economics and Agribusiness offers two curricula—agricultural business and agricultural economics. The agricultural business curriculum provides training for a wide variety of careers in the agribusiness industry, while the curriculum in agricultural economics prepares students for careers in the food and fiber sectors of national and international economies. Both programs integrate the disciplines of business and agricultural economics; economics and agricultural economics; and quantitative methods and agricultural sciences.

The curriculum in agricultural business emphasizes the use of management, marketing, finance, law, and other business principles in the solution of problems in the agribusiness industry. This curriculum provides students with excellent preparation for careers in farm management, agricultural law, commodity trading, sales, marketing, real estate, international trade, insurance, agricultural processing, management, communications, public relations, finance, and appraisal.

Study in agricultural economics emphasizes the application of economic principles to the solution of problems in the food and fiber sector of the economy. Concentrated study in economics and quantitative methods provides the conceptual basis for analyzing problems related to the food and fiber sector, rural development, use of natural resources, and related public policy issues. The program prepares students for careers in governmental service, upper-level management, and advanced graduate studies leading to the master’s and the doctoral degree.

Students majoring in curricula offered through other departments in the College of Agriculture may minor in agricultural economics. See the listing of College of Agriculture minors for details.

CURRICULUM IN AGRICULTURAL BUSINESS

TOTAL SEM. HRS.: 134

General Education Course Requirements: Arts, humanities, and social sciences—select from approved general education courses listed in a separate section of this catalog.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
Animal Science 101........... 3 Agricultural Economics 2003........ 3
Chemistry 1001, 1002........ 6 Agronomy 2051........... 4
English 1001, 1002........... 6 English 2002........... 3
Mathematics 1021, 1431...... 6 Mathematics 2011........... 3
Biology 1001, 1002........... 6 Animal Science 101........... 3
Agronomy 3201........... 3 Economics 2030, 2035........ 6
Electives or ROTC........... 3 Environmental Statistics 2000, 2201........... 3

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Accounting 2001, and 2021 or 2101........... 6 Agricultural Economics 4273, 4403, 4433........ 9
Agricultural Economics 3201........... 11 General education humanities course (philosophy or speech communication)........ 3
Agronomy 3000 or Horticulture 2050........... 3-4 General education social sciences course........ 3
Finance 3200........... 3 Approved agricultural economics electives........ 6
Finance 3440 or 3636 or Marketing 3401........... 3 Electives........ 14
Management 3159........... 3 Electives........ 35
General education arts course........ 3
Electives........ 1-2

CURRICULUM IN AGRICULTURAL ECONOMICS

TOTAL SEM. HRS.: 135

General Education Course Requirements: Arts and humanities—select from approved general education courses listed in a separate section of this catalog.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
Animal Science 101........... 3 Agricultural Economics 2003........ 3
Biology 1001, 1002........... 6 Agronomy 2051........... 4
Chemistry 1001, 1002........... 6 Economics 2010, 2020........ 6
English 1001, 1002........... 6 Sociology 2351........... 3
Mathematics 1021, 1431...... 6 Speech Communication 2060........ 3
General education arts course........ 3 Experimental Statistics 2000, 2201........... 3
Elective or ROTC........... 7

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Accounting 2001, 2101........... 6 Agricultural Economics 4273, 4403, 4433........ 9
Agricultural Economics 3104, 3203, 3303, 3503........ 13 Economics 4720........... 3
Agronomy 3000 or Horticulture 2050........... 3-4 Economics elective (3000 or above)........... 3
Economics 2035........... 3 General education humanities elective........ 9
English 3002........... 3 Electives........ 8
General education humanities course........ 3 Electives........ 3
Electives........ 3-4

Agronomic Systems

The Agronomic Systems curriculum prepares students for professional careers in fields related to crop and soil sciences. Areas of concentration in the curriculum include crop science, soil science, agronomic management and production, and land and water resource management. Students follow the same basic curriculum during the first two years. Toward the end of the sophomore year, the student selects an area of concentration in consultation with the department head, who identifies a faculty committee to assist in planning the remainder of the student’s program.

Students selecting the crop science or the soil science area will take courses in analytical chemistry, genetics, physics, botany, plant physiology, geology, and related sciences. These areas of concentration are designed not only to provide students with sound foundations in scientific crop and soil science, but are also intended to prepare them for entrance into a graduate program.

Students selecting the agronomic management and production area pursue a practical curriculum with emphasis on basic agronomy, including courses in entomology, plant health, and agricultural economics. This curriculum is designed for the student who plans to seek employment with industry or the government, or return to the farm after graduation. To pursue a graduate degree after completing this program, some background courses would be required.
Students selecting the land and water resource management area have interest in environmental concerns. Students in this concentration take courses in agronomy, geology, environmental studies, and related areas. This curriculum prepares students for a variety of environmentally related positions or for graduate school. The large number of electives allows the program to be tailored to individual needs and specific areas of environmental quality and protection.

**CURRICULUM IN AGRONOMIC SYSTEMS**

**TOTAL SEM. HRS.: 132-135**

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**Areas of Concentration**

**Crop Science Area**

Agronomy 4064 (4); Botany 4024 (4); Entomology 2001 (3); Plant Health 4000 (3); Plant Health 4070 (4); Physics 2001 (3); Physics 2108 (1).

**Soil Science Area**

Agronomy 4055 (4); Agronomy 4056 (4); Agronomy 4058 (4); Chemistry 2251 (3); Chemistry 2252 (2); Physics 2001 (3); Physics 2108 (1).

Agronomic Management and Production Area

Agricultural Economics 3303 (3); Agricultural Economics 3402 (2); Agronomy 3040 (2); Entomology 2001 (3); Entomology 4006 (3); Plant Health 4000 (3); Plant Health 4001 (3); Plant Health 4070 (4); electives (2).

Land and Water Resource Management Area

Chemistry 2251 (3); Chemistry 2252 (2); approved agronomy electives (10); approved technical electives (13).

**Animal Systems**

The curriculum in animal systems consolidates the animal production curricula for the Departments of Animal Science, Dairy Science, and Poultry Science. Students take basic courses during the first two years, and follow a selected area of concentration during the junior and senior years. Within each area of concentration, students select directed and free electives. Students interested in choosing an approved minor will substitute the minor requirements for the directed electives. A list of directed electives and approved minors may be obtained from the dean’s office.

Students are urged to consult an adviser in their courses of study to develop programs. Those students interested in entering the School of Veterinary Medicine must take BIOL 1201 and 1208; CHEM 2261, 2262, 2364; MATH 1021 and 1022; PHYS 2001 and 2002; and ZOOL 1202 and 1209 to meet admission requirements.

Animal systems graduates find career opportunities in a variety of production enterprises and animal-related agribusinesses, such as commercial livestock, dairy, and poultry enterprises; feed, pharmaceutical, and supply companies; and in public service as county agents. Students selecting the science-directed electives are prepared to enter graduate school.

**Three-Plus-One Program**

Students entering the School of Veterinary Medicine following completion of the first three years of the animal systems curriculum (102 hours), may receive the B.S. degree following successful completion of the first year of the professional curriculum in veterinary medicine. (See the School of Veterinary Medicine Bulletin.)

Students pursuing this program will be required to establish residence in the College of Agriculture for 30 semester hours prior to entering the School of Veterinary Medicine. They must also make application for the degree through the office of the Dean of the College of Agriculture no later than 15 days after classes begin in the semester in which the degree is to be awarded.

**CURRICULUM IN ANIMAL SYSTEMS**

**TOTAL SEM. HRS.: 134**

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<tr>
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**Areas of Concentration**

**Animal Science Area**

Required Courses (17 hrs.)—ANSC 3033, 3053, 4015, 4092. Select two from ANSC 4081, 4084, 4086, 4088. Approved Electives (21 hrs.)—Select at least 15 hrs. from one of four groups of approved electives. The list of approved electives is available from the Department of Animal Science.
Dairy Science Area

Required Courses (15 hrs.)—AGEC 4201, 4242; DARY 2085, 4043, 4044, 4051, 4054.
Approved Electives (21 hrs.)—Select at least 15 hrs. from one of four groups of approved electives. The list of approved electives is available from the Department of Dairy Science.

Poultry Science Area

Required Courses (14 hrs.)—PLSC 4004, 4031, 4051, 4052; VETS 4024.
Approved Electives (21 hrs.)—Select at least 15 hrs. from one of four groups of approved electives. The list of approved electives is available from the Department of Poultry Science.

Environmental Management Systems

The curriculum in environmental management systems is designed for students interested in manipulating the environment for more efficient management of contamination and pest control, and for the development of public recreational facilities. As earth's population increases, demand will escalate for clean food and water and space for recreational facilities. These activities, in combination with heightened energy requirements, will increase stress on our natural resources. Concomitantly, increased public awareness of environmental pollution will spur the development of effective and safe waste management and pest control. Students who complete this curriculum will be prepared to meet these challenges. This curriculum allows students to specialize in one of five areas of concentration: environmental science, environmental health, urban pest management, recreation and parks, and turf and landscape management. Units cooperatively offering this curriculum are the Departments of Dairy Science, Entomology, Horticulture, Plant Pathology and Crop Physiology, and the School of Forestry, Wildlife, and Fisheries.

Students in the environmental science area study the effects of human activity on earth's ecosystems. A key component of this concentration is the environmental impact of toxic residues, ground water contamination, and pollutants on animal and plant life. Technology and policy designed to regulate and manage environmental problems are also studied.

Students in the environmental health area study the interrelationships among foods, health, and the environment. In this multidisciplinary area, students take courses in food science, food safety, microbiology, chemistry, and environmental studies, and are prepared for careers in state food and environmental regulatory agencies, general sanitation, commercial laboratories, and consulting. To specialize further in this area, the student can select 31 semester hours from approved electives. The urban pest management area is for students interested in reducing the detrimental effects of insects, diseases, and weeds in urban environments. Urban pest management is a new and dynamic discipline and opportunities for employment are diverse. Courses are offered in the areas of entomology, plant pathology and crop physiology, and weed science. Students can select courses in the business or technical aspects of this concentration and will be trained in the most modern techniques and methodologies used to manage urban pest problems today.

Students selecting the recreation and parks area study the management of recreational facilities. This area provides a foundation in communications, business, and human and natural resources management. Twenty-six semester hours of approved electives allow students to concentrate on areas of special interest. Employment opportunities are found in both the public and private sectors.

Students selecting the turf and landscape management area pursue careers as landscape designers and managers, sports field managers, golf course superintendents, or professionals employed by the urban agricultural products industry. For the first two years in this concentration, students take basic courses. In the junior and senior years, students study turf and ornamental management, pest identification and control, pesticide application techniques, landscape design, and small engine maintenance. In addition, 12 hours of business electives provide experience in financial and personnel management.

Curriculum in Environmental Management Systems

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</table>

Areas of Concentration

Environmental Science Area

Required Courses (28-30 hrs.)—CHEM 2262, 2364 or BCH 2083, 2084; PHYS 2001; ENGL 2002 or 3002; ENV ¥ S 1000, 4500, 4010, 4261; MBIO 2051 and one elective above 2051.

Environmental Health Area

Required Courses (28-30 hrs.)—CHEM 2262, 2364 or BCH 2083, 2084; DARY 4081; ENGL 2002 or 3002; ENV ¥ S 1000, 4500; FDSC 4070; MBIO 2051 and one elective above 2051; PHYS 2001.

Approved Electives (31 hrs.)—A list of approved electives is available from the Department of Dairy Science.

Recreation and Parks Area

Required Courses (45 hrs.)—ACCT 2001; AGRO 2051; CE 1510 and 1550; ENGL 3002; FOR 1001, 2001, 4021, 4040; KIN 3702, 4705; HORT 4066; LA 1651; MGT 3159; POLI 2051; SOCL 2001.

Approved Electives (26 hrs.)—The list of approved electives is available from the School of Forestry, Wildlife, and Fisheries.

Turf and Landscape Management Area

Required Courses (40 hrs.)—AGRO 2051, 4052, 4078; ENTM 4012; HORT 2050, 2061, 4071, 4086; IAT 2094; PLHL 3060, 4000, 4070.

Approved Electives (29 hrs.)—Select 12 hrs. from business group and 17 hrs. from technical group. List of approved electives is available from the Department of Horticulture.

Urban Pest Management Area

Required Courses (45 hrs.)—ACCT 2000 or 2001; AGRO 2051; BOTY 2055; BADM 3400; ENTM 4001, 4003; ENVYS 4500; FIN 3200; FOR 4040; HORT 2050, 4086; IAT 2094; PLHL 4000, 4012.

Approved Electives (15 hrs.)—Select 15 hrs. from business group or technical group. List of approved electives is available from the Department of Entomology.

Food Systems

The food systems curriculum combines the food product components in the Departments of Animal Science, Dairy Science, Food Science, Horticulture, and Poultry Science into a single, versatile program within the College of Agriculture. Through a common core of courses,
students are provided a basic foundation for the study of post-production food products. Various areas of concentration allow students to choose a program of study suited to their specific needs and interests—dairy foods; meat, poultry, and seafood products; horticultural and agronomic products; or science and technology. Approved and free electives allow even greater individualization of the curriculum, which also provides excellent preparation for students entering graduate or professional study in food-related disciplines.

Students in the dairy foods area study the scientific principles of product processing techniques and quality assurance, along with business components. Students are prepared for a variety of careers in the dairy foods industry—processing, plant management, quality assurance, research and development, regulatory agencies, and technical sales.

The objective of the horticultural and agronomic products area of concentration is to provide a general understanding of food processing technology applied to plant materials. Study includes the theory of food preservation, as well as techniques for fermentation, canning, flour milling, baking, oil extraction, dehydration, and freezing. Students are prepared for technical careers in processing technology, and research and development.

The meat, poultry, and seafood products area gives the student an understanding of the relationships among production, processing, and distribution systems of all muscle-food products. Textural, nutritional, and sensorial qualities of meat, poultry, and seafood products are studied. Students are prepared for careers in processing, quality assurance, research and development, regulatory agencies, and technical sales.

The science and technology area is designed for students interested in the basic aspects of food science and technology. Course work emphasizes the impact of basic science on food technology and food processing. Students are prepared for graduate studies or for employment in technical positions within the food industry, including quality assurance, product development, and technical services.

**CURRICULUM IN FOOD SYSTEMS**

<table>
<thead>
<tr>
<th>TOTAL SEM. HRS.: 134</th>
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**FRESHMAN YEAR**

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**Sophomore Year**

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**Junior Year**

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**Curriculum in Food Systems**

**Horticultural and Agronomic Products Area**

| Required Courses (18 hrs.)—FDSC 4060; HORT 4051 or FDSC 4075; HORT 2050, 4096; PLHL 3060. |
| Approved Electives (20 hrs.)—List of approved electives is available from the Departments of Agriculture and Horticulture. |

**Meat, Poultry, and Seafood Products Area**

| Required Courses (18 hrs.)—ANSC 4009 or HUEC 4010; ANSC 3033, 3053, 4094; FDSC 4075 or 4086; PLSC 4004. |
| Approved Electives (20 hrs.)—List of approved electives is available from the Departments of Animal Science and Poultry Science. |

**Science and Technology Area**

| Required Courses (15 hrs.)—FDSC 4050, 4060, 4070, 4075; Selected one processing course from ANSC 3053, DARY 4021, 4022, HORT 4051, PLSC 4004. |
| Approved Electives (20 hrs.)—List of approved electives is available from the Department of Food Science. |

**Horticultural Systems**

Horticulture is the science and art of growing fruits, vegetables, and ornamental plants. The curriculum in horticultural systems utilizes a cross-disciplinary approach to the production of horticultural crops, which is studied in the context of the entire ecological system. Core courses provide students with the basic knowledge required to specialize in the ornamental horticulture, olericulture, and pomology, or science areas of concentration.

The ornamental horticulture area prepares students for careers in floriculture, nursery crop culture, and landscape horticulture. Floriculture is the cultivation and management of cut flowers, flowering plants, and foliage plants. Careers in floriculture include floral design and marketing, interior landscaping, and the production of cut flowers and potted plants for distribution to florists, garden centers, landscape maintenance firms, arboreta, botanical gardens, and tissue culture propagation laboratories. Landscape horticulture involves the design and construction of landscape sites, as well as planting and maintenance of woody and herbaceous plants, turfgrass, ornamental bulbs, and related crops.

Students choosing the olericulture and pomology area find careers as producers of fruits and vegetables, field representatives or farm consultants, food processors, agricultural chemical suppliers, and sales agents or produce brokers.

Students electing the science area of concentration are prepared to pursue graduate degrees in horticulture or other applied plant sciences. Horticultural scientists conduct research in such areas as crop and management, molecular biology, plant breeding and genetics, plant growth and development, plant metabolism, plant nutrition, pest management, physiology, propagation, stress physiology, tissue culture, and weed control. Graduate degrees are recommended for those seeking employment in horticultural education or research. Horticulturists now teach at every level of education, including high schools, community colleges, and universities. Public service in horticultural extension includes advising home gardeners, professional horticulturists, and horticultural crop producers.

**CURRICULUM IN HORTICULTURAL SYSTEMS**

<table>
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<th>TOTAL SEM. HRS.: 135</th>
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**FRESHMAN YEAR**

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English 2002 or 3002  |  3  |  |  
Entomology 2001  |  3  |  |  
Experimental Statistics 2000  |  3  |  |  
Plant Health 3060, 4000  |  7  |  |  
Speech Communication 2060  |  3  |  |  
General education arts course  |  3  |  |  
Area of concentration courses  |  6  |  |  
|  |  |  |  

Area of Concentration

Ornamental Horticulture Area
Approved electives must be selected with the approval of a designated faculty adviser.
Sophomore Year: (8 hrs.)—CHEM 2060; IAT 2094; Approved Electives (3 hrs.); Junior Year: (6 hrs.)—LA 2121; ENTM 4012; Senior Year: (34 hrs.)—HORT 4021, 4071, 4086; Select two from HORT 4051, 4083, 4085, 4096; PLHL 4012, 4070; Approved Electives (10-11 hrs.).

Olericulture and Pomology Area
Approved electives must be selected with the approval of a designated faculty adviser.
Sophomore Year: (8 hrs.)—CHEM 2060; IAT 2094; Approved Electives (3 hrs.); Junior Year: (6 hrs.)—ENTM 4012; PLHL 4012; Senior Year: (34 hrs.)—HORT 4083, 4085, 4096; Select two from HORT 4021, 4051, 4071, 4086; PLHL 4070; Approved Electives (12 hrs.).

Science Area
Approved electives must be selected with the approval of a designated faculty adviser.
Sophomore Year: (8 hrs.)—CHEM 2261, 2262, 2364; Junior Year: (6 hrs.)—AGRI 2072; BCH 2083; Senior Year: (34 hrs.)—EXST 4001, HORT 3010, 4096; Select four from HORT 4021, 4051, 4071, 4083, 4085, 4086; Approved Electives (9-11 hrs.).

Industrial and Agricultural Technology
This curriculum focuses on the technological needs of the agricultural and manufacturing industries and prepares management-oriented technical professionals. It involves the application of knowledge and the understanding of materials and production processes. Concepts of management and human relations, marketing, communications, electronics, graphics, mathematics, physical sciences, and computer fundamentals are used in a problem solving approach.
Five areas of specialization are offered: (1) computer integrated manufacturing, (2) occupational health and safety, (3) agricultural systmes, (4) electronics and microcomputers, and (5) industrial supervision. All specializations have a common core curriculum which establishes a firm background in mathematics, the sciences, computers, communication skills, business administration, management, and supervision. In addition, all students take courses in industrial materials and processes, electricity and electronics, and fluid power systems. Each specialization offers specific technical courses in preparation for a variety of career opportunities.
The computer integrated manufacturing specialization emphasizes computer automation in manufacturing, materials processing, and production operations and management. This concentration prepares students for technical and supervisory positions in manufacturing.
The occupational health and safety specialization includes training in safety management, fire prevention and protection, occupational safety, industrial hygiene, human factors engineering, and system and product safety. Graduates in this area are prepared for careers in manufacturing, insurance, government, and consulting.
The agricultural systems specialization offers courses in crops, soils, agricultural machinery, surveying, soil and water technology, crop processing, chemical application, and management of farms and enterprises. Students in this area are prepared for careers in agriculture or agribusiness.
The electronics and microcomputer specialization emphasizes computer electronics, microcomputers, and industrial computer applications, preparing graduates for computer-related technical, marketing, and management positions.
The industrial supervision specialization emphasizes training for positions in product and process management and supervision, quality control management, technical sales, marketing, and personnel.

CURRICULUM IN INDUSTRIAL AND AGRICULTURAL TECHNOLOGY

TOTAL SEM. HRS.: 134

The following are directed technical electives for the areas of specialization in industrial & agricultural technology.

Area I: Directed Computer Integrated Manufacturing Electives:
Industrial & Agricultural Technology 2242, 4082, 4282; Industrial Engineering 2185, 4104, 4405, 4406; Quantitative Business Analysis 2000, 4200; Mathematics 1441; Mechanical Engineering 2733, 3701.

Area II: Directed Occupational Health and Safety Electives:
Industrial & Agricultural Technology 3064, 3067, 4065, 4066, 4067; Industrial Engineering 4104, 4406, 4461; Mathematics 1441; Experimental Statistics 2055; Mechanical Engineering 2733, 3701.

Area III: Directed Agricultural Systems Electives:
Industrial & Agricultural Technology 2066, 2094, 3061, 3083, 4030; Agronomy 1021, 2051; Agricultural Economics 3303; Biological and Agricultural Engineering 2307.

Area IV: Directed Electronics and Microcomputer Electives:
Industrial and Agricultural Technology 3802, 4082, 4282, 4800, 4082, 4804; Quantitative Business Analysis 2000, 4200; Mathematics 1441.

Area V: Directed Industrial Supervision Electives:

With the approval of the student's faculty adviser, other technical electives may be selected at the 2000 level or above in the Colleges of Agriculture, Engineering, Basic Sciences, or Business Administration.

FRESHMAN YEAR  |  SEM. HRS.  |  SOPHOMORE YEAR  |  SEM. HRS.
--- | --- | --- | ---
Chemistry 1201, 1202  |  6  |  Industrial & Agricultural Technology 2001  |  2
Industrial Engineering 1001  |  2  |  Technology 2021, 2022, 2040  |  12
English 1001, 1002, 1004  |  6  |  2051.  |  
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|  |  |  |  

JUNIOR YEAR  |  SEM. HRS.  |  SENIOR YEAR  |  SEM. HRS.
--- | --- | --- | ---
Accounting 2000  |  3  |  Biological & Agricultural Engineering 3104  |  1
Industrial & Agricultural Technology 3082  |  3  |  English 3002  |  1
Industrial Education 3061 or Management 3159  |  3  |  Finance 3200 or 3201  |  3
Psychology 3500  |  3  |  Industrial & Agricultural Technology 4350  |  3
Directed technical electives including ROTC  |  19  |  Marketing 4301  |  3
General education humanities course  |  1  |  Directed technical electives  |  18
General education arts course  |  1  |  General education social sciences course  |  3
General education biological sciences course  |  3  |  |  
| 32  |  |  |  

Preventive Medicine
Students contemplating a career in veterinary medicine must be prepared to complete a minimum of six years of college education.

*Optional courses for international students only.

**For industrial supervision.
including two or more years in the pre-veterinary curriculum. Preprofessional requirements may be completed at LSU or at any accredited college or university offering courses of the content and quality prescribed in this catalog. Students desiring to enter the pre-veterinary medicine curriculum should contact the dean of the College of Agriculture prior to initial registration to ensure proper enrollment in required courses.

Some students find it advantageous to start their preprofessional training the summer after high school graduation. Currently, all colleges of veterinary medicine in the U.S. have more qualified applicants than can be admitted. Since it will not be possible to admit all eligible applicants, students who have completed 66 hours of course work and who are not admitted to the professional program should select a degree-granting curriculum and work toward a bachelor's degree. Selection of a curriculum in any way restricts further application to the LSU School of Veterinary Medicine.

The School of Veterinary Medicine's Faculty Committee on Admissions requires a formal application with supporting credentials from each candidate. Applications may be submitted no earlier than January 1 and no later than February 15 of the calendar year in which admission is sought. Admission to the professional program of the school will be granted only for the fall semester and only on a full-time basis. Class size will be limited.

Scholastic achievement will be measured by performance in the required preprofessional courses. Students must have a grade-point average of at least 2.50 ("A" = 4) in required courses for consideration for admission. A grade of less than "C" in a required course is unacceptable. All preprofessional requirements for the LSU program in veterinary medicine must be completed by the end of the spring semester of the calendar year in which application is made. The Medical College Aptitude Test (MCAT) must be taken prior to submission of the application. The final selection of applicants for admission to the preprofessional curriculum in veterinary medicine will be made by the School of Veterinary Medicine's Faculty Committee on Admissions.

The two-year pre-veterinary curriculum for the LSU School of Veterinary Medicine is listed below. Requests for additional information concerning the pre-veterinary program should be addressed to: Dean, College of Agriculture, or Dean, School of Veterinary Medicine. Admission to the pre-veterinary curriculum does not carry assurance that the student will be admitted to the professional curriculum. See also the "School of Veterinary Medicine" section of this catalog.

**Three-Plus-One Program**

Students entering the School of Veterinary Medicine following completion of the first three years of the animal systems curriculum (102 hours), may receive the B.S. degree following successful completion of the first year of the professional curriculum in veterinary medicine. (See the School of Veterinary Medicine Bulletin.) Students pursuing this program will be required to establish residence in the College of Agriculture for 30 semester hours prior to entering the School of Veterinary Medicine. They must also make application for the degree through the office of the Dean of the College of Agriculture no later than 15 days after classes begin in the semester in which the degree is to be awarded.

**CURRICULUM IN PREVETERINARY MEDICINE**

Elective hours may include ROTC; Animal Science 1011; Dairy Science 1048; History 2025, 2057; Political Science 2051; Poultry Science 1049; or Sociology 2001, 2351, or 2721. ROTC courses may be scheduled in each of the four semesters by reassignment of the nine elective hours in the curriculum.

**FRESHMEN YEAR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1201</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 1202</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
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**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological science elective</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 2262, 2364</td>
<td>5</td>
</tr>
<tr>
<td>Physics 2002</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

**Rural Sociology**

The rural sociology curriculum is designed to provide students with a sociological perspective on rural life. Students electing this major take courses from departments within, as well as outside, the College of Agriculture pertinent to understanding the nature of human relationships in rural societies. Specific attention is focused upon rural social institutions and communities. Graduates of the program may seek employment with various private and public agencies such as agriculture industries, farm organizations, community development agencies, and units of federal and state government. Graduates are also qualified to pursue graduate degrees in sociology and/or rural sociology as well as various professional degrees.

Students may obtain further information about the rural sociology curriculum by contacting the Department of Sociology.

**CURRICULUM IN RURAL SOCIOLOGY**

**TOTAL SEM. HRS.: 134**

**Electives:** Electives may be selected from any courses offered by the University with consent of the chairman of the Department of Sociology. The social sciences electives numbered 3000 or above must be selected from courses in anthropology, economics, geography, political science, or psychology. Agricultural or life sciences electives numbered 3000 or above must be selected from courses within the college or from botany or zoology.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture 1001</td>
<td>1</td>
</tr>
<tr>
<td>Animal Science 1011 or Dairy Science 1048</td>
<td>4</td>
</tr>
<tr>
<td>Anthropology 1001 or 1003</td>
<td>3</td>
</tr>
<tr>
<td>Biology 1001, 1002, 1003, 1004; or Biology 1201, 1208 and Botany 1202; or Biology 1201, 1208 and Zoology 1202</td>
<td>2</td>
</tr>
<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
</tr>
<tr>
<td>Electives or ROTC</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33</td>
</tr>
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**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Economics 2003</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 2201 or Experimental Statistics 2201</td>
<td>4</td>
</tr>
<tr>
<td>Sociology 2211, 3101</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 3501, 3505, 4501, 4511, 4521, 4531 or 4551</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 3601, 3605, 4601, 4611, 4621, or 4631</td>
<td>3</td>
</tr>
<tr>
<td>Speech Communication 2060</td>
<td>3</td>
</tr>
<tr>
<td>Speech Communication 4100</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>34</td>
</tr>
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</table>

**SENIOR YEAR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>Agricultural Economics 3503 or 4503</td>
<td>3</td>
</tr>
<tr>
<td>Agricultural Economics 4511</td>
<td>1</td>
</tr>
<tr>
<td>Sociology 3911</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 4301, 4311, 4321</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 4401, 4411, 4421, 4431, 4461, 4471, or 4481</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 4701 or 4711</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>32</td>
</tr>
</tbody>
</table>
SCHOOL OF FORESTRY, WILDLIFE, AND FISHERIES

DIRECTOR: Carpenter, Professor
OFFICE: 227 Forestry-Wildlife-Fisheries Building
TELEPHONE: (504) 388-4131

PROFESSORS: Avault, Carpenter, Carter, Chabreck, Choong, Culley, Fogg, Johnson, Linnart (Assistant Director), Noble, Shilling

ASSOCIATE PROFESSORS: Cao, Chambers, Hamilton, Hotvedt, Hu, Jackson, Kelso, Romaine, Truesdale, Wolters

ASSISTANT PROFESSOR: Reigh

ADJUNCT FACULTY: Afton, Bryan, Herke, Pace

CURRICULA OFFERED: Forestry (Forest Management); Wildlife and Fisheries; Environmental Management Systems (Recreation and Parks Area)

The School of Forestry, Wildlife, and Fisheries offers undergraduate and graduate education to students who wish to study these disciplines. Two undergraduate curricula are available which provide students with professional education in forestry or in wildlife and fisheries. Within each curriculum, students can select from a list of approved electives in a chosen area of concentrated study. The forestry program is accredited by the Society of American Foresters, and the wildlife and fisheries program provides the educational requirements for certification of graduates by The Wildlife Society and the American Fisheries Society.

The forestry curriculum is designed to educate students in fundamental sciences and in the theory and practice of forest resources management and to prepare students for graduate study in more specialized areas of forestry. Accordingly, the forestry curriculum provides for areas of concentrated study in biometrics/mensuration, economics/business, forest ecology/tree physiology, forest management/industrial forestry, forest wildlife, silviculture, and wood utilization. The wildlife and fisheries curriculum provides for areas of concentrated study in either wildlife or fisheries, or aquaculture. It is designed to prepare students for professional careers in wildlife and fisheries biology and for graduate study in wildlife and fisheries. Job opportunities for graduates of both curricula exist in private industry, state agencies, and the federal government.

Transportation for field trips is provided by the University but financed by the students. Field fees vary in amount, based on the cost of transportation, and are paid soon after classes begin. All forestry students are required to attend eight weeks of summer field courses following the junior year.

CURRICULUM IN FORESTRY
(FOREST MANAGEMENT)

TOTAL SEM. HRS.: 144

Requirements for the Bachelor of Science in Forestry degree include at least 144 semester hours with a grade-point average of 2.00 or above on all work taken, except those courses for which grades of "P," "W," or "I" are recorded.

Approved electives must be in an area of concentrated study and selected with approval of a designated faculty adviser; may include credit for basic ROTC.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

Biology 1201, 1208 and Botany 1202............ 8
Chemistry 1201, 1202, 1212..................... 8
English 1002.................................. 3
Forestry 1001................................ 2
Mathematics 1021, 1022, 1431.................... 9
General education arts course.................... 3

Agronomy 2051.................................. 4
Computer Science 1248.......................... 3
Experimental Statistics 2095..................... 3
Speech Communication 2060...................... 9
General education humanities course............. 3

JUNIOR YEAR SEM. HRS. SUMMER (FOLLOWING JUNIOR YEAR) SEM. HRS.

Civil Engineering 1510, 1550................... 4
Economics 2030................................ 3
English 3002.................................. 3
Forestry 2061, 3002, 3003...................... 14
Forestry 3004.................................... 8
Approved electives............................. 6
General education humanities course........... 3

FORESTRY; 3034, 3035, 3036; 3037, 3038, 3039........ 8

SENIOR YEAR SEM. HRS.

Entomology 3001 or Plant Health.............................. 3
Forestry 4021, 4032, 4034, 4035, 4036, 4038, 4039, 4048................... 24
Approved electives*............................. 6
General education social sciences course........... 3

CURRICULUM IN WILDLIFE AND FISHERIES

Approved electives must be in an area of concentrated study and selected with approval of a designated faculty adviser; may include credit for basic ROTC.

TOTAL SEM. HRS.: 135

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

Biology 1201, 1208 and Botany 1202............ 8
Chemistry 1201, 1202, 1212..................... 8
Chemistry 1201, 1202, 1212..................... 8
English 1001, 1002.............................. 6
Mathematics 1021, 1022, 1431.................... 9
Elective.................................... 34

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.

English 3002.................................. 3
Speech Communication 2060...................... 3
Zoology 4153.................................. 3
Approved electives*............................. 11
General education humanities courses.............. 6
General education social sciences course........... 3
Electives..................................... 34

SCHOOL OF HUMAN ECOLOGY

DIRECTOR: Olsen, Professor
OFFICE: 125 Human Ecology Building
TELEPHONE: (504) 388-2281

PROFESSORS: Hildreth, Hwang, Lawrence, Olsen, Younathan

ASSOCIATE PROFESSORS: Belleau, Burts, Cheek, Collier, Doughtan, Gibbons, Hegsted, Howat, Ott, Summers

ASSISTANT PROFESSORS: Cantwell, Cross, Hart, Haynes, Keenan, Kurtruff

INSTRUCTORS: Benedict, Berryman, Marquette, Moore, Puls

CURRICULA OFFERED: Dietetics; Family Life and Environment; Food and Nutrition; Merchandising; Textiles and Clothing

The School of Human Ecology offers undergraduate and graduate programs to prepare students for professional careers in the specialty areas.
The following undergraduate curricula are offered: dietetics, family life and environment, food and nutrition, merchandising, and textiles and clothing (textile science and apparel design options). Each curriculum is planned to provide the student with a concentrated professional sequence in an area of specialization, the necessary supporting courses in the basic sciences and/or arts, and a broad general education. Professional areas supporting certification requirements for nursery school and kindergarten teaching are listed as a part of the curriculum in family life and environment.

All undergraduate programs are fully accredited by the Council for Professional Development of the American Home Economics Association. In addition, specialized accreditation and/or program approval is offered by the National Council for Accreditation of Teacher Education and the American Dietetics Association.

Graduates are prepared to pursue professional careers in such areas as dietetics, public health, human services, cooperative extension service, business, education, research, retailing, apparel and textile industries, and international service. Human ecology programs, research, and service focus on the family as a system and the interaction of families and individuals in their near and global environments.

A one-year visiting student program with the Fashion Institute of Technology, a fully accredited college under the administration of the State University of New York, is available to students who have junior standing and who are majoring in textile science, apparel design, or merchandising. The program is designed to enhance the curricula of students through supplemental course work and experience with apparel designers, manufacturers, and retailers.

**CURRICULUM IN DIETETICS**

**TOTAL SEM. HRS.: 134**

Upon completion of this curriculum, a student is eligible to apply for a dietetic internship and complete requirements to become a registered dietitian. Although most dietitians are employed as members of the medical team in health care facilities, many other employment opportunities exist, such as food service administration, food product development, private practice, nutrition product sales, consulting, and research.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>SEM.</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201, 1202, 1212</td>
<td>8</td>
</tr>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>Human Ecology 1000, 1010</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1021 or 1023</td>
<td>3-5</td>
</tr>
<tr>
<td>Mathematics 1022 or 1431</td>
<td>3-5</td>
</tr>
<tr>
<td>Speech Communication 2060</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2-3</td>
</tr>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 2000 or 2001</td>
</tr>
<tr>
<td>Chemistry 2060 or Chemistry 1001</td>
</tr>
<tr>
<td>Economics 2030</td>
</tr>
<tr>
<td>Experimental Statistics 2000 or 2002</td>
</tr>
<tr>
<td>Computer Science elective</td>
</tr>
<tr>
<td>Human Ecology 2015, 2016</td>
</tr>
<tr>
<td>Microbiology 1001, 1002</td>
</tr>
<tr>
<td>Sociology 2001 or Anthropology 1003</td>
</tr>
<tr>
<td>General education humanities courses</td>
</tr>
<tr>
<td>Electives or ROTC</td>
</tr>
</tbody>
</table>

**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>SEM.</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry 2083, 2084</td>
<td>4</td>
</tr>
<tr>
<td>English 3002</td>
<td>3</td>
</tr>
<tr>
<td>Experimental Statistics 2201 or 4001</td>
<td>4</td>
</tr>
<tr>
<td>Human Ecology 3016, 3019, 3020, 3090, 4015</td>
<td>14</td>
</tr>
<tr>
<td>Management 3159</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 2000</td>
<td>3</td>
</tr>
<tr>
<td>Zoology 2160, 2161</td>
<td>4</td>
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</table>

**SENIOR YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>Human Ecology 4010, 4011</td>
</tr>
<tr>
<td>4012, 4013, 4023, 4024</td>
</tr>
<tr>
<td>Home Economics Education</td>
</tr>
<tr>
<td>Management 4167</td>
</tr>
<tr>
<td>Electives</td>
</tr>
</tbody>
</table>

**CURRICULUM IN FAMILY LIFE AND ENVIRONMENT**

**TOTAL SEM. HRS.: 134-135**

Students completing this curriculum are eligible to apply for positions in government or the private sector which relate to family and social development, the management of family resources, and nursery school and kindergarten teaching. Employment opportunities exist in business, the Civil Service, extension education, programs for the elderly, consumer agencies, credit bureaus, social security agencies, banks, and the Veteran's Administration.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 1001, 1011, 1140 or 1441</td>
<td>English 2001, 2002, 2022, 2025, 2027</td>
<td>3</td>
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<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Human Ecology 1000, 1010</td>
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<tr>
<td>Mathematics 1021</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Anthropology 1003</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Area of concentration courses</td>
<td>9-11</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>0-1</td>
<td></td>
</tr>
<tr>
<td>33-36</td>
<td>Electives</td>
<td>0-3</td>
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</table>

**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Ecology 3054, 3062, 3070</td>
<td>Human Ecology 4050, 4066</td>
<td>9</td>
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<tr>
<td>Human Ecology 3090</td>
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<td>Area of concentration</td>
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<td>0-3</td>
<td></td>
</tr>
<tr>
<td>3-6</td>
<td>Electives</td>
<td>31-33</td>
</tr>
</tbody>
</table>

**Areas of Concentration**

**Family and Human Development Area**

**Required courses (70 Hrs.):** EDAF 4365; HUEC 3053, 3060, 3061, 4051, 4067; natural sciences (must include both physical and biological sciences, with a two-semester sequence required in one area); PHIL 1000 or 2000 or 2020 or 2025; POLI 2070; PSYC 2000 or 2004 or 2040 or 2060, 4176; SOCL 2211, 3501 or 3601, 4401; SW 3003, 3002 or 3007 or 3011; EXED 4025 or 4026 or VED 4504; EXST 2201 or SOCL 2201; PSYC 4072 or SOCL 4531; SW 4030 or SOCL 4511 or 4461.

**Nursery School/Kindergarten Teaching Area**

**Required Courses (71 Hrs.):** EDCC 2025, 3000, 3112; EDCC/HUEC 4055, 4057, 4058; KIN 2601, two hrs. activity courses, one hr. KIN elective; HIST 2055 or 2057, 2071; HUEC 2015, 3053, 4056, 4059, 4060; PSYC 2060, 4176; BIOL 1001, 1002, and PHSC 1001, 1002 (select three); three-ht. sciences elective; ART 2271 or MUS 2170.

**Consumer Science Area**

**Required Courses (60-61 Hrs.):** ACCT 2000 or 2001, ECON 4010 or 4020 or 4130, FIN 3200 or 3201; HUEC 2040, 3060, 3061, 4067; HEED 4004; MKT 3401, 3411, 3427, MGT 3159, 4164; natural sciences (must include both physical and biological sciences with a two-semester sequence required in one area); POLI 2070; PSYC 2000 or 2004 or 2040 or 2060; EXST 2201 or SOCL 2201 or QBA 2000.

**Approved Electives:** A list of approved electives is available from the School of Human Ecology.

**Nursery School and Kindergarten Teaching Option**

**TOTAL SEM. HRS.: 135**

To select the professional area of nursery school-kindergarten teaching, a student must have a 2.20 grade-point average and have completed a minimum of three clock hours of counseling related to the student's suitability and aptitude for teaching and the availability of jobs both geographically and by subject matter. To enter the teacher education program, students must have a 2.5 grade point average and have passed the communication skills and general knowledge portions of the National Teacher Examination. To apply for nursery school-kindergarten teaching certification, a student must have no grade lower than a "C" in professional or specialized academic education courses, have a 2.5 grade-point average on all work attempted at LSU, and have passed the...
CURRICULUM IN FOOD AND NUTRITION

TOTAL SEM. HRS.: 134

This curriculum provides an academic foundation for entry into medical school or for graduate study and research in human nutrition and/or food. Employment opportunities for students majoring in food and nutrition are found primarily in research, education, journalism, and medicine. These opportunities exist in private industry, public health service, and state, national, and international agencies.

FRESHMAN YEAR  SEM. HRS.
Chemistry 1201, 1202, 1212 ......................................................... 8
or 1550 ......................................................... 3-5
Biochemistry 1001, 1002 ......................................................... 1
Experimental Statistics 2000 ......................................................... 3
or computer science course ......................................................... 3
Human Ecology 1000 ......................................................... 3
Human Ecology 1010 or 1020 ......................................................... 3
Mathematics 1021 or 1023 ......................................................... 3
or 1552 ......................................................... 3-5
Mathematics 1022 or 1411 or 1552 ......................................................... 3-5
General education arts course ......................................................... 3

JUNIOR YEAR  SEM. HRS.
English 3002 or Journalism 2095 ......................................................... 3
Human Ecology 3016 ......................................................... 3
Area requirements ......................................................... 21-24
Electives ......................................................... 3-6

SOPHOMORE YEAR  SEM. HRS.
Experimental Statistics 4001 ......................................................... 4
Human Ecology 3090, 4010 ......................................................... 1
Human Ecology 4011, 4012 ......................................................... 10
Area requirements ......................................................... 10-16
Electives ......................................................... 3-6

Science Area

Required Courses (50-51 hrs.)—CHEM 2261, 2262, 2364, 2251, 2252; HUEC 2015, 2016, 4013, 4015; PSYC 2000; ECON 2030; ZOOL 2160, 2161; SPCM 2060; BCH 2083, 2084; MBIO 4110, 4162, 4180; FDSC 4000.

Approved Electives (10-11 hrs.)—ZOOL 3090, 4158, 4160; FDSC 4016, 4050, 4070, 4076; KIN 3515; BCH 4087.

Premedical Area

Required Courses (52-55 hrs.)—CHEM 2251, 2252, 2261, 2262, 2364; PHYS 2001, 2002, 2009, 2108; BIOL 1201, 1208; ZOOL 1202, 1209; BCH 4087 or 4093 and 4094; foreign language courses (1001, 2051); HUEC 4013; general education social sciences courses (6 hrs.); general education humanities course (3 hrs.)

Approved Electives (3-4 hrs.)—Science elective.

CURRICULUM IN MERCHANDISING

TOTAL SEM. HRS.: 134

Students interested in merchandising combine textiles and apparel courses with courses in merchandising and business as preparation for positions in wholesale or retail buying and selling. Students may also seek careers in retail management and fashion promotion, consultation, and coordination.

Courses taken at the Fashion Institute of Technology may be used as electives.

FRESHMAN YEAR  SEM. HRS.
Art 1011 ......................................................... 3
Chemistry 1001, 1002; and 3 hrs. biological sciences ......................................................... 9
or Human Ecology 1000 ......................................................... 3
Mathematics 1021, 1025 ......................................................... 6
General education social sciences course ......................................................... 3
Electives ......................................................... 5

SOPHOMORE YEAR  SEM. HRS.
Accounting 2000 or 2001 ......................................................... 3
Economics 2300 ......................................................... 3
English 2020, 2022, 2025, 2027 ......................................................... 6
or Human Ecology 4025 ......................................................... 3
Psychology 2060 ......................................................... 3
Speech 2010, 2040, 2060, 2063 ......................................................... 3

JUNIOR YEAR  SEM. HRS.
Finance 3200 or 3201 ......................................................... 3
Human Ecology 3031 ......................................................... 3
Human Ecology 3035, 3043, 4031 or 4032 ......................................................... 9
Human Ecology 3061 or 3062 ......................................................... 9
Management 3159 ......................................................... 3
Marketing 3410, 3431 ......................................................... 6
Approved electives ......................................................... 6

CURRICULUM IN TEXTILES AND CLOTHING

Students may select either the apparel design or the textile science option. The apparel design option prepares students for careers in design, management, or production in the apparel industry. The textile science option prepares students for positions in research and development, quality control, and technical services in the textile industry or governmental agencies.

Courses taken at the Fashion Institute of Technology may be used as electives by students in the apparel design option.
National Teacher Examination, and have completed 135 semester hours of required course work as specified below.

FRESHMAN YEAR SEM. HRS.
Art 1001, 1011, 1440 or 1441 3
Biology 1001, 1002; Physical Science 1001, 1002 (select three) 3
English 1001, 1002 6
Kinesiology activity courses 2
Human Ecology 1000, 1010 6
Mathematics 1021 3
Mathematics 1022, 1100, 1431 3
Anthropology 1003 3

SOPHOMORE YEAR SEM. HRS.
Economics 2030 3
English 2020, 2022, 2025, 2027, 2070 or 2148 (select two) 6
History 2059 or 2057 3
Human Ecology 2015, 2065 6
Kinesiology 2601 1
Kinesiology elective 1
Art 2271 or Music 2170 3
Psychology 2060 3
Speech 2018, 2040, 2060, 2063 or 2862 3
Curriculum & Instruction 2025 3
Sociology 2001 3

JUNIOR YEAR SEM. HRS.
Curriculum & Instruction 3000, 3112 9
History 2071 3
Human Ecology 3002 3
Human Ecology 3070 3
Human Ecology 3053, 3054, 3090 7
Sciences elective 3
Electives 6

SENIOR YEAR SEM. HRS.
Human Ecology 4050, 4056, 4059, 4060, 4066 17
EDCI/Human Ecology 4055 3
Psychology 4176 3

CURRICULUM IN FOOD AND NUTRITION

This curriculum provides an academic foundation for entry into medical school or for graduate study in research in human nutrition and/or food. Employment opportunities for students majoring in food and nutrition are found primarily in research, education, journalism, and medicine. These opportunities exist in private industry, public health service, and state, national, and international agencies.

FRESHMAN YEAR SEM. HRS.
Chemistry 1201, 1202, 1212 8
Microbiology 1001 and 1002 4
English 1001, 1002 6
Experimental Statistics 2000 or computer science course 3
Human Ecology 1000 3
Human Ecology 1010 or 2010 3
Mathematics 1021 or 1023 or 1550 3-5
Mathematics 1022 or 1431 or 1552 3-5
General education arts course 3 32-36

SOPHOMORE YEAR SEM. HRS.
Experimental Statistics 4001 4
Human Ecology 3090, 4010, 4011, 4012 10
Area requirements 21-24
Electives 3-6
33

JUNIOR YEAR SEM. HRS.
Finance 3200 or 3201 3
Human Ecology 3044, 3090 4
Human Ecology 3041, 3042 9
Human Ecology 3043, 3045, or 4041 3
Human Ecology 3061 or 3062 6
Management 4164 3
Management 4170 3
Marketing 3411 3
Marketing 4311 6
Approved electives 6 33

SENIOR YEAR SEM. HRS.
SOPHOMORE YEAR SEM. HRS.

CURRICULUM IN MERCHANDISING

TOTAL SEM. HRS.: 134

Students interested in merchandising combine textiles and apparel courses with courses in merchandising and business as preparation for positions in wholesale or retail buying and selling. Students may also seek careers in retail management and fashion promotion, consultation, and coordination.

Courses taken at the Fashion Institute of Technology may be used as electives.

FRESHMAN YEAR SEM. HRS.
Art 1011 3
Accounting 2000 or 2001 3
Chemistry 1001, 1002; and 3 hrs. biological sciences 9
English 1001, 1002 6
General education social sciences 3
Human Ecology 1000 3
Electives 5 35

SOPHOMORE YEAR SEM. HRS.
Economics 2030 3
English 2020, 2022, 2025, 2027 6
Human Ecology 2015, 2065 6
Psychology 2060 3
Speech Communication 2061 or 2002 3
Electives 2 33

JUNIOR YEAR SEM. HRS.
Finance 3200 or 3201 3
Human Ecology 3031 4
Human Ecology 3035, 3043, 3045 9
Human Ecology 4031 or 4032 9
Human Ecology 4041 3
Marketing 3411 3
Management 4164 3
Management 4170 3
Marketing 4311 6
Approved electives 6 33

SENIOR YEAR SEM. HRS.

CURRICULUM IN TEXTILES AND CLOTHING

Students may select either the apparel design or the textile science option. The apparel design option prepares students for careers in design, management, or production in the apparel industry. The textile science option prepares students for positions in research and development, quality control, and technical services in the textile industry or governmental agencies.

Courses taken at the Fashion Institute of Technology may be used as electives by students in the apparel design option.

Areas of Concentration

Communications Area

Required Courses (37 hrs.)—CHEM 2261, 2262, 2364, 2251, 2252; HUEC 2015, 2016, 4013, 4015; PSYC 2000; ECON 2030; ZOOL 2160, 2161; SPCM 2060; BCH 2083, 2084; MBIO 4110, 4162, 4180; FDSC 4000.

Approved Electives (24 hrs.)—HUEC 3019, 3020, 4013, 4023, 4024; MGT 3159, 4067; JOUR 2090, 3000, 3001, 3002, 3030, 3065, 3150, 4001, 4010, 4081, 4092, 4141, 4170; FDSC 4000, 4076.
Apparel Design Option

TOTAL SEM. HRS.: 134

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
Art 1011, 1847 ................................................. 6
English 1001, 1002 ............................................. 6
Human Ecology 1000 ........................................... 3
Mathematics 1021 .............................................. 3
Mathematics 1022 or 1431 (select two) .................. 6
General education social sciences course ............... 3
General education natural sciences course .............. 9
Electives ................................................................ 2

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Art 2050, 2055, 2879 ........................................... 9
Human Ecology 3031, 3037, 3045 ......................... 9
Human Ecology 3035, 3036, 3232 ......................... 9
Marketing 3401 .................................................. 3
Speech Communication 2060 ............................... 3
Electives ................................................................ 3

TOTAL HRS. .......................................................... 35

Textile Science Option

TOTAL SEM. HRS.: 134

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
ART 1011 ............................................................ 3
Chemistry 1201, 1202, 1212 .................................. 8
English 1001, 1002 ............................................. 6
Human Ecology 1000 ........................................... 3
Mathematics 1021, 1022 ...................................... 6
General education social sciences course ............... 3
General education biological sciences course .......... 3
Electives ................................................................ 3

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Chemistry 2251, 2252 ........................................... 5
English 3002 ....................................................... 3
Experimental Statistics 2000 ......................... 3
or computer science course ........................................................................ 3
Human Ecology 3031 ........................................... 3
Human Ecology 3035 ........................................... 3
Human Ecology 3040 or 3045 ......................... 3
Management 3159 ............................................. 3
Marketing 3401 .................................................. 3
Electives ................................................................ 7

TOTAL HRS. .......................................................... 33

SCHOOL OF VOCATIONAL EDUCATION

DIRECTOR: Trott, Associate Professor
OFFICE: 142 Old Forestry Building
TELEPHONE: (504) 385-7478

PROFESSORS: Flint, McMurry, Richardson, Verma
ASSOCIATE PROFESSORS: Burnett, Harrison, Holt, Kotrelik, Kueterminey, Trott
INSTRUCTOR: Tassin

CURRICULA OFFERED: Vocational Education (Agricultural Education; Business Education; Home Economics Education; Industrial Arts/Technology Education Options)

LSU is one of nearly 100 major research universities taking innovative steps in the preparation of teachers. As a member of the Holmes Group, the University and the School of Vocational Education are significantly redesigning the program which prepares students to be vocational teachers in secondary schools.

Effective in the fall of 1991, the School of Vocational Education will no longer enroll students in the traditional undergraduate teacher preparation curriculum. Continuing students will be allowed ample time to complete their programs. The curricula and policies appearing in this catalog will remain through 1993.

New freshmen entering under the 1991-92 General Catalog, who are interested in a career in vocational education should contact the director of the School of Vocational Education.

The School of Vocational Education offers graduate and undergraduate education to students interested in the teaching of agricultural education, business education, home economics education, trade and industrial education, and industrial arts/technology education. Appropriate course work offered by the school may be used to meet state certification requirements in adult education and vocational administration and supervision.

The objectives of the school are: (1) to provide educational preparation for personnel in the areas of comprehensive vocational education, and agricultural, home economics, business, and industrial arts/technology education; (2) to develop teaching materials for in-service education; (3) to provide continuing education for in-service professionals through workshops, graduate courses, and short courses; (4) to follow up resident teacher education through field contacts; (5) to improve the quality of secondary, post-secondary, and college teaching; and (6) to conduct research which contributes to national literature and the development of the state vocational education program.

The State Board for Vocational Education has designated LSU as a teacher education center for the preparation of vocational teachers, and federal funds available under the provisions of the National Vocational Education Acts are used to aid in the improvement and innovation in each program area. The School of Vocational Education is accredited by the National Council for Accreditation of Teacher Education.

The curriculum leading to the B.S. in Vocational Education (with options) is based on the Louisiana State Department of Education requirements for teacher certification, career opportunities, and individual needs.

Admission to the Vocational Teacher Education Program

The teacher education program is administered by the deans of the College of Education and the College of Agriculture. Agricultural education, business education, home economics education, and industrial arts/technology education options are offered by the School of Vocational Education within the College of Agriculture. Other teacher education curricula are offered by the College of Education.

Within the framework of University regulations, the College of Agriculture admits students to the teacher education program according to the following selective admission policies:

1. Students from Junior Division and other LSU senior colleges who have completed a minimum of 24 semester hours with a 2.20 grade-point average on all work taken will be considered for provisional admission to the vocational teacher education program. For full admission, a 2.50 cumulative grade-point average and satisfactory scores on the general knowledge (644) and communication skills (645) sections of the National Teacher Examination (NTE) will be required. Full admission is required prior to enrollment in any 4000-level professional vocational education course.

2. Transfer students from accredited colleges and universities who have met the entrance requirements of the University, are eligible for admission to a senior college, and meet the requirements listed above will be considered for admission to the teacher education program.

3. Students on University scholastic and attendance probation will not be admitted to a teacher education program.

Requirements for Student Teaching

1. Full admission into a vocational teacher education program.

2. Atainment of senior standing in the college with an overall average of 2.50 on all work attempted at LSU, with no grade
lower than "C" in professional education courses and in courses required in each teaching field regardless of institution(s) attended.
3. Proficiency in English.
4. Completion of all methods courses.

Degree Requirements of the School
A student in this school must meet all graduation requirements described in the section of this catalog entitled “University Baccalaureate Degree Requirements.” In addition, in order to graduate in the teacher education program, a student must have a cumulative grade-point average of 2.50.

Industrial Arts/Technology Education Option
The option in industrial arts/technology education develops the skills of elementary and secondary school teachers in this area; provides professional preparation and certification for vocational-technical teachers; and provides training, supervision, and administrative development services for industry and education.
Successful completion of course work in this area of concentration prepares the student for certification as an industrial arts/technology education teacher by the Louisiana Department of Education.

CURRICULUM IN VOCATIONAL EDUCATION
(INDUSTRIAL ARTS/TECHNOLOGY EDUCATION OPTION)

TOTAL SEM. HRS.: 138

FRESHMAN YEAR SEM. HRS. | SOPHOMORE YEAR SEM. HRS.
----------------------- | -----------------------
Industrial Engineering 1001 | 2
English 1001, 1002 | 6
Mathematics 1021, and one of 1100, 1022, or 1431 | 6
General education arts course | 3
General education biological sciences course | 3
Construction 1583 | 3
Industrial Education 1001 | 3
Industrial & Agricultural Technology 2010 | 3
Curriculum and Instruction 1000 | 3
Kinesiology electives | 2

Total | 34

JUNIOR YEAR SEM. HRS. | SENIOR YEAR SEM. HRS.
----------------------- | -----------------------
Industrial & Agricultural Technology 3022, 3024, 4012 | 9
Curriculum & Instruction 3135, 3136 | 6
Industrial Education 2030 | 3
Psychology 2060, 2078 | 6
Vocational Education 3201, 3601, 4101, 4201 | 12

Total | 36

Home Economics Education Option
The home economics education option is designed to prepare individuals for employment opportunities in formal and nonformal educational institutions or in related educational pursuits in business, industry, the cooperative extension service, and governmental agencies.

Home economics education includes: (1) studies of various home economics areas, including textiles and clothing; human food and nutrition; family life and environment; child development; housing equipment and design; home management and consumer economics; and (2) professional education (with early and continuing field experiences) in areas of educational and adolescent psychology; teaching skills and methods; instructional materials; management of the work setting; principles of vocational education; and student teaching.

During the senior year, each student must teach in a secondary school home economics department approved by the University faculty and the State Department of Education. The student teacher is supervised by the high school home economics teacher and a faculty member from the School of Vocational Education. An internship in the extension service or other agencies may be arranged. Certification in occupational home economics requires work experience and a specific program of study.

Louisiana certification/licensing for teaching in one or both of the following programs may be earned. (An ancillary certification is available for those holding other home economics degrees.) Undergraduate preparation for teacher certification includes education in (1) consumerism and homemaking, focused on helping people improve their quality of life, and (2) occupational home economics, focused on...
development of skills and knowledge necessary for employment in areas of food service, child care services, housing and design services; and institutional, home management, and supporting services.

CURRICULUM IN VOCATIONAL EDUCATION (HOME ECONOMICS EDUCATION OPTION)

TOTAL SEM. HRS: 138

Electives: Considering individual career goals, a student should choose 11 sem. hrs. of approved program electives selected from offerings within the School of Vocational Education, or other areas of education, home economics, liberal arts, science, math, general education, business and management, or any other area of study.

Six sem. hrs. of ROTC may be taken as free electives. Approved science electives may be chosen from biochemistry, biology, botany, chemistry, microbiology, physics, physical science, and zoology. Approved social science electives must be selected from anthropology, economics, geography, history, political science, psychology, sociology, and survey of world societies.

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>Chemistry 1001, 1002 or 1201, 1202</td>
<td>6</td>
<td>Zoology 2160</td>
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<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td>English 1020</td>
<td>3</td>
</tr>
<tr>
<td>Human ecology 1000, 1010, 1050</td>
<td>6</td>
<td>History 2055 or 2057</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology 2601</td>
<td>1</td>
<td>Human ecology 2015, 2036</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Speech Communication 2040, 2060, 2063, or 2862</td>
<td>3</td>
</tr>
<tr>
<td>Art 1011</td>
<td>3</td>
<td>English 2020, 2022, 2025, 2027</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1021, 1022 or 1100 or 1431</td>
<td>6</td>
<td>General education biological sciences course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vocational Education 2001</td>
<td>3</td>
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<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>Human ecology 3055, 3060, 3070</td>
<td>9</td>
<td>Human ecology 4065, 4066</td>
<td>6</td>
</tr>
<tr>
<td>Human ecology 3061 or 3062</td>
<td>3</td>
<td>Human ecology elective</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 2060, 2078</td>
<td>6</td>
<td>Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>Economics 2030</td>
<td>3</td>
<td>General education social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Vocational Education 3201, 4201, 4301</td>
<td>6</td>
<td>Vocational Education 3061, 4101, 4801, 4802, 4803</td>
<td>15</td>
</tr>
<tr>
<td>Kinesiology 2600, 2603 or 2604</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction 3135</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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<td>36</td>
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</tbody>
</table>

Business Education Option

The business education option prepares students to become effective teachers in educational institutions and/or productive professionals in business, industry, or governmental agencies. Students who successfully complete the option in business education will be certified to teach typewriting, accounting, shorthand, free enterprise, business law, introduction to business, business mathematics, business English, word processing, record keeping, data processing, clerical practice, and use of office machines. Students are also encouraged to enroll in courses for certification in computer literacy (nine hours) and cooperative office education (six hours, plus a minimum of 2000 hours of work experience in the business field).

During the senior year, each student must teach in a secondary school business education department. The student is supervised by the high school business education teacher and a faculty member from the School of Vocational Education.


Teaching Minor—Typewriting and Accounting. 35 sem. hrs.: Accounting 2001, 2101, 3201; Economics 2030; Experimental Statistics 2000; Business Education 2000, 2001, 2100, 2620, 3000, 3500; Business Administration 3200; Vocational Education 3201.

Teaching Minor—Typewriting and Shorthand. 35 sem. hrs.: Economics 2030; Experimental Statistics 2000; Business Education 2000, 2001, 2100, 2101, 2620, 3000, 3100, 3500; Business Administration 3200; Vocational Education 3201.

CURRICULUM IN VOCATIONAL EDUCATION (BUSINESS EDUCATION OPTION)

TOTAL SEM. HRS.: 141

Students majoring in business education should have 2000 clock hours of work experience appropriate to the field or fields in which they are seeking certification. Education practice may be used in partial fulfillment of this requirement.

A two-semester sequence in either biological or physical sciences is required.

<table>
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<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>Accounting and Instruction 1000</td>
<td>9</td>
<td>Psychology 2060, 2078</td>
<td>6</td>
</tr>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td>Business Education 2620, 3100</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics 1021 and 1100 or 1022 or 1431</td>
<td>6</td>
<td>Vocational Education 2001</td>
<td>3</td>
</tr>
<tr>
<td>General education biological sciences course</td>
<td>3</td>
<td>Experimental Statistics 2000</td>
<td>3</td>
</tr>
<tr>
<td>History 2055 or 2057</td>
<td>3</td>
<td>General education arts course</td>
<td>3</td>
</tr>
<tr>
<td>Business Education 2000, 2001, 2100, 2101</td>
<td>12</td>
<td>General education physical sciences courses</td>
<td>3</td>
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<td>35</td>
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<tr>
<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>Accounting 3201</td>
<td>3</td>
<td>Marketing 3401</td>
<td>3</td>
</tr>
<tr>
<td>Curriculum and Instruction 3135, 3136</td>
<td>6</td>
<td>Kinesiology 2061</td>
<td>1</td>
</tr>
<tr>
<td>General education humanities</td>
<td>6</td>
<td>Business Education 3500, 4150</td>
<td>9</td>
</tr>
<tr>
<td>English courses</td>
<td>6</td>
<td>Vocational Education 3201, 4101</td>
<td>18</td>
</tr>
<tr>
<td>General education biological sciences courses</td>
<td>6</td>
<td>Program approved elective</td>
<td>3</td>
</tr>
<tr>
<td>Speech Communication 2060</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Vocational Education 3601</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics 2030</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration 3200</td>
<td>3</td>
<td></td>
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<tr>
<td>Business Education 3600</td>
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<td>34</td>
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</tbody>
</table>
The College of Arts and Sciences' primary purpose is to afford the student liberal education, which by its nature is broad rather than narrow, devoted to intellectual development and discipline rather than to the acquisition of technical skills. It should give the student some knowledge of the achievements of the human mind, with special reference to the western civilization of which both the ancient world and contemporary America are parts; the historical and cultural back-grounds essential to a true understanding of our world; and above all, orderly thinking processes and a scale of values by which the distinction can be made between permanent and trivial, substantial and pretentious, good and bad. To that end, some familiarity with historical and political studies, the sciences, and the arts is necessary. As a human being and as a citizen, the student will find this training of lasting significance. As a member of a profession, each student will find desirable backgrounds—for scholarship and teaching in all fields of knowledge; for law and medicine, which stress increasingly the value of broad intellectual training; for journalism, government service, and diplomacy. The curricula within the college require a number of courses deemed essential—individually and as a group—to the intellectual competence of which the liberal education aims; in addition to these, the student has electives which may be used to further general knowledge or to specialize in certain fields.

To accomplish its primary purpose, the college offers three broad programs: humanities, natural sciences, and social sciences. By following one of these programs, the student will obtain a much wider background than is generally possible under the standard curriculum. The advantages of broad training for everyday life are obvious. Moreover, the added breadth of knowledge will be helpful in case the student continues beyond the bachelor’s degree level.

The college also offers preprofessional work for students who intend to study medicine, dentistry, library science, or social work, and professional curricula in journalism. The teaching divisions within the college, the various curricula, and the degrees which are offered are shown in the chart on the following page.

### STUDENT RESPONSIBILITY

Students in this college bear final responsibility for selection of their academic programs and adherence to all published regulations and requirements of the college and the University. Each student must see a counselor for a final degree checkout during the semester prior to the semester in which the degree is to be awarded.

Ignorance of a rule is not grounds for waiving that rule.

### ADMISSION REQUIREMENTS

Students will be eligible for admission to the College of Arts and Sciences if they have earned at least 24 or more semester hours, have a grade-point average of at least 2.00 ("A" = 4) in all work undertaken, and have credit in or are eligible to enroll in English 1002.

Transfer students from other divisions of the University and other accredited colleges and universities must meet the eligibility requirements stated above. Transfer credits acceptable for admission shall be valid for degree credit in the college only to the extent to which they represent courses acceptable in the curricula of the college.

### GENERAL EDUCATION REQUIREMENTS

General education requirements of the University are included in the curricula of the various departments in the college. For specific information concerning these requirements, see the "General Education Requirements" section of this catalog.

### DEGREE REQUIREMENTS OF THE COLLEGE

#### A. General Requirements

In order to qualify for a bachelor’s degree in this college, a candidate must satisfy these requirements:

1. All group and course requirements as explained under “Curricular Requirements.” (Students who break residence, either voluntarily or by compulsion, for at least two consecutive semesters, may not elect a catalog earlier than the one in force at the time of their re-entry.)
2. A minimum grade-point average of 2.00 ("A" = 4) on all work taken in the LSU System and on all work taken.
3. A minimum grade-point average in the major field of 2.00 ("A" = 4) on all work taken in the LSU System and on all work taken.
4. A minimum of 128 semester hours of degree credit.
5. A minimum of 34 semester hours in courses numbered 2000 or above and an additional 30 semester hours in courses numbered 3000 or above.
6. Degree credit will not be allowed for more than nine semester hours of 1000-level mathematics courses below 1550.
7. Degree credit will not be allowed for more than six semester hours of 1000-level English courses.
8. A minimum of fifteen semester hours in residence in the major field, including at least nine semester hours in courses numbered 3000 or above.
9. A minimum of 30 semester hours in residence in the college, including registration as a full-time student for at least two semesters. The last year of work (last 30 semester hours) will be taken in residence in this college on the LSU campus.
10. English proficiency. The proficiency requirement may be met in one of two ways: (a) an “A” or “B” in English 1002 or (b) a “C” in English 1002, followed by a passing grade on the English
Both the Bachelor of Arts and the Bachelor of Science may be earned in geography and in psychology.
proficiency exam which is to be taken the next semester after completion of English 1002. Those not passing the proficiency exam will have one semester (beginning the next semester they are enrolled after taking the exam) to demonstrate proficiency by earning a "C" or better in ENGL 2001, 2002, 2102, 3001, 3002, 3101, 3102, or repeating ENGL 1002 and earning a grade of "B" or "A." Students who fail to demonstrate proficiency in English by the end of the semester will be dropped permanently from the college. Although a grade of "A" or "B" in English 1002 or a passing grade on the proficiency exam is usually sufficient to meet the English proficiency requirement, any student may be reported by any professor for actual deficiency in the use of English in any course and may be required to remove the deficiency as a condition of graduation.

Students who enter the college before they take English 1002 must take the course their first semester in the college. They have two semesters to earn a "C" or better. An "A" or "B" means proficient; a "C" requires further work as indicated above.

11. Foreign language: All students are urged to schedule a foreign language each semester until the appropriate course has been completed. Students who select for study a foreign language in which they have some high school credit will take a placement test in that language and be registered at the course level appropriate to their score on the test (regardless of the amount of credit earned in high school). Credits, up to a maximum of 13 semester hours, may be earned by placement test and posted immediately. For placement purposes, the test is valid for two years. Advanced-standing credit for any course above 2053 must be established by credit examination.

It is recommended that students with foreign language credits earned at another college take the placement test for guidance in scheduling. In the absence of test scores, students with 1-2 semester hours of transfer credit should enter course 1001, 3-7 semester hours enter course 2051, 8-11 semester hours enter course 2053, and 12-14 semester hours enter course 2055. (Students with high school or college credit in French must go to the Department of French and Italian for placement.)

Students who have a native fluency in a language other than English may satisfy the foreign language requirement in one of three ways: (a) by completing the prescribed number of hours in the curriculum for the B.A. or B.S. degree in a language other than English or their native language; (b) by taking a minimum of 12 hours in courses numbered above 2070 in their native language; or (c) by taking nine semester hours of English and/or speech above the minimum requirements, as stated in the curriculum for the B.A. or the B.S. degree. (Only three hours may be earned in English 2001, 2002, or 2010 to meet this requirement. Professional and specialized courses in speech may not be counted toward this requirement.)

Students who have a native fluency in a language other than English should consult credit restrictions in that language under the appropriate foreign language department entry in this section of the catalog.

B. Curricular Requirements

The college has divided its subjects of study into the following three groups:

<table>
<thead>
<tr>
<th>Group I—Humanities</th>
<th>Group II—Natural Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Marine Sciences</td>
</tr>
<tr>
<td>Oriental Languages (Chinese, Japanese)</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Classical Languages (Latin, Greek)</td>
<td>Zoology</td>
</tr>
<tr>
<td>English</td>
<td>Anthropology</td>
</tr>
<tr>
<td>German</td>
<td>History</td>
</tr>
<tr>
<td>Journalism</td>
<td>Geography</td>
</tr>
<tr>
<td>Music</td>
<td>Political Science</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Geology</td>
</tr>
<tr>
<td>Speech (Communication, Theatre, Communication Disorders)</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>(excluding 2050-51)</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
</tr>
</tbody>
</table>

1. DISTRIBUTION REQUIREMENTS FOR THE DEGREE

In addition to satisfying the departmental requirements for the major field, candidates for the B.A. and the B.S. degrees must meet minimum distribution requirements as outlined below:

Bachelor of Arts (Humanities)

1. Group I (Humanities)—at least 48 semester hours, but not more than 85 semester hours for degree credit.
   b. Literature: English 2020 and 2022, or 2025 and 2027; or French 3071 and 3072, or 4081 taken twice when subject matter varies; or German 3083 and 3084, or 3091 taken twice when subject matter varies; or Honors 2002 and 3001 or 3003, 3001 and 3003; or Spanish 3071 and 3072, or 4081 and 4082; or Greek 2075 and 3032, or 3040 (select two); or Russian 3071 and 3072, or 4081 and 4082.
   c. Foreign language: through course 2055, or 2155 in French, or 2000-level course above 2053, excluding 2080 and 2090, for Latin.
   d. General education arts elective, plus three additional hours in Group I other than English or foreign languages.

2. Group II (Natural Sciences/Mathematics)
   a. Biological and physical sciences: A minimum of a year course (six semester hours) with two semester hours of accompanying laboratory in either the biological or physical sciences. Six additional hours must also be completed in the alternate sciences for a total of 14 semester hours. (Mathematics and computer science are considered mathematical sciences and cannot be used to fulfill the biological and physical sciences requirement.)
   b. Mathematics: 1021 or 1023, and one additional course from the general education analytical reasoning courses.

3. Group III (Social Sciences)
   a. History: a minimum of six semester hours offered by the Department of History.
   b. Nine semester hours in at least two additional Group III subjects exclusive of history.
   c. Geography 2050 and 2051 do not fulfill Group III requirements.

Bachelor of Arts (Social Sciences)

1. Group I (Humanities)
   b. Literature: English 2020 and 2022, or 2025 and 2027; or French 3071 and 3072, or 4081 taken twice when subject matter varies; or German 3083 and 3084, or 3091 taken twice when subject matter varies; or Honors 2002 and 3001 or 3003, 3001 and 3003; or Spanish 3071 and 3072, or 4081 and 4082; or Greek 2075 and 3032, or 3040 (select two); or Russian 3071 and 3072, or 4081 and 4082.
   c. Foreign language: through course 2053 or French 2102—except anthropology, which requires an additional semester in the language.
   d. General education arts elective, and three additional hours in Group I, other than English or foreign languages.

2. Group II (Natural Sciences/Mathematics)
   a. Biological and physical sciences: A minimum of a year course (six semester hours) with two semester hours of accompanying
laboratory in either the biological or physical sciences. Six additional hours must also be completed in the alternate sciences for a total of 14 semester hours. Mathematics and computer science are considered mathematical sciences and cannot be used to fulfill the biological and physical sciences requirement.

b. Mathematics: 1021 or 1023, plus one additional course from the general education analytical reasoning courses.

3. Group III (Social Sciences)—at least 48 semester hours, but not more than 85 semester hours for degree credit.

a. History: a minimum of six semester hours offered by the Department of History.

b. Nine semester hours in at least two additional Group III subjects exclusive of history.

c. Geography 2050 and 2051 do not fulfill Group III requirements.

Bachelor of Science (Natural Sciences)

1. Group I (Humanities)


b. Literature: English 2020 and 2022, or 2025 and 2027; or French 3071 and 3072, or 4081 taken twice when subject matter varies; or German 3083 and 3084, or 3091 taken twice when subject matter varies; or Honors 2002 and 3001 or 3003, or 3001 and 3003; or Spanish 3071 and 3072, or 4081 and 4082; or Greek 2075, 3032, or 3040 (select two); or Russian 3071 and 3072, or 4081 and 4082.

c. Foreign language: through course 2053 or French 2102.

d. General education arts course, and three additional hours in Group I, other than English or foreign languages.

2. Group II (Natural Sciences/Mathematics)—at least 48 semester hours, but not more than 85 semester hours for degree credit.

a. Biological and physical sciences: A minimum of a year course (six semester hours) with two semester hours of accompanying laboratory in either the biological or physical sciences. Six additional hours must also be completed in the alternate sciences for a total of 14 semester hours.

b. Mathematics: At least five semester hours in mathematics selected from courses numbered 1021 or above.

3. Group III (Social Sciences)

a. History: a minimum of six semester hours offered by the Department of History.

b. Nine semester hours in at least two additional Group III subjects exclusive of history.

c. Geography 2050 and 2051 do not fulfill Group III requirements.

For purposes of major only, psychology or geography may be considered as a natural science, and students who elect to do so may earn a B.S. instead of a B.A. degree. Such students will fulfill all the requirements for the Bachelor of Science degree as listed above; and they may not use geography or psychology as one of the required three subjects in Group III.

Bachelor of Arts in Journalism

1. Group I (Humanities)


b. Literature: English 2020 and 2022, or 2025 and 2027; or French 3071 and 3072, or 4081 taken twice when subject matter varies; or German 3083 and 3084, or 3091 taken twice when subject matter varies; or Honors 2002 and 3001 or 3003, or 3001 and 3003; or Spanish 3071 and 3072, or 4081 and 4082; or Greek 2075, 3032, or 3040 (select two); or Russian 3071 and 3072, or 4081 and 4082.

c. Foreign language: through course 2053 or French 2102.

d. General education arts elective, plus three additional hours in Group I other than English or foreign languages.

2. Group II (Natural Sciences/Mathematics)

a. Biological and physical sciences: A minimum of a year course (six semester hours) in either the biological or physical sciences, and three hours in the alternate science.

b. Mathematics: 1021 or 1023, and one additional course from the general education analytical reasoning courses.

3. Group III (Social Sciences)

a. History 1001, 1003 or Geography 1001, 1003.

b. History 2055, 2057.

c. Economics 2030, or 2010 and 2020.

d. Additional hours for a total of 36 hours, including at least one field in addition to history and economics.

Journalism students must complete a minor in a field other than journalism.

Courses offered by the Division of Honors and Interdisciplinary Studies

Honors (HNRS) courses provide the following curricular equivalents:

**Honors Course Equivalent**

<table>
<thead>
<tr>
<th>Course</th>
<th>Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001</td>
<td>English 1002 or humanities elective</td>
</tr>
<tr>
<td>1003</td>
<td>Social sciences elective</td>
</tr>
<tr>
<td>1007</td>
<td>Biological sciences elective with laboratory</td>
</tr>
<tr>
<td>1008</td>
<td>Biological sciences elective with laboratory</td>
</tr>
<tr>
<td>1101</td>
<td>English 1002 or humanities elective</td>
</tr>
<tr>
<td>1103</td>
<td>Social sciences elective</td>
</tr>
<tr>
<td>2002</td>
<td>Literature elective may be used to partially satisfy the literature requirement for the College of Arts &amp; Sciences and College of Basic Sciences</td>
</tr>
<tr>
<td>2004</td>
<td>Social sciences elective</td>
</tr>
<tr>
<td>2011</td>
<td>Humanities or social sciences elective, depending on content</td>
</tr>
<tr>
<td>2012</td>
<td>Humanities or social sciences elective, depending on content</td>
</tr>
<tr>
<td>2013</td>
<td>Humanities or social sciences elective, depending on content</td>
</tr>
<tr>
<td>2021</td>
<td>Humanities elective</td>
</tr>
<tr>
<td>3001</td>
<td>Literature elective or social sciences elective—may be used to partially satisfy the literature requirement for the College of Arts &amp; Sciences and College of Basic Sciences</td>
</tr>
<tr>
<td>3003</td>
<td>Literature elective or social sciences elective—may be used to partially satisfy the literature requirement for the College of Arts &amp; Sciences and College of Basic Sciences</td>
</tr>
<tr>
<td>3010</td>
<td>Humanities elective</td>
</tr>
<tr>
<td>3011</td>
<td>Social sciences elective</td>
</tr>
<tr>
<td>3013</td>
<td>Social sciences elective</td>
</tr>
<tr>
<td>3015</td>
<td>Natural sciences elective</td>
</tr>
<tr>
<td>3100</td>
<td>Elective in area of internship activity</td>
</tr>
<tr>
<td>3991-3992</td>
<td>Elective in humanities, social sciences, or natural sciences depending on topic</td>
</tr>
</tbody>
</table>

2. MAJOR FIELD REQUIREMENTS

Candidates for a degree in the college will choose one of the three groups above (humanities, natural sciences, or social sciences), or a professional curriculum in journalism in which to do the majority of their work, and will select one subject within that group as their major field. In that major field, they will satisfy departmental requirements but may not use more than 37 hours in any single subject (33 hours in journalism) to satisfy the 128-hour requirement for the degree.

Departmental requirements for majors are given later in this section.

Students may pursue double majors in the college. Both majors must be offered by departments within the college. Students pursuing double majors must fulfill all degree requirements for both majors.

From the courses listed in the group chosen, students will take for degree credit not fewer than 48 nor more than 85 semester hours, including hours taken in the major field.

3. MINOR FIELD REQUIREMENTS (OPTIONAL)

Although students are not required to pursue a minor field (except in the School of Journalism), they may choose to do so under the following guidelines:

1. Earn a minimum of 15-18 semester hours in the minor field, of which at least six semester hours must be in courses taken on this campus at the 2000- and/or 4000-level; see individual departments in the "Departments, Schools, and Curricula" section of this chapter for more specific requirements.

2. Earn a minimum grade-point average in the minor field of 2.00 on all work taken in the LSU System and on all work taken.

3. Courses used to satisfy minor requirements may not be taken on a Pass/Fail basis.

Minor fields may be selected from any major field currently offered by the college in which appropriate requirements for a minor have
been established or any field of an interdisciplinary nature for which a minor has been approved by the Faculty Senate Courses and Curricula Committee and the Office of Academic Affairs.

Minors may also be taken fields outside the college if:
1. the total number of semester hours does not exceed 24 (total number of non-arts and sciences electives that may be counted toward graduation);
2. the work conforms to guidelines established by the department, school, and college concerned;
3. the work meets the general minor field requirements of the College of Arts and Sciences stated above.
4. The following departments offer minors outside the college: Botany, Chemistry, Computer Science, Geology and Geophysics, Physics and Astronomy, and Zoology and Physiology.

The following are requirements for non-Arts and Sciences minor fields designed for students in the College of Arts and Sciences:

ART HISTORY
In order to graduate with a minor in art history, students in the College of Arts and Sciences must complete ART 1440, 1441, and 12 additional hours in art history at the 4000 level or above.

BUSINESS ADMINISTRATION
In order to graduate with a minor in business administration, students in the College of Arts and Sciences must complete Accounting 2000 or 2001, 2101; Economics 2010 and 2020 or 2030, 2035; Finance 3201, 3715; Management 3159; Marketing 3401; and one of the following: Speech Communication 2010, 2061, 2064, 4101, 4113, or 4114. The QBA 2000 prerequisite for Finance 3715 may be satisfied with a descriptive statistics course. The economics courses are Arts and Sciences electives. Students interested in pursuing a Master's of Business Administration degree should elect Accounting 2001, Computer Science 1248, Economics 2010 and 2020, and Mathematics 1431 and 1433.

CRIMINAL JUSTICE
In order to graduate with a minor in criminal justice, students in the College of Arts and Sciences must complete Criminal Justice 1107 and at least 12 additional hours in criminal justice. At least six hours must be in courses numbered 3000 and above.

SOCIAL WORK
In order to graduate with a minor in social work, students in the College of Arts and Sciences must complete a minimum of 15 hrs. of social work courses, of which at least six semester hrs. must be in courses numbered 3000 and above.

ELECTIVES
A student in the College of Arts and Sciences may elect for degree credit any course offered by the following departments or schools:

| Administrative and Foundational Services |
| Aerospace Studies |
| Art |
| Biochemistry |
| Botany |
| Chemistry |
| Computer Science |
| Curriculum and Instruction |
| Economics |
| English |
| Entomology |
| Environmental Studies |
| Experimental Statistics |
| Foreign Languages and Literatures |
| French and Italian |
| Geography and Anthropology |
| Geology and Geophysics |
| History |
| History and Interdisciplinary Studies |
| Journalism |
| Marine Sciences |
| Mathematics |
| Microbiology |
| Military Science |
| Music |
| Nuclear Science |
| Philosophy |
| Physics and Astronomy |
| Plant Pathology and Crop Physiology |
| Political Science |
| Psychology |
| Religious Studies |
| Social Work |
| Sociology |
| Speech Communication, Theatre, and Communication Disorders |
| Zoology and Physiology |

A student may receive a maximum of 12 semester hours of degree credit in ROTC.

In departments not listed above, students may elect courses for which they have the prerequisites. Twenty-four semester hours of elective credit in such courses may be counted toward graduation from this college. No more than eight hours of kinesiology activity courses may be counted toward graduation from this college.

CORRESPONDENCE, EXTENSION, & MILITARY SERVICE CREDITS
A maximum of 32 semester hours of credit in the above categories is acceptable toward meeting degree requirements. Students who wish to have correspondence credits accepted by the college must make their registration in correspondence courses a matter of record in the office of the dean of the college at the time of such registration. Students registered in the college may enroll in a maximum of 19 semester hours of combined resident and correspondence course work during a regular semester. They may enroll in a maximum of nine semester hours of combined resident and correspondence course work during a summer term. Students may not be enrolled in correspondence course work the semester they intend to graduate. Depending on the correspondence course, a special time limit may be imposed by the dean's office.

PLACEMENT SERVICES
Students in this college may use the services of the University's Career Planning, Placement, and Co-op Center. These services include counseling, job-seeking skills workshops, job search handbooks, résumé service, career days, and on-campus recruiting and interviews.

STUDY ABROAD
Students in the College of Arts and Sciences are encouraged to participate in the study abroad programs administered by the Office of Academic Programs Abroad and the International Student Exchange Program.

A&S Student Council/Clubs
The College of Arts and Sciences' Student Council is composed of student representatives from each of the college's departments, as well as members at large. The purpose of the council is to enhance the academic environment in the college. In addition, many departments sponsor clubs, with programs of interest to majors.

PHI BETA KAPPA
Juniors and seniors with grade-point averages of 3.80 and 3.50, respectively, are considered for membership in Phi Beta Kappa, the oldest scholastic honor society in the United States. Excellence in a variety of intellectual disciplines, rather than proficiency in a single field of study, is the major criterion for election. The academic record should include the following courses: at least one mathematics course beyond 1021 or comparable courses in logic or computer science; a foreign language through the basic courses required by the college, with advanced courses highly desirable; two courses in English or American literature at the 2000-level (English 2020 and 2022 preferred), or unusual strength in literature in a foreign language; courses in several humanities and social sciences, some of which must be above 3000; six hours each of a life science and a physical science, plus two hours of related laboratory work in one of these fields; and electives that show a commitment to a liberal education. Sophomores and juniors with high grade-point averages should consult with Phi Beta Kappa faculty advisers or college counselors for more specific information.

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE
Students desiring permission to work toward a second undergraduate degree must have completed their previous degree with at least a 2.50 average. To qualify for a second bachelor's degree in this college,
students must complete (with a minimum average of 2.50) a program of studies which comprises at least 30 semester hours, including any stated degree requirements not previously met, and must complete at least two semesters in residence as full-time students. The program of studies planned for this purpose must have the endorsement and approval of the chairman of the major department and the dean of the college. Petitions for permission to begin work on a second bachelor's degree must be filed in the dean's office prior to registration.

PREPARATION FOR THE STUDY OF LAW

Because of the rich complexity of this discipline, students with very different academic backgrounds can undertake and excel in the study of law. There is no single curriculum or course of study which is prerequisite to or guarantees success in law school. Curricula in the College of Arts and Sciences provide excellent preparation for students who intend to study law.

The degree requirements of the college insure the development of the following skills, which are essential components of pre-law training: 1) the ability to express oneself competently in writing; 2) the ability to understand the human institutions and values with which the law deals; and 3) the ability to think creatively. Students who intend to pursue a legal career are therefore encouraged to choose a curriculum in the College of Arts and Sciences.

Interested students should contact the pre-law adviser in their major department for additional information.

PREPROFESSIONAL EDUCATION IN MEDICAL SCIENCES

Early in their college career, students who intend to enter a professional school of dentistry, medicine, optometry, osteopathy, pharmacy, or physical therapy should examine the current catalog of the school of their choice for specific admission requirements. Premedical and pre­dental students should consult with the premedical counselor, 338 Chopping Hall.

Students in this college planning to apply to medical or dental schools may pursue a major in any of the academic departments of the college. Students must be careful, however, to fulfill both degree requirements of their major and admission requirements of the professional school.

COMBINED CURRICULA

Completion of the three-year undergraduate portions of any of the combined curricula does not assure acceptance into the professional schools of the LSU System.

Curriculum in Arts and Sciences—Medicine or Dentistry

Premedical or pre­dental students may choose to substitute the first full year's work at one of the LSU Schools of Medicine (in New Orleans or in Shreveport) or Dentistry (in New Orleans) for the senior year in the College of Arts and Sciences. Enrollment in a combined premedical or pre­dental curriculum is a privilege. Participation is restricted to those students whose scholarly maturity, as reflected in grades earned, indicates ability to benefit from the accelerated program. Students must satisfy the requirements stipulated below for graduation under the program.

Students in either of the combined curricula must have:
1. Earned a grade-point average of 3.00 or higher ("A" = 4) on 45 semester hours of work (excluding LIBS 1001, ROTC, and kinesiology courses) by the end of the third semester in residence at LSU and must maintain a 3.00 grade-point average to be eligible for graduation under the program;
2. Spent at least the last two semesters (minimum of 30 semester hours) as a full-time student in residence in the College of Arts and Sciences;
3. Completed all general education requirements; and
4. Completed prior to matriculation at dental or medical school: (a) for premed students, a minimum of 98 semester hours or (b) for pre­dental students, a minimum of 108 semester hours from the courses listed below.

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and biological and physical sciences, literature, mathematics, and social sciences requirements.

*Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

<table>
<thead>
<tr>
<th>Course</th>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201, 1202, 1212, 2251</td>
<td>21</td>
<td>Zoology 2152</td>
</tr>
<tr>
<td>Chemistry 2252, 2261, 2262, 2364</td>
<td>21</td>
<td>English 2020, 2022, or 2025</td>
</tr>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td>2027</td>
</tr>
<tr>
<td>Foreign language (through course 2053)</td>
<td>13</td>
<td>General education arts course</td>
</tr>
<tr>
<td>History</td>
<td>6-9</td>
<td>(select from art, music, philosophy, theatre)</td>
</tr>
<tr>
<td>Mathematics 1021, 1022 or 1023 or 1550</td>
<td>5-6</td>
<td>Approved humanities course</td>
</tr>
<tr>
<td>Microbiology 2051</td>
<td>4</td>
<td>(other than English or foreign language)</td>
</tr>
<tr>
<td>Physics 2001, 2002, 2108, 2009</td>
<td>8</td>
<td>General education social sciences (courses numbered 2000 or above in at least two subjects other than history)</td>
</tr>
<tr>
<td>Biology 1201, 1208, Zoology 1202, 1209</td>
<td>8</td>
<td>6-9</td>
</tr>
<tr>
<td></td>
<td>98-108</td>
<td></td>
</tr>
</tbody>
</table>

Basic sciences courses taken in the preprofessional program that duplicate first-year courses of either medical or dental school may not be offered for credit in meeting the minimum semester-hour credit requirements in the combined curriculum.

Upon successful completion of the first year of medical or dental school, the student may apply for and receive the degree of Bachelor of Science awarded by the College of Arts and Sciences.

Only those students who enter the University with exceptionally good preparation and maintain a high level of performance in their college work should plan to follow a combined curriculum. Other qualifications being equal, admission preference is given to those students who will have received the bachelor's degree prior to registration in medical or dental school.

Students should contact the College of Arts and Sciences for additional details.

Division of Honors and Interdisciplinary Studies

DIRECTOR: Seay, Professor
OFFICE: 201 Old Alumni House
TELEPHONE: (504) 388-8849

ASSOCIATE DIRECTOR OF CURRICULUM: Hardy, Professor
ASSOCIATE DIRECTOR OF STUDENT SERVICES: Lipscomb, Associate Professor

The Division of Honors and Interdisciplinary Studies was established to provide a special opportunity for students who have potential for superior academic performance in college and who seek added dimension, enrichment, and challenge in their studies. Honors work is intended to permit academically able students to advance as fast as their abilities permit and to encourage in their study a range and depth in keeping with their greater intellectual interests. The division offers a curriculum of challenge, flexibility, and freedom, the fellowship of equally dedicated students, and the counseling services of a director, adviser, and advisory faculty.

Participation in the division supplements, but does not replace, work in a major field. Credits earned in division courses may count general education requirements (e.g., freshman English, history, and literature requirements). Division and departmental advisers assist in assuring full translation of honors courses into requirements of the major curriculum.

PARTICIPATION IN THE HONORS PROGRAM

Prior to matriculation in the fall semester, qualified students are invited to participate in freshmen-level honors courses on the basis of
their ACT scores. For continuing students, performance during the preceding semester becomes the criterion for admission or retention. Participants will schedule Honors 1001/1003 or 1101/1103 in the fall and Honors 2002/2004 in the spring. Students may also choose honors sections of departmental courses (e.g., MATH 1551). The honors life sciences sequence, Honors 1007/1008, satisfies the general education biological sciences requirement.

After the freshman year, honors students may follow a curriculum that leads to "Sophomore Honors Distinction," as well as graduation with "College Honors" (see below).

The upper-level seminars are designed to supplement departmental courses. Offerings vary from year to year. For course descriptions in any given semester, consult the division director before or during registration.

SOPHOMORE HONORS DISTINCTION

Students who have (1) completed 20 hours of honors courses including either Honors 1001/1003 or 1101/1103 and/or 2002/2004 and/or Honors 3001/3003, and one honors sciences sequence or honors mathematics course and (2) attained a 3.33 cumulative gpa in all honors courses, in all courses taken in the major field, and in all course work taken, will be designated as having achieved "Sophomore Honors Distinction." This designation will be made by the deans of their colleges upon recommendation of the director of the Division of Honors and Interdisciplinary Studies and will include a notation on the transcript and a certificate awarded at the end of four semesters.

UPPER DIVISION HONORS DISTINCTION

To achieve upper division honors distinction, a student must meet the following requirements:
1. Take at least 12 semester hours of honors courses at the 3000 level or above, including three to six hours of thesis/project.
2. Have the sequence of honors courses approved by the college, the major department, the director of the Honors Division, and the president of the Honors Board.
3. Demonstrate competence in research, in the preparation of a senior honors thesis/project in the major field, take an oral examination, or make a presentation of the project before a committee of three or more faculty members appointed by the chairman of the student's academic department. The thesis/project advisor should be from the student's major department. At least one member of the committee should be from a department outside the student's major.
4. Achieve, after the sophomore year, a grade-point average of at least 3.33 ("A" = 4.00) on both LSU and overall academic work, and no grade lower than a "B" in any honors course taken after the sophomore year.
5. Fulfill all additional degree requirements and upper division honors requirements of the student's college.

GRADUATION WITH COLLEGE HONORS

To graduate "with college honors" in the College of Arts and Sciences, a student must meet the following requirements:
1. achieve "Sophomore Honors Distinction;"
2. take at least 18 semester hours of honors seminars or departmental honors courses beyond the minimum required for "Sophomore Honors Distinction;"
3. register in a curriculum offered in the College of Arts and Sciences;
4. complete a foreign language through 2055 (in French 2155, in Latin, a 2000-level course above 2053, except 2080 and 2090);
5. complete a curriculum of courses totaling at least 128 hours approved by the department concerned and by the director and the faculty of the division. This curriculum should be developed using the general curricular principles of the college, the purposes of which are to afford students a liberal education and to include (besides the major field) historical and political studies, the biological and physical sciences, the humanities, and the arts;
6. demonstrate competence in a major field by doing independent research, writing a senior thesis, and taking an oral examination. The thesis adviser and one additional member of the student's committee must be from the student's major department;
7. after the freshman year, maintain at least a 3.33 gpa ("A" = 4.00).

HONORS COURSES

Besides courses offered through the Division of Honors and Interdisciplinary Studies, other honors courses are offered through various departments, including:

- Anthropology 4999
- Chemistry 1421, 1422, 1431, 1432, 2461
- English 1003, 2021, 2023, 2026, 2028, 2925, 2927, 2929, 3000, 3820, 3821, 3822, 3823, 3824, 3825
- French 2056, 2103, 2104
- Geography 4999
- Geology 1002, 1004
- History 1002, 1004, 2056, 2058, 3100, 3109, 3110
- Journalism 4093
- Mathematics 1101, 1551, 1553, 2058, 2061
- Philosophy 2034, 2036, 2953, 2963, 2964, 2965, 3901, 3902
- Political Science 2052, 3000, 3809, 3896, 3897
- Physics 1201, 1202, 1208, 1209
- Psychology 2001
- Sociology 3905
- Spanish 1002, 2052, 2054, 2056
- Speech Communication 1062, 2862
- Zoology 1203, 3950, 3951

Departments, Schools, and Curricula

DEPARTMENT OF AEROSPACE STUDIES

HEAD: Hendrickson, Professor
OFFICE: 105 Military Science/Aerospace Studies Bldg.
TELEPHONE: (504) 388-4407
PROFESSOR: Hendrickson
ASSISTANT PROFESSORS: Bell, Runkle

For information on this department's program, see the "Reserve Officers Training Corps" section of this catalog.

ECONOMICS (INTERCOLLEGIATE PROGRAM)

To graduate with a minor in economics, students in the College of Arts and Sciences must complete Economics 2030, 2035, 3720, 4710, and six additional hours in economics.

Students majoring in economics in the College of Arts and Sciences are required to take Economics 2010, 2020, 2035, 3720 and 4710. Other economics courses at least 30 semester hours required for the major must be chosen with the advice and approval of the arts and sciences adviser in the Department of Economics. Students are encouraged to take a calculus course.

CURRICULUM IN ECONOMICS

TOTAL SEM. HRS.: 128

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

- English 1001, 1002 .................. 6 Foreign language (through course 2053) .................. 3
- Foreign language courses* .................. 10 General education analytical reasoning course .................. 3
- Mathematics 1021 .................. 3 General education biological or physical sciences (one science with 2 sem. hrs. of lab) .................. 6-8
- General education biological or physical sciences (one science with 2 sem. hrs. of lab) .................. 6-8
- Approved economics elective .................. 3
- Approved history elective .................. 3
- Approved literature courses .................. 6
- Approved electives or ROTC .................. 4

31-33
**DEPARTMENT OF ENGLISH**

**CHAIRMAN:** J. May, Alumni Professor  
**OFFICE:** 211 Allen Hall  
**TELEPHONE:** (504) 388-4085  
**BOYD PROFESSOR & WILLIAM A. READ PROFESSOR**  
**EMERITUS OF ENGLISH LITERATURE:** Simpson  
**BOYD PROFESSOR:** Bourjaily  
**LSU FOUNDATION HENRY J. VOORHIES PROFESSOR OF ENGLISH:** Olney  
**PROFESSORS:** Borck, Bourjaily, Broughton, de Caro, Cannithers, Codrescu, Crump, Fischer, Fogel, Humphries, Kennedy, May, Moore, Nardo, Olney, Parker, J. Roberts, Sasek, Simpson, Toth  
**ASSOCIATE PROFESSORS:** Barthelmy, Bennett, Catano, Cope Cowan, Crane, Daniels, W. Evans, Eyster, Freedman, J. Gellrich, M. Gellrich, Jordan, Kamenetz, Kronick, Liggett, Makovsky, McGee, Parks, Richardson, Sandford  
**ARTIST-IN-RESIDENCE:** Euba  
**WRITER-IN-RESIDENCE:** Madden  
**ASSISTANT PROFESSORS:** J. Babin, Bankston, R. Collins, Demastes, Garay, Garrett, Lowe, Massel, McMahan, Michie, Moreland, Nelson Salvino, R. Roberts, G. Sasek, Sims, Swartz, T. Thompson, Vrbanac  
**INSTRUCTORS:** Austin, E. Babin, Barnes, Burris, Caprio, Chaney, Cronin, Cuttara, S. Dorman, W. Dorman, Epperson, Faile, Gage, Granger, Gray, Heath, Helm, Holt, Jamison, Kahn, Kelly, Kündu, Larkin, Mack, Malik, McGuire, McKinnon, Morgan, Normand, Paine, Powell, Puliam, Slocum, Sutcliffe, Williams

**CURRICULUM IN ENGLISH (WITH OPTIONS)**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>TOTAL SEM. HRS.: 128</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students majoring in English must complete a total of 36 semester hours of English courses in addition to a 3.00 average, at least one upper-level course numbered 3000 or above. Three options are offered: literature, language, and creative writing. Special requirements for each option are as follows:</td>
<td></td>
</tr>
<tr>
<td><strong>LITERATURE OPTION:</strong> English 2020 (or 2021) and 2022 (or 2023); three hours in Shakespeare (2148, 4148, 4149); three hours in Chaucer (4137) or Milton (4147); courses in at least four of the following literary periods and disciplines.</td>
<td></td>
</tr>
<tr>
<td>a. Writing and Language: English 3001, 3002, 3101, 4001, 4002, 4005, 4006, 4007, 4008, 4010, 4011, 4012, 4013, 4014, 4015, 4016, 4017, 4018, 4019, 4020.</td>
<td></td>
</tr>
<tr>
<td>b. Medieval and Renaissance: English 4030, 4040, 4041, 4044, 4048, 4049.</td>
<td></td>
</tr>
<tr>
<td>c. Restoration and 18th Century: English 4050, 4051, 4055.</td>
<td></td>
</tr>
<tr>
<td>d. 19th Century: English 4060, 4061, 4062, 4063, 4065.</td>
<td></td>
</tr>
<tr>
<td>e. 20th Century: English 4085, 4086, 4087, 4088, 4187.</td>
<td></td>
</tr>
<tr>
<td>g. Backgrounds to Literature: English 2222, 2423, 3033, 3124, 3210, 3220, 3232, 3234, 3236, 3401, 3593, 4024, 4084, 4231, 4475, 4480, 4493, 4593.</td>
<td></td>
</tr>
<tr>
<td>Language Option: English 2020 (or 2021) and 2022 (or 2023) or 2025 (or 2026) and 2027 (or 2028); 12 hours from the following (at least 9 hours must be in courses numbered 3000 or above): 2010, 2012, 4010, 4011, 4012, 4013, 4014, 4015, 4016, 4018, 4019, 4020; one of the following: Chaucer (4137), Shakespeare (2148, 4148, 4149), or Milton (4147); courses in at least three of the seven literary periods and disciplines described above.</td>
<td></td>
</tr>
<tr>
<td>Creative Writing Option: English 2020 (or 2021) and 2022 (or 2023) or 2025 (or 2026) and 2027 (or 2028); two of the following: English 2005, 2007, 2008; one of the following: Chaucer (4137) Shakespeare (2148, 4148, 4149), or Milton (4147); two of the following: English 4001, 4002, 4006, 4007, and 4008: English 4000 must be taken in the senior year. and courses in at least two of the seven literary periods and disciplines described above.</td>
<td></td>
</tr>
<tr>
<td>Consult &quot;Degree Requirements of the College&quot; in this section of the catalog for specific instructions regarding electives and general education, biological and physical sciences, mathematics, and social sciences requirements.</td>
<td></td>
</tr>
<tr>
<td>The following suggested curricula show the college course distribution requirements. Individual students' curricula will vary.</td>
<td></td>
</tr>
<tr>
<td><em>Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.</em></td>
<td></td>
</tr>
</tbody>
</table>

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
</tr>
<tr>
<td>Mathematics 1021</td>
</tr>
<tr>
<td>Foreign language course*</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 hrs. of lab)</td>
</tr>
<tr>
<td>Approved history elective</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
</tr>
<tr>
<td>Approved humanities course</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
</tr>
</tbody>
</table>

| 31-33 |

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option requirements</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 hrs. of lab)</td>
</tr>
<tr>
<td>Approved history elective</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
</tr>
<tr>
<td>Approved humanities course</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
</tr>
</tbody>
</table>

| 31-33 |

**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option requirements</td>
</tr>
<tr>
<td>General education analytical reasoning course</td>
</tr>
<tr>
<td>General education social sciences courses (two fields beyond the major)</td>
</tr>
<tr>
<td>Approved electives</td>
</tr>
</tbody>
</table>

| 32 |

**DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES**

**CHAIRMAN:** A. Ramirez, Professor  
**OFFICE:** 222 Prescott Hall  
**TELEPHONE:** (504) 388-6616 or 6601  
**PROFESSORS:** Campbell, Del Caro, Hart, A. Ramirez, Ricapito  
**ASSOCIATE PROFESSORS:** Clarke, Di Napoli, Edgeworth, Kirby, Kirchell, Parker, Rivera-Rodas, Schierling, Sosha  
**ASSISTANT PROFESSORS:** Bary, Batkins, Di Maio, Forbis, Laurita, Lewis, Morris, Pizer, Stanton, Tuman, Webster  
**INSTRUCTORS:** Allan, Ashe, Broome, Lavastida, Mayor-Lopez, Montiel, M. Ramirez, Rush, Sperner
A minor in German consists of a total of 22 hours, six of which must be numbered 3000 or above. A minor in Russian consists of a total of 22 hours, six of which must be numbered 3000 or above. Those courses specifically designated as being offered in translation cannot be counted as fulfilling part of the minor requirement in German or Russian. Persons whose native language is German or Russian may not take for credit courses 1001, 2051, 2053, or 2055 in that language.

To obtain a minor in Latin or Greek, a student must have a minimum of 17 hours of instruction in that language at the 2000 level and above. At least six hours must be taken at the 3000 level or above.

To obtain a minor in classical civilization, a student must have a minimum of 18 hours of approved courses, of which no more than six hours may be taken outside the department. At least six hours must be at the 3000 level or above. Any course in Latin or Greek language, numbered 2000 or above, may count toward the minor, as may Greek 2075, 3015, 1022, 3040, and Latin 2090. A list of courses outside the department which may count toward the minor is available in the departmental office or from counselors in the College of Arts and Sciences.

Beginning and intermediate Spanish is taken in the following sequence: 1001, 2051, 2053, and 2055. In the beginning courses, emphasis is placed on early development of the skills of understanding and speaking, and extensive use is made of tape recordings in the Language Laboratory. Intermediate courses place increased emphasis on reading and writing as well as oral-aural practice.

Students who have a native fluency in Spanish may not take for credit courses numbered below 2051.

Requirements for a Spanish minor are completion of 15 semester hours above Spanish 2052, including Spanish 2055 and 2061 and six hours of courses at the 3000-4000 level.

Spanish honors courses are 2052, 2054, and 2056. A special curriculum leading to the B.A. degree with departmental honors in Spanish is also available. Details may be obtained from the departmental office.

CURRICULUM IN GERMAN (WITH OPTIONS)

TOTAL SEM. HRS.: 128

Two options are available to students majoring in German: language and literature, and culture and thought. German 2090 and 3490 may not be used to satisfy the requirement of 32 sem. hrs. of German courses above the 2000 level in any option. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>German 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>5</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>Approved history electives</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31-33</td>
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</table>

JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>Option requirements*</td>
<td>12</td>
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<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
</tr>
<tr>
<td>General education social sciences courses (two fields other than history)</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>11</td>
</tr>
<tr>
<td>TOTAL</td>
<td>32</td>
</tr>
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SOPHOMORE YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education arts course (select from art, music, philosophy, theatre)</td>
<td>3</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>Approved history elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities course (other than English or foreign language)</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31-33</td>
</tr>
</tbody>
</table>

SENIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>Option requirements*</td>
<td>9</td>
</tr>
<tr>
<td>Approved social sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives</td>
<td>20</td>
</tr>
<tr>
<td>TOTAL</td>
<td>32</td>
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</table>

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian 2053, 2055</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>Approved history electives</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31-33</td>
</tr>
</tbody>
</table>

JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Russian electives</td>
<td>9</td>
</tr>
<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
</tr>
<tr>
<td>General education social sciences courses (two fields other than history)</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>14</td>
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<tr>
<td>TOTAL</td>
<td>32</td>
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SOPHOMORE YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian 2053, 2055</td>
<td>6</td>
</tr>
<tr>
<td>Approved Russian electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
</tr>
</tbody>
</table>

CURRICULUM IN RUSSIAN

TOTAL SEM. HRS.: 128

A minimum of 30 semester hours is required for a major in Russian. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, mathematics, and social sciences requirements.

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>Latin 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>Approved history electives</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31-33</td>
</tr>
</tbody>
</table>

JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Latin electives</td>
<td>9</td>
</tr>
<tr>
<td>Approved history electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>18</td>
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</table>

SOPHOMORE YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian 2053, 2055</td>
<td>6</td>
</tr>
<tr>
<td>Approved Russian electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
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</tbody>
</table>

CURRICULUM IN LATIN

TOTAL SEM. HRS.: 128

Students majoring in Latin must complete a minimum of 31 semester hours in Latin, with at least six hours at or above the 3000 level. In addition, at least one semester of ancient Greek must be completed. Students electing this major are advised to take History 2001 and 2002 or History 4001, 4003, and 4004. Courses in ancient art and philosophy are recommended. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

FRESHMAN YEAR SEM.HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>Latin 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>General education arts course (select from art, music, philosophy, theatre)</td>
<td>3</td>
</tr>
<tr>
<td>Approved elective or ROTC</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31-33</td>
</tr>
</tbody>
</table>

JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Latin electives</td>
<td>9</td>
</tr>
<tr>
<td>Approved history electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
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</tbody>
</table>

SENIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Latin electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
</tr>
</tbody>
</table>
CURRICULUM IN SPANISH

TOTAL SEM. HRS.: 128-134

Students majoring in Spanish must complete 30 semester hours numbered above 2053 including Spanish 2055, 2061, 2062, 3041, 3071, 3072, 3074, 4005, and six hours of 4000-level literature courses. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements. Students earning credit for 1001, 2051, and 2053 must complete 134 hours.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
English 1001, 1002........... 6 Spanish 2055................. 3
Mathematics 1021........... 3 General education elective........... 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab)........... 6-8
General education analytical reasoning course........... 3
Approved history electives........... 6 Approved humanities elective
Approved electives or ROTC........... 7 (other than English or foreign language)........... 3

TOTAL 31-33

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Spanish 2061, 2062, 3041, 3071, 3072, 3074........... 18 Approved Spanish electives........... 6
General education social sciences courses (two fields other than history)........... 6 Approved electives........... 20
Approved electives........... 8

TOTAL 32

DEPARTMENT OF FRENCH AND ITALIAN

CHAIRMAN: Wing, Professor
OFFICE: 225 Prescott Hall
TELEPHONE: (504) 388-6627

LSU FOUNDATION DISTINGUISHED PROFESSOR OF FRENCH: Glissant

LSU FOUNDATION HENRY J. VOORHIES PROFESSOR OF ENGLISH: Olney

PROFESSORS: Erickson, Glissant, Humphries, Lafayette, Leupin, Olney, Redfearn, Wing

ASSOCIATE PROFESSORS: Brind’Amour, Chumbley, Russo, Vandolos, Willis, Zubouni

ASSISTANT PROFESSORS: Degas, Jensen, Kadmard, Stone

A minor in French will consist of 15 hours of course work with at least six hours of 3000- to 4000-level courses.

A minor in Italian will consist of 15 hours of course work with at least six hours of 3000-4000 level courses.

A special curriculum leading to the B.A. degree with departmental honors in French is offered. Details are available from the departmental office.

CURRICULUM IN SPANISH

TOTAL SEM. HRS.: 132-136

For a major in French, students must take a minimum of 36 semester hours in French courses numbered above 2000, including French 2101, 2102, 2154, 2155, 3058, 3060, 3071, 3072, 3080, and three additional 3000/4000-level courses. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements. Students earning credit for FREN 1050 must complete 132 hours; those earning credit for FREN 1001 and 1002 must complete 136 hours.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
English 1001, 1002........... 6 French 2101, 2102........... 6
French 1001, 1002 or 1050........... 4-8 General education biological or physical sciences........... 8
Mathematics 1021........... 3 General education analytical reasoning course........... 3
General education biological or physical sciences........... 6
Approved history electives........... 3
Approved electives or ROTC........... 6

TOTAL 28-32

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
French 2154, 2155, 3071, 3072, 3060........... 15 French 3058, 3080........... 6
Approved electives........... 8
Approved electives........... 3

TOTAL 13

CURRICULUM IN ITALIAN

TOTAL SEM. HRS.: 128

A minimum of 30 semester hours is required for a major in Italian. The department recommends that students select English 2020, 2022 (in lieu of 2025, 2027), Greek 3032, and Communication Disorders 4150. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
English 1001, 1002........... 6 Italian 2053, 2055........... 6
Italian 1001, 2051........... 10 General education biological or physical sciences........... 3
Mathematics 1021........... 3 General education biological or physical sciences (one science with 2 sem. hrs. of lab)........... 6-8
General education analytical reasoning course........... 3
General education analytical reasoning course........... 3
Approved history elective........... 3
Approved electives........... 3
Approved elective or ROTC........... 3

TOTAL 31-33

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Approved Italian electives........... 9 Approved Italian electives........... 6
General education arts course (select from art, music, philosophy, theatre)........... 3
General education social sciences courses (two fields other than history)........... 6
Approved electives........... 14

TOTAL 32

DEPARTMENT OF GEOGRAPHY AND ANTHROPOLOGY

CHAIRMAN: Earle, Professor
OFFICE: 227 Howe/Russell Geoscience Complex
TELEPHONE: (504) 388-5942

BOYD PROFESSORS EMERITI: Kniffin, Walker, West
ALUMNI PROFESSORS: Haag (Emeritus), Hilliard
PROFESSORS: Earle, Hilliard, Kesel, Muller, Richardson
ASSOCIATE PROFESSORS: Allan, Bracy, Davidson, Edwards, Lam, Liu

ASSISTANT PROFESSORS: Hirschboeck, Jackson, Larimore, Mathewson, Ramphall, Stone, Tague, Veek

ADJUNCT FACULTY: Braid, Dakin, Detro, Easterley, Emmer, Gates, Kenzer, Kuttruff, Lyon, Neuman
Curriculum in Geography (B.S. Degree)

Total Sem. Hrs.: 128

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

Freshman Year

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>Senior Year SEM. HRS.</th>
<th>English 1001, 1002</th>
<th>6</th>
<th>Foreign language (through course 2053)*</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography 1001, 1003</td>
<td>10</td>
<td>Geography 2050, 2051, 2055</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
<td>General education analytical reasoning course</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved literature courses</td>
<td>6</td>
<td>Approved electives or ROTC</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>31-33</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>Senior Year SEM. HRS.</th>
<th>Geography 3039, 4020, 4040, 4041, 4043, 4045, 4047, 4049, (select three)</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education arts course (select from art, music, philosophy, theatre)</td>
<td>3</td>
<td>6-8</td>
<td>-</td>
</tr>
<tr>
<td>Approved history electives</td>
<td>6</td>
<td>Approved social sciences courses (two fields other than history or geography)</td>
<td>9</td>
</tr>
<tr>
<td>Approved electives</td>
<td>11</td>
<td>Approved electives</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>32</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Anthropology

A Bachelor of Arts is offered in anthropology. Because it is a broad study of mankind, students majoring in anthropology are urged to take courses in the sciences, the social sciences, and the humanities. Departmental course requirements are few. Students must complete Anthropology 1001 and 1003 and at least three courses from the following: Anthropology 2015, 2051, 3060, 4040. Course 2055 in a foreign language must also be completed. A minimum of 24 semester hours in anthropology is required. Courses in archaeology, cultural anthropology, folklore, physical anthropology, and anthropological linguistics are available. Through consultation with their departmental adviser, students design a specific program to fit their needs.

Because anthropology is a field science, students participate in numerous field trips. To help defray expenses, a field trip service fee of $20 per semester is charged to undergraduate majors and $25 per semester for graduate majors. Non-majors participating in field trip courses will be assessed a fee of $10 a field trip basis.

Requirements for a minor in anthropology are Anthropology 1001, 1003, and nine hours to be taken from the following three groups, no more than six hours total from any one group: Group 1 (method and laboratory)—Anthropology 3078, 3401, 4090; Group 2 (area)—Anthropology 4003, 4004, 4045, 4047, 4051, 4057; and Group 3 (topic)—Anthropology 2015, 2051, 2423, 3060, 3909, 4010, 4031, 4040, 4060, 4064, 4081, 4082, 4085, 4440.

Curriculum in Anthropology

Total Sem. Hrs.: 128

Students majoring in anthropology should request the pamphlet entitled "Undergraduate Program in Anthropology" from the departmental office or from their faculty adviser. Nine semester hours of approved anthropology electives in the sophomore and junior years must be chosen from Anthropology 2015, 2051, 3060, and 4040. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.
Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR SEM. HRS.
Anthropology 1021, 1003 ........................................... 6
English 1001, 1002 ..................................................... 6
Foreign language courses* ........................................ 10
Mathematics 1021 ...................................................... 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) ..................... 6-8

31-33

SOPHOMORE YEAR SEM. HRS.
Foreign language (through course 2055) ................................ 6
General education biological or physical sciences (one science with 2 sem. hrs. of lab) ..................... 6-8
General education analytical reasoning course .................. 3
Approved anthropology electives .................................. 3
Approved history elective .......................................... 3
Approved literature courses ......................................... 6
Approved electives or ROTC ....................................... 4

31-33

JUNIOR YEAR SEM. HRS.
Approved anthropology electives .................................. 9
General education arts course (select from art, music, philosophy, theatre) ........................................ 3
General education humanities course (other than English or foreign language) .................................. 3
General education social sciences electives ........................ 9
Approved social sciences courses (at least 3 sem. hrs. in fields other than anthropology or history) ........ 3
Approved history course ............................................. 9
Approved electives ..................................................... 8

32

DEPARTMENT OF HISTORY

CHAIRMAN: Rosier, Professor
OFFICE: 224 Himes Hall
TELEPHONE: (504) 388-4471

T. HARRY WILLIAMS CHAIR OF AMERICAN HISTORY:
Royster

BOYD PROFESSOR: Cooper
ALUMNI PROFESSOR EMERITUS: Loos
ALUMNI PROFESSOR: Noggle
PROFESSORS: Cooper, Culbert, Hardy, Hilton, Hoffman, Loveland, Martin, Noggle, Royster, Royster
ASSOCIATE PROFESSORS: Becker, Carleton, Crump, Foster, Henderson, Lindenfield, Lipscomb, Muir, Owen, Paskoff
ASSISTANT PROFESSORS: Bargeron, Goodman, Graham, Hyde, Robertson, Rogers, Stater, Veldman
INSTRUCTOR: Devore

A minor in history requires a total of at least 18 hours, including any two-semeester six-hour course sequence at the 1000 or 2000 level, three courses at the 3000 or 4000 level; and one additional three-hour course in history.

A special curriculum leading to the B.A. degree with departmental honors in history is also offered. Details are available from the departmental office.

The department offers programs of study leading to the M.A. and Ph.D. degrees. The Southern Biography Series and Source Studies in Southern History are edited by faculty members of the Department of History.

CURRICULUM IN HISTORY

TOTAL SEM. HRS.: 128-130

Students majoring in history must complete 33 semester hours, including History 1001, 1003, 2055, 2057, and at least 15 semester hours in history courses numbered 3000 or above. Of these 15 hours, students must take at least six hours each in two of the following general subject areas: U.S. History, European History, and Third-World History (Latin America, East Asia, Africa, and the Middle East). Fundamental courses in economics, literature, foreign languages, geography, political science, psychology, and sociology are also recommended. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR SEM. HRS.
English 1001, 1002 ..................................................... 6
Foreign language courses* ........................................ 10
History 1001, 1003 ..................................................... 6
Mathematics 1021 ...................................................... 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) ..................... 6-8

31-33

SOPHOMORE YEAR SEM. HRS.
Foreign language (through course 2053) .................................... 6
History 2055, 2057 ..................................................... 6
General education analytical reasoning course .................. 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) ..................... 6-8

31-33

JUNIOR YEAR SEM. HRS.
Approved history electives .......................................... 12
General education arts course (select from art, music, philosophy, theatre) ........................................ 3
Approved social sciences courses (two fields other than history) .................................................. 9
Approved electives ..................................................... 5

32

MANSHP SCHOOL OF JOURNALISM

DIRECTOR: Giles, Professor and Manship Chair of Journalism
OFFICE: 222 Journalism Building
TELEPHONE: (504) 388-2336

PROFESSORS: Fletcher, Giles, Merrill, Ross
ASSOCIATE PROFESSORS: Butler, Day, Featherston, Garay, Hebrett, McMullen, Mundt, Windhauser, Wright
ASSISTANT PROFESSORS: d’Hemecourt, Johnson, Liu, Nagelberg, Perkins

INSTRUCTORS: Berthelot, Forte-Duhe, Ward

Admission to any curricula in the Manship School of Journalism requires that a student be admissible to the College of Arts and Sciences and have completed at least 60 semester hours with a grade-point average of 2.50 or above. Application to the program is made by submitting a transcript supplied by the College of Arts and Sciences and a letter of certification from the Manship School of Journalism, 222 Journalism Building. Transfer students must meet all criteria stated above.

To continue in a journalism curriculum, a student must maintain a 2.50 grade-point average or above and complete all required journalism courses in sequence. However, unless all prerequisites are satisfied and registration for courses occurs in an orderly manner, enrollment in any given course is not assured. Further, no specified length of time is stated for the completion of any curriculum.

The appearance of a journalism curriculum code on any University document does not constitute admission to the Manship School of Journalism.

The Manship School of Journalism offers a selected group of courses to non-majors. They are as follows: JOUR 1700, 2090, 2091, 2095, 2151, 3000, 3001, 3002, 3030, 3700, 3710, 3720, 4001, 4004, 4005, 4010, 4034, 4082, 4085, 4103, 4710, and 4971.

The following professional curricula are offered by the Manship School of Journalism: advertising, broadcast journalism, and news-editorial. All are fully accredited by the Accrediting Council on Education in Journalism and Mass Communications. In addition, journalism is available
as an option for the Bachelor of Arts in Liberal Arts degree.

Journalism students are expected to be proficient in the use of English (see "Degree Requirements of the College"). Proficiency in typewriting is also required. This proficiency should be acquired before students enroll in their first reporting course. All written assignments must be typewritten. Students must provide typewriters for all of their assignments except those written in scheduled laboratories.

The professional degree of Bachelor of Arts in Journalism is conferred on students who complete the advertising, broadcast journalism, or news-editorial curricula. The Bachelor of Arts in Liberal Arts degree is conferred on students who complete the journalism option in liberal arts.

Journalism students must earn at least a "C" in each required journalism course.

All journalism students must complete a minor in one department other than journalism. The minor will be defined by the minor department. In departments that have not defined a minor, one will consist of 18 hours beyond any courses required in the journalism curriculum, at least six of which must be numbered 3000 or above.

The news-editorial curriculum develops skills in investigating, interpreting, and communicating factual information to readers of print media. Graduates of this curriculum typically become newspaper reporters and editors, public relations practitioners, or magazine writers and editors.

The advertising curriculum develops skills in marketing, research, media, creative planning and execution. Graduates typically become involved in account management, media analysis and research, copywriting, advertising design, or public relations.

The broadcast journalism curriculum develops skills in investigating, interpreting, and communicating factual information to audiences of electronic media. Graduates typically become reporters, editors, producers, public relations practitioners, or news managers of broadcast news.

Journalism students gain considerable practical experience to supplement classroom instruction. In some courses, students work on news and advertising assignments for The Daily Reveille, for the campus radio station, KLSU, and for the campus television station, LSU-TV. Students in advanced reporting courses acquire experience with the Baton Rouge Morning Advocate, the State Times, and with other local media.

An honors program is available. Requirements can be obtained from the Division of Honors and Interdisciplinary Studies, 120 Old Alumni House.

A minor in journalism requires 18 hours of journalism, at least six of which must be numbered 3000 or above.

### CURRICULUM IN ADVERTISING

**TOTAL SEM. HRS.: 128**

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

"Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td>Economics 2010, 2020</td>
<td>3-6</td>
</tr>
<tr>
<td>Foreign language courses</td>
<td>10</td>
<td>or 2030</td>
<td>3-6</td>
</tr>
<tr>
<td>History 1001, 1003 or Geography 1001, 1003</td>
<td>6</td>
<td>General education analytical reasoning course</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
<td>General education biological or physical sciences course</td>
<td>3</td>
</tr>
<tr>
<td>General education sciences courses (year course in biological or physical sciences)</td>
<td>6</td>
<td>Foreign language (through course 2053)</td>
<td>3</td>
</tr>
<tr>
<td>Library and Information Science 1001</td>
<td>1</td>
<td>History 2055, 2057</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Library 2059, 2151</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approved electives or ROTC</td>
<td>3-6</td>
</tr>
</tbody>
</table>

### CURRICULUM IN BROADCAST JOURNALISM

**TOTAL SEM. HRS.: 128**

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

"Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th><strong>SENIOR YEAR</strong></th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 2000 or 2001</td>
<td>3</td>
<td>Journalism 4034, 4036, 4082</td>
</tr>
<tr>
<td>English 2020, 2022, or 2025, 2027</td>
<td>6</td>
<td>Approved journalism course</td>
</tr>
<tr>
<td>Journalism 3030, 3031</td>
<td>6</td>
<td>Approved humanities course (other than English, foreign language, journalism)</td>
</tr>
<tr>
<td>Marketing 3401, 4421</td>
<td>6</td>
<td>General education arts course (select from art, music, philosophy, theatre)</td>
</tr>
<tr>
<td>Approved journalism courses</td>
<td>6</td>
<td>Approved social sciences courses</td>
</tr>
<tr>
<td>Approved social sciences courses</td>
<td>33</td>
<td>Approved social sciences courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th><strong>SENIOR YEAR</strong></th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td>Accounting 2000 or 2001</td>
</tr>
<tr>
<td>Foreign language courses</td>
<td>10</td>
<td>Foreign language (through course 2053)</td>
</tr>
<tr>
<td>History 1001, 1003 or Geography 1001, 1003</td>
<td>6</td>
<td>History 2055, 2057</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
<td>Journalism 1700, 2151, 2710</td>
</tr>
<tr>
<td>General education sciences courses (year course in biological or physical sciences)</td>
<td>6</td>
<td>Economics 2010, 2020</td>
</tr>
<tr>
<td>Library and Information Science 1001</td>
<td>1</td>
<td>Approved electives or ROTC</td>
</tr>
</tbody>
</table>

### CURRICULUM IN NEWS-EDITORIAL

**TOTAL SEM. HRS.: 128**

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

"Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.
LIBERAL ARTS

The Bachelor of Arts in Liberal Arts enables students in the College of Arts and Sciences to earn a bachelor of arts degree with a concentration in a variety of areas in which no formal major is offered. The program is designed to give students the opportunity to become broadly educated in the liberal arts, while satisfying the requirements for specialized areas of concentration. Currently, concentrations are offered in art history, studio art, journalism, and music. Information concerning requirements in these areas of concentration may be obtained from the dean's office.

CURRICULUM IN LIBERAL ARTS

*Students choosing French as their foreign language will take four to eight hours' freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary. TOTAL SEM. HRS.: 130

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.  
English 1001, 1002.............................................. 6 Foreign language (through course 2055)*......................... 6  
Foreign language courses**.................................. 10 Mathematics 1021...................................................... 3  
Mathematics Area of concentration courses..................... 6 General education biological or physical sciences (one science 6-8 General education biological or physical sciences (one science 6-8  
Area of concentration courses.................. 12 General education arts course (select from art, music, theatre, philosophy)............. 3  
General education social sciences courses (two fields other than history)........................ 6 General education humanities course.................. 3  
Approved electives.............................................. 8 Approved electives............................................. 10  
31-33 31-33

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.  
Approved history electives.................................. 6 Area of concentration courses...................... 13  
Area of concentration courses.................. 12 General education arts course (select from art, music, theatre, philosophy)............. 3  
General education social sciences courses (two fields other than history)........................ 6 General education humanities course.................. 3  
Approved electives.............................................. 8 Approved electives............................................. 10  
32 32

LINGUISTICS (INTERDEPARTMENTAL PROGRAM)

DIRECTOR: Buckingham, Professor  
OFFICE: 136B Coates Hall  
TELEPHONE: (504) 388-6682

An undergraduate minor in linguistics is available. Required courses include Communication Disorders 2050 or English 4010, English 2010 or 4012, Communication Disorders 4150, and nine semester hours of electives. Electives may be chosen from one or several of the following areas; however, students are encouraged to choose from at least two different areas. (1) The History of Language—English 4011, French 4001, German 4001, Russian 4002, Spanish 4005; (2) Communication Theory—Speech Communication 4114, Communication Disorders 4153, 4250, 4380; (3) Language and Culture—Anthropology 3060, 4060, 4064, 4081, 4082; and (4) Philosophy and Linguistics—Philosophy 2010, 4010, 4914, 4951; and (5) English Linguistics—English 4018, 4019, 4020.

Information concerning the Master of Arts and Ph.D. degrees with majors in linguistics can be found in the Graduate School Catalog.

DEPARTMENT OF MATHEMATICS

ACTING CHAIRMAN: Keisler, Professor  
OFFICE: 301 Lockett Hall  
TELEPHONE: (504) 388-1665

NICHOLSON PROFESSOR OF MATHEMATICS: Conner  
PROFESSORS: Bollobas, Cordes, Dorroh, Hildebrand, Hurelbrink, Keisler, Kuo, Lawson, Lax, McGhee, Nobile, Perlis, Retherford, Richardson, Stoltzfus, Weintraub

ASSOCIATE PROFESSORS: Adkins (Vice-Chairman and Director of Graduate Studies), Cygan, Delzell, Fabec, Ferreyra, Gilmer, Hoffman, Litherland, Oxley, Weiss

ASSISTANT PROFESSORS: Cochran, Costa, Davidson, Johnston, Lisan, Michael, Morales, Neubrander, Oporowski, Potthoff, Prebenda, Rieder, Scaramuzzi, Smolinsky, Spindler, Sundar, Verma

INSTRUCTORS: Britt, Christie, Dennis, Forrest, Herbert, Koehl, Mosi, Schilling, Suh, Uvah, White, Winslow

Students majoring in mathematics may choose either a mathematics or a computer science emphasis. A minimum of 31 semester hours in mathematics courses including Mathematics 1550 (or 1551), 1552 (or 1553), 2057 (or 2058), and 2085 (or 2086), plus courses as specified below to fulfill the chosen emphasis are required. Students selecting the computer science emphasis must have a minimum grade-point average of 2.00 in all mathematics and computer science courses, as well as in all mathematics courses, to be eligible for a bachelor's degree. Degree credit for mathematics courses numbered below 1550 will not be allowed for mathematics majors. All students majoring in mathematics are advised to include some computer science courses in their electives. Those students planning to do graduate work in mathematics are advised to include those mathematics courses specifically required for the mathematics emphasis.

The requirements for a minor in mathematics are as follows: Mathematics 1550 (or 1551), 1552 (or 1553), 2057 (or 2058), and 2085 (or 2086 or 2090) plus three 4000-level courses not including Mathematics 4005.

Honors courses offered in mathematics are Mathematics 1551, 1553, 2058, and 2086. A special curriculum leading to the B.S. degree with departmental honors in mathematics is offered. Details are available from the departmental office.

CURRICULUM IN MATHEMATICS (MATHEMATICS EMPHASIS)

TOTAL SEM. HRS.: 128

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

*Students choosing French as their foreign language will take four to eight hours' freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

**It is possible to simultaneously satisfy the literature requirement and this general education requirement (see junior year).

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.  
English 1001, 1002.............................................. 6 Foreign language (through course 2055)*......................... 6  
Foreign language courses**.................................. 10 Mathematics 1550, 1552.............................................. 10  
Mathematics 1550, 1552.............................................. 10 Mathematics 2057, 2085.............................................. 6  
General education biological or physical sciences (one science with 2 sem. hrs. of lab).................. 6-8 General education biological or physical sciences (one science with 2 sem. hrs. of lab).................. 6-8  
32-34 32-34

Approved history electives.................................. 6 Approved history electives.................................. 6  
Approved literature courses................................ 6 Approved literature courses................................ 6  
Approved electives.............................................. 8 Approved electives............................................. 10  
31-33 31-33
CURRUCULUM IN MATHEMATICS (COMPUTER SCIENCE EMPHASIS)

TOTAL SEM. HRS.: 128

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

"Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

"It is possible to simultaneously satisfy the literature requirement and this general education requirement (see junior year).

FRESHMAN YEAR SEM. HRS.

English 1001, 1002......... 6
Foreign language courses* 10
Mathematics 1550, 1552.... 10

TOTAL 32-34

SOPHOMORE YEAR SEM. HRS.

Computer Science 1250, 1251 6
Foreign language (through course 205)* 3

TOTAL 36

DEPARTMENT OF PHILOSOPHY

Chairman: Henderson, Associate Professor
Office: 106 Coates Hall
Telephone: (504) 388-2220

Professors: Bigger, Harney, Shirley, Sirridge
Associate Professors: Baker, Henderson, Sarkar, Schufreider, Segal, Whittaker
Assistant Professors: Carroll, Chanter, Irvine, Jones, McCafferty, Resnick, Sutherland

Philosophy

Philosophy is a traditional part of a university education. The Department of Philosophy offers a wide range of courses dealing with fundamental philosophical questions and with the history of philosophy. An undergraduate major or minor in philosophy provides background for further study in law, journalism, computer science, history, linguistics, literature, medicine, the business disciplines, and other fields.

Some philosophy courses deal with issues which arise in other fields of study and in certain professions and vocations. Such courses include professional ethics, bioethics, philosophy of art, philosophy of science, and philosophy and film. Logic is especially recommended for students in business, journalism, and prelaw. The ethics courses are especially recommended for students in business, education, engineering, journalism, prelaw, premedicine, nursing, and other health related fields. See course descriptions for details.

A minor in philosophy requires 15 hours of philosophy, at least six of which must be at the 3000/4000 level.

Several honors tutorials and seminars are offered for qualified students (Philosophy 2034, 2036, 2952, 2953, 2963, 2964, 2965, 3901, and 3902) and a special curriculum leading to the B.A. degree with departmental honors in philosophy is offered. Details are available from the departmental office.

CURRICULUM IN PHILOSOPHY

TOTAL SEM. HRS.: 128

Students majoring in philosophy are required to take Philosophy 2010 or 4010, 2018 or 2020 or 2025, 2033, and 2035, along with electives to make a total of 27 hours. At least 12 of the 27 hours of philosophy must be in courses numbered at the 3000 and/or 4000 level. Degree credit will not be allowed for more than six hours of courses numbered below 2000. Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

"Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR SEM. HRS.

English 1001, 1002......... 6
Foreign language courses* 10
Mathematics 2065 or 4027 3
Mathematics 4023, 4055 6
Computer Science 2252.... 3
Computer Science 2262.... 3

TOTAL 31

SOPHOMORE YEAR SEM. HRS.

Mathematics 4024, 4025, 4056, 4065, 4066, 4171, 4172, 4340, 4470 (select two) 6

TOTAL 36

For information on this department’s program, see the Reserve Officers Training Corps” section of this catalog.
Religious Studies

The Department of Philosophy has a program for the academic study of religions, including a major and a minor in religious studies, for those who want to study religious thought, experience, institutions, and texts. Because of their general nature, such courses make excellent electives. Other departments also offer courses related to religious studies, as indicated in the description of the minor. For further information, contact the department.

A minor in religious studies consists of (1) 12 semester hours of religious studies courses including at least three hours in western religions and at least three hours in eastern religions and (2) at least six semester hours of approved electives selected from Anthropology 4031; Art 4405, 4406, 4412; English 3124, 3236; Greek 2053 or above; Hebrew 4021 or above; History 4011, 4113, 4161; Latin 2053 or above; Music 4755, 4756; Philosophy 4954; Political Science 4033; and Sociology 4441. The total 18 semester hours must include at least six hours taken at the 3000 level or above.

CURRICULUM IN RELIGIOUS STUDIES

TOTAL SEM. HRS.: 128

Students majoring in religious studies must complete a minimum of 24 semester hours of religious studies (REL) courses and six semester hours of approved electives. At least 12 of the 24 hours of religious studies must be in courses numbered 3000 and above. The 24 hours must include a minimum of three semester hours in Christianity, three hours in Judaism, three hours in theories of religion, and three hours in non-Western religions. A list of courses meeting these requirements and a list of approved electives is available from the department. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

*Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR   SEM. HRS.  SOPHOMORE YEAR   SEM. HRS.

English 1001, 1002                     6                     English 1001, 1002                     6
Foreign language courses*              10                    Foreign language (through course 2053)*          6
Mathematics 1021                       3                     Mathematics 1021                           3
Religious Studies 1003, 1004, or 1005 (recommended) 6
General education biological or physical sciences (one science with 2 sem. hrs. of lab) 6-8
General education biological or physical sciences (one science with 2 sem. hrs. of lab) 6-8
General education reasoning course
Approved social sciences course
Approved religious studies courses and/or electives
Approved literature courses
Approved elective or ROTC

31-33

JUNIOR YEAR   SEM. HRS.  SENIOR YEAR   SEM. HRS.

Approved religious studies courses and/or electives 9
Approved religious studies courses and/or electives 9
Approved electives

32

DEPARTMENT OF POLITICAL SCIENCE

CHAIRMAN: Zwick, Professor
OFFICE: 240 Stubbins Hall
TELEPHONE: (504) 388-2141

Wittkopf, Zwick
ASSOCIATE PROFESSORS: Campbell, Eubanks, Falkowski, Garand, Gasiorowski, Mulcahy, Parent
ASSISTANT PROFESSORS: Harris, Kenny, Stoner

The requirements for a minor in political science are Political Science 2051 and 15 additional hours in political science; six of the 18 hours in political science must be at the 3000 level or above. Honors work is provided through Political Science 2052, 3000, 3896, and 3897. A special curriculum leading to the B.A. with departmental honors in political science is offered. Details are available from the departmental office.

CURRICULUM IN POLITICAL SCIENCE

TOTAL SEM. HRS.: 128

Students majoring in political science must complete a minimum of 33 semester hours in political science courses, of which a minimum of 18 hours must be in courses numbered 3000 and above. Political science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory. Political science course work must be distributed among these fields as follows: 12 hours in one field; 6 hours in each of two additional fields; and 9 hours (or more) of electives distributed in any fields. A list of political science courses grouped by fields is available from the departmental office. Political Science 1001, 2001, 3060, 3901, 3909, and 4100 may not be counted toward fulfilling field distribution requirements, but may be counted as political science electives. Although some courses are cross-listed in more than one field, no course can be accepted for credit in more than one field. Political Science 2051 is required for all undergraduate majors. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

Students interested in careers in law and government should consult with the department undergraduate or prelaw adviser.

Further details about the department's offerings and requirements are available from the departmental office.

*Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR   SEM. HRS.  SOPHOMORE YEAR   SEM. HRS.

English 1001, 1002                     6                     English 1001, 1002                     6
Foreign language courses*              10                    Foreign language (through course 2053)*          6
Mathematics 1021                       3                     Mathematics 1021                           3
Political Science 1001
Political science courses (other than English or foreign language) 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) 6-8
General education reasoning course
Approved history elective
Approved political science electives
Approved political science electives
Approved literature courses
Approved electives or ROTC

31-33

JUNIOR YEAR   SEM. HRS.  SENIOR YEAR   SEM. HRS.

Approved political science electives 9
Approved political science electives 9
Approved humanities course (select from art, music, philosophy, theatre) 3
Approved humanities course (select from art, music, philosophy, theatre) 3
Approved history course
Approved political science electives 6
Approved political science electives 6
Approved political science electives 6
Approved political science electives 6
Approved political science electives 6

31-33
DEPARTMENT OF PSYCHOLOGY

CHAIRMAN: Geer, Professor
OFFICE: 236 Audubon Hall
TELEPHONE: (504) 388-8745

BOYD PROFESSOR: Riopelle

PROFESSORS: Blouin, Geer, Gottfried, Lane, Magill, A. Mathews, Matson, Riopelle, Seay, Thomas, Tuma, Waters, Williamson, Witt

ASSOCIATE PROFESSORS: Advokat, Baumeister, Blanchard-Fields, Brantley, Coon, Gouvier, Hall, Hawkins, Kelley, R. Mathews, Prestholdt

ASSISTANT PROFESSORS: Day, Junginger, Kessler, McDonald, Stadler, Steiner, Sulsky

ADJUNCT FACULTY: Jensen, Rosenkrantz

Students majoring in psychology must take Psychology 2000, 2011, 2017, 3018 or 3020, and 4008; and 15 or more additional hours (at least nine of which must be numbered 3000 or above) as follows: **Group 1** (minimum of six hrs. required): Psychology 2004, 2040, 3050, 3081, 3082, 3083, 3140, 4050, 4070, 4072; **Group 2** (minimum of six hrs. required): Psychology 3018 or 3020 (if not taken above), 3033, 4030, 4031, 4032, 4033, 4034, 4036, 4040, 4111; **Group 3** (no hours required: maximum of six hrs. permitted): Psychology 2060, 2076, 2078, 3201, 4160, 4176, 4178.

A student must complete the following 15 hours to graduate with a minor in psychology: Psychology 2000—three hours; two courses from Group 1—six hours; two courses from Group 2—six hours (all courses in Group 2 are 3000 or above).

CURRICULUM IN PSYCHOLOGY (B.A. DEGREE)

TOTAL SEM. HRS.: 128

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>Foreign language courses*</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 2000</td>
<td>3</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>Approved elective or ROTC</td>
<td>3</td>
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<td>31-33</td>
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JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>Psychology 2017, 4008</td>
<td>6</td>
</tr>
<tr>
<td>Approved psychology electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved history course</td>
<td>3</td>
</tr>
<tr>
<td>General education arts course (select from art, music, philosophy, theatre)</td>
<td>3</td>
</tr>
<tr>
<td>Approved humanities course (other than English or foreign language)</td>
<td>3</td>
</tr>
<tr>
<td>General education social sciences course</td>
<td>3</td>
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<tr>
<td>Approved electives</td>
<td>8</td>
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</tbody>
</table>

SENIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 3018 or 3020</td>
<td>3</td>
</tr>
<tr>
<td>Approved psychology electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved social sciences courses (three hrs. other than history or psychology)</td>
<td>9</td>
</tr>
<tr>
<td>General education humanities courses</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>32</td>
</tr>
</tbody>
</table>

CURRICULUM IN PSYCHOLOGY (B.S. DEGREE)

TOTAL SEM. HRS.: 128

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements.

Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>Foreign language courses*</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 1021</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 2000</td>
<td>3</td>
</tr>
<tr>
<td>General education biological or physical sciences (one science with 2 sem. hrs. of lab)</td>
<td>6-8</td>
</tr>
<tr>
<td>Approved electives or ROTC</td>
<td>3</td>
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<td></td>
<td>31-33</td>
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JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>Psychology 2011, 2017, 4008</td>
<td>9</td>
</tr>
<tr>
<td>Approved psychology elective</td>
<td>3</td>
</tr>
<tr>
<td>General education social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>General education arts course (select from art, music, philosophy, theatre)</td>
<td>3</td>
</tr>
<tr>
<td>Approved humanities course (other than English or foreign language)</td>
<td>3</td>
</tr>
<tr>
<td>Approved social sciences courses (two fields other than history or psychology)</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>32</td>
</tr>
</tbody>
</table>

RUSSIAN AREA STUDIES

(INTERDEPARTMENTAL PROGRAM)

OFFICE: 222 Prescott Hall
TELEPHONE: (504) 388-6616

PROFESSORS: Roider (History), Hart (Foreign Languages and Literatures), Zwick (Political Science)

ASSOCIATE PROFESSOR: Owen (History)

ASSISTANT PROFESSORS: Tuman (Foreign Languages and Literatures), Stanton (Foreign Languages and Literatures)

A minor in Russian area studies consists of at least 18 hours in the courses listed in the junior and senior years of the Russian area studies curriculum, including at least one course each in Russian, political science, history, and economics. Only one course in the student's major field may be counted toward the minor in Russian area studies. Six hours must be at the 3000 and/or 4000 level.

CURRICULUM IN RUSSIAN AREA STUDIES

TOTAL SEM. HRS.: 128

Students planning to enter graduate school in a subject other than Russian area studies (e.g., economics, political science, history, Russian language and literature) are advised to complete 24 to 33 hours in that subject. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and
physical sciences, literature, mathematics, and social sciences requirements.

**FRESHMAN YEAR** SEM. HRS. **SOPHOMORE YEAR** SEM. HRS.

English 1001, 1002 .................................. 6  Economics 2010, 2020, 2030 .................................. 6
Mathematics 1021 .................................. 3  Math 2021 .................................. 3
Russian 1001, 2051 .................................. 10  Russian 2053, 2055 .................................. 6
General education analytical reasoning course .................................. 3  General education arts course (select from art, music, philosophy, theatre) .................................. 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) .......................... 6-8  General education biological or physical sciences (one science with 2 sem. hrs. of lab) .......................... 6-8
Approved electives or ROTC .................................. 3  Approved electives or ROTC .................................. 1-4

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**JUNIOR YEAR AND SENIOR YEAR** SEM. HRS.

Completion of 30 sem. hrs. from the courses listed in the following four subjects. A minimum of 15 hrs. must be taken in one subject, at least six hrs. in two others, and at least three hrs. in the fourth. The general education social sciences requirement must also be fulfilled in this 30 hrs.

Economics 4015, 4020, 4025 (note prerequisites) .................................. 6
History 2135/Russian 2075, 4029, 4030, 4031, 4032, 4033, 4034, 4035, 4036 .................................. 6
Political Science 4070, 4071, 4072, 4073 .................................. 3
Russian 2061, 2062, 2071, 2072, 2075, 3401, 4002, 4030, 4031, 4032, 4033, 4061, 4062, 4075, 4078 .................................. 30
Approved electives .................................. 34

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**DEPARTMENT OF SOCIOLGY**

CHAIRMAN: Villedrez, Professor  
OFFICE: 126 Stubbs Hall  
TELEPHONE: (504) 388-1645  
PROFESSORS: Acock, Cheek, Jenkins, Villedrez  
ASSOCIATE PROFESSORS: Bankston, Deseran, Durant, Grimes, Ohlendorf, Shrum, Singelmann, Weil  
ASSISTANT PROFESSORS: Beggs, Donato, Everett, Hurlbert, Irwin, Kamo, Winfield, Wojtkiewicz

Functions of the department are to conduct teaching and research in the College of Arts and Sciences and the Graduate School, to provide undergraduate degree programs in sociology and rural sociology, and to conduct research in rural sociology for the Louisiana Agricultural Experiment Station. The department is research-oriented and committed to the further development of sociology as a science as well as to the application of sociological principles in societal programs. With respect to its teaching responsibilities, the department contributes to preprofessional preparation of undergraduates in the Colleges of Arts and Sciences and Agriculture and develops professional sociologists at the graduate level.

In order to graduate with a minor in sociology, students are required to complete Sociology 2001 and at least 12 additional hours in sociology, six semester hours of which must be in courses at the 3000 level or above.

A special program leading to the B.A. degree with departmental honors in sociology is also offered. Detailed information is available from the departmental office.

The Bachelor of Science degree with a major in rural sociology is offered through the College of Agriculture. Curricular requirements for this degree are shown in the "College of Agriculture" section of this catalog.

**CURRICULUM IN SOCIOLOGY**

**TOTAL SEM. HRS.: 128**

A grade of "C" or higher must be earned in Sociology 2001, 2201, 2211, and 3101. At least one course at the 3000 level or above must be selected from each of the five major content areas: social organization, social institutions, social issues, social interaction, and population and ecology.

Sociology majors are strongly advised to schedule all College of Arts and Sciences and departmental lower-level requirements in their first two years. Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and the general education, biological and physical sciences, literature, mathematics, and social sciences requirements. A certain course may satisfy general education, college, and/ or departmental requirements.

*Students choosing French as their foreign language will take four to eight hours their freshman year, depending on placement, and six hours in the sophomore year. Some adjustment in elective hours may be necessary.

**FRESHMAN YEAR** SEM. HRS. **SOPHOMORE YEAR** SEM. HRS.

English 1001, 1002 .................................. 6  Economics 2010, 2020, 2022, or 2025, 2027 .................................. 6
Mathematics 1021 .................................. 3  Sociology 2001 .................................. 3
General education analytical reasoning course .................................. 3  General education arts course (select from art, music, philosophy, theatre) .................................. 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) .......................... 6-8  General education biological or physical sciences (one science with 2 sem. hrs. of lab) .......................... 6-8
Approved electives or ROTC .................................. 3  Approved electives or ROTC .................................. 1-4

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**JUNIOR YEAR** SEM. HRS. **SENIOR YEAR** SEM. HRS.

Sociology 3101 .................................. 3  Sociology 3501, 3505, 4501, 4511, 4521, 4531, 4551 (select one) .................................. 3
Sociology 3511, 3515, 4501, 4551 (select one) .................................. 3
Sociology 3601, 3605, 4601, 4611, or 4621 (select one) .................................. 3
Sociology 4701 or 4711 .................................. 3
General education arts course (select from art, music, philosophy, theatre) .................................. 3
General education biological or physical sciences (one science with 2 sem. hrs. of lab) .......................... 6-8  General education biological or physical sciences (one science with 2 sem. hrs. of lab) .......................... 6-8
Approved electives or ROTC .................................. 3  Approved electives or ROTC .................................. 1-4

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**DEPARTMENT OF SPEECH COMMUNICATION, THEATRE, AND COMMUNICATION DISORDERS**

CHAIRMAN: HopKins, Professor  
OFFICE: 136 Coates Hall  
TELEPHONE: (504) 388-4172  

Speech Communication  
OFFICE: 136 Coates Hall  
TELEPHONE: (504) 388-4172  
PROFESSORS: HopKins, King, Peterson, Ragsdale  
ASSOCIATE PROFESSOR: Mixon  
ASSISTANT PROFESSORS: Allen, Bowman, Cooper, Edwards, Honeycutt, Stucky, Zagacki  
INSTRUCTORS: Coates, McCrory  

Theatre  
OFFICE: 217 Music & Dramatic Arts Building  
TELEPHONE: (504) 388-4174  
ALUMNI PROFESSOR: Doty (Director)  
PROFESSORS: Dennis, Harbin  
ASSOCIATE PROFESSORS: Acampora, Anderson, Tandberg  
ASSISTANT PROFESSOR: Wade  
ARTIST-IN-RESIDENCE: Euba  

PROFESSIONALS-IN-RESIDENCE: A. Davis, R. Davis, Woods  

Communication Disorders  
OFFICE: 163 Music & Dramatic Arts Building  
TELEPHONE: (504) 388-2545
Social sciences and humanities: Fifteen semester hours in most curricula of the college. These hours are in addition to the English and foreign language requirements described above. Twelve hours of the required social sciences/humanities courses must be chosen from the list of general education courses in the following way: three hours in the arts, three hours in the humanities, and six hours in the social sciences.

Following is a list of the more important academic policies of the college offered to guide students toward degrees. Further information may be obtained from the pamphlet, "College Rules Regarding Courses Taken for Credit in the College of Basic Sciences" (available in the dean's office).

1. All students must complete a program of study established by the department concerned and approved by the faculty and the dean of the college.

2. No curriculum in the college requires less than 128 semester hours; some curricula require more. Students in all degree programs of the college must earn at least 24 of the last 30 semester hours toward their degree as registrants in the College of Basic Sciences at LSU.

3. Students in all degree programs of the college must earn in residence on the LSU campus at least 18 of the hours offered toward their degrees in courses offered by departments in the College of Basic Sciences. In all degree programs at least nine of these 18 hours must be in courses numbered above 3000 and offered by the department administering the major program. Courses used to satisfy this residence requirement must be passed with a grade of "C" or better.

4. The following courses must be passed with a grade of "C" or better: (1) all required science, computer science, and mathematics courses, (2) all restricted, option, and advanced sciences electives, and (3) English 1002, 1003, or 1005. If a student makes a "D" or "F" in a course requiring a "C", the course must be taken and not dropped the next semester the student is in residence and the course is offered.

5. Nonparticipation courses in kinesiology may be taken for elective credit. A maximum of three semester hours will be allowed in kinesiology participation (activity) courses. Twelve semester hours of ROTC may be allowed for degree credit, with no more than six of the twelve semester hours in courses numbered below 3000. However, the sum of basic (1000-2000 level) ROTC course credits and kinesiology activity course credits allowed toward the degree may not exceed six semester hours.

6. Students are expected to make reasonable and satisfactory progress in a degree program. Consequently, sequential scheduling of courses in the major field is necessary, and required courses in English and mathematics must be scheduled each semester until they are satisfactorily passed. If necessary, a required course may be dropped once with the approval of the dean, but, normally, not a second time.

7. Application for the bachelor's degree must be made in writing and approved by the dean of the college prior to the final date for adding courses for credit in the semester in which the degree is anticipated.

8. Juniors with grade-point averages above 3.80 and seniors with grade-point averages above 3.50 are considered for election to membership in Phi Beta Kappa. The Phi Beta Kappa selection criteria emphasize breadth of the academic program as well as grade-point average. Superior students interested in becoming members of Phi Beta Kappa are advised to choose the English literature sequence (ENGL 2020, 2022) and to use elective credits for an additional foreign language course, a higher level English course, and basic rigorous courses in several areas of the humanities and social sciences, as well as some 4000 level work in these areas. Required courses in mathematics and science generally meet the expectations of Phi Beta Kappa in those areas.

MINOR FIELD REQUIREMENTS (OPTIONAL)
A student in the College of Basic Sciences may earn a minor in a second field under the following conditions:
1. The minor must include at least 15 semester hours of course work in a single department, of which at least six semester hours must be taken on this campus and at least three of the six hours must be at the 4000 level.
2. Each course used in the minor must be passed with a grade of "C" or better.
3. Courses used for the minor may not be taken on a pass/fail basis.

The department offering the minor may impose additional requirements; the specific requirements of the department must be stated in the catalog. Interdisciplinary minors involving more than one department must be approved by the dean.

PREMEDICAL AND PREDENTAL COUNSELING

A premedical/predental counselor is available to help students plan their undergraduate curricula and to assist with application to medical and dental schools.

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE

In order to qualify for a second bachelor's degree, students must meet all academic requirements of the college, earn a minimum of 24 semester hours as a resident in the College of Basic Sciences, and earn 30 semester hours beyond the work offered for the degree requiring the lesser number of hours.

Enrollment in Two Degree Programs

With the dean's approval, a student may be enrolled in two degree programs concurrently. A student can enroll as a dual registrant using one of the following procedures:
1. Dual Enrollment Within the College of Basic Sciences — By completing residence and academic requirements for two degree programs, a student may earn one bachelor of science degree with two majors. By completing residence and academic requirements, and earning 30 hours over the degree requiring the fewer number of hours, a student will earn two separate bachelor's degrees.
2. Dual enrollment in the College of Basic Sciences and in a Second Academic College—By completing residence and academic requirements for two degree programs and earning 30 hours over the degree requiring the fewer number of hours, a student can earn two bachelor's degrees. The student must be accepted for admission to both colleges and must adhere to the regulations of both colleges. In addition, the student must declare a home college where registration will be initiated and permanent files will be maintained. It is the student's responsibility, however, to maintain contact with the second college to ensure that satisfactory progress is being made toward that degree.

PASS-FAIL OPTION

Students in the College of Basic Sciences may register for courses in the college on a pass-fail basis under the following conditions:
1. Only students with a 2.50 average or better may participate.
2. Required courses, restricted electives, and courses germane to the major and the career for which the student is preparing may not be taken on a pass-fail basis. Registration for a course on a pass-fail basis will not be permitted until the required work in the same area has been satisfactorily completed. A student may not take courses offered by the Division of Honors and Interdisciplinary Studies on a pass-fail basis.
3. Eligible students may take one course per semester up to a total of 12 hours toward the degree on a pass-fail basis.
4. A student must have permission (by signatures on a petition form) from the dean of this college, the instructor of the course, the student's department chairman, and the dean of the college in which the course is offered.
5. Pass-fail registration must be completed before the final day for adding courses.

Students from other colleges who wish to register for courses in this college on a pass-fail basis will present a petition form to the dean of the college. If the petition is approved, the student will then present the form to the instructor concerned for the appropriate action. Courses offered by the College of Basic Sciences that are required in a student's curriculum or that are normally considered important in preparation for the student's career will not be approved on a pass-fail basis.

Cooperative Education Program

Please see "Career Planning, Placement, and Co-op Center" in the section, "Student Services and Organizations."

Departments and Curricula

DEPARTMENT OF BIOCHEMISTRY

CHAIRMAN: Montelaro, Professor
OFFICE: 322 Choppin Hall
TELEPHONE: (504) 388-1556
BOYD PROFESSOR: Pryor
PROFESSORS: Chang, Laine, Montelaro, Younathan
ASSOCIATE PROFESSORS: Bartlett, Deutsch, Rushlow, Shih, Winston, Zimmer
ASSISTANT PROFESSORS: Jaynes, Klotz, Morden, Nelson
INSTRUCTOR: Hawkins
ADJUNCT FACULTY: Bricker, Hales, Hsieh, Koppenol, Moore, Moroney, Murai

The Department of Biochemistry administers curricula in biochemistry and participates in an organized research program in fundamental areas of biochemistry.

The biochemistry curricula deal with events which occur in living systems at the molecular level and in the chemistry of molecules involved in these processes. A student may obtain a Bachelor of Science degree with a major in biochemistry by either of two routes.
1. The basic curriculum in biochemistry provides thorough training in chemistry and a solid foundation in biological sciences. Although it is designed for students who wish to become professional biochemists, it also serves as excellent preparation for entry into medical or dental school.
2. The preprofessional science option in biochemistry is preferred by many students who plan to enter medical or dental school after completion of an undergraduate degree. The program places strong emphasis on the physiological applications of chemistry, physics, and biochemistry.

CURRICULUM IN BIOCHEMISTRY

TOTAL SEM. HRS.: 134

Approved electives in the freshman and sophomore years may include a total of six semester hours of basic ROTC.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

Chemistry 1201, 1202, 1212 ................................ 8 Chemistry 2261, 2262, 2463 ................................ 8
English 1002 .................................................. 3 Computer Science 1240 ................................ 3
Mathematics 1550, 1552 ..................................... 10 English 2020, 2022, or 2025 ................................
Biology 1201, 1208 ........................................... 8 Biology 2027 or Honors 2002, 3001, 3003 ............ 6
Zoology 1202, 1209 .......................................... 8 General education arts course .............................. 3
Microbiology 2051 ............................................ 4 Approved electives ........................................... 2
Physics 1201, 1202, 1208, 1209, or 2101, 2102, 2108, 2109 .......................................................... 34
Approved electives ........................................... 4-2

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.

Chemistry 2251, 2252, 2464, 4491, 4492 .................. 13 Biochemistry 4385, 4390, 4093, 4094 .................. 10
Foreign language courses 1001, 2051 ..................... 10 Chemistry 4493, 4552 4561, 4562, 4594, Biochemistry 4397, 4595 (select two) .................. 5-6
General education social sciences courses ............... 6 General education humanities course ..................... 3
Approved electives ........................................... 4 Social sciences/humanities course ................................ 3
Zoology 215 ..................................................... 3 Approved electives ........................................... 10-9

34
This option is not intended for students planning to enter graduate study in biochemistry. Approved electives in the freshman and sophomore years may include a total of six semester hours of basic ROTC. The advanced science or mathematics electives will be selected with approval of the departmental adviser and the dean of the college and may be used to satisfy any particular or unusual requirements of the professional school of the student's choice.

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201, 1202, 1212</td>
<td>8</td>
<td>Chemistry 2261, 2262, 2364</td>
<td>8</td>
</tr>
<tr>
<td>English 1002</td>
<td>3</td>
<td>Computer science programming course</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1550</td>
<td>5</td>
<td>English 2020, 2022, or 2025, 2027,</td>
<td>3</td>
</tr>
<tr>
<td>Biology 1201, 1208, Zoology 1202, 1209</td>
<td>8</td>
<td>or Honors 2002, 3001, 3003</td>
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<td>Microbiology 2051</td>
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<tr>
<td>Approved electives</td>
<td>6</td>
<td>Physics 2001, 2002, 2108, 2009</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>33</td>
<td>Approved electives</td>
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<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry 4001</td>
<td>3</td>
<td>Biochemistry 4093, 4094, 4385</td>
<td>10</td>
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<td>Chemistry 2251, 2252</td>
<td>5</td>
<td>English 2020, 2022, or 2025, 2027,</td>
<td>10</td>
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<tr>
<td>or Honors 2002, 3001, 3003</td>
<td>6</td>
<td>General education humanities</td>
<td>9</td>
</tr>
<tr>
<td>Zoology 2153</td>
<td>3</td>
<td>course</td>
<td>3</td>
</tr>
<tr>
<td>General education social sciences courses</td>
<td>6</td>
<td>Social sciences/humanities</td>
<td>3</td>
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<tr>
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<td>6</td>
<td>Approved electives</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>33</td>
<td></td>
<td>34</td>
</tr>
</tbody>
</table>

DEPARTMENT OF BOTANY

CHAIRMAN: Chapman, Professor
OFFICE: 502 Life Sciences Building
TELEPHONE: (504) 388-4845
BOYD PROFESSOR: Tucker
PROFESSORS: Blackwell, Chapman, Moore
ASSOCIATE PROFESSORS: Grace, Longstreth, Platt, Urbatsch, Williamson
ASSISTANT PROFESSORS: Bricker, Moroney, Sundberg
ADJUNCT FACULTY: Bartlett, Fischer, Theriot, Zimmer

An undergraduate minor in botany is available. Required courses are BIOL 1201, 1208, BOTY 1202, 3060, and eight additional semester hours of botany at the 3000 level or above, of which at least three semester hours must be at the 4000 level (total of 20 hours).

CURRICULUM IN BOTANY

TOTAL SEM. HRS.: 128

Approved electives in the freshman and sophomore years may include a total of six semester hours of basic ROTC.

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1201, 1208, Botany 1202</td>
<td>8</td>
<td>Chemistry 1201, 1202, 1212</td>
<td>8</td>
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<tr>
<td>English 1002</td>
<td>3</td>
<td>English 2020, 2022, or 2025, 2027,</td>
<td>3</td>
</tr>
<tr>
<td>or Honors 2002, 3001, 3003</td>
<td>6</td>
<td>Microbiology 2051 or Zoology 1202, 1209</td>
<td>4</td>
</tr>
<tr>
<td>Foreign language courses 1001, 2051</td>
<td>10</td>
<td>Zoology 2153</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1550</td>
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<td>General education social sciences courses</td>
<td>2</td>
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<tr>
<td>General education arts course</td>
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<td>Approved electives</td>
<td>5</td>
</tr>
<tr>
<td>Computer science programming course</td>
<td>3</td>
<td></td>
<td>32</td>
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JUNIOR YEAR | SEM. HRS. | SENIOR YEAR | SEM. HRS. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Botany 3060</td>
<td>4</td>
<td>Biochemistry 4087 or 4093, 4904</td>
<td>8</td>
</tr>
<tr>
<td>English 2020, 2022, or 2025, 2027, or Honors 2002, 3001, 3003</td>
<td>6</td>
<td>Approved botany electives</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives</td>
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<td>Social sciences/humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>34</td>
<td>electives</td>
<td>3</td>
</tr>
</tbody>
</table>

DEPARTMENT OF CHEMISTRY

CHAIRMAN: Cartledge, Professor
OFFICE: 232 Choppin Hall
TELEPHONE: (504) 388-3361
BOYD PROFESSORS: McLaughlin, Bryor
PROFESSORS: Bhacca, Carpenter, Cartledge, Daly, Fischer, Gandour, Hales, Keister, Robinson, Runnels, Selbin, Wharton
ASSOCIATE PROFESSORS: Babcock, Barkley, Butler, Gale, Koppenol, Poliakoff, Russo, Stanley, Watkins
ASSISTANT PROFESSORS: Church, Foley, Hall, Hopkins, Kumar, Maverick, McLaughlin
INSTRUCTORS: Robson, Weingarten
ADJUNCT FACULTY: Cramer, Laine, Overton

Through two curricula offered by the Department of Chemistry, students obtain a thorough working knowledge of the fundamentals of the various branches of chemistry, supplemented by study in physics, mathematics, and other sciences. Both programs are further enriched by the requirement of a broad background in the social sciences and humanities. The department offers special lecture and laboratory courses (or special sections of courses) for its majors.

The curriculum in basic chemistry (with options) includes 62 semester hours of elective credit, 25-30 of which must constitute an approved option. Among the traditional options is a program that specifically prepares students for graduate study in chemistry. Students may also combine basic chemical education with an emphasis in a second area, with approval of the dean. This program will permit emphasis in many areas where need for a chemical background has been shown. For example, options in physics, computer science, life sciences, geology, engineering, business administration, ecology, history, foreign languages, marine sciences, political science, and sociology are among those possible.

Students who complete certain courses, in addition to the basic chemistry curriculum, are certified as chemists by the American Chemical Society at the time of their graduation. An undergraduate minor in chemistry is available. Requirements are a minimum of 20 semester hours of chemistry, including at least two laboratory courses and at least three semester hours at the 4000 level.

CURRICULUM IN BASIC CHEMISTRY (WITH OPTIONS)

TOTAL SEM. HRS.: 136

Electives: An approved option consists of 25-30 sem. hrs. of electives in one area. Any area may be chosen, with approval of the dean, provided that education in depth is planned through the option. Approved electives in the freshman and sophomore years may include a total of six sem. hrs. of basic ROTC.

With the dean's approval, Chemistry 1202, 1212 may be substituted for Chemistry 1422, 1431.

*Does not have to be a sequence; at least three hours must be from the general education list, but Microbiology 1001 may not be used.

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201 or 1421, 1422</td>
<td>8</td>
<td>Chemistry 1432, 2261, 2262, 1431</td>
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</tr>
<tr>
<td>English 1002</td>
<td>3</td>
<td>Computer science programming course</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1550, 1552</td>
<td>10</td>
<td>Physics 2101, 2102, 2108, 2109</td>
<td>8</td>
</tr>
<tr>
<td>Foreign language courses 1001, 2051</td>
<td>10</td>
<td></td>
<td>34</td>
</tr>
<tr>
<td>Approved electives</td>
<td>5</td>
<td>General education arts course</td>
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</table>

...
### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>SEM. HRS.</th>
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<tbody>
<tr>
<td>Chemistry 4491, 4492, 4551</td>
<td>12</td>
</tr>
<tr>
<td>English 2020, 2022, or 2025, 2027, or Honors 2002, 3001, 3003</td>
<td>6</td>
</tr>
<tr>
<td>Biological sciences courses</td>
<td>6</td>
</tr>
<tr>
<td>General education social sciences courses</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>5-3</td>
</tr>
</tbody>
</table>

**Total SEM. HRS.: 35**

### Option for Students Preparing for Graduate Study in Chemistry:

Students completing this option will receive American Chemical Society certification.

**SOPHOMORE YEAR:** Mathematics 2065 or 2085 or 2090 (3-4 sem. hrs.)

**JUNIOR YEAR:** Chemistry 2464; and Chemistry 4581 or Physics 2111 (5 sem. hrs.); Mathematics 2057 or an advanced physics course numbered above 2111 (3 sem. hrs.)

**SENIOR YEAR:** Chemistry 4493 or 4553 (3 or 2 sem. hrs.)—choose the course not elected in the senior year, as listed above; approved chemistry electives (6 sem. hrs.)—must include a minimum of six sem. hrs. representing two areas of chemistry selected from Chemistry 3900, 4554, 4561, 4562, 4571, 4594, 4595, 4596, 4597, 4660, 4661, and Biochemistry 4093; approved physics electives (3 sem. hrs.)—select from Physics 2221, 2231, 4132, 4135, 4141, and 4142.

### DEPARTMENT OF COMPUTER SCIENCE

**CHAIRMAN:** Kraft, Professor  
**OFFICE:** 298 Coates Hall  
**TELEPHONE:** (504) 388-1495

**LSU FOUNDATION MURPHY J. FOSTER PROFESSOR:** Chen  
**PROFESSORS:** P. Chen, Iyengar, J. B. Jones, Kraft, Vashista  
**ASSOCIATE PROFESSORS:** Carver, Kundu, Tyler  
**ASSISTANT PROFESSORS:** Betayeb, J. Chen, Hoppe, Taylor, Zheng

**INSTRUCTORS:** Courter, Edgeworth, Hatch, Martin, Mounfield, Shepherd

The undergraduate computer science curriculum is structured around basic courses in computer science and mathematics. Students are expected to schedule, via a 15-hour restricted elective group, enough courses in a second area to provide them with a basic understanding of the principles of that area.

The curriculum prepares students for graduate studies or for careers in computer science. A broad background in the humanities and the social sciences is required. The curriculum also provides the student with electives to pursue other interests.

An undergraduate minor in computer science is available. Required courses are CSC 1250, 1251, 2252, 2259, 3102; 2262 or 2280; and 4101 or 4103 (total of 21-22 hours).

### CURRICULUM IN COMPUTER SCIENCE

**TOTAL SEM. HRS.: 133**

Restricted electives must consist of 15 semester hours in an approved second area. Any second area may be chosen, with the consent of the department and the college dean, provided that an in-depth education is planned. For more information, see the pamphlet, "College Rules Regarding Courses Taken for Credit in the College of Basic Sciences" (available in the dean's office).

Approved electives may include a total of six semester hours of ROTC.

The computer science senior elective (three semester hours) must be an approved, senior-level computer science course.

**Students who have completed the prerequisites may substitute ME 4533.**

**Students who have completed the prerequisites may substitute MATH 4050 or QBA 4000.**

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>SEM. HRS.</th>
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<tbody>
<tr>
<td>Computer Science 1100, 1250, 1251</td>
<td>9</td>
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<tr>
<td>English 1002</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1550, 1552</td>
<td>10</td>
</tr>
<tr>
<td>Biological or physical sciences sequence*</td>
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<tr>
<td>General education arts course</td>
<td>3</td>
</tr>
<tr>
<td>General education speech course</td>
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**TOTAL SEM. HRS.: 31**

### SOPHOMORE YEAR

<table>
<thead>
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<th>Course</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science 2262, **</td>
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<tr>
<td>Computer science electives 2000 level or above</td>
<td>6</td>
</tr>
<tr>
<td>Foreign language courses 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td>Industrial Engineering 3302</td>
<td>3</td>
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<tr>
<td>General education social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Approved elective</td>
<td>3</td>
</tr>
<tr>
<td>Restricted elective</td>
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</table>

**TOTAL SEM. HRS.: 34**

### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Computer Science 2262, **</td>
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<tr>
<td>Computer science electives 2000 level or above</td>
<td>6</td>
</tr>
<tr>
<td>Restricted electives</td>
<td>12</td>
</tr>
<tr>
<td>Social sciences/humanities course</td>
<td>3</td>
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<tr>
<td>Approved elective</td>
<td>7</td>
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</tbody>
</table>

**TOTAL SEM. HRS.: 31**

### SCHOOL OF GEO SCIENCE

**DIRECTOR:** Bouma, Professor  
**OFFICE:** E235 Howe/Russell Geoscience Complex  
**TELEPHONE:** (504) 388-2302

Within the School of Geoscience are the Department of Geology and Geophysics, the Basin Research Institute, the Coastal Studies Institute, and the Louisiana Geological Survey/Research.

### DEPARTMENT OF GEOLOGY AND GEOPHYSICS

**CHAIRMAN:** Wiseman, Professor  
**OFFICE:** E235 Howe/Russell Geoscience Complex  
**TELEPHONE:** (504) 388-3353  
**BOYD PROFESSOR:** Coleman  
**CAMPANILE CHARITIES PROFESSOR:** Hazel  
**CHARLES T. MCCORD, JR., PROFESSOR:** Bouma  
**PROFESSOR EMERITUS:** van den Bold  
**PROFESSORS:** Adams, Bouma, Byerly, Coleman, Ferrell, Groat, Honor, Hazel, S. Hsu, Huh, Moore, Murray, Nummedal, Pilger, Roberts, Roche, Sen Gupta, Wiseman  
**ASSOCIATE PROFESSORS:** Ahran, Baksi, Chan, Dokka, Nunn, Rouse, Williams  
**ASSISTANT PROFESSORS:** Dutrow, Ghiold, Henry, V. Hsu, Inoue, McCabe, Schell  
**ADJUNCT FACULTY:** Kesel, Schiebout

The geology curriculum is structured to develop a broad geological sciences background, with firm foundations in chemistry, physics, biology, and mathematics. Instruction follows a classical approach involving the fundamental principles governing mechanisms operating on and within the earth. Students receive firm foundations in the subdisciplines of mineralogy, petrology, structure/tectonics, sedimentology, and paleontology. Laboratories and field studies are integrated at all levels of the curriculum and include a six-week, junior-level field geology course at the department's mountain field camp in the Colorado Front Range. Graduates are, therefore, prepared for the advanced studies required for professional careers in geological research, resource exploration and exploitation, or environmental hazards reduction.

Graduate and undergraduate majors in geology must pay a $35 field service fee each semester. Students not majoring in geology who schedule courses requiring field trip fees will be assessed a pro rata part of the amount above as determined by the department chairman. Part-time students enrolled in seminar courses only and students registered...
for thesis/dissertation only are exempt from the fee. Additional information concerning fees for field geology courses is available from the Geology Field Camp Director, Department of Geology and Geophysics.

An undergraduate minor in geology is available. Required courses are GEOL 1001, 1003, 1601, 1602, 2081; 2071 or 2082; and two courses chosen from GEOL 3011, 4031, 4041, 4064, 4066, 4067, 4068, or 4082 (total of 20-22 hours).

Honors courses offered are Geology 1002 and 1004.

CURRICULUM IN GEOLOGY

TOTA L SEM. HRS.: 136

Approved Science and Mathematics Electives: Biochemistry 2280 and above; Botany 4000-level; Chemistry 2261 and above; Computer Science 2280 and above; Geography 2050, 4013, 4015, 4020, 4021, 4022, 4023, 4028, and 4045; Geology 3909 and above; Physics above 2109; Mathematics 2057 and above; Zoology 2152 and above.

Approved electives in the freshman and sophomore years may include a total of six sem. hrs. of basic ROTC.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
Chemistry 1201, 1202, 1212 8 Biology 1001, 1002 6
English 1002 3 English 2020, 2022, or 2025, 2027; or Honors 2002, 3001, 3003. 6
Geology 1001, 1003, 1601, 1602 8 Geology 1001 6
Mathematics 1550, 1552 10 Foreign language courses 1001, 2051 10
General education social sciences course 3 Geology 2071, 2081, 2082 10

32General education humanities course 3 35

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Computer Science 2262 3 Geology 4041, 4082 6
English 3002 3 Geology 4064 3
Geology 3011, 3061, 4031 10 Geology 4066 or 4098 3
Physics 2101, 2102, 2108, 2109 8 Approved sciences/mathematics electives 9
General education arts course 3 Approved electives 6
Approved electives 6 General education social sciences course 3

33

SUMMER (FOLLOWING JUNIOR YEAR) SEM. HRS.
Geology 3666 6

6

Basin Research Institute

DIRECTOR: Bouma, Professor
OFFICE: 340 Howe/Russell Geoscience Complex
TELEPHONE: (504) 388-8328

The Basin Research Institute performs multidisciplinary research to evaluate bypassed hydrocarbon reserves of the Gulf basin to enhance oil and gas recovery for the state of Louisiana, and to provide technical support for the operators in this state. Research includes basin stratigraphy and sedimentation, geochemical analysis, carbonate diagenesis, and reservoir characterization. Interaction is fostered among the Departments of Geology and Geophysics and Petroleum Engineering, the Coastal Studies Institute, and the Louisiana Geological Survey. Research results are disseminated through publications in national and international journals, presentations, symposia, and workshops. This research is valuable to operators involved in petroleum exploration and production within the state because it provides innovative technology otherwise unavailable. An important objective of the institute is to build upon state support by obtaining additional research funding through granting agencies and the petroleum industry.

Coastal Studies Institute

DIRECTOR: Roberts, Professor
OFFICE: 331 Howe/Russell Geoscience Complex
TELEPHONE: (504) 388-2964

The Coastal Studies Institute, a research organization established in 1952 with major emphasis on dynamic processes in the ocean, atmosphere, and marine geology, receives support from the Coastal Sciences Program of the Office of Naval Research, the Corps of Engineers, the Sea Grant Program, the National Science Foundation, the United States Geological Survey, the National Aeronautics and Space Administration, the National Oceanic and Atmospheric Administration, and major petroleum companies.

Research is interdisciplinary, extending into marine geology and geophysics, hydrodynamics, dynamic meteorology, physical oceanography, and remote sensing. Field investigations have been undertaken on all continents except Antarctica. Research concentrates on form-process relationships in coastal continental shelf, slope, and deep-basin environments.

The emphasis of the marine geology program is on deltaic, as well as carbonate, shelf-to-slope sedimentary environments and sediment-transport processes and mechanisms within these settings. Physical oceanography research focuses on the dynamics of water and sediment particulates in near-coastal, continental shelf, slope, and marginal ocean basin environments, including numerical modeling of such processes. The dynamic meteorology program addresses research problems in the coastal zone and marine boundary layer. An Industrial Associates Research Program supplements contractual research funds.

DEPARTMENT OF MICROBIOLOGY

CHAIRMAN: Socolofsky, Professor
OFFICE: 508 Life Sciences Building
TELEPHONE: (504) 388-2601

PROFESSORS: Braymer, Larkin, Siebeling, Socolofsky, Srinivasan
ASSOCIATE PROFESSORS: Achberger, Orlowski
ASSISTANT PROFESSORS: Biel, Gayda
INSTRUCTORS: Harris, Potter

An undergraduate minor in microbiology is available. Required courses are MBIO 2051 and 11 additional semester hours of microbiology (excluding MBIO 4933 and 4934) at the 3000 level or above, of which at least three hours must be at the 4000 level (total of 15 hours).

CURRICULUM IN MICROBIOLOGY

TOTA L SEM HRS.: 128

Microbiology 2051 and 16 additional hours of microbiology courses numbered 3000 and above are required for graduation. Approved electives in the freshman and sophomore years may include a total of six sem. hrs. of basic ROTC.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
Chemistry 1201, 1202, 1212 8 Chemistry 2261, 2262 6
English 1002 3 English 1002 3
Mathematics 1550 5 Computer science programming course 3
Biology 1201, 1208, Zoology 1202, 1209 8 English 2020, 2022, or 2025, 2027; or Honors 2002, 3001, 3003 6
General education arts course 3 Geology 1001 6
Approved electives 30 Foreign language courses 1001, 2051, 2081, 2082 10
Microbiology 2051 4 Approved electives 32

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Chemistry 2251, 2364 5 Chemistry 2252 2
Approved microbiology electives 6 General education humanities course 3
General education social sciences course 6 Social sciences/humanities course 3
Approved electives 6 Approved electives 31

33
**CURRICULUM IN MICROBIOLOGY**  
(SUGGESTED PRE MEDICAL AND PRE DENTAL OPTION)  

<table>
<thead>
<tr>
<th>TOTAL SEM. HRS.: 128</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology 2051 and 16 additional hours of microbiology courses numbered 3000 and above are required for graduation. Approved electives in the freshman and sophomore years may include a total of six sem. hrs. of basic ROTC.</td>
</tr>
<tr>
<td>&quot;Microbiology 1001 may not be used.&quot;</td>
</tr>
</tbody>
</table>

**FRESHMAN YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201, 1202, 1212</td>
<td>8</td>
</tr>
<tr>
<td>English 1002</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1550</td>
<td>5</td>
</tr>
<tr>
<td>Biology 1201, 1208, Zoology 1202, 1209</td>
<td>8</td>
</tr>
<tr>
<td>General education arts course</td>
<td>5</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
</tr>
</tbody>
</table>

**JUNIOR YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>Chemistry 2251, 2364</td>
<td>7</td>
</tr>
<tr>
<td>Microbiology 4110, 4121</td>
<td>7</td>
</tr>
<tr>
<td>General education social sciences courses</td>
<td>6</td>
</tr>
<tr>
<td>Approved electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 2261, 2262</td>
<td>6</td>
</tr>
<tr>
<td>Computer science programming course</td>
<td>3</td>
</tr>
<tr>
<td>English 2020, 2022, or 2025</td>
<td>3</td>
</tr>
<tr>
<td>or Honors 2002, 3001, 3003</td>
<td>6</td>
</tr>
<tr>
<td>Foreign language courses 1001, 2051</td>
<td>10</td>
</tr>
<tr>
<td>Microbiology 2051</td>
<td>4</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
</tr>
</tbody>
</table>

**SENIOR YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 2252</td>
<td>2</td>
</tr>
<tr>
<td>Microbiology 4122, 4146</td>
<td>6</td>
</tr>
<tr>
<td>Approved microbiology electives</td>
<td>3</td>
</tr>
<tr>
<td>General education humanities course</td>
<td>3</td>
</tr>
<tr>
<td>Social sciences/humanities course</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives*</td>
<td>15</td>
</tr>
</tbody>
</table>

**DEPARTMENT OF PHYSICS AND ASTRONOMY**  

**CHAIRMAN:** Draayer, Professor  
**OFFICE:** 202 Nicholson Hall  
**TELEPHONE:** (504) 388-2261  
**BOYD PROFESSORS:** Callaway, O'Connell  
**PROFESSORS:** Callaway, Chan, Channugam, Draayer, Drilling, Goodrich, Hamilton, Haymaker, Huggett, Hussey, Imlay, Koester, Landolt, Metcalf, O'Connell, Perry, Rau, Saile, Stockhauer, Vashista, Wefel, Zganjar  
**ASSOCIATE PROFESSORS:** Brener, Cherry, Frank, Ho, Johnson, Kirk, Lee, Piller, Tohline, Zebouni  
**ASSISTANT PROFESSORS:** Adams, Browne, Guzik, McNeil, Svoboda, Tavali, Temple  
**INSTRUCTOR:** Giammanco  
**ADJUNCT FACULTY:** Poliakoff  

This department offers undergraduate students a program in physics with options. There is a central core of course work common to all programs. In combination with the basic core, students may elect options in physics, astronomy, or a cognate field to prepare for graduate study in either physics or astronomy or to develop interest in a second discipline. With approval of the dean of the college and a faculty adviser of the department, any second area of study may be chosen, provided that in-depth study is planned in the chosen field. Such a program of study permits added emphasis in any area where a basic background in physics is desirable. All options give a thorough knowledge of physics, an adequate foundation in mathematics, and a broad background in the social sciences and humanities.  

An undergraduate minor in physics is available. Required courses are Physics 1201, 1202, 1208, 1209, or (Physics 2101, 2102, 2108, 2109); Physics 2111; and at least three courses in physics above 2200 (excluding 2401, 2995, 4399, and 4991) of which at least three hours must be at the 4000 level, and/or above 4000 (excluding 4997), for a total of 20-22 hours.  

**CURRICULUM IN PHYSICS (PHYSICS OPTION)**  

TOTAL SEM. HRS.: 130  

Students planning to enter graduate school are encouraged to select a modern foreign language. Approved electives in the freshman and sophomore years may include a total of six sem. hrs. of basic ROTC.  

"Microbiology 1001 may not be used."  

**FRESHMAN YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy 1101, 1102</td>
<td>6</td>
</tr>
<tr>
<td>English 1002</td>
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</tr>
<tr>
<td>Mathematics 1550, 1552</td>
<td>10</td>
</tr>
<tr>
<td>Physics 2101, 2102, 2108, 2109</td>
<td>10</td>
</tr>
<tr>
<td>General education arts course</td>
<td>3</td>
</tr>
<tr>
<td>Approved electives</td>
<td>3</td>
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**SOPHOMORE YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy 1201, 1202</td>
<td>6</td>
</tr>
<tr>
<td>English 1202</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 1500, 1552</td>
<td>10</td>
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<tr>
<td>Physics 1201, 1202, 1208, 1209</td>
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<td>General education arts course</td>
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**SENIOR YEAR**  
<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy 4261</td>
<td>3</td>
</tr>
<tr>
<td>Physics 4215, 4216</td>
<td>6</td>
</tr>
<tr>
<td>Physics 4212, 4217</td>
<td>6</td>
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<tr>
<td>Mathematics elective (2085 or 3000 level above)</td>
<td>3</td>
</tr>
<tr>
<td>Total electives</td>
<td>9-8</td>
</tr>
</tbody>
</table>

**CURRICULUM IN PHYSICS (OPTION IN PHYSICS AND A SECOND DISCIPLINE)**  

TOTAL SEM. HRS.: 130  

At least 25 sem. hrs. of electives must be from an approved discipline outside the department. Any second area may be chosen with consent of the dean and a departmental faculty adviser. Students planning to enter graduate school are encouraged to select a modern foreign language. Approved electives in the freshman and sophomore years may include a total of six sem. hrs. of basic ROTC.  

"Microbiology 1001 may not be used."
FRESHMAN YEAR SEM. HRS.
English 1002 .................................. 3
Mathematics 1550, 1552 ..................... 10
Physics 1201, 1202, 1208, 1209 .......... 10
General education arts course ........... 3
Approved electives ....................... 6
                   Total ........................ 32

JUNIOR YEAR SEM. HRS.
Computer science programming course ... 3
Foreign language courses 1001, 2051 .... 10
Physics 4132, 4198 ......................... 6
Physics or astronomy elective .......... 3
General education humanities course ... 3
Approved electives ....................... 24
                   Total ........................ 33

SOPHOMORE YEAR SEM. HRS.
Physics or astronomy elective .......... 3
Social sciences/humanities elective ... 3
General education humanities course ... 3
Approved electives ....................... 24
                   Total ........................ 33

CURRICULUM IN ZOOLOGY (INCLUDING SUGGESTED PREPROFESSIONAL OPTION—PREMEDICINE, PREDENTISTRY, or PREPHARMACY)

The 20 hrs. of advanced course work in zoology in the junior and senior years must include at least two courses at the 4000-level with laboratory and three courses representing three of the four following areas: 1. cell and molecular biology (ZOOL 3090, 3156, 4104, 4121, 4132, or 4177); 2. physiology (ZOOL 4016, 4155, 4157, 4158 or 4160); 3. ecology and evolution (ZOOL 4095, 4140, 4153, 4162 or 4299); and 4. animal diversity (ZOOL 3152, 4105, 4141, 4145, 4146, 4149, 4152, 4154, 4647 or 4673). A maximum of six hrs. of summer field courses (ZOOL 4095, 4647 or 4673) and a maximum of four hrs. of independent research (ZOOL 3950 or 3951) may count toward the 20 hr. requirement.

DEPARTMENT OF ZOOLOGY AND PHYSIOLOGY

CHAIRMAN: Stickle, Professor
OFFICE: 202 Life Sciences Building
TELEPHONE: (504) 388-1132

PROFESSORS: Caprio, Davis, Dietz, Fleeger, Hafner, Lee, Meier, Stickle, Weidner, Woodring
ASSOCIATE PROFESSORS: Brown, Foltz, Homberger, Lynn, Siebenaller, Silverman
ASSISTANT PROFESSORS: Collins, Dreessen
INSTRUCTOR: Thompson

ADJUNCT FACULTY: Boesch, Cannatella, Dagg, Fitzsimons, Rensm, Rossman, Zink

The biological sciences are evolving at a rapid pace, and the curriculum in zoology reflects these changes. It provides students with solid backgrounds in animal biology and prepares them for professional (medical, dental, pharmaceutical) or graduate training. The curriculum includes advanced courses in modern zoology (cell and molecular biology, genetics, animal physiology, ecology, evolution), as well as courses in the related sciences (biochemistry, botany, chemistry, microbiology, physics) and the social sciences and humanities.

Preprofessional Science: Approved electives may be used to satisfy premedical requirements of the LSU Medical School in New Orleans and Shreveport. Additional information is available in the departmental office or from faculty advisers. The zoology curriculum satisfies all Louisiana preental and premedical requirements.

Marine Zoology: The department offers course work in the field of marine zoology through cooperative arrangements with the Louisiana Universities' Marine Consortium (LUMCON), Cocodrie, Louisiana and the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. LSU also has a cooperative agreement with the National Oceanic and Atmospheric Administration (NOAA) allowing students to work two semesters at a NOAA laboratory prior to graduation. A list of courses recommended for students specializing in marine zoology is available in the departmental office.

An undergraduate minor in zoology and physiology is also available. Required courses are BIOL 1201, 1208; ZOOL 1202, 1209; and seven additional semester hours of zoology, including at least one 4000-level course with a laboratory, but excluding courses not for credit for zoology majors. A total of 15 hrs. is required for the minor.

Biodynamics Institute

DIRECTOR: Pryor, Boyd Professor
OFFICE: 711 Choppin Hall
TELEPHONE: (504) 388-2063

The Biodynamics Institute was established to encourage research on free radical chemistry, oxidative transformations, and free radical biology. These interdisciplinary areas extend into chemistry, biochemistry, enzymology, nutrition, vitaminology, and toxicology. Radical reactions are involved in cancer, emphysema, and other chronic, life-shortening diseases. In fact, radical reactions appear to be involved in human aging itself, and those micronutrients that protect against oxidative stress, such as vitamin E, are free radical scavengers. Because Louisiana has pollution problems and some areas have cancer rates far above national averages, the studies of this institute are especially relevant.

Faculty members in the institute may have joint appointments in other departments and the institute actively encourages joint research programs with other departments such as Chemistry, Biochemistry, Microbiology, and the Institute for Environmental Studies.
The College of Business Administration offers specialized professional training in several areas of business in addition to a program of general business administration. The curricula of the various departments are shown below.

Each curriculum is constructed to ensure that students receive a broad general education and a sound foundation in the basic areas of business knowledge. At the same time, students may obtain limited specialization in a particular area of business. The objective of the college is to provide training in the functional fields of business administration so students will be qualified to hold positions of leadership, trust, and responsibility in business and industry.

The College of Business Administration is a member school of the American Assembly of Collegiate Schools of Business (AACSB). Its undergraduate programs have been accredited continuously by the AACSB since 1931.

ADMISSION REQUIREMENTS

Students may enter the College of Business Administration from Junior Division or from other divisions of the University, or by transfer from another accredited college or university. Admission to the College of Business Administration requires (1) completion of English 1002 and 2002 with a grade of at least "C" in each; (2) completion of the pre-business core, consisting of Mathematics 1431 and 1435 (1550 and 1552 in QBA), Computer Science 1248 or 1250, Accounting 2001, and either 2021 or 2101, Economics 2010 and 2020, and QBA 2000, 2001, and 2100, with a grade-point average of 2.20 or better; and (3) completion of at least 60 semester hours of credit with a grade-point average of 2.50 on all course work taken and on all course work taken at LSU. Students who have not met all the requirements stated above may petition the college for admission.

The college encourages qualified students to apply for early admission. Early admission will be granted to a student whose grade-point average is significantly higher than the minimum gpa required for admission by the college and who is making normal progress toward completion of the pre-business core (see the freshman and sophomore years of the curriculum in "General Business Administration" in this catalog). Under this provision, a student who is making normal progress on the pre-business core and whose grade-point average on all course work taken and on all course work taken at LSU is at least 3.00 may enter after completion of at least 30 semester hours of credit. A student whose grade-point average on all course work taken and on all course work taken at LSU is at least 2.70 may enter after completion of at least 45 semester hours of credit.

Transfer credit acceptable for admission to the University shall be valid for admission to the college and for degree credit only to the extent to which it represents courses acceptable in the curricula of the college.

The college will not accept transfer credit for any course in which a grade lower than "C" has been received, unless the course was taken at a university within the LSU System. Credit will not be allowed for business courses completed at the lower-division level at other institutions that are offered at the junior or senior level in this college.

Readmission: Students who were not registered at LSU for the preceding regular semester must file a formal application for readmission. Readmission to the College of Business Administration is not automatic. Readmission requirements are the same as those for students from Junior Division.

DEGREE REQUIREMENTS OF THE COLLEGE

The degree of Bachelor of Science will be conferred on students who complete one of the approved curricula with (1) a 2.00 or better grade-point average on all work taken; and (2) a 2.00 or better grade-point average on all business administration courses taken numbered 2000 or above. The above requirements apply both to the total course work taken and to LSU course work separately.

The last 30 semester hours presented for the degree must be taken in residence in the College of Business Administration on the LSU campus.

The student must complete 131 semester hours in accordance with the following regulations.

Academic Work, 131 Semester Hours

All 3000/4000 level business courses, except Accounting 3021, are restricted to students who have completed sixty hours of college-level course work.

General Education Requirements

1. English Composition and Speech (12 hrs.): English 1001 and 1002, 1003, or 1005 with a grade of "C" or better; English 2002 with a grade of "C" or better; Speech Communication 1061 or 1062; and Speech Communication 2010, 2061, 2064, 4101, 4113, or 4114. Students with a 3.00 average in any curriculum, whose native language is English and who definitely expect to do graduate work following completion of the B.S. degree, may substitute a foreign language for English with the approval of their faculty advisor and the dean of the college. If a substitution is made, a minimum of two courses in the same language is required.

2. Mathematics and Computer Science (9-13 hrs.): Computer Science 1248 or 1250; and Mathematics 1431 and 1435, or 1550 and 1552. Mathematics 1550 may be substituted for 1431 and Mathematics 2085 may be substituted for 1435. Students should refer to their chosen curriculum to determine the specific mathematics and computer science requirements. No student may receive more than nine semester hours of credit in mathematics courses numbered below 1550. Mathematics 1021 may be used as an elective.

3. Natural Science (9 hrs.): See those courses listed as general education natural sciences courses.

4. Arts (3 hrs.): See those courses listed as general education arts courses.

5. Humanities (9 hrs.): See those courses listed as general education humanities courses.
6. Social Sciences (6 hrs.): See those courses listed as general education social sciences courses.

7. Not more than 39 semester hours of required and elective courses numbered below 2000 may be applied toward a degree from this college.

**Required Work in the College of Business Administration**

2. **Functional Areas (9 hrs.):** Finance 3715, Marketing 3401, and QBA 3115.
3. **General (6 hrs.):** Management 3159 and 3190.
4. **Major Field (24 hrs.):** Courses numbered 3000 or above, see curricular requirements.
5. **Approved Business Electives (6 hrs.):** Courses numbered 3000 or above.

**Elective Options**

Students may choose any degree credit courses offered by the University consistent with their specific degree requirements. However, no more than six hours may be selected from ROTC, kinesiology activity courses, band, chorus, or music skills courses. Up to six semester hours in ROTC may be used as electives in all business curricula. Additional courses beyond the six hours in ROTC, kinesiology activity courses, band, chorus, or music skills may not be counted toward making up deficiencies in the grade-point average.

**PASS-FAIL OPTION**

The pass-fail grading option is limited by the college to courses which are electives in a student's specific degree program.

**CORRESPONDENCE AND EXTENSION CREDIT**

Special restrictions apply to correspondence and extension credit being used for degree credit. Students must have the permission of the dean of the college prior to scheduling correspondence or extension course work.

Students who are taking classroom courses at the University are not approved for correspondence study. Students not enrolled in classroom courses during a given semester can be approved for courses by correspondence through the Dean of the College of Business Administration (3304 CEBA) and may enroll at the Division of Continuing Education (166 Pleasant Hall; 388-3171). Enrollment in correspondence and extension courses must be completed by the final date for adding courses for any semester, including summer term. The deadline for completion of all correspondence course work is the last day of final examinations for the semester during which the student is enrolled. As a maximum of three lessons per week can be submitted in a course, the time required to submit all of the lessons in a three-credit correspondence course is at least six weeks. Students who have not completed all of the requirements by the deadline will have their enrollment automatically terminated. No extensions will be granted under any circumstances.

Correspondence study is restricted to elective courses. No more than twelve semester hours of correspondence and extension credit may be applied toward the degree requirements of the college. A student must complete all correspondence study before registering to receive a degree and no degree may be awarded during a semester in which a student is enrolled in correspondence study.

**INDEPENDENT STUDY COURSES**

If an independent study course is taken within the college, a written description of the project to be undertaken in the course must be submitted to the department chairman and dean for approval, prior to registration in the course.

**STUDENT RESPONSIBILITY**

Students in this college bear final responsibility for selection of their academic programs and adherence to all published regulations and requirements of the college and the University. Each student must see a counselor for a final degree checkout during the semester prior to the semester in which the degree is to be awarded.
GRADUATION REQUIREMENTS

Prior to graduation, each student will complete a personal data form and return it to the dean’s office.

Students who have completed courses at another college or university must have an official transcript covering this work on file in the Office of Student Records and Registration before registering for the degree.

REQUIREMENTS FOR A SECOND BACHELOR’S DEGREE

To receive a second bachelor’s degree from this college, students must complete—with a grade-point average of 2.50 or better—all stated requirements for a B.S. degree in the College of Business Administration not previously met. In all cases, however, the program of studies must comprise a minimum of 30 semester hours of work beyond that presented for the first degree and at least two semesters in residence in the college. Admission requirements to the college for the purpose of earning a second bachelor’s degree, for students not currently enrolled in the college, are the same as for students seeking the first bachelor’s degree.

NONMATRICULATED STATUS

To be admitted to the college on a nonmatriculated basis, students must have earned a bachelor’s degree and must meet the same admission requirements stated for students seeking the bachelor’s degree. Credit earned after being admitted to the college may be applied toward a second bachelor’s degree in accordance with the requirements for the second degree.

Cooperative Education Program

Please see “Career Planning, Placement, and Co-op Center” in the section, “Student Services and Organizations.”

GRADUATE PROGRAMS

Master’s and doctoral degrees are offered through the Graduate School by the various departments within the college. In addition, the following specialized master’s degrees are offered. For information about these degrees consult the Graduate School Catalog.

Master of Business Administration

The combination of a general or a technical undergraduate education with a graduate-level Master of Business Administration degree is a widely recognized avenue to opportunity and success in the business world. To this end, the college offers an M.B.A. program for students who aspire to management careers in business and industry. The program is open to those who hold degrees in arts and sciences or specialized fields such as engineering, geology, chemistry, physics, or agriculture, as well as to students with undergraduate degrees in business administration.

Master of Public Administration

The Departments of Accounting, Economics, Management, Political Science, and Quantitative Business Analysis and the Hebert Law Center cooperate in this interdepartmental program.

PLACEMENT SERVICE

The University maintains a professionally staffed placement service located on the first floor of the CEBA building. Interviews are conducted throughout the year. The major concern of the placement office is to assist both students and alumni in finding positions consistent with their career objectives.

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### Divisions, Departments, and Curricula

#### GOVERNMENTAL SERVICES INSTITUTE

**HEAD:** Vilas

**OFFICE:** 385 Pleasant Hall

**TELEPHONE:** (504) 388-6746

Through its comprehensive program of training, services, and research, this institute provides state and local governments with the expertise necessary to solve governmental problems. Services range from seminars and in-service training programs to consultation and research on specific problems. The institute also develops and publishes manuals on various governmental procedures, such as personnel administration, management, organizational development, and job evaluation and pay. These services are provided statewide by institute staff and university professors.

The institute has been designated as the sponsoring agency for two training and educational programs authorized by the 1979 Louisiana Legislature. The Comprehensive Public Training Program is designed to increase the skills and knowledge of all state employees and non-elective officials. The Certified Public Manager Program is open to persons holding a management position in state government or nominated by their supervisors for promotion to such a position. The CPMA curriculum includes 216 instructional hours in management and 60 hours in elective courses. On completion of the program, participants are awarded the designation of Certified Public Manager.

#### GENERAL BUSINESS ADMINISTRATION

### CURRICULUM IN GENERAL BUSINESS ADMINISTRATION

<table>
<thead>
<tr>
<th>TOTAL SEM. HRS.: 131</th>
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</thead>
<tbody>
<tr>
<td>FRESHMAN YEAR</td>
</tr>
<tr>
<td>Computer Science 1246</td>
</tr>
<tr>
<td>English 1001, 1002 or 1003</td>
</tr>
<tr>
<td>Mathematics 1431, 1435</td>
</tr>
<tr>
<td>General education natural sciences sequence</td>
</tr>
<tr>
<td>Speech Communication 1061 or 1062</td>
</tr>
<tr>
<td>General education arts course</td>
</tr>
<tr>
<td>General education humanities course</td>
</tr>
<tr>
<td>General education social sciences course</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL SEM. HRS.: 36</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNIOR YEAR</td>
</tr>
<tr>
<td>Economics 2035</td>
</tr>
<tr>
<td>Finance 3201, 3715</td>
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<tr>
<td>Management 3159</td>
</tr>
<tr>
<td>QBA 3115</td>
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<tr>
<td>Marketing 3401</td>
</tr>
<tr>
<td>Approved business administration electives (3000/4000 level)**</td>
</tr>
<tr>
<td>Approved elective*</td>
</tr>
</tbody>
</table>

*If ROTC is elected, see “Degree Requirements of the College.”


*** To be selected from the offerings of at least four of the following departments: Accounting, Economics, Finance, Management, Marketing, and Quantitative Business Analysis.

****Course may be chosen from Speech Communication 2010, 2061, 2064, 4101, and 4114.
CURRICULUM IN GENERAL BUSINESS ADMINISTRATION (OPTION IN PRE-LAW)  
TOTAL SEM. HRS.: 131

For the first two years, see the General Business Administration curriculum.

<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 2035</td>
<td>3</td>
<td>Finance 3826</td>
<td>3</td>
</tr>
<tr>
<td>Finance 3201, 3715</td>
<td>6</td>
<td>Management 3190</td>
<td>3</td>
</tr>
<tr>
<td>History 2071</td>
<td>3</td>
<td>Management 3167 or 4164</td>
<td>3</td>
</tr>
<tr>
<td>Management 3159</td>
<td>3</td>
<td>Business electives (select from</td>
<td>3</td>
</tr>
<tr>
<td>Marketing 3401</td>
<td>3</td>
<td>Accounting 3201, Finance 3202,</td>
<td>15</td>
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<tr>
<td>Political Science 2051</td>
<td>3</td>
<td>3351, 3440, and other courses</td>
<td></td>
</tr>
<tr>
<td>QBA 3115</td>
<td>3</td>
<td>with approval of adviser)</td>
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<tr>
<td>Approved electives</td>
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<td>General education humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>course</td>
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<td>Approved business administration</td>
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<td>electives</td>
<td>33</td>
</tr>
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DEPARTMENT OF ACCOUNTING  
CHAIRMAN: Brenner, PEAT MARWICK MAIN  
PROFESSOR OF ACCOUNTING:  
OFFICE: 3101 Ceba Building  
TELEPHONE: (504) 388-6202

ACCOUNTING ALUMNI DISTINGUISHED PROFESSOR:  
Hartman

ERNST & YOUNG PROFESSOR OF ACCOUNTING:  
Orbach

PROFESSORS: Brenner, Hartman, Cameron, Orbach  
ASSOCIATE PROFESSORS: N. Apostolou, Harper, Summers

ASSISTANT PROFESSORS: Agacer, B. Apostolou, Guffey, Hagan,  
Luehling, McGhee, Strawser

INSTRUCTORS: Anderson, Armentor, Hebert, Irwin, Miedaner

CURRICULUM IN ACCOUNTING  
TOTAL SEM. HRS.: 131

Accounting majors may transfer accounting course credits only from schools accredited by the American Assembly of College Schools of Business. No more than 12 credit hours in accounting may be transferred.

Students are required to earn at least a grade of “C” in each accounting course taken. For an accounting course to qualify as a prerequisite for another accounting course, it is necessary that a grade of “C” or better be earned in the prerequisite course.

FRESHMAN YEAR | SEM. HRS. | SOPHOMORE YEAR | SEM. HRS. |
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## CURRICULUM IN COMMERCIAL BANKING

**TOTAL SEM. HRS.: 131**

**JUNIOR YEAR** | **SEM. HRS.** | **SENIOR YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Accounting 3021 | 3 | Finance 3632, 3636 | 6
Economics 2035 | 3 | Management 3190 | 3
Finance 3201, 3715, 3826 | 9 | Major field electives to be selected | 3
Management 3159 | 3 | from courses in finance, | 3
Marketing 3401 | 3 | accounting, and/or economics, | 3
QBA 3115 | 3 | except Economics 3310, 4010, | 3
General education humanities course | 3 | and Accounting 2101 | 12
Approved electives | 5 | Approved business administration electives | 6
Approved elective | 3 | | 30

## CURRICULUM IN FINANCE

**TOTAL SEM. HRS.: 131**

**JUNIOR YEAR** | **SEM. HRS.** | **SENIOR YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Accounting 3021 | 3 | Finance 3636, 3717 | 6
Economics 2035 | 3 | Management 3190 | 3
Finance 3201, 3715, 3826 | 9 | Major field electives to be selected | 3
Management 3159 | 3 | from courses in finance, | 3
Marketing 3401 | 3 | accounting, and/or economics, | 3
General education humanities course | 3 | except Economics 3310, 4010, | 3
QBA 3115 | 3 | and Accounting 2101 | 12
Approved electives | 5 | Approved business administration electives | 6
Approved elective | 3 | | 30

## CURRICULUM IN REAL ESTATE

**TOTAL SEM. HRS.: 131**

**JUNIOR YEAR** | **SEM. HRS.** | **SENIOR YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Economics 2035 | 3 | Finance 3352, 3353 | 6
Finance 3201, 3351, 3715 | 9 | Management 3190 | 3
Management 3159 | 3 | Major field electives to be selected | 3
Marketing 3401 | 3 | from courses in finance, | 3
General education humanities course | 3 | accounting, economics, and/or | 3
QBA 3115 | 3 | marketing, except Economics | 3
Approved electives | 5 | 3310, 4010, and Accounting 2101 | 15
Approved business administration electives | 6 | Approved elective | 3
Approved elective | 3 | | 33

## CURRICULUM IN RISK AND INSURANCE

**TOTAL SEM. HRS.: 131**

**JUNIOR YEAR** | **SEM. HRS.** | **SENIOR YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Economics 2035 | 3 | Finance 3351, 3441, 3442, 4440 | 12
Finance 3201, 3440, 3715, 3826 | 12 | Management 3190 | 3
Management 3159 | 3 | Major field electives to be selected | 3
Marketing 3401 | 3 | from courses in finance, | 3
QBA 3115 | 3 | accounting, and economics, | 3
General education humanities course | 3 | except Economics 3310, 4010, | 3
Approved electives | 5 | and Accounting 2101 | 6
Approved business administration electives | 6 | Approved elective | 3
Approved elective | 3 | | 30

## DEPARTMENT OF MANAGEMENT

**CHAIRMAN:** Bedeian, RALPH AND KACOO OLINDE

**DISTINGUISHED PROFESSOR OF MANAGEMENT**

**OFFICE:** 3158 Ceba Building

**TELEPHONE:** (504)388-6101

**PROFESSORS:** Bedeian, Fletcher, Justis, Keller, McCann

**ASSOCIATE PROFESSORS:** Farh, Griffith, Werbel

**ASSISTANT PROFESSORS:** Adkins, Bennett, Bruton, Castrogiovanni, Keels, Reavlin, White

**INSTRUCTOR:** Chanev

## CURRICULUM IN MANAGEMENT

**TOTAL SEM. HRS.: 131**

**JUNIOR YEAR** | **SEM. HRS.** | **SENIOR YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Economics 2035 | 3 | Management 3190 | 3
Finance 3201, 3715 | 6 | Economics 4210, Management | 3
Management 3126, 3159, 3167, 4164 | 12 | 3193, 4140, and department | 3
Marketing 3401 | 3 | approved elective (Organizational | 3
QBA 3115 | 3 | Management); or | 3
Approved elective | 3 | Management 3127, 3129, and two | 3
| | | of the following three courses: | 3
| | | Management 3471, 4130, 4170 | 3
| | | (Human Resource Management) | 12
| | | General education humanities | 3
| | | course | 3
| | | Approved electives | 5
| | | Management elective (approved by department) | 3
| | | Approved business administration electives | 6 | 32

## CURRICULUM IN PETROLEUM LAND MANAGEMENT

**TOTAL SEM. HRS.: 132**

**If ROTC is elected, see "Degree Requirements of the College."**

**FRESHMAN YEAR** | **SEM. HRS.** | **SOPHOMORE YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Computer Science 1248 | 3 | Accounting 2001, 2101 | 6
English 1001, 1002, or 1003 | 6 | English 2002 | 3
General education natural sciences sequence (Geology 1001, 1003) | 6 | Economics 2010, 2020 | 6
Geology 1601, 1602 | 2 | Approved speech elective | 3
Mathematics 1431, 1435 | 6 | Geology 2001 | 3
Speech Communication 1061 or 1062 | 3 | Petroleum Engineering 2020 | 3
General education arts course | 3 | General education social sciences course | 3
QBA 2000, 2001, 2100 | 9 | QBA 3000, 3001, 3100 | 9

**JUNIOR YEAR** | **SEM. HRS.** | **SENIOR YEAR** | **SEM. HRS.**
--- | --- | --- | ---
Accounting 3201 | 3 | General education social sciences course | 3
Economics 2035 | 3 | Management 3190 | 3
Finance 3201, 3202, 3205, 3355, 3715 | 15 | Management 3193 or 4140 | 3
Geology 3031 or 4165 | 3 | Management 3167 or 4164 | 3
General education natural sciences course (biological) | 3 | Petroleum Engineering 3025 | 3
Management 3000, 3159 | 4 | Approved business administration electives | 3
Marketing 3401 | 3 | General education humanities courses | 9
QBA 3115 | 3 | | 37

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**College of Business Administration 111**
DEPARTMENT OF MARKETING

CHAIRMAN: Hair, Professor
OFFICE: 3127 CEBA Building
TELEPHONE: (504) 388-8684

PICCADILLY, INC., BUSINESS PARTNERSHIP PROFESSOR: Darden
PROFESSORS: Burns, Darden, Hair
ASSOCIATE PROFESSORS: Black, Sherrell
ASSISTANT PROFESSORS: Biswas, Burton, Jackson, Johnston, McKee, Netemeyer, Olsen, Wilson

CURRICULUM IN MARKETING

TOTAL SEM. HRS.: 131

For the first two years, see the General Business Administration curriculum.

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Economics 2035 3 Management 3190 3
Finance 3201, 3715 6 Marketing 4451 3
Management 3159 3 Approved business administration electives 6
Marketing 3401, 3411, 3413 9 Marketing electives 6
QBA 3115 6 Marketing Elective (approved by department) 3
Approved elective 3
Marketing elective (approved by department) 3

33 Approved electives 5

PUBLIC ADMINISTRATION INSTITUTE

DIRECTOR: Richardson, Alumni Professor
OFFICE: 3171 CEBA Building
TELEPHONE: (504) 388-6743
ALUMNI PROFESSOR: Richardson
PROFESSOR: Rice
ASSOCIATE PROFESSOR: Hildreth

The Public Administration Institute provides an interdepartmental administrative framework for the study of public administration, public management, and public policy at LSU. Academic programs, research activities, and public service endeavors are included in the mission of this institute.

Academic programs include the Master of Public Administration, as well as undergraduate programs in the College of Business Administration and the College of Arts and Sciences. Research activities include organizing major studies of importance to state and local governments. Public service activities are organized and implemented through the Governmental Services Institute.

CURRICULUM IN BUSINESS AND PUBLIC ADMINISTRATION

TOTAL SEM. HRS.: 131

For the first two years, see the General Business Administration curriculum.

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Accounting 4421 3 Economics 4120 or 4440 3
Economics 2035, 3720 6 Management 3190 3
Economics 4120 or 4440 3 Political Science 4010, 4015 6
Finance 3201, 3715 6 Political science electives (select from (Political Science 4020, 4022, 4041, 4043) 3
Management 3159 3 General education humanities course 3
Marketing 3401 3 Approved electives 3
Political Science 2051 3
QBA 3115 3
Approved elective 3

33 Approved business administration electives 6

DEPARTMENT OF QUANTITATIVE BUSINESS ANALYSIS

CHAIRMAN: Pruett, Associate Professor
OFFICE: 3190 CEBA Building
TELEPHONE: (504) 388-2126

PROFESSORS: Burford, Hargrave, Peters, Thompson
ASSOCIATE PROFESSORS: Kelle, Looney, Pruett, Rinks, Schneider, Tang, Williams, Willis
ASSISTANT PROFESSORS: Chen, Ghosh, Murthy, Vaughn

INSTRUCTORS: Badeaux, Booth, Curtis, Lanier

The curriculum in quantitative business analysis has three options. The computer science option deals with the analysis, design, and implementation of information systems to support the operations and management functions of an organization. The management science option is oriented toward the application of systematic and rational techniques to solve a variety of managerial problems. This option provides an excellent foundation for students who anticipate doing graduate work in business or quantitative methods. The operations management option is concerned with the efficient production of goods and delivery of services.

CURRICULUM IN QUANTITATIVE BUSINESS ANALYSIS (COMPUTER SCIENCE OPTION)

TOTAL SEM. HRS.: 131-132

If ROTC is selected, see "Degree Requirements of the College."

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.
Computer Science 1248 or 1250 3 Accounting 2001 3
English 1001, 1002 or 1003 3 Approved speech elective 3
Mathematics 1550, 1552 or 1431, 1435, 1635 10
General education natural sciences sequence 6
Speech Communication 1061 or 1062 3
Mathematics 2085 3
QBA 2000, 2001, 2100 9

33 General education arts
Elective 3

32-33

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
Economics 2035 3 Management 3190 3
Finance 3201, 3715 6 QBA 4020, 4125 3
Management 3159 3 General education social sciences courses 6
Marketing 3401 3 General education humanities courses 6
QBA 3000, 3100, 3110, 3115, 3200 15
General education humanities course 3

33 Approved business administration electives (approved by department) 6

College of Business Administration
### CURRICULUM IN QUANTITATIVE BUSINESS ANALYSIS

**MANAGEMENT SCIENCE OPTION**

<table>
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<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
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<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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<tr>
<td>Computer Science 1248</td>
<td>3</td>
<td>Accounting 2001</td>
<td>3</td>
<td>Management 3190</td>
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<tr>
<td>English 1001, 1002 or 1003</td>
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<td>Accounting 2021 or 2101</td>
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<td>QBA 4000, 4501</td>
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<td>Mathematics 1550, 1552 or 1431, 1435, 1635</td>
<td>10-11</td>
<td>Approved speech elective</td>
<td>3</td>
<td>General education social sciences courses</td>
<td>6</td>
<td>General education social sciences courses</td>
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<tr>
<td>General education natural sciences sequence</td>
<td>6</td>
<td>Computer Science 2262</td>
<td>6</td>
<td>General education natural sciences course (physical/biological, not same as sequence)</td>
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<td>General education humanities course</td>
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<tr>
<td>Speech Communication 1061 or 1062</td>
<td>3</td>
<td>Economics 2010, 2020</td>
<td>6</td>
<td>General education humanities courses</td>
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<td>General education humanities course</td>
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<td>General education arts course</td>
<td>3</td>
<td>Mathematics 2055</td>
<td>3</td>
<td>Quantitative Business Analysis electives (approved by department)</td>
<td>6</td>
<td>General education natural sciences course (physical/biological, not same as sequence)</td>
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<td>Elective</td>
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<td>QBA 2000, 2001, 2100</td>
<td>9</td>
<td>Approved business administration elective</td>
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<td><strong>TOTAL SEM. HRS.: 131-132</strong></td>
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### CURRICULUM IN QUANTITATIVE BUSINESS ANALYSIS

**OPERATIONS MANAGEMENT OPTION**

<table>
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<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
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<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>English 1001, 1002 or 1003</td>
<td>6</td>
<td>Accounting 2001</td>
<td>3</td>
<td>Management 3190</td>
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<td>Management 3190</td>
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<tr>
<td>General education natural sciences sequence</td>
<td>6</td>
<td>Accounting 2021 or 2101</td>
<td>3</td>
<td>QBA 4167, 4168</td>
<td>6</td>
<td>QBA 4167, 4168</td>
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<td>Speech Communication 1061 or 1062</td>
<td>3</td>
<td>Economics 2010, 2020</td>
<td>6</td>
<td>General education social sciences course</td>
<td>3</td>
<td>General education social sciences course</td>
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<td>Mathematics 1550, 1552 or 1431, 1435, 1635</td>
<td>10-11</td>
<td>Approved speech elective</td>
<td>3</td>
<td>General education humanities courses</td>
<td>6</td>
<td>Quantitative Business Analysis electives (approved by department)</td>
<td>9</td>
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<tr>
<td>Computer Science 1248</td>
<td>3</td>
<td>English 2002</td>
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<td>General education humanities course</td>
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<td>Approved business administration electives (3000/4000 level)</td>
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<tr>
<td>General education arts course</td>
<td>3</td>
<td>QBA 2000, 2001, 2100</td>
<td>9</td>
<td></td>
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<tr>
<td>Elective</td>
<td>1</td>
<td>Mathematics 2085</td>
<td>3</td>
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<tr>
<td><strong>TOTAL SEM. HRS.: 131-132</strong></td>
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</table>
The College of Design was created to bring together the disciplines of the visual arts and design which focus on the development of the built environment. Faculty and students are concerned with eminent scholarship and excellence in art, design, and research. The college offers professional education in accredited programs in the following areas: architecture, art, interior design, and landscape architecture. Art programs include graphic design, sculpture, printmaking, painting and drawing, and crafts. Study in each of these disciplines leads to a professional degree at the bachelor's level. The Master of Fine Arts, the Master of Arts in Art History, the Master of Landscape Architecture, and the Master of Science in Architecture degrees are offered through the Graduate School. The schools within the college, the curricula which they offer, and the degrees to which these curricula are shown are listed in the chart on the following page.

Beyond obtaining competence in a design profession or one of the visual arts, the student is expected to acquire a liberal education and to maintain high levels of performance in the humanities and social, physical, and natural sciences.

Close association of the schools within the college offers special opportunities for interdisciplinary understanding. A computer-aided design laboratory, which supports all programs in the college, provides additional opportunity for interdisciplinary study. To further enrich the total educational experience, individual schools sponsor exhibitions, field trips, and lectures in their areas of interest.

**ADMISSION REQUIREMENTS**

Students may enter the college from Junior Division, by transfer from another division of LSU, or by transfer from another approved college or university. The College of Design has a policy of selective admission that applies to the programs in architecture, graphic design, interior design, and landscape architecture. Students seeking admission to one of these programs should carefully review the catalog information concerning that program to ascertain special requirements and application deadlines. General requirements for entering the college are as follows:

**From Junior Division:** Students must have (1) earned a minimum of 24 semester hours, with a 2.00 gpa on all work taken, and (2) earned grades of "C" or better in all courses in the college taken for degree credit. Students wishing to enter a program for which there is a selective admission requirement must meet one of the following additional requirements:

1. **Before midterm of the spring semester (for fall admission),** submit to the appropriate school or program office a letter of application accompanied by ACT profile and a transcript or grade reports of college work. Applicants will be called for counseling sessions after midterm; the successful candidates will be notified by the end of the freshman year.
2. **Request conditional admission to the college pending completion of the selective admission requirements of the curriculum.**

**By Transfer:** Transfer credits acceptable for admission to the University will be valid for degree credit in the college only if they represent courses acceptable in the college's curricula. Students who expect to receive transfer credit for studio courses in any of the schools may be required to submit examples of their work. To be considered for admission in the fall semester, students seeking to transfer into a program for which there is a selective admission requirement must submit a letter of application and an unofficial transcript to the appropriate school on or before April 1. In order to enter the college in good standing, a transfer student must have earned a minimum of 24 semester hours of credit with a gpa of 2.00 or higher where required to meet school entrance standards, meet all the specific scholastic requirements of the school concerned, and be accepted by that school.

**By Conditional Admission:** Within the framework of University regulations and upon recommendation of a school, the dean may grant conditional admission in special cases. Candidates for such admission should submit their requests to the office of the dean no later than two months prior to the anticipated date of registration.

**DEGREE REQUIREMENTS OF THE COLLEGE**

To qualify for a particular degree in the college, a student must meet the following requirements:

1. Complete 39 hours of general education courses as required by the University. These requirements are specified in a separate section of this catalog.
2. Complete a program of studies established by the school concerned and be approved for the degree by the faculty and the dean of the college.
3. Satisfactorily complete a curriculum with at least a 2.00 average in all courses required by the school, a 2.00 average on all work taken in the LSU System, and an overall 2.00 average.
4. Earn a specified number of credits while registered in the college, depending on the requirements stated for the individual by the school. In all cases, students transferring into the college must take at least the last 30 semester hours of academic credit while registered in the college. Twenty-four of these 30 semester hours must be in courses in the student's major area.
5. Attain proficiency in English (see below).
6. In the final year, complete the check-out of all course work required for the degree. Details of check-out procedures are available in the dean's office.

**SPECIAL PROVISIONS OF THE COLLEGE**

In addition to the scholastic regulations of the University, the college has established the provision that its students must maintain a 2.00 average in school courses required in the student's curriculum. The last 30 semester hours presented for the degree must be taken in residence in the College of Design on the LSU campus.

Students may choose any degree credit courses offered by the University consistent with their specific degree requirements. However, no more than six hours may be selected from ROTC, kinesiology activity courses, band, chorus, or music skills courses. Up to six semester hours of ROTC may be used as electives. Additional courses beyond the six hours of ROTC, kinesiology activity courses, band, chorus, or music skills may not be counted toward making up deficiencies in the grade-point average.
The pass-fail grading option is limited by the college to courses which are electives in a student's specific degree program.

In addition to the general attendance regulations of the University, the college's policy provides that any student with more than three unexcused absences in any course may be placed on attendance probation.

Readmission

Students who were not registered at LSU for the preceding regular semester must file a formal application for readmission. Readmission to the College of Design is not automatic. Readmission requirements are the same as those for Junior Division students.

PROFICIENCY IN ENGLISH

Students should refer to individual school sections to determine any special requirements which must be satisfied to be considered proficient in English.

CORRESPONDENCE AND EXTENSION CREDIT

Special restrictions apply to correspondence and extension credit being used for degree credit. Students must have permission from the college dean prior to scheduling correspondence or extension course work.

Enrollment in correspondence and extension courses must be completed by the final date for adding courses for any semester, including summer term. The deadline for completion of all correspondence course work is the last day of final examinations for the semester during which the student is enrolled.

Students registered in the college may enroll in a maximum of 18 semester hours of combined resident and correspondence course work during a regular semester. They may enroll in a maximum of nine semester hours of combined resident and correspondence course work during the summer term.

Correspondence study is restricted to elective courses. No more than 15 semester hours of correspondence and extension credit may be applied toward the degree requirements of the college.

Students may not be enrolled in correspondence course work the semester they plan to graduate.

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE

In order to qualify for a second degree in this college, a student must have completed requirements for the first degree with a 2.50 or higher GPA.

Second degrees may be awarded at the bachelor's level in architecture, art, interior design, and landscape architecture. The program of studies for the second degree must include a minimum of 30 semester hours of work beyond requirements for the first degree, including any stated degree requirements not previously met. This program must be completed while the student is registered in the College of Design.

The program of studies for the second degree must have approval of the director or associate director of the school and the dean of the college. To obtain approval, the student should submit a program of studies and a petition for permission to begin work on a second degree to the dean's office at least one month before the projected registration date.

GRADUATE PROGRAMS

Graduate programs offered by the schools of the college through the Graduate School lead to the degrees of Master of Science in Architecture, Master of Fine Arts, Master of Arts in Art History, and Master of Landscape Architecture. For information concerning advanced degrees in the college, consult the Graduate School Catalog.

STUDENT RESPONSIBILITY

Students in this college bear final responsibility for selection of their academic programs and adherence to all published regulations and requirements of the college and the University. Each student must see the counselor for a final degree checkout during the semester prior to the semester in which the degree is to be awarded.

Schools and Curricula

SCHOOL OF ARCHITECTURE

DIRECTOR: Theis, Professor
OFFICE: 136 Atkinson Hall
TELEPHONE: (504) 388-6885

PROFESSORS: Attoe, Oppermann, Shih, Smothers, Theis

ASSOCIATE PROFESSORS: Markovich, Pitts, White

ASSISTANT PROFESSORS: Bambrue, Leaver

ADJUNCT/PART-TIME FACULTY: Burks, Colbert, Crump, El Khoury

The architect today is involved with a wide range of architectural problems extending from individual buildings, sites, interiors, and components, to large building complexes and city and regional planning. An architect may work as an individual practitioner, a collaborator, a consultant, or a member of an architectural firm. Preparation for these professional roles requires both formal education and practical experience followed by a professional examination and registration.

The School of Architecture, a member of the Association of Collegiate Schools of Architecture, is accredited by the National Architectural Accrediting Board. The accredited, five-year, undergraduate program leading to the Bachelor of Architecture degree includes the areas of management, humanities, technology, computer and graphic
communications, and the synthesis of these areas through architectural design.

First-year architecture courses are open to any interested LSU student as space is available; however, admission into the professional program (years 2-5) is selective. Students must submit a formal application to the School of Architecture office. The application period is January through June 1 for fall entry. Admission will be approved only for the fall semester of each academic year. Students who have successfully completed all first-year courses (or their equivalents) required in the architecture curriculum, and earned an overall gpa of 2.25 or higher by the end of the spring semester will be considered for selective admission into the professional program. Selection of a class not to exceed fifty-one students is made on a competitive basis in June after a review of all criteria. Students who do not meet all criteria may apply for provisional admission. Students not admitted to the professional program by the School of Architecture will not be allowed to register for architecture courses other than those listed as first-year and/or general education courses.

Transfer students must first apply for admission to LSU. The application, if approved by the Office of Admissions, will be forwarded to the College of Design. When it is determined that the college entrance requirements are met, the application will be routed to the School of Architecture for evaluation and review. Transfer credit for architecture courses will be considered normally as substitutes for required architecture courses in the school's curriculum only if these courses have been taken as part of an architecture program accredited by the National Architectural Accrediting Board (NAAB). Transfer students desiring entry into the professional program will be required to submit a portfolio for faculty evaluation. Transfer applicants will be considered for admission into the professional program on a space-available basis.

### CURRICULUM IN ARCHITECTURE

**TOTAL SEM. HRS.: 170**

In the architecture curriculum, normal course progress is imperative. A student failing to complete any required course more than one semester later than the time designated in the curriculum is prohibited from further registration in architecture courses until the deficiency is corrected. Courses listed below are to be scheduled in the sequence in which they are listed. Thirty-nine hours of general education courses must be completed as required by the University.

It is recommended that students desiring entry into the professional program schedule ART 1847 as an elective during the first year of study.

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>ARCHITECTURE 1051, 1153, 1182</th>
<th>ENGLISH 1001, 1002</th>
<th>MATHEMATICS 1441 or 1550</th>
<th>PHYSICS 201</th>
<th>General education social sciences courses</th>
<th>Approved elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
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<td><strong>9-36</strong></td>
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</table>

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>ARCHITECTURE 2172, 2174, 3151, 3152, 3175, 3176, 4143, 4144</th>
<th>Computer science elective</th>
<th>General education arts course</th>
<th>Approved electives</th>
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<tr>
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</table>

#### FIFTH YEAR

<table>
<thead>
<tr>
<th>SEM. HRS.</th>
<th>ARCHITECTURE 3160, 4218, 4318</th>
<th>General education humanities course</th>
<th>Approved electives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>6</td>
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<tr>
<td></td>
<td><strong>32</strong></td>
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<td><strong>32</strong></td>
</tr>
</tbody>
</table>

### DEPARTMENT OF INTERIOR DESIGN

**CHAIRMAN:** Singer, Professor  
**OFFICE:** 402 New Design Building  
**TELEPHONE:** (504) 388-8422  
**PROFESSOR:** Singer  
**ASSOCIATE PROFESSORS:** Daugherty, Spencer, Wachob  
**ASSISTANT PROFESSOR:** Mathews  
**PART-TIME FACULTY:** Hebert

The interior designer is involved with a wide range of design problems extending from interiors in the personal environment (such as residences) to complete public environments in institutions, commercial establishments, transportation facilities, and entertainment and recreation facilities. The interior designer's competence must include design analysis, programming, and space planning. This must be coupled with an understanding of the relationship of interior design to all aspects of the environment through the professional disciplines of architecture and landscape architecture. Following an apprenticeship period, the interior design graduate can practice in firms specializing in commercial or contract interiors and/or residential design or in architectural firms offering interior design services.

The curriculum in interior design is accredited by the Foundation for Interior Design Education Research.

Admission into the professional program (years 2-4) is selective. Students desiring to enter the professional program must make formal application for admission during the spring semester prior to the start of their sophomore year in the major. The application process includes: (a) a formal letter of intent; (b) a transcript of all courses completed and a current grade-point average; and (c) a portfolio of work from all first-year design studio courses. Transfer students from other universities or programs will be considered for admission on the same basis prior to preregistration during the summer term.

Students must meet the following criteria prior to applying for the selective admissions process: (1) completion of or enrollment in Architecture 1153 or Art 1011, Art 1847, Architecture 1182 and Interior Design 1051; (2) an overall grade-point average of at least 2.25; and (3) an ACT composite score of at least 21.

Students who do not meet these criteria may apply for conditional admission on a space-available basis. Students who have not been admitted into the professional program in interior design will not be allowed to enroll in architecture or interior design courses above the freshman level. Specific questions concerning curriculum and admission should be directed to the Department of Interior Design, 402 New Design Building.

Credit earned in two-year technical or terminal degree programs and programs which, when completed, result in an "Associate in Applied Sciences" diploma may be accepted for degree credit to the extent that the courses are equivalent to degree work in the Department of Interior Design, as determined by the chairman.

**Course Sequence:** Required major courses carrying the architecture and interior design prefixes are offered only the semester indicated in the catalog course description. Prerequisites are rigidly enforced.

**English Proficiency:** Students must obtain a grade of "B" or better in English 1002 or a grade of "C" or better in English 1003 or 1005. Students failing to do so will be required to complete satisfactorily the English Proficiency Examination or obtain a grade of "C" or better in English 2002. This requirement also applies to students transferring into the college from another college or university. Students will not be permitted to proceed with the final year of studies until they have achieved proficiency in English.

**Grade Policy:** Students majoring in interior design must maintain a minimum grade-point average of 2.00 in the major and an overall grade-point average of 2.00. Students seeking to transfer to this major program will be subject to the same grade requirements.

### CURRICULUM IN INTERIOR DESIGN

**TOTAL SEM. HRS.: 132**

**College Electives:** select 12 sem. hrs. from courses in architecture, art, interior design, and landscape architecture. Nine sem. hrs. must be in studio courses. ART 1001 may not be used for degree credit.
General Electives: must be selected with approval of faculty adviser. Thirty-nine hours of general education courses must be completed as required by the University.

Business Electives: select six sem. hrs. at 2000 level or above from courses in accounting, economics, finance, management, or marketing.

"Students desiring to take ROTC will be allowed to substitute ROTC for three semester hours of general electives and for three semester hours of college approved electives.

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 1153 or Art 1011</td>
<td>3</td>
<td>Architecture 2141, 2142, 2151</td>
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<tr>
<td>Architecture 1182</td>
<td>3</td>
<td>2174, 2402</td>
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<tr>
<td>Art 1847</td>
<td>3</td>
<td>Human ecology 2040</td>
<td>3</td>
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<tr>
<td>English 1001, 1002</td>
<td>6</td>
<td>Interior Design 2720, 2750</td>
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<tr>
<td>Interior Design 1051</td>
<td>3</td>
<td>2751</td>
<td>9</td>
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<tr>
<td>Mathematics 1021</td>
<td>3</td>
<td>General education sciences</td>
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<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
<td>Art 1440, 1441, or 2470</td>
<td>6</td>
</tr>
<tr>
<td>General education social sciences course</td>
<td>3</td>
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<tr>
<td>College approved elective</td>
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<tr>
<td>Elective</td>
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<tr>
<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
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<tr>
<td>English course above 2000</td>
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<td>Interior Design 3741, 3742</td>
<td>19</td>
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<tr>
<td>Human ecology 1040 or approved college elective</td>
<td>3</td>
<td>3754, 3755, 3760</td>
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<tr>
<td>Interior Design 3750, 3771</td>
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<td>Approved college electives</td>
<td>6</td>
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<tr>
<td>Interior Design 3752, 3753</td>
<td>8</td>
<td>General education humanities</td>
<td>3</td>
</tr>
<tr>
<td>Approved speech elective</td>
<td>3</td>
<td>course</td>
<td>3</td>
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<tr>
<td>Approved business elective</td>
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<tr>
<td>General education science course</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>General education social sciences course</td>
<td>3</td>
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<td>32</td>
</tr>
</tbody>
</table>

**SCHOOL OF ART**

**DIRECTOR:** Milnes, Professor  
**OFFICE:** 123 Design Center  
**TELEPHONE:** (504) 386-5411

**PROFESSORS EMERITI:** Cavanaugh, Dufour, Harris

**PROFESSORS:** Arp, Bova, Burke, Cox, Crespo, Daugherty, Garrett, Guichet, Harding, Lawrence, Lyon, Meek, R. Milnes, Pramuk, Rutkowski, Warrens

**ASSOCIATE PROFESSORS:** Book, Bower, Hausey, Hentz, Johns, Malvetto, Mauck, Neff, Zuckar

**ASSISTANT PROFESSORS:** Anderson, Arbuckle, Elliott, Goodman, K. Milnes, Wright

**ADJUNCT FACULTY:** Bacot

Louisiana State University is an accredited institutional member of the National Association of Schools of Art and Design. Through the College of Design, the School of Art offers the professional B.F.A. degree with majors in ceramics, graphic design, painting and drawing, printmaking, and sculpture. In addition, students majoring in these areas may minor in ceramics, jewelry/metalsmithing, painting and drawing, photography, printmaking, and sculpture. All studio art classes meet for two class hours per semester hour of credit. Outside of regular class time, students are expected to engage in a minimum of one additional hour of studio work per hour of credit. Certain courses offered by the school require fees to defray the cost of consumable materials used by students. This information is included in the individual course descriptions.

Registration for all multiple credit courses taken for over three credits in a given semester will require the prior permission of the instructor.

**Bachelor of Fine Arts Degree**

The Bachelor of Fine Arts degree provides the liberal education and specialized instruction needed for a professional career in the visual arts. Students transferring into the B.F.A. program may be required to submit portfolios or reproductions of their work. The art faculty will review the work of all advanced students prior to admission to the final project course required for the B.F.A. degree.

Credit earned in two-year technical or terminal degree programs and programs which, when completed, result in an "Associate in Applied Sciences" diploma may be accepted for degree credit to the extent that the courses are equivalent to degree work in the School of Art, as determined by the school director.

**STUDIO ART FUNDAMENTALS AND CORE COURSES**

All School of Art students in the Bachelor of Fine Arts curriculum will be required to complete a series of studio art fundamentals and core courses before enrolling in 4000-level visual arts studio art courses. These courses include:

- **Studio Art Fundamentals (21 credits):** ART 1001, 1011, 1012, 1762, 1847, 1848, and 1849.
- **Studio Art Core Courses (12 credits)—Complete four of the following five courses:** ART 1361 (or 1371), 1551, 1661, 2655, and/or 2995.

**GENERAL EDUCATION REQUIREMENTS**

See degree requirements for the College of Design. Thirty-nine hours of general education courses must be completed as required by the University.

**CURRICULUM IN CERAMICS**

**TOTAL SEM. HRS.: 132**

Credit for Art 4661 and 4671 will be allocated depending on student's qualifications and interests. Courses will be selected with advice of an academic counselor.

- **Ceramics Minor:** Art 1661, 2661 (repeated for nine hours of credit), and six sem. hrs. of ceramics courses at the 4000 level or above.

**FRESHMAN YEAR**  
**SEM. HRS.**  
**SOPHOMORE YEAR**  
**SEM. HRS.**

| Art 1001, 1011, 1012, 1440 | 12 | Art 1441, 1762, 1849, 2661 | 15 |
| Art 1661, 1662, 1847, 1848 | 24 | Art 1361 (or 1371) and/or 1551 | |
| English 1001, 1002 | 6 | General education analytical reasoning course | 3 |
| and/or 2995 | | General education humanities course | 3 |
| General education natural sciences course | 3 | General education social sciences course | 3 |
| Elective | 3 | | 33 |

**JUNIOR YEAR**  
**SEM. HRS.**  
**SENIOR YEAR**  
**SEM. HRS.**

| Art 2661, 4661, 2655, 2656 | 12 | Art 4661, 4691 | 12 |
| or 2761 | 15 | Art studio electives | 6 |
| Art history course above 2400 | 3 | Art history above 4000 | 3 |
| Art studio electives | 6 | General education humanities courses | 6 |
| General education natural sciences courses | 6 | General education social sciences courses | 3 |
| General education social sciences course | 3 | Elective | 3 |
| | | | 33 |

**CURRICULUM IN GRAPHIC DESIGN**

**TOTAL SEM. HRS.: 132**

Admission into the professional program (years 2-4) is selective. Students desiring admission should apply during the spring semester prior to the fall semester of their sophomore year. The following entrance requirements must be met before applying: (1) completion of all required freshman graphic design courses, or faculty-approved equivalents, (2) attainment of a minimum 2.25 overall GPA, and (3) preparation of a portfolio containing examples from freshman studio courses.

Once these requirements have been satisfied, an application packet must be submitted. It should contain the following: (1) application form, (2) unofficial transcript of grades, (3) letter of application and intent, and (4) portfolio of examples from freshman studio courses.
Students who are unable to meet the specified criteria for selective admission may apply for conditional acceptance, provided space is available. Transfer students from other LSU programs and from other universities will be considered according to the same standards. Individuals not admitted to the professional program will not have access to graphic design courses other than those listed in the first two semesters of the curriculum.

**FRESHMAN YEAR**  
**SEM. HRS.**  
**SOPHOMORE YEAR**  
**SEM. HRS.**

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 1001, 1011, 1012, 1440</td>
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<tr>
<td>Art 1762, 2879, 2881, 2882</td>
<td>15</td>
</tr>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
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<td>General education humanities course</td>
<td>3</td>
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<tr>
<td>General education natural sciences course</td>
<td>3</td>
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<tr>
<td>Painting and Drawing Minor: Art 2879, 2881, 4880, 4881, 4884, and 4889.</td>
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**CURRICULUM IN PRINTMAKING**  
**TOTAL SEM. HRS.: 132**

**JUNIOR YEAR**  
**SEM. HRS.**  
**SENIOR YEAR**  
**SEM. HRS.**

<table>
<thead>
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<th>Course</th>
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<tr>
<td>Art 2883, 4880, 4881, 4887</td>
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<tr>
<td>Art history course above 2400</td>
<td>3</td>
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<tr>
<td>Art studio electives</td>
<td>6</td>
</tr>
<tr>
<td>General education natural sciences course</td>
<td>6</td>
</tr>
<tr>
<td>General education social sciences course</td>
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<tr>
<td>Elective</td>
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**CURRICULUM IN SCULPTURE**  
**TOTAL SEM. HRS.: 132**

**JUNIOR YEAR**  
**SEM. HRS.**  
**SENIOR YEAR**  
**SEM. HRS.**

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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<tbody>
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<td>Art 1441</td>
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<td>Art history course above 2400</td>
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<td>Art studio elective</td>
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</tr>
<tr>
<td>General education natural sciences courses</td>
<td>6</td>
</tr>
<tr>
<td>General education social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**CURRICULUM IN PAINTING AND DRAWING**  
**TOTAL SEM. HRS.: 132**

**FRESHMAN YEAR**  
**SEM. HRS.**  
**SOPHOMORE YEAR**  
**SEM. HRS.**

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>Art 1001, 1011, 1012, 1440</td>
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<tr>
<td>Art 1762, 2879, 2881, 2882</td>
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<tr>
<td>English 1001, 1002</td>
<td>6</td>
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<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
</tr>
<tr>
<td>General education humanities course</td>
<td>3</td>
</tr>
<tr>
<td>General education natural sciences course</td>
<td>3</td>
</tr>
<tr>
<td>General education natural sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**JUNIOR YEAR**  
**SEM. HRS.**  
**SENIOR YEAR**  
**SEM. HRS.**

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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</thead>
<tbody>
<tr>
<td>Art 2883, 4880, 4881, 4887</td>
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</tr>
<tr>
<td>Art history course above 2400</td>
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<tr>
<td>Art studio electives</td>
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<tr>
<td>General education natural sciences course</td>
<td>6</td>
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<tr>
<td>General education social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
</tr>
</tbody>
</table>

**MINOR PROGRAMS**

In addition to the programs specified above, minors in art history, jewelry/metalsmithing, and photography are available. Requirements are as follows:

**Art History Minor:** ART 1440, 1441, and 12 hours of credit at the 4000 level or above. This minor is offered through the College of Arts and Sciences.

**Jewelry/Metalsmithing Minor:** ART 2651, 2655, 2656, 2661 (repeated for six hours of credit), and 2655 (repeated for six hours of credit).

**Photography Minor:** ART 2095, 2096, 3094, and 4041 (repeated for six hours of credit).

**Art Curricula Outside the School of Art**

Other undergraduate degree programs in art are offered by academic divisions outside the College of Design. The College of Arts and Sci-
ences offers a Bachelor of Arts in Liberal Arts degree with a concentration in studio art or art history. General requirements for this degree may be found in the sections, “Degree Requirements of the College,” and “Liberal Arts,” under the “College of Arts and Sciences.” Students interested in pursuing this degree should confer with an adviser in the School of Art and the College of Arts and Sciences. The art history area offers a wide range of courses in all major historical eras. Students graduating from the program are prepared to continue their education in graduate school or to enter a variety of related fields without additional training beyond the college level.

The College of Education offers degree programs leading to certification in art education. Students planning careers in art education should confer with the office of the dean in the College of Education concerning the teacher education program and Louisiana certification requirements. The art education curriculum, leading to K-12 certification, includes experience in studio art, art history, art teaching methods, and professional and general studies recommended by the Louisiana State Department of Education and national accrediting agencies.

SCHOOL OF LANDSCAPE ARCHITECTURE
DIRECTOR: Odenwald, Professor
OFFICE: 302 New Design Building
TELEPHONE: (504) 388-1434
ALUMNI PROFESSOR EMERITUS: Reich
PROFESSORS: Conrad, Earle, Emerson, Haynes, Odenwald, Popadic, Womack
ASSOCIATE PROFESSORS: Abbey, Artunc, Chaffin, Cox, Fryling, Tomioka, Turner
ASSISTANT PROFESSORS: Felker, Jenkins

LSU is the only school in Louisiana with a nationally accredited curriculum in landscape architecture. The five-year curriculum affords a well-rounded course of study based on standards set by the American Society of Landscape Architects. It provides training in the many aspects of the profession, ranging from physical master-planning of cities and regions to design of intimate outdoor spaces associated with individual structures. Work on landscape architectural projects frequently involves active collaboration with the related professions of architecture, art, city planning, engineering, law, sociology, psychology, geology, geography, economics, and other areas of specialization. Upon satisfactory completion of the undergraduate program, the degree of Bachelor of Landscape Architecture is awarded.

Admission Requirements: A student will be admitted to the curriculum in landscape architecture subject to the following conditions:

1. Entry into the professional courses at the third-year level and higher is contingent upon (1) available space and facilities for a class not to exceed 54 students, and (2) upon the following criteria:
   a. Completion of the following required courses or their equivalents: BAE 2307, * ENGL 1001, 1002; LA 1151, 1153, 1181, 1182, 2141, * or 2142, * or 2143, * or 2152, 2171, * MATH 1021, 1022. (Courses noted with asterisks may be taken by transfer students concurrently with third-year courses.)
   b. A 2.25 grade-point average on all courses completed and a 2.00 grade-point average on all landscape architecture courses completed.

2. If requests from qualified students exceed the maximum number of available spaces, an admissions committee will resolve special situations and hear appeals.

Transfer Students: Students transferring into landscape architecture from other disciplines may be admitted only after having been interviewed as indicated above.

English Proficiency: Students who do not receive a grade of “B” or better in English 1002 or a grade of “C” or better in English 1003 or 1005 are required to take the English proficiency exam. Students who fail this exam must take English 1002 and receive a grade of “B” or better, or enroll in English 2001 or 2002 and earn a grade of “C” or better to be certified proficient in English.

CURRICULUM IN LANDSCAPE ARCHITECTURE
(WITH OPTIONS)
TOTAL SEM. HRS.: 160

Students may not receive credit toward graduation for more than six hours of ROTC and six hours of kinesiology activity courses. All elective courses must be approved by the school director or designated adviser.

Thirty-nine hours of general education courses must be completed as required by the University. Students should complete these requirements by the end of their third year. Electives in the fourth and fifth year will be approved by the school.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

English 1001, 1002 .......................... 6 Architecture 2401 .......................... 3
Landscape Architecture 1151, 1153, 1181 9 Biological & Agricultural 2307 or Civil Engineering .......................... 6
Mathematics 1021, 1022 .......................... 6 General education natural sciences courses .......................... 8
General education general sciences course .......................... 3 Landscape Architecture 1182, .......................... 19

SOPHOMORE YEAR SEM. HRS. .......................... 32
General education humanities course .......................... 3

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.

Landscape Architecture 2121, 2183, 3122, 3153, 3154, 3173, 3183, 4174 .......................... 26 General education humanities course 3
Landscape Architecture 2141, 2142, or 2143 .......................... 3 General education social sciences course 3
General education humanities course .......................... 3

FIFTH YEAR SEM. HRS.

Landscape Architecture 4250 or 4251 .......................... 6
Landscape Architecture 4252, 4276, 4291, 4292 .......................... 13
Approved electives .......................... 14

SOPHOMORE YEAR SEM. HRS. .......................... 32
The principal purpose of the College of Education is the preparation of students for teaching in elementary and secondary schools and for other school positions. The departments, curricula, and degrees within the college are shown in the chart on the following page. The college administers all curricula (except those offered by the School of Vocational Education) designed specifically for preparation of teachers in various teaching fields. All freshmen who enter the University with the intent of becoming teachers (except those following the curricula offered by the School of Vocational Education) should plan their Junior Division work to conform to the requirements of the College of Education.

All College of Education teacher education programs, both undergraduate and graduate, are fully accredited by the National Council for Accreditation of Teacher Education.

Programs in agricultural education, business education, home economics education, and industrial arts/technology education are offered through the School of Vocational Education in the College of Agriculture. Students may also prepare for nursery school-kindergarten teaching through the School of Human Ecology in the College of Agriculture.

STUDENT RESPONSIBILITY

Students in this college bear final responsibility for selection of their academic programs and adherence to all published regulations and requirements of the college and the University. Each student must see a counselor for a final degree checkout during the semester prior to the semester in which the degree is to be awarded.

OBJECTIVES OF TEACHER EDUCATION

The objectives of teacher education are implied in the admission requirements, organization, and curricula of the College of Education. Students with a desire to teach are recruited and in the sophomore year are formally admitted to curricula leading to graduation and certification. Curricula insuring a broad general education, specialized scholarship in teaching fields, and professional background and competence are offered. The undergraduate program includes supervised student teaching in the senior year. Through course work, student organizations, directed laboratory training, and counseling, students who have chosen teaching as a career learn to bring together high purpose, academic scholarship, and teaching skill and understanding.

Some of the major objectives of teacher education are to facilitate understanding of children and adults; to develop understanding and appreciation of our culture and its historical evolution; to formulate a philosophy of education for our society; to develop sound scholarship and a continuing interest in the teaching fields; to understand the American public school and its contribution to the individual and society; to develop the art and science of teaching, combining scholarship and professional skill; and to understand the ethics, status, organizations, history, and ideals of the teaching profession in a multicultural society.

GENERAL ADMISSION REQUIREMENT

Students on University scholastic and attendance probation will not be admitted to the college.

TEACHER EDUCATION ADMISSION REQUIREMENTS

Teachers should rank high in mental alertness, power of expression, and professional enthusiasm. Students enrolling in teacher education programs in the College of Education should have a positive desire to teach, show an aptitude for oral and written expression, and be free of mental, physical, or other personal handicaps that would be detrimental to successful work with children.

As a result of Act 836 of the 1984 Louisiana Legislature, each student seeking admission to a teacher education program must present satis-
factory scores on the General Knowledge Examination (score = 644) and the Communication Skills Examination (score = 645) from the Core Battery of the National Teacher Examination. Admission of College of Education students to upper division professional education courses will be restricted to those who have been formally admitted to a teacher education program.

Applicants for the College of Education will be admitted at two levels:

1. **Basic Education Program**—those students who have earned at least 24 semester hours with at least a 2.20 grade-point average will be eligible to enter this program.

2. **Teacher Education Program**—those students who qualify for the Basic Education Program, have at least a 2.50 grade-point average, and present appropriate National Teacher Examination scores (General Knowledge = 644 and Communication Skills = 645) will be eligible to enter the Teacher Education Program. All students, regardless of their catalog issue, must meet these requirements.

Students admitted to the Basic Education Programs will be required to qualify for entry into the Teacher Education Program by the time they have earned 75 semester hours. Any student who fails to do so will be dropped from the college.

Dual enrollment students, transfer students, and students with baccalaureate degrees who are returning for certification will be allowed one semester of enrollment in upper division education courses. Beyond that point all requirements must be met.

All other students in the college must be admitted to the Teacher Education Program in order to schedule professional education courses at the 3000 level or above.

No student who has been dropped from or is ineligible for entry into the College of Education for scholastic or NTE deficiencies may schedule professional education courses at the 3000-level or above.

**RETENTION IN THE COLLEGE**

**Teacher Education Programs**

In view of its responsibility to the teaching profession, the college reserves the right to review at any time a student's suitability to continue in a teacher-education program. Faculty members are encouraged to monitor the growth of prospective teachers enrolled in the college. Questions concerning the suitability of students for particular programs should be referred to the college Admission and Retention Committee.

To remain in the College of Education, students must meet the following retention criteria:

1. All students are expected to earn a grade of "C" or better in one of the following courses, or have the equivalent in transfer credit: English 1002, 1003, 1005 (foreign students), 2001, or 2002. Students who fail to do so must repeat the course or pass the English proficiency examination. Any student not declared proficient within three semesters after entering the college will be dropped from the college.
2. Students enrolled in the college who are on scholastic probation will be dropped from the college for failure to earn a 2.00 grade-point average during any semester.
3. Students enrolled in the college who fail to earn a 2.00 grade-point average for two consecutive semesters will be dropped from the college.
4. Students within 14 semester hours of graduation who are not qualified for student teaching will be dropped from the college. (See "Requirements for Student Teaching," below.)

Other Programs
To remain in the College of Education, students must meet the following retention criteria.
1. All students are expected to earn a grade of "C" or better in one of the following courses, or have the equivalent in transfer credit: English 1002, 1003, 1005 (foreign students), 2001, or 2002. Students who fail to do so must repeat the course or pass the English proficiency examination. Any student not declared proficient within three semesters after entering the college will be dropped from the college.
2. Students enrolled in the college who are on scholastic probation will be dropped from the college for failure to earn a 2.00 grade-point average during any semester.
3. Students enrolled in the college who fail to earn a 2.00 grade-point average for two consecutive semesters will be dropped from the college.

STUDENT TEACHING
Application for Student Teaching
Application for student teaching must be made to the Coordinator of Clinical Experiences no later than one week following the last day for adding courses in the semester prior to student teaching.

Requirements for Student Teaching
Student teaching is offered each fall and spring semester, scheduled as an all-day, Monday through Friday experience. Student teachers must also plan for 3:30-4:30 p.m. meetings on Wednesdays. The student teaching experience must include a minimum of 270 clock hours, 180 of which must be actual teaching. A substantial portion of the 180 clock hours in actual teaching must be on an all-day basis. No student may schedule more than 15 semester hours of work during the semester in which student teaching is done. Any student who is within 14 hours of graduation and is not qualified for supervised student teaching will be dropped from the college (see requirements below).
To be permitted to do student teaching, the student must fully meet the following requirements.

In the Elementary Grades
1. Attainment of senior standing in the college with an overall average of 2.50 on all work attempted and on all work at LSU, with at least a 2.00 average in professional education courses and in all work other than professional education courses, and with no grade lower than "C" in professional education courses and in specialized courses required for certification in elementary education, regardless of institution(s) attended. Specialized courses for which a grade of "C" or higher is required are: three semester hours of approved electives in art, music, and speech; EDCI 2700, EDCI 3000, HUEC 1010; HIST 2071 or GEOG 4001; KIN 2507, and KIN 2602.
2. Completion of EDCI 2025, 3112, 3113, 3125, 3126, 3127; and Psychology 2060, 2076.
3. Proficiency in written expression.

In Secondary and K-12 Subjects
1. Attainment of senior standing in the college with an overall average of 2.50 on all work attempted and on all work at LSU, with at least a 2.00 average in professional education courses and in each teaching field, and with no grade lower than "C" in professional education courses and in courses required in each teaching field, regardless of the institution(s) attended.
2. Completion of all professional education courses, including psychology, and specialized academic courses prescribed in the freshman, sophomore, and junior years.
3. Proficiency in written expression.

DEGREE REQUIREMENTS OF THE COLLEGE
Teacher Education Programs
Degrees in teacher education programs in this college are conferred when the following conditions have been met:
1. Completion of a minimum of 128 semester hours with an average of 2.50 on all work taken, with no grade less than "C" in professional education courses and in specialized academic courses.
2. Completion of the final 30 semester hours of work done in residence on the LSU campus as a registrant in this college.
3. Satisfactory completion of an approved program of teacher education which has been determined and approved by the faculty of this college, the LSU Teacher Education Council, and the Louisiana Board of Elementary and Secondary Education.
4. Proficiency in written expression.

Other Degree Programs
Degrees in non-teaching areas in this college are conferred when the following conditions have been met:
1. Completion of a minimum of 128 semester hours with an average of 2.50 on all work taken, with no grade less than "C" in specialized academic courses.
2. Completion of the final 30 semester hours of work done in residence on the LSU campus as a registrant in this college.
3. Satisfactory completion of the appropriate approved curriculum.
4. Proficiency in written expression.

PROFICIENCY IN ENGLISH
To be certified as proficient in English, students in this college must earn a grade of "C" or better in English 1002, 1003, 1005 (international students), 2001, or 2002 or have the equivalent in transfer credit. Students whose grades are lower than "C" must earn satisfactory scores (at least 301) on the English proficiency examination or repeat the course. Any student not declared proficient within three semesters after entering the college will be dropped from the college.

SPEECH AND HEARING PROFICIENCY
All students in the college are expected to take a speech and hearing proficiency test for their own guidance and for improving their professional capability. As a result of this test, which is administered during each registration period, some students may be referred to the Speech and Hearing Clinic for further evaluation or for therapy. It is the student's responsibility to meet the speech and hearing demands of the profession.

SPECIAL REQUIREMENT
No final grade lower than "C" will be accepted in any professional or specialized academic education course which is required for certification, regardless of a student's overall grade-point average.

NATIONAL TEACHER EXAMINATION
A satisfactory score on the National Teacher Examination (NTE) is required for teacher certification in Louisiana. Specific information and registration forms are available in the Office of the Dean, College of Education.

CORRESPONDENCE AND EXTENSION CREDITS
Up to one-fourth of the number of hours required for the baccalaureate degree may be taken through the Division of Continuing Edu-
cation by correspondence study, extension courses, or both. Students may not schedule correspondence or extension work during the last 30 hours of their programs. Time limits for correspondence study will be imposed in order that these courses cause as little conflict as possible with regular classes.

DUAL ENROLLMENT PROGRAM
A student enrolled in another college of the University who seeks certification as a secondary teacher should apply for admission to an approved teacher education program in the College of Education. All admission, retention, and other academic requirements of both the division in which the student is enrolled and the College of Education must be satisfied.

ALTERNATE CERTIFICATION FOR SECONDARY TEACHERS
Individuals who have completed a baccalaureate degree from a regionally accredited institution with a major or other concentration in a teacher certification area and a grade-point average of at least 2.50 may be eligible for the Alternate Post-Baccalaureate Certification Program for Secondary Teachers. Information regarding this program is available from the Office of the Dean, College of Education.

REQUIREMENTS FOR A SECOND BACHELOR’S DEGREE
In order to qualify for a second bachelor’s degree in the College of Education, a student must meet all previously listed entrance requirements and must complete a program of studies which comprises at least 30 semester hours of work, including any stated degree requirements not previously met.

GRADUATE PROGRAMS
The college offers courses leading to the degrees of Master of Arts, Master of Education, Master of Science, Doctor of Education, and Doctor of Philosophy. The Certificate of Education Specialist is also offered. For information on these programs, consult the Graduate School Catalog.

LSU TEACHER EDUCATION COUNCIL
The Teacher Education Council provides governance for all teacher education programs offered within the University. It is responsible for setting and achieving teacher education goals, establishing policies, fixing responsibilities for program decision-making; identifying and utilizing resources, and facilitating continuing development and improvement of basic and advanced teacher education programs.

SEQUENCE IN SUBJECT-MATTER FIELDS FOR TEACHING MAJORS AND MINORS IN GRADES K-12

Art Education

Teaching Major, 51 sem. hrs.: Art 1011, 1361 or 1371, 1440, 1441, 1661, 1761, 1847, 1848, 1849, 2271, 2272, 2879, 4273, 4466, 4889; art history elective; 3 sem. hrs. of art electives.
Teaching Minor: Art may not be scheduled as a teaching minor.

Music Education

Music may be scheduled as a teaching major only. Students majoring in music are not required to have a teaching minor. Curricula are offered in instrumental and vocal music education.

Kinesiology

Teaching Major, 32 sem. hrs.: KIN 1404, 2500, 2501, 2502, 2540, 2601, 3510, 3511, 3513, 3514, 3515, 3516.

Teaching Minor, 28-29 sem. hrs.: KIN 1404; 2 sem. hrs. selected from KIN 1405, 1406, 1407, 1408, 1409, 1410, 1411, 1412, 1413, KIN 2500, 2501, 2540, 2601 or 3602 or 4503, 3510, 3511, 3513, 3514 or 3515, and 3516. Minors in kinesiology are certified for grades K-12.

Speech, Language, and Hearing Specialist
Admission to this program has been suspended until further notice. Additional information is available in the Office of the Dean, College of Education.
Teaching Major, 59 sem. hrs.: Experimental Statistics 2201; Psychology 2004, 4070; COMD 1080, 2081, 4150, 4190, 4250, 4253, 4380, 4381, 4382, 4383, 4384, 4490, 4590, 4683, 4684, 4685.
Teaching Minor: Speech, language, and hearing specialist may not be scheduled as a teaching minor.

SEQUENCE IN SUBJECT-MATTER FIELDS FOR TEACHING MAJORS AND MINORS FOR SECONDARY TEACHERS
Under new requirements adopted by the Louisiana State Board of Elementary and Secondary Education, effective fall 1989, all secondary education curricula lead to certification in grades 9-12. For information concerning the addition of upper elementary grades (5-8) certification to a secondary teaching certificate, contact the Office of the Dean, College of Education. With careful planning, the additional time required for a major in both upper elementary and secondary grades (5-12) can be kept to a minimum.
Students in most of the following curricula have the option of choosing a teaching major with a teaching minor (Plan A) or a teaching major with no teaching minor (Plan B). Careful consideration of factors such as employment opportunities and personal interests should precede the selection of Plan A or B. Students are invited to consult faculty advisers or personnel in the dean’s office for counseling.

Secondary Education—Agricultural Education
Teaching Major: Agricultural education may not be scheduled as a teaching major in this college. Students wishing to pursue this major should see the School of Vocational Education, College of Agriculture.

Secondary Education—Biology

Teaching Major, Plan A, 38 sem. hrs.: Biology 1201, 1208; Botany 1202, 2055; Chemistry 1201, 1202, 2060; Microbiology 2051; Zoology 1202, 1209; and 9 sem. hrs. of biological science electives (Zoology 2153 or 2160) and 6 sem. hrs. chosen from Botany 4083, Entomology 2001, Zoology 4149, Zoology 4153, or Biochemistry 4087.
Teaching Major, Plan B, 59 sem. hrs.: Biology 1201, 1208; Botany 1202, 2055; Chemistry 1201, 1202, 2121; Geology 1001, 1002, 1601, 1602; Microbiology 2051; Physics 2001, 2002, 2009, 2108; Zoology 1202, 1209, 2160, 4149; 8 sem. hrs. of life science electives.
Teaching Minor, 29 sem. hrs.: Biology 1201, 1208; Botany 1202; Chemistry 1201, 1202, 2060; Microbiology 2051; Zoology 1202, 1209; and 4 sem. hrs. chosen from botany, microbiology, or zoology.

Secondary Education—Business Education
Teaching Major: Business education may not be scheduled as a teaching major in this college. Students wishing to pursue this major should contact the School of Vocational Education, College of Agriculture.

Secondary Education—Chemistry

Teaching Major: Plan A, 31 sem. hrs.: Biochemistry 4001, 4078; Chemistry 1201 or 1421, 1202 or 1422, 1212 or 1431, 1432, 2261, 2262, 2364; Physics 2001, 2002.

Teaching Major: Plan B, 53 sem. hrs.: Biochemistry 4001, 4083, 4084; Chemistry 1421, 1422, 1431, 1432, 2261, 2262, 2364, 3 sem. hrs. of chemistry electives; Geology 1001, 1003, 1601, 1602, Physics 1201, 1202, 1208, 1209; Zoology 1001, 1002.

Teaching Minor, 20 sem. hrs.: Biochemistry 2083, 2084; Chemistry 1201 or 1421, 1202 or 1422, 1212 or 1431, 1432, 2060, 2364.

Secondary Education—Earth Science

Teaching Major: Earth science may not be scheduled as a teaching major.

Teaching Minor, 21 sem. hrs.: Geology 1001 or 1002, 1003 or 1004, 1005, 1006, 1601, 1602, 2071, 2081, 2661.

Secondary Education—English

Students may not use more than 6 sem. hrs. of English 1001 or 1002 as part of the major. If only English 1002 is taken, three additional hours of English electives are required. Students interested in continuing their studies in English at the graduate level are advised to elect at least one year of a foreign language, preferably French or German.

Teaching Major, Plan A, 42 sem. hrs.: English 1001, 1002, 2001, 2010, 2020, 2022, 2025, 2027, 4012, and 2148 or 4148 or 4149; 3 sem. hrs. of American literature; 3 sem. hrs. of electives selected from English courses numbered 4011 or higher, and from the English honors courses 3820, 3821, 3822, 3823 (courses in language, literary criticism, and Afro-American literature are recommended); SPCM 2040 and three additional hours of electives (COMD 1080 is recommended).

Teaching Major, Plan B, 54 sem. hrs.: English 1001, 1002, 2001, 2010, 2020, 2022, 2025, 2027, 4012; English 2148 or 4148 or 4149; 3 sem. hrs. of American literature; 15 sem. hrs. of electives selected from English courses numbered 4011 or higher, and from the English honors courses 3820, 3821, 3822, and 3823 (courses in language, literary criticism, and Afro-American literature are recommended); SPCM 2040 and three additional hours of electives. (COMD 1080 is recommended).

Teaching Minor, 30 sem. hrs.: English 1001, 1002, 2001, 2010, 2020, 2022, 2027, 4012; English 2148 or 4148 or 4149; 3 sem. hrs. of American literature.

Secondary Education—French

Teaching Major, Plan A, 29 sem. hrs.: French 2051, 2053, 2055, 2060, 2071, 2072, 4005, 4015; 3 sem. hrs. of electives in French.

Teaching Major, Plan B, 40 sem. hrs.: French 2051, 2053, 2055, 2060, 2071, 2072, 4005, 4015, 4016; 12 sem. hrs. of electives in French.

Teaching Minor, 26 sem. hrs.: French 2051, 2053, 2055, 2060, 2071 or 2072, 4005, 4015; 3 sem. hrs. of electives in French.

Secondary Education—General Science

Teaching Major: General science may not be scheduled as a teaching major.

Teaching Minor, 32 sem. hrs.: Biology 1001, 1002, 1003, 1004; Chemistry 1201 or 1421, 1202 or 1422, 1212 or 1431; Geology 1001 or 1002, 1003 or 1004, 1601, 1602; Physics 2001, 2002, 2009, 2108.

Secondary Education—German

Teaching Major: German may not be scheduled as a teaching major.

Teaching Minor, 26 sem. hrs.: German 2051, 2053, 2055, 2061, 2062, 2075, 4002; 3 sem. hrs. of electives in German above the freshman level.

Secondary Education—Home Economics Education

Teaching Major: Home economics education may not be scheduled as a teaching major in this college. Students wishing to pursue this major should contact the School of Vocational Education, College of Agriculture.

Secondary Education—Industrial Arts/Technology Education

Teaching Major: Industrial arts/technology education may not be scheduled as a teaching major in this college. Students wishing to pursue this major should contact the School of Vocational Education, College of Agriculture.

Teaching Minor: 24-30 sem. hrs.—Six sem. hrs. of professional vocational education courses; 18-24 sem. hrs. of study in two technical areas.

Secondary Education—Journalism

Teaching Major: Journalism may not be scheduled as a teaching major.

Teaching Minor, 15 sem. hrs.: Journalism 2090, 2151, 3151, 3152, 4082.

Secondary Education—Latin

Teaching Major, Plan A, 23 sem. hrs.: Latin 2051, 2053, 2065, 4002; 9 sem. hrs. of electives in Latin above the freshman level.

Teaching Major, Plan B, 34 sem. hrs.: Latin 1001, 2051, 2053, 2065; 12 sem. hrs. of electives in Latin to be selected from 2073, 2074, 4002, 4004, 4006; plus 6 sem. hrs. specified by Department of Classical, Germanic, and Slavic Languages.

Teaching Minor, 20 sem. hrs.: Latin 2051, 2053, 2065, 4002; 6 sem. hrs. of electives in Latin above the freshman level.

Secondary Education—Library and Information Science

Admission to this program has been suspended until further notice. For additional information, contact the Office of the Dean, College of Education.

Completion of the teaching minor in library and information science leads to certification as a school librarian. This minor is sponsored jointly by LSU and Southern University, with each campus offering a portion of the required course work.

Teaching Major: Library and information science may not be scheduled as a teaching major.

Teaching Minor, 24 sem. hrs.: EDAF 3500, 3552, 3553, 3554, 3555; EDCI 3000, 3100, 3660.

Secondary Education—Mathematics

Based on test scores, students placed in Mathematics 1023 (5 sem. hrs.) will be required to take 33 sem. hrs. for a mathematics major with a minor, 25 sem. hrs. for a mathematics minor, and 45 sem. hrs. for a mathematics major with no minor. Mathematics majors must have at least 25 sem. hrs. of math courses numbered 1550 or above.


Teaching Major, Plan B, 45-46 sem. hrs.: Mathematics 1021, 1022, 1550, 1552, 2019, 2057, 2085, 4005, 4022, 4055, 4181; a 3 sem. hr. math elective at the 4000 level; Computer Science 1250, 1251.


Secondary Education—Physics

Teaching Major, Plan A, 28 sem. hrs.: Physics 1201 or 2101, 1202 or 2102, 2108 or 2108, 2109 or 2109, 2111, 2209, 2231, 2401, 2221; 4 sem. hr. biological science elective.

Teaching Major, Plan B, 51 sem. hrs.: Physics 1201, 1202, 1208, 1209, 2111, 2209, 2211, 2231, 2401, 4132; Chemistry 1201, 1202, 1212; Geology 1001, 1003, 1601, 1602; Zoology 1001, 1002 or Botany 1001, 1002.
Secondary Education—Russian
Teaching Major, Plan A, 29 sem. hrs.: Russian 2051, 2053, 2055, 2061, 2062, 2071, 2072, 4002; 3 sem. hrs. of electives in Russian above the freshman level.
Teaching Major, Plan B, 37 sem. hrs.: Russian 1001, 2051, 2053, 2055, 2061, 2062, 2071, 2072, 4002; 6 sem. hrs. of electives in Russian.
Teaching Minor, 26 sem. hrs.: Russian 2051, 2053, 2055, 2061, 2062, 2071, 2072, 4002.

Secondary Education—Social Studies
Teaching Major, Plan A, 54 sem. hrs.: Anthropology 1001; Economics 2030 and 3310 or 4010 or 4020; Geography 2061, 2062, 4001; Political Science 2051, 2056; History 1001, 1003, 2055, 2057, 2071; 6 sem. hrs. of American history (3 sem. hrs. above the 3000 level); 6 sem. hrs. of European history (3 sem. hrs. above the 3000 level); Sociology 2001.
Teaching Major, Plan B, 42 sem. hrs.: Economics 2030 and 3310 or 4010 or 4020; 6 sem. hrs. of geography selected from Geography 2061, 2062, 4001; Political Science 2051, 2056; History 1001, 1003, 2055, 2057, 2071; 3 sem. hrs. in American history above the 3000 level; 3 sem. hrs. in European history above the 3000 level; Sociology 2001.

Secondary Education—Spanish
Teaching Major, Plan A, 29 sem. hrs.: Spanish 2051, 2053, 2055, 2061, 2062; 6 sem. hrs. of electives in Spanish selected from Spanish 3071, 3072, 3073, 3074; Spanish 4602; 3 sem. hrs. of electives in Spanish above the freshman level.
Teaching Major, Plan B, 40 sem. hrs.: Spanish 2051, 2053, 2055, 2061, 2062, 3071, 3072, 3073, 3074, 4602, 4603; 6 sem. hrs. of electives in Spanish.
Teaching Minor, 26 sem. hrs.: Spanish 2051, 2053, 2055, 2061, 2062; 6 sem. hrs. of electives in Spanish selected from 3071, 3072, 3073, 3074; Spanish 4602.

Secondary Education—Speech
Teaching Major, Plan A, 34 sem. hrs.: Journalism 1700 or 2720; COMD 1080; THTR 1020, 2022, 2025, 2026, 4125, SPCM 1061, 2040, 2063; 3 sem. hrs. of speech electives; 3 sem. hrs. of speech electives at the 4000 level.
Teaching Major, Plan B, 46 sem. hrs.: Journalism 1700 or 2720; COMD 1080, 2081; THTR 1020, 2022, 2025, 2026, 4125; SPCM 1061, 2040, 2063; 12 sem. hrs. of speech electives at the 4000 level (may include Journalism 3720); Anthropology 1003 or Psychology 2040 or Sociology 3601.
Teaching Minor, 30 sem. hrs.: Journalism 1700 or 2720; COMD 1080; THTR 2022, 2025, 2026, 4125; SPCM 1061, 2040, 2063; 5 sem. hrs. of speech electives.

Departments, Schools, and Curricula

DEPARTMENT OF ADMINISTRATIVE AND FOUNDATIONAL SERVICES

CHAIRMAN: Geske, Professor
OFFICE: 111 Peabody Hall
TELEPHONE: (504)388-6900

PROFESSORS: Davis, Ellett, Geske, Licata, Maxcy, Rankin
ASSOCIATE PROFESSORS: Ginter, Hosie, MacGregor, Mackey, McJulien, Slater, Tashakkori, Teddie
ASSISTANT PROFESSORS: Baghi, Freeman, McJamsen

ADJUNCT FACULTY: Hull
CURRICULUM IN MUSIC EDUCATION—INSTRUMENTAL MUSIC (BAND AND ORCHESTRA) (K-12)

TOTAL SEM. HRS.: 134

All students in the B.M.E. program shall participate in band (Music 4250, 4251, 4252), orchestra (Music 4261), or chorus (Music 4234, 4236, 4240) for four years. Large ensemble assignments are made at the discretion of the adviser and the ensemble conductors. Any request for adjustment of the rules pertaining to performance in large ensembles must be submitted to a reviewing committee.

Students wishing to be certified in more than one area (band and orchestra, band and vocal, etc.) should see the dean of the College of Education for certification requirements and proficiencies. Such programs normally require a minimum of five years to complete.

Piano proficiency at the level of Music 1133 or equivalent and satisfactory completion of six semesters of recital hour (Music 1700) are required.

Students must schedule a two-semester sequence in either a biological or a physical science.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.

CURRICULUM IN SECONDARY EDUCATION—BIOLOGY WITH A TEACHING MINOR (PLAN A)

TOTAL SEM. HRS.: 128

Choice of minor may increase total number of hours required.
### CURRICULUM IN SECONDARY EDUCATION—BIOLOGY WITH NO TEACHING MINOR (PLAN B)

**TOTAL SEM. HRS.: 143**

#### FRESHMAN YEAR  
**SEM. HRS.** | **Sophomore Year**  
--- | ---
Chemistry 1201, 1202, 1212 | Chemistry 1205, 1206
Biology 1201, 1208, Botany 1202 | Botany 2055; Zoology 1202,
EDCI 1000 | EDCI 2040
EDCI 1000 | History 2055, 2057
English 1001, 1002 | Physics 2001, 2002, 2108,
Mathematics 1021, 1022 | 2009,
General education arts course | 2059,
Electives or ROTC | General education English courses
--- | ---
**Total** | **36**

#### JUNIOR YEAR  
**SEM. HRS.** | **Senior Year**  
--- | ---
EDCI 3135, 3136 | EDCF 3200
Geology 1001, 1002, 1003, 1004, 1602 | EDCF 3147, 3635
Microbiology 2051 | Kinesiology 2601
Psychology 2078 | Life sciences courses
Zoology 2160, 4149 | General education social sciences course
General education elective | 31
General education social sciences course | Elective
--- | ---
**Total** | **35**

### CURRICULUM IN SECONDARY EDUCATION—CHEMISTRY WITH A TEACHING MINOR (PLAN A)

**TOTAL SEM. HRS.: 128**

*Choice of minor may increase total number of hours required.*

#### FRESHMAN YEAR  
**SEM. HRS.** | **Sophomore Year**  
--- | ---
Chemistry 1201 or 1211 | Chemistry 1432, 2261
Chemistry 1202 or 1212 | History 2055
Chemistry 1212 or 1213 | Mathematics 1550
EDCI 1000 | Physics 2001, 2002
English 1001, 1002 | Psychology 2060, 2078
Mathematics 1021, 1022 | General education English courses
Kinesiology electives | Kinesiology elective
General education arts course | Minor course or elective
Electives or ROTC | General education humanities course
--- | ---
**Total** | **34**

#### JUNIOR YEAR  
**SEM. HRS.** | **Senior Year**  
--- | ---
Biochemistry 4001 | Biochemistry 4087
Chemistry 2262, 2363 | EDCF 3200
EDCI 2040, 3135, 3147 | EDCF 3147, 3635
History 2057 | Computer science elective
General education social sciences course | Kinesiology elective
Minor methods course | Sciences course
Minor course or elective | 27
--- | ---
**Total** | **28**

### CURRICULUM IN SECONDARY EDUCATION—CHEMISTRY WITH NO TEACHING MINOR (PLAN B)

**TOTAL SEM. HRS.: 138**

#### FRESHMAN YEAR  
**SEM. HRS.** | **Sophomore Year**  
--- | ---
Chemistry 1421, 1422, 1431 | Chemistry 1432, 2261
EDCI 1000 | EDCF 3200
English 1001, 1002 | History 2055, 2057
Mathematics 1550, 1552 | Physics 2012, 1202, 1208,
Kinesiology elective | 1209,
General education arts course | Psychology 2060,
General education social sciences course | General education English courses
Electives or ROTC | General education humanities course
--- | ---
**Total** | **36**

### CURRICULUM IN SECONDARY EDUCATION—ENGLISH WITH A TEACHING MINOR (PLAN A)

**TOTAL SEM. HRS.: 141**

*Students interested in continuing their studies in English at the graduate level are advised to elect at least one year of a foreign language, preferably French or German.*

#### FRESHMAN YEAR  
**SEM. HRS.** | **Sophomore Year**  
--- | ---
EDCI 1000 | EDCF 3200
English 1001, 1002 | EDCF 3147, 3635
Kinesiology 2601 and 3 sem. hrs. of kinesiology electives | English 2001, 2010, 2020, 2022,
Biological science electives (science minor: see “Sequence in Subject-Matter Fields”) | and 3 sem. hrs. of American literature
Mathematics 1021 | Psychology 2060, 2078
Approved mathematics elective | General education arts course
--- | ---
**Total** | **34**

#### JUNIOR YEAR  
**SEM. HRS.** | **Senior Year**  
--- | ---
EDCI 3135, 3136 | EDCF 3200
EDCI 1000 | EDCF 3147, 3635, and minor
History 2055, 2057 | English 2025, 2027, 4012
English elective selected from 3820, 3821, 3822, and courses numbered 4011 or higher | English elective from 2148 or 4148 or 4149
Literary criticism and Afro-American literature recommended | English minor or electives
--- | ---
**Total** | **36**

### CURRICULUM IN SECONDARY EDUCATION—ENGLISH WITH NO TEACHING MINOR (PLAN B)

**TOTAL SEM. HRS.: 134**

*Students interested in continuing their studies in English at the graduate level are advised to elect at least one year of a foreign language, preferably French or German.*

#### FRESHMAN YEAR  
**SEM. HRS.** | **Sophomore Year**  
--- | ---
EDCI 1000 | Economics 2030 or
English 1001, 1002 | Political Science 2051
Kinesiology 2601 and 3 hrs. of kinesiology electives | EDCF 3200
General education biological sciences courses | English 2001, 2010, 2020, 2022,
Mathematics 1021 | and 3 sem. hrs. of American literature
Approved mathematics elective | History 2055, 2057
--- | ---
**Total** | **36**
JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
EDCI 3135, 3136 .................. 6 EDAF 3200 .................. 2
English 2025, 2027, 4012, and 15 English 2148 or 4148 or 4149 .................................. 3
sem. hrs. of English electives selected from 3820, 3821, 3822, and General education social sciences course .................................. 3
3823 and courses numbered 4011 or higher (courses in 3 Electives .................................. 2
language, literary criticism, and Afro-American literature recommended) .................................. 24
Speech electives (COMD 1080 and SPCM 2040 recommended) .................. 6
General education arts course .................................. 3

CURRICULUM IN SECONDARY EDUCATION— FRENCH, LATIN, RUSSIAN, OR SPANISH WITH A TEACHING MINOR (PLAN A)
TOTAL SEM. HRS.: 132-138

Students must schedule a two-semester sequence in either a biological or a physical science.

FRESHMAN YEAR SEM. HRS.
EDCI 1000 .................................. 3
English 1001, 1002 .................. 6
Foreign language courses .......... 5
Biological sciences electives (sciences minor: see “Sequence in Subject-Matter Fields”) .................. 6
Kinesiology electives (health science or physical education minor: see "Sequence in Subject-Matter Fields") .................................. 3
Mathematics 1021 .................. 3
Approved mathematics elective .................................. 3
Physical sciences electives (sciences minor: see "Sequence in Subject-Matter Fields") .................................. 6
Electives or ROTC .......................... 2

SOPHOMORE YEAR SEM. HRS.
EDCI 2040 .................................. 3
Foreign language courses ........ 12
Kinesiology 2601 and 1 hr. kinesiology elective .................................. 2
Psychology 2060, 2078 .................. 6
General education English courses .................................. 6
Electives or ROTC .................................. 4

CURRICULUM IN SECONDARY EDUCATION— FRENCH, LATIN, RUSSIAN, OR SPANISH WITH NO TEACHING MINOR (PLAN B)
TOTAL SEM. HRS.: 128-144

Students must schedule a two-semester sequence in either a biological or a physical science.

FRESHMAN YEAR SEM. HRS.
EDCI 1000 .................................. 3
English 1001, 1002 .................. 6
Foreign language courses ........ 8-10
General education biological sciences courses .................................. 6
Kinesiology electives .................................. 2
Mathematics 1021 .................. 3
Physical science elective ELECTIVES OR ROTC .................................. 2

SOPHOMORE YEAR SEM. HRS.
EDCI 2040 .................................. 3
Foreign language courses ........ 12
Kinesiology 2601 and 1 sem. hr. kinesiology elective .................................. 2
Psychology 2060, 2078 .................. 6
General education English courses .................................. 6
Approved mathematics elective .................................. 3
General education physical sciences course .................................. 3
Electives or ROTC .................................. 4

CURRICULUM IN SECONDARY EDUCATION— MATHEMATICS WITH A TEACHING MINOR (PLAN A)
TOTAL SEM. HRS.: 138

Based on test scores, students placed in Mathematics 1023 (5 sem. hrs.) will be required to take 33 sem. hrs. for a mathematics major with a minor. Mathematics majors must have at least 25 sem. hrs. of mathematics courses numbered 1550 or above.

Students must schedule a two-semester sequence in either a biological or a physical science.

FRESHMAN YEAR SEM. HRS.
EDCI 3135, 3136 .................. 6
ECONOMICS 2030 OR POLITICAL
Foreign language courses .......... 9-12
History 2055, 2057 .................. 6
General education arts course .................................. 3
General education social science course .................................. 3
Electives or ROTC .................................. 6

SOPHOMORE YEAR SEM. HRS.
EDCI 2040 .................................. 3
EDAF 3200 .................................. 2
EDCI 3143 or 3145 .................. 3
EDCI 3635 .................................. 12
Foreign language courses ........ 3-8
Electives or ROTC .................................. 6

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.
BIOLOGY 1001, 1002 OR OTHER BIOLOGICAL SCIENCES (SCIENCE MINOR: SEE "SEQUENCE IN SUBJECT-MATTER FIELDS") .................................. 6
KINESIOLOGY 2601, 2602, AND 2603 .................................. 6
PSYCHOLOGY 2060, 2078, AND 2085 .................................. 6
GENERAL EDUCATION ENGLISH COURSES .................................. 6
GENERAL EDUCATION SOCIAL SCIENCE COURSES .................................. 6
ELECTIVES OR ROTC .................................. 3

CURRICULUM IN SECONDARY EDUCATION— MATHEMATICS WITH NO TEACHING MINOR (PLAN B)
TOTAL SEM. HRS.: 137

Based on test scores, students placed in Mathematics 1023 (5 sem. hrs.) will be required to take 45 sem. hrs. for a mathematics major with no minor. Mathematics majors must have at least 25 sem. hrs. of mathematics courses numbered 1550 or above.

Students must schedule a two-semester sequence in either a biological or a physical science.

FRESHMAN YEAR SEM. HRS.
EDCI 1000 .................................. 3
EDCI 3135, 3136 .................. 6
EDAF 3200 .................................. 2
EDCI 3143, 3145 .................. 3
EDCI 3635 .................................. 12
General education social sciences course .................................. 3
Electives or ROTC .................................. 6

SOPHOMORE YEAR SEM. HRS.
EDCI 1000 .................................. 3
EDCI 3135, 3136 .................. 6
EDAF 3200 .................................. 2
EDCI 3143, 3145 .................. 3
EDCI 3635 .................................. 12
General education social sciences course .................................. 3
Electives or ROTC .................................. 6

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<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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<td>Computer Science 1250, 1251</td>
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<td>EDCI 3146, 3635</td>
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<td>Kinesiology 2601</td>
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<td>History 2055, 2057</td>
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<td>Mathematics 4022, 4181</td>
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<td>Mathematics 2085, 4005, 4055, and 1 mathematics elective</td>
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<td>General education social sciences course</td>
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<td>General education humanities course</td>
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**CURRICULUM IN SECONDARY EDUCATION—PHYSICS WITH A TEACHING MINOR (PLAN A)**

**TOTAL SEM. HRS.: 130**

*Choice of minor may increase total number of hours required.*

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<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
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<tr>
<td>EDCI 1000</td>
<td>3</td>
<td>History 2055</td>
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<td>English 1001, 1002</td>
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<td>Mathematics 1550, 1552</td>
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<td>Mathematics 1021, 1022</td>
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<td>Physics 1201, 1202, 1208</td>
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<td>Economics 2061</td>
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<td>General education social sciences courses</td>
<td>6</td>
<td>English 1001, 1002</td>
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<td>General education natural sciences courses</td>
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<td>Mathematics 2057</td>
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<td>Electives or ROTC</td>
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<td>General education English courses</td>
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<th>SENIOR YEAR</th>
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<td>EDCI 2040, 3135, 3147</td>
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<td>Mathematics 2065</td>
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<td>EDCI 3136, 3635</td>
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<td>Physics 2111, 2221, 2231, 2401</td>
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<td>Kinesiology electives</td>
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<td>History 2057</td>
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<td>Minor course or elective</td>
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<td>Mathematics 2029</td>
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<td>General education arts course</td>
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| CURRICULUM IN SECONDARY EDUCATION—PHYSICS WITH NO TEACHING MINOR (PLAN B) |
|----------------|----------------|----------------|
| **TOTAL SEM. HRS.: 139** | | |

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<td>EDCI 2040</td>
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<td>English 1001, 1002</td>
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<td>Mathematics 2057 or 2065</td>
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<td>Mathematics 1550, 1552</td>
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<td>Physics 2111, 2231</td>
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<td>Physics 1201, 1202, 1208, 1209</td>
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<td>Zoology 1001 or Botany 1001</td>
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<td>Kinesiology electives</td>
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<td>General education English courses</td>
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<td>Electives or ROTC</td>
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<td>4</td>
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<th>SENIOR YEAR</th>
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<td>6</td>
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<tr>
<td>Geology 1001</td>
<td>3</td>
<td>EDCI 3147, 3635</td>
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<td>History 2055, 2057</td>
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<td>Geology 1003, 1601, 1602</td>
<td>5</td>
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<td>Physics 2209, 2211, 2401, 4132</td>
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<td>Kinesiology 2601 and 1 hr. kinesiology elective</td>
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<td>Psychology 2078</td>
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<td>General education social sciences courses</td>
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<td>Zoology 1002 or Botany 1002</td>
<td>4</td>
<td>General education humanities course</td>
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**CURRICULUM IN SECONDARY EDUCATION—SOCIAL STUDIES**

**TOTAL SEM. HRS.: 137**

*Students must schedule a two-semester sequence in either a biological or a physical science.*

<table>
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<tr>
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<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
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<tr>
<td>Biology 1001, 1002 or other biological science</td>
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<td>History 2055, 2057, 2071</td>
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<td>Physical Science 1002 or physical science elective</td>
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<td>History 1001, 1003</td>
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<td>Sociology 2001</td>
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<td>History 2055, 2057</td>
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<td>EDCI 3148, 3635, and minor</td>
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<td>Speech Communication 2063</td>
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<td>Journalism 1700 or 1720</td>
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<td>Theater 2025, 4125</td>
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<td>General education social sciences courses</td>
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<td>Kinesiology elective</td>
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<td>Teaching minor or electives</td>
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<td>Speech elective (4000 level)</td>
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| CURRICULUM IN SECONDARY EDUCATION—SPEECH WITH NO TEACHING MINOR (PLAN B) |
|----------------|----------------|----------------|
| **TOTAL SEM. HRS.: 137** | | |

*Students must schedule a two-semester sequence in either a biological or a physical science.*

<table>
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<tr>
<th>JUNIOR YEAR</th>
<th>SEM. HRS.</th>
<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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</thead>
<tbody>
<tr>
<td>EDCI 3135, 3136</td>
<td>6</td>
<td>EDAF 3200</td>
<td>2</td>
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<tr>
<td>History 2055, 2057</td>
<td>6</td>
<td>EDCI 3148, 3635, and minor</td>
<td>18</td>
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<tr>
<td>Speech Communication 2063</td>
<td>3</td>
<td>Journalism 1700 or 1720</td>
<td>3</td>
</tr>
<tr>
<td>Theater 2025, 4125</td>
<td>6</td>
<td>General education social sciences courses</td>
<td>9</td>
</tr>
<tr>
<td>Kinesiology elective</td>
<td>3</td>
<td>Teaching minor or electives</td>
<td>3</td>
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<tr>
<td>Speech elective (4000 level)</td>
<td>5</td>
<td><strong>33</strong></td>
<td></td>
</tr>
</tbody>
</table>

| CURRICULUM IN SECONDARY EDUCATION—SPEECH WITH NO TEACHING MINOR (PLAN B) |
|----------------|----------------|----------------|
| **TOTAL SEM. HRS.: 137** | | |

*Students must schedule a two-semester sequence in either a biological or a physical science.*
FRESHMAN YEAR  SEM. HRS.

Communication Disorders  3
EDCI 1000  3
English 1001, 1002  3
Speech Communications 1062  3
Biological science electives  6
Kinesiology electives  3
Mathematics 1021  3
General education physical sciences courses  6
Approved mathematics elective  3
Electives or ROTC  2

TOTAL SEM. HRS.: 37

JUNIOR YEAR  SEM. HRS.

EDCI 3135, 3136  6
History 2055, 2057  6
Journalism 1700 or 2270  3
Theatre 2025, 4125  6
General education social sciences course  3
Electives  7

TOTAL SEM. HRS.: 37

CURRICULUM IN SPECIAL EDUCATION (MILD/MODERATE IMPAIRMENTS OPTION)

Admission to this program has been suspended until further notice. For additional information, contact the Office of the Dean, College of Education.

TOTAL SEM. HRS.: 129

FRESHMAN YEAR  SEM. HRS.

Anthropology 1001  3
History 1001, 1002  3
Geography 1001  3
Mathematics 1021  3
General education physical sciences courses  6
Approved mathematics elective  3
Electives or ROTC  3

TOTAL SEM. HRS.: 33

SOPHOMORE YEAR  SEM. HRS.

Anthropology 1003 or Psychology 2040 or Sociology 3601  3
EDCI 2040  3
Kinesiology 2601 and 1 hr kinesiology elective  2
Psychology 2060, 2078  6
Speech Communication 2040  3
Theatre 1020, 2022, 2026  7
General education English courses  6
Electives or ROTC  4

TOTAL SEM. HRS.: 34

JUNIOR YEAR  SEM. HRS.

EDCI 3137, 4705, 4720, 4749  21
Approved elective  3
Approved humanities elective  3

TOTAL SEM. HRS.: 27

CURRICULUM IN SPEECH, LANGUAGE, AND HEARING SPECIALIST (K-12)

Admission to this program has been suspended until further notice. For additional information, contact the Office of the Dean, College of Education.

TOTAL SEM. HRS.: 150

"F." Credit is not given for a grade of "D" or "F"; practicum courses in which a "D" or "F" is earned must be repeated. Clock hours earned with a case for which "D" or "F" is the final grade may not be counted toward certification.

FRESHMAN YEAR  SEM. HRS.

Biology 1001  3
English 1001, 1002  3
Kinesiology activity courses  3
Mathematics 1021, 1022  3
Zoology 2160  3
General education arts course  3
General education social sciences courses  6
Elective or ROTC  6

TOTAL SEM. HRS.: 29

SOPHOMORE YEAR  SEM. HRS.

EDCI 3112, 3181, 3630  3
EDCI 2025  3
Kinesiology activity courses or sociology 1600 or 2601  3
History 2055, 2057  6
Physical Science 1001, 1002  6
Psychology 2060  3
General education English courses  6
Electives or ROTC  3

TOTAL SEM. HRS.: 32

JUNIOR YEAR  SEM. HRS.

Experimentals 2201  4
Psychology 2004, 4070  6
General education humanities course  3

TOTAL SEM. HRS.: 46

DEPARTMENT OF KINESIOLOGY

CHAIRMAN: Franks, Professor
OFFICE: 112 Long Fieldhouse
TELEPHONE: (504) 388-2036
PROFESSORS: Franks, Lee, Magill
ASSOCIATE PROFESSORS: Carter, Dodd, Hill, Worthy
ASSISTANT PROFESSORS: Glowman-Weiss, Landin, Morris, Nelson, Sidaway

A major function of the Department of Kinesiology is to provide professional preparation experiences for physical education teachers and physical fitness specialists. In addition to professional courses, the department offers a limited selection of sport and fitness activity classes that are fundamental to kinesiology majors, but are also available to other students as electives.

CURRICULUM IN KINESIOLOGY

Teaching Physical Education
K-12 Certification Option

TOTAL SEM. HRS.: 132

All students majoring in kinesiology are required to have a minor. Students majoring or minoring in kinesiology are expected to exhibit competency in seven physical activities prior to graduation. This may be done by passing advanced standing examinations, or by passing appropriate courses. The number of hours allocated for the minor is an approximation and additional hours may be required for certain minors. The selection of activities must be as follows:

Team Sports (two of the following): basketball, flag football, softball, volleyball.

Individual Activities (two of the following): archery, badminton, bowling, canoeing, golf, gymnastics, martial arts, outdoor living skills, pistol, racquetball, riflery, SCUBA, swimming, tennis, wrestling.

Fitness (one of the following): aerobic dance, aerobic swimming, jogging, weight training.

Dance (one of the following): ballet, ballroom, children's rhythms, jazz, international folk, modern.

Elective (one): Any activity from the above groups.
**See details of minor for specific credit hour requirements.**

**Prerequisite—competence in seven physical activities (3510, 3511, 3516 must be taken concurrently).**

### FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Biology 1201</td>
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<td>Curriculum &amp; Instruction</td>
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<tr>
<td>1000</td>
<td>3</td>
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<tr>
<td>English 1001, 1002</td>
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<td>Kinesiology activity course</td>
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<tr>
<td>Mathematics 1021, 1022</td>
<td>6</td>
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<tr>
<td>General education social sciences courses</td>
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<td>Minor course '</td>
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<tr>
<td>Elective or ROTC</td>
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### SOPHOMORE YEAR SEM. HRS.

<table>
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<tbody>
<tr>
<td>Kinesiology activity courses (team sports)</td>
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<tr>
<td>Math 1002</td>
<td>3</td>
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<tr>
<td>Zoology 1022</td>
<td>3</td>
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<td>General education social sciences courses</td>
<td>3</td>
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<tr>
<td>Minor course '</td>
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<td>Elective or ROTC</td>
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### JUNIOR YEAR SEM. HRS.

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<td>Curriculum &amp; Instruction</td>
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<td>3135 and 3136</td>
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<td>Kinesiology 2601, 3513, 3514</td>
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<td>History 2055, 2057</td>
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<tr>
<td>Psychology 4070</td>
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<tr>
<td>Kinesiology activity course</td>
<td>1</td>
</tr>
<tr>
<td>Kinesiology activity course (dance)</td>
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<tr>
<td>General education arts course</td>
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<td>Approved humanities elective</td>
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### SENIOR YEAR SEM. HRS.

<table>
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<tbody>
<tr>
<td>Minor methods course</td>
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<tr>
<td>Curriculum &amp; Instruction</td>
<td>3</td>
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<tr>
<td>Kinesiology 3510, 3511</td>
<td>9</td>
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<tr>
<td>Minor course</td>
<td>3</td>
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<tr>
<td>Elective or ROTC</td>
<td>34</td>
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</table>

### Fitness Studies (Non-Certification Option)

### TOTAL SEM. HRS.: 130

### UNIVERSITY LABORATORY SCHOOL

**PRINCIPAL:** Fox, Associate Professor  
**OFFICE:** 149 Laboratory School  
**TELEPHONE:** (504)388-3221  
**ASSOCIATE PRINCIPAL:** Hope

**INSTRUCTORS:** Barton, Bossier, Collier, Cooper, Cowart, Delacroix, Fabre, Faerber, Fowler, Freiberg, Furr, Granier, Hallman, Harrell, Harris, Harroun, Headlee, Hilton, Hurst, Hwang, Jackson, Jendrezewski, Kirchner, Lamonte, Mackey, Maddox, McCulla, McHardy, Minchew, Morrison, Norton, O'Brien, Ray, Rector, Roberts, Sessions, Shetler, Stelly, Tate, Tucker, Turner, Wacker, White, B. Wilson, M. Wilson

The University Laboratory School, an integral part of the College of Education, is maintained for observation, research, and pre-service field experiences in grades K through 12. The Laboratory School, therefore, maintains a staff of teachers for the purpose of giving instruction to children, demonstrating teaching procedures to student teachers and observers, developing innovative programs, conducting educational research, and acquainting pre-service and in-service teachers with approved and tested teaching procedures and viewpoints.

The Laboratory School serves as a demonstration center for educational methodology. Graduate and undergraduate students observe and participate in the use of instructional and testing materials. Graduate students and university faculty have opportunities to utilize the school for research studies.

A limited number of pupils can be accommodated in the Laboratory School. The admission process is designed to provide a diverse student population representative of the general population. Students who attend the Laboratory School must reside with their parents.

A registration fee is charged for each pupil in grades K through 12. These fees are payable in advance in September and January.
The College of Engineering prepares individuals for professional careers in engineering research, development, design, operation, or management in industry, business, education, and government. As the problems of society become more complex and interdisciplinary in nature, a broad professional education is necessary for the engineer to meet these challenges. Solutions to societal problems require the development and application of technology within constraints established by economic, social, institutional, and political considerations. The College of Engineering addresses these issues through its departmental programs which require that graduates, in addition to being educated in their chosen engineering discipline and in general engineering fundamentals, possess a thorough understanding of mathematics, the physical and biological sciences; and have a strong background in English composition, the arts, humanities, and social sciences.

The College of Engineering includes seven degree-granting departments, the Hazardous Waste Research Center, the Water Resources Research Institute, the Institute for Recyclable Materials, and the Remote Sensing and Image Processing Laboratory. Activity within the college is centered in the Center for Engineering and Business Administration (CEBA) Building. The faculty is actively engaged in design, research, and problem solving in well-equipped facilities for research and teaching. Departments within the college, the various undergraduate curricula, and the degrees which are offered are shown in the chart on the following page.

PROFICIENCY IN MATHEMATICS AND PHYSICS

Mathematical proficiency is essential to engineers and to engineering education. Accordingly, students who plan to study engineering should schedule all appropriate mathematics courses available to them in high school. Placement tests are given to all incoming freshmen, and those who do not qualify to begin university mathematics at the level prescribed in the freshman engineering program cannot expect to complete requirements for a degree in the nominal length of time. Credit for mathematics courses preliminary to analytical geometry and calculus may not be applied toward the Bachelor of Science degrees in the College of Engineering.

Proficiency in college-level mathematics and physics is essential to successful completion of upper-division engineering courses. Students must earn a minimum grade of "C" in MATH 1550, 1552, and PHYS 2101 before they enroll in any engineering course numbered above 2999. However, PETE 3025 may be taken. More stringent requirements may be imposed by individual departments. Refer to the curricular requirements of each department.

ADMISSION REQUIREMENTS

Admission to the University does not constitute acceptance into the College of Engineering or into a particular curriculum within this college. Where enrollment may exceed the facilities of a department, it may be necessary to limit the size of the classes in that curriculum. In such cases the department establishes criteria for admission with approval of the University administration.

Students may enter the college from Junior Division or by transfer from another division of LSU or from another approved college or university.

Junior Division students will be admitted to the college if they meet the following conditions:
1. completion of 24 or more semester hours of credit in courses numbered 1000 or above;
2. a grade-point average of 2.00 or better; and
3. credit for or eligibility to schedule analytical geometry and calculus.

Students from other campuses of the LSU System or other divisions of the University will be admitted if they comply with the above requirements for admission of Junior Division students.

Students from other institutions who have completed 24 semester hours and meet the mathematics requirement as listed above for Junior Division students will be admitted if they have earned at least a 2.50 average on course work attempted at U.S. institutions. In exceptional cases, transfer students who have earned more than a 2.00 average but less than a 2.50 may be admitted after the dean's evaluation of their overall records. Such an evaluation will be performed only upon the written request of the student seeking to transfer into the college. All requests for review of the student's academic record should be submitted no later than July 1 for fall semester admission, December 1 for spring semester, or May 1 for summer term.

Applicants who have failed to earn a 2.50 semester average on courses scheduled in the last two semesters of college attendance or who have a scholastic record which, if earned at LSU, would have resulted in suspension in their first period of attendance at LSU, may be denied admission even though their overall average may meet scholastic requirements for admission.

Students who have transferred from other institutions into other senior colleges at LSU without meeting the 2.50 average required for admission to the College of Engineering will be considered as transfer students from other institutions when applying for admission to this college.

TRANSFER OF CREDIT FROM OTHER INSTITUTIONS

In this college, transfer credits accepted by the Office of Admissions shall be valid for degree credit only to the extent to which they satisfy courses in the curricula of the college. Transfer credits in junior and senior engineering courses will be accepted only if taken in programs accredited by the Accreditation Board for Engineering and Technology.
Credit in courses in which grades of "D" have been earned is not accepted for transfer toward the degree requirements, if the course is taken outside the LSU System. Students enrolled in this college who wish to obtain credits from other colleges or universities (including other campuses of the LSU System) and who plan to use such credits toward degree requirements must have a 2.00 average and obtain prior approval in writing on a specific-course basis from the dean.

**DEGREE REQUIREMENTS OF THE COLLEGE**

It is the student's responsibility to qualify for the bachelor's degree by meeting these requirements:

1. completing one of the established curricula—any substitutions from the curricula as published must have written approval of the department chairman and the dean;
2. achieving a 2.00 average, as required by the University, for all work taken at LSU and on all work attempted at U.S. institutions;
3. achieving a 2.00 average on all courses attempted in the major field at LSU and on all work attempted in the major field at U.S. institutions;
4. successfully completing a minimum of 30 hours of residence in the engineering department in which the degree is to be received; (These residence hours must include 15 hours of required engineering courses or approved technical electives at the 3000 or 4000 level. Nine hours of these courses must be at the 4000 level in the major. The individual courses used to satisfy the 30-hour residency requirement must be approved by the department chair.)
5. initiating the reenrollment procedure with the departmental adviser in the semester prior to the one in which the degree is to be awarded; the reenrollment is completed only when approved by the Office of the Dean and the Office of Student Records and Registration; and
6. demonstrating proficiency in English; proficiency is defined as a grade of "A" or "B" in English 1002 or 1003 (1005 for international students). A student who earns a grade of "C" or "D" in English 1002 (1005 for international students) may become proficient by (1) earning a grade of "A" or "B" or (2) earning a grade of "C" or better in English 2001, or earning a grade of "C" or better in English 2002 (2102 for international students). The student must be continually enrolled in at least one of the above English courses until proficiency is achieved.

**COLLEGE POLICY FOR "D" GRADES AND REPETITION OF COURSES**

With the exception of English 1002, only those courses in which grades of "D" or "F" were earned may be repeated. A student who earns a "D" or "F" in a course in which a minimum grade of "C" is required must register for the course again in the next regular semester in which the student is enrolled and the course is offered. Students within 24 hours of graduation cannot duplicate sophomore-level courses in the major field.

**REINSTATEMENT**

A student dropped from the University who seeks readmission to this college must submit an application for reinstatement. The dean, with recommendation of the department in which the student seeks admission, will determine whether readmission is granted and may prescribe the conditions for reinstatement.

**CORRESPONDENCE CREDITS**

Students may not concurrently enroll in correspondence and class- room courses during the fall or spring terms unless they are in their final semester before graduation. Graduating seniors enrolled in correspondence study must have completed all examinations 30 days prior to commencement. The name of any student who has not completed correspondence study by that time will be removed from the list of candidates for the degree. Non-degree candidates who are not concurrently enrolled in correspondence courses may, with approval, enroll in correspondence study. These courses must be completed and the grades reported by the first day of class in the next regular semester of attendance. Those who do not will be terminated in the course. Extensions are not granted. Students on scholastic probation must complete all correspondence study courses, and have their grades posted, prior to registration for their next term in the University.

**MINOR FIELD REQUIREMENTS (OPTIONAL)**

A student in the College of Engineering may earn a minor in a second field. The specific requirements are determined by the department offering the minor.
REQUIREMENTS FOR SECOND BACHELOR'S DEGREE

Students who hold one baccalaureate degree may wish to obtain a second baccalaureate degree in engineering as a second degree. To do so, they must complete a minimum of 30 semester hours, in addition to the requirements of the first discipline, and must satisfy all requirements for the second discipline, as shown in the curriculum. They must attain a minimum 3.00 average on all work scheduled while enrolled in the College of Engineering and on all work subsequent to receipt of the first degree. A student whose first degree was obtained elsewhere must also satisfy all the admission requirements of the college, as previously listed.

GRADUATE PROGRAMS

The college offers the Master of Science, the Master of Engineering, and the Doctor of Philosophy degrees through the Graduate School. The Master of Science program emphasizes fundamental theory and is mostly research-oriented. It is offered in agricultural, chemical, civil, electrical, industrial, mechanical, nuclear, and petroleum engineering. The Master of Engineering is an application-oriented degree elected by students who wish preparation for engineering practice beyond the baccalaureate degree. Students may concentrate in the above fields or in interdisciplinary areas such as materials or environmental engineering. The Doctor of Philosophy degree is awarded in the fields of chemical engineering, civil engineering, electrical engineering, mechanical engineering, petroleum engineering, and engineering science. For additional information, consult the Graduate School Catalog.

THE ENGINEERING COUNCIL

The Engineering Council is a college-wide student organization whose members are the elected representatives of the various professional and honorary engineering student organizations. In addition to the general goal of bridging organizational gaps between the different departments, the Engineering Council sponsors several student activities including an engineering newsletter, and the annual Engineers' Week.

SPECIAL PROGRAMS

The college offers a cooperative work/study program in civil, chemical, industrial, mechanical, or electrical and computer engineering. Students alternate periods of classroom attendance and employment in industry; however, no credit is given for employment. It is the student's responsibility to secure placement in industry. The academic requirements are identical to those for regular four-year students, but because of the time spent in industry the student will take five years or longer to complete them. For additional information concerning this cooperative program, please see 'Career Planning, Placement, and Co-op Center' in the section, "Student Services and Organizations."

The College of Engineering conducts a Drafting Institute, in cooperation with the Division of Continuing Education, which is designed to prepare students to work as draftsmen. The course includes traditional drafting as well as modern computer graphics and computer-aided design. By taking additional university courses, they can acquire the competence needed for employment as engineering technicians or engineering technologists. Upon completion of the institute, any students continuing to take courses on a regular or part-time basis on the LSU campus may take advanced-standing examinations and receive degree credit for the following: Industrial Engineering 1001, 2155, 2162, and 3105. For information about the Drafting Institute or the procedures for obtaining this credit, students should contact the Department of Industrial Engineering.

Departments and Curricula

Each curriculum is designed to include the University general education requirements as follows:

1. English composition—English 1001 and 1002. International students may substitute English 1004 and 1005. Honors students may elect Honors 1001 or 1011 in place of English 1002.
2. Analytical reasoning—Math 1021 is considered to be preliminary to the engineering curricula. Credit is usually obtained by placement. MATH 1550 or the equivalent honors course, MATH 1551, completes the requirement.
3. Natural sciences—This requirement is met in normal course. Chemistry 1201 and 1202 or Physics 2101 and 2102 are marked in the curriculum. The equivalent honors courses are Chemistry 1431 and 1432, and Physics 1201 and 1202.
4. Biological sciences—Three-hour elective in all curricula except biological and agricultural engineering, which specifies Biology 1001.
5. Arts, humanities, and social sciences courses must meet the requirements of the Accreditation Board for Engineering and Technology as well as those of the University. Therefore, the following restrictions are to be observed in their selection:
   a) courses must be selected from the current official list (approved by the college) of arts, humanities, and social sciences electives which is available in the dean's office. Some courses on the University list are not on the college list.
   b) one three-credit course must be taken in the arts.
   c) three three-credit courses must be taken in the humanities.
   d) two three-credit courses must be taken in the social sciences.
   e) a maximum of six semester hours may be taken at the 1000 level.
   f) at least two courses must be selected from the same department.
   g) individual curricula may have specific course requirements, e.g., Economics 2030 as a required social sciences course.

In each curriculum the courses which are to be used to fulfill the general education requirement are marked with an asterisk.

Transfer students must meet the above requirements in the selection of arts, humanities, and social sciences electives.

All technical electives must have approval of the chairman of the engineering department in which the student registers. Under no circumstances may electives be chosen from remedial courses or courses which are preliminary to the first courses in engineering. Students are advised to check with their departments on the selection of these electives.

Six hours of credit earned in ROTC may be applied toward satisfaction of unrestricted electives in all engineering curricula.

DEPARTMENT OF AGRICULTURAL ENGINEERING

HEAD: Nye, Professor
OFFICE: 149 E.B. Doran Agricultural Engineering Building
TELEPHONE: (504) 388-3153

PROFESSORS: Bengston, Braud, Brown, Muller, Nye, Parish, Sistler, Stipe, Verma, Wright

ASSOCIATE PROFESSORS: Edling, Lawson, Fine

ASSISTANT PROFESSORS: Hoover, Mailander, Robbins, Velupillai, Wells

INSTRUCTOR: Evans

ADJUNCT FACULTY: Carter, Fouss, Rogers

Industrial and Agricultural Technology

For the curriculum in Industrial and Agricultural Technology, see the "College of Agriculture" section of this catalog.

Biological and Agricultural Engineering

Biological and Agricultural Engineering provides students the opportunity to apply engineering and biological fundamentals to the solution of problems dealing with living systems. The curriculum provides students with a strong background in the physical and biological sciences.

Areas of specialization are biological systems; food and crop processing; environmental systems and natural resource engineering; and machine design. Students who wish to pursue post-baccalaureate degrees in the medical/dental professions will satisfy all prerequisites for admission into such programs by completing a biological systems specialization, while concurrently completing an accredited engineering
program. The food and crop processing specialization emphasizes engineering aspects of food processing from harvest to human consumption. The environmental systems area includes water and natural resource management, and pollution control. A specialization in machine design prepares students for mechanical design of the equipment used in agricultural production.

Biological and agricultural engineers employ energy, materials, and mechanisms in the most effective manner for supplying food, clothing, and water for people's needs. They also plan, design, and test engineering systems for agricultural and biological industries. Typical endeavors include mechanization of agricultural production equipment; development of new food processing and packaging systems; environmental control; design of agricultural structures; and development of aquacultural systems.

Excellent career opportunities for biological and agricultural engineers are found with producers of agricultural machinery; utility companies; the U.S. Army Corps of Engineers; the USDA; university research and extension services; and engineering consulting firms.

The demand for biological and agricultural engineers will continue to exceed the supply because of the constraints of energy availability, increasing environmental quality concerns, and the increasing need for food and fiber production.

The Department of Agricultural Engineering is jointly administered by the Colleges of Engineering and Agriculture, with the biological and agricultural engineering curriculum offered through the College of Engineering. This curriculum has had continual accreditation by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology since 1952.

**CURRICULUM IN BIOLOGICAL AND AGRICULTURAL ENGINEERING**

<table>
<thead>
<tr>
<th>TOTAL SEM. HRS.: 136-139</th>
</tr>
</thead>
</table>

**Engineering Design Electives (select four from this group): Biological and Agricultural Engineering 3374, 4304, 4306, 4307, 4330, 4354, 4360, 4374, 4380; Mechanical Engineering 4133.**

**Basic Sciences Electives:** Agronomy 2051; Biology 1003, 1004; Biochemistry 4087; Chemistry 2261, 2262, 2364; Food Science 4000, 4060, 4075; Microbiology 2051; Physics 2108, 2109.

**Engineering Science Electives:** Civil Engineering 1510, 1550, 2250.

General education required courses are marked with asterisks (*).

**FRESHMAN YEAR SEM. HRS.**

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<thead>
<tr>
<th>Biology 1001,* 1002*</th>
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<td>Chemistry 1201,* 1202,*</td>
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<td>English 1001,* 1002*</td>
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<td>Mathematics 1550,* 1552</td>
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<td>Computer Science 2262 or ROTC</td>
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**Sophomore Year SEM. HRS.**

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<td>English 3002 or ROTC</td>
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<td>Mathematics 2057, 2065</td>
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<td>Physics 2101, 2102</td>
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<td>Social sciences courses</td>
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**Junior Year SEM. HRS.**

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<td>Civil Engineering 3405, 3410</td>
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<tr>
<td>Electrical Engineering 2950</td>
<td>3</td>
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<tr>
<td>Mechanical Engineering 3133, 3333</td>
<td>6</td>
</tr>
<tr>
<td>General education arts/humanities/social sciences courses</td>
<td>6</td>
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<tr>
<td>Specialty electives</td>
<td>6-7</td>
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</table>

**Senior Year SEM. HRS.**

<table>
<thead>
<tr>
<th>Biological &amp; Agricultural Engineering 3104, 4305, 4190, 4292</th>
<th>7</th>
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</thead>
<tbody>
<tr>
<td>Electrical Engineering 3950</td>
<td>2</td>
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<tr>
<td>Industrial Engineering 3201</td>
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<tr>
<td>General education arts/humanities/social sciences courses</td>
<td>9</td>
</tr>
<tr>
<td>Specialty electives</td>
<td>12</td>
</tr>
</tbody>
</table>

**DEPARTMENT OF CHEMICAL ENGINEERING**

**CHAIRMAN:** Collier, Professor

**OFFICE:** 110 Chemical Engineering Building

**TELEPHONE:** (504)388-1426

**ALUMNI PROFESSOR:** Harrison

**PROFESSORS:** Collier, Corripio, Freshwater, Groves, Harrison, Johnson, McLaughlin, Pike, Rice, Sterling, Thibodeaux

**ASSOCIATE PROFESSORS:** Dooley, Griffin, Hjortsp, Knopf, Price, Reible, Wetzel

**INSTRUCTORS:** Cygan, Hadlock

Chemical engineers apply scientific principles to the solution of problems involving chemical and physical change. They design, install, and operate complete processes for the efficient production of materials and tailor the properties of materials for specific applications. Chemical engineers today play a direct professional role in such diverse areas as chemical processing; petroleum refining; pollution control and abatement; materials processing; biochemical engineering; instrumentation; computer automation, control, and modeling; biomedical engineering; oceanography; energy; food processing; systems engineering; and manufacturing.

Louisiana and the Gulf Coast region lead the nation in growth of the chemical, petroleum, and materials industries. In these industries, about 40 percent of the professional staffs are chemical engineers. Besides providing technical leadership for these industries, chemical engineers are a major source of management personnel. Chemical engineering also offers many opportunities for independent enterprise.

Chemical engineers must combine many different abilities in their work. These include an aptitude for chemistry, computer science, physics, mathematics, and economics; the capability of presenting decisions to management in a lucid and concise manner; and the ability to bring scientifically oriented talents to bear on practical problems.

The undergraduate curriculum is oriented primarily with fundamentals, and basic courses in mathematics, chemistry, and chemical engineering are required. Elective courses permit in-depth study in a particular area of chemical engineering. For example, students wishing to specialize ultimately in pollution control, or biochemical/materials engineering may plan their programs to give them a foundation in these fields. The curriculum requires liberal amounts of arts, humanities, and social sciences electives to satisfy the University's general education and external accreditation requirements and to prepare students for the responsibilities of citizenship, aside from a technical career. The undergraduate curriculum is oriented toward the use of computers, which have become increasingly important to engineers.

Chemical engineers are among the highest-salaried graduates in engineering across the nation. In the foreseeable future, it is predicted that the supply of chemical engineers available to industry will not match the demand; consequently, the salary and job opportunities should continue to be favorable.

The chemical engineering curriculum has held continuous accreditation by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology since 1939.

**3/2 Program in Chemistry and Chemical Engineering:** The Department of Chemistry at Southern University and the Department of Chemical Engineering at LSU offer a dual degree in chemistry and chemical engineering. The student, after successful completion of the required courses in both curricula, will be awarded a Bachelor of Science degree in Chemistry from Southern University and a Bachelor of Science in Chemical Engineering degree from LSU. The first three years of course work are taken principally at Southern University and the last two years principally at LSU.
CURRICULUM IN CHEMICAL ENGINEERING
TOTAL SEM. HRS.: 135

A grade of "C" or better in each of the basic sciences preparatory courses completed—Chemistry 1201 and 1202; Physics 1201 or 2101 and 1202 or 2102; and Mathematics 1550, 1552, and 2065—is required before students may register for any chemical engineering course other than Chemical Engineering 2171.

*General education required courses.

FRESHMAN YEAR  SEM. HRS.
Chemistry 1201,* 1202,* ..................................... 8
1212 .......................................................... 8
English 1001, 1002 ........................................... 6
Mathematics 1550,* 1552 .................................. 10
Physics 1201 or 2101 ....................................... 3
General education arts/humanities/ social sciences course* ........................................ 3
Elective or ROTC ............................................. 3-2
33-32

JUNIOR YEAR  SEM. HRS.
Chemical Engineering 3172, 3173, 4101, 4102, 4104 ........................................ 16
Chemistry 4491, 4492 ....................................... 6
Electrical Engineering 2950 ................................ 3
English 3002 or ROTC .................................... 3-4
Mechanical Engineering 2733 ................................ 3
General education arts/humanities/ social sciences course* ........................................ 3
34-35

SOPHOMORE YEAR  SEM. HRS.
Chemical Engineering 4151, 4171, 4172, 4173, 4191 ........................................ 18
Advanced chemistry elective ................................ 3
Chemical engineering design elective ......................... 3
Chemical engineering sciences elective ....................... 3
General education arts/humanities/ social sciences course* ........................................ 3
General education biological sciences course* ...................... 3
Chemical engineering 4162 .................................. 2
35

SENIOR YEAR  SEM. HRS.
Chemical Engineering 4151 .................................. 6
Chemical Engineering 2950 .................................. 6
Electrical Engineering 2950 .................................. 6
General education arts/humanities/ social sciences course* ........................................ 6
33

DEPARTMENT OF CIVIL ENGINEERING

CHAIRMAN: Avent, Professor
OFFICE: 3502 CEB Building
TELEPHONE: (504) 388-8442

PROFESSORS: Adrian, Arman, Avent, Gopu, Seals, Singh, Tumay
ASSOCIATE PROFESSORS: Acar, Alawady, Field, Hill, Juran, Malone, Poplin, Roy, Subhaya, Tittlebaum, Vojdjasid
ASSISTANT PROFESSORS: Argilas, Barzegar, de Bejar, Cousins, Cruise

INSTRUCTORS: Kelly, Vaughn

Civil engineering is the profession in which a knowledge of the mathematical and physical sciences gained by study, experience, and practice is applied with judgement to develop economic ways to utilize materials and forces of nature for the well-being of people in creating, improving, and protecting the environment; in providing facilities for community living, industry, and transportation; and in providing structures for the use of human.

The civil engineering curriculum is designed to provide a broad but integrated education in the scientific, mathematical, engineering, socio-humanistic, and ethical principles that are the basis for a successful professional career. The curriculum also provides sound preparation for continued professional development through informal studies, continuing education programs, or graduate study in a specialized engineering or related field. The philosophy of the faculty is to offer students a quality education to prepare them to enter any of the fields of civil engineering. The department assists students in achieving the technological, communication, and interpersonal competencies, as well as a sensitivity to and understanding of socio-political issues, necessary for the professional practice of civil engineering.

Civil engineering graduates can practice in the fields of structural, transportation, hydraulic, water resources, geotechnical, construction, environmental, and public works engineering. They are employed by private industry as well as by local, state, and federal governmental agencies. Many are employed by private consultants and ultimately establish their own consulting engineering practices.

Typically, the successful civil engineer is a registered professional engineer who affiliates with various professional and technical societies. The department recommends that its students join and participate in the Student Chapter of the American Society of Civil Engineers and encourages each senior to take the Fundamentals in Engineering examination which is a partial requirement for registration as a professional engineer.

The civil engineering curriculum is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

CURRICULUM IN CIVIL ENGINEERING
TOTAL SEM. HRS.: 137

*General education required courses.

FRESHMAN YEAR  SEM. HRS.
Chemistry 1201,* 1202* ..................................... 6
Civil Engineering 1510, 1550 .................................. 4
Industrial Engineering 1001 .................................. 6
English 1001,* 1002* ..................................... 6
Geology 1001 .................................................. 3
Mathematics 1550,* 1552 .................................. 10
General education biological sciences course* ...................... 3
ROTC .................................................. 4
34-35

JUNIOR YEAR  SEM. HRS.
Civil Engineering 2250, 3100 .................................. 3
Civil Engineering 3110, 3200, 3300, 3350, 3400, 3410, 3415, 3600, 3700 ............................. 24
General education arts/humanities/ social sciences course* ........................................ 12
36

SOPHOMORE YEAR  SEM. HRS.
Civil Engineering 4410 .................................. 3
Mechanical Engineering 3133 ................................ 3
General education project elective ............................. 3
Approved civil engineering design electives ...................... 6
33

SENIOR YEAR  SEM. HRS.
Civil Engineering 2710 or ROTC .................................. 3
General education arts/humanities/ social sciences course* ........................................ 12
Approved technical electives ............................. 6
36

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

CHAIRMAN: Marshak, Professor
OFFICE: 102 Electrical Engineering Building
TELEPHONE: (504)388-5241

PROFESSORS: Feldman, Harlow, Kak, Kinney, Marshak, Tan, Voss
ASSOCIATE PROFESSORS: Ajmera, Aravena, Cho, El-Amawy, Ho, Nethken, Rucker
ASSISTANT PROFESSORS: Christensen, Hegde, Kousik, Lee, Leu, Naraghi-Pour, Rai, Skavantzos, Trahan

Electrical and computer engineering students receive a thorough foundation in mathematics, physics, and introductory engineering during the first two years. Emphasis during the junior and senior years is on advanced engineering concepts and design. This prepares students for excellent career opportunities in areas such as computer engineering, energy conversion, power systems, communications, network design, control systems, electronics, signal processing, and electromagnetics, as well as many interdisciplinary areas. With the background in fundamental theory and laboratory practice provided in the curricula, graduates are prepared to contribute and progress in their chosen technological fields.
The department offers two programs of study, electrical and computer engineering, both leading to the degree of Bachelor of Science in Electrical Engineering. The electrical engineering curriculum provides a broad background in electrical engineering through the required course sequence. Elective courses permit students to develop a program in one of the three areas of technical specialization, as outlined below. The approved technical electives permit students to obtain more depth in the chosen area, explore other areas of electrical engineering, or explore other fields of engineering and science. The electrical engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

The computer engineering program is available for students desiring more comprehensive knowledge of the principles that underlie the organization, design, and application of computer systems. This program is also accredited by ABET.

A student must take all of the required courses in either the electrical engineering program or the computer engineering program, as stated below, in order to obtain a degree.

Students interested in continuing their education through master's and doctoral programs are advised to seek academic counseling early and to make judicious use of their undergraduate electives.

CURRICULUM IN ELECTRICAL ENGINEERING

TOTAL SEM. HRS.: 135

A prerequisite to any electrical engineering course may be met only by obtaining a "C" or better in each course cited as a prerequisite. This rule does not apply to EE 2950, EE 3950, or EE 3951.

In order to develop expertise in at least one of the many areas of electrical engineering, elective courses may be concentrated in one of the following three areas of specialization: (1) Electronics—theory, design, and fabrication of solid-state devices and design of electronic circuits and systems; (2) Energy—energy conversion, power system design and analysis, and control of power systems; and (3) Systems and Signal Processing—automatic control, networks, signal processing, and communication. Additional information concerning these areas and guidelines for selecting electives are available in the departmental office.

*General education required courses.

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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<tbody>
<tr>
<td>Chemistry 1201</td>
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<td>English 1001, 1002</td>
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</tr>
<tr>
<td>Mathematics 1550, 1552</td>
<td>10</td>
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<tr>
<td>Physics 2101, 2108</td>
<td>4</td>
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<tr>
<td>General education arts/humanities/social sciences course*</td>
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</tr>
<tr>
<td>SPCM 2061 or ROTC</td>
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SOPHOMORE YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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<tbody>
<tr>
<td>Computer Science 1250, 1251</td>
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<tr>
<td>Electrical Engineering 2120</td>
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</tr>
<tr>
<td>Mathematics 2057, 2090</td>
<td>7</td>
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<tr>
<td>Physics 2102</td>
<td>3</td>
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<tr>
<td>General education arts/humanities/social sciences course*</td>
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<tr>
<td>PHIL 2018 or ROTC</td>
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JUNIOR YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electrical Engineering 3120, 3140, 3140, 3220, 3221, 3220, 3210, 3210, 3320, 3320, 3410, 3470, 3470, 3720, 3721, 3750, 3751</td>
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<td>Approved engineering (non-electrical) elective</td>
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<tr>
<td>Approved technical elective</td>
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</table>

SOPHOMORE YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
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<tbody>
<tr>
<td>Computer Science 4103</td>
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<tr>
<td>Electrical Engineering 4510</td>
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<tr>
<td>Electives</td>
<td>12</td>
</tr>
<tr>
<td>General education arts/humanities/social sciences course*</td>
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</tr>
<tr>
<td>Approved technical electives</td>
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</table>

FRESHMAN YEAR SEM. HRS.

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201</td>
<td>3</td>
</tr>
<tr>
<td>English 1001, 1002</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1550, 1552</td>
<td>10</td>
</tr>
<tr>
<td>Physics 2101, 2108</td>
<td>4</td>
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<td>General education biological sciences course*</td>
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<tr>
<td>General education arts/humanities/social sciences course*</td>
<td>3</td>
</tr>
<tr>
<td>SPCM 2061 or ROTC</td>
<td>3</td>
</tr>
</tbody>
</table>

DEPARTMENT OF INDUSTRIAL AND MANUFACTURING SYSTEMS ENGINEERING

CHAIRMAN: Keys, Professor
OFFICE: 3128 CEBA Building
TELEPHONE: (504) 388-5112

PROFESSORS: Keys, Mann
ASSOCIATE PROFESSORS: Aghazadeh, Bruckner, McIlhenny
ASSISTANT PROFESSORS: Graves, Lee, Parks, Waikar
INSTRUCTORS: Davis, Latif

Industrial engineering involves the synthesis and application of scientific principles to design, installation, and improvement of integrated systems of people, materials, and equipment to provide the most efficient and effective operating and work environment. It combines principles of human behavior with concepts of engineering procedure or analysis. Industrial engineers engage in work systems measurement, methodology development and improvement, CAD/CAM/CIE Systems development integration and applications, expert systems, ergonomics, and human factors engineering, reliability engineering, quality assurance, statistical analysis and control, facilities and plant layout, new product development and value engineering, project/program management, engineering economy, production control, manufacturing process, industrial automation, robotics, material handling, cost and budgetary control, and operations research studies.

The industrial engineering combines the abilities of an engineer and a manager. These include an aptitude for mathematics, statistics, and economics, as well as for the basic engineering sciences; an interest in all kinds of jobs and the machines and people who produce goods; and the ability to analyze, synthesize, and integrate technical knowledge in practical ways.

Industrial engineers' backgrounds, experience, and training give them wide acquaintance with industrial problems. Recent developments, such as widespread industrial interest in systems design, expert AI systems, concurrent engineering, and CIE/CIM have made the industrial engineers' entrance into management even more likely, for their training gives familiarity with qualitative and quantitative methods of systems interaction and control. At present, the demand for industrial engineers exceeds the supply, thus assuring job opportunities, with expanded opportunities expected for the future.

The industrial engineering curriculum is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

CURRICULUM IN INDUSTRIAL ENGINEERING

TOTAL SEM. HRS.: 135

Industrial Engineering Electives: Choose one from Industrial Engineering 4362 or 4382; choose two from Industrial Engineering 4462, 4470, 4465, 4486, 4490, 4540, 4607, 4785.

*General education required courses.
FRESHMAN YEAR SEM. HRS.
Chemistry 1201, 1202* 2
1212 8
Industrial Engineering 1001 2
English 1001, 1002 6
Mathematics 1550, 1552 10
Physics 2101, 2108 4
Speech Communication 1061 2-3
32-33

SOPHOMORE YEAR SEM. HRS.
Civil Engineering 2450 3
Economics 2300 3
Electrical Engineering 2950 3
Industrial Engineering 2060 3
Mathematics 2057, 2090 7
Physics 2102, 2109 4
General education biological sciences course* 3
General education arts/humanities/ social sciences course* 3

JUNIOR YEAR SEM. HRS.
Civil Engineering 3400 3
English 3002 or ROTC 3-4
Electrical Engineering 3950, 3951 4
Industrial Engineering 3001, 3102, 4429, 4461, 4510 15
Approved industrial engineering elective 3
General education arts/humanities/ social sciences courses* 6
34-35

DEPARTMENT OF MECHANICAL ENGINEERING
CHAIRMAN: Lester, Professor
OFFICE: 2508 CEBI Building
TELEPHONE: (504)388-5792
PROFESSOR EMERITUS: Daniel
PROFESSORS: Cundy, Eaton, Lester, Maples, McPhate, Raman,
Sabaghian, Thompson, Whitehouse
ASSOCIATE PROFESSORS: Acharya, Catalano,
Charalampopoulos, Courter, Melets, Yannitell
ASSISTANT PROFESSORS: Beard, Doucet, Mounfield,
Myrum, Nikitopoulos, Pang, Waggenspack

Mechanical engineering emerged as a new field of engineering during the Industrial Revolution when many labor-saving inventions were designed and built in England between 1750 and 1850. The role of the mechanical engineer has expanded dramatically in recent years and nearly 10,000 new graduates are now needed yearly.

All large industries employ mechanical engineers. Among those who regularly hire graduates from LSU are automotive, industrial machinery, oceanography, power, chemical, textile, petroleum, computer, metal manufacturing, electronic, paper and wood product, and aerospace corporations.

In these industries, mechanical engineers perform a large variety of functions; therefore, the education of a mechanical engineer is necessarily broad. Mechanical engineers use the basic sciences (such as chemistry and physics), mathematics, computer programming, oral and written communication skills, and humanities and social sciences. Almost invariably, mechanical engineers rely heavily on a firm understanding of mechanics and thermal sciences to analyze the conversion and transmission of energy in its many forms.

Mechanical engineers use this knowledge in research by attempting to solve new problems, in development by altering a system to fit a new need, and in design to describe in detail a machine, system, or approach to a problem. Testing, manufacturing, operation and maintenance, marketing and sales, and administration also require large numbers of mechanical engineers. Mechanical engineering, a technical professional field, offers challenge and opportunity for those prepared for hard work, both in school and during a lifetime of service.

The mechanical engineering curriculum is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

CURRICULUM IN MECHANICAL ENGINEERING
TOTAL SEM. HRS.: 138

A grade of "C" or better is required in Chemistry 1202, Mathematics 1552, and Physics 2101 (or equivalent courses) before a student may enroll in Mechanical Engineering 2333.

ROTC is optional. If it is not taken in the freshman year, an approved technical elective must be scheduled in the senior year.

*General education required courses.

NUCLEAR ENGINEERING

A graduate program leading to the degree of Master of Science in Nuclear Engineering is available to properly qualified students who have obtained the bachelor's degree in one of the branches of engineering or physical sciences or have other suitable education and experience. The program aims to develop competence in nuclear engineering and related sciences.

The Nuclear Science Center provides facilities for nuclear engineering experiments and research in areas including high-intensity irradiations, nuclear reactions, spectroscopy, radiation shielding and design, radiation embrittlement, radiation chemistry, nuclear reaction analysis, industrial isotope applications, neutron and heat transport, nondestructive testing, health physics, environmental monitoring, radiation protection, and personnel monitoring. Opportunities are provided for research with the LSU System Network Computer Center and to participate in cooperative research programs at the National Laboratories of the United States Department of Energy.

DEPARTMENT OF PETROLEUM ENGINEERING
CHAIRMAN: Bassioumi, Professor
OFFICE: 3516 CEBI Building
TELEPHONE: (504) 388-5215
CAMPANILE CHARITIES PROFESSOR OF OFFSHORE MINING AND PETROLEUM ENGINEERING: Bourgoyne
LSU FOUNDATION HOPKINS P. BREAZEALE PROFESSOR: Desbranclas
PROFESSORS: Bassioumi, Bourgoyne, Desbranclas, Holden
ASSOCIATE PROFESSORS: Bernard, Langlinias, Whitehead, Wojtanowicz

Although the petroleum engineering curriculum is designed primarily for careers in the drilling and production aspects of the petroleum industry, it is suitable for careers in related areas such as ground water hydrology, geothermal energy, solution mining, and underground storage or disposal of fluids. Professional courses in drilling and production, well design, reservoir engineering, petrophysics, well logging, and the phase behavior of hydrocarbon systems follow basic course work in mathematics, chemistry, physics, geology, and the engineering sciences. Attention is given to economic evaluation of drilling and production operations.

The department is active in obtaining summer employment in the petroleum industry for its students. The department also strongly recommends that its students join and participate as student members in
the Society of Petroleum Engineers of AIME and take the Engineer-
in-Training (EIT) examination during the senior year as preparation
for registration as a professional engineer.

The petroleum engineering curriculum is accredited by the Engi-
neering Accreditation Commission of the Accreditation Board for En-
gineering and Technology.

**CURRICULUM IN PETROLEUM ENGINEERING**

**TOTAL SEM. HRS.: 135**

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 1201, 1202, 1212</td>
<td>8</td>
<td>Civil Engineering 2450</td>
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<tr>
<td>Industrial Engineering 1001</td>
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<td>Electrical Engineering 2950</td>
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<tr>
<td>English 1001, 1002</td>
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<td>Engineering 2833</td>
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</tr>
<tr>
<td>Geology 1001, 1003, 1601</td>
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<td>Petroleum Engineering 2020</td>
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</tr>
<tr>
<td>Mathematics 1550, 1552</td>
<td>10</td>
<td>Physics 2101, 2102</td>
<td>6</td>
</tr>
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<td>General education biological sciences course</td>
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<td>General education arts/humanities/social sciences course</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>36</td>
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<td>35</td>
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<tr>
<th>JUNIOR YEAR</th>
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<th>SENIOR YEAR</th>
<th>SEM. HRS.</th>
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<tbody>
<tr>
<td>Civil Engineering 3400</td>
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<td>Petroleum Engineering 3053</td>
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<tr>
<td>English 3002 or ROTC</td>
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<td>4045, 4046, 4051, 4052, 4056, 4057, 4058, 4059, 4060, 4999</td>
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<tr>
<td>Mechanical Engineering 3133 or ROTC</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering 3333</td>
<td>3</td>
<td>General education arts/humanities/social sciences course</td>
<td>3</td>
</tr>
<tr>
<td>Petroleum Engineering 3025, 3031, 3032, 3034, 3036, 3037</td>
<td>14</td>
<td>Petroleum engineering design elective</td>
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<tr>
<td>Approved geology elective</td>
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<td></td>
<td>29</td>
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<tr>
<td>General education arts/humanities/social sciences course</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>35</td>
<td></td>
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</tr>
</tbody>
</table>

**Research Units**

**HAZARDOUS WASTE RESEARCH CENTER**

**DIRECTOR:** Thibodeaux, Professor

**OFFICE:** 3418 Ceba Building

**ASSISTANT DIRECTOR:** D. Constant

**TELEPHONE:** (504) 388-6770

The Hazardous Waste Research Center, an EPA Center of Excel-
ence, supports research on hazardous wastes and the problems asso-
ciated with their proper treatment and disposal. The center's com-
prehensive program includes basic research on incineration, treat-
ment alternatives, and chemicals/materials interaction, applied re-
search to help solve immediate problems, and technology transfer to
communicate the advances being made. Projects are often interdisci-
plinary, incorporating faculty and facilities campus-wide.

**LOUISIANA WATER RESOURCES RESEARCH INSTITUTE**

**DIRECTOR:** D. Constant

**OFFICE:** 2401A Ceba Building

**TELEPHONE:** (504) 388-8508

The Louisiana Water Resources Research Institute funds research
concerned with water resources problems and the enhancement of
Louisiana's water resources, while simultaneously training engineers
and scientists to address future problems. Although the institute is
located on the LSU campus, the research may be conducted by faculty
from universities and colleges statewide. Research topics range from
resource management (including flooding and water supply) to water
quality (including wastewater treatment and aquifer restoration). This
research reflects input from the fields of agriculture, basic sciences, and
engineering, as well as the business and health fields.

**REMOTE SENSING AND IMAGE PROCESSING LABORATORY**

**DIRECTOR:** Harlow, Professor

**OFFICE:** 3221 Ceba Building

**TELEPHONE:** (504) 388-5489

The Remote Sensing and Image Processing Laboratory (RSIP) is an
interdisciplinary organization which performs basic and applied re-
search in remote sensing, geographic information systems, and image
analysis. RSIP maintains a wide variety of equipment and software for
use in remote sensing and image processing. Research interests at RSIP
include third-world agricultural management, coastal zone studies, haz-
ardous waste monitoring, land-use mapping, water quality and quantity
studies, soil erosion monitoring, pattern recognition and feature ex-
traction, expert systems, and computer vision.
ADMINISTRATION AND COUNSELING

Academic records for students enrolled in General College are maintained in the office of the dean. The counseling program in the college provides students with an opportunity to seek assistance in both academic and personal matters.

PLACEMENT SERVICES

General College students may use the services of the University's Career Planning, Placement, and Co-op Center. These services include counseling, job-seeking skills workshops, job search handbooks, résumé service, career days, and on-campus recruiting and interviews. Students should contact this office as soon as they register each fall in order to receive information concerning job opportunities.

Division of Interdisciplinary Studies

DEPARTMENT OF CONSTRUCTION

INTERIM CHAIRMAN: Parker, Professor
OFFICE: 2519 CEBA Building
TELEPHONE: (504) 388-8754
ASSOCIATE PROFESSORS: Nethken, Poplin
ASSISTANT PROFESSORS: Kinchen, O'Quinn
INSTRUCTOR: Rosso

The Department of Construction offers the degree of Bachelor of Science in Construction. The department recognizes that its graduates are professional constructors, distinct from engineers and architects. The curriculum is designed to blend the technical aspects with the business aspects of the construction industry to produce a professional graduate who can manage construction processes effectively and efficiently.

To graduate with a minor in construction, non-majors must complete CONS 1583, 2041, and 12 additional hours in construction at the 3000 level.

CURRICULUM IN CONSTRUCTION

| TOTAL SEM. HRS.: 129 |

English Proficiency: Students must obtain a grade of "C" or better in required English courses.

Math Proficiency: Students must obtain a grade of "C" or better in Mathematics 1441.

Course Sequence: Prerequisites are rigidly enforced.

Residency: Students must earn at least 24 of the last 30 hours offered toward the degree in residence in the Department of Construction.

General Education Requirements: All approved electives must be chosen from those listed in the section on general education requirements.

CURRICULUM IN CRIMINAL JUSTICE

TOTAL SEM. HRS.: 130

Admission Requirements: Minimum 2.25 grade-point average on all work taken and on all work taken in the LSU System.

The criminal justice curriculum is designed to provide a thorough understanding of the study of crime, delinquency, theory, research, and the operation and management of criminal justice agencies. Specific courses allow students to explore the legal, moral, historical, and philosophical foundations of justice and criminal justice itself. The department also offers the Master of Criminal Justice degree through the Graduate School.

In order to graduate with a minor in criminal justice a student must complete CJ 1107 and at least 12 additional hours in criminal justice. At least six hours must be in courses at the 3000 level or above.

CURRICULUM IN CRIMINAL JUSTICE

TOTAL SEM. HRS.: 130

Admission Requirements: Minimum 2.25 grade-point average on all work taken and on all work taken in the LSU System.
English Proficiency: Students must obtain a grade of "C" or better in required English courses.

Residency: Students must earn at least 24 of the last 30 semester hours in residence in the Department of Criminal Justice.

No more than 45 hours of criminal justice courses may be included in the 130-hour total. At least 45 of the 130 hours must be at the 3000-4000 level, and 15 of these 45 hours must be at the 4000 level. Choose from Criminal Justice 3030, 3040, 3050, 3101, 3900, 3999, 4000, 4010, 4020, 4100, 4399, 4400, 4800.

Free Electives: Eight hours of course work outside the department which a student may select without approval of a faculty member.

Approved electives: Any course taken for credit in the College of Arts and Sciences (excluding ROTC courses), the College of Basic Sciences, the College of Business Administration, the Department of Experimental Statistics, and the Department of Criminal Justice (up to 12 hours). Students are encouraged to seek a thematic relevance to criminal justice. No more than 18 sem. hrs. of credit from the same department may be approved as approved electives.

General Education Requirements: All courses must be chosen from those listed in the section on general education requirements.

FRESHMAN YEAR SEM. HRS.
Library & Information Science 1001 1
Criminal Justice 1107 3
English 1001, 1002 6
Mathematics 1021 and 1022 or 1100 6
General education arts courses 3
General education humanities courses 6
General education natural sciences courses (include both biological and physical sciences with a two-semester sequence in one area) 9

TOTAL 34

JUNIOR YEAR SEM. HRS.
Criminal justice junior/senior electives 9
Experimental Statistics 2201 or Sociology 2201 4
Approved electives 15
Free electives 3

TOTAL 33

DIVISION OF GENERAL STUDIES

GENERAL STUDIES
OFFICE: 150 Himes Hall
TELEPHONE: (504) 388-8281

The Bachelor of General Studies degree program is for the student whose professional goals and educational objectives are optimally satisfied by an individualized, yet integrated, curriculum of interdisciplinary studies. The three components which guide curriculum development are General Studies, Interdisciplinary Studies, and Approved Elective Studies. The General Studies component represents a broad education with course work selected from among a wide range of disciplines. The Interdisciplinary Studies component typifies the unique interest, talents, and goals of the individual student. This component offers minors in at least three areas. (Only minors existing in the current University catalog will be accepted for the interdisciplinary studies component.) Finally, the Approved Elective Studies component offers the student the opportunity to pursue additional studies to broaden his/her general education.

In addition to the college requirements, a curriculum contract must be established and approved prior to admission to the general studies program.

CURRICULUM IN GENERAL STUDIES
TOTAL SEM. HRS.: 129

To obtain a Bachelor of General Studies degree, a student must satisfy the following requirements:

A. GENERAL STUDIES (54 semester hours): A total of 18 hours of credit must be earned in at least three subjects within each of the three groups listed below. General Studies credit cannot be applied to Interdisciplinary Studies credit.

Group I—Humanities: art, English, foreign languages, music, philosophy, religious studies, and theatre.

Group II—Social Sciences: anthropology, economics, geography, history, political science, psychology, and sociology.

Group III—Natural Sciences: astronomy, biology, botany, chemistry, geology, mathematics, microbiology, physics, statistics, and zoology.

B. INTERDISCIPLINARY STUDIES (60 semester hours): Select three or four approved minor areas from the list below. All requirements for each minor area must be satisfied. These requirements are available in the dean's office.

Approved Minor Areas: anthropology, astronomy, botany, business, chemistry, classical civilization, computer science, criminal justice, English, French, geography, geology, German, Greek, history, Italian, journalism, Latin, linguistics, mathematics, microbiology, philosophy, political science, physics, psychology, religious studies, Russian, Russian area studies, social work, sociology, Spanish, speech, and zoology.

C. APPROVED ELECTIVE STUDIES (15 semester hours): Elective studies must be multidisciplinary. Select a minimum of five courses from at least two different disciplines.

D. SPECIFIC REQUIREMENTS:
1. The general education requirements of the University must be satisfied and selected courses may appear under any of the three components of the student's curriculum.
2. A student must earn a grade of "C" or better in English 1001 and 1002 or the equivalent.
3. A student must earn credit for MATH 1021 and a second general education mathematics course above MATH 1021.

E. GENERAL REQUIREMENTS
1. No more than 21 hours in any one subject, unless minor area requirements dictate otherwise.
2. No more than 15 hours of correspondence credit.
3. No more than 15 hours of pass-fail credit.
4. No more than four hours of kinesiology activity credit.
5. No more than six hours of ROTC credit.
6. No more than 39 hours of credit below the 2000 level.
7. At least 45 hours of credit at or above the 3000 level.
8. At least 15 hours of credit at the 4000 level.
9. At least a 2.00 gpa on all work taken at LSU.
10. At least a 2.00 gpa on entire college record.
11. Last 39 hours of credit must be earned in residence in the program. Correspondence and advanced-placement credit do not apply.

SPECIAL PROGRAMS

Program for Adult Special Students (PASS)
The "PASS" program involves part-time study for people who want to start or go back to the University somewhat later in life than usual. Some of the goals of this program include helping adults update their skills and add to job success, ultimately seek a degree, develop a hobby so that leisure time may be more rewarding, or simply rejuvenate the mind. Admission and registration procedures are simplified for added convenience. For additional information, see the "Admission to the University" section of this catalog.

Nonmatriculated Students (NMATR)
Nondegree-seeking students and students who meet University admission requirements, but do not qualify for enrollment in Junior Di-
vision or a senior college, may be considered for nonmatriculated admission. NMATR students who seek admission to a degree program should request academic advice from the office of the dean of the college in which they plan to enroll. Courses taken by NMATR students are accepted in the senior college to the extent that they apply toward the degree and are approved by the appropriate dean. All University policies regarding academic action apply to NMATR students. Enrollment in this category cannot be used to satisfy senior college residence requirements unless approved by the appropriate dean. Hours earned in the nonmatriculating classification will not satisfy residence requirements in the programs of General College. A student who is not qualified for admission to a degree program may be considered for admission as a nonmatriculating student on a very restricted basis.

Continuing students will be considered for admission if they are no more than 12 quality points below the admission requirements of the college to which they seek admission.

New or re-entry students who have not been enrolled for at least one semester may be considered for admission by a committee of General College and Office of Admissions personnel under the following restrictions:

1. Students must have quality point deficits that will permit admission to the senior college in no more than three semesters.
2. Students who qualify for fewer than three University drops.
3. Students who are fewer than 24 quality points below acceptance for admission by the senior college.
4. Students who have attempted no more than 92 semester hours.
5. International students are not qualified for admission into the nonmatriculating category under Immigration Department regulations.

The committee will use its discretion in considering the student's curriculum choice, ACT scores, length of time out of the University, employment history, and information gained from a personal conference with a counselor. The committee also has the discretion to consider any other variables deemed important to the admissions decision.

Not Regularly Admitted Students (NORAD)

Students who are within 12 hours of graduation at another college or university and who take courses at LSU to be transferred to that university for degree credit register as NORAD. No academic action is taken on these students.

Southern Cooperative Program (SCOOP)

Students enrolled at Southern University who take courses at LSU register as SCOOP. These students must receive approval of their course schedule from their Southern University academic dean. No academic action is taken on these students. For additional information, see the "LSU- Southern University Cooperative Programs" section of this catalog.

Summer-Term-Only Students (SU)

Students who are regularly enrolled at other colleges or universities and attend LSU for the summer term only register as SU. They are not regularly admitted students. No academic action is taken on these students.

LSU at Alexandria Residence Program

Since LSU at Alexandria (LSUA) is a two-year institution, 3000/4000 level courses are not offered by faculty from that campus. However, a limited number of 3000/4000 level courses are offered by LSU faculty at the Resident Center on the LSUA campus. Students who have been admitted to the LSU general studies degree program may register for these courses and complete the requirements for their degrees at the LSU Resident Center. These students must meet all admission, scholastic, and degree requirements of the LSU program.

Cooperative Education Program

Please see "Career Planning and Placement" in the section, "Student Services and Organizations."

DIVISION OF PREPROFESSIONAL PROGRAMS

Allied Health Programs

ADVISER: Abadie
OFFICE: 150 Himes Hall
TELEPHONE: (504) 388-8281

General College offers two-year preprofessional programs and a three-year preprofessional program which prepare students to enter the professional curricula leading to the bachelor's degree in the various allied health fields. To enter the preprofessional programs in physical therapy and occupational therapy, students are required to have grade-point averages of at least 2.70 and 2.50, respectively. The programs of study shown below are appropriate for the professional curricula indicated.

The LSU Medical Center offers the final two (clinical or professional) years of Bachelor of Science degree programs in cardiopulmonary science (respiratory therapy), occupational therapy, physical therapy, medical technology, and rehabilitation counseling through the LSU School of Allied Health Professions, and in dental hygiene and dental laboratory technology through the LSU School of Dentistry in New Orleans. Admission to these programs is on a competitive basis, and applications for admission must be submitted well in advance of the date of matriculation at the Medical Center.

In addition to the bachelor's degree programs described in this catalog, the LSU School of Allied Health Professions also offers master's degrees in Communication Disorders and Health Sciences.

Further information regarding any of these programs may be obtained from the allied health adviser in General College or the LSU Medical Center, School of Allied Health Professions; in New Orleans or Shreveport.

PREPROFESSIONAL PROGRAMS IN CARDIOPULMONARY SCIENCE, OCCUPATIONAL THERAPY, AND PHYSICAL THERAPY

These programs are designed for students desiring to apply for entry into professional curricula in cardiopulmonary science (respiratory therapy), occupational therapy, physical therapy, and medical technology. Military science or physical education skills courses are not acceptable as electives in fulfilling the pre-allied health credit requirement. Approval of course selections must be obtained from the allied health adviser in General College or from the head of the appropriate professional department at the LSU School of Allied Health Professions; a copy of the approval must be placed in the student's file in General College.

Students enrolled in a preoccupational therapy program are required to complete only one three-hour lecture course in chemistry.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

Chemistry 1201, 1202 6 Chemistry 1212 2
English 1001, 1002 6 English course above 2000 3
Mathematics 1021, 1022 6 Experimental Statistics 2000 3
Biology 1001, 1002, 1003, 1004 8 Psychology 2000 3
General education social sciences course 3 Special area requirements (see below) 12-14
General education arts course 3 General education humanities courses 9
32 32-34

Special Area Requirements

Cardiopulmonary Science, 12 sem. hrs.: Microbiology 2051; Physics 2001, 2108; political science elective; four hrs. sciences electives.


PREPROFESSIONAL PROGRAM IN REHABILITATION COUNSELING

Military science or physical education skills courses are not acceptable as electives in fulfilling the 60-sem. hr. pre-allied health credit requirement.
Approval of course selections must be obtained from the allied health adviser in General College or from the head of the Department of Rehabilitation Counseling at the LSU School of Allied Health Professions. A copy of the approval must be placed in the student's file in General College.

**FRESHMAN YEAR**  |  **SEM. HRS.**  |  **SOPHOMORE YEAR**  |  **SEM. HRS.**
--- | --- | --- | ---
English 1001, 1002 | 6 | Kinesiology 2500 | 3
Mathematics 1021 | 3 | Experimental Statistics 2000 | 3
Psychology 2000, 2011 | 6 | Speech Communication | 3
Sociology 2001 | 2060 | 3 | 2060
Approved English elective | 3 | Approved psychology electives | 9
General education natural sciences course | 3 | sciences courses | 6
Approved sociology and/or social work courses | 6 | General education arts course | 3
Approved electives | 3 | | 3

**PREPROFESSIONAL PROGRAM IN MEDICAL TECHNOLOGY**

The LSU Medical Center offers both a "2 plus 2" and a "3 plus 1" program in medical technology. Please contact the allied health adviser in General College for more information.

**TOTAL SEM. HRS.: 134**

**FRESHMAN YEAR**  |  **SEM. HRS.**  |  **SOPHOMORE YEAR**  |  **SEM. HRS.**
--- | --- | --- | ---
Chemistry 1201, 1202, 1212 | 8 | Chemistry 2251, 2252 | 5
English 1001, 1002 | 6 | English 2020 or 2022 | 3
Mathematics 1021, 1022 | 6 | Microbiology 2051 | 4
Biology 1001, 1002, 1003, 1004 | 8 | Experimental Statistics 2000 | 3
| 28 | General education humanities course | 3
| | General education social sciences course | 3
| | General education arts course | 3

**JUNIOR YEAR**  |  **SEM. HRS.**
--- | ---
Microbiology 4122 | 4
Chemistry 2060 | 3
General education humanities courses | 6
General education social sciences course | 3
| 16

**PREPROFESSIONAL PROGRAM IN DENTAL HYGIENE**

The LSU Dental School in New Orleans offers two dental hygiene programs and two dental technology programs. Both the Associate of Science degree and the Bachelor of Science degree in each discipline are available.

**SEM. HRS.**  |  **SEM. HRS.**
--- | ---
Chemistry 1001 | 3
Biology 1001, 1002, 1003, 1004 | 8
English 1001, 1002 | 6
Mathematics 1021 | 3
Analytical reasoning course | 3
Psychology 2000 | 3
Sociology 2001 | 3
Art/music/theatre course | 3
| 32

**PREPROFESSIONAL PROGRAM IN DENTAL LABORATORY TECHNOLOGY**

**SEM. HRS.**  |  **SEM. HRS.**
--- | ---
Chemistry 1001 or 1201 | 3
English 1001, 1002 | 6
Mathematics 1021 | 3
Psychology 2000 | 3
Sociology 2001 | 3
Art/music/theatre course | 3
Analytical reasoning course | 3
Approved business electives | 6
| 30

**PREPROFESSIONAL PROGRAM IN PHARMACY AND OPTOMETRY**

The LSU System does not offer a degree program in pharmacy or optometry. Students are encouraged to contact pharmacy and optometry schools for the appropriate prerequisite courses. Completion of the following courses does not assure acceptance into a degree program at another university. Students are encouraged to contact the the schools where they intend to apply for an appropriate program of study. The following listing of courses is only a general guide.

**Prepharmacy**

**SEM. HRS.**  |  **SEM. HRS.**
--- | ---
Accounting 2001 | 3
Chemistry 1201, 1202, 1212, 2261, 1431, 2262, 2364 | 16
Economics 2030 | 3
English 1001, 1002 | 6
KIN courses | 2
Electives approved by the college | 4
| 68-74

**Preoptometry**

**SEM. HRS.**  |  **SEM. HRS.**
--- | ---
Chemistry 1201, 1202, 1212 | 8
English 1001, 1002, and 2020, 2202 or 2025, 2027 | 12
Foreign language courses (through 2053) | 3-13
History courses | 6
Mathematics 1021, 1022, or 1023 or 1550 | 5-6
| 60-68

**PREPROFESSIONAL PROGRAM IN NURSING**

**ADVISER:** Darouse

**OFFICE:** 153 Himes Hall

**TELEPHONE:** (504) 388-8245

LSU offers a prenursing program which prepares students to enter the professional nursing curriculum leading to the Bachelor of Science in Nursing at the LSU Medical Center School of Nursing in New Orleans.

Admission to the LSU School of Nursing is on a competitive basis. Applications for admission to the sophomore year must be submitted well in advance of the anticipated date of entrance to complete three years of study. Students are accepted in the fall and spring of each year. Applications are available in General College.

Prenursing requirements vary with each professional school of nursing, and entrance to each school is competitive. Prospective nursing students should obtain the entrance requirements from each school to which they will seek admission.

The following program is designed only for students planning to apply for a Bachelor of Science degree in nursing at the LSU Medical Center School of Nursing in New Orleans. Information about other nursing programs is available from the nursing adviser in General College.

Students must qualify for Mathematics 1021 to be eligible to schedule Chemistry 1201.

For approved arts electives, select courses in architecture, art, music, philosophy, and theatre listed in the general education section in this catalog.

**SEM. HRS.**  |  **SEM. HRS.**
--- | ---
Biology 1001, 1003 or 1201, 1208 | 4
Chemistry 1201 | 3
Economics 2010 or 2030 | 3
English 1001, 1002 | 6
Mathematics 1021 | 3
Microbiology 1001, 1002 | 4
Political Science 2051 | 3
Psychology 2000 | 3
Sociology 2001 | 3
Arts course | 3
| 35
The School of Music's educational purpose is to assist students in the development of their innate musical talents and to help them make the musical arts a cultural asset in their own lives and in the lives of others.

To attain these goals, the School of Music offers several curricula and special courses of vocational as well as avocational nature. These curricula are outlined in the chart on the following page. The vocational programs prepare students to be performers, teachers, composers, and church musicians, and culminate with the undergraduate degree. Bachelor of Music, awarded through the School of Music. The Bachelor of Music Education degree, designed to train students to teach vocal and instrumental music in the public schools where state certification is required, is offered in conjunction with the College of Education (see the "College of Education," for curricula). Persons wishing a broader variety of subjects in addition to a basic foundation in music may follow the curriculum leading to the Bachelor of Arts in Liberal Arts with a concentration in music. For additional information, see the section, "College of Arts and Sciences."

The first two years of a music therapy curriculum are offered at LSU. Avocational programs are offered through courses in music appreciation, music history, music fundamentals, and jazz history. Participation in the various performing organizations is also available, based upon audition. Private lessons are offered to students who qualify through audition, based on the availability of teacher time.

The curricula in music education meet requirements of the Louisiana State Department of Education for accrediting various types of music instructors in the Louisiana public schools and are approved by the National Council for Accreditation of Teacher Education and the National Association of Schools of Music. The School of Music is an accredited institutional member of the National Association of Schools of Music.

ADMISSION REQUIREMENTS

From Junior Division: Students may be admitted to the School of Music from Junior Division on the basis given in the Junior Division section entitled "Admission to a Senior College from JD," provided that they have credit for the freshman-year courses of the curriculum they plan to follow. Students must have earned an overall average of 2.00 or better in order to be admitted unconditionally to the school. Freshmen who plan to work for a degree in music should register for the courses listed in the freshman year of the music curriculum of their choice.

By Transfer: Transfer students from other divisions of the University or from other colleges and universities who have met the general entrance requirements of the University, who have completed college courses equivalent to those offered in Junior Division, and who have passed the required audition for admission may be admitted to the school.

All transfer students must take an advisory examination in theory. This includes ear-training, keyboard work, harmonization, and analysis. The results of the examination will be used to aid in planning a practical schedule of courses consistent with the student's training and ability. The examinations are given at stated times during registration in each semester or summer term.

AUDITIONS

For Admission: An audition in the major performance medium (piano, voice, etc.) is required of all students wishing to pursue curricula in the School of Music or music curricula administered through the College of Arts and Sciences, the College of Education, or Junior Division. The audition can be on campus or by tape recording. Contact the School of Music for details.

For Applied Music Courses: All applied music courses are open to both majors and non-majors by audition only. New students should contact the School of Music to arrange an audition during the phone-in registration period the semester prior to the one in which the student wishes to be enrolled. Students who register for applied music courses and do not audition before phone-in registration closes will be rejected. Students who have been out of school for more than one year and who return to continue in a performance curriculum must re-audition. Auditions may also be arranged during walk-through registration at the beginning of each semester.

For Ensemble Courses: All music ensemble courses are also open to both majors and non-majors by audition only. Students should contact the director of the ensemble in which they wish to participate to arrange an audition during the phone-in registration period the semester prior to the one in which the student wishes to participate. Auditions may also be arranged during walk-through registration at the beginning of each semester.

CORRESPONDENCE AND EXTENSION CREDITS

Up to one-fourth of the number of hours required for the baccalaureate degree may be taken in correspondence and/or extension courses. Acceptance of such work is contingent upon its applicability to the student's curriculum; therefore, students should obtain approval from the dean of the School of Music before registering for correspondence or extension courses.

Correspondence study in theory and work in applied music completed through other universities or colleges must be verified as corresponding to this University's level of accomplishment by examination and audition.

MINOR FIELD REQUIREMENTS (OPTIONAL)

Students in the School of Music may earn a minor in another field under the following conditions:

1. Students must earn at least 15 semester hours in the minor field, of which at least six semester hours must be taken on this campus and at the 3000 and/or the 4000 level.
2. Each course used in the minor must be passed with a grade of "C" or better.
3. Courses used for the minor may not be taken on a pass-fail basis. Minor fields may be chosen from any major field currently offered in which the specific requirements for a minor have been established and approved by the Faculty Senate Courses and Curriculum Committee and the Office of Academic Affairs.

The department offering the minor may impose additional requirements.

REQUIREMENTS FOR A SECOND BACHELOR'S DEGREE

A person holding a baccalaureate degree who wishes to obtain a second baccalaureate degree through this school must satisfactorily complete all requirements in the music curriculum selected. In addition, general University requirements for a second bachelor's degree must be met.

GRADUATE PROGRAMS

The Graduate School offers the following degrees in the field of music: Master of Music, Master of Music Education, Master of Arts with a major in music, Doctor of Musical Arts, and Doctor of Philosophy with a major in music. The requirements for these degrees are given in the Graduate School Catalog.

Faculty and Curricula

DEAN: Sher, Professor
OFFICE: 102 Music Building
TELEPHONE: (504) 388-3261
BOYD PROFESSOR: Constantineides
ALUMNI PROFESSOR: Guerry
ARTIST-IN-RESIDENCE: Arroyo
PROFESSORS: L. Campbell, Guerry, Hallman, Knowles, McKenzie (Associate Dean), Norem, O'Reilly, Raush (Assistant Dean), Sher, Spellman, Wickes, Yarborough
ASSOCIATE PROFESSORS: Astraquillo, Fulton, Grayson, Grimes, Harris, Herlinger, Klem, Klimash, Kosma, Kungle, Ludwig, Ostoich, Riley, Walter, West
ASSISTANT PROFESSORS: Beck, Benjamin, Byo, G. Campbell, Cassidy, Gurt, Hansard, Kaplan, Mufitt, Parker, Ratledge, Rountree, Smyth
INSTRUCTOR: Moorhouse

All students enrolled for private lessons in performance, regardless of their college or school (with the exception of graduate keyboard and graduate voice students) may, at the discretion of the dean of the School of Music, in consultation with the conductor of the organization concerned and the applied teacher, be required to participate in one of the major performing organizations for laboratory experience.

Students are not charged for private lessons or for use of school-owned instruments, lockers, equipment, or practice rooms. A nonrefundable fee of $35 is charged when a recital is scheduled.

An honors curriculum is available within the Bachelor of Music curriculum. Students should contact the Division of Honors and Interdisciplinary Studies and the School of Music for details.

Electives may include six semester hours of basic ROTC. All students in the School of Music are required to take those courses in science, humanities, social sciences, analytical reasoning, and fine arts which will satisfy the general education requirement. Please refer to the list of approved general education courses which can be found in a separate section of this catalog.

At the completion of the fourth semester of study, all majors in music and music education will be required to take a performance examination which will determine continued study as a major at the junior level. Composition majors will be required to submit written examples of their work to the appropriate undergraduate committee. Consult the guidelines, standards, and procedures developed by each individual area.

CURRICULUM IN COMPOSITION

TOTAL SEM. HRS.: 135

Participation in the Composer’s Forum is required of all composition students. Electives in such areas as computer science, acoustics, and aesthetics are recommended.

All students in this curriculum must show piano proficiency at the level of completion of MUS 1133.

Students are expected to declare an applied performing major. Sixteen hours of applied music are required, 12 of which must be in the declared major.

Students may then choose four hours of applied music in the same or some other performance medium, in consultation with the major professor.

Eight semesters of applied music are required.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

| English 1001, 1002 | 6 | Music 1700 | 0 |
| Mathematics 1021 | 3 | Music 1753, 1754, 2711 | 0 |
| Music 1700 | 0 | Music 2711 | 0 |
| Music 1701, 1702 | 8 | Music 3151* | 14 |
| Music 2741* | 4 | Applied music courses* | 6 |
| Applied music courses* | 4 | Large ensemble courses | 6 |
| Large ensemble courses | 2 | General education natural | 2 |
| General education analytical reasoning course | 3 | Electives | 2 |
| Electives | 3 | | 34 |
| | | | 33 |

JUNIOR YEAR SEM. HRS. SENIOR YEAR SEM. HRS.

| Music 1700 | 0 | Music 1700 | 0 |
| Music 3711, 4721, 4730 | 8 | Music 3771, 4723 | 5 |
| Major applied | 4 | Music 3151, 4743 | 6 |
| Ensemble courses | 2 | Music 5131 or 4745 | 3 |
| Music 3151* | 6 | Music 4798 | 1 |
| General education humanities courses | 9 | Applied music courses | 4 |
| General education natural sciences course | 3 | Ensemble courses | 2 |
| Electives | 3 | General education social sciences courses | 6 |
| Electives | 3 | Music history electives | 4 |
| | | | 35 |
| | | | 34 |

CURRICULUM IN INSTRUMENTAL MAJOR (EXCLUDING KEYBOARD INSTRUMENTS)

TOTAL SEM. HRS.: 136

Piano proficiency at the level of Music 1133 or equivalent is required. It is expected that students will elect 8 hrs. of major ensemble and 4 hrs. of chamber ensemble.

FRESHMAN YEAR SEM. HRS. SOPHOMORE YEAR SEM. HRS.

| English 1001, 1002 | 6 | Music 1700 | 0 |
| Mathematics 1021 | 3 | Music 1753, 1754, 2711, 2712 | 0 |
| Music 1700 | 0 | Music 1132, 1133 | 2 |
| Music 1701, 1702, 1130, 1131 | 10 | Applied music courses | 8 |
| Applied music courses | 8 | Large ensemble courses* | 2 |
| Large ensemble courses* | 2 | General education natural sciences courses | 6 |
| General education analytical reasoning course | 3 | Electives | 2 |
| Electives | 2 | | 34 |
### CURRICULUM IN KEYBOARD PERFORMANCE

**TOTAL SEM. HRS.: 132**

In addition to the senior recital, piano performance majors are required to perform solos in at least four student recital programs or their equivalent throughout the period of undergraduate study. A junior recital may be elected in lieu of two such appearances with approval of the major professor.

Piano majors in pedagogy are required to perform solos in at least two student recital programs or their equivalent throughout the period of undergraduate study in addition to the senior recital. The senior recital may be a joint recital or its equivalent.

All piano majors are required to demonstrate proficiency in sight reading by the end of the fourth semester of study. Electives are to include courses in piano literature and pedagogy.

*Students may use ensemble credit for large ensemble participation or for piano accompanying (4101) or chamber music (4220 or 4224).

#### FRESHMAN YEAR SEM. HRS.
- **English 1001, 1002**... 6
- **Mathematics 1021**... 3
- **Music 1701, 1702**... 8
- **Music 1700**... 0
- **Applied music courses**... 8
- **Large ensemble courses**... 2
- **General education analytical reasoning course**... 2
- **Electives**... 32

#### SENIOR YEAR SEM. HRS.
- **Music 1700**... 0
- **Music 4799**... 2
- **Large ensemble courses**... 4
- **Music history electives**... 4
- **General education social sciences electives**... 6
- **Electives**... 34

#### SOPHOMORE YEAR SEM. HRS.
- **Music 1700**... 6
- **Applied music courses**... 6
- **Large ensemble courses**... 4
- **General education humanities courses**... 9
- **Electives**... 32

**CURRICULUM IN VOICE

**TOTAL SEM. HRS.: 134**

Voice majors must satisfy piano proficiency at the Music 1133 level and complete two semesters of applied organ (Music 3133). Organ majors must complete two semesters of applied voice (Music 3130). For students in the organ option, 4701 and 4702 are recommended.

*Required of all students in the voice option.

#### FRESHMAN YEAR SEM. HRS.
- **English 1001, 1002**... 6
- **Mathematics 1021**... 3
- **Music 1130, 1131, 1701, 1702**... 10
- **Music 1700**... 0
- **Applied music courses**... 6
- **Diction course**... 2
- **Large ensemble courses**... 2
- **Science elective**... 6
- **Electives**... 34

#### SENIOR YEAR SEM. HRS.
- **Music 1700**... 0
- **Music 4799**... 2
- **Applied music courses**... 6
- **Large ensemble courses**... 2
- **Diction courses**... 2
- **General education analytical reasoning course**... 3
- **Electives**... 2

#### SOPHOMORE YEAR SEM. HRS.
- **Music 1700**... 6
- **Applied music courses**... 6
- **Large ensemble courses**... 2
- **Science elective**... 6
- **Electives**... 34

**CURRICULUM IN MUSIC THERAPY

LSU has a program in music therapy coordinated with Loyola University in New Orleans. Contact the dean of the LSU School of Music for information.

**MUSIC CURRICULA OUTSIDE THE SCHOOL OF MUSIC**

The College of Education offers the Bachelor of Music Education degree with a major in music education and concentration in instrumental music or vocal music. Students interested in music education should refer to these curricula in the "College of Education" section of this catalog.
### CURRICULUM IN KEYBOARD PERFORMANCE

**TOTAL SEM. HRS.: 132**

In addition to the senior recital, piano performance majors are required to perform solos in at least four student recital programs or their equivalent throughout the period of undergraduate study. A junior recital may be elected in lieu of two such appearances with approval of the major professor.

Piano majors in pedagogy are required to perform solos in at least two student recital programs or their equivalent throughout the period of undergraduate study in addition to the senior recital. The senior recital may be a joint recital or its equivalent.

All piano majors are required to demonstrate proficiency in sight reading by the end of the fourth semester of study. Electives are to include courses in piano literature and pedagogy.

*Students may use ensemble credit for large ensemble participation or for piano accompanying (4101) or chamber music (4220 or 4224).*

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<tr>
<th>FRESHMAN YEAR</th>
<th>SEM. HRS.</th>
<th>SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
<th>JUNIOR YEAR</th>
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<td>English 1001, 1002</td>
<td>6</td>
<td>Music 1700</td>
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<td>Music 1700</td>
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<td>Large ensemble courses</td>
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<td>General education analytical reasoning course</td>
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<td>Electives</td>
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<td>CURRICULUM IN VOICE</td>
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<td><strong>TOTAL SEM. HRS.: 134</strong></td>
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### CURRICULUM IN MUSIC THERAPY

LSU has a program in music therapy coordinated with Loyola University in New Orleans. Contact the dean of the LSU School of Music for information.

### MUSIC CURRICULA OUTSIDE THE SCHOOL OF MUSIC

The College of Education offers the Bachelor of Music Education degree with a major in music education and concentration in instrumental music or vocal music. Students interested in music education should refer to these curricula in the "College of Education" section of this catalog.
Graduate, Professional, and Research Units

Class work at the graduate level serves mainly as a guide for independent study. At the heart of the graduate educational experience is research. LSU takes an active part in research in a wide variety of fields. A recent study indicated that in any given year more than 1,200 active research projects were underway at LSU. Research is supported to a substantial degree by state funding; outside funding is three times the level of state funding.

Additional information about the following graduate and professional units is published in appropriate catalogs, bulletins, and brochures which may be obtained by contacting the individual unit. The Graduate School Catalog may be obtained from the Office of the Graduate School ($3.00 per copy).

Center for Energy Studies

EXECUTIVE DIRECTOR: Baumann
OFFICE: E. Fraternity Circle
TELEPHONE: (504) 388-4400

The prime objective of the Center for Energy Studies is to utilize the full potential of the University to assure Louisiana's energy future by attracting funds for energy research, by coordinating and supporting research efforts with information services, and by sharing expertise in preparing and coordinating research proposals. As the center pursues its objectives, unique educational opportunities are provided for students working on current and future energy problems.

The functions of the major organizational units within the center are described in the following paragraphs.

Research and Development Division

OFFICE: E. Fraternity Circle
TELEPHONE: (504) 388-4400

The Research and Development Division is responsible for the development, funding, and business management of single-discipline, energy-related projects, as well as for the coordination of diverse interdisciplinary research ventures. Research projects are sponsored by the center through its "Faculty Pass-Through Program." Support is also provided for special cost items associated with graduate student research projects.

Policy Analysis and Planning Division

DIRECTOR: Pulsipher
OFFICE: E. Fraternity Circle
TELEPHONE: (504) 388-4400

The functions of the Policy Analysis and Planning Division involve the study of public policy regarding taxation and regulation of the energy industry. Studies focus on the needs of Louisiana with regard to its economy and related energy production, demand, and required technology. Analysis and projections provide input to decision makers in government and industry, as well as to the center administrators, to assist in the selection of research commitments.

Information Services Division

DIRECTOR: Scull, Librarian
OFFICE: E. Fraternity Circle
TELEPHONE: (504) 388-4400

The Information Services Division of the Center for Energy Studies provides a multi-level approach to information. It serves as a selector, collector, provider, and producer of energy information.

The division also (a) performs a library and reference function, including the acquisition and maintenance of a books and materials collection related to energy research, policy, and education (especially relevant to Louisiana); (b) searches online bibliographic utilities; (c) locates difficult to find research and technical reports; and (d) prepares special subject bibliographies of materials in the division's collection. This reference service extends beyond the LSU campus to government, business, industry, and consumer groups.

In addition, the division creates and maintains statistical, bibliographic, and biographic databases; plans and conducts workshops and conferences; represents the Center for Energy Studies through displays and presentations; provides specialized services on contract; and writes, prepares, and publishes a variety of energy publications, including Publishing Opportunities for Energy Research, and the quarterly Louisiana Energy Indicators.

Louisiana Energy Resource and Information Center

Louisiana Energy Resource and Information Center (LERIC) is a cooperative effort between the Louisiana Department of Natural Resources and the LSU Center for Energy Studies. LERIC provides a central location for meeting the energy information needs of Louisiana's consumers and educators. For review and use, the center has audiovisual materials, curriculum guides, computer programs and aids, and free and/or loanable literature. It also offers referral to technical experts and an information network capable of tying into nationwide energy hotlines, laboratories, and centers.

Institute for Environmental Studies

DIRECTOR: Overton, Professor
OFFICE: 42 Atkinson Hall
TELEPHONE: (504) 388-8521
PROFESSOR: Means
ASSOCIATE PROFESSORS: Portier, Shane, Templet, Winston
ASSISTANT PROFESSOR: Reams

The Institute for Environmental Studies coordinates the University's teaching and research efforts in environmental sciences, with participation by the Colleges of Agriculture, Arts and Sciences, Basic Sciences, Business Administration, Design, and Education; the School of Veterinary Medicine; and the Centers for Wetland Resources and Energy Studies.

The institute offers a variety of comprehensive undergraduate courses relating to the environment, although a bachelor's degree is not offered. A master's degree is offered in cooperation with Southern University. The two major options of study offered at LSU are environmental toxicology and environmental management systems. Environmental toxicology involves the effect on life of toxic compounds in the environment; environmental management systems involves the holistic approach using principles of the biological, chemical, physical, and social sciences.

Research activities within the institute include environmental assessment, environmental resources, water quality, environmental man-
agement, environmental toxicology, acid deposition, hazardous waste management, and the environmental impact of energy systems.

**Nuclear Science Center**

DIRECTOR: Lambremont, Professor
OFFICE: 127 Nuclear Science Center
TELEPHONE: (504) 388-2163
PROFESSORS: Courtney, Lambremont
ASSOCIATE PROFESSORS: Knaus, Lindau, Williams
ASSISTANT PROFESSOR: Scott
ADJUNCT FACULTY: Fields, Hidalgo-Salvatierra, Johnson, Lo

The Nuclear Science Center, while providing services to the University in radiation consulting, radiation protection, and research facilities, has primary roles in research and academic programs.

Courses in nuclear science are offered in cooperation with several departments of instruction including a nuclear option for the bachelor's degree program in chemistry. The center administers the programs leading to the degrees of Master of Science in Nuclear Engineering and Master of Science with a major in Nuclear Science. The latter program has three options: research, radiation protection, and medical radiation science (offered in cooperation with the medical staff of the Mary Bird Perkins Cancer Center). Graduate students from other disciplines may select a minor program in nuclear science at the master's or Ph.D. level.

In addition to academic and research programs, the center organizes short courses, conferences, and symposia to advise industry and the general public of nuclear applications and developments pertinent to Louisiana and the south. Faculty and students cooperate with Department of Energy national laboratories as well as with other departments at LSU.

Labs for graduate programs and faculty research are included in the center and in the radioecology field laboratory located south of the main campus on the Ben Hur Farm.

**Radiation Safety Office**

DIRECTOR: Scott, Assistant Professor
OFFICE: East Fraternity Circle
TELEPHONE: (504) 388-4400

The use of radioisotopes or radiation producing devices is governed by the Campus Radiation Safety Committee. The campus radiation safety program is administered by the Radiation Safety Office. Approval for the use of radioisotopes or radiation producing devices must be obtained prior to their use. Professional health physicists are available for consultation regarding radiation safety aspects of planned activities.

**Louisiana Mining and Mineral Resources Research Institute**

DIRECTOR: Pike, Professor
OFFICE: 118 David Boyd Hall
TELEPHONE: (504) 388-6891

The Louisiana Mining and Mineral Resources Research Institute, supported by state and federal funds from the U.S. Department of the Interior, was established at LSU in 1979. The institute supports research on minerals extraction and minerals processing, legal and business related research, and environmentally related research. This research is directed at the chief minerals in the state and region, oil and natural gas, and the other important minerals, sulfur, salt, and lignite.

**GRADUATE SCHOOL**

ACTING DEAN: Hembry, Professor
OFFICE: 134 David Boyd Hall
TELEPHONE: (504) 388-2328

The Graduate School's purposes are to provide opportunities for advanced study and specialization, to instruct students through prolonged association with scholars in the methods of independent investigation, and to foster the spirit of scholarship and research. The Graduate School was established as a center of learning because the University recognized its duty to provide—especially for the people of Louisiana—an environment in which research and free inquiry would thrive and to make available to society the results of these activities.

**Admission Requirements**

Applicants meeting all requirements stated below are normally granted regular admission. Applicants who fail to meet all requirements may be admitted on probation, provided other substantial evidence of capacity to do satisfactory graduate work is presented. Such evidence might include high quality performance in post-baccalaureate work, high Graduate Record Examination scores (Graduate Management Admission Test scores, where appropriate), and other outstanding achievements. Applicants who appear admissible on the basis of unofficial and/or incomplete transcripts of previous work, or unofficial test scores, but who are unable to supply the required documents prior to registration, may be granted provisional admission. Subsequent enrollment will not be permitted until all provisions are met.

It should be noted that meeting the minimum requirements, as outlined in the following sections, does not necessarily insure acceptance into a departmental program, since departments may establish higher standards and may impose other special admission requirements and conditions.

**Graduate Admission of United States Students**

Admission to the Graduate School requires: (1) a bachelor's degree from an accredited college or university; (2) a satisfactory undergraduate record, and a satisfactory record on any graduate work attempted; (3) acceptable scores on the GRE General Test (Graduate Management Admission Test for the Departments of Accounting, Finance, Management, Marketing, and Quantitative Business Analysis and for all applicants to the M.B.A. program); and (4) acceptance by the Graduate Committee in the applicant's area of study. Applicants who are narrowly trained or who have taken a significant amount of work on a pass-fail basis or in ungraded courses may be required to submit scores on GRE Subject (Advanced) Tests before their applications can be considered. The Graduate Catalog may be consulted for more specific admission requirements.

**Graduate Admission of International Students**

An applicant who has completed degree requirements outside the U.S. must present the following: (1) a complete and accurate chronological outline of all previous college-level education; (2) authorized school or university records—transcripts, marksheet, certificates of degrees—showing all courses taken and grades received, with certified translations if the records are in a language other than English; (3) a bachelor's degree or its equivalent, with a grade-point average equivalent to a "B" or better (3.00 out of a possible 4) on all previous graduate and undergraduate work from an accredited college or university; (4) certification of the availability of sufficient funds to meet all costs while studying at LSU (if an assistantship is not offered) before the letter of admission and Form I-20 are mailed; (5) satisfactory scores on the GRE General Test (GMAT where appropriate); and (6) satisfactory scores on the Test of English as a Foreign Language (TOEFL), except for applicants from Canada, Australia, New Zealand, Ireland, and the United Kingdom. International students who have received a degree from an accredited institution in the U.S., Canada, Australia, New Zealand, Ireland, or the United Kingdom are also exempt from taking the TOEFL.

A TOEFL score of at least 525 must be received before a student's application is evaluated for admission. A TOEFL score of at least 550 is needed for consideration for a graduate assistantship. Application for an assistantship should be made to the department in which the degree is sought.

Application deadlines for international students are July 1 for the fall semester, November 1 for the spring semester, and May 1 for the summer term. Applications received after these dates will be processed for the following semester or summer term upon the student's formal.
written request. Also, when sufficient scholastic records and acceptable evidence of English proficiency are not received early enough to determine admittance for the semester for which application was made, consideration will be delayed until the following semester.

Upon arrival on campus and before registration, international applicants, except citizens of Canada, Australia, New Zealand, Ireland, or the United Kingdom, and certain Caribbean islands, who have been admitted to Graduate School must take the LSU Comprehensive English Language Test, which consists of the Michigan Test and a writing sample. Graduate assistants must also complete a speech interview. If either test indicates a deficiency in English, the student will be required to register for the appropriate courses with a reduced load of graduate courses. In the case of a major deficiency in English, the Graduate School may require postponement of enrollment in graduate courses until proficiency is demonstrated.

An international applicant who has completed an undergraduate degree at an accredited U.S. institution must meet the regular admission requirements. Before the applicant can be considered, the Graduate School must receive a satisfactory GRE score. A student will not be admitted provisionally until this information has been received.

Admission Procedures

Application for admission to the Graduate School should be submitted as early as possible in the academic session immediately preceding the one in which admission is sought. Some departments require that applications be received by a specific date. For information concerning the procedures applicable to a particular field of study, write to the chairman or graduate adviser of the appropriate department.

The application must be accompanied by a nonrefundable application fee of $25. An additional nonrefundable $25 late fee will be assessed U.S. citizens and resident aliens for all applications received in the Office of Admissions after the following application deadlines: for the summer term, May 1; for the fall semester, July 1; and for the spring semester, December 1. Late non-immigrant applications will be processed for the following semester upon written request by the applicant. All deadlines are the same for non-immigrant applicants, except for spring semester, which is November 1.

Final admission decisions are made only after receipt of all credentials which include: (1) the completed "Application for Admission" form (available from the Graduate School) and the nonrefundable application fee sent directly to the Office of Admissions; (2) two copies of official transcripts from each college or university attended sent directly to the Office of Admissions by the institution (requests for transcripts of academic work done at LSU are not necessary); (3) scores on the GRE General Test (GMAT, where appropriate) sent by Educational Testing Service to the Graduate School; (4) any other specific departmental requirements, such as letters of recommendation.

Admission is only for the semester requested. Persons who are admitted and do not register must make a formal written request to be reconsidered for admission for a subsequent semester. The Graduate School will not consider for admission any non-immigrant who has entered the U.S. on an I-20 issued by another institution until that person has been enrolled at the institution issuing the I-20. Students previously registered in Graduate School who wish to resume work after an absence of a semester or longer will be required to submit an application and fee to be considered for readmission. (This does not apply to absence for a summer term only.) Official transcripts must be submitted if any work has been taken at another institution during the time the student was not enrolled in Graduate School at LSU.

Non-Degree Admission

A student with a baccalaureate degree who is not in a degree program in the Graduate School, may enroll as a nonmatriculating student. A student in this category must take at least one course numbered 4000 or above each semester and may take an unlimited number of courses numbered below 6000. A nonmatriculating student is, however, limited to a total of six hours of courses numbered at the 6000 level and above and may not take courses in the School of Social Work (unless the student has an M.S.W. degree). Applications for this non-degree program should be submitted to the Graduate Admissions office.

Graduate Credit

A student may receive graduate credit only for courses taught by members of the graduate faculty or other persons approved in advance by the dean of the Graduate School. Except as noted, a student may receive graduate credit only for work taken while officially enrolled as a graduate student.

Graduate Credit for LSU Seniors

A senior at LSU who needs fewer than 15 semester hours to complete requirements for the bachelor's degree, who has maintained a grade-point average of at least 3.00 during the preceding year at LSU, and who has a cumulative grade-point average of at least 2.75 may be permitted to register for graduate credit in courses numbered 4000-4999 provided the student registers for all the remaining courses required for graduation and for no more than 15 semester hours total. This privilege applies only during the final semester of the student's undergraduate work and is extended only upon recommendation of the dean of the student's college and approval of the dean of the Graduate School. The head of the department in which the student plans to enroll as a graduate student must also approve the courses taken for graduate credit. A student must complete all undergraduate degree credit courses in order to retain the privilege of obtaining graduate credit for the remaining courses. Forms for participation in this program are available in the Graduate Records office, 128 David Boyd Hall.

Accelerated Master's Degree Program

Admission

The accelerated master's degree program is open to superior undergraduate students who have completed at least 60 semester hours of credit (including advanced placement credit) with a grade-point average of at least 3.50 for all work taken at LSU. (To be eligible, transfer students must have a 3.50 average on all undergraduate work taken prior to attending LSU and must complete at least one semester at LSU with a gpa of 3.50 or better.)

Acceptance into the accelerated program requires approval from the following: (1) the chairman of the undergraduate department in which the student is enrolled; (2) the dean of the college in which the student is enrolled; (3) the chairman of the department or the coordinator of the interdisciplinary program in which the student proposes to work toward the master's degree; and (4) the dean of the Graduate School. The requested approvals will be given as signatures on a form designed specifically for this program. It is the responsibility of the chairman or coordinator of the graduate program to appoint the student's graduate faculty advisory committee.

Other admission requirements for graduate study, such as the GRE and the GMAT, will be waived until the student receives the baccalaureate degree and is ready to enter formally into Graduate School. Until that time, admission into the accelerated program will constitute provisional admission into the graduate program. Students will register as graduate students only after receiving the baccalaureate degree and satisfying departmental and Graduate School admission requirements.

Continuing eligibility for the accelerated master's program will require maintenance of a 3.50 average in all courses which apply to the undergraduate degree and a 3.00 average in all graduate course work.

Degree and Curriculum Requirements

Students enrolled in this program must meet all academic and residence requirements of the Graduate School and the department concerned. Requirements for the baccalaureate degree will be unaffected.

Students may take a maximum of half of the required hours for the master's degree while enrolled as undergraduates. These hours may be applied toward the master's degree provided a gpa of 3.00 is maintained in graduate course work and provided none of these hours apply toward the baccalaureate degree.

A minimum of half of the required hours of graduate study must be taken after the student receives the bachelor's degree. As is required for all other master's degrees, half of the required hours must be at the 7000 level or above. Thesis research may be counted as course work above the 7000 level.
Students may wish to apply some graduate-level course work toward the undergraduate degree. In such instances, the graduate committee can alter the distribution of course work required for the master’s degree. No course credit can be applied toward more than one degree.

**SCHOOL OF LIBRARY AND INFORMATION SCIENCE**

DEAN: Heim, Professor  
OFFICE: 267 Coates Hall  
TELEPHONE: (504) 388-7158  
PROFESSORS: Boyce, Heim, Patterson  
ASSOCIATE PROFESSORS: Perritt, Shillett, Wallace  
ASSISTANT PROFESSORS: Carpenter, Paskoff  
INSTRUCTOR: Van Fleet  
ADJUNCT FACULTY: Kraft

The School of Library and Information Science provides education for information careers in all types of libraries and information centers leading to the master’s degree (M.L.I.S.) and the Certificate of Advanced Study in Library and Information Science (C.L.I.S.). The school’s programs are accredited by the American Library Association, and the school is a member of the Association for Library and Information Science Education.

A broad general education is the best preparation for library and information science. Undergraduates are advised to develop strong subject concentrations in the areas of their special interests and abilities, since every field of knowledge is useful in the information professions. Courses in computer science will be helpful. The School of Library and Information Science does not require a foreign language for admission; however, coursework in one or more foreign languages is advisable for those who expect to prepare for careers in research or technical libraries. Students who expect to become librarians in elementary or secondary schools should plan their undergraduate programs with state teacher certification requirements in mind.

Students working toward the master’s degree or the Certificate of Advanced Study are enrolled in the Graduate School; therefore, applicants must meet the general Graduate School requirements in addition to School of Library and Information Science requirements. Application forms may be obtained from the office of the dean or from the Office of Admissions. Admission will be based on the candidate’s scholastic record and aptitude for a career in the information professions.

Requirements for the Master of Library and Information Science degree are as follows: (1) satisfactory completion of a minimum of 37 semester hours (a maximum of six semester hours of approved graduate-level course work from within the LSU System may be applied to the 37 semester-hour minimum requirement); (2) successful performance on a written comprehensive final examination; (3) fulfillment of the minimum residence requirement of one regular semester or one summer term as a full-time student at this University; (4) completion of the degree program in six years. Credit for individual courses taken more than six years before the completion of the program may be validated with permission of the instructor of the course and the dean, and with approval of the dean of the Graduate School. Requirements for so doing are set by the instructor.

The Certificate of Advanced Study in Library and Information Science is a degree program tailored to the needs of professional librarians who desire formal education to achieve their career goals. Specializations in library automation, academic library administration, youth services, adult literacy, and collection development will provide in-depth opportunities to individuals already holding the accredited master’s degree in library and information science. A minimum of 24 hours of graduate credit is required.

**SCHOOL OF SOCIAL WORK**

DEAN: Midgetley, Professor  
OFFICE: 311 Lemoine Field House  
TELEPHONE: (504) 388-5875  
PROFESSORS: Daste, Kim, Midgetley, Mohan, Roundtree  
ASSOCIATE PROFESSORS: Balthazar, Fatout, Grenier, Jordan-Cook, Kager, Rose, Sanzenbach, Stewart  
ASSISTANT PROFESSORS: Clifford, Nasuti, Perkins

**INSTRUCTOR:** Crawford-Mitchell  
**ADJUNCT FACULTY:** Blimling

The School of Social Work, a professional school within the Graduate School, provides two years of social work education leading to the degree of Master of Social Work. It also provides, in cooperation with other colleges of the University, undergraduate courses in social work. The school is a charter member of the Council on Social Work Education and is accredited by its Commission on Accreditation at the master’s level. Graduates are eligible for membership in the National Association of Social Workers.

The School’s objectives are: (1) to provide advanced educational and professional training in social work which will prepare students for responsible and creative careers; (2) to promote scholarly inquiry into social problems, policies, and programs that will enhance the welfare of the people; and (3) to support social services in the community through faculty participation in professional and community organizations and through research and educational programs.

Admission to the school is granted by its faculty on the basis of the applicant’s undergraduate record and personal qualifications. Admission requirements and procedures are described in the School of Social Work Bulletin and the Graduate School Catalog. Students enrolled in other divisions of the University who have appropriate standing may register for social work courses numbered below 5000 for which they have the specific prerequisites. Graduate students in other departments who have the necessary prerequisites may register for social work courses with the permission of the instructor and the director of the M.S.W. program. They may not register for social work practice or field internship courses.

Students who receive a baccalaureate degree in social work in a program accredited by the Council on Social Work Education may be eligible for admission into the advanced instruction phase of the M.S.W. program. Such students are normally exempt from taking the foundation courses. They may, however, be required to take additional field internship courses or other course work as deemed necessary.

Minimum requirements for the M.S.W. degree are: (a) 60 semester hours of credit following the prescribed sequence of course work; (b) an overall grade-point average of 3.00 and no grade lower than a “C” in any course applied toward the degree; and (c) satisfactory completion of a thesis or comprehensive examination. The M.S.W. degree must be completed within four years of initial registration.

**SCHOOL OF VETERINARY MEDICINE**

DEAN: Jenkins, Professor  
OFFICE: 1102 Veterinary Medicine Building  
TELEPHONE: (504) 346-3200  
ASSOCIATE DEAN: Hidalgo, Professor  
ACTING ASSISTANT DEAN FOR RESEARCH AND ADVANCED STUDIES: Springer, Professor  
ASSISTANT DEAN FOR ACADEMIC PROGRAMS: Banks, Professor  
ASSISTANT DEAN FOR STUDENT AND PUBLIC AFFAIRS: Rhoades, Professor  
VETERINARY EDUCATIONAL RESEARCH: Ohlendorf, Associate Professor

Department of Epidemiology and Community Health  
INTERIM HEAD: Shew, Professor  
OFFICE: 3110 Veterinary Medicine Building  
TELEPHONE: (504) 346-3335  
PROFESSORS: Hugh-Jones, Rhoades, Shane  
ASSOCIATE PROFESSORS: Miller, Smith

Department of Veterinary Anatomy and Fine Structure  
INTERIM HEAD: Henk, Associate Professor  
OFFICE: 2506 Veterinary Medicine Building  
TELEPHONE: (504) 346-3246  
PROFESSORS: Banks, Hillmann  
PROFESSOR EMERITUS: Tirykhyev

ASSOCIATE PROFESSORS: A-Balagadi, Duffield, Faldiman, Henk, Melrose
ASSISTANT PROFESSOR: Daniloff
INSTRUCTORS: Littlefield-Chabaud, Moore

Department of Veterinary Clinical Sciences
HEAD: Lingard, Professor
OFFICE: 1823 Veterinary Medicine Building
TELEPHONE: (504) 346-3108

ASSOCIATE PROFESSORS: Claxton, Foil, Glaze, Holmes, Hoyt, Hribernik, Karns, Martin, Neer, Ocolt, Pechman
INSTRUCTOR: Tully
ADJUNCT FACULTY: Burns, Greer, Lea, Pirie

Department of Veterinary Microbiology and Parasitology
HEAD: Storz, Professor
OFFICE: 3313 Veterinary Medicine Building
TELEPHONE: (504) 346-3312

PROFESSOR EMERITUS: Besch
PROFESSORS: Amborski, Corstvet, Cox, Hidalgo, Issel, Klei, Malone, Stewart, Storz
ASSOCIATE PROFESSORS: Newman, Schnorr, Thune, Todd
ASSISTANT PROFESSORS: Horohov, Kousoulas
ADJUNCT FACULTY: England, Gillis, Hastings, Hoskins, Krahenbuhl, Krotoski, Overstreet, Shannon

Department of Veterinary Pathology
HEAD: Casey, Professor
OFFICE: 2307 Veterinary Medicine Building
TELEPHONE: (504) 346-3225

PROFESSORS: Casey, Taylor
ASSOCIATE PROFESSORS: Cho, Gaunt, Hodgson, Snider
ASSISTANT PROFESSORS: Lozano, Newton, Paulsen, VanSteenhouse, Williams
ADJUNCT FACULTY: Baskin, A. Brettone, Blanchard, Diedier, Foil, R. McClure, Roberts

Department of Veterinary Physiology, Pharmacology, and Toxicology
HEAD: Short, Professor
OFFICE: 2536 Veterinary Medicine Building
TELEPHONE: (504) 346-3202

PROFESSORS: Crawford, Ingraham, Jenkins, Short
PROFESSOR EMERITUS: Morissette
ASSOCIATE PROFESSORS: Barker, Kappel, Lee, Nicholson, Strain, Venugopalan
ASSISTANT PROFESSORS: Caprile, Kamerling, Kleinow
ADJUNCT FACULTY: Beadle, Daniloff, Wolfheimer

Department of Veterinary Science
HEAD: Springer, Professor
OFFICE: 111 Dalrymple
TELEPHONE: (504) 388-4194

ASSOCIATE PROFESSORS: French, Thune, Todd
INSTRUCTOR: Adams

The LSU School of Veterinary Medicine admitted its first students to the professional curriculum during the 1973-74 academic year. The original entering class consisted of 36 students, all residents of Louisiana. Class size has increased significantly in recent years. The school participates in the Southern Regional Education Board’s (SREB) program for education in veterinary medicine. Training contracts negotiated through SREB provide a limited number of entering spaces for qualified candidates from Arkansas and Puerto Rico. A limited number of entering spaces is also allocated for highly qualified nonresident applicants under the school’s special admission policy.

The school received full accreditation from the Council on Education of the American Veterinary Medical Association in April 1977, which was reaffirmed in 1984.

The School of Veterinary Medicine offers the professional degree, Doctor of Veterinary Medicine. Interdepartmental Master of Science and Doctor of Philosophy degree programs in veterinary medical sciences are offered through the Graduate School.

The Professional Program

Admission Requirements

Students contemplating a career in veterinary medicine should acquire a sound foundation in the biological and physical sciences and a general knowledge of the arts and humanities in both high school and college. In addition, they should be motivated by a liking for animals, a sincere desire to serve the public, a propensity for the biological and medical sciences, and a deep interest in promotion of the health of animal and human populations. They must have a high aptitude for scientific study and must possess an excellent moral and ethical character.

Candidates for the Doctor of Veterinary Medicine degree must complete a minimum of six years of college education. This includes two or more years of preveterinary training and four years of professional training. The preveterinary requirements may be completed at LSU or any other accredited college or university offering courses of the quality and content of those prescribed in the LSU General Catalog. (See the section of this catalog entitled “College of Agriculture” for the preveterinary curriculum and an outline of LSU.)

The minimum requirement of 66 semester hours, including 23 hours of elective courses, may be completed in two years. Successful completion of a preveterinary program does not insure admission to the school for professional training. Currently, there are more qualified applicants each year than there are spaces available in the entering class. Instruction in the four-year program is available only through the School of Veterinary Medicine at LSU.

Scholastic achievement is measured by performance in the prescribed preprofessional courses. A minimum grade-point average of 2.50 ("A" = 4) in these courses is required for consideration for admission. A grade of less than "C" in a required course is unacceptable. Physical examination and laboratory courses may not be used as electives for meeting minimum preprofessional requirements. Credit earned through advanced standing is acceptable, but is not used in the computation of grade-point averages. Evaluation of each applicant's record in the preprofessional program is made in accordance with LSU procedures.

Credit is not granted for College Level Examination Program (CLEP) General Examinations. Granting of credit for CLEP subject examinations may be considered in those subjects recommended by various departments of the University upon receipt of test scores indicating the student meets the minimum acceptable scores required by those departments.

Admission Procedures

Admission to the School of Veterinary Medicine is granted only for the fall semester of each school year and only on a full-time basis. A prescribed number of student spaces is planned for each class, and a formal application with supporting credentials is required of each applicant.

The Committee on Admissions and Scholastic Standing is responsible for determining the application procedure and for selecting the entering class in the professional curriculum. All preprofessional requirements must be completed by the end of the spring semester of the calendar year in which application is made. Formal applications from Louisiana residents must be submitted no later than January 15 of the calendar year in which admission is sought. Applications from residents of contract states or nonresidents must be received by January 1. Students reapplying must submit a new application for each application period. Students admitted and enrolled in the school must be capable
of meeting satisfactorily all requirements of the curriculum in veterinary medicine. Eligible candidates are interviewed by members of the Committee on Admissions and Scholastic Standing and are carefully selected to ensure that they are properly motivated, competent to undertake the rigorous course of professional study, and capable of meeting the demands of a professional career.

Academic and nonacademic qualifications are considered in the selection process. Selection for admission is based on the sum of two scores: an objective score which comprises approximately 60-70 percent of the final calculation and a subjective score which comprises the remainder.

The objective evaluation is based on scholastic achievement and standardized test scores. Official transcripts of college course grades are examined to determine scholastic achievement.

The total objective score is derived from the grade-point average (gpa) on required courses, the grade-point average on the most recent 45-60 semester hours of course work, and the results of the Medical College Admission Test or the Graduate Record Examination (GRE).

New knowledge, especially in the sciences, is accruing at a rapid rate and records of students who have completed their preprofessional requirements several years prior to application will be carefully scrutinized. All required science courses should be completed within six calendar years immediately prior to application. At least one course in organic chemistry, biochemistry, and physics must be completed within the last six years.

The Medical College Admission Test (MCAT) and the Graduate Record Examination (GRE) are given only on specific dates throughout the year. In order for the results to reach the committee before the end of the application period, candidates must apply for the test in the spring or summer of the year preceding their application.

A subjective evaluation of applicants is based on nonacademic qualifications considered to be relevant to the determination of the applicant's prospective performance in the veterinary medical curriculum and in the practice of veterinary medicine. Motivation, maturity, attitude, interest, and other characteristics will be evaluated for all qualified candidates along with work experience, familiarity with animals, and reference information submitted in support of the application. These qualities are evaluated by two separate committees. The first committee reviews the supporting documents (an autobiography, letters of recommendation, transcripts, work experience, and familiarity with animals). The second committee evaluates the individual through a personal interview. These appraisals result in an average subjective score which is added to the objective score to produce the total numerical evaluation of the candidate. Through this process, the professional judgement of several faculty members is included in arriving at a final decision.

Minimum Prerequisites for Admission (66 sem. hrs.)

A minimum of 66 semester hours is required for admission to the program. This must include the 43 semester hours (minimum mandatory requirements) listed below:

Biological Science, 10 sem. hrs.: Must include at least 8 sem. hrs. (two-semester course sequence with lab) in introductory zoology or general biology at a level appropriate for premedical students. LSU courses—Biology 1201, 1208, Zoology 1202, 1209. The remaining biological science hours may be elected from either biological or animal science.

Inorganic Chemistry, 8 sem. hrs.: Must include laboratory and must be at a level for science or engineering majors. LSU courses—Chemistry 1201, 1202, 1212.

Organic Chemistry, 8 sem. hrs.: Must include laboratory and must be at a level for science majors. LSU courses—Chemistry 2261, 2262, 2364.

Mathematics, 5 sem. hrs.: Must be at the college algebra/trigonometry level or higher. LSU courses—Mathematics 1021, 1022. Students who qualify for more advanced math may substitute Mathematics 1023 (5 sem. hrs.) for 1021 and 1022.

Physics, 6 sem. hrs.: Must be at a level for science majors and must include mechanics, heat, sound, light, electricity, magnetism, and topics in modern physics. LSU courses—Physics 2001, 2002.

Communication Skills, 6 sem. hrs.: Must include 6 sem. hrs. of English composition. LSU courses—English 1001, 1002.

In selecting the remaining required courses for admission to the professional program, applicants should consider the following:

1. The objective of the D.V.M. program is to offer a well-rounded curriculum in veterinary medical education enabling the graduate to select from a wide range of professional opportunities. The selection of elective courses in the preprofessional curriculum should reflect the interests and objectives of the candidate. Potential applicants should plan their programs with the recognition that these elective courses provide the only formal opportunity in the college years to obtain a broad general education.

2. Applicants who have completed advanced preparatory courses in high school are, in all probability, qualified to complete the prerequisites in four semesters. These students are encouraged to take higher level university courses when so permitted. Applicants who are inadequately prepared may find it advantageous to complete the preprofessional requirements over a longer period.

3. Although the primary objective of the applicant may be to complete the preprofessional requirements, those who have not previously obtained a baccalaureate degree are encouraged to plan for alternative career possibilities through a degree-granting program which has similar course requirements. Several LSU curricula include all of the minimum mandatory requirements. Many other curricula which do not specify all of the requirements allow them as electives.

Because not all applicants will gain admission to the School of Veterinary Medicine on the first attempt, they should continue in degree programs while making themselves more competitive in subsequent years. Some students may elect to complete a baccalaureate degree in order to pursue graduate training during the first and second summers of the professional program.

4. Since applicants must take the MCAT or GRE in the fall preceding application or earlier, those students following a four-semester program must complete this test only four weeks after beginning the sophomore year. Appropriate preparation and the selection of a curriculum which contributes to an acceptable score are strongly suggested.

Students who are enrolled at accredited institutions other than LSU must determine that courses taken conform in content and quality to the descriptions contained in the latest issue of the LSU General Catalog, which can be obtained upon request from the LSU Office of Student Records and Registration ($3.00 per copy).

All requirements must be completed by the end of the spring semester of the year in which admission is sought. The MCAT or GRE must be completed in the fall preceding the year in which admission is sought. Applicants who have not taken the MCAT or GRE by the fall preceding the application date will not be granted an interview or considered for acceptance.

Information concerning LSU's preprofessional program in veterinary medicine is addressed in this LSU General Catalog or may be obtained from the dean of the College of Agriculture.

The Graduate Program

The interdepartmental program in veterinary medical sciences provides graduate academic training in veterinary medicine. It includes intensive research training in various options.

Most students engaged in advanced studies in veterinary medicine will have received the D.V.M. degree and have elected to pursue intensive postdoctoral training in one or more of the disciplinary or specialty areas of veterinary medicine.

CENTER FOR WETLAND RESOURCES

DEAN: Van Lopik, * Professor
OFFICE: 124 Wetland Resources Building
TELEPHONE: (504) 388-6710

BOYD PROFESSOR: Patrick


ASSOCIATE PROFESSORS: Binkley, Carney, Condrey, Delaune, Lindau, Shaw, Wilson
ASSISTANT PROFESSORS: Arnold, Baltz,* Conner, Keithly, Pereshki, Power,* Prokopowicz, Sikora,* Thompson, Wascom

ADJUNCT FACULTY: Dagg,* Geaghan,* Rabalais*

Members of the Department of Marine Sciences instructional faculty are marked with asterisks (*).

The Coastal Ecology Institute, the Coastal Fisheries Institute, the Department of Marine Sciences, the Ports and Waterways Institute, the Office of Sea Grant Development, and the Laboratory for Wetland Soils and Sediments comprise the Center for Wetland Resources.

**Coastal Ecology Institute**

DIRECTOR: Carney, Associate Professor
OFFICE: 203 Coastal Ecology Building
TELEPHONE: (504) 388-6515

The Coastal Ecology Institute is a research unit whose scientific faculty investigate the wide range of ecosystems encountered in the coastal zone. The disciplinary specialties of the institute include ecology, systems theory, hydrology, and coastal oceanography. Research is directed at development of a system level of understanding. Of special interest is the development of a capacity to understand the interaction of biotic and abiotic factors distributed over a large and complex area. Research in the institute includes field and oceanographic sampling, hydrological modeling, ecological simulation, and remote sensing.

The dynamic coastal wetlands and the nearshore marine environment of Louisiana are the sites of most of the institute's research. Areas of research include land loss, marsh subsidence, sea level rise, the emergence of the Atchafalaya Delta, and impact of habitat modification. Additional research is underway in environments similar to Louisiana's in Central America, Europe, China, and elsewhere within the United States.

**Coastal Fisheries Institute**

INTERIM DIRECTOR: Shaw, Associate Professor
OFFICE: 218 Wetland Resources Building
TELEPHONE: (504) 388-6455

Research at the Coastal Fisheries Institute integrates knowledge from biology, ecology, economics, oceanography, law, statistics, and other disciplines to assist appropriate governmental and private sector organizations in resource management, environmental studies, fisheries and market expansion, and development of processing techniques. Research has centered around such diverse areas as solving fisheries legal problems; providing data and critical analyses on controversies over red drum, king mackerel, spotted seatrout, shrimp and sea turtles; and planning the conversion of offshore drilling rigs to artificial reefs to enhance fishing.

CFI currently has eight faculty members, 20 research associates, and 14 graduate students. Support facilities include a state-of-the-art age-and-growth laboratory, ichthyoplankton, physiology, nekton, and stock identification laboratories, and numerous IBM microcomputers with optional access to LSU's mainframe.

Because of the interdisciplinary nature of its research, CFI maintains active interaction with many other departments at LSU, the School of Veterinary Medicine, and LUMCON.

**Department of Marine Sciences**

CHAIRMAN: Turner, Professor
OFFICE: 116 Wetland Resources Building
TELEPHONE: (504) 388-6308

This department offers the Master of Science, the Master of Natural Sciences, and the Doctor of Philosophy degrees, and encourages expansion of marine-related instruction in other academic departments. Overall emphasis is given to the fundamental understanding and practical application of knowledge concerning the physical, chemical, biological, geological, meteorological, economic, and legal aspects of those environments usually identified as marine, coastal, or estuarine.

The more than 4700 square miles of freshwater to saltwater marsh and estuary found in Louisiana, comprising the largest river in the U.S., and the most intensively developed continental shelf serve as a vast natural laboratory for the department's field research. Most departmental faculty also hold joint appointments with one or more of the appropriate research units of the Center. Some faculty of other academic departments of the University are also affiliate members of the department.

Admission to the marine sciences program requires admission to the Graduate School and a strong bachelor's or graduate degree in an approved field of science or engineering. Complete descriptions of all courses offered by the Department of Marine Sciences are included in this catalog.

See the "Master of Natural Sciences" program in the Graduate Catalog for additional information on this interdepartmental graduate program.

**Ports and Waterways Institute**

DIRECTOR: Hochstein, James C. Bolton Professor
OFFICE: 16 East Fraternity Lane
TELEPHONE: (504) 388-2772

The Ports and Waterways Institute conducts and administers the University's maritime-related research, education, and advisory activities. Emphasis is on the solution of practical problems confronting the maritime transportation and offshore industries. Institute programs encompass inland waterways, coastal ports, fishing ports, and the interface between shallow- and deep-draft navigation. To achieve practical results, the institute bases its activity on analysis of all major components of water transportation and their interactions. Areas of institute expertise include strategic planning for maritime industry; assessment of waterborne commerce in international and domestic trade; port management and administration; market analysis and traffic intermodal allocation; inland barge and oceangoing vessel operation; navigation channel and lock design and capacity estimates; assessment of shoaling rates, dredging requirements, and costs; and port and offshore technology.

It is the institute's mission to maintain close liaison with a broad spectrum of public, private, and research/educational organizations with interests in marine transportation in the U.S. and overseas. Research and training programs are defined in response to maritime transportation needs. National, state, and regional benefits are assessed in defining policies, operational measures, and investments in waterways and ports improvements. Impact of shipping industry and ports performance on transportation costs, revenues and tariffs, regional employment, and industrial development are considered.

**Office of Sea Grant Development**

DIRECTOR: Van Lopik, Professor
OFFICE: 124 Wetland Resources Building
TELEPHONE: (504) 388-6710

The Louisiana Sea Grant College Program, a part of the National Sea Grant Program, is administered by the National Oceanic and Atmospheric Administration (NOAA) of the U.S. Department of Commerce. The sea grant concept uses the capabilities of educational institutions, laboratories, and public and private agencies to conduct research and solve practical problems related to the development of marine and coastal resources. Three general categories of activities are called for under the sea grant mandate: training and education, with emphasis on providing people with the knowledge and skills necessary for marine resource conservation and development; research aimed at developing practices, techniques, and equipment to facilitate the wise use of marine resources; and advising and information programs to provide scientists, engineers, educators, industrialists, and the general public with useful information on marine resources and discoveries through publications and the marine extension service. LSU's Office of Sea Grant Development is responsible for administering research, training, and information programs approved by NOAA for sea grant funding in Louisiana. Emphasis is given to the encouragement and development of programs involving scientific and economic aspects of
marine environments, usually described as shallow-water, nearshore, coastal, or estuarine.

In 1978, LSU was named a Sea Grant College—the 13th university in the nation to be so designated and the highest classification attainable in the program. It is presently one of only 25 universities in the U.S. that is both a land grant and sea grant institution.

Laboratory for Wetland Soils and Sediments

DIRECTOR: Patrick, Boyd Professor
OFFICE: 104 Wetland Soils Building
TELEPHONE: (504) 388-8810

Established in 1977, the Laboratory for Wetland Soils and Sediments investigates sediment chemistry/plant relations in natural wetland eco-

systems such as salt marshes, fresh and brackish marshes and swamps, and floodplains, and the chemical and biological behavior of plant nutrients and toxic substances in wetland ecosystems. The environmental impacts of pesticides, toxic heavy metals, hydrocarbons, and plant nutrients in wetlands are major areas of expertise. Current studies deal with (1) response of wetland plants to various environmental stresses such as anaerobic soil conditions and salinity, (2) biogeochemical cycling of nitrogen and carbon in fresh, brackish, and saline wetlands, (3) factors affecting biodegradation of toxic organic compounds in wetlands, (4) physicochemical reactions of toxic metals in soils and sediments, (5) comparative ecosystem functioning of wetlands and nonwetlands, and (6) chemical, physical and biological factors affecting coastal marsh stability. In addition to university support, the laboratory receives financial support from various federal and state agencies.
DIVISION OF CONTINUING EDUCATION

FRITZ A. McCAMERON, Dean
DANIEL C. WALSH, JR., Associate Dean
WINTON W. HYMEL, Assistant Dean
347 Pleasant Hall
(504) 388-3162

The Division of Continuing Education, an academic unit established in 1924, provides educational opportunities for adults and other non-traditional students. In addition to its regular staff, members of the University faculty and adjunct teachers are appointed as instructors. Each regular and adjunct faculty member who engages in continuing education services is approved by the department head, the academic dean concerned, and the dean of the Division of Continuing Education. Continuing education teachers assigned to graduate courses meet graduate faculty requirements and are approved on special appointments by the Vice-Chancellor for Research and the Vice-Chancellor for Academic Affairs.

In cooperation with the various schools and colleges of the University, the division extends the resources of LSU to the people of the state, region, nation, and world. Formal university-level instruction is provided through off-campus courses and independent study. Credit courses taught off campus are offered in accordance with guidelines of the Board of Regents. In addition to formal class instruction, the division conducts a variety of other higher education adult services.

THE CONTINUING EDUCATION CENTER

Quality facilities and services make the LSU Continuing Education Center one of the outstanding centers of its kind in the nation. The center is operated primarily for those who wish to spend brief periods of time in serious and intensive study of problems related to their professional, civic, and cultural interests. It houses a large auditorium with a seating capacity of 250, two medium-sized auditoriums with seating capacities of 80 each, and ten smaller conference rooms. In addition, Pleasant Hall contains 102 bedrooms, all of which have private baths. Other routine hotel accommodations, except food service, are available.

OFFICE OF ACADEMIC PROGRAMS ABROAD

The Office of Academic Programs Abroad coordinates the University's international exchange and group study abroad programs in cooperation with the International Student Office, the University Council on Academic Programs Abroad, and the various academic departments involved.

This office administers a number of summer programs for undergraduate and graduate students in various fields and countries. Occasionally, programs are devised for special groups such as teachers, librarians, and others with specific professional or academic needs. Development of the University's semester and year-long programs of study abroad is also coordinated by this office. Students interested in overseas study should contact the Office of Academic Programs Abroad, Pleasant Hall, (504) 388-6801.

COMPUTER REHABILITATION TRAINING PROGRAM

The Computer Rehabilitation Training Program, designed to train physically handicapped students as programmers/analysts, is funded by the Department of Health and Hospitals, Office of Community Services, Division of Rehabilitation Services. The program offers a certificate of completion after 11 months of comprehensive study in five programming languages, two editing languages, and several other computer-related subjects. Students accepted into the program must be certified by their local vocational rehabilitation office. A Business Advisory Council supervises instruction, curriculum, and placement.

ENGLISH LANGUAGE AND ORIENTATION PROGRAM

Five eight-week English and orientation courses for international students are offered each year, beginning in August, October, January, March, and June. These courses are designed to enable international students to obtain a mastery of English and to facilitate their adjustment to the educational, social, and cultural life of the United States.

ELOP students who meet special requirements may audit regular university courses and receive partial fee remissions. Students are provided with one-half semester of external conversational practice with American students through the ELOP Conversant Program. Besides its regular six-level curriculum in speaking/listening, composition, reading and grammatical structure, the ELOP plans and implements English for Special Purposes programs to meet the communicative competency needs for both domestic and foreign-sponsored trainees in areas of international business, agriculture, and in a variety of scientific and technical fields. These special programs vary in length according to the sponsor's objectives. Admission to the English Language and Orientation Program neither signifies nor guarantees admission to LSU.

Applications to the English Language and Orientation Program may be obtained by contacting the Director, English Language and Orientation Program, 397 Pleasant Hall, Louisiana State University, Baton Rouge, LA 70803-1510 or by calling (504) 388-5642. Cable: ELOPSU, Baton Rouge, LA USA. Telex: 200657 ELOP UR., FAX: (504) 388-5710.

DEPARTMENT OF EXTRAMURAL TEACHING

The Department of Extramural Teaching provides college-level instruction for students unable to attend regular LSU classes. Resident centers allow students to take courses in a wide variety of subject areas at specific sites, including branch campuses of the LSU System, Broadmoor High School in Baton Rouge, and other designated locations. LSU off-campus graduate degree programs include the Master of Library and Information Science at New Orleans, Alexandria, and Shreveport; the Master of Journalism at New Orleans; and master's and doctoral programs in education at Alexandria and Eunice.

Extension and special programs are offered for specific groups on request. Most of these classes are for students who are not pursuing degrees. Admission to this program allows students to take courses off campus and should not be construed as permitting students to take credit courses on the LSU campus.

FIREMEN TRAINING PROGRAM

Instructors in six regions of the state and others assigned to the 51-acre Training Center south of the LSU campus, provide in-service training through the Fireman Training Program.
Activities include courses taught in the various communities of the state. A series of specialized classes taught at the center meet in-service needs by incorporating the national standards for both paid and volunteer firefighters. In addition, there is an Industrial Program with six instructors offering specialized, OSHA-approved industrial training courses for individuals and fire brigades, both at the training center and at individual industrial organizations. The Firemen Training Program is also active in national certification of firefighters.

A media service distributes educational materials on the prevention of fires and fire casualties. A correspondence study course for firefighters, with testing procedures conducted by the Firemen Training Program, is available. The staff also participates in the training of students enrolled in the fire science associate degree program at LSU-Eunice.

GIFTED AND TALENTED PROGRAM

A large variety of credit and non-credit courses are offered during the summer for gifted and high-achieving students in grades 4-12. These courses enable bright youngsters to receive high school credit in selected subjects, or to pursue subjects not usually taught in local schools, such as astronomy, genetic engineering, finance, mythology, veterinary medicine, and sculpture. A resident program is available for students from outside the Baton Rouge area. Instruction is provided by University faculty and staff and highly qualified secondary school teachers.

OFFICE OF INDEPENDENT STUDY

Correspondence study courses in both college and high school subjects are taught by members of the regular University faculty. Enrollment in a correspondence course may be made at any time.

College-level courses are substantially the same in scope and content as those taught on campus. They are of particular interest to high school graduates who are unable to enroll immediately for residence credit, to college students temporarily out of school, to adults who seek personal benefit from supervised study, and to teachers who are working toward certification.

High school instruction by correspondence offers a person who has not finished high school a program of study that can be followed at home. High school students can enrich their study programs by enrolling in correspondence courses which the local school is unable to offer.

Further information concerning correspondence study courses, requirements, and opportunities may be obtained from the Independent Study by Correspondence Bulletin which is available on request from the Office of Independent Study.

LAW ENFORCEMENT TRAINING PROGRAM

In-service training for law enforcement personnel is provided through the Law Enforcement Training Program. The Basic Training Academy holds four seven-week courses, the specialized Juvenile Officers School holds one five-week course, and the Law Enforcement Institute holds two 12-week courses each year on the LSU campus. The Field In-Service Training School is held in various communities of the state on an extension-class basis. Specialized schools are held both on- and off-campus as the need arises.

This training program is designed to provide officers with the most current information available from experts in all fields of law enforcement and related areas. Agents of the Federal Bureau of Investigation, judges, district attorneys, sheriffs, state and municipal officers, and other public officials assist with the training.

LOUISIANA COUNCIL ON ECONOMIC EDUCATION

The Louisiana Council on Economic Education is a nonprofit organization dedicated to improving the understanding of economics among the citizens of Louisiana. The Council conducts workshops on teaching strategies and materials for elementary and secondary school teachers, gives or lends printed and audio-visual materials, works with school systems that are committed to the integration of economics into the K-12 curricula as members of the Developmental Economic Education Program, and sponsors an awards program for teachers who develop and implement innovative lessons.

SENIOR COLLEGE AT ALEXANDRIA

The University offers the last two years of bachelor’s programs in general business administration, elementary education, and general studies on the campus of LSU at Alexandria (LSUA). Thus, students may complete all requirements for their bachelor’s degree and graduate from LSU while maintaining physical attendance on the LSUA campus. Additional details of the program may be obtained by contacting the Coordinator of the Senior College at LSUA or the Dean of the Division of Continuing Education at LSU.

SHORT COURSES AND CONFERENCES

Short Courses and Conferences, a department of the Division of Continuing Education, offers short-term, intensive training in a wide variety of professional, academic, and leisure areas. The courses, conferences, workshops, seminars, and institutes offered do not carry college credit, although continuing education units (CEUs) are awarded for approved activities. Courses are conducted on the LSUA campus by carefully selected instructors, including LSU faculty, nationally known speakers, and local professionals and business owners.

Of particular interest to students attending or planning to attend college are short courses related to college studies: typing, study skills, reading comprehension, word processing, computer programming, and graphic design. In addition, courses are offered in examination preparation, career decision-making, job search skills, health and fitness, and the humanities.

Professional conferences, seminars, and institutes organized by this department attract national and international experts in various fields. Topics for conferences range from the highly technical to broad social and economic issues.

The division’s professional staff coordinates all activities related to successful courses and conferences. Services include assistance with program planning, budgeting, registration of participants, arrangements for physical facilities on campus, provisions for food service, program publicity, and audio-visual and instructional materials support.

ASBESTOS TRAINING CENTER

The LSU Asbestos Training Center offers eight asbestos training courses which are state approved for certification. The courses have received the full approval of the Environmental Protection Agency for the purpose of accreditation required under Section 206 of the Toxic Substances Control Act, 15 USC 2646.

The Supervision of Asbestos Abatement Projects trains individuals to set up, perform, or supervise abatement work. More than 10 topics are presented in a sequence concerning the actual abatement process. Lectures and demonstrations are presented by speakers from the asbestos industry and regulatory agencies, and are accompanied by an extensive notebook, handouts, and several review sessions.

The Asbestos Abatement Worker Training Program trains individuals who are now or expect to be engaged in the actual removal of asbestos. The objective of the course is to outline and illustrate the basic considerations and procedures used in performing asbestos removal with emphasis given to worker respiratory protection.

PARALEGAL STUDIES INSTITUTE

The Paralegal Studies Institute is an outgrowth of the Division of Continuing Education’s paralegal studies program established in September, 1982, in response to the demand for well-trained paralegal professionals.

The Institute offers continuing professional education for practicing paralegals and a certificate program for entry level legal assistants. The non-credit program accommodates students interested in receiving a general paralegal education. The Institute also serves as the central training center for the entire legal team, with classes and seminars for attorneys on paralegal usage and office computerization, as well as courses sponsored by the National Association of Legal Secretaries. Special features of the program include professional internships, placement services for graduates, and academic and career counseling for students. The courses are taught by distinguished members of the local legal community, including attorneys, judges, faculty from the LSU Hebert Law Center and the Southern University Law Center, certified legal assistants, and other local paraprofessionals.
The Reserve Officers Training Corps program at LSU continues the military heritage which has been part of this institution since 1860. The Army and Air Force ROTC programs are offered for men and women. Through a cross-enrollment agreement between LSU and Southern University, LSU students may also participate in Navy ROTC. Participation in these programs is optional. These programs develop selected college-educated students for positions of responsibility and leadership in the U.S. armed forces and offer students an educational experience not otherwise available at this University.

"Military Science" and "Aerospace Studies" are the titles of the Army and Air Force ROTC programs, respectively. Military science, aerospace studies, and naval science are recognized electives, and students may choose to pursue Army, Air Force, or Navy curricula. Prior to graduation, Army ROTC cadets must take courses in military history, written communication, human behavior, mathematical reasoning, and computer literacy. Air Force ROTC cadets who are not in a curriculum including a course in mathematical reasoning must complete a three-hour course in this area approved by the head of the Department of Aerospace Studies. Additionally, Army and Air Force ROTC scholarship cadets are required to complete course work (Army—one semester; Air Force—two semesters) in a major Indo-European or Asian language.

Both Army and Air Force ROTC conduct two- and four-year programs. Successful completion of either will result in the student being offered a commission in the appropriate service. In addition, financial assistance programs which cover University fees, books, laboratory fees, and related academic expenses and include a $100 monthly subsistence allowance are available for selected students. Students enrolled in the Army ROTC program may compete for scholarships of two-, three-, or four-years' duration. Students enrolled in Air Force ROTC may compete for scholarships of four, three, and one-half, three, two and one-half, or two years' duration.

**ELIGIBILITY**

In order to be considered for enrollment in an ROTC program, a student must: (1) be a full-time student; (2) be a U.S. citizen or an applicant for naturalization; (3) have good moral character as required by military regulations; (4) for the advanced program, be physically qualified to participate as prescribed by the Department of Defense; (5) be at least 14 years of age upon enrollment in the Air Force ROTC program, at least 15 years of age upon enrollment in the Army ROTC program, and at least 17 years of age upon enrollment in the Naval ROTC program; (6) be under 30 years of age at the time of commissioning; and (7) take and sign the Oath of Allegiance.

**FOUR-YEAR PROGRAM**

The four-year program is divided into two phases—the freshman/sophomore phase and the junior/senior phase. These two phases are officially called the "basic" and "advanced" programs by the Army; the Air Force designates them as the "general military course" and the "professional officer course." Students who have completed the freshman/sophomore phase may apply for the junior/senior phase. Selection for enrollment into the latter is made from those who have demonstrated that they possess the qualities necessary to qualify for a commission, including satisfactory performance on the Air Force Officer Qualifying Test for the Air Force program and the Officer Selection Battery for the Army program. Veterans and students who had junior ROTC training while in high school may be granted credit for the freshman/sophomore phase and may enter the junior/senior phase if their application is approved by the Professor of Military Science or the Professor of Aerospace Studies.

**TWO-YEAR PROGRAM**

The two-year program extends the advantages of ROTC to junior college graduates, transfer students, and LSU students who did not enroll in the freshman/sophomore phase. Upon successful completion of a six-week summer training period, the student applying for the two-year program may enter the junior/senior phase. A college junior, with no Army ROTC experience, can earn a commission by enrolling in the junior year of ROTC and agreeing to attend two six-week training camps—one at the end of his/her junior year and the other after graduation from college.

**CADET PAY**

Students enrolled in the last two years of either ROTC program who are under contract with the respective service will receive a $100 monthly tax-free subsistence allowance during each academic year. During the required four- or six-week training period (normally between the junior and senior years for Army ROTC and between the sophomore and junior years for Air Force ROTC), they will receive one-half the pay of a second lieutenant plus travel expenses.

**AIR FORCE FIELD TRAINING**

Air Force ROTC field training is offered during the summer months at selected Air Force bases throughout the United States. Students in the four-year program participate in four weeks of field training prior to enrollment in the Professional Officer Course. The major areas of study in the four-week field training program include junior officer training, aircraft and aircrew orientation, career orientation, survival training, base functions and Air Force environment, and physical training. The major areas of study included in the six-week field training program are essentially the same as those conducted at the four-week field training and in the General Military Course. Field training normally occurs between the sophomore and junior years.

**ARMY SIMULTANEOUS MEMBERSHIP PROGRAM**

This program combines service in the Army National Guard or U.S. Army Reserve with enrollment in the Army ROTC program. Students who qualify join a National Guard or Reserve unit as an officer trainee and attend Army Basic Training. They may, if approved, then enroll...
in the advanced Army ROTC program at LSU. The students will attend ROTC instruction and train with the appropriate military unit one weekend per month and two weeks in summer. Students enrolled in this program will receive $100 per month for the ROTC program, plus the equivalent of a sergeant's pay for the monthly drill attendance and two weeks annual training. They will also receive the tuition exemption extended to all members of the Louisiana Army National Guard who maintain a 2.00 gpa. At the end of the Advanced ROTC program, these students will apply for commissions in the Active Army, Army National Guard or the Army Reserve.

THE NAVAL RESERVE OFFICERS TRAINING CORPS

Through a cross-enrollment agreement between LSU and Southern University, LSU students are eligible to enroll in the Naval Reserve Officers Training Corps leading to a commission in the U.S. Navy or Marine Corps. Openings are available in the four-, three-, or two-year programs. Navy ROTC is open to male and female students, and many naval science courses are taught on the LSU campus. There is no additional cost to full-time LSU students to cross-enroll in the NROTC program. Students incur no obligation while participating in the freshman and sophomore years. NROTC scholarship appointments are available to college students enrolled in the program who demonstrate satisfactory academic performance and aptitude for commissioned service.

Midshipmen are required to complete two semesters of mathematics courses through college algebra or higher and two semesters of a physical science in addition to naval science courses. Scholarship students have the additional requirement of completing two semesters of calculus (MATH 1550 and 1552), two semesters of physics (PHYS 2101 and 2102), one semester of foreign language, and two semesters of a technical elective if not required in their curriculum. Students who are in the second year of college, have completed one year of college mathematics, and are in good academic standing are eligible to attend the Naval Science Institute (NSI) in Newport, Rhode Island. Successful completion of NSI, an academic and professional naval science program held for six weeks in the summer, qualifies students for enrollment in advanced NROTC courses and enables them to compete for a two-year NROTC scholarship. All costs for attending NSI are paid by the Navy, and students attending are under no obligation.

Naval ROTC offers a wide range of career opportunities including navy and marine corps aviation; surface warfare; civil engineering corps; supply corps; marine corps artillery, infantry, and armor; and nuclear power. Students who are enrolled in a physics, chemistry, or engineering curriculum have the additional opportunity of earning a $3000 bonus as early as their junior year if selected for the Navy Nuclear Power Program.

Information on the naval science curriculum and a listing of naval science courses may be found in the Southern University catalog. Additional details may be obtained from the Professor of Naval Science/Commanding Officer, NROTC Unit, Southern University, Baton Rouge, Louisiana 70813, (504) 771-4370.
The following is a listing of all courses of instruction offered by departments at LSU. This listing was up-to-date and as correct as possible at the time of publication of this catalog.

No credit is given for a course unless the student has been duly registered in that course. The amount of credit given for the satisfactory completion of a course is based on the number of lectures each week for one semester; for example, one credit represents one hour of lecture a week for one semester. Two hours of laboratory work (in certain courses, three hours) are considered the equivalent of one lecture. When a course consists entirely or partly of laboratory, that fact is stated in the description. When not otherwise specified, the course consists entirely of lectures.

The number of credit hours which a course carries per semester is listed in parentheses following the course title. If the number listed is variable, i.e. "(2-4)," the amount of credit which the student is to receive must be stated at the time of registration. Indication of variable credit does not mean that a course may be repeated for credit. If a course can be repeated for credit, that information is included in the course description.

Listing of a course does not necessarily mean that it will be offered this year. Some departments indicate in the course description the semester in which a course is usually offered. This information appears in bold type immediately after the course credit. The following legend is used: F = fall; S = spring; Su = summer; E = course offered even-numbered years; O = course offered odd-numbered years; Y = course offered yearly, semesters vary; V = course offered irregularly. If no information is given, students should contact the department to determine when the course is to be offered.

The phrases "also offered as . . .," "see . . .," or "same as . . ." which appear in some course descriptions, refer to honors courses or to courses that are available through more than one department. In each of these instances, only one of the courses may be taken for credit.

Since this catalog was prepared well in advance of its effective date; some courses may have been added, others may have been dropped, and additional approved changes in content may have been made.

**Courses of Instruction**

An explanation of the first digit of the four-digit course numbering system follows. The meaning of the second, third, and fourth digits varies by department. See "Year Classification of Students" in the "University Regulations" section of this catalog for an explanation of the criteria for classification as a freshman, sophomore, etc.

0001-0999: Offered by the University to permit students to make up deficiencies in previous training or to improve their facility in certain basic skills; not for degree credit.

1000-1999: For undergraduate students, primarily freshmen; for undergraduate credit only. Ordinarily open to all students; in some instances upper-division students may not take these courses for degree credit.

2000-2999: For undergraduate students, sophomore level or above; for undergraduate credit only. Also open to certain freshmen (see "Eligibility to Enroll in Courses Numbered Above 1999") and to part-time beginning students in the Division of General Studies.

3000-3999: For advanced undergraduate students, junior- and senior-level; for undergraduate credit only. These courses constitute the advanced portion of an undergraduate program leading to the bachelor's degree.

4000-4999: For advanced undergraduate students (those who have completed a minimum of 60 semester hours), and for students in graduate and professional schools and colleges; for undergraduate or graduate credit. Undergraduates with 30 or more semester hours who are making timely progress toward a degree may be admitted to 4000-level courses. Such students must have a 3.50 GPA or higher, the appropriate prerequisites, consent of the instructor, and permission of the dean of the student's undergraduate college.

5000-5999: For students in post-baccalaureate professional programs (law, social work, veterinary medicine). A student in the Graduate School may take these courses for credit with approval of the student's major department.

6000-6999: Exclusively for teachers at the elementary, secondary, and junior college levels.

7000-7999: For students in the Graduate School; for graduate credit only except as follows. Undergraduates with 75 or more semester hours who are making timely progress toward a degree may be admitted to 7000-level courses. Such students must have a 3.50 or higher GPA, the appropriate prerequisites, consent of the instructor, and permission of the dean of the student's graduate college. Credit so earned will apply only toward graduate degree requirements, except for students enrolled in an accelerated master's degree program.

8000-8999: Research courses exclusively for graduate students, primarily for students working toward the master's degree; for graduate credit only.

9000-9999: Research courses exclusively for graduate students, primarily for advanced graduate students working toward the doctoral degree; for graduate credit only.
### COURSE DESIGNATIONS AND ABBREVIATIONS

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### KEY TO COURSE INFORMATION

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<td>E</td>
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<tr>
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<td>Course offered fall</td>
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<td>O</td>
<td>Course offered odd-numbered years</td>
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<td>S</td>
<td>Course offered spring</td>
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<tr>
<td>Y</td>
<td>Course offered yearly; semesters vary</td>
</tr>
<tr>
<td>V</td>
<td>Course offered irregularly</td>
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ACCOUNTING (ACCT)

2000 Survey of Accounting (3) Not for degree credit in College of Business Administration. Credit will not be given for both this course and ACCT 2001. Overview of information contained in financial accounting statements.

2001 Introductory Financial Accounting (3) Credit will not be given for both this course and ACCT 2000. Required of all students in College of Business Administration. Principles and methods of accounting concerned with financial data gathering and presentation in the form of external financial statements, legal and ethical obligations of the accounting profession.

2021 Intermediate Accounting—Part I (3) Prereq: grade of "C" or above in ACCT 2001 or equivalent. Accounting principles underlying preparation of financial statements; their application in measurement and reporting of selected balance-sheet items and related revenue and expense recognition.

2101 Introductory Managerial Accounting (3) Prereq: ACCT 2000 or 2001 or equivalent. Principles and methods of accounting primarily concerned with data gathering and presentation for purposes of internal management evaluation and decision making.

3000 Introduction to Financial Accounting for Managers (3) Open only to M.B.A. students. Basic financial accounting methods and procedures; financial statement analysis; present value applications; and management uses of accounting information.

3021 Intermediate Accounting—Part II (3) Prereq: grade of "C" or above in ACCT 2021. Continuation of ACCT 2021; accounting for liabilities, income taxes, personal property, leases, stockholders' equity, earnings per share, accounting changes and corrections of errors, and income and balance sheet presentations.

3221 Income Tax Accounting—I (3) Prereq: credits or registration in ACCT 221. Credit will not be given for both this course and ACCT 3221. Fundamentals of federal income taxation with respect to individuals, income inclusions and exclusions, and statutory deductions in arriving at tax liability.

3222 Auditing (3) Prereq: ACCT 3221. Nature of public accounting, auditing theory, procedures, and problems; internal controls, and audit planning and development of audit programs, evidential matter; and reporting.

3233 Internal Auditing—I (3) Prereq: ACCT 2021. Internal auditing standards, ethics, concepts, audit techniques, and reporting practices.

4021 Cases in Accounting Policy (3) Prereq: accounting major with senior standing. Case approach; integrates financial reporting, systems, auditing, income tax, and management use of accounting information, emphasis on financial reporting to owners, the financial community, regulatory agencies, and the general public; relationship of accounting to the law.


4221 Income Tax Accounting—II (3) Prereq: ACCT 3221. Fundamentals of federal income taxation, with respect to partners, partnerships, corporations, and shareholders.


4231 Internship in Accounting (3) Prereq: prior consent of department chairman and approval of dean. At least 12 hours per week of learning experience under the general supervision of a faculty member and direct supervision of a professional in accounting. Pass-fail grading based on the faculty member's evaluation, a written report by the professional supervisor, and a written report by the student.

4232 Advanced Auditing (3) Prereq: ACCT 3222. Audit program development and planning; statistical sampling applications in auditing; auditing EDP systems, SEC reporting, and extensions of the attest function.

4234 EDP Auditing (3) Prereq: ACCT 3222. Electronic data processing (EDP) control, audit applications, and generalized audit software systems.

4321 Accounting Information Systems (3) Prereq: ACCT 2021 and QRA 2101. Analysis of standard accounting systems; emphasis on EDP systems and internal control of accounting systems.

4421 Governmental and Institutional Accounting (3) Prereq: ACCT 221. Accounting, budgeting, fiscal processes, and financial records of local, state, and federal governmental bodies and of private non-profit institutions.

4501 Petroleum Accounting (3) Prereq: ACCT 3201 and 3211. Accounting for oil and gas exploration and production; accounting for oil and gas leases, exploration costs, undeveloped properties, drilling and development operations, production, and oil and gas revenues.

5001 Financial Accounting for Management (3) Primarily for M.B.A. students; not open to accounting majors. Composition of financial statements, information processing and reporting for the purpose of understanding accounting information, legal and ethical obligations of the accounting profession.

5021 Advanced Theory of Accounts (3) Prereq. ACCT 4023 and consent of instructor; or ACCT 4022.

5023 Development of Accounting Thought and Practice (3) Prereq: consent of instructor. Historical roots of modern accounting, organizations and individuals who shaped its development, past and present research, and trends for the future.

7020 Contemporary Accounting Thought (3) Prereq: ACCT 7021.


7022 Research Methodology in Accounting (3) Prereq: QBA 7024 and 7025; or equivalent. Research methodologies in accounting and tax research.

7011 Accounting for Managerial Decision Making (3) Prereq: ACCT 5001 or equivalent. Primarily for M.B.A. students; not open to accounting majors. Cost accounting and financial control systems; emphasis on assumptions underlying cost data used in decision making and control.

7122 Budgeting, Cost Analysis, and Control (3) Prereq: ACCT 3121. For accounting majors only.

7132 Behavioral Impact of Accounting Information (3) Prereq: ACCT 3121 or 7101. Effect of accounting data on users, emphasis on behavioral research methodology.

7170 Advanced Accounting Analysis for Decision Making (3) Accounting majors with credit for ACCT 3121 should take 7122.

7222 Auditing Theory and Standards (3) Prereq. ACCT 3222.

7250 Current Topics in Federal Income Taxation (3) Prereq. ACCT 3221 or equivalent. May be taken twice for credit. Tax research and planning in current major interest areas; interpretation of tax law; accounting, installment sales, foreign income, and foreign taxpayers.

7251 Federal Income Taxation of Partners and Partnerships (3) Prereq. ACCT 3221 or equivalent. Analysis of tax problems in the organization and operation of partnerships; partnership distributions; withdrawal of a partner during his or her lifetime, death of a partner; dissolution of the partnership; sales or exchanges of partnership interests; limited partnerships; special problems of family partnerships.

7252 Seminar in Taxation of Corporations and Shareholders (3) Prereq: ACCT 3221 or equivalent. Advanced analysis of tax treatment, tax problems, and tax planning techniques involving transactions between corporations and their shareholders; transfer to a corporation of capital structure; dividends and other distributions; stock redemptions and liquidations; stock dividends and preferred stock bailouts; elections under subchapter S; special problems of professional corporations.


7254 Tax Research and Policy (3) Prereq. ACCT 3221 or equivalent. Locating and assessing federal income tax authority; communicating tax research findings; tax policy including indexing for inflation, business-pleasure combinations, and personal deductions and exclusions.

7255 Fundamentals of Federal Income Tax (3) Prereq: ACCT 3221 or equivalent. Relationship among statutes, case law, congressional committee reports, and administrative pronouncements.

7256 Internal Revenue Service Practice and Procedure (3) Prereq. ACCT 7254 or equivalent. Practices and procedures of the Internal Revenue Service, client representation.

7257 Income Taxation of Estates and Trusts (3) Prereq: ACCT 7255 or equivalent. Transactional approach to income taxation of estates and trusts; emphasis on tax planning; irrevocable trusts, grantor trusts, special beneficiary trusts, and special asset trusts.

7270 Statement and Report Presentation and Analysis (3) For accounting and finance majors only.

7301 Financial Information Systems (3) Prereq: basic knowledge of computers and programming (may be obtained concurrently with course entrance). Same as ACCT 3271. Financial information systems, with emphasis on those utilizing electronic data processing equipment; nature and design of a system and its use in financial planning and control.

7371 Financial Information Systems (3) Same as ACCT 7301; primarily for Ph.D. candidates.

7400 Accounting Research Forum (1) May be repeated for credit. Full-time, resident graduate accounting majors must register for this course each semester. Not for degree credit for accounting majors. Past-fail grading. Research methodology reports, and discussion of topics of current interest in accounting.

7422 Managerial Accounting for Government Agencies (3) Prereq: ACCT 2001, 2101, and 4421. Internal budgeting; management control systems; issues of budgets; cost centers; techniques for measurement, comparison, and data collection for government agencies.

7425 Seminar in Advanced Accounting Problems (3)

7450 Seminar in Accounting Policy (3) Prereq: ACCT 7021 or equivalent. For accounting majors (M.S. degree) only, to be taken near end of course work. Accounting policy issues including international accounting, ethical considerations, and business policy implications of accounting standards.

7554 Seminar in Oil and Gas Taxation (3) Prereq: ACCT 7254 or equivalent; and ACCT 4501. Principles of oil and gas taxation; includes the property unit, conveyances, depletion, I.R.C., unitization agreements, and the windfall profit tax; tax planning and Louisiana law.
ADMINISTRATIVE AND FOUNDATIONAL SERVICES (EDAF)

GENERAL COURSES

5880 Special Topics in Education (1-3) V Prereq: consent of instructor. May be taken for credit a max. of 9 sem. hrs. Direction and assistance for the practitioner in solving special problems in the school organization.

781 Seminar in Current Trends in Education (3) S Open only to students who have completed qualifying examination for the doctoral degree. Current issues and trends, sources, bibliography, and research in the student's major.

7900 Independent Study (1-6) May be taken for credit for a max. of 12 sem. hrs. Open to advanced graduate students. Directed individual study under the guidance of a graduate faculty member.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading

8900 Predissertation Research (1-9) Prereq: consent of department

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading

COUNSELOR EDUCATION

4360 Foundations, Functions, and Administration of Counseling and Guidance Services (3) V Multidisciplinary foundations of guidance; major guidance functions; administration of guidance programs.

4361 Counseling Children (3) F Introduction to methods and procedures.

4364 Student Affairs in Higher Education (3) V Basic concepts and issues in the college student affairs field.

4365 Basic Course in Interpersonal Communication (3) F,S,Su 2 hrs. lecture; 2 hrs. lab. For teachers and prospective counselors.

4600 Counseling for Disabling Conditions (3) V Enology, acute phase, and chronic state of disability; emphasis on teamwork among physicians, teachers, counselors, and para-medical specialists.

4601 Management of Counseling Services (3) Su Case and program management procedures for clients rehabilita-

5300 Special Problems in Guidance and Counseling (3) V Prereq: consent of instructor. 1 hr. lecture. 4 hrs. lab. May be taken 3 times for credit when topics vary.

7301 Orientation to the World of Work (3) V Prereq: EDAF 7332. Also offered as VED 7301. For elementary school counselors. Basic concepts underlying orientation, awareness, and exploration phases of the career development process.

7302 Group Dynamics and Techniques in the Elementary Schools (3) V Prereq: EDAF 4361 and 4365. For elementary school counselors. Dynamics of small group behavior; emphasis on classroom consultation and demonstration procedures.

7330 Group Techniques and Dynamics in Counseling (3) S 7331 Counseling Theory and Techniques (3) F Prereq: EDAF 4365 and either EDAF 4360 or 4361, or 4601.

7332 Educational and Occupational Information (3) V See VED 7332.

7333 Analysis of the Individual (3) F 7334 Vocational Counseling (3) V Prereq: EDAF 7332 or equivalent. Also offered as VED 7334. Materials and techniques in vocational counseling of adolescents and adults.

7360 Counseling Practicum in Elementary Schools (3-6) F,S Prereq: consent of instructor 2 hrs. conf.; 6-18 hrs. lab in work setting. Supervised experience in elementary schools.

7362 Counseling Practicum in the Secondary Schools (3-6) F,S Prereq: consent of instructor 2 hrs. conf.; 6-18 hrs. lab in work setting. Supervised experience in secondary schools.

7364 Counseling Practicum in Special Settings (3-6) F,S Prereq: consent of instructor 2 hrs. conf.; 6-18 hrs. lab in a work setting. Supervised experience in special settings (e.g., employment service, rehabilitation agency, mental health center, hospital, counseling center).

7365 Seminar in Counseling (3) Prereq: EDAF 4365 and 7331, or equivalent. May be taken twice for credit if content differs. Consultation with supervisors and discussion groups regarding problems encountered in implementing counseling services.

7390 Advanced Counseling Theory and Techniques (3) S Prereq: EDAF 7331 or equivalent. Theoretical approaches to individual counseling.

7392 Advanced Vocational Counseling (3) V Prereq: EDAF 7334 or equivalent. Also offered as VED 7392. Life career planning through vocational and secondary and coun-

7394 Advanced Group Counseling (3) S Prereq: EDAF 7330 or equivalent. Small group counseling approaches.

7395 Family Counseling (3) F Prereq: consent of instructor. Theory and practice of family therapy, including family dynamics and the role of the counselor.

7396 Advanced Family Counseling (3) S Prereq: EDAF 7395 or equivalent. Practice in assessing family dynamics; supervised experience in developing and implementing therapeutic interventions.

7397 Special Topics in Counseling (3) V Prereq: consent of instructor. 1 hr. lecture. 4 hrs. lab. May be taken twice for credit when topics vary.

398 Field Experiences in Vocational Counseling (3) F,S,Su Prereq: EDAF 7332 and 7334. 1 hr. lecture. 4 hrs. lab. May be taken twice for credit. Also offered as VED 7398.

7399 Supervised Counseling Internship (4) F,S,Su Prereq: consent of instructor. 1 hr. lab. 18 hrs. lab. May be taken twice for credit.

EDUCATIONAL ADMINISTRATION

4400 Introduction to Educational Administration (3) F,S,Su Organization of the American educational enterprise; economic, political, social, and cultural forces which affect the administration of American education.

7400 Problems of Educational Finance (3) F,S,Su Financing public elementary and secondary schools in terms of federal, state, and local sources of revenue; tax structures, budget preparation, and cost analysis.

7401 Administration of School Personnel (3) S,Su Role of the school administrator in personnel planning, staff development, and employee relationships.

7402 Organizational Research in Educational Administration (3) Prereq: EDAF 4400 and consent of instructor. Primarily for doctoral students in educational administration. Research, bibliography, and source materials; critical ex-

7403 The Principalship in Elementary and Secondary Schools (3) F,S,Su Prereq: EDAF 4400 or equivalent. Duties and responsibilities of the principal for organization, administration, and supervision of elementary and secondary schools.

7404 Internship in Educational Administration (3-6) F,S,Su Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students qualified for internship in educational administration. Pass-fail grading.

7405 Individual Problem Investigation in Organization and Administration of Education (3) F,S,Su Prereq: consent of instructor. May be taken twice for credit when problems vary. For advanced graduate students qualified to undertake problem investigation in education.

7406 Supervision of Child Welfare and Attendance (3) V Prereq: EDAF 4400 and 7450, or equivalent. Role and function of the supervisor of child welfare and attendance; seminars, field study, and individual research; legal provi-

7407 Politics, Policy, and Administration in Education (3) Prereq: EDAF 4400 and consent of instructor. Primarily for doctoral students in educational administration. Critical analysis of educational policy and its development.

7408 School and Community Relations (3) F,S,Su Prereq: EDAF 4400. Analysis of the needs of schools; organizational response from social science per-

7450 Supervision of Instruction in Elementary and Secondary Schools (3) F,S,Su Principles, and prac-

7451 Supervision of Student Teaching (3) F,S,Su Principles of planning, observing, and evaluating student teach-

7452 Theory Development in Educational Administration (3) Prereq: EDAF 7006, 7402, and 7407, or equivalent, and consent of instructor. Primarily for doctoral students in edu-

7480 Economics of Education (3) Prereq: EDAF 7402 or equivalent. Introduction to human capital theory; emphasis on costs and benefits of education, benefit-cost analysis, educational productivity, education and economic growth, and educational planning.

7802 Theory Development in Educational Administration (3) Prereq: EDAF 7006, 7402, and 7407, or equivalent, and consent of instructor. Primarily for doctoral students in edu-


8790 Seminar: Educational Administration (1-3) Prereq: master's degree. May be taken for a max. of 9 sem. hrs. credit when topics vary. Advanced topics in educational administration.

EDUCATIONAL FOUNDATIONS

2000 Survey of Education in the United States (3) F,S,Su Not open to education majors. Credit will not be given for both this course and EDUC 1000. Historical, sociological, philo-

4000 History of Education (3) F,S,Su Development of formal and informal education in multicultural settings from earliest times to the 20th century.

4001 History of American Education (3) F,S,Su Cultural diversity and the response of educational thought and prac-

4002 Survey of Philosophy of Education (3) F,S,Su Key theories of human nature, culture, and society and their bearings on education.

4003 Cultural Pluralism in American Education (3) F Bas-

4004 Theories of Education and Schooling with special focus on the context of pluralistic societies.

EDUCATIONAL MEDIA

3500 Utilization of Instructional Materials (3) F,S,Su Open only to candidates for teacher certification. Basic tech-

3552 Cataloging and Classification (3) F,S,Su Principles of acquisition, organization, cataloging and classification, processing, and circulation of book and nonbook materials. The Dewey Decimal Classification, Sears Subject Headings, and AACR II.

3553 Administration of School Media Centers (3) S Role of the school media center as related to the curriculums philosophy and objectives; services to students and faculty; standards and procedures for selection of all media.

3554 Libraries and Librarianship (3) F,S,Su Libraries and librarianship: origin, services, importance in contemporary social order, and present-day professional library problems.
phasis on economic efficiency, property rights, resource use, legal concepts, institutions, and project evaluation.

3603 International Trade and Development in Agriculture (3) F Prereq: AGEC 2003 or equivalent. Structure, trade, and practices in exporting and importing regions and nations; policies of major agricultural trading nations and institutions; aid, development relationships, and current development trade policy.

3803 Agricultural Law (3) F Principles of law and their application to agricultural business firms and institutions; legal processes and relationships relevant to agriculture, Louisiana Civil Code and statutes; federal law, including bankruptcy code; analysis and review of cases, documents, and processes.

4103 Programming Procedures in Agriculture (3) F-E Prereq: AGEC 3104 or equivalent. Application of linear, integer, quadratic, and dynamic programming procedures to economic problems in agricultural production, marketing, and resource use.

4201 Agricultural Marketing Theory (1) F-S Prereq: AGEC 2003 or equivalent. Credit will not be given for both this course and AGEC 3203. Economic relationships existing among producers, middlemen, and consumers of agricultural products; emphasis on concepts of demand, marketing margins, structures, supply, and agricultural market adjustments.

4211 Horticultural Marketing Systems (1) F Prereq: credit or registration in AGEC 4201 or credit in AGEC 3203. Analysis of organization and the marketing of horticultural products; origins, seasons, grading, packing, storing, transporting, market facilities, market areas, structures, and industries.

4213 Grain Marketing Systems (1) F Prereq: credit or registration in AGEC 4201 or credit in AGEC 3203. Structure and linkages in domestic and international markets; role of processing, storage, and transportation functions; stocks, utilization and pricing arrangements; institutional structure and industry performance.

4242 Economics of Milk Marketing Systems (2) S Prereq: credit or registration in AGEC 4201 or credit in AGEC 3203. Framework for analyzing the milk production and marketing system; market channels, characteristics, institutions, and government regulations in pricing and marketing milk.

4251 Livestock and Meat Marketing Systems (1) F Prereq: credit or registration in AGEC 4201 or credit in AGEC 3203. Consumer preferences and industry trends; structure, conduct, and performance of the livestock and meat marketing systems; linkages of marketing functions, impact of institutions and public policy on system efficiency.

4262 Aquacultural Marketing Systems (2) S Prereq: credit or registration in AGEC 4201 or credit in AGEC 3203. Physical and economic factors affecting supplies of aquacultural products, marketing channels, consumer preferences, and public policy issues relevant to aquacultural product markets.

4273 Agricultural Price Analysis (3) S Prereq: AGEC 2003 or equivalent and EXST 2201. Economic processes of price discovery and price determination in agricultural input and output markets; emphasis on methods of price analysis and their application to: decision processes; analysis of cyclical, trend, and seasonal movements in prices.

4303 Production Economics and Risk Management in Agriculture (3) F-O Prereq: AGEC 3104. Economic models under conditions of certainty and uncertainty for decision analysis, economic optimization, multiproduct production, pricing, contract production, supply response and technical change in agriculture.

4403 Agricultural Finance (3) S Prereq: AGEC 2003 or equivalent. Capital acquisition and use in the agricultural sector; cost and availability of credit; emphasis on financial management concepts for managing growth, leverage, liquidity, risk, and capital investment in agricultural business.

4413 Agricultural Commodity Exchanges and Futures Trading (3) F Prereq: AGEC 2003 or equivalent. Functions, institutions, economic performance, and procedures involved in utilizing futures trading to minimize market risks in producing, processing, storing, buying, selling, and financing agricultural commodities.

4423 Cooperative Organization and Management (3) S Prereq: AGEC 2003 or equivalent. Organization, operation, and management of cooperative businesses; comparison of organization and management of a cooperative with other forms of business organizations; role and evaluation of cooperatives in the agricultural business industry.

4433 Agricultural Business Planning, Management, and Policy (3) S Prereq: AGEC 4143 or equivalent. Integration of management, marketing, and financial concepts for successful planning and implementation of agricultural business decisions; development of marketing policy, pricing policy, marketing mix, pricing decisions, market segmentation, marketing strategy, and financial policy.

4443 Farm and Rural Land Appraisal (3) S Prereq: AGEC 2003 or equivalent. Not for graduate AGEC degree credit. Methods, and procedures of real estate appraisal applied to rural property, trends in rural real estate values; factors influencing rural real estate values; approaches used in rural real estate valuation.

4503 Rural Resource and Community Development (3) S Prereq: AGEC 2003 or equivalent. Characteristics of developed and undeveloped rural areas, analysis of economic and related problems and potential for development; public policy issues concerning rural development.

4511 Seminar in Tropical Agricultural Resource Development (1) S Prereq: AGEC 2003 or equivalent. Economics of tropical agricultural development; potential for developing world trade; potential for improving agricultural economies and standards of living in areas dependent on production of tropical agricultural products.

4603 Agricultural Policy (3) F Prereq: AGEC 2003 or equivalent. Role, analysis, and implementation of national economic policy; how agricultural policy decisions affect the general public; emphasis on economic impacts of policies on producers and consumers of agricultural products; effects of other nations’ policies on American agriculture.

4700 Problems in Agricultural Economics (1-3) Prereq: approval of department head. May be repeated for a max. of 6 sem. hrs. of credit when topics vary. Independent study under the direction of a faculty member or faculty committee.

7003 Research Methods in Agricultural Economics (3) S-E Scientific method and problem solving research, acquisition of reliable knowledge; research techniques for economic problems in agriculture.

7010, 7011, 7012 Seminar in Agricultural Economics (1, 1, 1) S Prereq: graduate major or minor in agricultural economics. 2 hrs. seminar, reports. Offered in rotation Fall-Spring- Summer. Current topics and research.

7016 Agricultural Production Economics (3) F Production principles applied to use of agricultural resources; analysis and interpretation of research data; theory of the firm, including costs, uncertainty, and expectations.

7016 Agricultural Production Economics (3) F Production principles applied to use of agricultural resources; analysis and interpretation of research data; theory of the firm, including costs, uncertainty, and expectations.

7018 Advanced Statistical Methods for Agriculture (3) S Application of advanced statistical tools, matrices, simultaneous equations, current computer model construction, and linear and dynamic programming in relating and analyzing agricultural and economic data.

7020 Seminar in Marketing Management (3) F-O Basic and applied analytical procedures in marketing research, emphasizing quantitative methods; firm theory applied to marketing.

7028 Seminar in Agricultural Policies (3) V Development of agricultural policy; emphasis on objectives, procedures, accomplishments, and consequences.

7031 Land and Natural Resource Economics (3) F-E Land use planning; economic concepts and institutional factors relating to utilization of natural resources (land, water, forests, space); emphasis on tenure, conservation, taxation, zoning, and agrarian adjustments.

7090 Advanced Methods and Research Design (3) S-O Advanced research techniques in agricultural economics.

8000 Thesis Research (1-12 per sem.) S”U” grading.

8000 Dissertation Research (1-12 per sem.) S”U” grading.

Agricultural Education (AGED)

4077 Development of Agriculture in America (3) F Organization and development of agriculture in America from colonial times to the present.

4819 Special Topics in Agricultural Education (1-3) May be taken for a max. of 6 sem. hrs. credit. Individual and group study of selected topics under the direction of a faculty member.

7016 Foundations of Agricultural Education (3) S Episodes and organizations which contributed to the development of agricultural education.

7112 Program Development in Agricultural Education (3) F-E Development of curriculum, organization and use of advisory committees; organization of facilities, utilization of the FFA in instruction.

7213 Pedagogical Advances in Agricultural Education (3) Y Developments in education; their impact on agricultural education.

7218 Teacher Education (3) S-U Development and functions of the comprehensive agricultural teacher education program.

7414 Andrology in Agricultural Education (3) S Principles and practices in conducting the adult education agricultural program.

7612 Program Improvement in Agricultural Education (3) S-E Evaluation and analysis used in improving the five major components of vocational agriculture.

7716 Organization, Administration, and Supervision of Agricultural Education (3) S-U Theory, principles, and practices of organization and supervision of vocational teaching.

7812 Technological Advances in Agricultural Education (3) V Scientific developments in agriculture; their impact on programs in agricultural education.

7816 Advanced Agricultural Education Seminar (1) F-S, S-U May be taken 3 times for credit. A minimum of 1 sem. hr. required at master’s level; minimum of 2 sem. hrs. required at the doctoral level. Current professional educational problems in vocational agriculture.

8000 Thesis Research (1-12 per sem.) S”U” grading.

8000 Dissertation Research (1-12 per sem.) S”U” grading.

AGRICULTURE (AGRI)

1001 Introduction to Agriculture (1) F, S,Su Opportunities and educational requirements in all fields of agriculture.

2072 Plant and Animal Genetics (3) F-S Prereq: 6 sem. hrs. of biology, botany, or zoology. Basic genetic principles underlying improvement of domestic animals and plants.

AGRonomy (AGRO)

1021 Crop Science (3) V 2 hrs. lecture; 2 hrs. lab. An overview of the important crops of the world, their botany, and factors affecting their distribution.

2051 Soil Science (4) Prereq: CHEM 1002 and 1212 or equivalent. 3 hrs. lecture; 2 hrs. lab. Principles of soil science; properties of soils related to plant growth.

3000 Principles of Crop Production (3) F Prereq: BOTY 1002 or equivalent. Crop production practices relative to major crops grown in Louisiana and the U.S.; seedbed preparation, planting, weed and pest control, harvest and post-harvest practices related to each major crop group.

3011 Fall Crop Production Laboratory (1) F Prereq: credit or registration in AGRO 3000. 2 hrs. lab. Field and laboratory experiences designed to provide an understanding of the growth and practices involved in production of soybeans, cotton, and sugarcane.

3012 Spring Crop Production Laboratory (1) S Prereq: AGRO 3000. 2 hrs. lab. Field laboratory experiences designed to provide an understanding of the growth and practices involved in production of rice, corn, soybeans, and cotton.

3040 Soil Conservation (2) F-O Causes and effects of soil erosion and sedimentation; methods of reducing erosion, sedimentation, and runoff.
4055 Forage Crops and Pasture Management (4) S 3 hr. lecture; 2 hrs. lab. Forage crops and their adaptation, production, establishment, utilization, and management in pastures.

4052 Soil Fertility and Soil Management (4) S Prereq: AGRO 2051. 3 hrs. lecture; 2 hrs. lab. Soil factors affecting crop growth, commercial fertilizers, lime, soil-improving practices, and soil testing.

4055 Chemical Properties of Soils (4) F Prereq: AGRO 2051 and CHEM 2252. 3 hrs. lecture; 3 hrs. lab. Chemical and mineralogical properties of soils.

4056 Microbial Ecology and Nutrient Cycling in Soils (4) S Prereq: AGRO 2051 and MBIO 2051. 3 hrs. lecture; 3 hrs. lab. Also offered as MBIO 4156. Microorganisms in agricultural systems and the processes influencing C, N, S, and P cycling; role of microorganisms in biological nitrogen fixation, plant nutrient availability, formation of soil humus, and decomposition of organic and inorganic materials; impact of microbial processes on environmental quality.

4058 Soil Morphology and Classification (4) F 2 hrs. lecture; 4 hrs. field study and mapping. Origin, profile development, composition, and classification of soils; soils of Louisiana and their utilization.

4064 Principles of Plant Breeding (4) F Prereq: AGRI 2072 or equivalent. 3 hrs. lecture; 2 hrs. lab. Also offered as HORT 4046. Basic principles of breeding agronomic and horticultural crops; selection techniques in plant improvement.

4078 Land Use Planning and Land Management (3) F-E Prereq: consent of instructor. 2 hrs. lecture; 2 hrs. lab. Land use planning and management based on chemical, mineralogical, and physical properties of soils, includes soils, plants, data bases, hydrology, and remote sensing; areas of use and management include crops, pasture, forest and woodland, metropolitan, transportation, waste disposal, wetlands, and disturbed lands.

4080 Advanced Crop Production and Management (3) F Prereq: AGRO 2051 and 3033 or equivalent. Effect of cultural practices on physiological/ecological interactions affecting crop growth, development, and yield.

4084 Turfgrass Management (3) See HORT 4086.

4087 Turfgrass Science (3) F Prereq: HORT 4086. See HORT 4087.

4091 Special Topics in Crop Science (1-3) Prereq: written consent of instructor. May be repeated for credit; a total of 6 sem. hrs may be earned in AGRO 4091 and 4092 combined.

4092 Special Topics in Soil Science (1-3) Prereq: written consent of instructor. May be repeated for credit; a total of 6 sem. hrs may be earned in AGRO 4091 and 4092 combined.

7001 Agronomy Seminar (1) May be repeated for credit. 1 hr. seminar; repeat.

7005 Grazing Management (2) F-E Prereq: AGRO 4025 or equivalent. Plant-animal interface; effects of various animal management practices on growth and utilization of pastures.

7020 Application of Cyto genetics to the Improvement of Crop Plants (4) F-O See HORT 7020.

7051 Macronutrients in Soils and Crops (4) S-E 3 hrs. lecture; 2 hrs. lab. Theory and current literature on the macronutrients; their influence on the growth of crop plants.

7052 Macronutrients in Soils and Crops (4) S-O 3 hrs. lecture; 2 hrs. lab. Theory and current literature on the macronutrients; their influence on the growth of crop plants.

7053 Chemical Processes in the Environment (3) S Prereq: BCH 4001. MATH 1550 or equivalent. Environmental geochemistry, soil and surface chemistry of nutrients, trace elements and organic compounds in the environment.

7055 Advanced Soil Chemistry (3) F-E Prereq: AGRO 4055. MATH 1552, and one semester of physical chemistry. Theory of physical and chemical properties of soils, emphasis on soil solution chemistry.

7056 Advanced Soil Microbiology (2) F-O Prereq: AGRO 4056. Soil ecologies analyses; microbiology of peats, root surfaces, and symbiotic nitrogen fixation.
ANTHROPOLOGY (ANTH)

1001 Introduction to Physical Anthropology and Prehistory (3) Origin and evolution of people; evolution and its physiological bases; human prehistory; human diversity; origin and development of human culture through the rise of civilization.

1003 Introduction to Cultural and Social Anthropology (3) Diversity of human cultures; nature of social organization; social systems; economies; law, politics, religion, language, and other institutions of culture viewed in cross-cultural perspective.

2015 Introduction to Archaeology (3) Archaeological goals, methods, techniques, and interpretations; particular prehistoric cultural sequences or projects; relationship of archaeology with other social, life, and earth sciences.

2051 Introduction to World Ethnography (3) Sex roles, economic pursuits, values, beliefs, families, and other institutions of selected nonwestern peoples; implications for American culture.

4243 Introduction to Folklore (3) See ENGL 2423.

3004 Archaeology and the Bible (3) See REL 3004.

3015 The Archaeology of Ancient Greece (3) See GREK 3015.

3060 Introduction to Anthropological Linguistics (3) Cultural variation in language and its uses; problems of language classification and areal linguistics; practice in phonemic and morphemic analysis of nonwestern languages.

3078 Field Methods in Archaeology (3-6) Prereq: ANTH 2015 or equivalent. May be taken for credit for a max. of 6 sem. hrs. Techniques of excavation, recording, laboratory analysis, and curation of archaeological material; participation in one or more archaeological excavations.

3401 The Study of Folklore (3) Also offered as ENGL 3401. History of the study of folklore; methods of collection, interpretation, and analysis of folklore materials; myth, folklore, legend, folksong, ballad, folk humor, festival, and folk speech; psychological, contextual, and structural analysis of oral literature; specific reference to the heritage of Louisiana and the South.

3909 Undergraduate Seminar in Anthropology (1-3) May be taken 3 times for credit when topics vary.

4003 Indian Civilization of Middle and South America (3) Ancient Maya, Aztec, and Inca civilizations; modern Indian groups in Latin America.

4004 The North American Indians (3) Origin, distribution, language, and culture of the aboriginal population.

4006 Museology and Museum Methods in Anthropology (3) Prereq: 3 sem. hrs. of introductory anthropology or equivalent. Fundamental concepts of museology and museological practice in anthropology; museum in history and ethics, exhibit development, collections management.

4010 Human Osteology (3) Prereq: ANTH 1001 and BIOL 1001 or equivalent; and consent of instructor. 2 hrs. lecture; 2 hrs. lab. Examination of the human skeleton including skeletal anatomy, bone growth, bone pathology, and forensic anthropology.

4015 North American Archaeology (3) 4016 Old World Archaeology (3) Cultural developments in prehistory ranging from the earliest evidence of humans to the fall of the Roman Empire. Problems of European transmigrants in the U.S., concepts of culture area, peasan- try, and ethnicity in the modern world.

4013 Comparative Religions (3) Also offered as REL 4013. Religious systems in different levels of sociocultural evolution.

4020 Method and Theory in Archaeology (3) Prereq: ANTH 1001 or equivalent. Two overnight field trips. Archaeological data relative to the Indian cultures dating from the end of the Pleistocene period to the early historic era.

4018 Historical Archaeology (3) Prereq: ANTH 2015 or equivalent. Also offered as HIST 4151. Broad range of archaeological goals, methods, and interpretations unique to the study of the historic past; colonial and plantation archaeology in the southeastern U.S.

4020 Method and Theory in Archaeology (3) Prereq: ANTH 1001 or equivalent. Two overnight field trips. Archaeological data relative to the Indian cultures dating from the end of the Pleistocene period to the early historic era.

4020 Method and Theory in Archaeology (3) Prereq: ANTH 2015 or equivalent. Also offered as HIST 4151. Broad range of archaeological goals, methods, and interpretations unique to the study of the historic past; colonial and plantation archaeology in the southeastern U.S.

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442. Architecture in Louisiana Wetlands (3) V Prereq: ARCH 3152 or LA 3153. Architecture related to problems and potentials unique to building in Louisiana wetlands, such as flooding, foundation problems, and problems of population density.

453. Pattern Languages (3) V Prereq junior standing. Definition and isolation of characteristics which make a building beautiful, incorporation of these characteristics in design at all scales, from the smallest building through the largest complex of buildings.

456. Climate and House Design (3) V Climatic impact on the design of residential buildings.

457. Hands on Materials (3) V Prereq: ARCH 2154. 6 hrs. lab. Design and physical manipulation, construction, and/or fabrication of devices or components made primarily (but not necessarily exclusively) of steel.

462. Industrialization of Housing (3) V Industrialization of housing; its many attempts and failures; causes behind the great number of failures.

481. Architectural Contract Documents— I (Drawings) (3) V Prereq: ARCH 2154. 6 hrs. lab supported by lectures. Development of clear, concise construction documents; advanced production systems and interrelationships of drawings; composite drafting techniques and reproduction systems; reading and comprehending architectural working drawings; cross referencing and coordination of environmental control systems in construction documents; designing details to control environmental factors.

482. Architectural Contract Documents— II (Specifications) (3) V Prereq: ARCH 2154. 6 hrs. lab. Organization and preparation of specifications required to form the basis of a construction contract between the owner and a building contractor.

490. Restoration Studies (3) 3 hrs. lecture, 2 hrs. lab. Theory and methodology of architectural restoration; tools and techniques of restoration.

413. Urban Design and Planning (3) S Prereq: ARCH 3153 or equivalent. Fundamentals of urban design and planning.

414. History of Modern Architecture— I (3) F Prereq: ARCH 2141 and 2142, or equivalent. Development of the modern movement in architecture from the late 18th century to the present.

414. History of Modern Architecture— II (3) S Prereq: ARCH 4143 or equivalent. Continued development of modern architecture from the late 18th century to the present.

415. Louisiana and Gulf Coastal Architecture (3) History and development of Louisiana and Gulf coastal architecture from the 17th century to the present.

416. Project Management— I (3) V Subject matter and vocabulary, technical procedures, contracts, control of finance, real estate, and labor relative to development projects.

416. Project Management— II (3) V Prereq: ARCH 4162. Application of operations research and systems analysis techniques to the solution of problems in architecture, construction, and urban and regional planning; management of construction projects; computer applications.

414. Architectural Synthesis (4) F Prereq: completion of all required fourth year course work or consent of school director. 8 hrs. lab. Individually prescribed advanced architectural study.

428. Architectural Synthesis (8) F Prereq: completion of all required fourth year course work or consent of school director. 16 hrs. lab. Individually prescribed advanced architectural study.

422. Selected Topics in Architecture (3) V May be taken 3 times for credit with school approval. Studies in various subjects related to architecture.

434. Architectural Synthesis— II (3) S Prereq: completion of all required fourth year course work or consent of school director. 8 hrs. lab. Individually prescribed advanced architectural study.

438. Architectural Synthesis— II (3) F Prereq: completion of all required fourth year course work or consent of school director. 16 hrs. lab. Individually prescribed advanced architectural study.

453. Principles and Practices of Land Development (3) Prereq: ARCH 4162 or IE 3201 or equivalent. Environmental, physical, and financial aspects of land development; population growth; income and employment projections; regression and correlation of land values; land ownership and finance vehicles; direct and indirect infrastructure; budget and marketing structure; pro forma cash flow and rate of return analyses.

447. Solar Heating and Cooling of Buildings (3) V Fundamentals of direct thermal application of solar energy in buildings; active components and systems, both air and water.


449. Vernacular Architecture and Material Culture (3) See ANTH 4440.

441. Aesthetics of Architecture (3) Prereq: consent of instructor. Development of aesthetic theory through architectural literature.

470. Research Methods (3) Major research methods in architecture: hypothesis formulation and testing, data gathering and analysis.

470. Structural Concepts and Forms (3) Relationship between the schematic properties of prototypical building forms and basic types of total system behavior.

470. Project Planning/Management (3) Relationship of the construction process and project planning to building projects of various scales and complexities.

470. Community Design Studies (3) Definition and application of community design processes; relationships between community elements and the design process; case study approach.


760. Seminar in Architecture (3) May be taken 3 times for credit when topics vary. Selected topics in architecture.

790. Architectural Studies/Research (3) Prereq: written consent of School of Architecture Graduate Committee. Selected readings and/or research under the supervision of graduate faculty.

800. Thesis Research (1-12 per sem.) "S"/"U" grading possible.

ART (ART)

Registration for all multiple credit courses taken for over three credits in a given semester will require the prior permission of the instructor. Multiple credit courses are designated with an asterisk (*) following the course number.

GENERAL COURSES

1001. Introduction to Fine Arts (3) Fundamental problems and concepts of art in the fields of design, sculpture, graphics, painting, and ceramics, as related to home, community, regional, national, and international problems.

1101. Art Structure (3) 6 hrs. studio. Disciplines in art, with practice in the various media.

1012. Three-Dimensional Design (3) 6 hrs. studio. Fundamentals of three-dimensional design; studio experiences in various materials.

2500. Computer Art— I (3) Prereq: ART 1011 or equivalent. 2 hrs. lecture; 2 hrs. lab. Primarily for students majoring in art. Continuation of ART 2500.

2505. Advanced Computer Art— I (3) Prereq: ART 2505 or equivalent. 2 hrs. lecture; 2 hrs. lab. Primarily for students majoring in art. Continuation of ART 2505.

2505. Advanced Computer Art— I (3) Prereq: ART 2505 or equivalent and knowledge of a high-level programming language. 2 hrs. lecture; 2 hrs. lab. Primarily for students majoring in art. Advanced work in computer art.
4055 Advanced Computer Art—II (3) Prereq: ART 4050 or equivalent. 2 hrs. lecture, 2 hrs. lab. Primarily for students majoring in art. Continuation of ART 4050.

7401 Graduate Seminar—Three-Dimensional Art (1) May be taken 6 times for credit. Seminar with the three-dimensional art faculty for criticism and discussion.

7402 Graduate Seminar—Visiting Artist (1) May be taken 3 times for credit. Pass-fail grading. Seminar with visiting artist for criticism and discussion.

8000 Thesis Research (1-12 per sem.) "S/U" grading

PRINTMAKING

1361 Introduction to Intaglio (3) 6 hrs. studio. Basic intaglio techniques; work in black and white and color.

1371 Introduction to Lithography (3) 6 hrs. studio. Planographic printing from stones in black and white.

2362* Intermediate Intaglio (3,6,9) Prereq: ART 1361. 6, 12, or 18 hrs. studio. May be taken for a max. of 9 sem. hrs. of credit. Advanced intaglio techniques.

2372* Intermediate Lithography (3,6,9) Prereq: ART 1371. 6, 12, or 18 hrs. studio. May be taken for a max. of 9 sem. hrs. of credit. Planographic printing from stones and plates in black and white and color.

4361* Advanced Intaglio (3,6,9,12) Prereq: consent of instructor based on review of student's portfolio. 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Advanced work in a predetermined area of specialization.

4371* Advanced Lithography (3,6,9,12) Prereq: consent of instructor based on review of student's portfolio. 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Planographic printing from stones and plates; emphasis on color work.

7300 Graduate Printmaking (3,6,9,12) 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 36 sem. hrs. of credit.

ART HISTORY

1440 Historical Survey of the Arts (3) Prehistoric, Near-Eastern, Greek, Roman, and medieval art.

1441 Historical Survey of the Arts (3) Renaissance to modern art.

2401 Art of the Ancient Near East and Egypt (3) Development of art and architecture in the ancient Near East and Egypt over three millennia; influences of culture on one another and subsequent contributions to Western art.

2411 Oriental Art (3) Asian art, the arts of China, India, and Japan in relation to religious and philosophical beliefs which affected their production.

2469 Italian Renaissance Art (3) Italian painting, sculpture, and architecture from 1350-1600; emphasis on Giotto, Masaccio, Donatello, Michelangelo, and Leonarda da Vinci.

2470 Survey of 20th-Century Art (3) Modern art.

4401 History of Prints (3) History of prints from the 15th century to the present.

4404 The Art of Rome (3) Development of architecture, sculpture, and painting from Rome's early beginnings (600-200 B.C.) to the end of the 4th century.

4405 Early Christian and Byzantine Art (3) Painting, sculpture, and architecture of the Christian era through 12th-century Byzantium.

4406 Romanesque Art (3) Architecture, sculpture, manuscripts, and painting from the 9th through the 12th centuries in France, Germany, and England.

4409 Early Greek Art (3) Greek art to the time of the Persian Wars.

4410 Later Greek Art (3) Greek art from the time of Themistocles to the age of Augustus.

4412 Gothic Art (3) Architecture, sculpture, and painting of Northern Europe from 1150 to 1450.

4413 German and Netherlands Painting (3) Art of the Low Countries and Germany in the 15th and 16th centuries; emphasis on Limbourg, van Eyck, van der Weyden, Bosch, Durer, Grunewald, Cranach, Altdorfer, and Bruegel.

4418 English Painting of the 18th and 19th Centuries (3) Painters of Great Britain in the 18th and 19th centuries; causes of specific tendencies in painting.

4420 Studies in Art History (3) May be taken twice for credit when topics vary. Advanced work in a predetermined area of specialization.

4421 History of Western Decorative Arts from the Renaissance to 1850 (3) Development of decorative arts design; emphasis on furniture, with investigations of metals, textiles, ceramics, and glass; materials, constructional techniques, and socioeconomic conditions giving rise to the objects' fabrications.

4422 History of Modern Design (3) Aesthetic theory and stylistic evolution of decorative arts from mid-19th century to the present; emphasis on crafts, architectural decoration, furniture, interior design, and industrial design; Victorian period; arts and crafts movement; newveau, Bauhaus, and international style.

4423 Early Renaissance Painting in Italy (3) Italian painting of the 13th, 14th, and 15th centuries.

4424 High Renaissance and Mannerist Painting in Italy (3) Italian painting of the 16th century; emphasis on Leonardo da Vinci, Michelangelo, Raphael, Giorgione, and Titian.

4425 Renaissance Sculpture in Italy (3) Italian sculpture from 1250 to 1600; emphasis on Ghiberti, Donatello, Michelangelo, Giambelli.

4427 Northern Baroque Art (3) 17th-century European art outside Italy, emphasizing Rubens, van Dyck, Rembrandt, Hals, Vermeer, Poussin, and Velasquez.

4429 Baroque in Italy (3) Art and architecture in Italy from 1600 to 1750.

4433 18th-Century European Art (3) Rococo, romanticism, and neoclassicism in 18th-century European art.

4437 History of European and American Sculpture, 1840 to Present (3) European and American sculpture from 1840 to the present.

4450 19th-Century European Painting (3) History of painting in European countries from the French Revolution (1789) to 1900; emphasis on neoclassicism, romanticism, realism, impressionism, post-impressionism, and symbolism.

4451 20th-Century European Painting (3) History of painting in European countries from the beginning of the century to the present; emphasis on fauvism, cubism, constructivism, surrealism and Dada, Italian futurism, German expressionism, minimal art, and the School of Paris.

4464 Early American Art (1900) (3) North American painting, architecture, and sculpture from the colonial beginnings to 1900; emphasis on painting.

4465 American Painting, 1900-1950 (3) Emphasis on relationship of artists to the social and cultural developments in America as revealed through slides, photographs, newspapers, tables, and museums.

4466 Contemporary American Art, 1950-Present (3) History of recent American art, especially painting, from abstract expressionism through contemporary realism in movements in painting, sculpture, and mixed media.

4467 Latin American Art (3) Pre-Hispanic, colonial, and contemporary architecture, painting, sculpture, and related arts throughout Latin America.

4470 History of Photography (3) History of photography from its inception in the 1830's until the present; technological development of the medium and its inherent aesthetics; interrelationships between photography and more traditional media.

4490 Independent Study in Art History (1-3) Prereq: consent of instructor. May be taken for a max. of 6 hrs. of credit when topics vary.

4700 Art Theory and Criticism (3) Critics; building of art collections from ancient to modern times.

7420 Special Topics in Art History (3) Prereq: graduate standing or consent of instructor. May be taken twice for credit when topics vary. Advanced topics in art history.

7441, 7442 Graduate Research Seminar in History of Art (3) (3) Each course may be taken twice for credit with consent of instructor.

7490 Independent Study in Art History (1-3) Prereq: consent of instructor. May be taken for a max. of 6 hrs. when topics vary.

GRAPHIC DESIGN

1551 Basic Design (3) 6 hrs. studio. Design as a basic problem-solving creative activity; project dealing with mechanical and communicative utility.

2544 Letterforms (3) Prereq: ART 1551. 6 hrs. studio. Drawn letterforms; study; traditional and contemporary variations.

2552 Color Design (3) Color as a functional design element of perception and visual communication.

2554 Introduction to Graphic Design (3) 6 hrs. studio. Agency-studio procedures and techniques (thumbnail sketches, layout, and comprehensives); design problems, with emphasis on letterforms commonly used in advertising/graphic design.

2555 Color in Lighting (3) 6 hrs. studio. Color effects of light on transparent, translucent, and opaque materials; color light mixing systems; display effects available through colored lighting.

2564 Basic Graphic Abstraction (3) Prereq: ART 1551 and 2552. 6 hrs. studio. Simplification of pictorial images as graphic elements.

3524 Production Techniques (3) Prereq: ART 2544. 6 hrs. studio. Basic studio and agency techniques related to production problems in the graphic design profession; type-setting methods, basic printing processes, and paste-up techniques.

3544 Typography (3) Prereq: ART 2544. 6 hrs. studio. Developing and understanding typographic skills through functional and aesthetic use of type.

3554 Intermediate Graphic Design (3) Prereq: ART 2554. 6 hrs. studio. Techniques of illustration; problems of layout and product illustration.

4514 Experimental Design (3) Prereq: consent of instructor based on review of student's portfolio. 6 hrs. studio. Advanced work in a predetermined area of specialization.

4534 Photo-Design Application (3) Prereq: ART 3554. 6 hrs. studio. Investigation of photography as an illustration technique through a series of experimental problems; an application to layout and product illustration.

4541 Special Studies in Graphic Design (3) Prereq: consent of instructor based on review of student's portfolio. 6 hrs. studio. Advanced techniques and practical experience with graphic arts equipment.

5515 Design (3) 6 hrs. studio. Problems in design related to the professional design field; methods of reproduction, exhibition techniques, and industrial and product design.

5522 Product Design (3) Prereq: consent of instructor. 6 hrs. studio. Technology, needs, and market related to the mass-produced article; materials research; human engineering, prototype construction, presentation methods; field trips.

5555 Advanced Graphic Design (3) Prereq: ART 3554. 6 hrs. studio. Principles of visual communication through graphic design, problems of design solution, application.

5566 Advanced Design & Design (5) Prereq: 3 sem. hrs. in advanced design courses and consent of instructor based on review of student's portfolio. 10 hrs. studio. Advanced studio work in a predetermined area of design specialization.

5577 Advanced Project in Graphic Design (5) Prereq: 3 sem. hrs. in advanced design coursework and consent of in-
Sculpture

1761 Sculpture—I (3) 6 hrs. studio. Development of three-dimensional forms; various theories, methods, and materials.

1762 Sculpture—II (3) 6 hrs. studio. Studies in sculpture using appropriate materials and processes.

2761 Intermediate Sculpture (3,6,9) Prereq: consent of instructor. Based on review of student’s portfolio. 6, 12, or 18 hrs. studio. May be taken for a max. of 9 sem. hrs. of credit.

 Assigned projects on figurative and nonfigurative sculpture, using various materials and methods.

4741 Special Studies in Sculpture (3) Prereq: consent of instructor based on review of student’s portfolio. 6 hrs. studio. Advanced studio work in predetermined area of specialization.

4761 Advanced Sculpture (3,6,9,12) Prereq: consent of instructor based on review of student’s portfolio. 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 15 sem. hrs. of credit. Student projects with personal choice of concepts, materials, and methods.

4762 Senior Project (3) 6 hrs. studio. Proposal and execution of independent sculpture project under direction of major professor.

7700 Graduate Sculpture (3,6,9,12) 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 36 sem. hrs. of credit.

PAINTING AND DRAWING

1847 Drawing and Composition (3) 6 hrs. studio. Basic principles of observation; emphasis on graphic analysis and delineation of spatial structure.

1848 Drawing and Composition (3) 6 hrs. studio. Studies from the live model; introduction of graphic representation, structure, and form.

1849 Introduction to Painting (3) 6 hrs. studio/lecture. Basic studio practice and theory in painting; traditional and modern materials and terminology; value and color experiences involving simple forms in space.

2879 Intermediate Drawing and Composition (3) Prereq ART 1848. 6 hrs. studio. Imaginative composition utilizing the figure, still-life, and landscape forms.

2881 Painting (3) Prereq ART 1847 and 1848. 6 hrs. studio. Studio problems in still-life directed toward conceptual attitudes; analysis of structure and color in composition; individual criticism, class discussion.

2882 Painting (3) Prereq ART 1847, 1848, and 2881. 6 hrs. studio. Studio approaches to abstraction, thematic problems based on the figure and nature forms, synthesizing form and experience; individual criticism, class discussion.

2883 Water Media Painting (3) Prereq ART 1847 and 1848. 6 hrs. studio. Objects and landscape; composition in water-soluble media on paper.

4800 Senior Project (5) Prereq ART 4883 or 4884. 10 hrs. studio. Proposal and execution of a painting project.

4841 Special Studies in Painting (3,6,9) Prereq: consent of instructor based on the review of student’s portfolio. 6, 12, or 18 hrs. studio. May be taken for a max. of 9 sem. hrs. of credit. Advanced studio work in a predetermined area of specialization.

4880 Figure Painting (3,6,9,12) Prereq ART 2879, 2881, and 2882. 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Studies from the nude model.

4881 Intermediate Painting (3,6,9,12) Prereq ART 2881 or 2883. 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Contemporary concepts in painting; approaches to imagery, symbolism, empathy, individual criticism, class discussion.

4882 Advanced Water Media Painting (3) Prereq ART 2883. 6 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Advanced studio work in water-soluble media on paper.

4884 Advanced Painting (3,6) Prereq ART 2883. 6, 12 hrs. studio. May be taken for a max. of 12 hrs. Research into advanced visual schema through self-initiated studio problems.

4886 Landscape and Portrait Painting (3) On-location and studio development of rural and urban subjects; traditional and contemporary approaches to the head and the clothed figure; slide presentations, individual and group criticism.

4887 Advanced Figure Drawing (3,6) Prereq ART 2887 or equivalent. 6, 12, 18 hrs. studio. May be taken for a max. of 9 sem. hrs. of credit. Study of the human figure using various media.

4899 Advanced Drawing Workshop (3,6,9,12) Prereq 5 hrs. of drawing; 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Directed studies for advanced students.

PHOTOGRAPHY

2995 Basic Photography (3) 6 hrs. studio. Basic concepts and techniques of black and white photography; expressive application of the principles of photography to the visual arts.

2996 Intermediate Photography (3) Prereq ART 2995. 6 hrs. studio. Exploration of experimental darkroom techniques, emphasis on expressive application of photographic principles.

3994 Advanced Photography (3) Prereq ART 2996. 6 hrs. studio. Technical investigation of contemporary materials; critical testing of equipment, films, and printing papers; emphasis on process control as an expressive tool.

3996 Color Photography I (3) Prereq ART 2995. 6 hrs. studio. Principles, theory, and history of color photography through the medium of color transparency materials; emphasis on perception as it relates to form and color.

4941 Special Studies in Photography (3,6,9,12) Prereq ART 2995 and 2996. 6, 12, 18, or 24 hrs. studio. May be taken for a max. of 12 sem. hrs. of credit. Individual creative research in a predetermined area of specialization; emphasis on individual portfolio presentation.

4996* Color Photography II (3,6,9) Pre req ART 3996. 6, 12, 18 hrs. studio. May be taken for a max. of 9 sem. hrs. of credit. Continuing investigation of color photography; color negative materials and printing processes; emphasis on production of color portfolio and expressive possibilities of color photography.

4997 Non-Silver Photography (3) Prereq ART 3994. 6 hrs. studio. Exploration of historical photographic processes; emphasis on non-silver printmaking techniques.

7900 Graduate Photography (3,6,9,12) May be taken for a max. of 36 sem. hrs. 6, 12, 18, or 24 hrs. studio. Emphasis on personal vision and contemporary issues in photography.

ASTRONOMY (ASTR)

1101 The Solar System (3) Prereq MATH 102 or equivalent or an ACT mathematics score of at least 21. Fundamental principles of the solar system.

1102 Stellar Astronomy (3) Prereq MATH 102 or equivalent or an ACT mathematics score of at least 21. Fundamental principles of stellar astronomy.

1108 Astronomy Laboratory (1) 2 hrs. lab. Accompanies ASTR 1101. Visual observations of positions of celestial bodies with application to star charts and globes; visual and photographic observations with 11 1/2 inch refractor and 4-inch reflectors; principles of time determination and position determination.

1109 Astronomy Laboratory (1) 2 hrs. lab. Accompanies ASTR 1102. Visual and photographic observations of sun, stars, and nebula with 11 1/2 inch refractor and 4-inch reflectors; analysis of light from terrestrial and celestial sources; interpretation of astronomical data.

2001 Current Topics in Astronomy and Astrophysics (3) S Prereq ASTR 1101, 1102. Primarily for non-science students. Topics of current interest in astronomy; recent topics include extraterrestrial intelligence, black holes, exploration of the solar system.

4221, 4222 Introductory Astrophysics (3,3) V Prereq PHYS 1202 or 2102 or consent of instructor. ASTR 4221 is prerequisite for 4222. Sun, stars, and stellar systems; results and problems of modern astrophysical research.

4261 Modern Observational Techniques (3) V Prereq ASTR 1101, 1102 and MATH 1552. 1 hr. lecture, 6 hrs. lab. Modern astronomical observations and reductions; the telescope, astronomical photography, spectroscopic and photoelectric observations and reductions.

4750 Special Topics in Observational Astronomy (3) V May be taken twice for credit when topics vary. One topic scheduled for each term is offered. Recent topics include astronomical spectroscopy and astronomical photography.

4997 Problems in Astronomy (1-3) Prereq: consent of instructor. May be taken for a max. of 3 sem. hrs. credit.
dividual reading and theoretical and/or experimental work on advanced problems.

6101 Astronomy for Teachers (4) S, V For teachers and students in the College of Education. Cannot be taken for degree credit by physics majors. General astronomy including the solar system, stellar astronomy, and stellar systems.

7741, 7742 Stellar Astrophysics (3,3) F,S,ASTR 7741 is prerequisite for 7742. Also offered as PHYS 7741, 7742. Application of physical principles to study of stars, spectroscopy, stellar atmospheres, stellar structure, and stellar evolution.

7751, 7752 Galactic Astrophysics (3,3) F,S,ASTR 7751 is prerequisite for ASTR 7752. Also offered as PHYS 7751, 7752. Application of physical principles to study of galaxies, interstellar medium, galactic structure and stellar motions, galaxies, and cosmology.

7772 Seminar in Astronomy and Astrophysics (1-6) V May be taken for a max. of 6 sem. hrs. credit. Also offered as PHYS 7777. Topics vary.

7783 Topics in Astronomy and Astrophysics (3) V May be taken twice for credit. Also offered as PHYS 7783. Topics vary.

**BASIC SCIENCES (BASC)**

6001 Topics in Physical Science for Elementary School Teachers (3) S, U Only may be taken 3 times for credit when topics vary. Selected topics in physical science.

6002 Topics in Biological Science for Elementary School Teachers (3) Prereg: 8 sem. hrs. of introductory biology. May be taken 3 times for credit when topics vary.

**BIOCHEMISTRY (BCH)**

Laboratory Expenses: Students registering for laboratory courses in biochemistry must make indemnifying deposits of $25. Instructions and forms for making deposits will be provided at the first meeting of the course. Students unable to show a receipt for their deposit by the end of the second class period will not be permitted to continue in the course.

Prerequisites: All prerequisites in biochemistry courses should be rigidly observed.

Corequisites: A student may not continue in a course if the corequisite course is dropped prior to the last day of the midsemester examination period.


2084 Elementary Biochemistry Laboratory (1) F, S Prereg: one semester of chemistry laboratory, CHEM 2060, and credit or registration in BCH 2083. 3 hrs. lab. Not for degree credit for students in the College of Basic Sciences. Deposit.

2280 Introduction to Biochemical Research (1) V Prereg: 8 sem. hrs. of chemistry. Pass-fail grading. Current research problems actually pursued by biochemistry faculty.

2950 Research Internship (1-3) F, S, U May be taken 4 times for credit. Introduction to research in biochemistry by association with a departmental research group.

3999 Undergraduate Research (1-3) F, S, U May be taken for a max. of 4 sem. hrs. of credit; permission to receive more than a total of 4 sem. hrs. must be obtained from the department head. Individual readings conference, and laboratory work on biochemical problems.

4001 Physical Chemistry (3) F Prereg: CHEM 2261, PHYS 2002, and MATH 1550. Theoretical chemistry; emphasis on solutions, equilibria, and topics of interest to students in agricultural and biological sciences.

4087 Basic Biochemistry (3) F, S Prereg: CHEM 2262. Credit will not be allowed for both this course and BCH 4087. Principles of biochemistry, biochemistry of the genetic code, protein chemistry, enzymology, primary, secondary, and tertiary structure. Substances, energetics, cycles, intermediary metabolism; biosynthesis and biomembranes, chemical structure of amino acids, carbohydrates, lipids, and nucleic acids.

4385 Biochemistry Laboratory (3) F, S Prereg: credit or registration in BCH 2083, BCH 3491, 4079, or 4093. 4 hrs. lab. Dependent on research in biochemistry including spectrophotometry, dialysis, chromatography, electrophoresis, centrifugation, radioisotopes, enzymology, and metabolic regulation.

4390 Information Retrieval in the Sciences (1) F Prereg: senior or graduate standing or consent of instructor. Modern methods of information retrieval from abstracts, scientific research literature, published computerized index programs, and key-word citation systems: proper techniques in data presentation.

4397 Biochemical Reaction Mechanisms (3) V Prereg: BCH 4093 and CHEM 2262. Basic concepts of biochemical reaction mechanisms.

4595 Physical Chemistry of Macromolecules (3) V Prereg: CHEM 2262 and 4492. Also offered as CHEM 4595. Theory and physical techniques appropriate for study of conformational and de nature solution properties of polypeptides, proteins, nucleic acids, polysaccharides, and synthetic polymers.

4596 Biophysics of Macromolecules (3) V Prereg: BCH 4087 or 4093 and BCH 4011 or credit or registration in CHEM 4492. Complements material in BCH 4595. Theory and application of physical techniques to study of the biological macromolecules of life: spectroscopy (UV/VIS absorption and fluorescence, circular dichroism, IR, NMR, X-ray diffraction), helix-coil theory, theories of ligand bonding.

7010 Plant Molecular Biology (3) F Prereg: BOTY 3060, BCH 4093, 4094 or equivalent. See PLHL 7010 and BOTY 7010.

7163 Advanced Technology of Molecular Biology—I (3) S Prereg: credit or registration in BCH 2180 or MIOB 7162. 5 hrs. lab. Same as MIOB 7163. Methods in recombinant DNA procedures, including isolation of DNA from prokaryotic or eukaryotic sources, DNA cloning, restriction mapping and DNA sequencing.

7164 Advanced Technology of Molecular Biology—II (3) V Prereg: credit or equivalent in BCH or MIOB 7163. 1 hr. lecture, 6 hrs. lab. Same as MIOB 7164. Special projects in experimental molecular biology.

7220 Biochemistry and Toxicology of Metals (3) S Prereg: BCH 4093, 4094. CHEM 2262. See ENV 7220.

7280 Nucleic Acids (3) V Prereg: BCH 4094 or equivalent. Chemistry and biochemistry of nucleic acids: structure, expression, and regulation of genes in prokaryotic and eukaryotic systems.

7281 Advanced Biochemistry (3) V Prereg: BCH 4094. Biochemical aspects of living cells; emphasis on metabolic systems and research techniques.

7282 Biochemical Regulation and Control (3) V Prereg: BCH 4094 or equivalent. Regulation of biochemical systems by levels of metabolites and enzymes; protein-protein interactions and receptorology; conformation of fibrous and globular proteins; their interactions with small and large molecules.

7284 Proteins (3) V Prereg: CHEM 4491 or BCH 4091; and BCH 4093 or equivalent. Conformations of fibrous and globular proteins; their interactions with small and large molecules.

7285 Advanced Enzymology (3) V Prereg: one semester of physical chemistry and credit or registration in BCH 4094. Principles involving action of enzymes on a molecule in vivo; includes kinetics, inhibition, pH effects, active site, coenzymes, reaction mechanism, and protein structure of enzymes.

7286 Seminar (1) F May be repeated for credit. Reports on topics of current interest in biochemistry.

7287 Special Topics in Biochemistry (1-3) V Prereg: BCH 4094. 3 hrs. lab. Credit will not be given for both this course and BCH 4093. 4 sem. hrs. credit. Modern biochemistry topics of current interest.

7288 Lipids and Membranes (3) V Prereg: BCH 4094. Chemistry and biochemistry of lipids and membranes; an introduction to lipid structure and function. Lipid metabolism and synthesis; metabolism of eukaryotic and prokaryotic systems.

BIOLOGY (BIOL)

1001 General Biology (3) F, S,Su May not be taken by students who have had BIOL 1201. Students planning to take courses in botany, microbiology, or zoology should take BIOL 1201 and 1208. General concepts in cell biology, genetics, ecology, and evolution.

1002 General Biology Laboratory (3) F, S Prereg: BIOL 1001. Not may be taken by students who have had BIOL 1201 or 1208. Students planning to take courses in botany, microbiology, or zoology should take BIOL 1201 and 1208. Credit will not be given for both this course and BIOL 1201 or 1208. 2 hrs. lab to accompany or follow BIOL 1001.

1201 Biology for Science Majors (3) F, S,Su Prerequisites: BIOL 1201 or 1208. Students planning to take courses in botany, microbiology, or zoology should take BIOL 1201 and 1208. Credit will not be given for both this course and BIOL 1201 or 1208.

1204 General Biology Laboratory (1) F, S Prereg: BIOL 1001 or 1201. 1201: 1 hr. lab. Credit will not be given for both this course and BIOL 1201 or 1208. Students planning to take courses in botany, microbiology, or zoology should take BIOL 1201 and 1208. 1 hr. lab to accompany or follow BIOL 1001.

1201 Biology for Science Majors (3) F, S,Su Prerequisites: BIOL 1201 or 1208. Students planning to take courses in botany, microbiology, or zoology should take BIOL 1201 and 1208. Credit will not be given for both this course and BIOL 1201 or 1208.

BIOLICAL AND AGRICULTURAL ENGINEERING (BAE)

2307 Elements of Landscape Construction (3) F Prereg: MATH 1015 or 1022. 2 hrs. lecture. 3 hrs. lab. Theory and use of tape, level, transit, plane table, and compass; principles of area and volume calculations, land slope, drainage grades, legal land descriptions, and topographic mapping.

2350 Experimental Methods for Engineers (3) S Prereg: MATH 1015. 3 hrs. lecture. 3 hrs. lab. Introduction to statistical analysis, experimental methods, technical report writing, and instrumentation for engineering applications: measurement of temperature, pressure, flow, strain, and vibration; use in biological and agricultural products; computer data loggers and computer data acquisition systems.

3104 Processors (1) F
six weeks of full-time employment in an industry participating in the summer program.Same as ENGR 3049, 3050. Selected engineering problems in an industrial environment.

3374 Soil and Water Resource Engineering (3) Prereq: CE 1510 and 1550 and credit or registration in CE 2202. Engineering analysis and design of soil and water systems in agriculture.

3989 Special Projects in Agricultural Engineering (1-4, F,S,Su) Prereq: consent of instructor. May be taken for credit for a max. of 6 hrs. Library research, experimental and/or theoretical investigation, and written report in form of scientific manuscript.

4190 Senior Engineering Design (1) F Prereq: ME 3133 or equivalent and senior standing in the College of Engineering. Design project (to be completed in BAE 4292) selected and approved: completion of project feasibility study and outline of design project; topics include design philosophy, optimization, economics, product liability and reliability; use of standards and codes.

4292 Senior Engineering Design Laboratory (2) S Prereq: BAE 4190. 6 hrs. Lab Engineering principles used to complete the project set forth in the design outline submitted in BAE 4190; design project completion.

4293 Electrical Energy in Agricultural Systems (2) V Prereq EE 2950: 1 hr. lecture, 3 hrs. lab Application of electrical energy to agricultural processes; design of farmstead and on-farm electrical systems including lighting, heating, electrical machines, and control circuits.

4103 Physical Properties of Biological Materials (3) V Prereq: BAE ME 2333 or 3333. 3 hrs. lecture, 3 hrs. lab Physical properties, including rheology, friction, damage, texture, preservation, and design of storage structures to minimize deterioration.

4105 Thermal and Materials Processing (3) V Prereq: ME 2333 or 3333. 2 hrs. lecture, 3 hrs. lab. Theoretical and practical considerations in processing biological materials; flow measurement, heat transfer, moisture, temperature, vapor pressure relationship, drying, and material handling.

4106 Agricultural and Related Machinery Design (3) V Prereq: credit or registration in CE 3405; ME 3333. 2 hrs. lecture, 3 hrs. lab Philosophy of agricultural and light industrial machinery design; cost analysis of machine use; machine design principles applied to soil working machines, haying machines; machines for planting, granular applications, hay handling, and forestry.

4107 Off-Highway Vehicle Design (3) V Prereq: ME 2333 or 3333, ME 3333. 2 hrs. lecture, 3 hrs. lab. Design of off-highway prime movers; engine characteristics and selection; engine accessories; performance, traction, vehicle dynamics, and human factors for operators.

4130 Principles of Food Engineering (3) V Prereq: BAE 4305; ME 2333 or 3333, ME 3333. 2 hrs. lecture, 3 hrs. lab. Material and energy balance, refrigeration, heat and mass transfer, evaporation, and dehydration of foods.

4154 Environmental Engineering for Animals and Plants (3) V Prereq: ME 2333 or 3333. Environmental factors and their modification for enhancing animal and plant growth; solar energy fundamentals; energy balances in the atmosphere; energy flow to earth; earth temperatures profiles and flux; ventilation systems for animal housing; heating systems for green houses.

4160 Mobile Fluid Power Control (3) F Prereq: ME 2833 or equivalent. 2 hrs. lecture, 3 hrs. lab. Theory and design of hydraulic and pneumatic systems, basic components, power steering, hydraulic and electrohydraulic servocontrols, manual and automatic control applications.

4174 Irrigation and Drainage Engineering (3) V Prereq: BAE 3374 or equivalent. Practical aspects of design and analysis of irrigation and drainage systems.

4180 Aquacultural Engineering (3) V Prereq: consent of instructor. Engineering principles applied to aquatic systems; emphasis on commercially important species, including crawfish, catfish, trout, and prawns.

7302 Environmental Engineering for Plants and Animals (3) V Prereq: BAE 4354. Properties of the physical environment; conditioning necessary to provide a selected environment; physiological systems affected when altering the environment of biological materials.

7303 Engineering Phases of Crop Processing (3) V Prereq: BAE 4305 or equivalent. Physical properties of agricultural crops; engineering principles applied to cutting, shearing, collecting, packaging, transporting, drying, handling, and storing agricultural products.

7304 Advanced Soil and Water Resource Engineering (3) V Prereq: BAE 4374 or equivalent. Advanced topics in statistical hydrology, flow theory, drainage, irrigation, erosion, sediment transport, and sedimentation applied to agricultural fields and waterbodies.

7305 Advanced Power and Machinery (3) V Prereq: BAE 4306. Analysis of modern mechanical power sources; methods of measurement and analysis of power requirements; related theory of land locomotion.

7306 Agricultural Systems Engineering (3) V Prereq: BAE 4292 or equivalent. Applications of systems approaches to engineering problems in agriculture; queueing theory; modeling; system design; decision support systems and expert systems.

7307 Storage and Preservation of Cereal Grains (3) V Prereq: BAE 4303 or 4305. Evaluation and prevention of quality deterioration in cereal grains during storage; fungi, mycotoxins, and insects; chemical and non-chemical control methods, including storage, drying, chilling, and controlled atmosphere storage; laws, assessment and handling equipment for storage.

7308 Agricultural Meteorology and Climatology (3) V Prereq: BAE 4354. Meteorological and climatological factors impacting agricultural systems; data collection methods; analysis of data.

7500 Seminar (1) Prereq: graduate standing in engineering. Only 1 sem. hr. of credit will be allowed toward the degree. Pass/fail grading.

7909 Agricultural Engineering Research (3) F,S,Su

8000 Thesis Research (1-12 per sem.) "S/P/U" grading.
7063 Plant Metabolism (3) See PLHL 7063.

7065 Transport Processes in Plants (3) Prereq: BOTY 3060. Also offered as PLHL 7065. Principles governing the transport of water, mineral nutrients, organic compounds and gases in plants; cellular through whole-plant levels of organization and physiological response.

7067 Selected Topics in Plant Physiology (2) Prereq: consent of instructor. May be repeated for credit. Same as PLHL 7067. Mineral nutrition, metabolism, growth and development, and herbicides.

7088 Current Literature in Plant Physiology (1) See PLHL 7086.

7082 Research Methods in Plant Ecology (3) Prereq: BOTY 3040 or equivalent. 2 hrs. lecture; 3 hrs. lab Field service fee. Methods used in description and analysis of vegetation.

7083 Community Ecology (3) Prereq: ZOOL 4153 or equivalent. Also offered as ZOOL 7083. Ecological processes of communities; predation, competition, mutualism, disturbance, succession, island biogeography, and diversity.

7093 Plant Population Biology (3) Prereq: ZOOL 4153 or equivalent. Plant population dynamics, reproductive systems, life histories, competition, niche theory, and interactions among plants and predators, pathogens, and symbionts.

7111 Systematic Biology (4) Prereq: 8 sem. hrs. of 4000-level or equivalent; introductory statistics recommended. 3 hrs. lecture; 2 hrs. lab. See ZOOL 7111. Theoretical and empirical aspects of systematics and evolutionary biology.

7250 Organellar Genes (3) Prereq: BCH 4074 and ZOOL 2153; or equivalent. Organellar biogenesis, structure and packaging of organellar genomes, segregation and transmission patterns of organelle genes, mapping, and molecular mechanisms of transmission.

7287 Special Topics in Plant Ecology (1-3) V May be taken for a max. of 8 sem. hrs. of credit. Special plant ecology topics of current interest in botany.

7288 Special Topics in Plant Systematics and Evolutionary Biology (1-3) V May be taken for a max. of 8 sem. hrs. of credit. Special plant systematics and evolutionary biology topics of current interest in botany.

7289 Special Topics in Plant Biochemistry, Cell, and Molecular Biology (1-3) V May be taken for a max. of 8 sem. hrs. of credit. Special plant biochemistry, cell, and molecular biology topics of current interest in botany.

7500 Cytological and Quantitative Light Microscopy (3) Prereq: BOTY 3040 or equivalent. Principles of optical methods used to analyse botanical structure and function at the cellular and subcellular levels.

7701 Electron Microscopy (2) Same as GEOI 7701, MF 7701, MBIO 7701, and ZOOL 7701. Transmission and scanning electron microscopy, x-ray analysis of biological and nonbiological materials; theory, operation, and application of the instruments.

7702 Transmission Electron Microscopy Laboratory: Biological Materials (3) Prereq: credit in registration in BOTY 7701 or equivalent. 9 hrs. lab. Same as MBIO 7702 and ZOOL 7702. Preparation of biological specimens for transmission electron microscopy, use of the electron microscope.

7703 Scanning Electron Microscopy Laboratory: Biological Materials (2) Prereq: credit or registration in BOTY 7701 or equivalent. 6 hrs. lab. Same as MBIO 7703 and ZOOL 7703. Preparation of biological specimens for scanning electron microscopy; use of the S-500 SEM.

7946 Seminar: Current Topics in Molecular Evolution (1) See ZOOL 7946.

7978 Tropical Agricultural Ecology (1-8) Intensive eight-week field course in Costa Rica conducted by the Organization for Tropical Studies; includes visits to various research sites to study the application of ecological principles to tropical agriculture.

7979 Tropical Biology: An Ecological Approach (1-8) Eight-week field course at research sites in Costa Rica, conducted by Organization for Tropical Studies; also offered as ENTM 7979. Complexity of tropical plants and animals and their interactions.

7980 Research Seminar (1) Prereq: consent of department chairman. Reports and discussions on topics of current interest.

7995 Independent Study (1-3) V Prereq: consent of instructor. May be taken for a max. of 8 sem. hrs. of credit. Directed individual readings under the guidance of a faculty member.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading

8000 Problems and Research (3-5) For doctoral students only.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading

BUSINESS ADMINISTRATION (BADM)

9099 Career Planning and Placement (1) Suggested for second semester juniors. How to seek employment; job hunting involved with planning a career, exploring strengths, planning and preparing resumes and related letters, using, resumes, preparing and conducting interviews, and psychological testing.

1001 Introduction to Business (3) May not be taken by students in the College of Business Administration. Operation of the business firm; function of the businessman; nature of economic system and private enterprise; orientation to collegiate business education.

3200 Records Management (3) Principles of records creation, retention, transfer, and disposal; organization and management of stored records; coding, microfilming, and retrieval of information; manual, mechanical, and computer means of storing and retrieving information.

3400 Office Management (3) Facilitating office work through management of environment, organization, communication, personnel, systems, productivity, and cost factors.

3600 Information Processing (3) Prereq: VED 2001. 3 hrs. lecture; 2 hrs. lab. Concepts of information processing; systems approach for improving efficiency of business communication; decision making; emphasis on information processing management and orientation to automatic typewriting/ext editing systems and dictating/transcribing equipment.

7270 Seminar in New Developments in Business Administration (3)

7800 Behavioral Sciences Applied to Business and Industry (3) Principles of human behavior; their relevance to motivation, effective communication, conflict resolution, decision making; the concept of change, and the meaning of work in an individual's life.


8000 Thesis Research (1-12 per sem.) "S"/"U" grading

9090 Practicum Research (1-9) May be repeated for credit.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading

BUSINESS COMMUNICATION (BCOM)

2071 Business Communication (3) Prereq: ENGL 1002. Communication theory and its application to business; composing the basic forms of business communication, including correspondence and reports.

4200 Managerial Communication (3) Prereq: BCOM 2071. Theory and application of oral and written communication essential to the management process; role of communication to management style, training, information processing, and other management functions.

5200 Executive Communication (3) Developing and applying communication strategies; analysis of business situations and development of appropriate strategies; written, oral, and personal applications; impact of technologically mediated communication.

7260 Seminar in Business Communications (3) Role of communication in the business context; relationship of information and the effect of different communication formats on the functional areas of accounting, finance, management, and marketing.

BUSINESS EDUCATION (BUED)

2000 Beginning Typewriting (3) 2 hrs. lecture; 3 hrs. lab.

2001 Intermediate Typewriting (3) 2 hrs. lecture; 3 hrs. lab.

2100 Beginning Shorthand (3) 2 hrs. lecture; 3 hrs. lab. Basic principles of reading and writing shorthand; dictation of practical material.

2011 Intermediate Shorthand (3) 2 hrs. lecture; 3 hrs. lab. Building dictation speed; shorthand principles.

2620 Practicum in Business and Office Education (2) One-hour weekly seminar with instructor to discuss topics relative to student's job. Actual office experience of at least 10 hrs. per week providing on-the-job training in a clerical, secretarial, or bookkeeping position.

2621 Practicum in Distributive Education (2) One-hour weekly seminar with instructor to discuss topics relative to student's job. Students work at least 10 hrs. per week in a selling position in an approved retail establishment.


3100 Advanced Shorthand (3) 2 hrs. lecture, 3 hrs. lab. Advanced principles and techniques; emphasis on development of speed in dictation and transcription.

3500 Administrative Assistant Practicum (3) Prereq: BUED 2001 and BUED 3000; senior standing required for students in the College of Business Administration. 2 hrs. lecture; 3 hrs. lab. Responsibilities of the administrative assistant; communication in a business environment.

4150 Teaching Cooperative Education (3) V Organization and administration of cooperative education programs in public secondary education; historical foundations; relevant federal legislation.

4252 Teaching Information Processing (3) V Prereq: BUED 2000 and 2001, EXST 2000. 2 hrs. lecture; 2 hrs. lab. Teaching basic concepts of information processing; use of microcomputers to process information and produce documents.

4859 Special Topics in Business Education (1-3) V May be taken for a max. of 6 sem. hrs. credit. Current practices and technological advances in business education; individual or group study under the direction of a faculty member.

7056 Foundations of Business Education (3) V Historical foundations; relevant state and federal legislation; organization and administration of business education in public secondary education.

7255 Improvement of Instruction in Keyboarding, Word Processing, Shorthand, and Clerical Practices (3) V Techniques and strategies related to the teaching of clerical skills.

7256 Improvement of Instruction in General Business, Accounting, and Bookkeeping (3) V Techniques and strategies related to the teaching of accounting and general business.

CHEMICAL ENGINEERING (CHE)

2070 Chemical Engineering Fundamentals for Biotechnology (3) Prereq: MATH 1550 and CHEM 1202. Not open to chemical engineering majors. Fundamental topics of chemical engineering; data manipulation, material balance, mass transfer, and kinetics.

2171 Chemical Engineering Fundamentals—Material and Energy Balances (3) F Prereq: MATH 1550 and CHEM 1202. Emphasis on basic principles and concepts used in making chemical engineering calculations; techniques used in these calculations applied to typical industrial problems.

2176 Mathematical Modeling of Chemical Engineering Systems (3) F Prereq: MATH 2065 and CSCI 2260. Basic concepts and techniques in analysis of engineering processes and the mathematical description of physical systems and application of modern computers to solution of resulting equations.

3172 Chemical Engineering Thermodynamics (3) F Prereq: CHEM 2171 and credit or registration in CHEM 4491.
Basic concepts and chemical engineering applications of thermodynamics; emphasis on flow processes and real gas thermodynamics. 

3173 Heterogeneous Equilibrium (3) Prereq: CHE 3172. 
Theory of vapor-liquid, liquid-liquid, and solid-liquid equilibrium, including the effects of chemical reactions; application of thermodynamic theory to the correlation of equilibrium data and the prediction of equilibrium compositions. 

3249, 3250 Engineering Practice 1 (3-3,1-3) Su only. 
Prereq: consent of instructor. Pass-fail grading. A minimum of 6 weeks of on-the-job training in industry participating in the summer program. Same as ENGR 3049, 3050. Selected engineering problems in an industrial environment. 

3271, 3272 Senior Projects 1 (2-1,2) Prereq: consent of department. Pass-fail grading. Experimental and theoretical investigations including library research. 

4101 Transport Sciences: Momentum Transfer (3) Prereq: CE 2450, CHE 2171, and MATH 2065. Fundamental principles of the fluid problems of engineering. 


4104 Engineering Measurements Laboratory (3) S Prereq: CHE 1410 and 2176. Laboratory work in conjunction with CHE 4101 and 4102. 

4151 Unit Operations Design (4) F Prereq: CHE 3173 and 4102. 3 hrs. lecture, 3 hrs. lab. Unit operations analyzed as applications of chemical engineering fundamentals and transport sciences: use of these principles in design calculations. 

4162 Unit Operations Laboratory (2) S,F Prereq: CHE 4104 and 4151. 6 hrs. lab. Obtaining and interpreting data needed to solve typical problems in design or operation of chemical engineering equipment. 

4171 Process Economics and Optimization (3) F Prereq: credit or registration in CHE 4151. Application of optimization principles to the economic design of chemical engineering unit operations. 

4172 Process Design (3) S Prereq: CHE 4151 and 4171. 2 hrs. lecture; 3 hrs. lab. Chemical plant design from initial concept through definitive design; includes flow diagrams, plant location, operations, safety, and waste disposal. 

4173 Computer-Aided Process Design (2) S Prereq: credit or registration in CHE 4172. Solution of material and energy balances for large-scale process flow sheets without incorporation of detailed unit operations models. 

4190 Chemical Reaction Engineering (3) F Prereq: CHE 3173 and 4101; or equivalent. Basic principles of reactor design; selection of best design alternatives; achievement of optimum reactor operation. 

4198 Process Dynamics (3) S,F Prereq: MATH 2065 or equivalent, 2 hrs. lecture; 3 hrs. lab. Principles and practices of process dynamics and automatic control; mathematical modeling of process dynamics, feedback control, and feedforward control. 

4204 Technology of Petroleum Refining (3) Prereq: CHE 4151. Catalytic and thermal processes used in petroleum refining; application of scientific and engineering principles to processes such as catalytic cracking, reforming, coking, alkylation, isomerization, and hydrotreating; emphasis on applied catalysis and its impact on engineering design. 

4205 Technology of Petrochemical Industry (3) Prereq: CHE 4151. Processes used in the manufacture of petroleum-based chemicals; application of scientific and engineering principles involved in the production of hydrogen, alkylbenzenes, aromatics, aldehydes, ketones, acids, rubber, and other polymers; emphasis on catalysis by transition-metal complexes. 

4253 Introduction to Industrial Pollution Control (3) Prereq: CHE 4102 or equivalent introductory course in transport science. Quantitative application of chemical engineering principles to removal of objectionable components from effluents, with emphasis on industrial processing effluents; currently available techniques for controlling air and water pollutants and solid wastes; concept of pollution control through basic process alterations developed by specific examples. 

4260 Biochemical Engineering (3) Prereq: credit or registration in CHE 4190 or equivalent. Application of chemical engineering fundamentals to microbiological and biochemical system; first- and second-law analysis of transport processes and related models for anaerobic systems; microorganisms; process design; waste treatment; and mechanistic processes. 

4263 Environmental Chemodynamics (3) Prereq: CHE 4102 or equivalent introductory course in transport science. Application of environmental chemodynamics to transport processes and related models for anaerobic systems; microorganisms; process design; waste treatment; and mechanistic processes. 

4270 Processing of Advanced Materials (3) Prereq: CHE 4102 or equivalent transport course. Treatment of coupled chemical reaction and mass, energy, and momentum transport in the manufacturing and processing of semiconductors and advanced ceramic materials; engineering models for chemical and physical vapor deposition methods and condensed phase processes. 

4285 Principles of High Polymers (3) Prereq: CHE 4101 or 4190 and CHE 4151. Solution and solid-state properties of high polymers; microstructure of polymer chains and effect on macromolecular physical properties of the final plastics. 

4296 Development of Mathematical Models (3) Prereq: CHE 2176 and 4102; or equivalent. Mathematical descriptions of systems encountered in chemical engineering developed from various perspectives: lumped parameter systems, distributed parameter systems, formulation of ordinary and partial differential equations, continuous and discrete analogs, and matrix formulations; models developed for systems ranging from simple elements to plant-scale. 

4410 Special Topics in Chemical Engineering Design (3) One or more phases of current chemical engineering design. 

4420 Special Topics in Chemical Engineering Science (3) One or more phases of current chemical engineering science. 

7110 Mathematical Methods in Chemical Engineering (3) F Review of physical chemical problem formulation, analytical and approximate techniques for the solution of linear and non-linear differential equation models in chemical engineering systems. 

7120 Chemical Engineering Thermodynamics (3) F Thermodynamic properties of matter involved in catalytic reactions; first and second laws of thermodynamics, entropy, Maxwell relations, and relationship of thermodynamic properties to intermolecular forces, and applications. 

7130 Fundamentals of Transport Phenomena (3) F Heat transfer, mass transfer in continua; laminar flow, boundary layer theory, turbulence, buoyancy-induced flows, heat and mass transfer by diffusion, convection, and radiation. 

7140 Chemical Reactor Design Methods (3) S Basic principles of chemical kinetics, fluid flow, heat transfer, and mass transfer used in design of chemical reactors; chemical reactions, chemical kinetics, design of isothermal reactors, effects of non-ideal flow, non-isothermal reactors, and solid-gas systems. 

7202 Administration of Engineering and Technical Personnel (3) See IE 7642. 

7212 Analysis of Chemical Engineering Process Data (3) Analysis of data obtained from chemical pilot plants and commercial process units; methods used to obtain maximum fundamental information from such data; relationships between actual process, theoretical systems and that expected from governing chemical and physical laws. 

7314 Optimization (3) Techniques of optimization including analytical methods, linear and nonlinear programming, geometric and dynamic programming, and variational methods with application to systems of interest to chemical engineers. 

7352 Distillation and Other Separation Processes (3) Mathematical models, phase equilibria, and calculation procedures related to design and behavior of distillation columns, absorbers, extractor-settlers, etc., emphasis on computer techniques. 

7512 Advanced Chemical Engineering Analysis (3) Prereq: CHE 7110 or equivalent. May be taken twice for credit with consent of department. Topics in chemical engineering analysis, as in turbulence, boundary layer theory, hydrodynamics, instability, and mathematical expansions, vector and tensor calculus, and numerical techniques. 

7522 Advanced Chemical Engineering Thermodynamics (3) Prereq: CHE 7120 or equivalent. May be taken twice for credit with consent of department. Thermodynamics of chemical systems, as in nonequilibrium thermodynamic properties. 

7532 Advanced Chemical Engineering Fluid Mechanics (3) Prereq: CHE 7130 or equivalent. May be taken twice for credit with consent of department. Chemical engineering flow processes, such as turbulence, boundary layer theory, hydrodynamics, instabilities, or viscous flow, multiphase flow, chemically reacting flows, and non-Newtonian and viscoelastic fluids. 

7534 Advanced Chemical Engineering Heat Transfer (3) Prereq: CHE 7130 or equivalent. May be taken twice for credit with consent of department. Chemical processes heat transfer; phase change and moving boundary problems; heat transfer phenomena, mechanisms, and forced convection, radiation, and combined heat and mass transfer. 

7536 Advanced Chemical Engineering Mass Transfer (3) Prereq: CHE 7130 or equivalent. May be taken twice for credit with consent of department: Mass transfer in chemical processes, as in diffusion operations, models for mass transfer in multicomponent, multiphase, stationary, flowing, and reacting systems. 

7542 Catalysis (3) Prereq: CHE 7140 or equivalent. Heterogeneous catalysis; adsorption phenomena, physical properties, methods, state spectroscopies, and reaction mechanisms as applicable to fundamental and industrially significant processes. 

7544 Chemical Kinetics and Reaction Mechanisms (3) Prereq: CHE 7140 or equivalent. Gas-phase reactions and modern approach to deduction of reaction mechanism; collision theory, reaction statistics, bond, branch energy correlations, kinetics of complex reaction systems, fast reactions, computer modeling, and sensitivity analysis. 

7572 Advanced Automatic Process Control (3) Prereq: CHE 4198 or equivalent. Recent developments in control theory applied to control schemes in industrial processes; techniques for state space description; plant model realization, control design, and system identification. 

7574 Digital Control of Processes (3) Prereq: CHE 4198 or equivalent. Theory and use of digital computers for process control, relationships between computer and process control schemes, control algorithms, valve dynamics, modeling techniques. 

7582 Polymerization and Polyecondensation Processes (4) Prereq: CHEM 4160 or 4562 or CHE 4285 or equivalent, 3 hrs. lecture; 3 hrs. demonstration/lab. Also offered as CHEM 7261 Preparation and characterization of high polymers; typical commercial procedures for plastics production. 

7592 Design Problems in Chemical Engineering (3) Prereq: registration students should discuss a prospective design problem with faculty member under whom they plan to study and obtain departmental approval. Design problem cannot be directly related to student's research. Integration of technology into design of systems or plants for accomplishing specific objectives; emphasis on producing a design, packaging, considering technical, economic, management, and scheduling aspects of the project. 

7594 Advanced Computer-Aided Process Design (3) Prereq: CHE 4173 or equivalent. May be taken twice for credit with consent of department. Computer-aided process design and simulation of chemical processes, such as sequential modular flow sheeting, simulation solution schemes, decomposition strategies, and various simulation languages. 

7700 Advanced Topics in Chemical Engineering (3) May be taken twice for credit with consent of department. One or more phases of advanced chemical engineering practice. 

8000 Thesis Research (1-12 per sem.) S/F/L grading. 

9000 Dissertation Research (1-12 per sem.) S/F/L grading.
CHEMISTRY (CHEM)

Laboratory Expenses: Students registering for laboratory courses in chemistry must make indemnifying deposits. Instructions and forms for making deposits will be provided at the first meeting of the laboratory. Any student unable to show a receipt for a deposit by the end of the second class period will not be permitted to continue in the course.

Prerequisites: All prerequisites in chemistry courses should be rigidly observed.

Corequisites: A student may not continue in a course of the corequisite course is dropped prior to the last day of the midsemester examination period.

1001 General Chemistry for Non-Science Majors (3) Prereq: ACT mathematics score of at least 21 or eligibility for MATH 1021. Credit will not be given for both this course and CHEM 1201 or 1421. For students whose curricula only one year of chemistry or physical science. Modern chemical theory and principles; descriptive chemistry of selected elements and compounds, the role of chemistry in the modern world.

1002 General Chemistry for Non-Science Majors (3) Prereq: CHEM 1001 or 1201 or 1421. Credit will not be given for both this course and CHEM 1202 or 1422. Continuation of CHEM 1201: More theory with emphasis on solution chemistry and a quantitative approach; descriptive chemistry of selected elements and compounds. 1201 Basic Chemistry (3) Prereq: ACT mathematics score of at least 27 or eligibility for MATH 1021 or a more advanced math course Credit will not be given for both this course and CHEM 1202 or 1422. For science/engineering curricula. Continuation of CHEM 1001: More theory with emphasis on solution chemistry and a quantitative approach; descriptive chemistry of selected elements and compounds from the main groups and the first transition series.

1212 Basic Chemistry Laboratory (2) Prereq: credit or registration in CHEM 1002, or 1202, or 1422. 6 hrs. lab. Credit will not be given for both this course and CHEM 1431. Breakage deposit. Basic laboratory operations including selected experiments and introductory inorganic quantitative analysis.

1421 Honors: Introductory Chemistry (3) Prereq: ACT mathematics score of at least 27 or eligibility for MATH 1550. Credit will not be given for both this course and CHEM 1001 or 1201. Chemistry majors who qualify should take this course for self-study when you have special interest in one area.

1422 Honors: Introductory Chemistry (3) Prereq: CHEM 1421. or CHEM 1201 with consent of department chairman. Chemistry majors who qualify should take this course. Credit will not be given for both this course and CHEM 1002 or 1202. Continuation of CHEM 1421.

1431 Honors: Introductory Experimental Chemistry (2) S Prereq: credit or registration in CHEM 1422, or credit or registration in CHEM 1202. 6 hrs. lab/demonstration. Credit will not be given for both this course and CHEM 1212. For chemistry majors and other well-prepared students with special interest in chemical laboratory work. Fundamental chemical operations, a selection of experiments, and elementary quantitative techniques.

1432 Honors: Introductory Analytical Chemistry (3) F Prereq: CHEM 1431 or CHEM 1212 or credit or registration in CHEM 1421 with consent of the department chairman. 1 hr. lecture; 3 hrs. lab. Breakage deposit. For chemistry majors. Exceptionally well-prepared students who want to complete the 1430 sequence in one year may be allowed to schedule 1432 before 1431. Breakage deposit. Fundamentals of qualitative and quantitative inorganic analysis.

2000 Organic Chemistry (3) Prereq: CHEM 1202. Credit will not be given for both this course and CHEM 2261. Aliphatic and aromatic compounds; biological aspects of organic chemistry.

2251 Analytical Chemistry for Non-Chemistry Majors (3) Prereq: CHEM 1002. Theory and application of modern analytical chemistry, including chromatography, spectroscopy, electrochemistry, and classical wet chemistry.
Inorganic Chemistry of Transitional Elements (2) Prereq: CHEM 4570 or equivalent. Chemistry of transitional elements including structural chemistry, coordination chemistry, organometallic chemistry, theories of the coordination bond and their application to spectra, magnetism, and kinetic and mechanisms of complexes.

Statistical Mechanics and Thermodynamics (3) Prereq: Methods of statistical mechanics of independent and interacting particles including ideal gases, real gases, crystals, colloids, and solutions of chemical equilibrium, advanced topics and areas of current research.

Chemical Mechanisms (3) Prereq: Methods of chemical mechanisms applied to molecular spectra, chemical bonding, and other chemical properties; oscillators, rotators, hydrogen-like wave functions, perturbation and variation theories, configuration interaction, p- electron systems, spin, and empirical methods.

Special Topics in Chemical Physics (2-3) May be taken 4 times for credit. Specialized areas of physical chemistry.

Special Topics in Analytical Chemistry (2-3) May be taken 4 times for credit. Modern methods and techniques of analytical chemistry.

Special Topics in Organic Chemistry (2-3) May be taken 4 times for credit. Specialized areas of current interest in organic chemistry.

Special Topics in Inorganic Chemistry (2-3) May be taken 4 times for credit. Advanced treatment of specialized subjects of importance to current macromolecular research.

Seminar (1-12 per sem.) Prereq: 6 hrs. of credit for this course cannot obtain more than 9 hrs. of credit for CHEM 8900. "S"/"U" grading.

Procedures and Problems in Chemical Research (1-12) Open only to students of proven ability or exceptional potential. Students who receive 6 hrs. of credit for CHEM 8000 cannot obtain more than 9 hrs. of credit in this course. Pass-fail grading. Experimental research methods, design and execution of experiments, and analysis and interpretation of experimental data.

Dissertation Research (1-12 per sem.) Prereq: 6 hrs. of credit in CHEM 8000 or 8900. "S"/"U" grading.

Chinese (CHIN)

3001, 3002 Elementary Chinese (5,5) Available only to students having no prior experience with Chinese. Cannot be used to satisfy an undergraduate foreign language requirement. Development of speaking and aural skills through intensive self-paced work; recorded materials and regular practice with a native speaker.

Civil Engineering (CE)

In the Department of Civil Engineering, the second digit of the course number denotes the subject areas of the courses as follows: 0—construction (excluding 8000, 9000); 1—environmental; 2—water resources; 3—geotechnical; 4—structures; 5—surveying; 6—transportation; 7—general.

Elementary Surveying and Measurements (3) Prereq: ALEPH for MATH 1550 and credit or registration in CE 1550 Prerequisite for use of surveying equipment and office work for boundary surveys, topographic mapping, construction surveys, and route surveys.

Elementary Surveying Laboratory (1) Prereq: credit or registration in CE 1510 3 hrs. lab. 3 hrs. of credit. Practical problems associated with the surveying of land, crime, and property.


Fluid Mechanics (3) Prereq: CE 2450 Same as ME 2833. Statics and dynamics of continuous liquids and gases; control volume laws; conservation of mass, momentum, and energy; inviscid flow; inviscid flow in pipe flows, boundary layers, incompressible flow compressible flow.

Hydraulic Laboratory (1) Prereq: CE 2200 3 hrs. lab. Measurement and calibration of hydraulic machinery, pump and turbine efficiency, flow in pipelines; viscosity, discharge coefficients.

Structural Surveying (3) Prereq: MATH 1552 2 hrs. lab. 2 hrs. lab. Vectors of resultant loads and equilibrium of force systems, centroids and centers of gravity, fluid statics, friction.

Elementary Surveying Laboratory (1) Prereq: credit or registration in CE 2500 3 hrs. lab. Laboratory to accompany CE 2500.

Advanced Surveying (3) Prereq: CE 1510 and 1550. For students who wish to meet the requirement of 6 hrs. of surveying to take the Surveyor's Licensing Exam. Higher order surveying, triangulation, traverse coordinate system, horizontal and vertical curves; earthwork; astronomical observations.

Introduction to Civil Engineering I (1) Designed for civil engineering majors; open to nonmajors by consent of department. Basic technical and professional aspects of civil engineering education and practice.

Computational Methods in Civil Engineering (3) Prereq: IE 2000 or proficiency in a programming language, Math 2057 and credit or registration in MATH 2065. Numerical techniques for solving civil engineering problems; applications of statistical methods; matrix operations, linear equations, and numerical integration and differentiation to civil engineering systems.


Reinforced Concrete Design (3) Prereq: CONS 3083. Not open to civil engineering majors. Principles and practices of concrete construction; flexure and shear in beams; reinforcement, one-way and two-way slabs; columns and footings.

Water Distribution and Wastewater Collection (2) Prereq: CE 2200 and 2200. Principles and practices used in analysis and design of water supply systems and storm and wastewater collection systems.

Water and Wastewater Treatment (3) Prereq: CE 2200 2 hrs. lecture; 3 hrs. lab. Water quality criteria; unit operations and processes of water treatment; chemical and biological characteristics of wastewater; stream pollution.

Hydraulics (3) Prereq: CE 2200 and 2720. Fundamentals of fluid mechanics applied to problems in the field of water; steady and unsteady flow in closed conduits, flow in open channels, measurement of flowing water, and turbo machinery; emphasis on computer methods.

Geotechnical Engineering—I (3) Prereq: CE 2200. 3400, and credit or registration in CE 3350. Properties and behavior of soils as engineering materials; origin of soils, structural strength, design, foundation soil masses, elementarily theoretical treatment of consolidation, stability, earth pressure, and bearing capacity.

Geotechnical Engineering Laboratory—I (1) Prereq: credit or registration in CE 3300. 3 hrs. lab. Fundamental properties of soils; testing methods to determine those properties, includes gradation, specific gravity, Atterberg limits, unconfined compression, triaxial shear, direct shear, vane shear, and one-dimensional consolidation.

Mechanics of Materials (3) Prereq: CE 2450 and credit or registration in CE 2720 or equivalent. Credit will not be given for both this course and CE 3405. Stress and strain, tension, bending, deflections of beams, columns, statically indeterminate problems, combined stress.

Mechanics of Materials Laboratory (1) Prereq: credit (preferably) or registration in CE 3400 or 3405. 2 hrs. lecture demonstration lab. Mechanical properties and strengths of engineering materials and structural and machine elements.

Structural Analysis—I (3) Prereq: CE 3400. Analysis of statically determinate structures including beams, frames, trusses, and arches for the effects of dead, live, moving, and wind loads.

Highway and Traffic Engineering (3) Prereq: CE 1510 or equivalent. Basic traffic characteristics, highway capacity analysis, geometric design of highways, traffic operations, pavement design, other modes of transportation, especially bus transit systems.

Engineering Materials Laboratory (1) Prereq: credit or registration in CE 3081 or equivalent. 3 hrs. lab. Design and properties of concrete and bituminous mixtures.

Independent Studies in Civil Engineering (1) Prereq: senior standing, English proficiency, and ENGL 3002 (unless ROTC is elected). 3 hrs. (or at least 2, 30 overall and major area); and consent of department chair. Project chosen in consultation with department chair. Final report and final presentation required. Comprehensive design and/or development of a component, system, process, or software package.

Quantitative Water Management (3) Prereq: CE 3110. Quantitative tools used to solve water management problems based upon hydraulic, mass balance, stoichiometry, kinetic and equilibrium phenomena.

Solid Waste/Hazardous Waste Management (3) Prereq: credit or registration in CE 3110. Solid waste and hazardous waste management practices including collection, identification, and classification of waste, handling and disposal techniques, and facilities parameters.

Water Quality Analysis (3) 2 hrs. lecture; 3 hrs. lab. Application and interpretation of standard sanitary chemical and microbiological methods to water quality problems in the area of water supply, wastewater treatment, and pollution of natural waters.

Design of Wastewater Management Facilities (3) Prereq: CE 3100 and 3110 2 hrs. lecture; 3 hrs. lab. Design of wastewater management facilities; process selection and evaluation using computer-assisted procedures, preparation of design drawings, reports, and cost estimates.

Hydrology (3) Prereq: CE 2200 or MATH 1552. Water resources from supply to stream, land surface until it reaches the sea overland; concept of frequency, maximum probable runoff of rainfall, mass curves, and other statistical methods of hydrologic engineering.

Ground Water (3) Prereq: CE 2200 or MATH 1552. Occurrence of ground water; properties and classification of water-bearing formations; origin, discharge, and methods of recharge of ground water; storage and movement; Darcy's Law, Thes Equation, analysis of aquifer tests, and "safe yield; legal doctrines, side effects of aquifer development, and the economics of ground water.

Design of Hydraulic Systems (3) Prereq: CE 3200 and 4200 or equivalent. Hydrologic design of water resources projects; maximization of benefits; analysis techniques, and design parameters.

Geotechnical Engineering—I (3) Prereq: CE 3300 and 3350. Fundamentals of geotechnical applied to design and analysis of shallow foundations, excavations, retaining structures, and slopes; selected topics on soil improvement and vibration; emphasis on computer utilization.

Geotechnical Engineering—I (3) Prereq: CE 3300, 3350, and 4300. Fundamentals of geotechnical applied to design and analysis of deep soil structure systems: single piles and pile groups under axial load, lateral loads, and effects of lateral loads; computer utilization.

Coastal Engineering (3) Prereq: CE 3300 or equivalent. Engineering problems of the coastal zone; coastal processes, wave action, currents, sediment movement; environmental forces due to waves, currents, and winds; offshore soil geotechnical properties, vertical and lateral pile capacity, design principles for submarine pipelines and offshore platforms; engineering case studies.
4400 Principles of Steel Design (3) Prereq: CE 3415 Analysis and design of elements of steel structures, elastic and plastic design, critical comparison of specifications with theory.

4410 Principles of Reinforced Concrete (3) Prereq: CE 3400 and 3415 Principles of steel stress and ultimate strength theories as applied to concrete beams (reinforced and prestressed), columns, slabs, and footings; experimental data and current design specifications.

4420 Principles of Prestressed Concrete (3) Prereq: CE 4410 Analysis and design of prestressed concrete structural elements; full and partial pretensioning; serviceability and strength requirements; code criteria for bridges, buildings, and other structures.

4425 Principles of Wood Mechanics and Timber Design (3) Prereq: CE 3415 or equivalent. Basic principles of mechanics, elasticity, rheology, and failure as applied to wood; design methods and specifications governing the design of sawn lumber, plywood, and glulam timber structures and structural components.

4430 Structural Engineering (3) Prereq: CE 4400 and credit or registration in CE 4435 and 4410 Fundamental principles applied to planning, analysis, and design of structures in steel, concrete, and wood; introduction to computer-aided design approach to solving structural engineering problems using mainframe and microcomputer software.

4435 Indeterminate Structural Analysis (3) Prereq: CE 3415 Analysis of statically indeterminate structures, methods of consistent deformations, elastic energy, virtual work, slope deflection, moment distribution, and matrix formulations.

4440 Advanced Mechanics of Materials (3) Prereq: CE 3430 or 3405. Mechanics of materials; emphasis on needs of structural and mechanical design.

4500 Finite Element Methods (3) Prereq: CE 3400 or 3405, and either MATH 2050, 2090, or 4037. Basic theory of finite element methods with applications to a wide class of physical problems; matrix representation of stress, strain, and material relations; principles of virtual work, discrete finite element models, and finite element systems; construction of basic finite element algorithms, and solutions of physical problems by using existing finite element computer programs.

4600 Introduction to Continuum Mechanics (3) Prereq: CE 3400, 3405, or equivalent. Concepts of stress and deformation; governing field laws, general conservation equations and special cases, i.e., conservation of mass, balance of moments, and conservation of energy; theory of constitutive equations; applications in elementary elasticity, plasticity, and fluid dynamics.

4500 Geodetic and Photogrammetric Surveying (3) Prereq: CE 1510 or equivalent. 2 hrs. lecture. 3 hrs. lab. Geodetic surveying for control surveys, photogrammetry and remote photointerpretation; calculation and field procedures used in ground control surveys and photogrammetry.

4550 Boundary Surveying (3) Prereq: CE 1510 or equivalent. 2 hrs. lecture, 3 hrs. lab. Designed to prepare engineers to complete Land Surveyor Registration requirements in Louisiana. Procedures and laws governing surveying of boundaries; emphasis on U.S. Land Survey System and Louisiana surveying laws and grids.

4560 Engineering Applications of Remote Sensing (3) Prereq: consent of instructor. 2 hrs. lecture, 3 hrs. lab. Photographic and digital image processes related to interpretation, principles, methods, and techniques; engineering applications in materials, land use, energy, hydrology, transportation, geology, geomorphology, and water resources.

4600 Advanced Highway and Traffic Engineering Design (3) Prereq: CE 3600. 2 hrs. lecture, 3 hrs. lab. Traffic engineering studies of intersection, arterial street, and freeway operations; designs for both rural and urban highways, intersections, and interchange design; preparation of detailed solutions for various design problems; computer applications to design problems.

4610 Introduction to Transportation Planning (3) Prereq: CE 3600. Elementary concepts in the transportation planning process; prediction of future transportation demands, mathematical modeling, and computer applications.

4620 Transportation Engineering (3) Prereq: CE 3600. History, economics, and traffic characteristics of transportation systems; planning, design, construction, maintenance, and operation of air, highway, pipeline, rail, and water transportation facilities, vehicles, guideways, and terminals.

4760 Civil Engineering Design (3) 2 hrs. lecture; 3 hrs. lab. Design and numerical faciliities for stability, and ultimate load and use of load factors; application of linear programming and other computational techniques to optimization of structures designed by aid of concepts of limit analysis.

7000 Advanced Geotechnical Engineering—II (Stress Distribution, Settlement, Compressibility) (3) Prereq: CE 3300 and 3350. Advanced theories of soil mechanics including stress distribution, seepage through soils, consolidation, and settlement analysis; their applications in foundation engineering.

7010 Advanced Geotechnical Engineering—II (Stress Distribution, Settlement, Compressibility) (3) Prereq: CE 3300 and 3350. Advanced theories of soil mechanics including stress distribution, seepage through soils, consolidation, and settlement analysis; their applications in foundation engineering.


7110 Advanced Geotechnical Engineering—II (Stress Distribution, Settlement, Compressibility) (3) Prereq: CE 7100. Advanced theories of soil mechanics including stress distribution, seepage through soils, consolidation, and settlement analysis; their applications in foundation engineering.

7200 Advanced Design and Analysis of Foundations (3) Soils as an engineering material; geotechnics applied to advanced foundation design; design and analysis of various types of foundations, retaining walls, bridge abutments, cofferdams, earth dams, and other pertinent soil structures.

7215 Marine Geotechnics (3) Prereq: CE 7200 or equivalent. Sea floor soil geotechnical properties; in situ stress environment; analysis of foundations.

7300 Geotechnical Engineering Seminar (3) Prereq: CE 7310 or equivalent. Geotechnical problems requiring extensive literature research and discussion on testing, theoretical analysis, and/or computer analysis making processes in geological and geotechnical work; engineering geology, geophysical techniques, remote sensing, sampling and sample disturbances, in situ testing and data analysis, trial strain and platen shear properties of organic soils, methods of settlement analysis, treatment of soft soils, reinforced earth, etc.

7315 Soil Improvement and Stabilization (3) Prereq: CE 4300. 1 hr. lecture; 2 hrs. laboratory. Methodology and analysis of soil placement and improvement techniques; prediction of mineral and organic liquids, principles of soil compaction; methods of soil placement and improvement, chemical stabilization of soils, lime columns, stone columns, ultimate strength and bearing capacity of columns, compression by surcharging and drains, dynamic consolidation, viro stabilization, thermal properties of soils, thermal stabilization.

7340 Theory and Practice of Geotechnical Laboratory Experiments (3) Prereq: CE 3300, 3350, and 4300; or equivalent. 2 hrs. lecture, 3 hrs. laboratory. Theory and practice of laboratory experimental techniques used in geotechnical design and analyses.

7345 In-Situ Soil Testing and Evaluation (3) Prereq: CE 7340. Theory and practice of new and advanced geotechnical in-situ testing methods (i.e., piezo-cone penetrometer, self-boring pressuremeter, dilatometer, etc.)

7350 Soil Dynamics and Introduction to Earthquake Engineering (3) Prereq: CE 7310. Theory and practice related to soil systems response to time dependent loading, wave propagation in various media, steady state and transient vibration of foundations, measurement of dynamic soil parameters, analysis and design procedures; influence of soils on ground motion characteristics; causes of soil failure during earthquakes, liquefaction.

7360 Soil Reinforcement (3) Prereq: CE 7310. Selection, design, and construction aspects of soil reinforcement systems for retaining structures, highway embankments, excavations, slope stabilization, bearing capacity, and settlement control.

7405 Statically Indeterminate Structures (3) Prereq: CE 4455. Theory of statically indeterminate structures and modern methods.

7409 Advanced Concrete Theory (3) Analysis and design of reinforced concrete structural elements according to ultimate stress and limit design theories; prestressed indeterminate structures, shrinkage, and creep.

7420 Limit Analysis and Design (3) Prereq: credit or registration in CE 4455. Analysis of steel structural behavior and design for ultimate load and use of load factors; application of linear programming and other computational techniques to optimization of structures designed by aid of concepts of limit analysis.

7430 Structural Design for Dynamic Loads (3) Source intensities, and methods of transmission of dynamic loads; response of structural systems to dynamic loading; modern computation techniques.
7435 Advanced Structural Mechanics (3) Prereq: CE 4440 and MATH 2065, or equivalent. Plane stress and plane strain; two-dimensional problems in rectangular and polar coordinates; thermal stresses; laterally loaded plates with various boundary conditions; Navier and Levy-type solutions for rectangular plates; membrane theory of shells and applications; elastic buckling of columns; elastic stability of plates.

7440 Applied Elasticity (3) Prereq: MATH 4016 or ME 4563; and CE 4440. May be taken twice for credits. Plane stress and plane strain; two-dimensional problems in rectangular and polar coordinates; strain energy methods; stress, strain, and general theorems in three dimensions.

7450 Energy Principles in Engineering Mechanics (3) Prereq: CE 4440 and credit or registration in MATH 4016 or ME 4563. Principle of virtual work; principle of complementary energy; Camran’s equation, Hamilton’s equation, and application to stress and deflection analysis of beams, trusses, frames, plates, and rings; problems in elastic stability and vibrations.

7455 Finite Element Method in Engineering (3) Prereq CE 4440. Finite element method as an extended Ritz technique based on variational concepts for continua with applications to heat transfer, flow through porous media, fluid dynamics, elasticity, plasticity, and stability and vibrations of elastic systems.

7460 Theory of Plates (3) Prereq: credit or registration in CE 4440. Laterally loaded plates with various boundary conditions; approximate methods of plate analysis; large deflections of plates; elastic stability of plates.

7465 Design of Plate and Shell Structures (3) Theory of folded plate and shell behavior; structural design of plates and shell elements.

7470 Theory of Elastic and Plastic Stability (3) Prereq: credit or registration in CE 4440. Elements of the theory of plasticity; yield criteria and stress-strain relations for perfectly plastic and strain hardening materials; boundary value problems of plasticity; the slip-line theory and applications; constitutive equations of viscoelastic bodies and methods of solution of the boundary value problems of viscoelasticity.

7480 Plasticity and Viscoelasticity: Theory and Applications (3) Prereq: CE 4440. Elements of the theory of plasticity, yield criteria and stress-strain relations for perfectly plastic and strain hardening materials; boundary value problems of plasticity; the slip-line theory and applications; constitutive equations of viscoelastic bodies and methods of solution of the boundary value problems of viscoelasticity.


7500 Remote Sensing in Engineering Research (3) Prereq CE 4560. Physical measurements, characteristics of present and future sensors, and laboratory and field instrumentation; computer analysis of spectra data to include classification algorithms; problems in remote sensing, geolocating, overlay, and data base development; image processing; environmental applications.

7580 Expert Systems in Civil Engineering (3) Prereq: IE 4700 or equivalent. Artificial intelligence and knowledge-based expert systems; their applications to geotechnical, structural, water resources, environmental, and transportation engineering.

7600 Highway Traffic Characteristics and Studies (3) Nature of highway traffic and methods of measuring traffic characteristics; performance and analysis of limited-scope field studies; characteristics of drivers, vehicles, traffic volume, speed, traffic stream, intersection operation, accidents, parks and urban travel.

7610 Traffic Engineering Operation and Control (3) Prereq: CE 7600 or equivalent. Traffic regulations, operational problems, and engineering organization; theory and practice of application, design, operation, and maintenance of traffic control devices; methods and devices studied include signing, markings, delineation and illumination, signals and signal systems, one-way street and unbalanced-flow street operations, speed zoning, and freeway monitoring and control.

7620 Geometric Design of Highways (3) Principles of design and practice for both rural and urban highway facilities; design criteria and controls, capacity analysis, cross-section selection, design of horizontal and vertical alignment, intersections and interchanges, and drainage considerations.

7630 Planning and Design of Urban Street Systems (3) Prereq: CE 7620 or equivalent. Design problems in highway location and alignment, intersections and interchanges, urban drainage systems, design of freeway and overall systems, interchange spacing, economic analysis, and highway-ways studies.

7640 Urban Transportation Planning (3) Prereq consent of instructor. Urban transportation planning; computer applications and application of Critical Path Programming.

7660 Urban Transportation Planning Models (3) Prereq: CE 7640 or equivalent. Development and application of trip distribution models, trip generation models, modal choice models, and traffic assignment models; application of digital computers in problem solving.

7670 Pavement Design (3) Theory and practice of both flexible and rigid pavement design procedures; attention to subgrade, base, and surfacing characteristics, loads, stresses in pavement systems; effects of natural forces; and construction practices.

7700, 7700A Special Topics in Civil Engineering (3, 1) Prereq: consent of instructor. Each course may be taken twice for credit. Specialized civil engineering areas.

7720 Numerical and Matrix Methods in Civil Engineering (3) Application of numerical and matrix methods to structures, soils mechanics, transportation, water resources, and other civil engineering areas; matrix analysis of differential equations; eigenvalues, eigenvectors, and canonical forms; use of finite differences, high-speed computational techniques.

7740 Master’s Report (3) Comprehensive report with research supported by major professor.

7750 Seminar (1) All graduate students are expected to enroll every semester. Only one semester hour of credit will be allowed toward degree. Pass-fail grading.

8000 Thesis Research (1-12 per sem.) "S/P" grading.

9000 Dissertation Research (1-12 per sem.) "S/P" grading.

COMMUNICATION DISORDERS (COMD)

1051 Spoken American English (3) Prereq: consent of instructor or international student advisor. Weekly individual work in the Speech Laboratory. Graduate students graded pass-no credit. Theoretical and practical treatment of pronunciation of American English for students of other languages, phonology, stress, intonation, and rhythm through drills, exercises, public speaking.

1080 Survey of Communication Science and Disorders (3) For students interested in the study/teaching of language. Anatomical, physiological, and behavioral bases of normal and disordered verbal communication.

2050 Introduction to Language (3) Linguistic study of the principal interrelated levels of language structure: phonetics, phonology, stress, intonation, and rhythm through drills, exercises, public speaking.

2081 Introduction to Communication Disorders (3) Required initial course for undergraduate concentrations in speech pathology and audiology. Observations in Speech and Hearing Clinic required. Processes involved in speech production, definition of speech and hearing disorders; overview of the profession, including agencies, related professionals, job opportunities, publications, professional associations, and certification.

2150 Introduction to Speech and Hearing Sciences (3) Comprehensive survey of the communicative process from the speaker to the listener; speech production, acoustics, and speech perception.

4150 Phonetics (4) Prereq: COMD 2050. 3 hrs. lecture, 1 hr. lab. Principles of phonetics; articulatory phonetics; description and classification of sounds; transcription at different levels of detail; production and perception.

4153 Acoustics of Speech and Hearing (3) Prereq: COMD 2081 or equivalent. Production, transmission, and perception of speech acoustics in communication; acoustic phonetics and psycho-acoustics.

4190 Introduction to Audiology (3) Prereq: COMD 4153. Interaction of hearing and speech, effects of hearing loss on speech and language development, types of hearing loss and evaluation processes.

4250 Anatomy and Physiology of Speech and Hearing (3) Prereq: BIOL 1201, 1208, ZOOL 1202, or ZOOL 2160. Functional anatomy of structures associated with speech production, and reception.

4380 Speech and Language Development (3) Language acquisition and behavior, language and cognitive development, verbal learning, and structural properties of speech; theories of language development in the "normal" child including sensory, motor, social, emotional, speech, and language skills.

4381 Basic Articulation Disorders (3) Prereq COMD 4150 or equivalent. Introduction to articulatory physiology, development, etiology, evaluation and treatment of disorders.

4382 Basic Language Disorders of Children (3) Prereq: COMD 4380 or equivalent and consent of instructor. Differential diagnosis and remediation of major language disorders of children.

4383 Basic Fluency Disorders (3) Prereq: COMD 4381 or equivalent. For clinical practicum take COMD 4663, 4684, and 4685. Struggling and allied disorders; emphasis on symptomatology, testing, rehabilitation and prevention.

4384 Basic Voice Disorders (3) Introduction to vocal physiology, dynamic characteristics and measurement of fundamental frequency, and differential diagnosis and management of voice disorders of functional and abusive etiologies.

4490 Audiometric Testing (3) Prereq: COMD 4250, 4190 Practice and application in pure-tone and speech audiometry, middle-ear measurements, differential diagnosis; physiological tests including auditory evoked potentials.

4590 Auditory Rehabilitation in Children (3) Prereq: COMD 4153, 4190. Methods of management including modes of communication, auditory and speech-reading training, amplification issues, early identification and intervention, and educational placement.

4663, 4684, 4685 Clinical Practice—Therapeutic Techniques (1-4 each) Prereq: COMD 4381. May be taken for a max. of 8 sem. hrs. credit each. On- and off-campus practicum in specific disorders (articulation, language, fluency, voice, hearing, etc.).

4694 Clinical Practicum in a Medical Environment (1-4) Prereq: consent of instructor. Speech and/or audiology practicum in a hospital or medical practitioner’s office.

4750 Independent Research in Speech Science or Linguistics (1-3) May be repeated for a max. of 3 hrs. credit. Readings in speech science or linguistics directed by a senior faculty member.

4601 Spoken English Workshop (3) Prereq: COMD 1051 or equivalent. For non-native speakers of English; open only to participants in Summer Institutes in English. Speaking, reading, and dramatic exercises. For fluency and conversational competence; the phonological system of English, including suprasegmentals.

4655 Current Trends in English as a Second Language (3) Open only to participants in Summer Institutes in English Contemporary theory and research in second language acquisition and teaching; English as a second language in a global environment; developing strategies in second language education including strategies in bilingual education, testing, materials preparation, culture, and English as a second dialect.

7115 Speech Science (3) Motor and articulatoric phonetics, including palatology, acoustic phonetics, and aspects of signal detection and perception.

7152 Instrumentation and Methods for Speech and Hearing (3) Prereq: COMD 4153 or equivalent. Instrumentation and application techniques for assessment and research in speech and hearing, from basic theory of transducer oper-
CONMD: impairment (3) Prereq: EXST 4011. 4006 or equivalent. Empirical research design problems in speech and hearing; emphasis on measurement validity and reliability.

7191 Hearing Science (3) Prereq: COMD 4250. Auditory transmission and processing from the outer ear to the central area: psychoacoustic phenomena germane to human audition.

7192 Hearing Aids: Electrobioacoustics and Fitting (3) Prereq: COMD 7191. 7490. Electroacoustic analysis of hearing aids, earmold acoustics, selection and evaluation procedures, special devices, and problems in communication and speech processing.

2280 Neuroanatomical Bases of Speech and Hearing (4) Prereq: ZOOL 2160 and COMD 4250 or equivalent. 3 hrs. lecture; 2 hrs. lab. Study of neuroanatomy and physiology utilizing an overview method of instruction followed by a systems approach; functional aspects of central nervous system under normal and pathological conditions; primary focus on brain and cranial nerves.

3800 Language Disorders —II (3) Prereq: COMD 3481 Development of normal articulation, etiology, nature, and treatment of articulatory disorders.

3811 Language Disorders —II (3) Prereq: COMD 3482. Language disorders and the communicative aspect of language; current research and treatment models for language intervention.


3813 Cleft Palate/Oral/Facial Disorders (3) Prereq: COMD 4250. 4380. Cleft oral anatomy, physiology, and embryology; etiology and classification of orofacial cleft; surgical, dental, speech, hearing, and psychological concomitants and their management.

3844 Early Communicative Intervention (3) Prereq: COMD 4382 or equivalent. For clinical practice; take COMD 7684 or 7685. Cognitive, social, and environmental conditions associated with "high risk" for communicative disorders; intervention approaches (prevention, evaluation, direct stimulation of child-caregiver interaction) and service delivery models (home-based, center-based).

3858 Neuropsychopathology of Speech (3) Prereq: COMD 4250. 4381. and 7280; or equivalent. Physiological and anatomical basis of dysarthria, apraxia, and related speech disorders due to neuropathology in the adult population; emphasis on diagnosis, description, and clinical management.

3870 Aphasia in Adults (3) Prereq: COMD 7280 or equivalent and consent of instructor. Neurological bases of aphasia and related disorders; appropriate therapeutic methodologies.

3880 Fluency Disorders —II (3) Prereq: COMD 4383 or equivalent. Etiology and nature of speech fluency disorders.

3890 Communicative Rehabilitation of Severely/Multiply Handicapped Children (3) Medical bases of severely handicapping conditions; alternate communication systems; assessment and intervention procedures; pragmatics of interpersonal communication involving children who use non-speech modalities.

3900 Professional Responsibility and Business Practices in Audiology (3) Prereq: COMD 7490. The audiologist in business practices, alternative communication systems; assessment and hearing aid dispensing; emphasis on successful business practices and professional and public responsibilities.

3911 Educational and Pediatric Audiology (3) Prereq: COMD 7490. Identification and management of the young child; tests of neurological concomitants of auditory disorders; genetic hearing loss and other high risk types of impairments related to hearing.

3930 Pathology of the Auditory System (3) Prereq: COMD 4250. 7191, 7490. Medical aspects of hearing loss including conductive, sensorineural, and central auditory dysfunction; diseases, abnormalities, and methods of medical intervention.

2480 Measurement and Diagnosis of Communication Disorders (3) Psychological and behavioral measurement of communicative functioning and treatment planning for common speech/language disorders.

7490 Diagnostic Audiology —I (3) Prereq: COMD 7191. Behavioral tests and middle-ear measurements in relation to test purpose, scientific basis, assessment strategies, procedures, and interpretation using cross-check principles.

7491 Diagnostic Audiology —II (3) Prereq: COMD 7490 or consent of instructor. Auditory evoked potentials and electrophysiographic examination in relation to purpose, scientific basis, assessment strategies, procedures, and interpretation using cross-check principles.

7590 Auditory Rehabilitation of Adults (3) Prereq: COMD 7192. Special needs of the adult hearing-impaired individual (communicative, social, and vocational); hearing aid use and components of the rehabilitation process.

7683, 7684, 7685 Graduate Clinical Practice —Therapeutic Techniques (1-4 each) Prereq: credit or enrollment in the course dealing with the specific disorder in which practicum is to be taken. May be repeated for credit in order to obtain the clock hours necessary by the American Speech-Language-Hearing Association. Only 6 sem. hrs. of academic credit may be counted toward the degree, although all practicum hours count for professional certification. Pass-fail grading. On- and off-campus graduate practicum in specific areas (articulation, language, fluency, voice, aural rehabilitation, early intervention, diagnostic audiology, oral-facial anomalies, neurological disorders, etc.).

7750 Special Topics in Linguistics (3) May be taken 2 times for the master's degree and 4 times for the doctorate when topics vary. Topics to be announced.

7752 Seminar in Linguistic Theory (3) Problems in analysis of language; emphasis on phonology and semantics.

7754 Psychological Linguistics: Linguistic Perspectives (3) Prereq: COMD 3480. Offered by permission of YCC 7754. Theories of constituent structure and their application; discourse/semantic principles and their application; speech errors and language universals.

7755 English for Speakers of Other Languages: Methods and Materials (3) Problems of teaching English to speakers of other languages; assessment and production strategies for spoken language; discussion of theoretical foundations; second language acquisition, and development of a teaching syllabus; work with international students.

7756 Independent Research: Phonetics and Linguistics (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

7780 Seminar in Communicative Disorders (3) Prereq: consent of instructor. May be repeated for credit. Selected topics pertaining to diagnosis of communicative disorders.

7800 Independent Research: Speech Science (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

7842 Individual Research in Communication Disorders (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

7870 Seminar in Hearing Disorders (3) Prereq: consent of instructor. May be repeated for credit. Exploration of current professional communication systems; assessment and intervention procedures.

7850 Experimental Phonetics — Acoustics (3) Prereq: PH D. standing and permission of instructor. Acoustic theory of speech production; basic acoustics, tube models of the vocal tract, spectral analysis, speech synthesis, and comprehensive acoustic descriptions of features, phonemes, syllables and phrases.

7851 Experimental Phonetics — Physiology (3) Prereq: consent of instructor. Physiology of speech production; emphasis on laryngeal, respiratory, lingual, mandibular, and velar articulation singly and in coordinated movement during speech production; emphasis on models of skilled motor control for speech.

7852 Experimental Phonetics — Perception (3) Prereq: COMD 4153 or equivalent. Processes which underlie perception of speech; emphasis on acoustic cues for speech and listener perception; models of speech perception including adult, disordered, and developmental.

7853 Psycholinguistics (4) Prereq: COMD 7191. 3 hrs. lecture; 3 hrs. lab. Admission to Ph.D. program required. Classic and contemporary readings about perception of sound; examination of psycholinguistic methods; signal detection theory, frequency processing, pitch perception, intensity processing, binaural hearing and temporal acuity.

7854 Physiological Acoustics (4) Prereq: COMD 7191 and admission to Ph.D. program. 3 hrs. lecture, 3 hrs. lab. Concepts of acoustic analysis, basic physiological acoustics, and psycholinguistic correlates; animal and human recordings.

7855 Neuroscience for Speech and Hearing (5) Prereq: admission to the Ph.D. program or consent of the department. 3 hrs. lecture; 6 hrs. lab. Structure and function of the human brain and spinal cord including neural cytoLOGY, trophic functions, communicative functions, cytorearchitecture, sensory systems, cerebellum, hypothalamus, cerebral cortex, basal ganglia, and motor systems.

7880 Advanced Seminar in Language Disorders (3) Theory, contemporary issues, and research related to language disorders as a method of inquiry and intervention; evaluation of research methodology.

7882 Advanced Individual Research in Communication Science and Disorders (1-6) Prereq: admission to Ph.D. program and consent of instructor. May be taken for a max. of 6 hrs. credit. Research topics ancillary or extraneous to dissertation research.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

COMPARATIVE LITERATURE (CPLT)

7010 Research Methods and Bibliography (3) Instruction in methods of research; specific projects in bibliography geared toward scholarship in comparative literature.

7200 History and Theory of Criticism (3) Historical survey of major works in literary theory from the classical through the modern period designed to ground subsequent work in criticism.

7120 Topics in Theory of Criticism (3) May be taken for a max. of 9 hrs. of credit when topics vary. Study of a particular school of critical thought as it applies to specifically comparative literary scholarship.

7310 Topics in Comparative Literature (3) May be taken for a max. of 9 hrs. of credit when topics vary. Basic techniques of studying a literary topic through the comparative method; examples taken from different national literary traditions.

7140 Topics in the Interdisciplinary Study of Literature (3) May be taken for a max. of 9 hrs. of credit when topics vary. Relationship between literature and other domains, such as art, religion, and film.

8000 Thesis Research (1-12 per semester) "S"/"U" grading.

8900 Independent Study (1-3) May be taken for a max. of 3 hrs. in the master's program and 9 hrs. in the doctoral program.

9000 Dissertation Research (1-12 per semester) "S"/"U" grading.

COMPUTER SCIENCE (CSC)

1180 Computers in Society (3) Prereq: credit in MATH 1021 or equivalent. Introduction to computers, their applications, and impact on people and social institutions.

1240 FORTRAN Programming (3) Prereq: MATH 1021. Credit will be given for only one of the following: CSC 1240.
Introduction to Pascal Programming (3 Prereq: MATH 101 or sufficiently high score on the mathematics placement examination to qualify for MATH 102 or 1431. Credit will not be given for both this course and CSC 1250. Not for degree credit for computer science majors. Computer programming using the Pascal language.

1250 Introduction to Computer Science—I (3 Prereq: credit or registration in either MATH 101 or 1431. Credit will not be given for both this course and CSC 1248. Fundamentals of programming, program design, and algorithms using a high-level block-structured language.

1251 Introduction to Computer Science—II (3 Prereq: CSC 1250 and MATH 1435. Basic concepts of data types (strings, arrays, records, sets, files), data structures (linked lists, stacks, queues, and trees), searching and sorting algorithms.

2262 Assembly Language Programming (3 Prereq: credit or registration in CSC 1251, or equivalent background. Fundamentals of machine function, basic concepts of programming at the machine level, assembly language, machine representation of information, machine language, addressing techniques, program linkage, macroprogramming, and assembler construction.

2259 Introduction to Discrete Structures (3 Prereq: MATH 1552. Set algebra including mappings and relations; algebraic structures such as groups, rings, and fields; elements of the theory of directed and undirected graphs; Boolean algebra and propositional logic; these structures applied to various areas of computer science.

2260 Introduction to the Use of Computers (1 Prereq: MATH 1550. Credit will be given for only one of the following: CSC 1240, 2260, 2262, or IE 2060. Basic principles of digital programming in symbolic languages; application of electronic computers to typical scientific problems.

2262 Numerical Methods and FORTRAN (3 Prereq: MATH 1552. Credit will be given for only one of the following: CSC 1240, 2260, 2262, or IE 2060. Computer-oriented methods for solving numerical problems in computer and engineering; elements of FORTRAN programming language, numerical solutions to systems of simultaneous linear equations; nonlinear algebraic equations (root solving), differentiation and integration, ordinary differential equations, interpolation, and curve fitting.

2270 COBOL Programming and Business Data Processing Systems (3 Prereq: credit in a course in computing. Primarily for students in computer science and related disciplines. COBOL programming; its use in business data processing systems.

2280 Computer Organization (4 Prereq: CSC 2252. 3 hrs. lecture, 2 hrs. lab. Computer organization and systems; machine and assembly language; computer architecture; binary and hexadecimal number systems; computer instruction and addressing modes; instruction set design.

3102 Advanced Data Structures and Algorithm Analysis (3 Prereq: CSC 2252 or EE 3770 and credit in concurrent enrollment in CSC 2252 or EE 2272. Description and utilization of formal ADT representations, especially those on lists, sets, and graphs, time and space analysis of recursive and nonrecursive algorithms, including graph and sorting algorithms; asymptotic notation.

3999 Independent Undergraduate Research (1-3 Prereq: consent of department. May be taken for credit for a max. of 4 sem. hrs. Individual readings, conferences, and program development in computer science.

4101 Programming Languages (3 Prereq: CSC 3102. Credit will not be given for both this course and CSC 7001. Principles of programming language design; specification of syntax and semantics; underlying implementation of block-structured languages; dynamic memory allocation for strings, lists, and arrays; imperative versus applicative programming; logic programming; modern programming language extensions; design techniques, process management, processor scheduling, deadlocks, memory management, secondary memory management, file management; I/O systems, Unix systems.

4103 Operating Systems (3 Prereq: CSC 3102. Design techniques, process management, processor scheduling, deadlocks, memory management, secondary memory management, file management; I/O systems, Unix systems.

4304 Systems Programming (3 Prereq: CSC 4103. Batch process systems programs, their components, operating characteristics, user services and limitations; implementation techniques for parallel processing of input-output and interrupt handling; overall structure of multiprogramming systems on multiprocessor hardware configurations; addressing techniques, core management, file system design and management, system access, and other user-related services; traffic control, interprocess communication, design of system modules, and interfaces; system updating, documentation, and operation.

4310 Communications in Computing (3 Prereq: MATH 4710. See EE 4710.

4330 Software Systems Development (3 Prereq: CSC 3102. Software requirements analysis; design representation, programming methodologies; verification, validation, maintenance, and software planning.

4351 Compiler Construction (3 Prereq: CSC 3102 or equivalent. Credit will not be given for both this course and CSC 7001. Program language structures, translation, loading, execution, and storage allocation; compilation of simple expressions and statements; introduction of control flow, including compile-time and run-time symbol tables, lexical scan, syntax scan, object code generation, error diagnostics, object code optimization techniques, and overall design, use of compiler writing languages and bootstrapping.

4356 Interactive Computer Graphics (3) See ME 4573.


4362 Advanced Numerical Methods (3 Prereq: CSC 2262 or equivalent. Advanced treatment of numerical computation in practice; methodology for enhancing the effectiveness, accuracy, and efficiency of traditional numerical techniques; emphasis on extrapolation.

4402 Introduction to Database Management Systems (3 Prereq: CSC 3102. Network, hierarchical, and relational, and entity-relationship models; data definition, manipulation languages, and conversion among these models; relational database design theory, efficient query evaluation, elementary query optimization techniques.

4444 Artificial Intelligence (3 Prereq: CSC 3102. Theorem proving and inferenceing techniques, production systems, knowledge representation, approximate reasoning, non-monotonic reasoning, logical reasoning and deduction techniques, inexact search, scene analysis, planning, game playing, and learning.

4602 Fundamental Computer Science for Teachers (3 Prereq: EDFA 4507 (or prior programming experience) and credit in an education methods course numbered 3000 or above. Also offered as EDFA 4512. Advanced programming techniques; emphasis on structured programming, software and hardware organization, data structures, graphics, and other topics to prepare students to teach computer science in secondary schools.

4890 Introduction to Theory of Computation (3 Prereq: CSC 2259. Introduction to finite automata, regular expressions, context-free languages, push-down automata, context-free languages; advanced language theoretical topics; emphasis on technique.

4999 Selected Topics in Computer Science (3 Prereq: consent of department. May be taken 3 times for credit.

6100 Advanced Elements of Computer Science for Teachers (3 Prereq: computer science programming course or knowledge of an advanced programming language. Programming languages, data structures, and control structures; functional languages, compilers, and compiler construction.

7001 Computing Principles—I (3 Prereq: CSC 3102 or equivalent. Credit will not be given for both this course and CSC 4101 or 4531. Comparative programming language concepts and systems; semantics of programming languages; functional languages, compilers, and compiler construction.

7002 Computing Principles—II (3 Prereq: CSC 7001 or equivalent. Fundamentals of operating systems, including evaluation methods; functional organization and architecture of computers, including arithmetic/logic and control units, microprogramming, input/output facilities, real-time systems microprocessors, multiprocessors, distributed processing, and digital logic; comparative study, including unix, CP/M, OS/2 MVS, and VM/370.

7030 Computer-Based Information Systems Analysis (3 Prereq: CSC 3102. Analysis and logical design of computer and information systems for a business firm: and use of information for management decision making; information systems analysis techniques; analysis of computer systems and interaction between computer components through use of models.

7080 Computer Architecture (3) Prereq: CSC 7002 or equivalent. Knowledge in computer architecture not required. Functional architecture of modern digital computer systems; detailed description of instruction set implementation with microprocessor and multiprocessor structures; design and analysis of instruction sets and control structures.

7101 Programming Language Structures (3) Prereq: CSC 4101. Advanced study of data specification, storage management, and control in programming languages; includes coverage of formal specification languages; languages for concurrent processing; languages that support program verification techniques; and in-depth study of applicable languages.

7103 Advanced Operating Systems (3) Prereq: CSC 4101. Protection and security, formal protection models, queueing theory and network models, performance comparison and deadlock handling in distributed systems; Byzantine problem; distributed operating systems.


7135 Software Engineering (3) Prereq: CSC 4330 or equivalent. Formal specification techniques, design techniques, abstraction, information hiding, modularity, modularization, testing, automated testing tools, maintainability factors, and cost estimation.

7200 Theory of Computation—I (3) Prereq: CSC 4351 or 7001. Mathematically formal study of finite automata; regular expressions and languages; push-down automata and context-free languages; Turing machines, context-sensitive and phase-structured grammars; recursively enumerable languages and the halting problem; emphasis on theory.

7201 Theory of Computation—II (3) Prereq: CSC 4350 or 7200. Decidable and undecidable computing problems; complexity, computability, and feasibility of computing problems; gap, compression, and speedup theorems; reducibility of problems; provable properties of complexity of algorithms.

7235 Advanced Software Engineering (3) Prereq: CSC 7135. Formal testing, validation and verification techniques; in-depth study of formal specification languages and techniques.

7300 Algorithm Design and Analysis (3) Characteristics of an algorithm; problems of algorithm existence; the design, implementation, and complexity of algorithms; algorithm case studies.

7351 Advanced Compiler Design Theory (3) Prereq: CSC 4351 or equivalent. Formal language, automata generation of LL(1), LR(1), LALR(1) parsers, syntax directed translation of high-level control structures, error recovery, optimization of branching, local code optimization using directed acyclic graphs, loop optimization, global data flow analysis, and object-code optimization.

7373 Algorithms for Parallel and Distributed Computing (3) Prereq: CSC 7300 or equivalent. Parallel algorithms for searching, sorting, matrix processing, network optimization, and other problems; implementation and efficiency measurement using algorithms on different machines, and VLSI systolic arrays.

7374 Computational Models for Mobile Robots (3) Prereq: CSC 7300. Computational tools for design, analysis, and implementation of algorithms for robotic applications; existing computational paradigms, constraint representation and real-time modeling for robotic vision; image understanding, path planning, autonomous navigation and sensor-fusion problems for mobile robots.
3561 Quantity Surveying, Estimating, and Bidding—II (4) Prereq: CONE 3573. 2 hrs. lecture. 4 hrs. lab. Principles, theories, and systems of estimating and forecasting construction costs; quantity surveys; work classification; pricing analysis; preparation of total bid package for prospective clients.

3562 Quantity Surveying, Estimating, and Bidding—II (4) Prereq: CONE 3561 and 3574. 2 hrs. lecture. 4 hrs. lab. Continuation of CONE 3561, with emphasis on industrial construction.

3573 Materials, Methods, and Equipment—I (3) Prereq: CONE 2401 and ENGL 2002 or consent of instructor for nonconstruction majors. Job planning. work methods, materials, and equipment required in building and heavy construction.

3574 Materials, Methods, and Equipment—II (Heavy and Industrial Construction) (3) Prereq: CONE 3573. Continuation of CONE 3573, with emphasis on both heavy and industrial equipment.

3579 Electrical Installations (3) Prereq: PHYS 2002. Wiring systems for residential, commercial, and industrial buildings; illumination.

3590 Selected Topics in Construction (3) Not open to construction majors. Selected topics in quantity surveying, cost estimating and methods, and equipment used in construction.

3591 Seminar in Construction (3) Prereq: senior standing or consent of instructor. May be taken for a max. of 6 sem. hrs when topic varies. Research and reports on advanced topics, current issues, or recent developments in the construction industry.

3593 Construction Administration (3) Prereq: credit or registration in CONE 3561. Principles and theory of ownership, organization, contracts, insurance, bonding, and labor relations pertaining to the construction industry.

3594 Construction Management (3) Prereq: credit or registration in CONE 3561. Definition, concept, theory, and objectives of construction management; principles of project funding and cash flow; methodologies of construction management; value management, field organization, and case studies.

3595 Selected Topics in Construction (3) Prereq: 60 hours of earned course work. Lectures on technical and/or specialized areas in construction.

1107 Introduction to Criminal Justice (3) Criminal justice system, including police, courts, and corrections; emphasis on dynamic interrelationships between various elements in the system as well as special problem areas.

2131 Police and Society (3) Prereq: CJ 1107. Historical and philosophical background in America; emphasis on police role in contemporary society; emerging issues and evolving police strategies.

2132 Judicial Process (3) Prereq: CJ 1107. Historical and philosophical background in America; emphasis on local, state, and federal systems and functions; emerging issues and evolving court reforms.

2133 Corrections (3) Prereq: CJ 1107. Historical and philosophical background in America; emphasis on local, state, and federal systems; emerging issues and evolving correctional reform.

2399 Introduction to Justice Research Methods (3) Prereq: CJ 1107 and BRK 1001. Logic of inquiry; ethics and politics in research; sampling procedures; various research designs related to the study of crimes, criminals, and the criminal justice process.

3030 Organized Crime (3) Definition, analysis, and evaluation of world-wide organized crime phenomena; emphasis on the American variant; organized crime activities, antiorganized crime tactics and current criminal justice policy implications.

3040 Minorities, Crime, and Justice (3) Issues related to ethnic and racial minorities in the criminal justice system, minorities as offenders, impact of the justice system on minorities as victims and employees.

3050 Victimology (3) Emergence of victimology and public awareness of crime victims; review of victimization data and their implications, interaction between victims and the criminal justice system; emphasis on victimization of women, children, elderly.

3101 Criminal Procedure (3) Prereq: CJ 1107 or equivalent. Principles and applications of criminal law of evidence and procedure.

3401 Criminal Behavior and Personality (3) Relationship between personal, and criminal behavior; criminal behavior as an adaptation to a particular set of circumstances.

3900 Justice Internship (1-3) Prereq: 75 hours of course work; completed 250-500 hours; written consent of department head and supervising faculty member, max. of 3 hrs. may be credited toward junior/senior level criminal justice electives from combination of CJ 3900 and 3999. Pass-fail grading. Field study (research under the supervision of a faculty member) with a criminal justice agency or related organization.

3999 Readings in Criminal Justice (1-3) Prereq: 75 hours of course work completed; written consent of department head and supervising faculty member. May be repeated for a max. of 6 sem. hours.

4000 Criminal Justice Theory (3) Prereq: CJ 2399 or equivalent. Analytical, ideological, and theoretical developments regarding justice policy.

4100 Juvenile Justice System (3) Evolution, philosophy, and procedures of the juvenile justice system, the rights of juveniles, dispositional alternatives, and future trends directed at solving current problems.

4200 Computers, Crime, and Justice (3) Historical trends, current research issues, emerging technological developments, and alternative theoretical frameworks for studying the impact of computerization on crime and criminal justice.

4100 Criminal Law (3) Prereq: CJ 1107 or equivalent. Also offered as POLI 4100. Structure, definitions, elements, and interpretation of the most frequently used sections of the criminal codes.

4399 Advanced Topics in Justice Research (3) Prereq. Prereq: CJ 2399. EXST 2000, EXST 2001 or equivalent. Research practices and procedures, quantification and analysis of data, policy implications of research, evaluation of research.

4400 Justice Organization Theory (3) Prereq. Prereq: CJ 2399 or equivalent. Theories and practices of organizational behavior in justice agencies.

4800 Special Topics in Criminal Justice (3) May be taken twice for credit when topics vary. Analysis of an advanced topic, current issue, or recent development in criminal justice.


7002 Justice Administrative Theory (3) Prereq: CJ 4000 or equivalent. Administrative and management theories, principles, and practices related to criminal justice agencies; focus on organizational behavior and design.

7003 Justice Research Methodology (3) Prereq: CJ 4399 or equivalent. Research methods in criminal justice; logic of research, research design, sampling, data collection techniques, and analysis.

7101 Justice Evaluation and Policy Analysis (3) Prereq: CJ 7003 or equivalent. Analysis and interpretation of evaluation research; policy analysis in criminal justice agencies.

7102 Comparative Justice Systems (3) Contemporary criminal justice systems in western European, communist block, and third world nations; international crime, world terrorism, and related issues.

7103 Crime and Politics (3) Policing as a critical factor in shaping crime; effectiveness of the justice system in solving the crime problem; links between government entities and crimes, criminals, laws and justice policy.

7206 Seminar: Issues in Policing (3) Prereq: consent of instructor; may be repeated for a max. of 6 hrs if topics vary. Specialized areas in policing.

7207 Seminar: Issues in the Judiciary (3) Prereq: consent of instructor; may be repeated for a max. of 6 hrs if topics vary. Specialized areas in the judiciary.
4701 Problems of Exceptional Children (3) Exceptionality and special education; changes required by recent federal and state legislation; information related to the integration of educational services and services offered by other community resources and/or agencies. Registration: 4057, 4058, 4059.

4703 Reading and Analysis of Research in Human Development (3) Students are responsible for registering with a faculty member and selecting the area of reading and research analysis.

4704 Contingency Management with Exceptional Children (3) Prereq: EDCI 1700 or 2701 or equivalent. Skills and techniques for behavior management of children in public school programs; theoretical and historical foundations; practical application of techniques.

4705 Learning and Behavior Principles Applied to Exceptional Children (3) Prereq: EDCI 4704. 2 hrs. lecture, 2 hrs. lab. Application of advanced principles and practical solutions to problems of mild/moderate and severely/profound exceptionality.

4720 Nonbehavioral Management of Children with Mild/ Moderate Exceptionality (3) Prereq: EDCI 1700 and 2701 Application of theoretically sound non-behavioral management techniques.

4749 Student Teaching in Special Education: Mild/Moderate Impairments (12) Prereq: EDCI 4728. 1 hr. seminar; 18 hrs. lab. Prerequisites: Laboratory teaching experience to accompany the curriculum in generic training.

4762 Counseling Exceptional Children and Their Parents (3) Special skills and information related to counseling exceptional children and their parents; types of exceptionality; types of counseling; the impact of exceptionality on individual and family; and special counseling (such as occupational).

4800 Teaching in the Multicultural Classroom (3) Strategies and resources for teaching students of cultural diversity in the classroom, development of units and activities of cultural variety.

5500 Reading Program Development for the School Administrator (3) Cannot be substituted for other reading courses in the program. Reading program design in the elementary and secondary schools to assist administrators and supervisors in developing an understanding of a total school reading program.

5880 Special Topics in Education (1-3) Prereq: consent of instructor. May be repeated for a max. of 9 sem. hrs. credit. New methods, trends, and techniques.

2001 Special Education in the Regular Classroom (3) Not for degree credit for special education students. Methods and techniques for teaching the handicapped student in a regular classroom.

2015 Advanced Behavior Modification Techniques (3) Prereq: EDCI 4704 or equivalent.

2015 Teaching Reading in the Elementary School (3) Current instructional procedures and research in reading instruction in the elementary school; approaches and ideas for teaching reading to culturally different students.

2016 Teaching Reading to Students with Different Language Backgrounds (3) Prereq: ENSG. 4100 or equivalent. Characteristics of learners from diverse language settings; analysis of methods and materials which support reading instruction for such students.

2017 Special Problems in Reading (3) For students who wish to explore a problem or topic in reading under the guidance of an expert in the field. Content varies.

2018 Studies in the Teaching of Elementary School Science (3) Prereq: EDCI 3125 or equivalent. Theoretical foundations, instructional skills, and materials for teaching elementary school science.

2109 Studies in the Teaching of Elementary School Mathematics (3) Techniques and materials for teaching elementary school mathematics; relationship between learning theories and acquisition of mathematical skills and concepts.

2110 Studies in the Teaching of Elementary School Social Studies (3) Methods and materials for teaching elementary-level social studies.

2111 Studies in the Teaching of Elementary School Language Arts (3) Prerequisites and curricula in the teaching of elementary school languages.

2125 Teaching Reading to the Adult Learner (3) Theory, research, and practical application.

3130 Techniques and Resources for Reading Instruction (3) Prereq: EDCI 7105 or 7135 or equivalent. Methods and materials in all areas of reading: demonstration and student production; application of materials and methods for effective reading instruction.

2131 Developing Learning Skills Through Content Reading (3) Relationships between learning skills and content areas; the reading process; materials and research related to reading.

2135 Techniques for Teaching Reading in the Middle and Secondary School (3) Reading skills appropriate for the upper levels; approaches for teaching reading; techniques for improving the school reading program.

2140 Studies in the Teaching of Social Studies in Secondary Schools (3) Theory and research with practical application to areas of study needed to teach social studies in the secondary school.

2141 Studies in the Teaching of Mathematics in Secondary Schools (3) Prerequisites and issues in techniques and materials for teaching mathematics in secondary schools; relationship between learning theories and acquisition of mathematical skills and concepts.

2142 Studies in the Teaching of English in Secondary Schools (3)

2143 The Teaching of Literature in Secondary Schools (3)

2147 Studies in the Teaching of Secondary School Science (3) Prereq: EDCI 3147 or equivalent; and science teaching experience. Instructional materials, evaluation practices, and science teaching skills for grades 7-12.

2149 Studies in the Teaching of Foreign Languages (3) Prereq: completion of an undergraduate foreign language method course and/or teaching experience; consent of instructor. Study of current and current research related to the teaching of foreign languages.

2170, 2171 Advanced Vocal Pedagogy (2, 2) Also offered as MUS 7170, 7171. MUS 7170 compares the various approaches to teaching singing; MUS 7171 presents problems in the field of pedagogy and their solutions; individual research and actual teaching situations.

2172 Stringed-Instrument Pedagogy (2) Also offered as MUS 7172

2173 Woodwind-Instrument Pedagogy (2) Also offered as MUS 7173

2174 Brass-Instrument Pedagogy (2) Also offered as MUS 7174

2175 Percussion-Instrument Pedagogy (2) Also offered as MUS 7175

2180 Critical Analysis of Current Research in Reading (3) Prereq: 12 hours of graduate reading courses or equivalent. Evaluation of current and needed research, application of research findings in the instructional program.

2190 Characteristics of Mildly/Moderately Handicapped Children (3) Prereq: EDCI 2700, 4701 or equivalent. Prerequisites to academic success for mildly handicapped children; theories and methods for teaching academic subjects.

2191 Teaching Academic Subjects To Mildly/Moderately Handicapped Children (3) Prereq: EDCI 2700, 4701 or equivalent. Prerequisites to academic success for mildly handicapped children; theories and methods for teaching academic subjects.

2198 Practicum in Special Education: Mild/Moderately Impaired Children (3-6) Prereq: EDCI 2710, 2711, and 12 graduate hrs. in special education 1-2 hrs. conf. 6-15 hrs. Pass-fail grading. Supervised experience in special educational settings.

2247 Teaching in the Science Laboratory (3) Prereq: EDCI 3147 or equivalent. 2 hrs. lecture, 2 hrs. lab. Interpreting research in laboratory science instruction; use of results to generate creative laboratory activities.

2269 Foundations of Art Education (3) Prereq: graduate standing in art education or consent of instructor. Development
programming for educationally handicapped; assessing individual functioning levels, writing individual educational plans; methods and materials to support the programming.

7718 Practicum in Individual Assessment (3) V Prereq: EDAD 7333 or EDCI 7711; or equivalent. Supervised experiences in specific educational assessment techniques; practical depth experience at the practicum site.

7728 Practicum in Special Education: Emotional Disturbance and Social Maladjustment (6) V Concentrated field experience for students specializing in this area. For the master's degree student, all-day, all-term attendance at the practicum site is required. For the specialist's level, 280 clock hours of practicum activities is the minimum requirement.

7748 Practicum in Special Education: Learning Disabilities (6) V Prereq: EDCI 4701. 1 hr. lecture; 10 hrs. lab.

7758 Practicum in Special Education: Mental Retardation (6) V 1 hr. lecture; 10 hrs. lab.

7760 Nature and Needs of the Gifted and Talented (3) V Historical perspective, social, emotional, and educational characteristics; administrative considerations; sociological and psychological studies; special populations.

7761 Curricular Theories and Methods for Teaching the Gifted and Talented (3) V Prereq: EDCI 7760; or equivalent. Curricular theories, materials, and strategies for teaching the gifted and talented; emphasis on development and evaluation of educational plans for individuals and groups.

7762 Creative Behavior (3) V Nature and analysis of creative behavior; appraisal and implementation of specific processes designed to encourage creative productivity.

7765 Severe Disabilities in Reading (3) Prereq: EDCI 7682 and 7683; or equivalent or 9 hours in special education. 2 hrs. lecture; 2 hrs. lab. Severe reading disabilities as manifested in school-age children; theoretical models as well as practical application of techniques.

7768 Practicum in Education for theGifted (6) V Prereq: EDCI 7760, 7761, and 7762. Minimum 240 hrs. per sem., including 1 hr. weekly seminar Planning, implementing, and evaluating teaching strategies, materials, and counseling techniques in a school program.

7778 Practicum in Special Education: Young Handicapped Children (6) V 1 hr. seminar, 12 hrs. lab.

7790 Organization and Administration of Special Education (3) Practical and theoretical aspects; emphasis on current practices in public school programs.

7798 Practicum in Special Education: Administration of Special Education (6) V 1 hr. lecture; 10 hrs. lab.


7811 Seminar in Current Trends in Education Literature (3) Seminar for beginning doctoral students in curriculum and instruction. May be taken twice for credit when topics vary.

821, 782 Problems in Curriculum and Instruction (2-4, 2-4) For advanced graduate students who are qualified to undertake individual problems.

8242 Elementary School Curriculum (3) Content, organization, and evaluation of the elementary school curriculum.

8252 Secondary School Curriculum (3) Content, organization, and evaluation of the secondary school curriculum.

830 Advanced Seminar in Junior High/Middle School Instruction (3) For advanced students in elementary and secondary education with special interest in the instructional program for early adolescents.

843 Early Childhood Education (3) See HUEC 7843. Historical, theoretical, philosophical, and programmatic issues which affect contemporary early childhood education.

844 Creativity in Early Childhood Education (3) Role of creativity in designing the educational environment for young children; philosophy, teaching techniques, and instructional planning; role of parents, teachers, and today's multisecular society in the development of creativity.

7845 Teaching Concepts in Early Childhood (3) Methods and materials for the teaching of mathematics, science, and social studies concepts in the early childhood curriculum.

7846 Diagnostic Teaching in Early Childhood (3) Prereq: EDCI 4050 or equivalent. Using age-level competency skills for developmentally disabled children to be used as the basis for instructional planning.

7880 Seminar in Reading (1) May be repeated for a max. of 9 sem. hrs. credit when topics vary; a minimum of 4 sem. hrs. is required for each doctoral student in reading. Pass-fail grading. Special topics not covered in other reading courses.

7900 Doctoral Orientation Seminar (3) Orientation to the doctoral program for new and resident doctoral students. Pass-fail grading.

7903 Curriculum Theory (3) Prereq: either EDCI 7824 or 7825, or equivalent. Curriculum theory, means for strengthening the curriculum; links between past and current conceptualizations of curriculum.

7902 Analysis of Research on Teaching (3) Prereq: EDAD 7006 or equivalent. Theory of design and application of research related to systematic instruction.

7903 Curriculum Planning (3) Prereq: EDCI 7901 or equivalent. Principles of curriculum needs assessment, design, implementation, and evaluation.

7920, 7921 Analysis of Research in Curriculum and Instruction (3) Prereq: EDAD 7241 or equivalent. A max. of 6 sem. hrs. may be earned in this series; only 3 sem. hrs. may be earned in any one area. Factors influencing research and critical analysis of selected research in one of the following areas: curriculum, mathematics, science, language arts, social, or early childhood education.

7930, 7931 Seminar: Curriculum and Instruction (1-6) A max. of 6 sem. hrs. may be earned in this series when topics vary. Trends and issues in one of the following areas: curriculum, mathematics, science, language arts, social, or early childhood education.

8000 Thesis Research (1-12 per sem.) "S/"U grading

9000 Dissertation Research (1-12 per sem.) "S/"U grading

DAIRY SCIENCE (DARY)

1048 Elements of Dairying (3) F,S,J Fundamental of dairying production and manufacturing.

1049 Dairy Production Operations and Animal Evaluation (2) F Prereq: credit or registration in DARY 1048 1 hr. lecture, 2 hrs. lab. Basic production practices with dairy cattle, animal evaluation and identification, milking operations, animal care, and feeding and showing.

2075 Milk and Dairy Foods (3) F Product processing techniques and related principles involved in market preparation of milk and dairy foods; emphasis on consumer and processor viewpoints relative to product composition, processing, marketing, sanitation, and related environmental aspects.

2085 Milk Quality Control Laboratory (2) S 4 hrs. lab. Public Health Service laboratory and inspection procedures for quality control on dairy farms and in milk plants.

2093 Advanced Dairy Products Judging (1) S 2 hrs. lab. A college team is selected from this group. Advanced techniques in judging and evaluating dairy products; emphasis on competitive judging.

3001 Public Health Administration (2) S Prereq: MBIO 2051 or equivalent. Organization and administration of national, state, and local public health agencies.


3049 Topics in Dairy Science (1-3) F,S, Su Prereq: consent of department head. May be repeated for a max. of 6 hrs. credit. Topics from dairy production or dairy food manufacturing areas.

4010 Applied Animal Nutrition (4) S Prereq: ANSC 4009 or equivalent. 3 hrs. lecture; 2 hrs. lab. Applied nutrition; feed requirements of swine, poultry, horses, beef cattle, dairy cattle, and sheep; utilization and classification of feed-
ECONOMICS (ECON)

1010 Development of the Economic System in the United States
(3) Credit will not be given for both this course and ECON 4010. Open only to Junion Division students. Major forces of the American economic system from colonial times to the present: forces leading the U.S. into internationalism.

1050 The Economics of Social Issues
(3) Open only to Junion Division students; cannot be substituted for ECON 2010, 2020, or 2030. Economic aspects of contemporary social issues; methods and approaches for dealing with such issues.

2010 Economic Principles and Problems (3) Credit will not be given for both this course and ECON 2030. Continuation of basic economics: theories of production, determination of prices in regulated and unregulated industries, functional distribution, inter- national economics, and problems of economic development.

2030 Economic Principles (3) An honors course. ECON 2030, if also available. Credit will not be given for both this course and ECON 2010 and 2020.

F-O Econometrics and Vastness, 2020; or 2030. Role of commercial banks, other financial institutions, and the central bank in affecting the performance of the economy; relationships of money and fiscal policy to prices, production, and employment; internal and external effects of U.S. fiscal and monetary policy.

310 Economics of Consumption (3) Prereq: ECON 2010 and 2020; or 2030. Credit will not be given for both this course and HUWE 2006. Application course in personal consumer economics: budgeting; saving; use of consumer credit; buying insurance, housing, and securities; retirement planning.

3715 Business Finance (3) Prereq: FIN 3715

3720 Intermediate Microeconomic Theory (3) Prereq: ECON 2010 and 2020, or 2030. Price determination, resource allocation, and pricing in a market economy.

3900 Selected Topics in Economics (3) Prereq: ECON 2010 and 2020, or 2030. May be taken twice for credit when topics vary.

3999 Independent Study: Economic Problems (1-3) May be repeated for credit a max. of 6 sem. hrs. For undergraduate students with a grade-point average of 3.00 or above. Independent economic research and study under the direction of a faculty member.

4010 The United States—Its Economic Growth (3) Prereq: ECON 2010 and 2020, or 2030. Credit will not be given for both this course and ECON 1010. The American economy, modern problems dealing with money and banking, taxation, labor, international trade, and American position in world affairs.

4015 Marxist Economics (3) Prereq: ECON 2010 and 2020, or 2030. Marx’s economic theory and critique of capitalism, survey of contribution of radical economic theory since Marx.


4200 Development Economics (3) Prereq: ECON 2010 and 2020, or 2030. Political, social, and technological factors affecting development of the third world.

4040 Economic Development Policy (3) Prereq: ECON 2010 and 2020, or 2030. Role of U.S. and other advanced industrial countries in the economic development of Third World countries.

4500 Economic Development of Europe (3) Prereq: ECON 2010 and 2020, or 2030. Equivalents. Major elements in the economic development of resources, transportation, marketing, finance, labor, and economic policy.


4110 Public Finance (3) Prereq: ECON 2010 and 2020, or 2030. Economic theory applied to the private market and to the public sector: public goods, efficiency, voting, externalities, principles of taxation, benefit-cost analysis, and policy analyses of current issues.

4120 Federal, State, and Local Taxation (3) Prereq: ECON 2010 and 2020, or 2030. Administration, fiscal importance, and economic effects of federal, state, and local taxes; emphasis on recent trends in taxation at each level of government and on significance of these trends for individuals and the nation.

4130 Urban and Regional Economics (3) Prereq: ECON 2010 and 2020, or 2030. Economic analysis of the location and growth of urban and regional areas, emphasis on public policy issues; land-use patterns, measurement and change in regional economic activity, and urban problems such as transportation, housing, and poverty.

4210 Labor Economics (3) Prereq: ECON 2010 and 2020, or 2030. Topics in labor economics: problems of American wage earners; attempts of wage earners and society to alleviate and solve these problems through organization and legislation.

4220 Wage and Employment Analysis (3) Prereq: ECON 2010 and 2020, or 2030. The labor market; labor supply and demand; human capital; racial and sex discrimination; effects of minimum wage laws, causes of various wage and employment differentials.

4320 The Economics of Population and Environment (3) Prereq: ECON 2010 and 2020, or 2030. Population growth, economic growth, depletion, and pollution in developed and underdeveloped countries; principles of demography and resource management; cost-benefit analysis and literature on externalities; problems of reconciling economy of man and ecology of nature.

4325 Applied Resource Economics (3) Prereq: ECON 2010 and 2020, or 2030. Analysis of environmental and resource problems, cost-benefit and other empirical techniques used to examine these problems.

4400 Industrial Organization and Public Policy (3) Prereq: ECON 2010 and 2020, or 2030. Application of price theory tools to public policy questions associated with industrial structure, conduct, and performance; monopoly, mergers, innovation, and economics of advertising.


4540 Business Cycles and Forecasting (3) Prereq: ECON 2035 or 3500. Nature and causes of business cycles, practical application of methods used to forecast business trends.

4550 International Finance (3) Prereq: ECON 2035 or equivalent. International trade theory and practice; foreign exchange rates, instruments, and markets; alternative international currency systems and proposals for reform; international trade and financial instruments futures markets.

4560 Central Banking and Monetary Policy (3) Prereq: ECON 2035 or 3500. History, economic functions, operating techniques, and policies of central banks; the role of money and credit in macroeconomic stability and growth; the Federal Reserve System and current problems of monetary policy and control.

4610 Introduction to Mathematical Economics (3) Prereq: ECON 2010 and 2020, or 2030. and college algebra; or equivalent.
452 Resource and utilization; labor wage taxation.

7325 Aggregative Economic Analysis (3) Prereq: ECON 2020 or equivalent. Not open to students with aggregate level of national income, employment, and prices; static Keynesian, monetarist, and supply-side models developed and compared.

7330 The Evolution of Economic Thought (3) Cultural and historical factors influencing different types of economic thought from the ancient world to the present.

5600 Microeconomic Theory for Policy Analysis (3) Also offered as PADM 5600.

5700 Macroeconomic Analysis and Issues (3) Open only to students in the M.B.A. program. Forces determining the magnitude of such variables as aggregate volume of an economy's output, volume of resource employment, size of national income, and general price level, emphasis on contemporary macroeconomic problems.

6500 Workshop on Economic Education (3) Su only. For teachers with little or no previous training in economics. Basic economic principles and their applications to the nation's current economic problems.

6550 Special Topics in Economic Education (1-3) May be repeated for a max. of 9 sem. hrs. credit. For teachers who wish to meaningful and advanced economic concepts and issues.

7070 Theory of Economic Growth (3) Theories of economic growth and their development.

7130 Public Finance Theory (3) Foundations of welfare economics for evaluating efficiency and equity of taxation and public spending policies; incidence and optimality of taxation.

7135 Advanced Topics in Public Finance (3) May be taken twice for credit when topics vary. Special issues in taxation, public expenditures, and political economy.

7240 Seminar in Labor Economics (3) Theoretical and empirical effects of trade unions and other labor organizations on individuals, firms, government policies, and the economy.

7250 Wage and Employment Analysis (3) Neoclassical and Marxist theory and its application to the labor market; labor force participation rates; discrimination, labor markets, human capital, the inflation-unemployment trade-off.

7320 Seminar in Environmental and Resource Economics (3) Neoclassical and bioeconomic tradition of resource utilization; emphasis on biophysical underpinnings of economic decisions from thermodynamics, ecology, geology, and demography; ethical issues of stewardship in resource management; topical policy issues in energy, materials, food, and air and water pollution.

7325 Applied Resource Economics (3) Application of property rights, externalities, and benefit-cost analysis to resource management; measurement problems; intertemporal allocation, technical changes and resource substitution; and utilization of environmental resources.

7470 Economics of Regulated Enterprise (3) Economic analysis of problems and policies of regulated enterprises, with emphasis on philosophy of regulation, rate theories, earnings control, coordination, and national policy.

7480 Seminar in Industrial Organization (3) Organization of industry in the American economy; empirical and analytical techniques used to investigate structure and performance in the manufacturing sector of the economy.

7570 Seminar in International Finance (3) Selected topics.

7575 Seminar in International Trade (3) Prereq: ECON 4520 or equivalent. Topics in pure theory of international trade; causes and effects of international trade, gains from trade, theory of tariff and effective protection, economic growth and trade, intermediate products, optimal trade policies, factor market imperfections, theory of integration, and effects of uncertainty.

7580 Seminar in Economic Development (3) Prereq: consent of instructor. Third World development from neoclassical, neomarxist, and neoeconomic perspectives.

7585 Advanced Topics in Financial Economics (3) See FIN 7585.

7590 Seminar in Monetary and Fiscal Policy (3) Determining, implementing, and evaluating monetary and fiscal policy; effect on the economy, monetary targets and indicators; role of interest rates in understanding monetary policy, sectoral impacts of monetary policy, role of fiscal policy in the economy.

7595 Seminar in Monetary Theory (3) Contemporary monetary theory; theories of supply and demand; integration of monetary and value theory; monetary equilibrium.

7610 Mathematics for Economists (3) Mathematical principles with frequent applications to economics; functions, derivatives, differentials, integrals, Taylor's series, matrix algebra, determinants, roots, quadratic forms, constrained and unconstrained optimizations, and principles of linear and non-linear equation systems.

7615 Dynamic Analysis (3) Prereq: ECON 7610 or calculus and linear algebra. Mathematical analysis of dynamic systems with applications to economics; integral calculus, differential equations, difference equations and optimal control theory.

7630 Econometric Methods (3) Prereq: calculus and linear algebra, or concurrent enrollment in economics 7610. For students interested in developing research skills in economics. Empirical research methods in economics; statistical inference; regression techniques applied to a general linear model; problems involved in regression analysis; extensions of the general linear model.

7631 Econometric Methods—II (3) Prereq: Econ 7630 or equivalent. Econometric techniques for heteroscedasticity, autocorrelation, simultaneous equations, pooling time series and cross-sectional data; model specification techniques.

7632 Econometric Theory—III (3) Prereq: ECON 7631 and either ECON 7610 or differential calculus and linear algebra. Emphasis on the pure theory of econometrics; properties of estimators, small sample properties, properties of constrained least squares, asymptotic distribution theory, generalized least squares and simultaneous equations.

7700 Price Theory— I (3) Development of microeconomic models of the individual firm, including a non-mathematical approach.

7710 Macroeconomics— I (3) Prereq: ECON 7610 or equivalent. Static models of income, employment, and prices; models include classical, neo-Keynesian, and monetarist; models focus on demand and supply sectors.

7715 Macroeconomics—II (3) Prereq: ECON 7710. Dynamic models of the economy; includes growth models, business cycle dynamics, and wage-price dynamics.

7720 Price Theory—II (3) Prereq: ECON 7610 or equivalent. Theories of utility, demand, cost, production, factor prices; and welfare using an advanced mathematical approach.

7725 Advanced Microeconomic Theory (3) Prereq: ECON 7610 and 7720; or consent of instructor. Advanced price theory; capital theory; general equilibrium; distribution theory; market structures.

7740 History of Economic Thought—The Classical Period (3) Development of economics as an autonomous science; Greek, Judeo-Christian, and enlightenment approaches to economic phenomena; special attention to Adam Smith.

7750 History of Economic Thought—Modern Period (3) Development of economics from 1800 to 1900; emphasis on classical followers of Smith, Marx, 19th-century positivism and socialism, the marginal revolution.

7760 Managerial Economics (3) Practical applications of microeconomic theory; demand forecasting techniques, cost estimation, and analysis of market structures.

7799 Seminar in Advanced Economic Problems (3) May be taken twice for credit.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

8900 Dissertation Research (1-9) May be repeated for credit. Pass-fail grading.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

**ELECTRICAL ENGINEERING (EE)**

2120 Circuits— I (3) Prereq: credit or registration in MATH 2090 and PHYS 2102; or consent of department. Time-domain analysis of electrical networks.

2130 Circuits—II (3) Prereq: EE 2120 and MATH 2090. Frequency-domain analysis of electrical networks.

2230 Electronics— I (3) Prereq: EE 2120 and PHYS 2102. Internal physical behavior and characterization of semiconductor devices and circuits.

2311 Electronics Laboratory—I (2) Prereq: concurrent registration in EE 2230. 1 hr lecture, 2 hrs lab.

2720 Digital Logic—I (2) Prereq: MATH 1550. Basic concepts of Boolean algebra and their applications in switching networks, switching functions; switching expressions and their manipulations; minimization methods, logic gates, and analysis and synthesis of combinational logic networks; design, such as half-and full adders, multiplexers, demultiplexers, encoders, and decoders; different families of basic memory elements.

2950 Comprehensive Electrical Engineering (3) Prereq: credit or registration in PHYS 2102 or equivalent. For non-electrical engineering majors. Elementary circuits, devices, and systems in electrical engineering.

3060 Special Projects (2) Prereq: consent of department. Pass-fail grading. Individual work with instructor on special project selected by instructor and student.

3120 Linear Systems Analysis (3) Prereq: EE 2120 and MATH 2090. Methods of analysis for time-invariant linear systems.

3140 Probability for Electrical and Computer Engineering (3) Prereq: EE 3120. Basic concepts of probability theory with application to electrical and computer engineering; probability axioms; continuous, discrete, and conditional probability density and distribution functions; expectations and characteristic functions; introduction to statistical inference and stochastic processes.

3220 Electronics—II (3) Prereq: EE 2130, 2230, and 2231. Analysis and design of electronic circuits; emphasis on semiconductor devices.

3221 Electronics Laboratory—I (2) Prereq: EE 2231 and concurrent registration in EE 3220. 1 hr lecture, 2 hrs lab.

3320 Electric and Magnetic Fields (3) Prereq: MATH 2057 and MATH 2090. Maxwell's equations; wave propagation and reflection in isotropic media; static fields.

3410 Electric Power (3) Prereq: EE 2130. Basic principles of electromechanical energy conversion and power system analysis.

3431 Electric Power Laboratory (2) Prereq: concurrent registration or credit in EE 3410. 1 hr lecture, 2 hrs lab.

3720 Digital Logic—II (2) Prereq: EE 2230 and a grade of "C" or better in EE 2720. Mealy and Moore models for finite state machines; analysis and synthesis of synchronous and asynchronous sequential machines; practical design considerations such as various logic families, races and cycles, and hazards.

3721 Digital Logic Design Laboratory (2) Prereq: EE 2231 and 2230. 2 hrs lab. Familiarization with conventional logic gates and flip-flops, design and testing of various combinational and sequential digital systems.

3750 Microprocessor Systems (2) Prereq: CSC 1250 and EE 3720. Theory and design of microprocessors; semiconductor technology, architecture, assembly language, software development, input/output design, applications, and interfacing.

3751 Microprocessor Laboratory (2) Prereq: credit or registration in EE 3750. 1 hr lecture, 2 hrs lab.

3770 Software Systems and Computer Organization (3) Prereq: CSC 1251 and EE 2720. Fundamentals of computer
4460 Power Electronics (3) Prereq: EE 3320 and 3410. 2 hrs. lecture, 2 hrs. lab. Design of power semiconductor converters including controlled rectifiers, inverters, ac voltage controllers, and dc-dc converters.

4510 Introduction to Control Systems (3) Prereq: EE 3120. State variable modeling of linear systems; relation to transfer functions; stability and transient analysis; realization and use of simulation packages.

4580 Topics in Control System Design (3) Prereq: credit or registration in EE 4510. Compensation of simple loop and multiloop systems; state estimation; stability, application to industrial controllers; design using computer simulation packages.

4620 Communications (3) Prereq: EE 3120. Transmission of signals through communication networks, time-bandwidth relations; convolutional modulation and demodulation techniques; sampling and reconstruction of sampled waveforms; pulse modulation systems; noise and its effect on data transmission systems.

4640 Random Processes I (3) Prereq: EE 3140 or graduate standing. Random variables, random vectors, functions of random vectors, expectation, random processes, autocorrelation functions, power spectral density, filtering.

4700 Special Topics in Computer Engineering (3) May be taken twice for credit when topics vary. Students in curricula other than computer engineering should consult the instructor ABET category. 3 hrs. engineering science. 1 hr. engineering design. Selected topics of current interest.

4702 Special Topics in Computer Engineering (3) May be taken twice for credit when topics vary. Students in curricula other than computer engineering should consult the instructor ABET category. 2 hrs. engineering science. 1 hr. engineering design. Selected topics of current interest.

4710 Communications in Computing (3) Prereq: MATH 1552. Also offered as CSC 4310. Theoretical and practical factors in designing computer communication networks; communication principles and codes; network topology and architecture; protocol layers; current and advanced applications.

4730 Structure and Design of Digital Computers (3) Prereq: EE 3750, 3751, and credit or registration in EE 3770. Design of digital computers; hardware concepts of digital systems, including logical functions of hardware components, machine organization, register-transfer level of digital systems, control strategies, and memory and peripheral devices.

4750 Digital Systems (3) Prereq: EE 3750, 3751, and credit or registration in EE 3770. 2 hrs. lecture, 3 hrs. lab. Theory and design of digital systems.

4770 Real Time Computing Systems (3) Prereq: EE 3750, 3751, and credit or registration in EE 3770. Real time computing systems; systems components, architecture, I/O structure, interrupts, interfacing, A/D converters, and multitracking.

4780 Introduction to Computer Vision (3) Prereq: EE 3750 or equivalent. Computer processing of images, including image acquisition systems and computer systems for processing images; preprocessing techniques; image segmentation, emphasis on design of image processing software.

4785 Introduction to Expert Systems (3) Prereq: EE 3750 or equivalent. Introduction to expert systems, including rule-based systems; search strategies, representation and logic programming.

4790 Structure of Computers and Computations-1 (3) Prereq: CSC 3102 and 4730. Hardware and software complexity analyses; structures of both computers and computations.

7000 Advanced Topics in Electrical Engineering (3) May be taken 3 times for credit when topics vary.

7091, 7092 Electrical Engineering Research (3, 3) Prereq: completion of 12 sem. hrs. in the graduate program. Pass/ fail grading. Individual study.
7430 Power System Reliability (3) Reliability analysis of power systems, including generation, transmission, and distribution.

7440 Power Transmission and Control (3) Prereq: EE 4400 or equivalent. Analysis of HVDC transmission systems; high power systems; converter circuits; modeling control, and stability analysis of dc transmission; manipulation of converters; protection, harmonics, and filters.

7450 Power System Protection (3) Identification of conditions requiring protection; special problems associated with protection of various system components; protection devices, and their application.

7460 Static Power Converters (3) Prereq: EE 4400 or equivalent. Design of power converters and ac drives, including voltage controllers, PWM inverters, cycloconverter and switched-mode power supplies.

7470 Power Generation and Control (3) Prereq: EE 4450 or equivalent. Economic dispatch for thermal and hydroelectric power generation systems; control of power generation.

7510 Advanced Control Systems (3) Prereq: EE 4510 or equivalent. State variable and function analytical methods for study of discrete and continuous time systems; canonical forms, controllability, observability, and system identification; design of state variable feedback controls and state observers; optimal regulator problems.

7520 Optimal Control Theory (3) Prereq: EE 4510 or equivalent. Dynamic optimization applied to control systems; minimum principle, Hamilton-Jacobi-Bellman theory, dynamic programming, gradient algorithms, and functional analytic methods.


7560 Topics in Modern System Science (3) Prereq: EE 7510 or equivalent. Research literature, operator theory applied to engineering problems; resolution spaces, causality theory, polynomial systems; application to optimal control and sensitivity problems.

7570 Nonlinear System Analysis (3) Prereq: EE 7510. System approach to study of nonlinear systems; includes limit cycles, analytical approximation methods, singular perturbations, describing functions, Liapunov's stability, Lyapunov's theorem, Popov criteria, and input-output stability.

7580 Computer Process Control (3) Prereq: EE 4580. Theory and equipment for the implementation of computer-based control systems; includes supervisory, DDC, and hierarchical configurations, process and operator interface, real-time operations, industrial computer control systems; implementation of advanced control algorithms, time series analysis, and on-line process optimization.

7610 Analog Communication (3) Prereq: EE 4640 or equivalent. Random waveforms, receiver design, linear and non-linear modulation; pulse modulation.

7620 Digital Communication (3) Prereq: EE 4640 or equivalent. Optimal receiver principles and design; modulation schemes; digital coding of information; transmission requirements; channel capacity and cutoff rate; intersymbol interference; fading; spread-spectrum systems.

7630 Detection and Estimation Theory (3) Prereq: EE 4640 or equivalent. Hypothesis testing, detection of known and unknown signals, estimation of signal parameters, signal resolution.

7640 Information Theory, Coding, and Cryptography (3) Measures of information, channel capacity, Shannon and Huffman coding, rate-distortion theory, linear codes, cyclic codes, BCH and RS codes, convolutional codes, problems of data security, probabilistic ciphers, computational complexity ciphers.

7650 Computer Communications (3) Prereq: EE 7620 or equivalent. System design, optimal file allocation, scheduling, queuing and delays in time-shared systems, interconnecting asynchronous TDM, the ARPA network, the Aloha system.


7700 Advanced Topics in Computer Engineering (3) May be taken 3 times for credit when topics vary.

7710 Advanced Digital Logic (3) Prereq: EE 3720 or equivalent. Mathematical foundations of Boolean algebra; vector switching functions, Boolean differential calculus, and fault detection.

7720 Digital System Architecture (3) Prereq: EE 4730 or equivalent. High performance computer architecture including pipelining techniques, high speed memory systems, vector processors, parallel processing, and interconnection networks.

7730 Image Analysis—I (3) Prereq: EE 3120 or equivalent. Basic fundamentals and techniques of digital image processing; hardware and software, applications, 2D transforms, preprocessing, texture analysis, and edge detection, emphasis on application of theory to practical problems.

7740 Image Analysis—II (3) Prereq: EE 4640 and 7730. Continuation of EE 7730: formal mathematical treatment of image segmentation, shape analysis, texture analysis, and scene analysis.

7750 Machine Recognition of Patterns (3) Prereq: EE 4640 or equivalent. An introduction to pattern recognition, including theory, concepts, models, and applications.

7760 Reliable Design of Digital Systems (3) Prereq: EE 3720 or equivalent. Test generation for combinational and sequential circuits, circuit checking, fault tolerant design, design for testability, and topics in LSI testing.

7780 Software Design Principles (3) Prereq: EE 3770 or equivalent. Engineering approach to computer software development: structured and modular programming concepts; software design and management; program testing and correctness proofs; diagnostic tools; software measures; other topics from software engineering.

7790 Structure of Computers and Computations—I (3) Prereq: EE 4790. Mathematical treatment of space and time complexity of computations; formal models of computers and computations.

8000 Thesis Research (1-12 per sem.) S%/U grading.

9000 Dissertation Research (1-12 per sem.) S%/U grading.

ENGINEERING (ENGR)

1050 Introduction to Engineering (2) Prereq: MATH 1022. History, survey of disciplines, principles of design, and environmental aspects of engineering; introduction to unit systems, safety and ethics in engineering; mechanical and electrical systems.

1051 Introduction to Engineering Design (1) Prereq: ENGR 1050. Introduction to concept of engineering design; statistics and engineering economics; group and individual design projects.

3049, 3050 Engineering Practice—1 (3,1-3) Su only Prereq: concurrent or prior 1050 or 1051. Minimum of 6 weeks of full-time employment by an industry partner in the summer program. Same as AGE 3249, 3250, CHE 3249, 3250, and ME 3249, 3250. Selected engineering problems in an industrial environment.

9000 Dissertation Research (1-12 per sem.) S%/U grading.

ENGLISH (ENGL)

Students who are not exempt will be required to pass one, two, three, or four freshman composition courses. Placement level depends on ACT scores, the diagnostic theme, and any prior college credit. Required courses must be taken progressively, but students demonstrating exceptional progress in completing 0004 or 0006 (or 0001) may be permitted to skip 1004 or 1001, respectively.

The completion of English 1002 or its equivalent (English 1003 for honors students, English 1005 for international students, or approved transfer credit) is required of all students.

The satisfactory completion of English 1002, 1003, 1005, or equivalent credit is prerequisite for all English courses 2001 and higher.

0001 English Composition (3) For students whose diagnostic tests indicate the need for intensive work in basic writing skills. Not for degree credit. For continuing education students only, unless by special permission.

0003 English Composition (5) For students whose diagnostic tests indicate the need for intensive work in basic English skills. Not for degree credit. Writing the sentence, paragraph, and essay, accompanied by exercises and readings.

0004 English Composition (5) For international students whose diagnostic tests indicate the need for intensive work in basic writing skills. Not for degree credit. Required during the first semester of residence for all international students (graduates, undergraduates, and transfer students) who are not exempt on the basis of diagnostic examination required to enter the international student program.

0006 English Composition (5) Prereq: ENGL 1003 or placement by department. For students whose diagnostic tests indicate the need for enhancement of basic English skills. Pass-no credit grading. Not for degree credit. Writing the paragraph and essay, accompanied by exercises and readings.

1001 English Composition (3) Prereq: ENGL 1001 or placement by department. Introduction to writing in simpler forms of expressive and informative discourse.

1002 English Composition (3) Prereq: ENGL 1001 or placement by department. An honors course, ENGL 1003, is also available. Introduction to writing persuasive, evaluative, and other forms of argumentative discourse.

1003 HONORS: English Composition (3) Same as ENGL 1002, with special honors emphasis for qualified students.

1004 English Composition (3) Prereq: ENGL 1004 or placement by department. For international students. Same as ENGL 1001, with emphasis on usage and idiom problems specific to international students. Required during the first semester of residence for all international students (graduates, undergraduates, and transfer students) who demonstrate on the placement examination need for work in English, not at the intensive level of ENGL 1004. Graduate students graded pass-no credit.

1005 English Composition (3) Prereq: ENGL 1004 or placement by department. For international students. Same as ENGL 1002, with continued work on problems specific to international students. Graduate students graded pass-no credit.

2001 Advanced English Composition (3) Credit will not be given for both ENGL 2001 and ENGL 2101. Theory and practice of exposition, description, and narration.

2002 Business Writing (3) Credit will not be given for both ENGL 2002 and 2102. Preparing business documents such as reports, articles, and letters.

2005 Introduction to Writing Short Stories (3) Prereq: consent of instructor. Writing short stories for workshop critique. Practicing the techniques of point of view, dialogue, setting, and characterization.

2007 Introduction to Writing Poetry (3) Writing poems for workshop criticism; practice in both open and closed forms; emphasis on contemporary techniques and prosody.

2008 Introduction to Writing Drama (3) Writing plays for workshop criticism; practice in techniques of exposition, characterization, and dramatization.

2010 Descriptive English Grammar (3) Analysis of the sentence from the perspective of transformational grammar; various approaches to the study of language.

2012 English Usage (3) Grammar, pronunciation, and vocabulary, language change and contemporary variation; role of dictionaries; relationship of aesthetic prejudices and social attitudes to matters of usage.

2020 A Survey of English Literature from the Beginnings to 1739 (3) An honors course, ENGL 2021, is also available.
2021 HONORS: A Survey of English Literature from the Beginnings to 1798 (3) Same as ENGL 2020. with special honors emphasis for qualified students.

2022 A Survey of English Literature from 1798 to the Present (3) An honors course. ENGL 2023, is also available.

2023 HONORS: A Survey of English Literature from 1798 to the Present (3) Same as ENGL 2022, with special honors emphasis for qualified students.

2025 Introduction to Fiction (3) An honors course. ENGL 2026, is also available. Study of the short story and the novel.

2026 HONORS: Introduction to Fiction (3) Same as ENGL 2025, with special honors emphasis for qualified students.

2027 Introduction to Drama and Poetry (3) An honors course. ENGL 2028, is also available. Study of plays and poems.

2028 HONORS: Introduction to Drama and Poetry (3) Same as ENGL 2027, with special honors emphasis for qualified students.

2070 Major American Writers (3) Important authors from Irving to Hemingway.

2076 Contemporary American Fiction (3) American writers of fiction since 1950.

2085 Science Fiction Studies (3) Science fiction literature, primarily that of the 1950s and 1960s.

2090 Fantasies Literature (3) Variety of literary types employing conventions of the fantastic, uses of older literatures in modern fantasy novels; themes such as quest for identity, ideal of the hero, and nature of good and evil.

2102 Business Writing for International Students (3) Credit will not be given for both ENGL 2002 and 2102. Preparation for writing business documents, such as reports, articles, and letters; oral presentation of reports.

2120 Special Topics in Literature and Language (3) May be repeated for credit. Consult department each semester for topic to be offered.

2148 Shakespeare (3) The more popular plays.

2174 20th-Century African-American Literature (3) Major figures of 20th-century black American literature, including writers of fiction, poetry, drama, and essays; influence of genre on the articulation of common political and social themes.

2222 Studies in Popular Fictions (3) Critical analysis of popular literature, television programs, films and advertisements; emphasis on development of textual interpretative skills.

2231 Reading Film as Literature (3) Introduction to film as literature; mastery of film language and literary bases; narrative film and drama; film classics.

2423 Introduction to Folklore (3) Also offered as ANTH 2423. Folklore genres of the world; sources of folklore; literary, psychological, sociological, anthropological, and historical approaches to folk material; relationships between folklore and written literature.

2593 Introduction to Women's Studies (3) Issues in gender theory introduced through historical survey, selections from contemporary theorists, and examples of expressive culture; traditional literature, popular genres such as diaries, and the plastic arts.

2920, 2921, 2922 Independent Work (1)(1)(1) Prereq: sophomores standing; and an average of not less than 2.00 in all previous English courses. Consult department before registering. Reading, conferences, and reports under departmental faculty direction.

2925, 2927, 2929 HONORS: Independent Work for Honors Students (1)(1)(1) Prereq: sophomore standing, completion of ENGL 2021 and 2023 or 2026 and 2028 with a grade of "B" or better, and a GPA of at least 3.00 in all work taken. May not be taken by students who have already completed ENGL 2920, 2921, 2922. Consult department before registering. Reading, conferences, and reports under departmental faculty direction.

3000 HONORS: Honors Thesis (3) Conclusion of the English honors program; for details, consult the department.

3001 Writing Professionally in the Arts and Social Sciences (3) Credit will be given for only one of the following:

ENGL 3001, 3002, and 3102. Practice in writing common to the arts and social sciences; includes proposals, research studies, and reports.

3002 Technical and Professional Writing (3) Prereq: credit will be given for only one of the following: ENGL 3001, 3002, and 3102. Training in skills required of practicing scientists, engineers, and technical managers.

3015 Composition Tutoring (3) Prereq: consent of instructor, 1 hr. lab. Composition theory as applicable to undergraduate tutoring.

3033 Satire (3) Reading and analysis of satiric literature, chiefly English, French, and American; old and middle comedy, Latin satire, and theories of satire; writers such as Aristotles, Juvenal, Swift, Pope, Mark Twain, Vonnegut, and Waugh.

3017 Writing Legal (3) Credit will not be given for both this course and ENGL 2001. Discussions and writing assignments tailored to the needs of students who write for law-related fields; emphasis on writing clear, precise, effective prose.

3102 Technical Writing for International Students (3) Credit will not be given for both this course and ENGL 3001, 2002. Training in skills required of practicing scientists, engineers, and technical managers.

3124 The Literature of the English Bible (3) Literary themes and forms in the King James version; parallel reference to the literary influence of the Bible on later literature.

3210 Studies of Major Writers (3) May be taken twice for credit. Writers selected for study will vary. Consult department for topics to be offered. Study of two or three important writers, not limited to a single literary period.

3220 Major Themes in Literature (3) May be taken twice for credit. Consult department for topic to be offered. Examination of a particular theme (e.g., revolution, quest, or spiritual crisis) in the works of several authors crossing historical and cultural boundaries.

3232 Literature and Psychology (3) Insights of psychology and psychiatry related to such works as Oedipus Rex, Hamlet, Heart of Darkness, and Light in August; special attention to psychological patterns implicit in the texts, to the psychology of authors as it may influence their work, and to the psychology of readers as it may influence their interpretations.

3234 Literature and Politics (3) Also offered as POLI 3234. Comparison of fictional and poetic treatments of politics with treatments of discursive political theory.

3236 Literature and Religion (3) Also offered as REL 3236. Comparative treatments of the thought and practice of Western literature; theory and practice of the religious interpretation of literary texts; Writers studied may range from Aeschylus to Dante, Shakespeare, Melville, and Walker Percy.

3401 The Study of Folklore (3) See ANTH 3401.

3593 Literature and Gender: A Survey (3) Subject may vary. Significance of gender for the author, the reader, and the literary work itself; connections between texts and society; literary influences and relations between mainstream and non-traditional literature.

3820, 3821, 3822, 3823, 3824, 3825 HONORS: Honors Seminar (3 each) Normally open only to juniors and seniors with consent of instructor and on completion of either ENGL 2021 and 2023 or 2026 and 2028. Subject matter and instructor vary; additional details available from department.

3920 Independent Study (1)(3) May be repeated for credit for a max. of 3 hrs. Readings, reports, and conferences under departmental faculty direction.

4000 Major Project for Creative Writing Majors (3)

4001 Writing Essays and Reviews (3) Essays and reviews as literary forms, with guided practice in writing both.

4002 Scientific and Professional Writing for Peers (3) Individual instruction. Students must have well-defined projects. Principles and practice of effective research writing in academic and professional settings; emphasis on translating research results into publishable articles and effective grant proposals.

4005 Short Story Writing (3) Guided practice in short story writing; techniques involved.

4006 Writing the Novel (3) Guided practice in writing the novel; techniques involved.

4007 Writing Poetry (3) Guided practice in writing poetry; techniques involved.

4008 Writing Drama (3) Guided practice in writing plays; techniques involved.

4010 Introduction to Linguistics (3) Historical, geographical, and structural linguistics.

4011 History of the English Language (3) Development of the language from Old English times to the modern English period.

4012 The Contemporary English Language (3) Structure of the English language and its application in the classroom.

4013 Semantics and Rhetoric (3) Word meanings and classification of modes of discourse.

4014 Generative Phonology (3) Prereq: ENGL 4010 or COMD 4150 or equivalent. Basic principles of phonological analysis within the transformation-generative paradigm; emphasis on analytical procedures and problem solving.

4015 Linguistic Semantics (3) Prereq: ENGL 4010 or 4012 or equivalent. Theories of lexical and sentential meaning within the paradigm of transformation-generative grammar.

4016 Linguistics and Literature: An Introduction to Literary Style (3) Analysis of the language of literature from a linguistic point of view; emphasis on concept of style as character and on the orientation of reader in the work.

4017 Technical Editing (3) Prereq: ENGL 3001 or 3002 or equivalent. Practical experience in editing and preparing technical manuscripts; general instruction in functions of the technical editor.

4018 Regional Dialect in English (3) Prereq: consent of instructor. Regional variation in Britain and the United States, including Louisiana; emphasis on methods of dialect study, and diversity of sound, grammar, and vocabulary in language as revealed in major projects and publications in dialect geography.

4019 Social Dialects in American English (3) Prereq: ENGL 4010 or COMD 2050 or equivalent. Sociolinguistic variation; social status, style, age, area, and ethnicity, socially diagnostic phonological and grammatical features; relationship between social dialects and education.

4020 The Sound System of English (3) Prereq: ENGL 4010 or COMD 2050 or equivalent. Phonological properties of English; phonetic and phonemic inventories, feature analysis, and rules; regional and social dialect variation, and second language learning, communication disorders, and spelling.

4024 Literary Criticism (3) Some of the more important literary critics down to approximately 1900; appreciation of critical principles and techniques to selected literary works.

4030 Medieval Literature in Translation (3) Major works of medieval literature; characteristics and development of such major genres as epic and romance, attitudes toward such issues as the nature of the hero and heroism, love and loyalty, and conflicting forces of destiny and will.

4040 The Age of Elizabeth—Poetry and Prose of the Early Renaissance (3) Sidney, Shakespeare, Spenser, Thomas More, and others; selected genres and topics, such as psychology of love and quest for utopia.

4041 Donne, Jonson, and their Contemporaries (3) Metaphysical poetry, early neoclassical poetry, and the prose of the age; effects of political, religious, and scientific tensions on the literature; the baroque element in 17th-century poetry and prose; the search for transcendence.

4044 Backgrounds of the English Renaissance (3) Origins and ideals of the Renaissance; major works in translation of such writers as Boccaccio, Cervantes, Machiavelli, and Erasmus.

4048 The Beginnings of the English Drama (3) English drama from the medieval cycle plays to Shakespeare; emphasis on plays of Christopher Marlowe.

4049 Drama of the Age of Shakespeare (3) Shakespeare's contemporaries and successors to 1642; major plays of Ben Jonson and the dramatics of the Jacobean "Lost Generation": Webster, Middleton, Ford, and others.
4173 The Literature of the South (3) Southern writings from the beginnings to the present, considerable attention to the historical and cultural backgrounds.

4174 Afro-American Literature (3) Literature of the black experience in the U.S.

4187 Poetry After World War II (3) English and American poetry since World War II.

4231 Literature and Film (3) Aesthetics of literature and film; literary influences on form and structure of film, grammar of film; theory and practice of film criticism.

4475 American Folklore (3) Also offered as ANTH 4475 Folklore of the U.S., including regional, racial, and ethnic, and occupational groups, relation of folklore to other aspects of American vernacular culture and to American literature.

4480 Folklore and Literature (3) Interrelationships between folklore and literature; use of the folklore by writers; similarities and differences between "oral literature" and "written literature."

4493 Women's Studies: Folklore and Gender (3) Examination of folk materials, including oral genres, music, art and artifacts, and ritual, focus on how and why information about gender contained in folklore is communicated, by whom and to whom.

4593 Seminar in Women's Studies (3) May be taken for a max. of 6 hrs. credit when topics vary. Examination of approaches such as psychological, sociological, historical; special emphasis on women, authors, or periods; focus upon significance of gender in literary, cultural, and historical systems.

7001 Literary Nonfiction Workshop (3) Prereq: admission to the M.F.A. program or consent of instructor. May be taken for a max. of 6 sem. hrs. of credit. Creative writing of nonfiction essays.

7004 Translation Workshop (3) Prereq: command of a foreign language. May be taken for a max. of 6 sem. hrs. of credit. Literary translation of foreign languages into English; consideration of translation theory.

7006 Fiction Writing (3-6) May be repeated for credit for a max. of 12 sem. hrs. Intensive composition and critical evaluation of fiction; fictional techniques and forms.

7007 Poetry Writing (3-6) May be taken for credit for a max. of 12 sem. hrs. Composition and critical evaluation of poetry; poetic forms and problems of poetry writing.

7008 Drama Writing (3-6) May be taken for credit for a max. of 12 sem. hrs. Composition and critical evaluation of drama, techniques of dramatic creation and dialogue.

7030 Middle English Literature (3) Survey of major Middle English works (exclusive of Chaucer) in lyrical, poetic, narrative, dramatic, and prose genres.

7034 Western Literary Heritage: The Medieval Phase (3) Relationship of classical and Christian texts to medieval English literature.

7040 Sixteenth-Century Literature (3) Survey of major sixteenth-century works of English literature, including More's Utopia, the major poets, and representative prose fiction.

7041 Seventeenth-Century Literature (3) Representative prose and poems by major authors; the great issues of the age.

7047, 7048 Renaissance Poetry and Drama (3,3) Poetry from Wyatt through Marlowe and Scalpel (1574); survey of most notable Renaissance plays, excluding Shakespeare's (7048).

7050, 7051 Restoration and Eighteenth-Century Literature (3) Comprehensive survey of major authors, contexts, and genres from Dryden to the early Pope and Swift (7050); and from Pope's later work to Blake (7051).

7055, 7065 The British Novel I, II, (3,3) Development of the British novel as a narrative and representational form in the eighteenth century (7055); and from Austin to Hardy (7065).

7058 Restoration and Eighteenth-Century Drama (3) Dramaturgy, from Dryden to Sheridan; social, literary, and intellectual contexts.

7060, 7061 Major Texts of the Romanticism (3,3) Wordsworth, Coleridge, Blake, and Scott; attention to the intellectual climate (7060); poetry and poems of Shelley, Byron, Keats; prose fiction and criticism by Mary Shelley, Scott, and Peacock (7061).

7063 Victorian Prose (3) Social, political, religious, and philosophical works of major essayists and other prose writers.

7067 Victorian Poetry (3) Study of the major poets of the period, including Tennyson, Browning, Arnold, and Hopkins.

7070, 7071, 7072 American Literature I, II, III (3,3,3) Survey of American poetry and prose in the seventeenth and eighteenth centuries (7070), the nineteenth century (7071); and the twentieth century (7072).

7075, 7076 The American Novel I, II, (3,3) Survey of major American novels from the beginnings to 1900 (7075); and from 1900 to the present (7076).

7085 Modern Fiction (3) Development of the modern novel written in English, with attention also to Continental fiction.

7087 Modern Poetry (3) Major figures of modern British and American poetry.

7123 The Autobiography (3) Classical and modern selections.

7124 Feminist Literary Theory (3) Introduction to major issues and methodologies.

7137 Chaucer (3) May be taken twice for credit when topics vary. Poetry and prose in Middle English.

7147 Milton (3) Readings and critical analysis of the poetry of John Milton.

7173 Literature of the American South (3) Southern writing from colonial times to the present.

7174 Afro-American Literature (3) Writings of black Americans, from the colonial/slavery experience through the contemporary period.

7180, 7181 Modern Literary Critical Theory I, II (3,3) Introduction to major modern approaches to analysis of a literary text (7180); and to major schools of critical thought on the contexts of literature (7181).

7420 Folklore (3) A field research project is required. Major folklore genres and approaches to their study; relationships between folklore and other disciplines, such as literary study and anthropology.

7423 Studies in Folklore (3) May be taken for a max. of 6 hrs. credit when topics vary. Examination of particular folklore genres, issues, or methods in the study of folklore.

7724 Studies in Feminist Theory and Criticism (3) May be taken twice for credit when topics vary. Analysis of a particular aspect of feminist theory, such as feminist psychology, feminist film theory, gender and popular culture.

7783 Studies in Film (3) May be taken twice for credit when topics vary. Intensive examination of a topic in the history or theory of film, or in the relationship of film to literature.

7910, 7911 Language (3,3) Each course may be taken twice for credit when topics vary.

7912 Old English (3)

7913 Middle English (3)

7915 Analysis and Evaluation of Expository Writing (3) Study of writing as process and product; problems of composition instruction.

7916 Composition Theory and Practice (3) Modern rhetorical theory as it relates to the teaching of written composition.

7917 Technical Writing Methodology (3) Prereq: a course in composition research or technical writing. Methods of teaching technical writing; structure and content of the technical writing course; issues of concern to technical writing teachers.

7918 Theory and Research in Scientific and Technical Communication (3) Prereq: a course in composition research or technical writing. Theoretical approaches and empirical research in scientific and technical communication.

7919 Research Methods in Composition (3) Prereq. ENGL 7915 or 7916.

7920 English Seminar (1-3) May be taken twice for credit when topics vary.
7310 Epidemiology and Control of Zoonotic Diseases (2)
V Prereq: consent of instructor. Ecology and epidemiology of zoonotic diseases; epidemiologic principles in control pro-
grams.
Epidemiological methods, emphasis on statistical analysis, meth-
dical and social sciences research problems.
7005 Statistical Techniques—I (4) F,S,Su 3 hrs. lecture.
Prereq: STAT 2095 or STAT 3095 or STAT 3096 or equivalent.
Statistical methods, emphasis on statistical analysis, meth-
dical and social sciences research problems.
7006 Statistical Techniques—II (4) F,S,Su 3 hrs. lecture.
Prereq: STAT 2095 or STAT 3095 or STAT 3096 or equivalent.
Statistical methods, emphasis on statistical analysis, meth-
dical and social sciences research problems.

7001 Seminar: Veterinary Medical Sciences (1) May be
repeated 8 times for credit. Topics of current interest in vari-
s disciplines of veterinary medicine.
7002 Veterinary Medical Research Techniques (1-4)
May be repeated for a max. of 6 hrs. credit. Specialized re-
ses related to a specific discipline of veterinary
nery.
7003 Special Topics in Veterinary Medicine (1-4) Prereq:
consent of instructor. May be repeated for a max. of
8 sem. hrs. Topics of current interest in veterinary medicine.
7011, 7032 Principles and Methods of Epidemiology and
Disease Control—I, II (4, 4) 7032 offered F, 7012 offered
S. Prereq: consent of instructor. 3 hrs. lecture; 3 hrs. lab. Ecologic
and epidemiologic principles concepts in studying dis-
eases in populations, epidemiologic methods, with lab-
atory exercises emphasizing problem solving; epidemiologic
principles applied to disease control, planning, administra-
ion, and evaluation of disease-control programs.
7033 Applied Veterinary Preventive Medicine (3-5)
Prereq: ECHJ 7301, 7032, and consent of instructor. Principles
of epidemiology and disease control applied to planning,
administration, and evaluation of preventive veterinary
medicine practice.
7034 Clinical Epidemiology in Companion Animal Prac-
tice (3) Prereq: consent of instructor. Epidemiologic prin-
ciples and disease control methods applied to companion
animal practice; problem-oriented case studies on relation
of patient and client to community.
706 Veterinary Medicine and Community Health (3)
Prereq: consent of instructor. Legal basis for veterinary pre-
ventive medical practice; economic, aesthetic, cultural, and
human health factors associated with maintenance of anim-
als; use of community resources to improve animal health.
707 Project Management (2) V Prereq: EXST 7005 or
equivalent or consent of instructor. 2 hrs. lab. Definition of aims
and objectives in field of investigation, financial and personnel
management, communication of intentions and results,
internal project control, liaison with other agencies, community
acceptance, operational research, and organiza-
tional methodologies.
708 Veterinary Economics (2) V Prereq: AGEC 4015 or
equivalent or consent of instructor. Economic analysis of
farm and national livestock diseases problems, analysis of
existing and past programs, and forecasting of projected
animal health schemes.
709 Control and Prevention of Poultry Diseases in Trop-
ical Countries (3) V Prereq: consent of instructor. Envi-
ronmental control, applied nutrition, and management in
the occurrence of disease in commercial poultry under trop-
ical conditions; review of significant conditions with specific
reference to the epidemiology, diagnosis, and prevention of
poultry diseases.
7023 Advanced Topics in Statistical Genetics (3) V Prereq: EXST 4055 and 4056. Supervised application of statistical techniques to research problems.
7028 Advanced Seminar in Sociology (1-3) F,S,Supr. Prereq: consent of instructor. May be repeated for credit when topics vary. Topics not covered in other advanced seminar courses.
7028 Advanced Topics in Sociology (1-3) F,S,Supr. Prereq: consent of instructor. May be repeated for credit when topics vary. Topics not covered in other advanced seminar courses.
7025 Biologic Population Statistics—II (3) S Prereq: EXST 7013 or 7014 or 7015 or 7016 or equivalent. Estimation of parameters from naturally occurring populations; practical sampling, problems, and procedures. Comparative study of specialized techniques such as use of quadrats, line transects, plots, sampling, and techniques, and change in ratio estimators including mark recapture and exploitation or catch per ef
7025 Biologic Population Statistics—II (3) S Prereq: EXST 7012 or equivalent. Development of quantitative population principles; principles of model building and role of model building; community diversity indices.
7031 Experimental Design (3) S Prereq: EXST 7013 or 7014 or 7015 or 7016 or equivalent. Comparison of designs, models, and analyses; emphasis on factorial experiments, complete and incomplete block designs, and confounding.
7032 Survey Design (3) V Prereq: EXST 7013 or equivalent. Comparison of experimental and quasi-experimental designs; repeated measures, covariance analysis, and confounding in factorial experiments; emphasis on social and behavioral science research problems.
7034 Regression Analysis (3) F Prereq: EXST 7013 or 7014 or 7015 or 7016 or equivalent knowledge of matrix algebra. Fundamentals of regression analysis, stressing an understanding of underlying principles, response surfaces, variable selection techniques, and nonlinear regression.
7035 Applied Least-Squares (3) S Prereq: EXST 7013 or 7014 or 7015 or 7016 or equivalent. Applications of least squares models. No constraints, no confounding, and means model constraints to unbalanced cross classified and nested data; analysis of standard covariance and covariance for fixed effects models.
7037 Multivariate Statistics (3) F Prereq: EXST 7013 or 7014 or 7015 or 7016 or equivalent knowledge of matrix algebra. Comparison of multivariate techniques and analysis, emphasis on diagnostic analysis, factor analysis, principal component analysis, canonical correlation, cluster analysis, and multivariate analysis of variance.
7051 Applied Bayesian Inference (3) V Prereq: EXST 4055 and either EXST 7023 or 7004 or 7005 or 7006; or equivalent. Basic decision theory applications, useful sampling distributions and convenient priors, Bayesian statistical inference, and Bayesian analysis of multiple decision problems.
7061 Statistical Theory (3) S Prereq: EXST 4055 or equivalent. Estimation, hypothesis testing, multivariate concepts, contingency tables, analysis of variance, and statistical inference.
7062 Advanced Topics in Statistical Theory (3) Su Prereq: EXST 7061. May be repeated for credit when topics vary. Topics of current interest; emphasis on theoretical development of statistical methodology.
7083 Practicum in Statistical Consulting—II (2) F,S,Supr. Prereq: EXST 7013 or 7014 or 7015 or 7016. 4 hrs. ind. study. Pass-fail grading. May be repeated for credit. Supervised application of statistical techniques to research problems.
7088 Practicum in Statistical Consulting—II (2) F,S,Supr. Prereq: minimum of 20 sem. hrs. of graduate statistics courses. 4 hrs. ind. study. Pass-fail grading. Supervised experience in an agency, institution, or private organization in the application of statistical techniques to research problems.
8301 Internship in Cooperative Extension Service (6) Su only. Open to selected students completing their junior year who are considering a career with the cooperative extension service. 8-week period of study, observation, and practice in a parish Louisiana Cooperative Extension Service office plus a 2-week period of classes in extension education. Registration with special permission only.
4000 Cooperative Extension Work (3) F History, objectives, organization, relationships, and teaching processes in cooperative extension.
4011 Communications in Extension Education (3) Prereq: Consent of instructor. Application of concepts and principles of communication in the extension educational program.
4025 Principles of Adult Education (3) S Nature and importance of adult education; social and psychological factors affecting adult motivation and learning; techniques for providing adult learning experiences.
4026 Informal Education Programs for Youth (3) S Organization, leadership, and evaluation of informal youth educational programs.
4029 Topics in International Development (3) May be repeated for a max. of 6 hrs. credit when topics vary. Issues related to international development; emphasis on extension and non-formal education programs in third world countries.
7024 Comparative Extension Education (3) S Prereq: EXED 7122 or equivalent. Comparative analysis of systems of extension education on a world-wide basis.
7122 Program Development (3) F Concepts relating educational planning, planned change, and social change to development of effective education extension programs.
7222 Principles and Practices of Extension Education (3) F Prereq: EXED 7122 or equivalent. Learning and teaching concepts applied in the execution of an extension educational program.
7723 Leadership and Organization (3) S Application of relevant principles from leadership theory, group dynamics, social organization, and organizational administration to problems of organizing extension education programs.
7822 Advanced Extension Education (3) S Integration of relevant concepts, principles, and research findings in program development, leadership organization, and evaluation and teaching, and evaluation.
7824 Independent Study in Extension Education (3) S May be taken twice for credit. Independent study under the guidance of the graduate faculty.
7826 Seminar in Extension Education (1) F May be taken twice for credit. Pass-fail grading. Student-faculty exchange of ideas on research and issues.
8000 Thesis Research (1-12 per sem.) "S," "U" grading.
8000 Thesis Research (1-12 per sem.) "S," "U" grading.

FINANCE (FIN)

In the Department of Finance, the second digit of the course number denotes the subject area of the course, as follows: 2—business law; 3—real estate; 4—risk and insurance; 6—finance (capital markets and financial institutions); 7—finance (financial management); 8—finance (investment analysis/ portfolio theory); 9—general courses.

Prerequisites for any finance course may be waived in exceptional cases with consent of the instructor and approval of the department chairman. See "Economics" for courses in international trade and money and banking.

3200 Introduction to Law (3) Not open to students in the College of Business Administration. Credit will not be given for either this course and FIN 3201 and 3202. Fundamentals of the American legal system; basic principles of the law of contracts, commercial paper, agency, partnerships, corporations, and other forms of organizations; criminal and civil cases handled by the courts.

3201 Business Law (3) Credit will not be given for both this course and FIN 3202. Development of Anglo-American common law, the American constitutional system, and the Louisiana civil law system; law of contracts and agency, social and ethical facets of the legal environment; case materials used to demonstrate problem analysis and solution.

3202 Commercial Transactions (3) Prereq: FIN 3201. Credit will not be given for both this course and FIN 3202 or 3203. Legal concepts underlying transfer and sale of goods and personal property, community notes, equal and discriminatory, and other forms of property; subjects used to demonstrate problem analysis and solution.

3203 Commercial Transactions for Accountants (3) Prereq: FIN 3201. Credit will not be given for both this course and FIN 3202. Specifically for accounting majors. Legal concepts underlying transfer of goods; commercial paper; security interests, partnerships, corporations, and bankruptcy; application of the Uniform Commercial Code and for the CPA examination.

3205 Real Estate Rights (3) Prereq: FIN 3355. Law of mineral rights; emphasis on Louisiana oil and gas law; leases, royalty, interests, title search, unitization, and pooling, mineral law of other states and of hard materials.

3351 Principles of Real Estate (3) Prereq: FIN 3201. Purchasing, owning, and operating real estate relative to interest in realty, leases, contracts, deeds, titles, leases, brokerage, management.

3352 Real Estate Valuation and Investment (3) Prereq: FIN 3351 or equivalent. Principles of valuation applied to single-family and income-producing real property; techniques for making investment decisions in alternative types of real property; cash flow analysis considering income tax effects, risk, leverage, capital return, demand, and alternative methods of disposition.

3353 Real Estate Finance (3) Prereq: FIN 3351 or equivalent. Real estate financing decisions for residential and income-producing properties; risk-return analysis for varying conditions of financial leverage; decision making related to pricing, alternative financing methods, refinancing, mortgage portfolio management; financing methods; government involvement in mortgage market and housing finance.

3354 Topics in Real Estate (3) Prereq: FIN 3352 or 3353 or consent of instructor. Topics vary.

3355 Real Property Law (3) Prereq: FIN 3201. Rights and obligations which attach to various types of ownership of real property; statute of limitations; Louisiana and Anglo-American jurisdictions.

3340 Risk and Insurance (3) Prereq: FIN 3201. Nature of non-speculative risks and possible alternative methods of treating them; specific application of these methods to personal and business risks arising from life, health, property, and liability contingencies; influence of public policy on risk treatment.

3411 Life and Health Insurance (3) Prereq: FIN 3440. Analysis of insurance protecting against economic loss caused by termination of earning capacity through premature death, disability, or old age; derivation of premiums, reserves, benefits, legal aspects; operational features; use of contracts and provisions; disability income protection.

3442 Property and Liability Insurance (3) Prereq: FIN 3440. Property and liability risks; insurance coverages available to meet these risks; basic insurance principles that apply in various property and liability insurance contracts; functional analysis of insurance contracts.

3632 Bank Administration (3) Prereq: FIN 3715. Financial management and planning within the American enterprise system. Economic role of banks; structure of banking; lending and investment techniques; bank organization and regulation; student involvement in cases and in management of a simulated bank.

3636 Financial Markets and Institutions (3) Prereq: FIN 3200 or 3201. Credit will not be given for both this course and FIN 3201 and 3202. Fundamentals of the American legal system; basic principles of the law of contracts, commercial paper, agency, partnerships, corporations, and other forms of organizations; criminal and civil cases handled by the courts.
1715 Business Finance (3) Prereq: ECON 2020 or 2030; QBA 2000; and concurrent registration in ACCT 2021 or 2021. Also offered as ECON 3715. Finance function within the business enterprise; techniques of financial management, consisting of government and private sector; capital structure and dividend policy; working capital management, capital budgeting, institutional environment of the firm.

1717 Advanced Business Finance (3) Prereq: FIN 3715. Critical aspects of financial decision making introduced in FIN 3715; mergers and acquisitions, leasing, venture capital, and strategies for survival and growth of small firms.

1718 Multinational Managerial Finance (3) Prereq: FIN 3715. Multinational financial management; nature of international financial system; financing, investment, and risk management of the multinational corporation.


3000 Directed Study and Research (3) Prereq: FIN 3633, 3715, and 3826, or equivalent. May be repeated for a max. of 6 sem. hrs. credit. Research under direction of faculty member; written proposal must be approved by faculty member and department chair.

4460 Group Insurance and Pensions (3) Prereq: FIN 3440. Life and health insurance in various areas involving morbidity and mortality contingencies; types of health risk bearers and contracts offered; employer benefit plans with emphasis on the private pension fund; including contractual arrangements, benefit formulas, and approaches to financing.

4828 Security Analysis and Portfolio Management (3) Prereq: FIN 3826 or equivalent. Security selection and portfolio diversification in an efficient market; portfolio theory and management; portfolio building and selection; portfolio performance evaluations.

4830 Analysis of Corporate Financial Statements (3) Prereq: FIN 3715 or equivalent. Evaluation of financial statements; emphasis on their use in credit analysis and in evaluation of security risks and returns; recent research in accounting and finance; predictive ability of financial statement data.

4850 Speculative Financial Markets (3) Prereq: FIN 3826 or equivalent. Financial and money markets, financial futures markets, and options markets; valuation models for instruments in these markets; strategies for hedging and speculation; applications for individual investors, institutional investors, corporate treasurers, and financial institutions.

5200 Legal Environment of Business (3) Legal influences on the business environment; sources of law and their effect on business decisions; constitutional problems in employment, taxation, discrimination, administrative and antitrust law; torts and product liability law; social, ethical, and international facets of the legal environment.

5300 Seminar in Real Estate (3) Questions concerning real estate finance and valuation; risk-return trade-offs under varying conditions of financial leverage; working papers examining forecasting techniques, tax shelters, real estate hedging, and real estate administration in the public sector.

7310 Real Estate Financial Decisions (3) Prereq: FIN 7717 or equivalent. Decisions facing participants in the real estate market, including equity investors, lenders, and governments; refinancing, selecting among alternative financing methods, and valuing real estate; versus government regulated, optional prepayment options, alternative methods of distress, alternative land use controls, and pricing alternative financing instruments.

7220 Advanced Topics in Real Estate (3) Prereq: FIN 7301 or 7302, or consent of instructor. May be taken twice for credit of topics vary.

7350 Theory of Real Estate Markets (3) Prereq: FIN 7750. Primarily for doctoral students. Emphasis on theoretical treat-
4050 Food Composition and Analysis (4) F PreReq: FDSC 4000; MBIO 2051; and either CHEM 2000 or 2262; 2 hrs. lecture; 6 hrs. lab: Principles of official and acceptable chemical, microbiological, and physical methods used in food analysis; application of these methods to examination of raw and processed foods.

4060 Food Chemistry (3) S PreReq: BCH 4087, CHEM 2262, and FDSC 4000, or equivalent: Chemistry of food components; reactions occurring during processing and storage.

4070 Food and Drug Laws, Standards, and Regulations (2) F PreReq: consent of instructor. Federal, state, and city food and drug laws, and how they regulate manufacture, distribution, and use of foods and regulated products.

4075 Food Preservation (3) F PreReq: CHEM 2262 or equivalent. MBIO 2051, and at least 3 sem. hrs. in any food science course, or consent of instructor. 2 hrs. lecture; 3 hrs. lab: Microbiology and biochemistry of food spoilage, engineering and technology of food preservation, and food plant sanitation; methods of food preservation.

4076 Food Product Development (3) S-O PreReq: consent of instructor. Development of new food products; marketing, package design, and other aspects of product development.

4086 Marine Food Resources and Technology (3) F-O PreReq: consent of instructor. Also offered as MRSC 4086 Development and utilization of food from the sea, impact of world fisheries, fisheries technology, and seaweed and algal extractives on food science and malnutrition problems; marine productivity in terms of food chain processes, pollution, and by-product recovery.

4126 Microbiology of the Dairy and Food Industries (4) S PreReq: MBIO 4162

7000 Perspectives in Nutrition (1) F Development of nutrition research trends in nutrition research.

7010 Food Toxicology (3) S-O PreReq: MBIO 2051 and 4162 or equivalent: Introductory food science; and consent of instructor. Principles of food safety and toxicology; foodborne infections and poisonings; natural food toxicants; toxicants of marine microbial origin; etiology of food-borne disorders; microbiological classification of foods, food additives; and food protection criteria.

7016 Current Topics Related to Nutrients in Processed Foods (3) S-E Effects of processing on nutrient retention in food.

7030 Advanced Food Research (1-6) PreReq: consent of department head. May be repeated for a max. of 9 sem. hrs. credit. Individual problems in pertinent areas.

7040 Flavor and Colors of Foods (3) S-O PreReq: CHEM 2262, FDSC 4020; and 4060, or equivalent. 2 hrs. lecture; 3 hrs. lab: Methods of chemical, physical, and instrumental analysis in food colors and flavors; natural and synthetic flavoring and colorings.

7050 Food Analysis: Advanced (3) S-O PreReq: FDSC 4050 and 4060, or equivalent. 2 hrs. lecture; 3 hrs. lab Knowledge of basic concepts of instrumental analysis is required. Emphasis on modern analytical techniques in food analysis.

7060 Advanced Concepts in Food Science (3) S-O PreReq: FDSC 4060 and BCH 4087. Analysis of new and progressive concepts in food science.

7071 Seminar in Food Science (F) PreReq: May be taken 3 times for credit. Selected topics in food science and technology.

7075 Advanced Food Preservation (4) S-E PreReq: FDSC 4075 or equivalent. 3 hrs. lecture; 3 hrs. lab including field trips to local food processors. Also offered as ANSC 2075 and HORT 2075. Preservation technologies of various food processing operations from raw ingredients to final product.

7094 Seminar in Nutrition (1) S Same as ANSC 7094, DARY 7094, HUEC 7094. May be taken twice for credit.

8000 Thesis Research (1-12 per sem.) "S" or "U" grading.

9000 Dissertation Research (1-12 per sem.) "S" or "U" grading.

FOOD SCIENCE (FDSC)

1049 Science of Foods (2) F Concepts and principles related to selection, preparation, processing, preservation, distribution, and use of foods.

3000 Food Science Research (1-3) PreReq: consent of instructor. Specialized research projects. May be repeated for credit for a max. of 6 sem. hrs. Pass-fail grading. Student outlines and executes projects and prepares a written report; problems related to processing, quality, control, safety, and nutritional evaluation of foodstuffs.

4000 General Food Science (3) F Not for graduate credit for food science majors. Scientific and technological principles related to the physical, chemical, nutritional, and organoleptic properties of foods; emphasis on ingredients and safety.

4005 Food Engineering Systems (3) S PreReq: FDSC 4000 or equivalent. 2 hrs. lecture; 3 hrs. lab. Application of engineering principles to various unit operations in food processing.

4016 Nutrients in Processed Foods (3) F PreReq: HUEC 4010. BCH 4087 or equivalent. Chemical and physical factors which change or interact with nutrients and affect nutrient retention or availability in processed foods.

4040 Quality Assurance in the Food Industry (4) S See DARY 4040.

4050 Food Composition and Analysis (4) F PreReq: FDSC 4000; MBIO 2051, and either CHEM 2000 or 2262; 2 hrs. lecture; 6 hrs. lab: Principles of official and acceptable chemical, microbiological, and physical methods used in food analysis; application of these methods to examination of raw and processed foods.

FORESTRY (FOR)

1001 Conservation of Forest Resources (2) S-FS Resources of forest and range land, including wood, wildlife, recreation, forage, and water; techniques of multiple-use management for forest lands.

2001 Dendrology (2) F 1 hr lecture; 3 hrs. lab: Transportation fee. Prerequisite of the U.S.; their identification, classification, nomenclature, and distribution.

2002 Dendrology (2) S PreReq: FOR 2001 or equivalent. 1 hr. lecture; 2 hrs. lab: Continuation of FOR 2001.
French 199

7002 Advanced Silviculture (3) S-O Silvics and silvicultural practices related to the commercially important Southern tree species, especially the pines; silvics and silviculture of several major commercial species outside the southern U.S.
7003 Advanced Forest Soils (3) S-E Prereq: AGRO 2051 or equivalent; 2 hrs. lecture; 3 hrs. lab. Transportation fee.
7004 Forest Ecophysiology (4) S-E Prereq: PLHL 3060 and FOR 2061, or equivalent; 3 hrs. lecture; 3 hrs. lab. Whole-plant physiological responses which affect survival, growth, and reproduction of forest trees and other woody plants; effects of various forest site factors on physiological processes affecting survival, growth, and yield of trees; interpretation of response of trees to environmental stresses.
7029 Advanced Topics in Forestry (1-4 V) May be repeated for a max. of 6 sem. hrs. credit when topics vary.
7036 Advanced Topics in Forest Biometrics and Forest Management (3) V Prereq: EXST 7014 and FOR 4036, or equivalent. Theory and practices involved in predicting growth and yield of forest stands; applications of linear and goal programming, biometrics, and capital budgeting to timber and multiple-use management.
7041 Advanced Wood Science (4) V Prereq: FOR 2043, or equivalent; 3 hrs. lab. Topics in wood science, including review of selected literature; anatomical, physical, and chemical properties of wood, with emphasis on wood products.
7071 Graduate Seminar in Forestry (1) F May be taken 3 times for credit. Pass-fail grading.
8000 Thesis Research (1-12 per sem.) "S"/"Y" grading.
8900 Research Problems in Forestry (1-3) F,S,Su May be repeated for credit. Pass-fail grading.
9000 Dissertation Research (1-12 per sem.) "S"/"Y" grading.

FRENCH (FREN)

French courses marked with an asterisk (*) may not be taken for credit by native speakers of French.

*1001, 1002 Elementary French (4.4) F,S,Su 1001 a only for students with no previous study of French. Students with previous study of French should enroll in FREN 1050 or 1002. Credit will not be given for both this course and FREN 1050.
Basic lexicon and structure of French; emphasis on communicative language use; supplementary work in language laboratory.

*1020 French for Reading Knowledge (5) S,Su Specialized course to satisfy departmental reading requirement for graduate students, but carrying no graduate credit. Undergraduates: 3 hrs lab. Standard laboratory testing procedures, basic strength determination, working stresses, and timber design.

*1050 Intensive Elementary French (4) F,S Su For students with previous study of French. Credit will not be given for both this course and FREN 1001 or 1002. Material covered in both FREN 1001 and 1002 is covered in 1050. Intensive work with the basic lexicon and structures of French; emphasis on communicative language use; supplementary work in language laboratory.

*2001 French for Travelers—1 (3) F,S Credits not applicable toward a major in French. Does not count toward satisfying foreign language requirement for undergraduates. Basic communication patterns; practical everyday vocabulary, with exercises in comprehension and conversation.

*2002 French for Travelers—II (3) S,P,Su Prereq: FREN 2001 Credits not applicable toward a major in French. Does not count toward satisfying foreign language requirement for undergraduates. Intermediate level structures with emphasis on communication, comprehension, and conversation.

2057 Introduction to French Phonetics (2) F Phonetic system of French; intensive oral practice with individual sounds; analysis of basic theoretical principles involved in French pronunciation.

*2101, 2102 Intermediate French (3,3) F,S Honors courses. French 2103 and 2104 are also available. Continuation of elementary French. Structures and lexicon of French; additional emphasis on reading and writing; supplementary work in language laboratory.

*2103, 2104 Honors: Intermediate French (3,3) F,S Same as FREN 2101, 2102. with special honors emphasis for qualified students.

*2154 Intermediate Oral Communication (3) V Prereq: FREN 2102 or equivalent. Development of listening and speaking competency.

*2155 Readings in French Literature (3) F,S,Su Prereq: FREN 2102 or equivalent. Introduction to interpretive reading of French texts; development of competency in written French.

*3058 Advanced Oral Communication (3) V Prereq: FREN 2102 or equivalent. Development of listening and speaking competency using video and text materials; special problems in spoken French including register and variation.

3060 Advanced French Grammar and Composition (3) F,S,Su Prereq: FREN 2155 or equivalent. Special problems in French grammar and syntax; emphasis on the written language.

3071 Surveys of French Literature (3) F,S Prereq: FREN 2155 or equivalent. Development of French literature from its beginnings through the 18th century.

3072 Survey of French Literature (3) F,S Prereq: FREN 2155 or equivalent. Continuation of FREN 3071. The main authors and literary movements from the 18th century to the present.

3080 French Culture and Civilization (3) V Taught in French. Various aspects of French culture and civilization; emphasis on those factors necessary for understanding contemporary France and the Francophone world.

3092 Old French and Medieval Literature (3) V Major aspects of the language and literature of the period.

3091 History of the French Language (3) V Development of French from its beginnings to the present; attention to formation of the modern language.

3094 Critical Methods and Theory (3) V Current and past modes of critical discourse and their application to literary texts.

3095 Advanced French Syntax and Stylistics (3) F,S Syntactical structure of French; with attention to stylistic improvement of written and oral expression.

3096 French Literature of the 16th Century (3) V Major aspects of the literature of the period; topics will focus variously on an author, a theme, or a genre.

3104 Introduction to French Linguistics (3) F French phonology, morphology, and syntax.

3105 Advanced French Phonetics (3) S Theoretical principles of French phonetics and their application.

3106 Applied French Linguistics (3) V Prereq: FREN 4014 or equivalent. French linguistics as applied to second language learning/ acquisition.

3107 French Literature of the 17th Century (3) V Major aspects of the literature of the period.

3120 French Literature of the 18th Century (3) V Major literary, philosophical, and scientific currents of the period and their interrelations.

3131 The French Film (5) V Art of the French film from Louis Lumière to the present; its interrelations with French literature, music, and the analysis of representative films.

3140 French Literature of the 19th Century (3) V Major aspects of the literature of the period.

3141 Translation Skills (3) Q An analytic approach to the structures of English and French; strategies and techniques for their translation in literary, technical, and scientific contexts.

3150 French Literature of the 20th Century (3) V Major aspects of the literature.

3151 French for Business (3) E Language acquisition for students preparing for careers involving trade or business activities with French-speaking areas.

3160 French Literature of Quebec (3) V Major aspects of the literature of Quebec.

3164 Pidgin and Creole Languages (3) V See ANTH 4064.

3165 Louisiana French (3) V Dialect areas of Louisiana, including Cajun and Creole speech communities; language contact, language variation, and problems of analysis.
4070 Literature of Africa and the Caribbean (3) Major aspects of francophone African and Caribbean literature.

4080 Special Topics in French/ Francophone Cultures and Civilizations (3) V Taught in French. May be taken twice for credit when topics vary.

4081 French Literature in Translation (3) F,S Credit not applicable toward a major in French, knowledge of French not required. May be taken twice for credit when subject matter varies. Selected periods, topics, or movements.

4100 Special Topics in French Language and Literature (3) May be taken twice when topics vary.

4915 Independent Work (1-3) F,S,Su May be repeated for a max. of 3 hrs. credit. Readings in French literature directed by a senior faculty member.

7005 François Villon and His Age (2) V François Villon and other important figures of the Middle French period, notably Guillaume de Machault, Eustache Deschamps, Christine de Pisan, Alain Chartier, and Charles d’Orléans.

7006 Studies in Medieval French Literature (3) V May be taken twice for credit with consent of department if content varies. Topics focus on an author, movement, or literal mode.

7012 Studies in 16th-Century French Literature (3) V May be taken twice for credit with consent of department if content differs. Topics focus on an author, movement, or literal mode.

7013 Montaigne (3) V The Essais and their importance.

7021 French Classicism (3) V The classical mode in 17th-century French literature; literary and artistic doctrine, major works, and genres.

7022 Studies in 17th-Century French Literature (3) V May be taken twice for credit with consent of department if content varies. Topics focus on an author, movement, or literal mode.

7031 Les Philosophes (3) V Aesthetic and language theory as developed in the Encyclopédie and in other major texts of the period.

7032 Studies in 18th-Century French Literature (3) V May be taken twice for credit with consent of department if content varies. Topics focus on an author, movement, or literal mode.

7041 French Romanticism (3) V Historical, epistemological, and semiotic aspects of French Romanticism.

7042 Studies in 19th-Century French Literature (3) V May be taken twice for credit with consent of department if content varies. Topics focus on an author, movement, or literal mode.

7051 The 20th-Century Novel (3) V The works of such major novelists of the modern period as Gide, Prout, Malraux, Camus, Beckett, and Rohle-Griller.

7052 Studies in 20th-Century French Literature (3) V May be taken twice for credit with consent of department if content varies. Topics focus on an author, movement, or literal mode.

7201 French Phonology and Morphology (3) V Sound structure, form, and function in French; principles and techniques of French phonological and morphological analysis.

7202 French Syntax and Semantics (3) V French transformational generative syntax; modern semantic theory, with emphasis on generative semantics and its relationship to the syntactic component.

7203 French Dialectology (3) V Principles and methods of areal linguistics and social dialectology in French-speaking areas.

7204 Field Methods in French Linguistics (3) V Methods of eliciting linguistic materials, processing and analyzing data, and writing linguistic descriptions; detailed study of dialects of Louisiana French.

7206 Louisiana French and Bilingualism (3) V Some field work required. Sociolinguistic, psychological, and linguistic aspects of bilingualism as they apply to Louisiana; analysis of language contact situations, language change and variation.

7300 Old Provencal (3) V Phonology and morphology of Old Provencal based on the study of literary texts.

7915 Independent Study (1-3) May be repeated for a max. of 3 hrs. credit in a master’s program and 9 hrs. credit in a doctoral program. Directed individual readings guided by the graduate faculty.

7960 Special Topics in French Literature (3) V May be taken twice for credit for the master’s degree and 3 times for the doctorate when topics vary. Topics to be announced.

7962 Special Topics in French Linguistics (3) V May be taken twice for credit for the master’s degree and 3 times for the doctorate when topics vary. Topics to be announced.

7970 Seminar in French Literature (3) V May be taken twice for credit when topics vary. Topics to be announced.

7980 Seminar in French Linguistics (3) V May be taken twice for credit when topics vary. Topics to be announced.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

GEOGRAPHY (GEOG)

1001. 1003 Human Geography (3,3) Courses need not be taken in numerical order. Credit will not be given for these courses and GEOG 2062. Culture traits—such as languages, religious beliefs, and cultural transformations of natural landscapes—as a basis for dividing the earth's surface into its most significant parts; the seven culture worlds and their development, present situation, and interaction.


2039 Cartographic Drafting and Graphic Presentation (3) 2 hrs. lecture; 2 hrs. lab. Basic drafting instruments and techniques necessary for preparation of maps and scientific graphics.

2050 Physical Geography: The Atmosphere (3) Credit will not be given for both this course and GEOG 2061. May be taken for elective geography credit. Physical principles, processes, and operations in the atmosphere; world climatic realms.

2051 Physical Geography: Land and Water Surfaces, Plant and Animal Realms (3) Credit will not be given for both this course and GEOG 2061. Surface elements of the earth's environment; relationships among these elements.

2052 Geography of North America (3) Credit will not be given for both this course and GEOG 4052. Physical and cultural analysis.

2055 Map Reading (3) 2 hrs. lecture; 2 hrs. lab. Nature and interpretation of topographic maps.

2061 Physical Geography (3) Either GEOG 2050 or 2051 may be substituted for this course. Credit will not be given for both this course and GEOG 2050 or 2051. Analysis of landforms and processes of landscape formation; vegetation, and soil; emphasis on world regional patterns.

2062 Cultural Geography (3) The only substitute for this course is satisfactory completion of both GEOG 1001 and 1003. Credit will not be given for both this course and GEOG 1001 or 1003. Nations of the world, integrated into regional patterns.

3065 Practical Geography of Petroleum Resources (3) Geographic aspects of petroleum resources; land and mineral ownership; compilation and application of maps, air photos, archives, surveys, and field work; utilization, site analysis, and impact; emphasis on Louisiana and Gulf Coast.

4001 Geography of Louisiana (3) Natural and cultural elements and regions.

4012 Elements of Cultural Geography (3) Culturally oriented approaches to American geographical thought during the present century.

4013 Meteorology (3) May be taken for elective geography credit. Temporal and areal variations in composition and structure of the atmosphere; meteorological instruments and measurements.

4014 Climatology (3) Climatic phenomena; methods in development of regional climatology.

4015 Microclimatology (3) Prereq. GEOG 4013 or 4014 or equivalent. May be taken for elective geography credit. Exchanges of radiation, energy, and moisture between the earth's surface and the atmosphere producing characteristic environmental conditions near the ground important to both rural and urban land uses.

4016 Methods of Climatological Analysis (2) Prereq. GEOG 4013 and 4014, or equivalent. 1 hr. lecture, 2 hrs. lab. Analysis and interpretation of climatological data and application to physical and human problems.

4017 World Climates (3) Prereq. GEOG 2050 or equivalent. Analysis of atmospheric circulation processes that produce physical and climatic perspectives of climate and groundwater, floods and droughts, and human land use impacts on local and global water resources.

4019 Aerial Photo Interpretation of Cultural Features (3) 2 hrs. lecture; 2 hrs. lab. Credit will not be given for both this course and GEOG 4019. 2 hrs. lecture. 2 hrs. lab. Analysis and mapping of geologic structure, lithology, and landforms from aerial photographs.

4021 Alluvial Morphology (3) Prereq. GEOG 1001, 1003. May be taken for elective geography credit. Processes that originate and change land and hydrographic forms of alluvial surfaces; emphasis on Louisiana.

4022 Geomorphology (3) Prereq. GEOG 1001, 1003. May be taken for elective geography credit. Basic principles underlying the study of land forms; emphasis on processes shaping the natural landscape.

4023 Coastal and Shallow-Marine Depositional Systems (3) See GEOG 4023. May be taken for elective geography credit.

4026 The Mountain World (3) World mountain environments, physical landforms, and processes of landscape development; description of mountains complemented by human perception; physiological and cultural adaptation to high altitudes, and current mountain land-use policies and strategies.

4028 The Ocean World (3) May be taken for elective geography credit. Physical geography of the world's oceans; geological and biological aspects of oceanography; ocean-atmosphere interactions; geomorphology and ecology of oceanic islands.

4029 Marine and Coastal Resources (3) Natural resources of the world's oceans and coasts; structure and function of coastal and marine ecosystems; extent of human exploitation of these resources; environmental issues associated with exploitation.

4031 Spanish America (3) Physical and cultural geography of Mexico, Central America, and Spanish South America.

4032 Brazil and the Caribbean Area (3) Physical and cultural geography of Brazil, the Guianas, and the Caribbean Islands.

4035 Geographical Survey of East Asia (3) General survey of the physical and cultural geography of the region; focus on economic development and international relations.

4040 Advanced Cartography (3) Prereq. GEOG 2039 or equivalent. 2 hrs. lecture; 2 hrs. lab. Cartographic history; map projection; advanced techniques of data presentation and cartographic production.

4041 Field Methods in Geography (3) 1 hr. lecture; 4 hrs. lab. Cannot be repeated for credit. Students must have Saturdays free. Fall semester emphasis on interpretation of the cultural landscape; spring semester emphasis on the physical landscape.

4043 Computer Cartography (3) No programming knowledge necessary. Introduction to computer-aided cartographic systems; preparation of maps and atlases; use of computer programming languages (FORTRAN, BASIC, CASSIUS, etc.).

4045 Environmental Remote Sensing (3) Prereq. consent of instructor. May be taken for elective geography credit. 2 hrs. lecture; 2 hrs. lab. Basic energy and matter relationships.
4064 Solid Earth Geophysics (3) Prereq: GEOL 2071 and MATH 1552. Concepts and methods used to study the structure and dynamics of the earth; rotation, gravity, seismology, heat flow, geomagnetism, paleomagnetism, radioactivity, and deformation.

4065 Introduction to Petroleum Fields (3) Prereq: Math 2057, and the occurrence of oil and gas used to study earth bodies; rock waves, plane wave reflection, surface waves, earthquakes, and foci mechanisms.

4066 Reflection Seismology (3) Prereq: GEOL 2071. Conceptual concepts of plate tectonics; geophysical observations and geologic implications.

4067 Introduction to Seismology (3) Prereq: Math 2057, 2201, and either GEOL 2071 or consent of instructor. Fundamental concepts and methods in seismic wave analysis used to study rock bodies, 2D and 3D imaging, and plate interactions.

4081 Chemical Oceanography (3) Prereq: consent of instructor. Concepts of the ocean and its chemical composition.

4082 Introduction to Geochemistry (3) Prereq: GEOL 2082 and MATH 1550. Mineralogy, crystal chemistry, application of principles of chemical equations of the earth's crust, ocean, atmosphere, and economic resources; major geochemical cycles.

4083 Introduction to Isotope Geology (3) Prereq: GEOL 2082 and MATH 1550; or consent of instructor. Principles of nuclear chemistry, radioactive decay, and radiometric dating processes.


4111 Vertebrate Paleontology (3) Prereq: consent of instructor. 2 hrs lecture, 2 hrs lab. Principles and methods of fossil vertebrate remains; their taphonomy and evolution.

4131 Basin Analysis (3) Prereq: GEOL 4031. Basic environment of sediment deposition; sedimentological models and their stratigraphic relationships within depositional basins; analysis of theoretical basin models and comparison with modern and ancient sedimentary basins.

4161 Gulf Coast Geology (3) Prereq: GEOL 2071. Origin and evolution of the Gulf Basin; stratigraphy and structure of Mesozoic and Cenozoic rocks, sedimentary facies, tectonic settings, and geothermal fluid flow, migration, and mineralization; water chemistry and its relationship to petroleum, geothermal activity, and oil and gas accumulations, and geothermal resources.

4170 Physical Oceanography (3) See MRSC 4170.
German (GERM)

German courses marked with an asterisk (*) may not be taken for credit by native speakers of German.

0101 Elementary German (5) Intensive drill in German speech habits; conversation, aural comprehension, dictation, and functional grammar.

0102 German for Reading Knowledge (5) Specialized course intended to satisfy departmental foreign language reading requirement for graduate students, but carrying no graduate credit. Undergraduates may enroll on pass/fail basis only. Does not count toward satisfying foreign language requirement for undergraduates, although hours may count toward baccalaureate. Credit will not be given for both this course and introductory German courses.

0201 Practical German for Business and Travel—I (3) Lecture credit only; will not count toward foreign language requirement or major. Non-traditional course designed for those with no formal study of German. Emphasis on acquisition of skills required for immediate communication in German-speaking countries.

0202 Practical German for Business and Travel—II (3) Prereq: German 2001. Elective credit only; will not count toward foreign language requirement or major. Intermediate level, emphasis on skills required for extended sojourns in German-speaking countries.

0203 Intermediate German (3) Prereq: GERM 2051 or equivalent. Continuation of oral-aural practice; systematic grammar review; readings in modern German prose.

0205 Readings in German Literature (3) Prereq: GERM 2061. Intensive practice to acquire correctness and fluency in both oral and written expression, as well as the ability to understand lectures in German.

0207 German Civilization (3) Prereq: German 2061 or equivalent. Credit not applicable toward a major in German. Germanic myths and legends; their manifestations in religion, literature, art, and music.

0208 Survey of German Literature from the Beginning to 1350 (3) Prereq: GERM 2055 or equivalent. Readings from the earliest records through the high Middle Ages to approximately 1350, emphasis on the courtly period (1180-1220).

0209 Survey of German Literature, 1830-1890 (3) Prereq: GERM 2055 or equivalent.

0210 Survey of German Literature, 1890-1945 (3) Prereq: GERM 2055 or equivalent.

0290 Friedrich Nietzsche (3) Knowledge of German not required. Major works of Nietzsche studied in the context of the three periods of productivity and evolution of his thought.

0301 Special Topics in German Literature in Translation (3) Knowledge of German not required. German majors in culture and thought option may receive credit. May be taken for credit when topics vary.

0349 Germanic Saga and Legend (3) Credit not applicable toward a major in German. Myths and tales grouped around mythological cycles such as the Teutonic/Diethrich of Bern and Siegfried/Siegfried; transformation of the historic figure into the legendary hero and chronological evolution of material from the earliest forms; readings in English translation.

0401 History of the German Language (3) Position of German among the Indo-European languages; development of German from the time of its first written records; comparison of developments in German and Latin; emphasis on grammatical development.

0402 19th-Century German Drama (3)

0403 Classical German Literature (3) German classics, with special reference to Lessing, Goethe, and Schiller.

0431 German Poetry (3) Lyric poetry, with emphasis on the period 1750-1925.

0433 The German Novel (3) History and theory of the novel, with emphasis on the major German novels of the late 19th century.

0434 Special Topics in Older Germanic Literature (3) May be taken twice for credit.

0442 Special Topics in 18th-Century German Literature (3) May be taken twice for credit.

0443 Special Topics in 19th-Century German Literature (3) May be taken twice for credit.

0444 Special Topics in 20th-Century German Literature (3) May be taken twice for credit.

0461 The Romantic Movement in Germany (3)

0468 20th-Century German Drama (3)

4915 Independent Work (1-3) May be repeated for a max. of 3 sem. hrs. credit.

9000 Dissertation Research (1-12 per sem.) "S/V/U" grading.

Greek (GREEK)

1001 Elementary Greek (5) Readings to provide mastery of simple Greek prose; forms, vocabulary, syntax, and grammar.

2051 Intermediate Greek (5) Prereq: GREEK 1001 or equivalent. Continuation of GREEK 1001; readings in prose texts of moderate difficulty.

2053 Homer (3) Prereq: GREEK 2051 or equivalent. Readings from the Iliad or Odyssey; selected passages from various works; some attention to aesthetic and historical problems.

2055 Greek Drama (3) Readings in Greek drama including a representative play of Sophocles or Euripides.

2075 Classical Epic in Translation (3) Taught in English; knowledge of the Greek and Latin languages not required. Growth and development of the type of classical literature called epic; Greek and Latin works; emphasis on translated readings and its effect on modern reader.

2092 Greek and Latin Word Study (3) No previous knowledge of Greek or Latin required; credit not applicable toward a major in classical languages or Latin. Etymology of common and scientific words derived from Greek and Latin; emphasis on Greek and Latin languages.

2101 Ancient Greek Civilization (3) Knowledge of Greek and Latin languages not required. Credit not applicable toward a major in Latin. Credit will not be given for both this course and HNRS 1001-1003. Survey of literature, philosophy, art, and culture of ancient Greece from its beginnings to the death of Alexander the Great.

2015 The Archaeology of Ancient Greece (3) Also offered as ANTH 3015. Material culture of the great civilization of ancient Greece; includes Neolithic Age, Bronze Age (Mycenaean-Minoan), Classical Age, and the Age of Alexander the Great.

3032 Greek and Roman Tragedy in English Translation (3) Taught in English; knowledge of Greek and Latin languages not required. Credit not applicable toward a major in Latin or classical languages. Drama of Greece and Rome; origins, major examples, and relevance; plays of Aeschylus, Sophocles, Euripides, and Seneca.

3040 Greek and Roman Comedy in English Translation (3) Knowledge of Greek or Latin not required. Masters of stage comedy from the ancient world with special attention to Aristophanes, Menander, Plautus, and Terence; origins and growth of comedy as an art form; problems in staging; social nature of comedy in the ancient world.

3043 Special Topics in Greek Poetry (3) May be taken twice for credit. Readings and studies in one or more of the following: Homer, Hesiod, Pindar, Greek lyric poetry, Aeschylus, Sophocles, Euripides, Aristophanes.

4024 Special Topics in Greek Prose (3) May be taken twice for credit. Readings and studies in one or more of the following: Herodotus, Thucydides, the Pre-Socratics, the orators, Plato, Aristotle.

4915 Independent Work (1-3) May be repeated for a max. of 3 sem. hrs. credit. Readings in Greek literature directed by a senior faculty member.

Hebrew (HEBR)

4001, 4002 Biblical Hebrew (3,3) HEBR 4001 is a prerequisite for 4002. Grammar, syntax, and vocabulary; readings of narrative portions of the Old Testament.
HISTORY (HIST)

1001 Western Civilization to 1500 (3) An honors course, HIST 1001, is also available. Ideas, trends, and institutions in western civilization from earliest times to the Reformation.

1002 HONORS: Western Civilization to 1500 (3) Same as HIST 1001, with special honors emphasis for qualified students. Independent reading and study.

1003 Western Civilization Since 1500 (3) An honors course. HIST 1004, is also available. Development of western civilization from the Reformation to the present.

1004 HONORS: Western Civilization Since 1500 (3) Same as HIST 1003, with special honors emphasis for qualified students. Independent reading and study.

1105 Great Figures in World History (1) Lives and times of selected men and women who influenced events, institutions, and thought of world history.

1159 Great Figures in American History (1) Lives and times of selected men and women who influenced events, institutions, and thought of American history.

2001 The Ancient Near East and Greece (3) Development of institutions and thought in the earliest civilizations of the Ancient Mediterranean from the beginning of civilization to the end of the Hellenistic Age.

2002 Rome: Republic and Empire (3) Development of the Roman state, society, and thought from the prehistory of Italy to St. Augustine.

2011 England: Roman Times through 1688 (3)

2012 Britain from 1689 to the Present (3)

2021 Modern Europe (3) Political, economic, and social developments and diplomacy from the Renaissance to 1848.

2022 Modern Europe (3) Political, economic, and social developments and diplomacy from 1848 to the present.

2023 The World Since 1960 (3) Major events since 1960 in the U.S., U.S.S.R., and selected nations of western Europe, the Middle East, Latin America, Africa, and Asia; emphasis on domestic and political conditions affecting individuals born about 1960.

2055 The United States to 1865 (3) An honors course, HIST 2056, is also available.

2056 HONORS: The United States (3) Same as HIST 2055, with special honors emphasis for qualified students.

2057 The United States from 1865 to the Present (3) An honors course, HIST 2058, is also available. 2058 HONORS: The United States (3) Same as HIST 2057, with special honors emphasis for qualified students.

2061 African-American History (3) Social, cultural, and economic role of African Americans in the U.S. from 1619 to the present.

2071 History of Louisiana (3) Political, economic, social, and cultural development of Louisiana.

2075 German Civilization (3) German majors in culture and thought option may receive credit. Knowledge of German not required. Also offered as GERM 2075.

2085 Colonial Latin America (3) Colonial period emphasizing the European background, explorations, political and economic systems, and wars of independence.

2086 Latin America Since Independence (3) Latin American countries in the 19th and 20th centuries; search for political stability, economic and social progress, and international relations.

2095 East Asian Civilization to 1800 (3) Interdisciplinary and cultural approach to the civilization of East Asia, particularly China and Japan, from antiquity to early contacts with the West.

2096 East Asian Civilization Since 1800 (3) Modern Asian civilization; emphasis on contact with the West, and the rise of nationalism and communism.

2101 The History of Science to 1600 (3) Scientific thought from the ancient Orient and Greece to the Renaissance; origins of the scientific revolution; science in the age of Galileo; emphasis on the connections between the history of science and the histories of technology, magic and astrology, art, philosophy, and religion.

2102 History of Science from 1600 (3) History of physical sciences, biology, and medicine from the 17th century to the present; impact of Newtonian and Darwinian science on 18th and 19th century culture; science and scientific institutions since the 17th century, recent trends in high-energy physics, molecular biology, and artificial intelligence.

2135 Introduction to Russian Culture and Civilization (3) See RUSS 2075.

3100 HONORS: Approaches to History (3) Open to honors students having credit for 6 sem. hrs. of history and consent of instructor. Candidates for the honors degree in history will select an honors thesis topic before the end of the semester. Supervised reading in an assigned field of historical study; discussion of historical methods and research.

3110 HONORS: Senior Thesis Research Seminar (3) Prereq: HIST 3109. Open to honors students with consent of seminar director. Thesis writing under supervision of the seminar director; on completion of the thesis, the student will be examined orally by a committee of three or four faculty members on the thesis and on his or her general field of historical interest.

3199 Undergraduate Proseminar (3) Prereq: consent of instructor. Open to students with at least 6 sem. hrs. of credit in history and with an overall 3.00 gpa. May be taken twice for credit when topics vary. Supervised reading and research in an assigned field of historical study.

4001 Greece of the City State (3) Political, social, and cultural evolution of the Greek world from the Bronze Age to the foundation of the Macedonian Empire of Alexander the Great; attention to growth of democratic institutions.

4003 The Roman Republic (3) The Roman state, culture, and society from the origin of the city to the dictatorship of Julius Caesar.

4004 Rome of the Caesars (3) The growth of absolute government, spread of Christianity, and other political, cultural, and social movements from the establishment of the Principate to the fall of the Western Empire.

4025 History of the Christian Church: 500-450 (3) See REL 4005.

4050 History of the Christian Church: 450-1350 (3) See REL 4050.

4072 The Early Middle Ages, 300-1100 (3) History of Europe from the decline of Rome to the 12th century; development of medieval society and institutions.

4074 The Later Middle Ages, 1100-1500 (3) History of Europe from the First Crusade to the discovery of America; developments in social and political institutions and intellectual life.

4090 The Renaissance (3) Italian society and thought from Dante to Michelangelo, with emphasis on the medieval foundations of Renaissance culture; northern Europe from the Hundred Years War to the Reformation, with emphasis on political and economic development.

4011 The Age of the Reformation (3) Also offered as REL 4011. Sixteenth-century Europe with emphasis on Protestant and Catholic movements.

4013 Europe in the Age of Absolutism (3) Political, economic, and institutional history of Europe, 1560-1660.

4014 The Old Regime and the Enlightenment (3) Institutions of the Old Regime, with emphasis on the Enlightenment, 1660-1760.

4015 French Revolution and Napoleon (3) Background, constructive developments, and territorial changes resulting from years of peace, with emphasis on Europe's emergence into a new era.

4016 Nineteenth-Century Europe (3) The period 1815-1870.

4018 Europe Since the First World War (3) The interwar period; crisis of the democratic state and emergence of totalitarian governments in Europe.

4020 Modern Italy (3) Intellectual, economic, social, and political history of Italy from the Enlightenment to present; emphasis on national unification, Fascism, and World War II; post-war economic development and terrorism.

4021 France to 1770 (3) Cultural, political, economic, and social survey of France from earliest times to the revolutionary period.

4022 France since 1770 (3) Cultural, political, economic, social, and intellectual survey of France from the pre-revolution to the present.

4023 Spain since 1469 (3) Political, economic, and social development from the marriage of Ferdinand and Isabella to the present.

4025 Germany from the Reformation to Bismarck (3) German political, social, and cultural development from 1500 to 1890; the Thirty Years' War; the rise of Prussia, the nationalism of the nineteenth century.

4026 Twentieth-Century Germany (3) The five states that have existed in Germany since 1850; the Weimar Republic; the Third Reich; and the two Germanies of today.

4029 Eastern Europe: 1700-1914 (3) Emphasis on the rise of nationalism in the 19th century.

4030 Eastern Europe: 1914-Present (3) Emphasis on the independent nation-states after World War I, impact of totalitarianism, and the current liberalization.

4031 The Balkans: 1453-1878 (3) Origins of the Balkan peoples, development of the Ottoman Empire, and rise of the autonomous Balkan nation-states.

4032 The Balkans: 1879-Present (3) Events leading up to and including World War I, problems of the inter-war period, World War II, and rise of Communism in Southeastern Europe.

4033 Russia to 1861 (3) Ivanov, Tsarism of Muscovy, and Imperial Russia to the emancipation of the serfs.

4034 Russia since 1861 (3) Reaction and reform from 1861 to 1905, failure of parliamentary democracy amid war and revolution; Leninism and Stalinism; relaxation of totalitarian rule since Stalin's death.

4039, 4040 English Constitutional History (3) Origins and development of English legal institutions; their influence on American legal institutions.


4044 Stuart England (3) Period of transition from kings who would be absolutists, through the crisis of civil war, to the beginnings of parliamentary dominance.

4051 18th Century Britain (3) Political, economic, social, and intellectual history from the accession of George I to the French Revolutionary Wars.

4052 19th Century Britain (3) Emphasis on the acquisition of Empire, emergence of industrial society, and the rise of Victorianism between 1780 and 1900.

4054 20th Century Britain (3) Intellectual, political, social, and economic developments since 1900, including the experience of total war, construction of the welfare state, imperial decline, and the significance of Thatcherism.

4049 The British Empire and Commonwealth (3) British Empire and development of the British Commonwealth of Nations.

4051 Colonial America: 1602-1763 (3) Political, economic, cultural, and military developments in the 13 colonies.

4052 The American Revolution, 1763-1789 (3) Political, intellectual, economic, and military developments in the formation of a permanent American union.

4053 The Age of Jefferson and Hamilton: 1789-1820 (3) Implementation of the Constitution, adoption of the Bill of Rights, formation of a political party system, and economic and social change.

4054 The Age of Jackson: 1820-1860 (3) Examination of democratization, economic transformation, party development, the reform movement, slavery, and the sectional crisis.

4055 Civil War (3) Secession, social and economic conditions, principal military campaigns.
4056 Reconstruction (3) Political, social, and economic changes in the South from 1865 to 1880.

4057 The Emergence of Modern America (3) Industrialization, party politics, and social life in the U.S. from 1870 to 1900.

4059 The American Teens and Twenties (3) From the inaugural of Woodrow Wilson to the Crash of 1929; Wilson and reform at home and revolution abroad; the Great War and its impact; the Jazz Age, its tension and its collapse.

4060 The Age of Roosevelt (3) From the inaugural of FDR to the surrender of Japan; the Great Depression and the New Deal; the thirties’ search for an American culture; the road to Pearl Harbor; America in World War II, at home and abroad.

4061 Intellectual and Social History of the United States to 1865 (3) Ideas and their relationship to American society from the colonial period to the Civil War.

4062 Intellectual and Social History of the United States from 1865 to the Present (3) Ideas and their relationship to American society from the Civil War to the present.

4063 Diplomatic History of the United States: 1776-1914 (3) American diplomatic history to the outbreak of World War I; connections between domestic politics and foreign affairs.

4064 Diplomatic History of the United States, 1914 to the Present (3) Interpretations of American foreign policy in the 20th century; emphasis on public opinion and relationship of business investment to foreign policy.

4065 History of Contemporary America (3) History of America since 1945, focusing on domestic affairs.

4066 Military History of the United States (3) Military policy and campaigns, war economy, and organization of the armed forces.

4067 African-American History to 1876 (3) Life and history from 1619 to the end of Reconstruction; African background of African Americans.

4068 African-American History since 1876 (3) Life and history from the end of Reconstruction to the present; emphasis on the 20th century as an era of change.

4069 The Early American Frontier (3)

4070 The Later American Frontier (3)

4071 The Antebellum South (3) Economic, social, intellectual, and political development of the South up to 1860.

4072 The New South (3) Political, economic, social, and intellectual history of the South since 1877.

4073 Louisiana to 1815 (3) Political, economic, and social development of early Louisiana.

4075 American Economic History to 1860 (3) Also offered as ECON 4075. American economic growth and development from 1860 to the present; economic impact of the Civil War; technological change; mechanization of agriculture, railroads, automobiles; war, the Great Depression; and multinational corporations; findings and method of the “new” or quantitative economic history.

4076 American Economic History: 1860 to the Present (3) Also offered as ECON 4076. American economic growth and development from 1860 to the present; economic impact of the Civil War; technological change; mechanization of agriculture, railroads, automobiles; war, the Great Depression; and multinational corporations; findings and method of the “new” or quantitative economic history.

4081 The Caribbean: 1492-1830 (3) Nature and changes in economic and political institutions after European colonization, international conflicts, and abolition of slavery, primarily in the Greater and Lesser Antilles.

4082 The Caribbean since 1830 (3) Economic and political developments of the Caribbean rim set against a background of international events.

4083 Mexico: The National Period (3) Political, economic, and social developments since Independence.

4085 Argentina (3) Political, social, and economic development from the colonial period to the present.

4087 Mexico: The Colonial Period (3) Emphasis on events that gave rise to the socioeconomic and political problems of modern Mexico.

4089 Brazil: The National Period (3) Political, economic, social, and diplomatic developments from the early 19th century to the present.

4091 China to 1600 (3) History and civilization, including a survey of religion and philosophy, language and literature, art and archaeology, and popular culture.

4092 China since 1600 (3) Western impact on civilization and the processes of revolution and modernization during the past century.

4093 Pre-Modern Japan (3) Political and cultural history and civilization from the beginnings to the close of the Japanese middle ages.

4094 Modern Japan (3) From 1600 to the present; emphasis on historical and cultural roots of Japan’s modernization in the late 19th century and quest for empire in the 20th; cultural and intellectual developments in modern Japan.

4095 The Middle East to 1800 (3) History and culture of the Arab people in the Middle East and the Maghrib from the pre-Islamic period to the end of the 18th century.

4096 The Middle East and Africa (3) Major problems of the Middle East and North Africa in the modern period; internal Arab social, economic, and intellectual developments; Muslim responses to European colonialism; modern Arab nationalism and political trends; Islamic reformist and revivalist movements; problem of Palestine.

4097 Africa to 1800 (3) Social and historical development from prehistory to the beginning of the 19th century.

4098 Africa from 1800 to the Age of Independence (3) Emphasis on internal developments, including European colonization and the beginnings of independence movements.

4105 Studies in Classical History (3) Selected periods and problems in Greek and Roman history; methods and materials of ancient scholarship.

4110 Early Modern European Institutions (3) Emphasis on early modern European history.

4111 European Intellectual History since 1789 (3) European thought affecting society in the last 200 years; romanticism, socialism, Darwinism, psychoanalysis, existentialism.

4120 Russian Ideologies: 1840-1940 (3) Social and political ideologies in the context of autocracy, serfdom, industrialization, and revolution; evolution of Soviet Marxianism.

4130 World War II (3) Origins, evolution, and consequences; emphasis on diplomacy, the role of espionage, counter-espionage, propaganda and resistance, and the social impact of war; as a global phenomenon, with primary focus on Europe and the United States.

4151 Historical Archaeology (3) See ANTH 4018.

4161 Religion in the United States (3) Also offered as REL 4161. From the colonial period to the present; relation between changing religious beliefs and behavior of American people and political, social, economic, and intellectual developments; Puritanism, revivalism, response to Darwinian evolution, social gospel, and civil religion.

4191 Religions of China and Japan (3) Also offered as REL 4191. Major religious traditions of East Asia; Confucianism, Taoism, Mahayana Buddhism, Shinto, and Chinese and Japanese folk religion; religion in the context of Chinese and Japanese cultural history.

4195, 4196, 4197 Special Studies in History (3, 3) Prereq: consent of department. Topics vary.

4199 Independent Study (3) Prereq: open to advanced students of high academic standing by consent of department. Reading and research on selected topics.

4202 Independent Study (3) Prereq: open to advanced students of high academic standing by consent of department. Reading and research on selected topics.

7000 History and Criticism: Its Nature and Meaning (3) Origin and evolution of concepts of history; emphasis on problems involved in both writing and philosophy of history.

7020 Independent Study in History (3) May be taken for a max. of 9 hrs. of credit.

7040 American Historiography and Criticism (3) American historical writing from the colonial period to the present.

7098, 7099 Research Seminar in European History (3, 3) Methods, sources, bibliography; reports on original research.

715 Reading Seminar in Medieval Europe (3) V

716 Reading Seminar in Renaissance and Reformation (3) V

717 Reading Seminar in Early Modern Europe (3) V

718 Reading Seminar in Eighteenth-Century Europe (3) V

719 Reading Seminar in Nineteenth-Century Europe (3) V

720 Reading Seminar in Twentieth-Century Europe (3) V

7921 Reading Seminar in Special Topics in European History (3) V May be taken twice for credit when topics vary.

7930 Reading Seminar in British History (3) May be taken twice for credit when topics vary.

7951, 7952 Reading Seminar in American History from 1607 to 1865 (3, 3) (7951 and 7952 must be taken together.)

7955, 7956 Reading Seminar in American History from 1865 to the Present (3, 3) (7955 and 7956 must be taken together.)

7957 Research Seminar in American History (3) Introduction to research methods, sources, and bibliography; reports on original research.

7958 Research Seminar: Special Topics in American History (3) May be taken for a max. of 6 sem. hrs. of credit when topics vary. Reports on original research.

7959 Reading Seminar: Special Topics in American History (3) May be taken for a max. of 6 sem. hrs. of credit when topics vary.

7970 Reading Seminar in Comparative History (3) May be taken twice for credit when topics vary.

7981, 7982 Seminar in Latin American History (3, 3) Sources and bibliography; reports on original research.

7983, 7984 Seminar in Latin American History (3, 3) Sources and bibliography; reports on original research.

8000 Thesis Research (1-12 per sem.) "S/U" grading.

9000 Dissertation Research (1-12 per sem.) "S/U" grading.

HOME ECONOMICS EDUCATION (HEED)

2008 Individual Field Experience in Occupational Home Economics (1-3) Prereq: consent of instructor. A max. of 3 sem. hrs. of credit may be earned in each occupational area. Pass-fail grading. Individual, supervised work-based study in selected businesses and industries; emphasis on business practices, procedures, and regulations in a specific occupational home economics area.

4003 Independent Reading and Research in Home Economics Education (1-3) Prereq: consent of director and instructor. May be repeated for a max. of 3 sem. hrs. credit. Students are responsible for registering with a faculty member with whom they will select the area of reading and research. Faculty-directed individual study.

4004 Methods in Home Economics Education for Nondisabled Majors (3) 2 hrs. lecture; 2 hrs. lab. Open to senior and graduate home economics majors. Methods and organization of home economics programs outside the secondary school which incorporate various socioeconomic levels.

4007 Organization and Administration of Home Economics Occupational Programs (3) Prereq: VED 2001 or equivalent. Principles of operating Home Economics Related Occupational (HERO) programs; emphasis on developing student employability in wage earning areas of home economics; includes program standards, requirements, and procedures, curriculum, public relations, teaching materials, and evaluation of preparatory (in-school laboratory) and cooperative home economics programs.
4008 Advanced Individual Field Experience in Occupational Home Economics (1-3) Prereq: consent of instructor. A max. of 3 sem. hrs. of credit may be earned in each occupational area. Pass-fail grading. Advanced individual, supervised, field-based study in selected businesses and industries to learn management strategies, personnel supervision, promotion techniques, and executive planning in a specified occupational home economics area.

4464 Adult and Nonformal Home Economics Education (3) 2 hrs. lecture; 2 hrs. lab. Working with adults and youth in community agencies and other programs with clientele outside the family, this course is designed to develop skill in adult and nonformal education for occupational home economics.

4869 Special Topics in Home Economics Education (1-3) Prereq: consent of instructor. May be repeated for a max. of 6 sem. hrs. credit. Current practices and technological advances in vocational home economics.

7162 Program Development in Home Economics Education (3) V Principles and applied practices in developing programs in home and family life education for multicultural groups.

7866 Seminar in Home Economics Education (1) May be taken 4 times for credit. Research reporting and topics of current interest.

8000 Thesis Research (1-12 per sem.) "S" or "U" grading.

HONORS (HNRS)

1001 Seminar in Ancient Western Civilization (3) Prereq: ENGL 1001 or equivalent. Coreq: HNRS 1003. Credit will not be given for this course and HNRS 1101. Curricular equivalent of ENGL 1002, 1003, or a humanities elective. The ancient world: ancient Hebrew and Greek civilizations, including literature, history, philosophy, religion, government, and fine arts.

1003 Lectures in Ancient Western Civilization (3) Coreq HNRS 1001. Credit will not be given for this course and HNRS 1103. Curricular equivalent of 3 hr. history elective. Lectures, readings, and examinations coordinated with HNRS 1001.

1007 Introduction to Life Sciences (4) 2 hrs. lecture; 4 hrs. lab. Not open to students who have had ZOOL 1202, 1203, 1209, BIOI 1001, 1002, 1201, 1208; or BOTY 1202. A basic course, organized in accordance with the principles of organic evolution, emphasizing the chemical basis of life and cell biology.

1008 Introduction to the Life Sciences (4) 2 hrs. lecture; 4 hrs. lab. Not open to students who have had ZOOL 1202, 1203, 1209, BIOI 1001, 1002, 1201, 1208; or BOTY 1202. Continuation of HNRS 1007. A basic course, organized in accordance with the principles of organic evolution, emphasizing phylogeny, morphology, function of multicellular organisms, and people's relation to their environment.

1101 Seminar in Comparative Civilizations (3) Prereq: ENGL 1001 or equivalent. Coreq: HNRS 1003. Credit will not be given for this course and HNRS 1101. Curricular equivalent of ENGL 1002, 1003, or a humanities elective. Comparative and interdisciplinary study of the history, literature, philosophy, religion, and art of five ancient civilizations: Greek, Indian, Chinese, Japanese, and Mayan.

1103 Lectures in Comparative Civilizations (3) Coreq: HNRS 1101. Credit will not be given for this course and HNRS 1103. Curricular equivalent of 3 hr. history elective. Lectures, readings, and examinations coordinated with HNRS 1101.

2050 General Horticulture (4) F,S 3 hrs. lecture; 2 hrs. lab. Science and art of modern horticultural plant production, including propagation, pest control, and pruning; major groups of garden crops including vegetables, fruits and nuts, ornamentals, houseplants, and florist crops; lab includes propagation and culture of garden plants in field and greenhouse.


2076 Foliage Plants and Greenhouse Management (3) F-E 2 hrs. lecture; 2 hrs. lab. Managing commercial and home greenhouses; identification and study of major greenhouse foliage plants.

3000 Horticultural Internship (3) Prereq: HORT 2050 and written permission. May be repeated for a max. of 6 sem. hrs. credit. Work experience in the horticultural industries culminating in acceptable written reports and a seminar presentation.

3010 Research Problems (3) May be repeated for a max. of 6 sem. hrs. credit. Independent research under a faculty advisor culminating in an oral and written research report.

4021 Florist Crop Production (3) S-E Prereq: HORT 2076 or equivalent. 2 hrs. lecture; 2 hrs. lab. Prereq: Prereqs. Methods involved in production of a range of horticultural crops, including potted plants and cut flowers; post-harvest treatment and marketing practices.

4051 Processing of Fruits and Vegetables (3) S-O Prereq: FDSC 1049 or HORT 2050 or equivalent. 2 hrs. lecture, 2 hrs. lab. Methods of processing horticultural crops; includes canning, freezing, dehydration, and fermentation.

4064 Principles of Plant Breeding (4) See AGRO 4064.

4071 Nursery Management (3) F-O Prereq: BOTY 1020 or equivalent. 2 hrs. lecture; 2 hrs. lab. Required field trips. Principles and practices involved in commercial production, management, and marketing of nursery crops.

4083 Principles and Practices in Olericulture (4) F-O Prereq: AGRO 2051 and HORT 2050. 3 hrs. lecture; 3 hrs. lab. Required field trips. Review of U.S. commercial vegetable industry; seed handling, field microclimate management, transplanting, root growth, influence of soil chemical and physical properties, and greenhouse vegetable production.

4085 Principles and Practices in Fruit and Nut Production (4) S-O Prereq: HORT 2050 or equivalent. 3 hrs. lecture; 2 hrs. lab. Required field trips. Physiological principles involved in growing horticultural crops; overview of state, U.S., and worldwide fruit and nut industry; marketing and production strategies.

4086 Turfgrass Management (3) S-E Prereq: BOTY 1202, AGRO 2051 or equivalent. 2 hrs. lecture; 3 hrs. lab. Required field trips. Also offered as AGRO 4086. Turfgrass identification and adaptation, establishment and maintenance of high quality turf areas, turfgrass pests and their control.

4087 Turfgrass Science (3) F-O Prereq: HORT 4086. Required field trips. Also offered as AGRO 4087. Water, temperature, light, soil, and management stresses affecting turfgrass growth, cultural practices, and disease injury.

4096 Postharvest Physiology (4) S-E Prereq: PLHL 3060. 3 hrs. lecture; 2 hrs. lab. Physiological changes associated with storage and handling of fruits and vegetables; current practices used in extending shelf-life, basic and applied laboratory analysis techniques.

7010 Philosophy of Horticultural Research (3) S-O Prereq: credit or registration in EST 7014 or equivalent. 2 hrs. lecture; 2 hrs. lab. Scientific methods in horticultural research; research support and dissemination of research results; career development in horticulture.

7020 Application of Cytogenetics to the Improvement of Crop Plants (4) F-O Prereq: BOTY 4026 or equivalent. 2 hrs. lecture; 4 hrs. lab. Also offered as AGRO 7020. Cytogenomic behavior; relationships underlying inheritance of traits and influencing methods of breeding agricultural crops.


7223 Growth and Development of Horticulture Crops (3) F-E Horticultural plant constituents, their occurrence, transformation, and metabolism; changes induced in plants by variations in water, light, temperature, etc.

7225 Current Topics in Olericulture (3) S-O Survey of scientific information; emphasis on response of different crops to day length, temperature, growth regulators, etc.; the effect of horticultural practices on crop yield.

7206 Current Topics in Pomology (3) S-E Seminar dealing with research topics in pomology.

7505 Plant Tissue Culture (4) Prereq: BOTY 4024, PLHL 3060. HORT 1061 and 7023. 2 hrs. lecture; 6 hrs. lab. The in vitro culture of selected higher vascular plants; media preparation; cell, callus, and organ cultures; protoplast isolation, culture, and fusion; embryogenesis and plant regeneration; haploid and diploid production of vegetable crops.

7603 Breeding Cross-Pollinated Plants (3) S-O Prereq: AGRO 4046 and EST 7014 or equivalent. See AGRO 7603.

7655 Breeding Self-Pollinated Plants (3) S-E See AGRO 7655.

7659 Plant Breeding for Disease Resistance (3) See AGRO 7659 and PLHL 7659.

7794 Quantitative Genetics in Plant Improvement (3) See AGRO 7794.

7793 Advanced Food Preservation (4) See FDSC 7793.

7913 Seminar (1) May be taken 4 times for credit. Topics of current interest in horticulture.

8000 Thesis Research (1-12 per sem.) "S" or "U" grading.

8900 Research Problems in Horticulture (3) Prereq: consent of department head. May be taken twice for credit. Students

4050 Plant Breeding (4) See AGRO 4050.
HUMAN ECOLOGY (HUEC)

In the School of Human Ecology, the third day of the course number denotes the subject area of the course as follows: 1—human nutrition and food; 2 and 4—clothing, textiles, and merchandising; 5 and 6—family life and environment; 9 and 0—general courses (except 7094 which is a nutrition course).

GENERAL HUMAN ECOLOGY

1000 Human Ecology as a Profession (3) Attributes which identify human ecology as a profession; historical and philosophical overview of its mission, interrelationship of its various specializations, and competencies and commitments necessary in the various specializations.

3000 Seminar (1) For human ecology majors; open to others with consent of instructor. The professional human ecologist in today's society; relationship of the various areas in human ecology to the overall objectives of the field; current issues in human ecology.

3091 Independent Reading and Research in Human Ecology (3) Open to advanced students of high academic standing by consent of the director. May be taken twice for credit. Student and director must confer with a faculty member with whom they will select the area of reading and research.

3095 Special Topics in Human Ecology (1-3) Prereq: consent of director. May be repeated for credit for a max. of 6 sem. hrs. when topics vary. Lectures and/or laboratories on selected topics not covered in other human ecology courses.

7000 Research Methods in Human Ecology (3) Philosophy of human ecology research; issues and trends; design and methodology.

7091 Independent Reading and Research in Human Ecology (3) May be taken twice for credit. Directed individual reading and research in a selected area of human ecology.

8000 Thesis Research (1-2 per sem.) "S"/"U" grading.
4055 Principles and Practices in Kindergarten Education (3) Prereq: HUEC 3054 or PSYC 2076. 2.50 gpa required for registration, same as EDCC 4055. Classroom organization and instructional management using prescriptive objectives for the kindergarten as an entry point into the elementary school.

4056 Foundations of Reading Concept Development (3) Prereq: HUEC 3054 or PSYC 2076. 2.50 gpa required for registration, same as EDCC 4056. Theories and models for the young child's concept formation; social and physical environmental factors of the family, the preschool, and society affecting basic cognitive processes and preparedness for reading; experiences in the School of Human Ecology Laboratory.

4057 Methods of Teaching Nursery School and Kindergarten (3) Prereq: HUEC 3054 or PSYC 2076. 2.50 gpa required for registration, same as EDCC 4057. Supervised experiences in planning and guiding children's activities in kindergarten programs for various cultural groups and socioeconomic levels.

4059 Student Teaching in the Nursery School and Other Early Childhood Settings (5) Prereq: prior application, EDCC/HEUC 4057, and credit or registration in EDCC/HUEC 4055 for undergraduates; credit or registration in EDCC/HUEC 4055 for students with elementary certification. 1 hr. seminar, 12 hrs. lab. 2.50 or better gpa required for registration. Prereq: 188 Supervised experiences in planning and guiding children's activities in nursery school and other early childhood programs for various cultural groups and socioeconomic levels.

4060 Organization and Administration of Early Childhood Programs (3) Prereq: HUEC/EDCC 4057 or equivalent; 2.50 gpa required for registration. Historical, cultural, and philosophical foundations; finances, budgeting, staff duties, policies and legal aspects, equipment and physical plant, parent education and communication, public relations.

4066 Equipment in Housing (3) Prereq: HUEC 3070. Current technologies, features, and energy consumption of major appliances; heating, cooling, lighting, and utility systems.

4067 Apprenticeship in Family Service Agencies (6) Prereq: HUEC 2065 2 hrs. lecture; 8 hrs. lab. For majors only, senior standing. Application must be made at registration one semester prior to proposed enrollment. Pass- fail grading Supervised observation; 2 hr. lecture; 2 hr. lab. Institution, or business program providing services to homes and families.

7050 Research Seminar in Family Studies (1) May be taken twice for credit. Research goals and methodology.

7051 Seminar: The Family (3) The family, its change, and effects on family integration.

7052 Topics and Issues in Family Studies (3) May be taken twice for credit if topics vary. Lectures and research on topics not covered in other family life courses.

7053 Infant Behavior and Development (3) F.O Infant personality, development, and socialization; major transactions in the infant's life; family and home, child-care facilities and caregivers; support systems within larger societies.

7054 Child Guidance and Behavior (3) S.E Normal, age-related behavior patterns, child guidance practices and their consequences; techniques and procedures for successful parenting and for improved classroom management: theoretical bases.

7055 Human Development (3) Prereq: consent of instructor. May be taken twice for credit. Dynamics of human development and practical implications.

7056 Theories of Child Development (3) Research and theory in child development; relation to the major domains in the child's ecology—child development, the family, services, and the environment.

7058 Adulthood and Aging (3) Prereq: HUEC 4050 and 7051; or equivalent. The lifespan, with emphasis on adulthood; early and middle adulthood, and old age.

7059 Parent Involvement in Early Childhood Education (3) Su Prereq: EDAF/EXST 4006 or EXST 7003 2 hr. lecture; 2 hrs. lab Interpersonal relationships and involvement of parents in early childhood education programs; research and existing models of parent involvement.

7061 The Consumer in the Economy (3) Interrelationships among consumer knowledge and responsibility of the family, consumer behavior and financial decisions; skills designed to assist families to become self-sufficient in money management.

7065 Management of Family Resources (3) Individual and family resources, including identification and evaluation, principles of resolution, management, and satisfaction for individuals and families.

7843 Early Childhood Education (3) See EDCC 7843

HUMAN NUTRITION AND FOOD

1010 Introduction to Human Nutrition (3) Credit will not be given for both this course and HUEC 2050. Nutrition needs of people; meeting these needs in different ways; weight control; evaluating dietary faddism.

2010 Nutrition in Health and Disease (3) Prereq: Chem 1002 or 1202. Credit will not be given for both this course and HUEC 2010. Principles of nutrition and disease and medical conditions related to disease states.

2015 Principles of Food Preparation (3) 2 hrs. lecture, 2 hrs. lab. Basic principles and techniques of food preparation; use and comparison of available types of food products.

2016 Meal Management (3) Prereq: HUEC 1010 and 2015 or equivalent. 2 hrs. lecture, 3 hrs. lab. Selection, purchase, preparation, and service of food for individuals and groups with emphasis on management functions, cost control, time management, and energy conservation.

3016 Cultural Foods in Community Nutrition Programs (3) Prereq: HUEC 1010. Historical perspective of foodways and cultural influences on nutrition; relationships to various community nutrition programs.

3019 Quantity Food Products (4) Prereq: HUEC 2016 and MATH 2021 2 hrs. lecture, 4 hrs. lab. Principles of food production illustrated by demonstrations, experiments, observations and laboratories; use and care of quantity production equipment; menu planning and other operational controls; safety, sanitation, and motion economy.

3020 Food Systems Purchasing (3) Prereq: AGEC 2075 or equivalent and HUEC 3019 or equivalent. Development of appropriate procedures and standards for procurement, receiving, storage and allocation of food and non-food products for a quantity food service system.

4010 Human Nutrition (3) Prereq: ZOOL 2160 and 2161; BCH 2083 and 2084. Energy metabolism and the functions, requirements, and food sources of the nutrients.

4011 Nutrition and Disease (3) Prereq: HUEC 4010 and BCH 2083 and 2084. Biochemical and physiological changes during disease which require clinical diet modif.ication.

4012 Human Nutrition During the Life Cycle (3) Prereq: HUEC 4010 or equivalent. Special problems in nutrition during pregnancy, infancy, early childhood, adolescence, adulthood, and later years.

4013 Clinical Diet Modification in Disease (2) S Prereq: Coreq: HUEC 4011 or equivalent. 1 hour lecture; 2 hrs. lab. Clinical diet modification relevant to biochemical and physiological changes during disease.

4015 Food Theory and Experimentation (3) Prereq: HUEC 2010. 3 hrs. lecture; 3 hrs. lab. Chemical and physical bases of food preparation; rationale for process duties and phenomena; evaluation of quality using experimental methods.

4023 Food Systems Management (4) Prereq: HUEC 3020 and MGT 3159. 2 hrs. lecture; 4 hrs. lab Functions of management applied to food service systems in child nutrition programs, health care nutritional services, university food service programs and commercial food service facilities.

4024 Food Systems Equipment and Layout Design (3) Prereq: HUEC 3020. 2 hrs. lecture, 2 hrs. lab. Planning of food systems layout; equipment selection and arrangement influenced by needs of the system.

7000 Dietetic Preprofessional Practice (1-4) Prereq: B.5. in Denres; 15 hrs. graduate credit; department approved. May be repeated for a max. of 8 hrs. credit. Pass-fail grading. Preprofessional field experience in clinical dietetics, food management, and community nutrition which meets the registration eligibility requirements of the American Dietetic Association.

7010 Food and Nutrition Seminar (1) May be taken twice for credit. Reports and discussion of current literature and research.

7011 Current Advances in Food and Nutrition (3) Recent research and developments.

7015 Nonmicrobiological Determinative Mechanisms (3) Prereq: HUEC 4015 or equivalent. Chemical, biochemical, and physical reactions involved in the deterioration of food, means of control.

7017 Advanced Human Nutrition (3) Prereq: HUEC 4010 and BCH 4094. Human requirements, evaluation of nutritional status, and problems related to kind and amount of food consumed.


7094 Seminar in Nutrition (1) Same as ANSC 7094. DARY 7094, PLSC 7094. May be taken twice for credit.

HUMANITIES (HUMN)

7000 Humanities: Methods of Inquiry (3) Interdisciplinary study in the humanities; modes of inquiry in different disciplines, common themes in the humanities, and means of integrating these into the whole.

7090 Humanities: Themes and Commonalities (3) Major ideas in the humanities as reflected in exemplary published studies and student research, the cultural function of the humanities.

7090 Special Topics in the Humanities (3) Prereq: credit in HUMN 7000 or consent of instructor. May be taken three times for credit when topics vary. Interdisciplinary studies in the humanities, with attention to major periods, movements, themes, or problems in Western culture.

7090 Independent Study (1-3) Prereq: credit or concurrent enrollment in HUMN 7000. May be repeated for a max. of 6 sem. hrs. credit. Directed individual readings by the graduate faculty.

INDUSTRIAL AND AGRICULTURAL TECHNOLOGY (IAT)

2011 Light Building Construction Technology (3) F,S,Su 2 hrs. lecture; 3 hrs. lab. Methods and materials applied to residential, light commercial, and farm structures; equipment, tools, and materials in modern construction; conventional and mass production techniques; emphasis on problem solving.

2021 Metal Manufacturing Processes (3) F Prereq: IAT 2040. 2 hrs. lecture; 3 hrs. lab. Theory and application of metal manufacturing processes, including forging, casting and molding, separating, joining, coating, and finishing.


2040 Manufacturing Materials and Processes (3) F,S 2 hrs. lecture; 3 hrs. lab. Basic manufacturing materials: me-
tallic, polymeric, and ceramic; application of manufacturing processes; forming, casting, molding, separating, joining, conditioning, and finishing; traditional and computer-integrated manufacturing and production procedures.

2051 Occupational Safety (3) F,S,Su Identification of accident-producing conditions and practices in plant facilities; materials handling, machine safeguarding, hand tools, and occupational health.

2066 Agricultural Field Machinery (3) F,S Selection of individual components of field machines based on design and operating characteristics.

2094 Agricultural Chemicals Applications (2) S Selection of safe methods of chemical application: types of equipment and chemicals; cost of use; certification of applicators.

2242 Industrial Plastics: Design and Manufacturing Processes (3) F Prereq: IAT 2040 2 hrs. lecture; 3 hrs. lab. Characteristics of major plastic resins; application and design and manufacturing processes, including design considerations, mold and die making, casting, molding forming, conditioning, assembling, and finishing.

2022 Advanced Metal Manufacturing Processes (3) F,S Prereq: IAT 2022. 2 hrs. lecture; 3 hrs. lab. Metal machine manufacturing processes and equipment; development of skills and technical knowledge using power and power-controlled equipment; forming and heat treatment of metals; foundry processes.

2674 Welding Technology (3) F,S,Su 2 hrs. lecture; 3 hrs. lab. Foundry, forging, heat treating, and practical metalurgy; machine practices involving manual and computer-controlled metal working equipment.

3061 Soil and Water Technology (3) F Prereq: MATH 222. For majors in general studies, natural sciences, and agriculture. Application and understanding of soil science and water application; water use and irrigation systems; soil and water conservation practices and techniques.

3063 Industrial Maintenance Practices (3) F,S 2 hrs. lecture; 2 hrs. lab. Functions of maintenance departments; responsibilities of maintenance supervisors related to efficient industrial production.

3064 Industrial Safety Management (3) F,E Prereq: IAT 2051 or equivalent. Management practices applied to loss prevention and control; surveys of loss prevention programs; certification, professional ethics; functions of the safety professional.


3082 AC/DC Circuit Analysis (3) F Prereq: IAT 2022. 2 hrs. lecture; 2 hrs. lab. This course is application-oriented and cannot be used to fulfill College of Engineering requirements.

3086 Databooking Technology (3) S,O 6 hrs. lab. Advanced machine tool operations, job procedures, design and finishing.

3087 Advanced Metals (3) F,S,Su 6 hrs. lab. Founding, forging, heat treatment, and machine tool work.

3090 General Electricity (3) F,S 6 hrs. lab. Fundamental principles of electricity, direct and alternating currents.

3091 Basic Electronics (3) F,S 6 hrs. lab. Basic electronic principles and circuitry as applied to diodes, vacuum tubes, power transformers, inductors, capacitors, resistors, and rectifiers.

3040 Technical Drawing, Reading, Sketching, and Take-off (3) F,S,Su 1 hr. lecture; 4 hrs. lab. Offered also as CON 2040. Blueprint reading of the mechanical and building trades; freehand shop sketching, materials takeoff, and estimating.

3041 Industrial Crafts (3) V 6 hrs. lab. Techniques of art metalwork, plastics, and leather-craft.

3045 Fundamentals of Air Conditioning and Refrigeration (3) V 1 hr. lecture; 4 hrs. lab. Principles, parts, components, functions, and applications of air conditioning and refrigeration systems; problems in equipment performance, operation, inspection, repair, and maintenance.

3043 Industrial Arts for Elementary Teachers (3) V 1 hr. lecture; 4 hrs. lab. Organization and construction of handcrafts activity units and methods of correlating with subject matter of elementary grades.

3055 Occupational Safety Principles (3) F Essential elements of an occupational or activity identified for purposes of job classification and instruction.

3057 Methods of Teaching Industrial Subjects (3) S Application of recognized methods of teaching.

3061 Industrial Supervisory Practice (3) F,S The supervisor as a key person in the organization; duties, responsibilities, and successful supervisory practices.

3062 Principles of Industrial Training (3) F,S Functions of a training department, duties and responsibilities of a director, and teaching methods used to develop goals of teamwork and production in business and industry.

4070 Teaching: Construction Industries (3) Su-V An activity-oriented, conceptually based teacher education curriculum, incorporating methods and materials of The World of Construction as developed by the Industrial Arts Curriculum Project.

4080 Teaching: Manufacturing Industries (3) Su-V An activity-oriented, conceptually based teacher education curriculum, incorporating methods and materials of The World of Manufacturing as developed by the Industrial Arts Curriculum Project.

4849 Special Topics in Industrial Education (1-3) V May be repeated for a max. of 6 sem. hrs. credit. Current practices and technological advances in industrial education; individual or group study under the direction of a faculty member.

7041 Foundations of Industrial Education (3) V History and philosophy of industrial arts/technology education and vocational trade and industrial education.

7042 Principles of Vocational Trade and Industrial Education (3) V Contemporary principles and practices in vocational trade and industrial education at the secondary, postsecondary, and adult levels.

7142 Program Development in Industrial Education (3) V Program research, development, evaluation, and implementation.

7242 Programmed Instruction (3) V Principles of programmed instruction, emphasis on methods and application of instruction and development of materials.

7741 Administration and Supervision of Vocational Trade and Industrial Education (3) V Philosophical, theoretical, and organizational considerations in administering and supervising secondary and postsecondary vocational trade and industrial education programs and staff.

7848 Special Topics in Industrial Education (1-3) V May be repeated for a max. of 6 sem. hrs. Independent or group study under the direction of the graduate faculty.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

INDUSTRIAL ENGINEERING (IE)

1001 Industrial Engineering—Maintenance and Repair (3) F,S,Su 6 hrs. lab. Design, construction, operation, and maintenance procedures of industrial engines, including electrical, cooling, lubricating, and fuel systems.

1222 Machinery Design (3) S,O 6 hrs. lab. Advanced machine tool operation, job procedures, design and finishing.

2022 Advanced Metal Processing (3) F,S,Su 6 hrs. lab. Advanced machine tool operation, job procedures, design and finishing.

2024 General Electricity (3) F,S 6 hrs. lab. Fundamental principles of electricity, direct and alternating currents.

2031 Basic Electronics (3) F,S 6 hrs. lab. Basic electronic principles and circuitry as applied to diodes, vacuum tubes, power transformers, inductors, capacitors, resistors, and rectifiers.

3040 Technical Drawing, Reading, Sketching, and Take-off (3) F,S,Su 1 hr. lecture; 4 hrs. lab. Offered also as CON 2040. Blueprint reading of the mechanical and building trades; freehand shop sketching, materials takeoff, and estimating.

4011 Industrial Crafts (3) V 6 hrs. lab. Techniques of art metalwork, plastics, and leather-craft.

5045 Fundamentals of Air Conditioning and Refrigeration (3) V 1 hr. lecture; 4 hrs. lab. Principles, parts, components, functions, and applications of air conditioning and refrigeration systems; problems in equipment performance, operation, inspection, repair, and maintenance.

3043 Industrial Arts for Elementary Teachers (3) V 1 hr. lecture; 4 hrs. lab. Organization and construction of handcrafts activity units and methods of correlating with subject matter of elementary grades.

3055 Occupational Safety Principles (3) F Essential elements of an occupational or activity identified for purposes of job classification and instruction.

3057 Methods of Teaching Industrial Subjects (3) S Application of recognized methods of teaching.

3061 Industrial Supervisory Practice (3) F,S The supervisor as a key person in the organization; duties, responsibilities, and successful supervisory practices.

3062 Principles of Industrial Training (3) F,S Functions of a training department, duties and responsibilities of a director, and teaching methods used to develop goals of teamwork and production in business and industry.

4070 Teaching: Construction Industries (3) Su-V An activity-oriented, conceptually based teacher education curriculum, incorporating methods and materials of The World of Construction as developed by the Industrial Arts Curriculum Project.

4080 Teaching: Manufacturing Industries (3) Su-V An activity-oriented, conceptually based teacher education curriculum, incorporating methods and materials of The World of Manufacturing as developed by the Industrial Arts Curriculum Project.

4849 Special Topics in Industrial Education (1-3) V May be repeated for a max. of 6 sem. hrs. credit. Current practices and technological advances in industrial education; individual or group study under the direction of a faculty member.

7041 Foundations of Industrial Education (3) V History and philosophy of industrial arts/technology education and vocational trade and industrial education.

7042 Principles of Vocational Trade and Industrial Education (3) V Contemporary principles and practices in vocational trade and industrial education at the secondary, postsecondary, and adult levels.

7142 Program Development in Industrial Education (3) V Program research, development, evaluation, and implementation.

7242 Programmed Instruction (3) V Principles of programmed instruction, emphasis on methods and application of instruction and development of materials.

7741 Administration and Supervision of Vocational Trade and Industrial Education (3) V Philosophical, theoretical, and organizational considerations in administering and supervising secondary and postsecondary vocational trade and industrial education programs and staff.

7848 Special Topics in Industrial Education (1-3) V May be repeated for a max. of 6 sem. hrs. Independent or group study under the direction of the graduate faculty.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.
2162 Machine Design (2) Prereq: IE 1001. 6 hrs. lab. Positional tolerances, limits and dimensioning standards, conventional practices, fastening, pictorial and orthographic design sketching, empirical design, creative design; visual aids, analysis and synthesis, machine concepts.

2185 Automated Graphics for Designers (3) Prereq: CSCI 1240 or equivalent and eligibility for MATH 1550. 2 hrs. lecture, 3 hrs. lab. Also offered as ARCH 2173. Use of automated graphical techniques in design and design communication.

2603 Manufacturing Processes (3) Prereq: IE 1001 or equivalent. 2 hrs. lecture; 3 hrs. lab. Theory and methods of manufacturing processes and production machinery; scheduling, planning, analysis, and control of manufacturing systems.

3105 Piping Drafting (2) Prereq: IE 1001. 6 hrs. lab. Development and layout of piping systems applicable to the petrochemical industry; plans, elevations, and sections of piping arrangements; single-line and double-line drawings and pictorials; industrial standards and symbols, including safety requirements recommended by the American National Standards Institute.

3151 Geometric Systems (3) Prereq: IE 2155 and consent of department. 1 hr. lecture; 4 hrs. lab. Application of geometric continuity to engineering problems treating points, lines and planes, and surfaces; intersecting surfaces and their development; single-curved surfaces, warped surfaces, doubly-curved surfaces, and surfaces of revolution.

3201 Principles of Engineering Economy (3) Credit will not be given for both this course and IE 3710. Planning economy studies for decision making, including considerations of the rate of return, cost and yield studies, depreciation and tax relationships, increment costs, replacement, and introduction to multivariate alternative studies.


3599 Senior Design Project in Industrial Engineering (1-3) Prereq: consent in registration in IE 4425. Aggregate previous industrial engineering courses into a comprehensive design project.

3710 Engineering Systems Analysis and Optimization (3) Prereq: IE 2060 and MATH 2057. Credit will not be given for both this course and IE 3201. Project scheduling methods, engineering economy, linear and nonlinear programming in the analysis and optimization of engineering systems.

3843 Engineering Applications of 3-D Computer Graphics (3) Prereq: IE 1001; eligibility for MATH 2085; and knowledge of a programming language. Applications of three-dimensional computer graphics to engineering problems utilizing microcomputer-based software.

4104 Motion and Time Study (3) Not available for graduate IE degree credit. Process charting, operations analysis, motion and time studies, predetermined basic motion times, rating, allowances, work sampling, and wage payment plan.

4152 Design Graphics (3) Prereq: IE 2155 and consent of department. 1 hr. lecture; 4 hrs. lab. Inventive design developing new or improving existing equipment; study of analysis, synthesis, and aesthetic qualities of design through sketches, prototypes, and models.

4153 Product Illustration (3) Prereq: IE 2155 and consent of department. 2 hrs. lecture; 2 hrs. lab. Commercial and technical illustrating; pencil rendering, ink line drawings, aersoh, shading, and methods of shading; patent drawings; design of monographs and colophon; survey of reproduction methods.

4362 Advanced Engineering Statistics (3) Prereq: IE 3302. Linear regression and correlation, curvilinear regression, analysis of variance, and factorial experiments.

4382 Applied Probability Theory (3) Prereq: MATH 2057. Probability, including random variables and their transforms, Markov processes, and some fundamental limit theorems.

4405 Production Control (3) Prereq: IE 4104. Not available for graduate IE degree credit. Routing, scheduling, dispatching in the plant; types of manufacturing industries; the production-control department, problems in production control.

4406 Plant Layout (3) Prereq: IE 4104. Not available for graduate IE degree credit. Layout planning, automation, material handling, plant flow and credit, work place, department and plant arrangement, storage, receiving and shipping, and plant location.

4419 Engineering Production Control (3) Prereq: IE 2154, 4425, and 4510, or equivalent. 2 hrs. lecture; 3 hrs. lab. Organization and functions of industry; production control planning, scheduling, forecasting, and inventory relationships, network scheduling principles.

4425 Production Systems Engineering (3) Prereq: credit or registration in IE 4510. 2 hrs. lecture; 3 hrs. lab. Analysis and synthesis of production systems; projects relating comprehensive computer systems to typical industrial applications.

4453 Industrial Quality Control (3) Prereq: IE 2603 and IE 3302. Principles and practice of quality assurance and control; theory of statistical sampling and control and related economic analysis.

4461 Human Factors Engineering (3) Prereq: senior standing. Human performance in human-machine systems, including information processing, display and control design, workplace design, and environmental effects on worker performance.

4462 Safety Engineering (3) Occupational safety and health accident prevention management; design and implementation of safety programs; cost analysis; control of hazards and physical and chemical factors.

4466 Human Performance with Information Processing Systems (3) Prereq: IE 2154 or equivalent. Systems approach to the identification, design, analysis, and development of human operated information processing systems; applications to practical problems in industry, armed services, athletics, and leisure activities. Techniques of human-systems design.

4470 Knowledge-Based Systems in Engineering (3) Prereq: IE 4425 or equivalent computer experience. Tools and techniques of knowledge-based expert systems as applied to engineering problems, including LISP programming; expert systems theory; systems building tools; state-of-the-art engineering expert systems.

4480 Manufacturing Automation (3) Prereq: IE 2603 and 2201. 2 hrs. lecture; 3 hrs. lab. Application of computer-based control system techniques to manufacturing automation; programming of numerically controlled machine tools using Compact II and APT; robotics with multidegree of freedom linkages.

4485 Microcomputer Applications in Manufacturing (3) Prereq: IE 2060 and consent of instructor. 2 hrs. lecture; 3 hrs. lab. Characteristics of microprocessors, microcomputer structure and operation, input/output and interfacing, and control and data acquisition in manufacturing.

4486 Basic Project Engineering (3) Prereq: basic course in thermodynamics and basic course in fluid mechanics. Not available for graduate IE degree credit. Principles in engineering and managing design and construction of production facilities; steps in plant design, construction procedures, engineering design, and equipment selection.

4490 Engineering Maintenance Management (3) Prereq: IE 2154 and 4510. Design, operation, and monitoring of a system to efficiently control maintenance costs; maintenance and repair organization, maintenance, preventive maintenance planning and scheduling, maintenance work measurement, labor performance measures, and spare parts.

4510 Operations Research in Engineering (3) Prereq: MATH 2085 or 2090 or equivalent; and credit or registration in IE 3302. Linear programming, queuing theory, inventory theory, simulation, operations research, and mathematical models relevant to engineering problems.

4511 Industrial Simulation (3) Prereq: IE 4510 and either IE 2060 or CSCI 1241; or equivalent. 2 hrs. lecture; 3 hrs. lab. Also offered as QBA 4511. Computer used to simulate operating characteristics of industrial systems in time; problems encountered in constructing simulation programs applied to industrial plant operations and service-industry systems.

4516 Plant and Systems Design (3) Prereq: IE 3201, 4425, 4510 and senior standing in College of Engineering. Machine loading, assembly, balancing techniques, design of physical manufacturing systems, integrating materials-handling systems into the plant, design of plant-service systems, site and plant location, and projects involving plant design using optimization techniques.

4540 Reliability in Design (3) Prereq: IE 3302. Reliability in design, reliability models, reliability assessment during preproduction development and testing; and special problems in maintenance, spare parts, and Markov processes.

4607 Industrial Relations (3) Prereq: senior standing. Industrial organization; personnel recruiting; sources, selection, appraisal, and evaluation, training, compensation, and motivation; labor relations including contract negotiation, administration, and grievance handling.

4785 Special Topics in Industrial Engineering (3) Prereq: senior standing. May be taken twice for credit. Two sections may be taken concurrently if topics vary. Topics in industrial engineering not sufficiently covered in other undergraduate courses.

4855 Application of Animation to Engineering Problems (3) Prereq: IE 3541 and proficiency in a programming language. Techniques for applying computer graphics to animation and surface visualization, using in engineering design and process descriptions.

7201 Advanced Engineering Economy (3) Prereq: IE 3201 or equivalent. Engineering economic analysis, multiple projects and constraints, utility in project selection, preference ordering theory, and capital equipment pricing theory.

7211 Project Engineering (3) Prereq: IE 3302 or equivalent. Large-scale engineering construction or development projects from schematic to on-line condition.

7408 Industrial Systems Simulation (3) Prereq: IE 4510 and ME 4533; or equivalent. Design, testing, and operation of mathematical models to simulate industrial systems.

7425 Advanced Industrial Engineering Information Systems (3) Prereq: IE 4425 or equivalent. Concepts in systems analysis and systems design with emphasis and assignments related to industrial engineering applications, including data base design, data processing applications, computer-aided manufacturing applications, and other computer-based decision support systems.

7453 Advanced Quality Control (3) Prereq: IE 4453 or equivalent. Advanced procedures of statistical quality control, statistical analysis of quality control data, economic aspects of quality assurance, human element in quality control, and relationship of quality control to productivity and to ability of American products to compete in world markets.

7461 Ergonomics in Work Design (3) Prereq: IE 4461 or equivalent. 2 hrs. lecture; 3 hrs. lab. Introduction to anthropometric data, biomechanics of work, and physical and psychological factors of their application in work design and task assessment.

7463 Industrial Hygiene Engineering (3) Prereq: IE 4461 or equivalent. Evaluation and control of industrial environments, noise, illumination, vibration, radiation, pressure, water and air contaminants, and heat and cold.

7464 Work Physiology (3) Prereq: IE 4461 or equivalent. Study of worker's physiological responses (cardiovascular, pulmonary, muscular) to work applicable to task design, evaluation, employee selection and placement, and work-rest scheduling.

7465 Occupational Biomechanics (3) Prereq: IE 4461 or equivalent. 2 hrs. lecture; 3 hrs. lab. Principles of biomechanics applied to human movement; applications to work systems such as manual materials handling and tool design.

7466 Human Interaction with Computers (3) Prereq: IE 4461 or IE 4466 or equivalent. Ergonomics of the use of interactive computer systems, general characteristics and requirements of people-oriented computer systems from the perspective of different disciplines and tasks, e.g., text editing.

7470 Artificial Intelligence Manufacturing Systems (3) Prereq: IE 4425 or equivalent. Application of artificial intelligence techniques and tools to computer integrated manufacturing systems including maintenance, product design, process planning, factory scheduling and control, robotics and intelligent warehouse systems.
4051 Danze (3) Dante, with emphasis on the Inferno.
4052 The Renaissance (3) Literary origins and productions of the Italian Renaissance; writings of Petrarch, Boccaccio, Lorenzo de’ Medici, Poliziano, Sannazzaro, and Ariosto.
4015 Independent Work (1-3) F.S.Su May be repeated for a max. of 3 sem. hrs. credit. Reading in Italian literature directed by a senior faculty member.
7971 Seminar (3) Old Italian language and Renaissance literature; Italian literature of the 18th and 19th centuries.

JAPANESE (JPN)
3001, 3002 Elementary Japanese (5.5) Available only to students having no prior experience with Japanese. Cannot be used to satisfy an undergraduate foreign language requirement. Development of speaking and aural skills through intensive self-paced work; recorded materials and regular practice with a native speaker.

JOURNALISM (JOUR)
Required of all journalism majors—JOUR 2151, 4082, and 4092.

GENERAL COURSES
3998 Practicum (3) F.S,Su Prereq: 3.00 gpa in 12 or more hrs. of journalism; 2.75 gpa overall average; and consent of practicum advisor and school director. Pass-fail grading. At least 15 hours of work a week (28 hrs. in a summer term) under general supervision of a faculty member and direct supervision of a professional in some field of journalism or communication (advertising or public relations agency, newspaper, magazine, journal, or broadcasting station).
4971 Special Topics in Mass Communication (3) V Prereq: consent of instructor. Also offered as SPCM 4971. Analysis and discussion of a selected topic which goes beyond present advanced course offerings; topics to be announced.
4999 Independent Study (3) F.S,Su Prereq: a gpa of at least 3.00 and consent of school director. Approval of written proposal required before enrolling. Pass-fail grading. Readings, projects, conferences, and reports under faculty direction.
7971 Independent Research: Mass Communication (1-3) F.S,Su Prereq: consent of instructor. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.
7999 Special Topics in Journalism (3) F.S,Su
8000 Thesis Research (1-12 per sem.) "S/V/U" grading.

ITALIAN (ITAL)
Italian courses marked with an asterisk (*) may not be taken for credit by native speakers of Italian.
1001 Elementary Italian (5) F.S,Su Oral approach, with a minimum of formal grammar; emphasis on conversation, supplemented by aural-oral drill in the language laboratory.
2051 Intermediate Italian (5) F.S oral approach, supplemented by aural-oral drill in the language laboratory; reading material of moderate difficulty.
2053 Intermediate Italian (3) F.S Continued audio-lingual drills, reading, vocabulary building, and review of basic principles of Italian grammar.
2055 Readings in Italian Literature (3) Readings in contemporary and older literature of Italy; emphasis on comprehension as well as oral and written expression.
2061 Advanced Italian Grammar (3) For students majoring in Italian. Italian grammar and syntax.
2062 Advanced Italian Composition (3) Prereq: ITAL 2061. Drill in original descriptive and narrative composition in the language; style, syntax, idioms, and verb forms.
2071 Survey of Italian Literature (3) Development of Italian literature from the beginnings to the Renaissance.
2072 Survey of Italian Literature (3) Continuation of ITAL 2071. Principal authors and literary movements from the Renaissance to the present.
3001 Italian Culture and Civilization (3) Taught in Italian. Italian culture and civilization; emphasis on understanding contemporary Italy.
2720 Broadcast Newswriting and Reporting (3) F.S Prereq: "C" or better in JOUR 2151 and at least 2.50 GPA; 2 hrs. lecture, 2 hrs. lab. Writing news stories using specialized broadcast news format; techniques of reporting for radio and television; reporting news for KLSU radio.

2730 Telecommunications Law, Regulation, and Public Policy (3) V Prereq: JOUR 1700 or equivalent. Also offered as SPCM 3703. Development of telecommunication media law and regulation through case studies relating to the Federal Communications Act; rules and policy decisions of the Federal Communications Commission and other regulatory bodies; case studies on current legal issues affecting the telecommunication media; legal documents and literature.

2705 Radio News (3) F.S Prereq: "C" or better in JOUR 2151 and 2710. 1 hr. lecture; 4 hrs. lab. Advanced writing and reporting for radio; news gathering techniques; reporting for KLSU radio.

2710 Telecommunications History (3) V Also offered as SPCM 3710. Technical, corporate, economic, regulatory, and programming history of telecommunications media in the U.S.; contributions of key individuals throughout development of telecommunications media in America.

2720 Television Producing and Directing (3) F.S Prereq: "C" or better in JOUR 2151, 2705, and 2710. 2 hrs. lecture; 3 hrs. lab. Also offered as SPCM 3270. Producing and directing programs for television; basic set design; lighting; operation of studio cameras; microphone use and sound production; operation of studio and control room equipment.

2740 Television News (3) F.S Prereq: "C" or better in JOUR 2710. 1 hr. lecture; 4 hrs. lab. Advanced writing and reporting for television; news gathering techniques; use of video cameras, microphones, and television editing equipment; studio news presentations.

2750 Reporting Public Affairs for Broadcast (3) F.S Prereq: "C" or better in JOUR 3705 and 3740. 2 hrs. lecture; 2 hrs. lab. Advanced reporting for radio and television; news coverage of government, courts, education; assignments for KLSU radio.

4170 Television and Radio Writing (3) V Also offered as SPCM 4170. Form and substance of various types of broadcast news; basic forms of program continuity; promotional and public service announcements; and documentary and dramatic programs for television and radio.

4710 Broadcast Management (3) V Prereq: JOUR 1700. Also offered as SPCM 4710. Problems of managing a radio and television station; general management, programming, sales; engineering matters related to management.

4720 Broadcasting and Society (3) F Also offered as SPCM 4720. Interrelationship of broadcast media and society; social impact of selected kinds of broadcast programming; effects of the broadcast industry, broadcast regulatory bodies, and public interest groups upon one another.

4730 Advanced Television Production and Directing (3) V Prereq: JOUR 2710 and consent of instructor. Also offered as SPCM 3730. Planning, developing, and producing original television productions; studio and control-room work.

2720 Electronic Media Systems (3) Integration of traditional electronic media with new media systems; political, economic, and regulatory matters; emphasis on cable television.

NEWS EDITORIAL

2090 Introduction to the Mass Media (3) F.S Prereq: "C" or better in JOUR 1700. Structure and function of electronic media including history, regulation, social significance, and responsibilities.

2705 Radio Production (3) F.S Prereq: "C" or better in JOUR 2151 and at least 2.50 GPA; 1 hr. lecture; 4 hrs. lab. Also offered as SPCM 2720. Principles of radio production and performance; operation of studio and location broadcast equipment; audio-tape editing techniques; writing, editing; programming; production; program and sales production; announcing.

2091 History of American Journalism (3) Y Major developments in newspapers from colonial times to the present; history of news broadcasting from the 1920's to the present.

2151 Media Writing (3) F.S Prereq: "B" or better in ENGL 1002 or English proficiency test or the English Writing Lab. Typing ability of at least 35 words per minute recommended. 1 hr. lecture; 4 hrs. lab. Locating sources of news; interviewing and note-taking; evaluating and organizing facts; writing basic kinds of news stories using wire service style.
Kinesiology 213

2016 International Mass Communications (3) F How nations get their news; organization and operation of press associations, newspapers, magazines, radio, and television.

2017 Media Industries and Behavior (3) Y How industry structures in various media influence decision-making; effects of competition and monopoly on media behavior; economic performance in media and its effect on content.

2018 Legal Problems of the Mass Media (3) F Specific current legal problems affecting the mass media; basic principles of legal research methods.

2021 Mass Communication Theory (3) S The communication process; attention, perception, effects on individuals and society; beginnings and development of symbolic communication and divergence of language systems; relation of language to thought processes; uses of language in mass communications.

JUNIOR DIVISION (JD)

0003 Study Skills (3) Not for degree credit. Pass-no credit grading. Basic learning principles; time management, goal setting, note-taking, listening skills, reading for retention, report writing, preparing for and taking tests, and study techniques; human development exercises, simulations, and discussions to promote self-esteem.

0006 Study Skills (2) 1 hr. lecture, 1 hr. lab. For students in Student Support Services Program only. Not for degree credit. Pass-no-credit grading. Basic learning principles; time management, goal setting, note-taking, listening skills, reading, theme and report writing, memory, and analyzing study problems.

KINESIOLOGY (KIN)

Courses offered are of two types: (1) basic activity courses such as tennis, golf, etc. open to all students of the University; and (2) professional courses in kinesiology. All activity courses are offered on a letter-grade basis. Kinesiology majors and minors must register for a letter grade; other students may petition to receive a pass-fail grade.

Basic Activity Courses

Students in these classes must furnish and wear clothing suitable to the activity.

1122 to 1160 Beginning Courses (1 sem. hr. each)

1122 Wrestling

1123 Archery

1124 Tennis

1125 Golf

1126 Gymnastics

1128 Riflery

1129 Badminton

1130 Bowling

1132 Ballroom Dance

1133 Children's Rhythms For elementary grades, physical education, or special education majors.

1134 International Folk Dance

1136 Swimming

1330 Synchronized Swimming Prereq: KIN 1136 or equivalent.

1400 Scuba Diving Prereq: KIN 1236 or consent of instructor.

1442 Conditioning Exercises

1444 Aerobic Dance

1456 Weight Training

1458 Pistol Marksmanship

1511 Racquetball

1514 Marine Arts

1555 Jogging

1556 Outdoor Living Skills American Red Cross Standard First Aid Certificate recommended.

1557 Aerobic Swimming Prereq: KIN 1236 or intermediate swimming skills.

1588 Canoeing Prereq: must be able to swim 50 yards with a personal floatation device; tread water for one minute and swim 50 yards without a personal floatation device.

1600 Adapted Physical Education For students who cannot participate in vigorous physical exercise due to physical disability or other handicapping condition.

1223 to 1257 Intermediate Courses (1 sem. hr. each)

1223 Archery

1224 Tennis

1225 Golf

1226 Gymnastics

1229 Badminton

1230 Bowling Prereq: men must have at least a 140 average, women, 130 average.

1234 International Folk Dance Prereq: KIN 1134 or equivalent.

1236 Swimming

1244 Aerobic Dance

1246 Weightlifting

1251 Racquetball

1254 Martial Arts

1255 Jogging

1257 Aerobic Swimming

1324 to 1338 Advanced Courses (1 sem. hr. each)

1324 Tennis

1336 Swimming

1337 Advanced Lifesaving Prereq: KIN 1236 and 1336 Advanced Swimming Certificate satisfies prerequisite.

1338 Water Safety Instructor's Course Prereq: valid Advanced Lifesaving Certificate.

Professional Courses

In the Department of Kinesiology, the second digit of the course number denotes the area of interest for professional courses, as follows: 4—kinesiology activity for majors; 5—kinesiology theory; 6—health, 7—recreation, and 8—dance.

1405 Track and Field (1) 3 hrs. lab. For kinesiology majors or minors.

1406 Basketball (1) 3 hrs. lab. For kinesiology majors or minors.

1407 Softball (1) 3 hrs. lab. For kinesiology majors or minors.

1408 Volleyball (1) 3 hrs. lab. For kinesiology majors or minors.

1409 Flag Football (1) 3 hrs. lab. For kinesiology majors or minors.

1410 Field Sports (1) 3 hrs. lab. For kinesiology majors or minors.

1411 Gymnastics (1) 3 hrs. lab. For kinesiology majors or minors.

1412 Tennis (1) 3 hrs. lab. For kinesiology majors or minors.

1413 Badminton (1) 3 hrs. lab. For kinesiology majors or minors.

1600 Personal and Community Health Problems (3) Content and theory related to basic health information; critical health issues; improving and maintaining optimal health and wellness.

1700 Introduction to Recreation (3) Same as LA 1651. Historical and philosophical foundations of leisure and recreation in modern society; emphasis on team efforts of landscape architects and recreation specialists in the planning, designing, and management of recreational space and programs.

2500 Anatomy (3)

2501 History and Principles of Kinesiology (3) Development of school programs in kinesiology from ancient times to the present.

2502 Tests and Measurements in Kinesiology (3) 2 hrs. lecture, 2 hrs. lab. Principles of measurement and evaluation in kinesiology, emphasis on criteria for selection and evaluation of tests and techniques of testing; analyzing and interpreting motor performance and cognitive test scores.

2504 Principles of Conditioning (2) 1.5 hrs. lecture, 1.5 hrs. lab. Methods and concepts of training and conditioning; physical fitness activities and current trends; participation in selected activities designed to promote fitness; planning programs for physical fitness for educational institutions and social agencies.

2507 Methods and Materials in Physical Education for the Elementary School (4) 2 hrs. lecture; 4 hrs. lab. For elementary teachers. Progressively graded programs of activities for elementary schools.

2511 Sports Officiating (2) Prereq: proficiency in sports indicated; 1 hr. lecture; 2 hrs. Lab Rules interpretation and techniques of officiating basketball, volleyball, and softball.

2515 The Coaching of Track and Field (2) 1 hr. lecture; 2 hrs. lab. Principles and techniques of coaching track and field; organization and administration of practice and various levels of competition.

2516 The Coaching of Basketball (2) 1 hr. lecture; 2 hrs. lab. Principles and techniques of coaching basketball; organization and administration of practice and various levels of competition.

2517 The Coaching of Baseball/Softball (2) 1 hr. lecture; 2 hrs. lab. Techniques of coaching baseball/softball; organization and administration of practice and various levels of competition.

2518 The Coaching of Volleyball (2) 1 hr. lecture; 2 hrs. lab. Techniques of coaching volleyball; organization and administration of practice and various levels of competition.

2519 The Coaching of Football (2) Prereq: 1 hr. lecture; 2 hrs. lab. Techniques of coaching football; organization and administration of practice and various levels of competition.

2525 Practicum in the Coaching of Individual and Team Sports (1-3) 3-9 hrs. lab. May be repeated for credit when sports vary.

2550 Psychology of Coaching (3) Psychological perspectives on the athletic situation; coaching personalities, athletic personalities, psychological injuries, motivation, mental preparation, relaxation techniques, and stereotypes in athletics.

2580 The Art of Teaching (3) Interdisciplinary study of art as a mirror of society reflecting the dynamics of man's social existence; emphasis process through which individuals formulate their identity from youth to old age.

2540 Introducing Physical Education for All Handicapped Children (3) Credit will not be given for both this course and KIN 3545. Open only to kinesiology majors. Laws affecting the handicapped; motor abilities of handicapped children; adjusting programs to suit their needs and interests.

2600 Human Sexuality (3) Historical, semantic, religious, social, medical, and comparative cultural aspects of human sexuality from childhood to senility.

2601 First Aid (1) 1 hr. lecture; 1 hr. lab. American Red Cross certificates are awarded to those who satisfactorily pass the examination.

2602 Methods, Materials, and Content in Health Education for the Elementary School (3)

2603 Consumer Health (3) Major consumer health problems; selecting, purchasing, and financing health services and products.

2604 Issues in Mental Health (3) Issues in mental health; stress, depression, alienation, family violence, suicide, death, and dying.

3503 Prevention and Emergency Care of Athletic Injuries (2) 1 hr. lecture, 2 hrs. lab. Primarily for kinesiology majors.

3504 Advanced Diagnosis and Treatment of Athletic Injuries (3) Prereq: KIN 3503. 2 hrs. lecture, 2 hrs. lab. Trauma, first aid, rehabilitation; use of athletic training-room equipment; protective strapping, padding, etc. for all sports.

3505 Practicum in Athletic Training (5) Prereq: KIN 3505. 10 hrs. lab.

3507 The Olympic Games: Ancient and Modern (3) Origins, growth, politicization, and governance of the Olympic Games.

3510 Techniques and Methods of Teaching Physical Education (3) Prereq: credit in KIN 2504 and competency in four team sports: 2 hrs. lecture, 3 hrs. lab. Microteaching and field experience required. Current teaching methods and materials in physical education, teaching styles, aids, and formulation of lesson and unit plans.

3511 The Physical Education Program in Elementary Schools (3) 2 hrs. lecture; 2 hrs. lab/field experiences in multicultural settings. For kinesiology majors or minors. Progressively graded programs of activities.
3513 Introduction to Motor Learning and Development (3) Prereq: KIN 2502 and PSYC 2060 or equivalents; 2 hrs. lecture, 1 lab. Principles of motor learning; application of psychological and physiological principles to motor learning and improvement of physical performance; role of growth, development, and emotional and psychosocial phenomena in motor learning and performance.

3514 Kinesiology (3) Prereq: KIN 2500; 2 hrs. lecture, 2 hrs. lab. Science of movement; basic body movement and structure, movement principles and physiology, and kinesiology analysis; application of kinesiology to physical education activities.

3515 The Physiological Basis of Physical Activity (3) Prereq: KIN 2500; 2 hrs. lecture, 2 hrs. lab. Basic physiological concepts of the muscular, cardiovascular, and circulatory systems; emphasis on each system's contribution to exercise; determination of "normal" and "abnormal" physical conduct in learning situations, development of a philosophy of scientific inquiry.

3516 Curriculum Construction in Physical Education (3) Curriculum construction and program context for elementary and secondary schools.

3533 Exercise Testing and Fitness Programs: Materials and Methods (3) Prereq: KIN 2500, 2601, 3515; 2 hrs. lecture, 2 hrs. lab. For students in the fitness studies specialization. Theory and practice of fitness testing, exercise prescription, health promotion, and related concerns.

3534 Coronary Heart Disease Risk Factors—Effects of Exercise (3) Prereq: KIN 2500, 3515. For students in the fitness studies specialization. Historical development of CHD risk factors and the current scientific basis for exercise in the amelioration of CHD risk factors.

3538 Practicum in Applied Fitness (6) 12 hrs. lab. for students in fitness studies specialization; pass-fail grading. Practical application of exercise testing, exercise prescription, and leadership with adults.

3540 Behavior Impairment and Physical Education (3) Prereq: EDCI 2720 and KIN 2540. Substantial observation in school settings that addresses the somatic and mental health of children, including the identification and treatment of behavior problems.

3541 Chronic Disability and Physical Education (3) Prereq: EDCI 2720 and KIN 2540. Substantial observations in schools required. Focus on children with overt physical and/or sensory disabilities of a long-lasting nature who need adjusted physical education programs.


3602 Instructor's Course in First Aid (2) 1 hr. lecture, 2 hrs. lab. For persons qualifying to teach the junior and standard Red Cross courses in aid to the injured. Organization of the School Health Program (3) Prereq: KIN 1600. Organization of school health programs involving health services, healthful living school, school environment, school health administration, and evaluation of school health programs.

3604 Methods of Teaching Secondary Health Education (3) Prereq: KIN 1600; 2 hrs. lecture, 2 hr. field experiences in multiple settings. Structure of school health education and its relationship to official and voluntary health agencies and to professional associations; modern health resource suitable for teaching health.

3605 Health and the Aging Process (3) Health conservation of human resources; emphasis on understanding attitudes and practices related to health in the aging process.

3608 Communicable and Noncommunicable Diseases (3) Etiology, prophylaxis, and control of communicable and noncommunicable diseases and impairments; cancer, diabetes, and cardiovascular, respiratory, and sexually transmitted diseases.

3660 The Holistic Health Approach to Stress (3) Sources of stress; evaluation of stress-related diseases; techniques for promoting stress reduction, prevention of stress-related diseases.

3663 Health Care Systems (3) Health care delivery systems; role of official health agencies, hospitals, and nursing homes; place of the allied health professions in the health care picture, preparation for field work.

3690 Field Work in Community Health (12) Open only to seniors in health science 40 hrs. per week for entire semester. Field experience in a state, local, voluntary, or federal health agency.

3702 Camp Management (3) Camp organization policies, areas and facilities, program, leadership, and counselor skills.

4500 Adapted Physical Education (3) 2 hrs. lecture; 2 hrs. lab. Preparation for teaching special activities to atypical or handicapped children; organization and administration of clinical exercise programs.

4501 Workshop for Physical Education Teachers (3) May be repeated for credit, but only 3 sem. hrs. may be counted toward the degree. For teachers interested in improving kinesiology at elementary or secondary level.

4520 Psychosocial Aspects of Sport (3) Prereq: senior or graduate standing. Psychological and sociological perspectives of sport; nature of play and sport, personalities of sport participants, sport as a social phenomenon, and current literature related to psychosocial aspects of sport.


4600 The School Health Program (3) Problems involved in promoting health of school children; prevention of and protection from communicable diseases; physical inspection and examination; health instruction, provision of a wholesome environment.

4601 Community Health Issues (3) Community health aspects and implications of tobacco, alcohol, drugs, venereal disease and other communicable diseases, other community health problems.

4602 Community Safety Education (3) Covers all grade levels in the school health program: community programs; home, traffic, and recreational safety; emphasis on organization and administration of these programs.

4604 School and Community Health Workshop (3) For nurses, school administrators, public health personnel, community health workers, and teachers in all fields of specialization. Interrelations of school and community health programs; presentations of critical health topics by outstanding authorities from Louisiana and other states.

4605 Habituating and Addictive Drugs in Our Culture (3) Prereq: KIN 1600 and senior or graduate standing. Harms, harmful, useful, and useless chemical substances which affect physiological well being and behavior or mood; interaction of psychological, sociological, and physiological components.

4606 Community Health Organization (3) Field trips. Incidence and prevalence of specific community health problems; solutions through coordinated efforts of governmental and voluntary health agencies.

4619 Methods and Materials for Teaching Human Sexuality (3) Prereq: KIN 1600 and 2600. For the present and future educator. Human sexuality, emphasis on need for education about sexuality, theories of sex education, sequential unit building, and survey and availability of audiovisual materials, and qualifications of the effective sex educator.

4700, 4701 Field Work in Recreation Leadership (4, 4) 1 hr. lecture, 6 hrs. lab. Development of abilities in leadership and programming techniques in recreation activities including arts and crafts, music, drama, social recreation, and sports.

4703 Philosophy of Recreation/Leisure Services (3) Development of leisure services to the public; factors affecting leisure use; relation of leisure to education, politics, and needs of people; leadership needs of the profession.

4704 School and Community Recreation Programs (3) Program planning for school and community; types of programs using resources of local community for leadership programs, and recreation programs.

4705 Administration of Recreation and Parks (3) Administration of public recreation and park organizations provided by municipal, state, and federal governments; surveys, policies, legislation, legal aspects, finance, and public relations.

4900 Independent Study (1-3) May be repeated for credit for a max. of 6 sem. hrs. Open to advanced undergraduate or graduate students. Reading, research, and/or field work on selected topics.

7501 Advanced Research Methods (3)

7502 Curriculum Construction in Physical Education (3)

7504 Tests and Measurements in Kinesiology (3)

7505 Problems in Kinesiology (3) May be taken twice for credit when topics vary. Individual study.

7507 Historical and Philosophical Foundations of Kinesiology (3)

7508 Advanced Kinesiology (3)

7610 Motor Learning (3)

7611 Administrative Problems in Kinesiology (3)

7513 Seminar in Physical Education Professional Preparation (3) Issues and trends in physical education; emphasis on undergraduate and graduate professional preparation.

7514 Pedagogy in Physical Education (3) Prereq: KIN 7502 and admission to the doctoral program. Theory and research relating to standardized instruction in physical education.

7520 Motor Development (3) 2 hrs. lecture, 2 hrs. lab. Psychomotor development of children, implications for skill learning; analyzing and planning motor development research; motor development in special children; research on youth sports; evaluation and assessment; and perceptual-cognitive motor development.

7522 Physical Education for Preschool and Elementary School Children (3) Essentials for a successful movement program for children at the preschool and elementary school level; philosophy, objectives, trends, teaching methods, and materials necessary for program development.

7523 Theories of Motor Skill Acquisition (3) Prereq: KIN 7510 and 7520. For Ph. D. students in motor learning or motor development. Issues in motor control and learning, i.e., central and peripheral mechanisms, theories of motor learning, motor programs, and short-term memory.

7525 Children and Sport (3) Open to graduate students from any area. Children's involvement in organized sports; understanding of the present structure of youth sports; research in sport development, coaching, and theory. Implications for children in sport.

7527 Seminar: Developmental Factors in Children's Motor-Skill Learning (3) Prereq: KIN 7510 and 7520, or equivalent. For doctoral students only. Developmental learning theory and literature, and get segemntal factors in children's motor performance and learning.

7528 Sport Psychology (3) Problems of several areas of social psychology related to sport, research methodology and theories.

7530 Exercise Physiology (3) 2 hrs. lecture; 2 hrs. lab. Physical, chemical, and environmental factors influencing physical performance, bioenergetics, cardiovascular and respiratory responses, and performance and learning. Exercise and learning, exercise relevant to conditioning and physiological responses to exercise.

7531 Structural and Functional Characteristics of the Developing Child (3) 2 hrs. lecture, 2 hrs. lab. Structural changes of growth of prepuberal and puberal children related to function in physical activity.

7533 Exercise for Adults: Prevention of and Rehabilitation from Coronary Heart Disease (3) Prereq: KIN 7520. 1 hr. Seminar; 4 hrs. lab. Theory and practicum in exercising fitness, prescribing exercise, and planning and supervising group programs for adults.

7534 Exercise and Coronary Heart Disease Risk Factors (3) Contraindications and valid uses of exercise in mitigating risk factors.

7535 Neuromuscular Aspects of Exercise (3) Prereq: KIN 7520. Effects of exercise on muscle cell structure and function, neuromuscular integration and neural function in exercise.
LANDSCAPE ARCHITECTURE (LA)

1151 Introduction to Landscape Architecture (3) Content and responsibilities of landscape architects; overview of the profession; elements and processes of design, and examples of public and private design work.

1153 Basic Design for Landscape Architecture (3) 1 hr. lecture; 4 hrs. lab. Two- and three-dimensional design; two-dimensional surfaces and three-dimensional spaces; materials, time, and meaning in design.

1181 Landscape Architectural Graphics (Freehand) (3) 3 hrs. lecture; 4 hrs. lab. Freehand drawing skills and techniques used in illustrating components of the landscape; landscape elements as separate objects; composition and rendering of elements in combination.

1182 Landscape Architectural Graphics (Mechanical) (3) 1 hr. lecture; 4 hrs. lab. Technical drawing for the landscape architect; measured, scaled, and dimensioned drawings to illustrate components of the landscape and landscape materials; use of plans, sections, elevations, isometrics, and orthographic projections.

1651 Introduction to Recreation (3) Same as HPRD 1700. Historical and philosophical foundations of leisure and recreation in modern society; team efforts of landscape architects and recreation specialists in planning, designing, and management of recreational space and programs.

2111 Survey of Landscape Architecture (3) Primarily for non-landscape architecture majors. Awareness and appreciation of home and community problems which can be resolved by landscape architects.

2112 Ecology in Landscape Architecture (3) Ecological principles and relationships as basis for recreation, landscape and planning; natural systems and the interaction between natural and man-made elements of the environment; environmental and conservation ethics.

2121 Plant Materials (3) 1 hr. lecture; 4 hrs. lab. Identification and study of plant materials; ecological and visual characteristics of plants used in landscape design.

2141 Landscape of the Ancient World (3) Development of the earliest landscape traditions, relationship of the landscape in the major culture areas of the ancient world.

2142 The Landscape of Western Civilization (3) LA 2141 recommended. Development of landscape traditions in western Europe and the United States during the last 200 years.

2143 The Contemporary Landscape (3) LA 2141 and 2142 recommended. Major landscape movements of the 20th century; various aspects of the contemporary practice of landscape architecture.

2145 Historic Preservation for the Landscape Architect (3) Theory and practice of historic preservation as a component of the landscape architect's responsibilities; the source of management; analysis, management, and design methodology for cultural resources.

2152 Landscape Design Theory (4) Prereq: LA 1153 or equivalent, 3 hrs. lecture, 2 hrs. lab. Application of basic design concepts to landscape design; site information and client use and needs; the design process as a technique in the integration of site, client, and materials.

2171 Landscape Architectural Implementation: Materials (3) Prereq: LA 1182 or equivalent. 2 hrs. lecture, 2 hrs. lab. Technical concepts, materials, and products used in landscape architecture; properties of materials and methods of construction. EP 2183 Landscape Architectural Design Graphics (2) Prereq: LA 1181 and 1182; or equivalent. 1 hr. lab. Intermediate level graphic techniques in landscape architectural analysis and design; communication of design ideas.

2652 Evolution of Parks and Recreation Planning (3) History of parks in the U.S. from earliest developments to the present; interrelationships of cultural influences.

3000 Landscape Architecture Computer Applications (3) 1 hr. lecture; 4 hrs. lab. Microcomputers in the landscape architect's office; use of small systems and common software.

3122 Plant Materials in Design (3) Prereq: LA 2121 or equivalent. 1 hr. lecture, 4 hrs. lab. Identification and study of plant materials as landscape design elements integrated with and related to theoretical aspects of planting design.

3153 Detail Design (4) Prereq: LA 2121 and 2152, or equivalent. 8 hrs. lab. Comprehensive landscape architectural design; use of earth, structural materials, plants, and other elements.

3154 Site Design (4) Prereq: LA 3135 or equivalent. 8 hrs. lab. Arrangement of buildings, circulation, and other landscape design elements; design processes and conceptualization.

3173 Landscape Architectural Implementation: Grading (4) Prereq: LA 2171, MATH 1015 or 1021, and other BAE 3207 or CE 3200 and 3210, or equivalent. 2 hrs. lecture, 4 hrs. lab. Topographic grading, earth volume estimation, and horizontal and vertical roadway alignment.

3174 Landscape Architectural Implementation: Structures (4) Prereq: LA 3173 or equivalent. 2 hrs. lecture, 4 hrs. lab. Design, technical layout, and construction of site structures; specialized aspects such as structural mechanics, wood construction, and retaining walls.

3183 Applied Landscape Architectural Graphics (2) Prereq: LA 2183 or equivalent. 4 hrs. lab. Design and presentation graphics applied to landscape architectural design projects.

4000 Integrated Studio (4) Prereq: consent of instructor. 8 hrs. lab. Project-oriented design studio for landscape architects, architects, and other design majors. Integration of various design professions and student levels on a comprehensive design project.

4112 Environmental Issues in Design (3) Institutional factors and relationships as they affect resource, recreation, and landscape planning and design; assessment and mitigation of environmental impacts on landscape architecture.

4156 Planting Design (4) Prereq: LA 3122 and 3154 or equivalent. 1 hr. lecture, 6 hrs. lab. Plant selection and arrangement for a series of landscape design projects from detailed to large scale.

4157 Site Master Planning (4) Prereq: LA 3154 and 3173, or equivalent. 8 hrs. lab. Arrangement of complex multiple land uses, buildings, circulation, and other landscape design elements; design processes and conceptualization.

4158 Landscape Architectural Design (4) Prereq: LA 4157 and 4175 or equivalent. 8 hrs. lab. Scope of landscape architecture presented through a variety of large scale projects including multiple land uses; buildings, circulation, and other design elements.

4175 Landscape Architectural Implementation: Systems (4) Prereq: LA 3173 or equivalent. 2 hrs. lecture; 4 hrs. lab. Design, technical layout, and construction of site systems; drainage, irrigation, and utilities.

4183 Advanced Landscape Architectural Graphics (4) Prereq: LA 3183 or equivalent. 8 hrs. lab. Professional quality presentation techniques; model building, computer graphics, video, graphic media.

4191 Independent Studies in Landscape Architecture (1-6) Prereq: 4 hrs. lab. Be repeated for a max. of 6 sem. hrs. Problems in landscape architecture adapted to specific needs of students.

4195 Field Studies in Landscape Architecture (1-3) May be repeated for a max. of 6 sem. hrs. Credit/No credit. Credit may be no later than one month prior to departure. Field trips to landscape architectural offices, projects, and schools throughout the U.S. and abroad; discussions with professional landscape architects and with students and faculty of other universities to promote exchange of ideas and to observe professional practice.

4250 Comprehensive Design (6) Prereq: LA 4158 or equivalent. 12 hrs. lab. Comprehensive design packaging site planning and detail design with implementation documents.

4251 Design Specialization (6) Prereq: LA 4158. 12 hrs. lab. Approaches to specialized design projects developed from student and faculty expertise and emerging design opportunities.

4252 Independent Study Project (6) Prereq: LA 4158. 12 hrs. lab. Execution of a project selected by the advanced student with guidance of an advisory committee; credit for work in the academic setting or for structured study away from campus.

4276 Landscape Architectural Professional Practice (3) Legal, business, and professional aspects of landscape architectural practice; significance of orderly, ethical proce-
dures in the relationship of landscape architect to clients, contractors, and other consultants.

4291, 4292 Specialized Aspects of Landscape Architecture (2,2) Prereq: consent of instructor. Advanced research, design, and discussion.

4654 Areas and Facilities for Recreation (3) 1 hr. lecture, 6 hrs. lab. Design and management of recreation areas.

5101 Landscape Graphics (2) 4 hrs. lab. Freehand and mechanical graphic techniques, tools, and methods used in illustrating landscape design projects; quick perspective sketching and drafting techniques; application of orthographic projections and the development of a visual vocabulary.

5102 Presentation Graphics (1) 2 hrs. lab. Application of design and presentation graphics to landscape architectural design problems; paired with design studio, emphasis on visual communication of design ideas through the use of various media.

5123 Landscape Plant Materials (3) 1 hr. lecture, 4 hrs. lab. Identification and study of ornamental plants with special emphasis on their visual characteristics.

5124 Planning Design (3) 1 hr. lecture, 4 hrs. lab. Development of skills in planning design using a series of projects at various scales and levels of detail; visual characteristics and relevant ecological value of plants and conceptual attitudes to bind their use.

5141 History of Landscape Architecture (3) Landscape development in western civilization from the earliest cultures through the 19th century.

5142 History of Landscape Architecture (3) Landscape development in the 20th century; evolution of Oriental attitude toward the landscape and contrasts in viewpoint with western cultural development.

5151 Landscape Design—1 (6) 6 hrs. lab. Basic two and three dimensional design concepts; art and principles applied to landscape design; landscape design materials and processes.

5152 Landscape Design—II (4) 8 hrs. lab. Approaches and techniques of site design problems; use of site analysis, design program information, and elements of design form, refinement of visual and verbal techniques of communicaion.

5153 Landscape Design—III (4) 8 hrs. lab. Approaches and techniques of site and master planning; emphasis on methods of solving design problems; use of site analysis techniques and land use program information; refinement of project planning and design elements.

5171 Landscape Construction—1 (3) 2 hrs. lecture; 2 hrs. lab. Materials and methods of landscape construction; investigation of materials, structural systems, and construction practices in current use.

5172 Landscape Construction—II (4) 2 hrs. lecture; 4 hrs. lab. Development and refinement of knowledge and skill of topographic grading, drainage, earth volume estimation, and roadway alignment.

5173 Landscape Architecture Construction—III (4) Prereq: LA 5172 or equivalent; 2 hrs. lecture; 2 hrs. lab. Comprehensive site engineering problems; synthesis and utilization of previous design and engineering courses; enhancement of skills in design, technical layout, and construction of site structures and systems.

5191 Landscape Architectural Research (3) Prereq: EXST 4011 or equivalent; 2 hrs. lecture; 2 hrs. lab. Research overview and processes related to needs of landscape architects; approaches to research problems; skills needed to conduct research; selection and use of data sources; review of landscape architecture research; application of research to landscape design.

7174 Landscape Architectural Professional Practice (3) 2 hrs. lecture, 1 hr. recitation. General, legal, business, and professional aspects of landscape architectural practice; significance of orderly, ethical procedures in relationships of landscape architect, client, and contractor; the landscape architect's responsibility to the public.

7352 Advanced Design Studio (4) 8 hrs. lab. May be repeated for a max. of 12 sem. hrs. Comprehensive design projects emphasizing the study of complex problems at one or more of the following scales: personal, neighborhood, community, metropolitan, or regional; multidisciplinary considerations and integration of research and design.

2354 Independent Study in Landscape Architecture (1-6) Enrollment based on faculty acceptance of student's proposal prior to registration; for the superior and advanced student; supervision by graduate faculty member in case-study situations; faculty feedback based on periodic reviews, written report, and verbal presentation. Student may work under faculty member with special expertise but who is not teaching a course on the topic; or work with a professional in the community or with a government agency on projects of meaningful academic experience; or engage in individual study away from campus.

2393 Document Survey in Landscape Architecture (1-6) Prereq: LA 5191 or equivalent. Information resource availability and use; literature of landscape architecture; literature and document review of specific problems; individual guidance and group discussion of analysis and reporting techniques and relationship of research to landscape design.

2394 Research in Landscape Architecture (1-6) Prereq: LA 5191. Examination of design determinants or specific landscape architectural problems through selected research projects; individual and group discussion of research objectives and field methods; application of research to design.

2395 Special Topics in Landscape Architecture (3) Prereq: consent of instructor. 1 hr. lecture; 4 hrs. lab. May be repeated for a max. of 6 sem. hrs. credit. Development of concepts, skills, and techniques related to use of computer, video, and other advanced technologies in landscape architecture research, design, planning, and management.

2398, 2399 Seminar in Landscape Architecture (2,2) Seminars related to issues and problems in landscape architecture; student presentations and use of informed guests from the university and community.

8000 Thesis Research (1-12 per sem.) SY/UY grading.

LATIN (LATN)

1001 Elementary Latin (5) Nonlaboratory reading course in classical Latin, emphasis on comprehension rather than grammar; repetition of controlled vocabulary and contextual clues used to read extensive passages of simple Latin.

2051 Intermediate Latin (5) Prereq: LATN 1001 or equivalent. Reading comprehension approach to language continued in extensive passages of moderate difficulty; vocabulary building and basic Latin grammatical constructions.

2053 Intermediate Latin (3) Prereq: LATN 2051 or equivalent. Nonlaboratory comprehension approach includes material of the difficulty of 1st century Latin poetry and prose.

2065 Golden Age Narrative Poetry (3) Readings from the narrative poets, including selections from Virgil's Aeneid and from Ovid's Metamorphoses.

2066 Golden Age Prose (3) Readings from Roman prose writers (excluding the historians), the major speeches, letters, and philosophical works of Cicero.

2073 Roman Historians (3) Readings from Roman historians; selections from Livy and Tacitus; differing prose styles and philosophies of history of the authors.

2074 Golden Age Lyric Poetry (3) Readings from the lyric poets; selections from the Carmina of Catullus and the Odes of Horace, with attention to emotional content.

2080 Women in Antiquity (3) Knowledge of Greek and Latin not required. The role of women in Greek and Roman society; readings from literature, legal and religious documents.

2090 Greek and Roman Mythology (3) Taught in English; knowledge of the Greek and Latin languages not required. Credit not applicable toward a major in Latin or classical languages.

2101 Ancient Roman Civilization (3) Knowledge of Greek and Latin languages not required. Credit not applicable toward a major in Latin. Credit will not be given for this course and HNRS 1001-1003.

A survey of the literature, philosophy, art, and culture of ancient Rome from its beginnings to the death of Marcus Aurelius.

4001 Intensive Latin Language (3) A specialized course intended to provide a reading knowledge of Latin. For graduate students and advanced undergraduates for whom a familiarity with another foreign language is strongly recommended. Successful completion of this course will be regarded as sufficient preparation for LATN 4006. Does not count toward satisfying foreign language requirement for undergraduates, although hours may count toward baccalaureate. Credit will not be given for both this course and introductory Latin courses.

4002 Roman Satire (3) Readings from Petronius' Satyrica, Martial, and Juvenal for their humor, with attention to evidence of the lives and language of ordinary Roman people.

4003 Readings in the History of Livy (3) Selections from the History of Livy, literary and historical significance.

4004 Roman Comedy (3) Reading of representative plays of Plautus and Terence, with attention to dramatic techniques and comic situations.

4006 Medieval and Renaissance Latin (3) Readings from the time of the Latin writers to Milton.

4007 Latin Prose Composition (3) Practice in writing Latin prose; emphasis on grammar and syntax of classical Latin, using Ciceroan prose style as the model.

4010 Survey of Latin Literature (3) Readings in major authors from the beginnings to Ammianus Marcellinus; supplementary readings in English in the literary, political, and social history of Rome.

4120 Roman Elegy (3) Readings in the major Latin elegiac poets such as Ovid, Propertius, and Tibullus; attention to poetic technique and to Roman attitudes toward love and women.

4915 Independent Work (1-3) May be repeated for a max. of 3 sem. hrs. credit. Readings in Latin literature directed by a senior faculty member.

LIBRARY AND INFORMATION SCIENCE (LIS)

1001 Library Research Methods and Materials (1) Fundamentals of library research; emphasis on individual student's major fields and interests.

7002 Information Services (3) Core course. Preparation for reference and bibliographic work in public, college, school, and university libraries; selection and use of scholarly and specialized reference materials in various subject fields, introduction to one machine readable database system.

7003 Library and Information Agencies and Their Resources (3) Core course. Social role of library and information agencies and the profession; principles and techniques of selecting and evaluation of collections in the context of user needs.

7004 Principles of Management in Information Age (3) Core course. Basic functions of management and their application to library operations.

7008 Computer Fundamentals for Information Management (3) Core course. Computer hardware and software; characteristics and operation of computer input, output, and storage devices; programming; use of packaged software.

7101 Media and Services for Children (3) Aspects of child development and the place of library resources, both print and nonprint, in meeting the needs of children.

7102 Media and Services for Young Adults (3) Specialized area of young adult librarianship; contemporary literature and non-book formats, programming, and services.

7103 Media & Services for Young Adolescents (3) Resources for early adolescence (ages 11-14); emphasis on preadolescent literature, techniques for communication with parents and teachers; psychological, social, and physical development of this age group as basis for evaluating content and program plans.

7106 Problems in Selection and Evaluation of Library Resources (3) Evaluation of materials and systems by subject, format, special topic, and accessibility.

2100 Resources for the Humanities (3) Literature in major divisions of the humanities; bibliographical and reference materials, audio-visual media, periodicals, and machine readable data bases; fields: art, music, religion, philosophy, and literature.
7605 Absracting and Indexing (3) Also offered as CSC 7407. Abstracting and indexing methods; manual and computerized abstracting and indexing systems; problems confronting abstracting and indexing services; questionnaire analysis and search strategies; evaluation of search results.

7602 Online Information Retrieval (3) Also offered as CSC 7410. Development of online systems and services in libraries; in-depth training in their use; impact of online services on libraries and information systems.

6708 Cataloging and Classification (3) Core course. Principles underlying the description, classification, and subject arrangement of documents; formalized rules and automated methods; AACR2, DDC, and LCC; overview of technical services; relationship of the catalog to other departments in the library.

6709 Cataloging and Classification—Advanced (3) Prereq: LIS 7002 or consent of instructor. Problems in cataloging and classification for a wide variety of materials; historical and international survey of cataloging codes and classification systems.

7610 Information Retrieval Systems (3) See CSC 7481.

7700 History of Books and Libraries (3) History and cultural relationships of the book and libraries; rise of the modern library service to the present (3) Prereq: intermediate college English; or appropriate reading required.

7800 The Art and Practice of Storytelling (3) Role of storytelling as a form of communication; preparation and presentation of stories for all age groups; planning story programs for libraries and television.

8007 Library Use Instruction (3) Prereq: LIS 7002 or equivalent. Investigation of the problems encountered by the library instructor in helping the user find information in the library.

8909 Research in Library and Information Science (3) Research methodology applicable to library and information phenomena; definition of research problems, selection of inquiry tools, and data collection; emphasis on evaluation of research.

7901 Issues in Library and Information Science (1) Pass-fail grading; core course. All graduating students are expected to participate in faculty-directed discussions of contemporary professional issues.

7902 Field Experience in School and Media Centers (3) Prereq: completion of core courses and LIS 7101, 7102, and 7402, or equivalent. Preparation for course begins semester prior to registration. 120 hrs per semester at field site. Experience in administration and management of school libraries.

7903 Field Experience in Special Libraries and Information Centers (3) Prereq: completion of core courses and LIS 7403, or equivalent. Preparation for course begins semester prior to registration. 120 hrs per semester at field site. Experience in administration and management of special libraries.

7904 Field Experience in Academic Libraries (3) Prereq: completion of core courses and LIS 7401; or equivalent. Preparation for course begins semester prior to registration. 120 hrs. per semester at field site. Experience in administration and management of academic libraries.

7905 Field Experience in Public Libraries (3) Prereq: completion of core courses and LIS 7405, or equivalent. Preparation for course begins semester prior to registration. 120 hrs per semester at field site. Experience in administration and management of public libraries.

7906 Field Experience in Health Sciences Information Centers (3) Prereq: completion of core courses and LIS 7204 and 7404; or equivalent. Preparation for course begins semester prior to registration. 120 hrs. per semester at field site. Experience in administration and management of health sciences libraries.

7907, 7908 Special Topics in Library and Information Science (1-3,1-3) Only 6 sem. hrs. in 7907 and 7908 applicable to M.L.I.S. degree. Areas of current interest.

7909 Directed Independent Study (1-3) May be repeated for credit for a max. of 6 sem. hrs. Independent research under direction of a faculty member.

3471 Employee Selection and Placement (3) F Prereq: MGT 3167 and QBA 2000, or equivalent. Staffing requirements, recruitment strategies, development and validation of screening devices and procedures, legal constraints, and problems associated with personnel; problems associated with personnel; problems associated with personnel-job matching; socialization of new employees.

4110 Management of Innovation (3) V The competitive environment; innovative process and invention evaluation; anatomy of successful innovation; management of creative problem solving; innovation; social-cultural, organizational, and governmental influence on innovation.

4112 Small Business Management (3) Prereq: senior standing. Multidisciplinary approach to small business; business start-ups, accounting, finance, marketing, management, legal aspects, management, financial analysis, marketing, management, financial analysis, marketing, management, financial analysis, marketing, management, financial analysis, marketing, management.
agreements, franchise start-ups, franchisor-franchisee relations, anti-trust laws, and international franchising.

4120 Managing Technology Transfer (3) V Models of technological transfer; mechanisms and barriers to technological transfer; technological transfer and industrial innovation; domestic and international aspects of technology transfer.

4125 Analysis and Design of Management Information Systems (3) F See QBA 4125

4128 Collective Bargaining in the Public Sector (3) V Issues in public sector bargaining; aspects different from private sector bargaining.

4130 Government Regulation of Human Resource Management (3) F Prereq: MGT 3197. Impact of federal legislation on human resource managers; hiring, retention, and promotion policies and power bases.

4140 Multinational Management (3) Prereq: MGT 3159 or equivalent. Management concepts and philosophical bases for international management operations; environmental dynamics, multinational business organizations, cultural constraints, organizational structures and processes, and conceptual systems of international operations.

4159 Analysis of Organizations and Management (3) V Offered for the M.B.A. student (and others intending to enter the program) without previous course work in these areas. Credit will not be given for both this course and MGT 3159. Intensive foundation course in organizations and management.

4164 Human Behavior in Organizations (3) Prereq: MGT 3159 or equivalent. An introduction to understanding human dynamics in organizations; individual, interpersonal, group, and intergroup behavior as organizational variables; impact of human behavior on organizational dynamics and success.

4170 Compensation Administration (3) F,S Preq: MGT 3167. Quantitative and nonquantitative methods of job evaluation; wage level, wage structure, incentive plans; issues of employee compensation.

5220 Administrative Theory and Behavior (3) F Management fundamentals and organizational behavior; structure, processes, behavior in, and development of organizations.

7120 Organizational Innovation and Design (3) Su Design of complex organizations that are innovative and adaptive; analysis of integrative cases from high-technology and other organizations to study design alternatives.

7125 Entrepreneurship Management (3) Investigation, analysis, and development of entrepreneurial feasibility studies and business plans.

7140 International Business Management (3) S Theories and management of international operations; development of export, import, operational, strategic, and decision-making perspectives.

7150 Comparative and Cross-Cultural Management (3) V Organizing, operating, and managing in other cultures and countries; multi-cultural environments and cross-cultural issues concerning multinational corporations; technological, economic, political, and societal issues; their influence on multinational management.

7200 Research Methods and Reports (3) F Prereq: QBA 3001 or equivalent. Primary research used in business; major sources of business information; analysis and writing of research reports; problem work in the major forms of business research.

7205 Business and Society (3) F Role of business in a broad societal context; changes occurring in business and resulting modifications of the relationship of business to society; roles of business viewed by business and society.

7210 The Development of Management Thought (3) F, F-E Origin and growth of managerial philosophies, principles, and concepts. Analyzing the contributions of the leaders of the major channels of thought, including scientific management, the process approach, behavioral sciences, quantitative methods, and systems.

7218 Organization Development (3) V Strategies and techniques for improving effectiveness of organizations; improving structure, conditions, coalitions, and communication systems.

7240 Organization Theory (3) S-O Macro aspects of organizations; processes by which organizations are formed, structures used in their elaboration, internal processes; environmental considerations: organizational viability and renewal.

7241 Organizational Behavior (3) S-E Behavior of people within organizations; the environment within which organizations function; components of the behavioral unit; process, interactions, and outputs of organizational behavior.

7267 Seminar in Personnel—Human Resources (3) V Role of personnel executives; their relationships to employees, employee associations, external environment, organizational environment.

7268 Operations Management (3) See QBA 7268.

7269 Systems Management (3) V General systems concept, its application to understanding the management of human systems: information, cybernetics, law of requisite variety, management information systems, systems ecology, testing of management systems, effects of computers on systems; quantitative techniques in systems analysis and design.

7270 Seminar in Advanced Business Problems (3) May be taken twice for credit. Directed work in advanced topics.

7271 Reward Systems in Organizations (3) V Theories of motivation, reward, performance and behavior; their application to major issues regarding human resources allocation, development and utilization.

7280 Seminar in Policy Formulation and Administration (3) Integration of material learned in the functional and tool areas of business; use of case studies and field projects to promote top management perspective of the business enterprise.

7300 Labor Management Relations (3) F Primarily for master's level students. Collective bargaining and strategies, public policy, and current issues in the public and private sectors.

7380 Research Issues in Strategic Management (3) F-P Prereq: MGT 7280 or equivalent. Strategic planning; issues including environmental scanning, goal formulation, strategic implementation, control, and evaluation in successful organizations.

8000 Thesis Research (1-12 per sem.) "S/Y/P/U" grading.

8900 Preliminary Research (1-9) May be repeated for credit. Pass-fail grading.

9000 Dissertation Research (1-12 per sem.) "S/Y/P/U" grading.

MARINE SCIENCES (MRSC)

2007 Introduction to Marine Sciences—Physical Processes (4) F 3 hrs. lecture, 3 hrs. lab. Does not satisfy major field course requirement for students in natural science curriculum. Also offered as BIOL 208 at Southern University and Baton Rouge. Physical processes in marine and aquatic environments; their influence on coastal Louisiana.

2008 Introduction to Marine Sciences—Life Processes (4) S 3 hrs. lecture, 3 hrs. lab. Does not satisfy major field course requirement for students in natural science curriculum. Also offered as BIOL 207 at Southern University and Baton Rouge. Life and environmental processes in marine and aquatic settings; their influence on coastal Louisiana.

2095 Introduction to Marine Sciences (4) Su only. Prereq: introductory science course. Four weeks at Louisiana Universities Marine Consortium coastal laboratories. Physical, chemical, geological and biological processes in the oceans and coastal environments and their interactions; interrelationships of man and the marine environment.

4010 Marine Science for Teachers (4) Su only Four week short course offered at various locations by Louisiana Universities Marine Consortium. Credit not applicable to a degree in marine science. Also offered as BIOL 207 at present LSU research facilities.

4011 Marine Science for Teachers (4) Su only Four week short course offered at various locations by Louisiana Universities Marine Consortium. Credit not applicable to a degree in marine science. Also offered as BIOL 207 at present LSU research facilities.

4012 Introduction to Marine Sciences for Graduate Students (3) V Prereq: marine sciences major or minor, or consent of department chairman. Geologic, physical, chemical, and biological aspects of coastal Louisiana, their application to past and present LSU research activities.

4041 Salt Marsh Ecology (4) Su only Prereq: general botany and 16 semester hours of biology. Four weeks at Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Botanical aspects of local marshes; plant identification, composition, structure, distribution, and development of coastal marshes; biological and physical interrelationships; primary producer activities and relation of marshes to estuaries and associated fauna.

4086 Marine Food Resources and Technology (3) F See FDSC 4086.

4090 Marine Microbiology (3) F-O Prereq: MBIO 2051 or equivalent. Also offered as MBIO 4090. Characterization and distribution of estuarine and open-ocean microorganisms; role of marine heterotrophs in organic and inorganic cycling processes; food web dynamics; microbial contribution to diagenesis, nutrition, and biogeochemical cycles in the sea; indicator species; microbial activities in marine coring, decomposition, and fish pathology and spoilage.

4095 Marine Field Ecology (4) Su only Prereq general biology, invertebrate vertebrate zoology, introductory chemistry, and one of the following: marine biology, coastal oceanography, or Coastal Marine University Marine Consortium coastal laboratory. Also offered as ZOO 4095. Relationships of marine and estuarine organisms to environmental factors; interactions among organisms; ecological processes of energy and materials flow; communities of communities and ecosystems of the Louisiana coastal zone.

4126 Chemical Oceanography (3) S See GEOL 4081.

4170 Physical Oceanography (3) S Prereq: CE 2200 and graduate standing or consent of instructor. Also offered as GEOL 4170. Physics of the ocean; with emphasis on dynamical problems; physical properties of sea water, marine instrumentation, flow dynamics in the earth's rotating coordinate system, water waves, general circulation.

4171 Coastal and Marine Meteorology (3) F See GEOL 4171.

4172 Geophysical Oceanography (3) F Prereq: two-semester introductory course in geology. Also offered as GEOL 4170. Principles of marine geology; sediments and sedimentation in the nearshore zone to the abyssal plain; geological effects of bottom currents; sea-level changes; physical techniques; continental drift and sea-floor spreading; tectonic history of the ocean crust.

4308 Plants in Coastal Environments (3) V Prereq: one-semester course in biology or ecology, or consent of instructor. 2 hrs. lecture; field trips equivalent to 3 hrs. lab. Also offered as BOTY 4308. Ecology of Louisiana's major coastal plant communities; emphasis on influence of environmental factors controlling plant distribution and productivity; physiological, morphological, and anatomical mechanisms aiding plant survival; man's impact on Louisiana's coastal plant communities.

4372 Estuarine Ecology (3) F Prereq: graduate standing or consent of instructor. 3 hrs. lecture, seminar, field trips to coastal Louisiana. Ecological processes in shallow waters of the sea; emphasis on estuaries.

4395 Marine Field Microbiology (4) Su only Prereq: 12 semester hours of biology including an introductory course in microbiology and consent of instructor. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory. Also offered as MBIO 4395. Estuarine and marine microbes, especially bacteria and fungi: classification, methodology, role in marine ecosystems, biogeochemical cycles, and diseases of marine animals.

4410 Ecosystem Modeling and Analysis (3) F Prereq: undergraduate course in mathematics and an introductory course in mathematical description and analysis of ecological systems; emphasis on systems approach using matter and energy flow models for quantifying and analyzing interdependence and dynamics in ecosystems; linear flow models, dynamic non-linear models, equilibrium models, optimization models, and computer techniques for modeling, validation, sensitivity analysis, and parameter optimization.

4464 Marine Resources Law (1-4) V Also offered as LAW 5414. Legal, political, economic, and scientific aspects of exploitation of ocean resources and use of ocean space. Concepts of freedom of the high seas, territorial waters, special contiguous zones, ocean boundaries, navigation in the territorial sea and on the high seas, the continental shelf, deep sea bed mining, domestic and international management of marine resources; international treaties, interest, pollution of the marine environment, dispute settlement, marine technology transfer, and development.
Mathematics.

techniques of path analysis, simultaneous equation systems, and structural equation modeling.

7711 Marketing Administration (3) Marketing decision making and marketing systems; marketing research and environment of marketing; marketing planning, programming, and forecasting; marketing decision variables; marketing control and evaluation.

7713 Advanced Marketing Research (3) Prereq: MKT 4451 or 7711, and QBA 7024 or equivalent. Research methods used to investigate marketing problems and design of marketing strategies; marketing opportunity analysis, market position assessment, image studies, observational studies, product design, advertising effectiveness, and pricing.

7714 Analysis of Consumer Behavior (3) Prereq: MKT 4451 or 7711. Psychological, sociological, social-psychological, and anthropological foundations of consumer behavior; their application to marketing-originated concepts and marketing management decisions and planning.

7715 Advertising Management (3) Prereq: MKT 3421 or equivalent. Systematic approach to advertising decision making and inherent responsibilities and opportunities; identification of needed information, development of a decision framework, delineation of economic and societal interfaces.

7716 Advanced Marketing Research Techniques (3) Prereq: MKT 7711 and 7713. Advanced designs and techniques applied to marketing research; theory and assumptions of analytical methods; marketing applications; use of computer programs; marketing strategy; interpretations of empirical results.

7717 Advanced Seminar in Consumer Behavior (3) Prereq: MKT 7714 and either MKT 4451 or 7711. Open only to doctoral students. Theoretical, conceptual, and methodological issues for selected topics in this area.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

8900 Pre-Dissertation Research (1-9) May be repeated for credit.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

MATH 5413 Calculus with Business and Economic Applications (3) F,S,Su Prereq: MATH 1021 or equivalent. Credit will be given for only one of the following: MATH 1431, 1441, 1550. Differentiation and integration of algebraic and trigonometric functions; application to technology.

1441 Calculus with Application to Technology (3) F,S,Su Prereq: MATH 1021 and 1022, or 1023; or consent of department. Credit will be given for only one of the following: MATH 1431, 1441, 1550. Differentiation and integration of algebraic and trigonometric functions; application to technology.

1550 Analytic Geometry and Calculus—I (5) F,S,Su Prereq: MATH 1022 or 1023 or consent of department. An honors course, MATH 1551, is also available. Credit will be given for only one of the following: MATH 1431, 1441, 1550. Analytic geometry, limits, derivatives, integrals.

1551 HONORS: Analytic Geometry and Calculus—I (5) F Same as MATH 1550, with special honors emphasis for qualified students.

1552 Analytic Geometry and Calculus—II (5) F,S,Su Prereq: MATH 1550. An honors course, MATH 1553, is also available. Conics, arc length, transcendental functions, coordinate systems, infinite series.

1553 HONORS: Analytic Geometry and Calculus—II (5) S Same as MATH 1552 with special honors emphasis for qualified students.

1635 Further Calculus for Quantitative Analysis (5) Prereq: MATH 1435 or 1550. Credit will not be given for this course and either MATH 1552 or 2057. Selected topics in single-variable calculus, including related rates, Riemann sums, Newton’s method, elementary differential equations, infinite sequences and series, functions of several variables, including partial derivatives, least squares regression, Lagrange multipliers, double integrals; vectors in two and three dimensions.

1652 Practical Calculus for Quantitative Analysis (5) Prereq: MATH 1635 or 1430. Credit will not be given for this course and either MATH 1552 or 2057. Selected topics in single-variable calculus, including related rates, Riemann sums, Newton’s method, elementary differential equations, infinite sequences and series, functions of several variables, including partial derivatives, least squares regression, Lagrange multipliers, double integrals; vectors in two and three dimensions.

1653 Multidimensional Calculus (5) F,S,Su Prereq: MATH 1552. An honors course, MATH 2058, is also available. Three-dimensional analytic geometry, partial derivatives, multiple integrals.

1654 HONORS: Multidimensional Calculus (5) F Same as MATH 2057, with special honors emphasis for qualified students.

2055 Linear Algebra (3) S, F Prereq: MATH 1552. Ordinary differential equations; emphasis on solving linear differential equations.

2056 Elementary Differential Equations (3) F Prereq: MATH 1552. Credit will be given for only one of the following: MATH 2055, 2060, 4037. Ordinary differential equations; emphasis on solving linear differential equations.

2110 College Algebra and Analytic Geometry (3) F,S,Su Prereq: MATH 0992 or placement by department. Credit will be given for both this course and MATH 1015, 1021, or 1022. For qualified students, a replacement for MATH 1021 and 1022 as preparation for calculus.

2021 Plane Trigonometry (3) F,S,Su Prereq: MATH 1021 or placement by department; Credit will not be given for both this course and MATH 1015 or 1023. Two-dimensional trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers, polar coordinates.

2023 College Algebra and Trigonometry (5) F,S,Su Prereq: placement by department or grade of "A" in MATH 0992. Credit will not be given for both this course and MATH 1015, 1021, or 1022. For qualified students, a replacement for MATH 1021 and 1022 as preparation for calculus.

2105 Multivariable Calculus (3) F,S,Su Prereq: MATH 1015 or 1023. Interest, discount, annuities, depreciation, and insurance.

1000 The Nature of Mathematics (3) F,S,Su Prereq: MATH 1021 or consent of department. Not for science, engineering, or mathematics majors. For students who desire an exposure to mathematics as part of a liberal education. An honors course, MATH 1010, is also available. Logic, the algebra of sets, logic, and networks; graphs; the geometry of points, lines, and planes; probability and statistics.

1101 HONORS: The Nature of Mathematics (3) V Prereq: a grade of "A" in MATH 1021 or consent of department. Same as MATH 1100, with special honors emphasis for qualified students. Logic, the algebra of sets, logic, and networks; graphs; the geometry of points, lines, and planes; probability and statistics.

1431 Calculus with Business and Economic Applications (3) F,S,Su Prereq: MATH 1021 or equivalent. Credit will be given for only one of the following: MATH 1431, 1441, 1550. Differential and integral calculus of algebraic, logarithmic, and exponential functions; applications to business and economics, such as maximum-minimum problems, marginal analysis, and exponential growth models.

1435 Mathematics for Business Analysis (3) F,S,Su Prereq: MATH 1431 or equivalent. Sets and counting; probability, including conditional probability, discrete and continuous random variables, variance, and normal distributions; matrices and echelon method for solving systems of equations; functions of several variables and partial derivatives.

2086 HONORS: Elementary Differential Equations and Linear Algebra (3) F,S,Su Prereq: MATH 1552. Credit will be given for only one of the following: MATH 2055, 2060, 4037. Credit will not be given for both this course and MATH 2058. Fict order differential equations, linear differential equations with constant coefficients, and systems of differential equations; vector spaces, linear transformations, matrices, determinants, linear dependence, bases, systems of equations, eigenvalues, and eigenvectors.

2091 Selected Topics in Mathematics (3) V Prereq: consent of department. May not be repeated for credit.

3988 Undergraduate Major Seminar (1) V May be taken 4 times for credit. Pass-fail grading. Topics of current interest.

4005 Geometry (3) S Prereq: MATH 2019. The foundations of geometry, including work in Euclidean and non-Euclidean geometries.

4023 Abstract Algebra (3) F Prereq: MATH 2085 or equivalent. Credit will not be given for both this course and MATH 4023. Elementary properties of sets, relations, mappings.
4023 Applied Algebra (3) S Prereq: MATH 2085 or equivalent. Credit will not be given for both this course and MATH 4022. Finite algebraic structures relevant to computers, graphs, groups, and computer design, group codes, semigroups, finite-state machines.

4024 Mathematical Models (3) S Prereq: MATH 1552 and credit or registration in MATH 2085; or equivalents. Construction, development, and study of mathematical models for real situations; basic examples, model construction, Markov chains, linear models, models for linear optimization, selected case studies.

4025 Optimization Theory and Applications (3) F Prereq: MATH 2057 and credit or registration in MATH 2085; or equivalent. Basic methods and techniques for solving optimization problems; n-dimensional geometry and convex sets; classical and search optimization of functions of one and several variables; linear, nonlinear, and integer programming.

4027 Differential Equations (3) Su Prereq: MATH 2057 and 2085. Ordinary differential equations, with attention to theory.

4031 Advanced Calculus—I (3) F Prereq: MATH 2057 and 2085; or equivalent. Differential and integral calculus of real and complex functions, linear algebra, and eigenvalues of several real variables.

4032 Advanced Calculus—II (3) S Prereq: MATH 4031 or equivalent. Vector integral calculus, Stokes's Theorem, series, orthogonal functions, selected related topics.

4036 Complex Variables (3) F,S,Su Prereq: MATH 2057 Analytic functions, integration, power series, residues, and conformal mapping.

4037 Mathematical Methods in Engineering (3) F,S,Su Prereq: MATH 2057 or equivalent. Credit will be given for only one of the following: MATH 2057, 2090, 4037. Also offered as ME 4553. Ordinary differential equations, Laplace transforms, and Fourier series; physical applications stressed.

4038 Mathematical Methods in Engineering (3) F,S,Su Prereq: MATH 2065 or 2090 or 4037. Also offered as ME 4561. Vector analysis; solution of partial differential equations by the method of separation of variables; introduction to orthogonal functions including Bessel functions.

4039 Introduction to Topology (3) V Prereq: MATH 4031 or equivalent. Examples and classification of two-dimensional manifolds, covering spaces, the Brouwer theorem, and other applications.

4055 Introduction to Probability (3) F Prereq: MATH 2057. Suggested for preparation for actuarial exams. Introduction to probability, emphasizing concrete problems and applications; combinatorial analysis, random variables, conditional probability, the law of large numbers, Central Limit Theorem, and Markov Chains.

4056 Mathematical Statistics (3) S Prereq: MATH 4055. Suggested for preparation for actuarial exams. Experimental design, sampling methods, nonparametric methods, hypothesis testing, and regression.


4066 Numerical Analysis—II (3) S Prereq: MATH 4065 and one of the following: MATH 2065, 2090, 4027, or 4037. Numerical solutions of initial value problems and boundary value problems for ordinary and partial differential equations.

4133 Finite Dimensional Vector Spaces (3) S Prereq: MATH 2085 or equivalent. Vector spaces, linear transformations, determinants, eigenvalues and eigenvectors, and topics listed as inner product space and canonical forms.

4138 Foundations of Mathematics (3) V Prereq: MATH 2057 or equivalent. Real number systems, sets, relations, product spaces, order, and cardinality.

4171 Theory of Graphs (3) S Prereq: MATH 2085 or equivalent. Fundamental concepts of undirected and directed graphs, trees, connectivity, and traversability, planarity, adjacency, colorability, network flows, matching theory, and applications.

4172 Combinatorics (3) F Prereq: MATH 2085 or equivalent. Topics selected from permutations and combinations, generating functions, principle of inclusion and exclusion, configurations and designs, matching theory, existence problems, applications.

4181 Elementary Number Theory (3) F Prereq: MATH 2057 or 2085. Divisibility, Euclidean algorithm, prime numbers, congruences, and topics such as Chinese remainder theorem and sums of integral squares.

4340 Partial Differential Equations (3) V Prereq: either MATH 2057, 2090, and knowledge of Laplace transforms; or MATH 2057, 2065 or 4037, and 2085. First-order partial differential equations and systems, canonical second-order linear equations, Green's functions, method of characteristics, properties of solutions, and applications.

4345 Special Functions (3) V Prereq: either MATH 2057 and 2090; or MATH 2057, 2065 or 4037, and 2085. Sturm-Liouville problems, orthogonal functions (Bessel, Legendre, Hermite), orthogonal expansions including Fourier series, recursion relations and generating functions, gamma and beta functions, Chebyshev polynomials, and other topics.

4470 Error-Correcting Codes (3) V Prereq: MATH 2085 or equivalent. Vector spaces over finite fields, basic properties of codes, examples of important codes and decoding schemes, bounds on sizes and rates of codes, the weight enumerator polynomial, perfect codes, and other topics.

4999 Selected Readings in Mathematics (1-3 Prereq: consent of department. May be repeated for a max. of 9 sem. hrs. credit.

5100 Elements of Calculus (3) Su Prereq: MATH 1550 and 1552; or equivalent. For secondary school teachers; mathematics graduate credit only for the M.A. degree. Limits, continuity, derivatives, integrals, infinite series; review of first-year calculus with a more theoretical emphasis.

5200 Multidimensional Calculus and Linear Algebra (3) V Prereq: MATH 2057 and 2085; or equivalent. For secondary school teachers; mathematics graduate credit only for the M.A. degree. Three-dimensional analytic geometry, partial derivatives, multiple integrals, linear equations and systems, determinants, first-order linear differential equations, and review of multivariable calculus and linear algebra with a more theoretical emphasis.

6300 Topics in Mathematics for Secondary Teachers (1-3) V Prereq: 6 sem. hrs. of mathematics at or above the level of MATH 1300 or knowledge of linear algebra. Linear algebra, rings, finite fields, groups, multilinear algebra, other topics.

7210, 7211 Algebra—I, II (3,3) 7210 offered F; 7211 offered S Prereq: MATH 7210 or equivalent. Groups: Sylow Theorems, finitely generated abelian groups; rings and modules: exact sequences, projective modules; fields; algebraic, transcendental, normal, separable field extensions; Galois theory, valuation theory, Noetherian and Dedekind domains, topics from commutative rings.

7280 Seminar in Commutative Algebra (1-3) V Prereq: consent of department. May be repeated for credit with consent of department. Advanced topics such as commutative rings, homological algebra, algebraic curves, or algebraic geometry.

7290 Seminar in Algebra and Number Theory (1-3) V Prereq: consent of department. May be repeated for credit with consent of the department. Advanced topics such as algebraic number theory, algebraic semigroups, quadratic forms, or algebraic K-theory.

7311 Real Analysis I (3) Prereq: MATH 4032 or equivalent. Axioms of choice, Lebesgue measure and integration, convergence theorems, bounded variation and absolute continuity, differentiation, Minkowski-Holder inequalities, Restr-Fischer theorem.

732 Real Analysis II (3) Prereq: MATH 7311 or equivalent. Ascoli theorem, Stone-Weierstrass theorem, Hahn-Banach theorem, uniform boundedness theorem, Hilbert spaces, weak topologies, general measure and integration, Riesz representation theorem, other related topics.

7320 Ordinary Differential Equations (3) S Prereq: MATH 2085 and 4031; or equivalent. Existence and uniqueness theorems, approximation methods, linear equations, linear systems, stability theory; other topics such as boundary value problems.

7330 Functional Analysis (3) V Prereq: MATH 7312 or equivalent. Banach spaces and their generalizations, Baire category, Banach-Steinhaus, open mapping, closed graph, and Hahn-Banach theorems; duality in Banach spaces, weak topologies; other topics such as commutative Banach algebras, spectral theory, distributions, and Fourier transforms.

7350 Complex Analysis (3) V Prereq: MATH 7311 or equivalent. Theory of holomorphic functions of one complex variable; path integrals, power series, singularities, mapping properties, normal families, other topics.

760 Probability Theory (3) F Prereq: MATH 7311 or equivalent. Probability spaces, random variables and expectations, independence, convergence concepts, laws of large numbers, convergence of series, law of iterated logarithm, characteristic functions, central limit theorem, limiting distributions, martingales.

770 Lie Groups and Representation Theory (3) V Prereq: MATH 4031; MATH 4037, or equivalent. Lie algebras, subgroups, homomorphisms, the exponential map. Also topics in finite and infinite dimensional representation theory.

785 Seminar in Functional Analysis (1-3) V Prereq: consent of department. May be repeated for credit with consent of department. Advanced topics such as harmonic analysis, differential equations, Lie group representation theory, several complex variables, or probability theory.

7860 Combinatorial Theory (3) S Prereq: MATH 7210 or equivalent. Problems of existence and enumeration in the study of arrangements of elements into sets; combinations and permutations; other topics such as generating functions, recurrence relations, inclusion-exclusion, Polya's Theorem, graphs and digraphs, combinatorial designs, incidence matrices, partially ordered sets, matroids, finite geometries, Latin squares, difference sets, matching theory.

790 Seminar in Combinatorics, Graph Theory, and Discrete Structures (3) V Prereq: consent of department. May be repeated for credit with consent of department. Advanced topics such as combinatorics, graph theory, automata theory, or optimization.

791 Topology (1) Prereq: MATH 2057 or equivalent. Basic notions of general topology, with emphasis on Euclidean and metric spaces, continuous and differentiable functions, inverse function theorem and its consequences.

7911 Topology II (1) Prereq: MATH 7510. Further development of general topology, including local properties, separation axioms, product and quotient spaces, and two selected areas from point-set topology, function spaces, fundamental group and combinatorial topology, topological groups.

7920 Algebraic Topology (3) S Prereq: MATH 7210 and 7510, or equivalent. Basic concepts of homology, cohomology, and homotopy theory.

7550 Differential Geometry and Topology (3) F Prereq: MATH 7210 and 7510; or equivalent. Manifolds, vector fields, vector bundles, transversality, Riemannian geometry, other topics.

7950 Seminar in Geometry and Algebraic Topology (1-3) V Prereq: consent of department. May be repeated for credit with consent of department. Advanced topics such as algebraic topology, transformation groups, surgery theory, sheaf theory, or fiber bundles.

7680 Seminar in Geometric and Infinite-Dimensional Topology (1-3) V Prereq: consent of department. May be repeated for credit with consent of department. Advanced topics such as geometric and infinite-dimensional topology, infinite-
MECHANICAL ENGINEERING (ME)

2333 Principles of Thermodynamics—(1) (3) Prereq: grade of "C" or better in CHEM 1202, MATH 1552, and PHYS 2101; or equivalent courses. Required for mechanical engineering majors. Basic laws of thermodynamics and behavior of gases and vapors.

2733 Materials of Engineering (3) Prereq: CHEM 1202 and credit or registration in PHYS 2102. Students whose curricula require ME 3701 must take ME 3701 and 2733 concurrently. Classification and study of engineering materials, their structure, properties, and behavior; typical metals and alloys, plastics and rubber; and ceramic materials; phase equilibria and manipulation of properties and behavior by adjustment of composition and processing variables; responses of engineering materials to stresses and environmental degradation.

2833 Fluid Mechanics (3) Prereq: MATH 1552. Same as CE 2540. Statics and dynamics of continuous liquid systems and gases; control volume laws; conservation of mass, momentum, and energy; dimensional analysis and similarity; applications to pipe flows, boundary layers, and compressible flow.

3013 Engineering Mechanics, Statics, and Dynamics (3) Prereq: Junior standing; PHYS 2101 and MATH 2057 or equivalent; credit or registration in ME 2450 or ME 3133. Equilibrium, kinematics, and kinetics of particles and rigid bodies in a plane.

3133 Dynamics (3) Prereq: MATH 1552. 2 hrs. lecture; 2 hrs. recitation. Vectorial treatment of kinematics and kinetics of particles and rigid bodies; force, mass, acceleration; impulse and momentum; work and energy.

3249, 3250 Engineering Practice (1-3, 1-3) Su Prereq: consent of instructor. A minimum of 6 weeks of full-time employment by an industry participating in the summer program. Same as ENGR 3049, 3050. Selected engineering problems in an industrial environment.

3333 Thermodynamics (3) Prereq: PHYS 2101 and MATH 1552; or equivalent. Not open to mechanical engineering majors. Basic laws of thermodynamics; availability, perfect gases, and pure substances, fluid flow, and basic heat transfer.

3602 Fundamentals of Instrumentation (2) Prereq: EE 3950 and 3951; or equivalent; and proficiency in English as required by the College of Engineering 1 hr lecture, 3 hrs. lab. Basic measurements theory; instrumentation fundamentals; analog and digital instrumentation.

3701 Materials of Engineering Laboratory (1) Prereq: proficiency as required by the College of Engineering Coreq: CEE 2733. 3 hrs. lab. Demonstrative and participative experiments to develop better understanding of characteristics of metals, ceramics, and plastics.

3752 Material Selection for Mechanical Engineers (2) Prereq: ME 2733 and credit or registration in CE 3453, or equivalent. Analysis of mechanical and other properties of engineering materials required for material selection; advanced engineering materials in mechanical engineering; applications and problems in processing and shaping, materials in selected mechanical systems.

3801 Fluid Mechanics Laboratory (1) Prereq: ME 2833 and 3022. 3 hrs. lab. Demonstrations and experiments in fluid mechanics; experimental procedures and instrumentation in incompressible and compressible fluid flows; pressure, velocity, and force measurements.

3903 Special Projects for Undergraduates (3) Prereq: 2.50 cumulative GPA with consent of department. May be taken 3 times for credit. Library research, comprehensive design problems, and laboratory investigations.

4103 Kinematics and Dynamics of Machines for Technology (3) Prereq: MATH 1550 or equivalent. 2 hrs. lecture; 3 hrs. lab. For basic engineering design technology majors and for students in graduate or undergraduate programs in other colleges; may be approved by petition for use in bachelor's or graduate engineering. Kinematics and dynamic analysis of plane mechanisms; calculation of forces in mechanisms.

4133 Machine Design—I (3) Prereq: CSC 2262 and ME 3133; or equivalent. Kinematic and dynamic analysis and synthesis of mechanisms.

4143 Mechanical Vibrations (3) Prereq: ME 3405, MATH 4037, and ME 4133; or equivalent. Basic principles of oscillating systems; free and forced vibrations and receptance techniques.

4153 Kinematic Synthesis of Mechanisms (3) S Prereq: ME 4133 or equivalent. Three-dimensional mechanisms: emphasis on computer solution methods.


4172 Theory and Design of Mechanical Control Systems (3) Prereq: MATH 4037 and credit or registration in ME 4143. Basic principles and concepts of linear feedback control systems; stability analysis; root locus method; frequency response; compensation techniques.

4173 Vibration of Discretized Systems (3) S Prereq: ME 4145 or equivalent. Analysis of the oscillation of multidegree of freedom systems using finite difference, finite element, lumped parameter, and modal analysis techniques.

4183 Noise Control for Engineers (3) F Prereq: credit or registration in ME 4145 or graduate standing. Basic principles of acoustics; noise measurement; instrumentation; fundamental source theory; application of silencers, barriers, and absorbative materials; case studies.

4201 Mechanical Engineering Design Laboratory (1) Prereq: ME 3602 and 4233 or equivalent; and credit or registration in ME 4143. 3 hrs. lab. Experiments involving basic concepts in machine design.

4202 Mechanical Engineering Design—I (2) (2) Prereq: ME 3752, 4232, 4233, 4343, 4433; and credit or registration in ME 4172. 6 hrs. lab. Principles from heat transfer, thermodynamics, dynamics, fluids, and materials courses utilized to design a project in the preliminary design outline submitted in ME 4232.

4232 Mechanical Engineering Design—I (2) Prereq: ECON 2030; senior standing in the College of Engineering; credit or concurrent enrollment in ME 4233 and 4433. Design project to be completed in ME 4202 will be selected and approved by project feasibility study and outline of the design project will be completed; topics from design philosophy, optimization, product reliability and liability, economics, use of ASME codes, and professional ethics.

4233 Machine Design—II (3) Prereq: CE 3405, JE 2603, ME 3701, and ME 4133; or equivalent. Principles and practice of mechanical design.

4343 Principles of Thermodynamics—II (3) (3) Prereq: ME 2333 or equivalent. Principles of thermodynamics applied to classical vapor and air cycles, equations of state, combustion, and equilibrium.

4353 Advanced Engineering Thermodynamics (3) S Prereq: ME 4343 or equivalent. Posttural treatment of laws of thermodynamics; equilibrium and maximum entropy postulates; development of formal relationships; principles and applications to general systems.

4383 Thermal System Design (3) Prereq: ECON 2030, ME 4343, and ME 4433. Principles and practices concerning the design and operation of thermal systems.

4401 Heat Transfer Laboratory (1) Prereq: ME 3602 and 4433; or equivalent. 3 hrs. lab. Independent experimentation in conduction, convection, and radiation heat transfer.

4433 Heat Transfer (3) Prereq: ME 2333 or 4333, ME 4553 in MATH 4307, and ME 2833; or equivalent. Principles of heat transfer by conduction, radiation, and convection.

4443 Introduction to Combustion (3) Prereq: ME 4433. Basic principles of combustion and their application in solving engineering problems.

4535 Laser Methods in Engineering (3) Prereq: sophomore standing in the College of Engineering. Basic principles of lasers and their application to engineering problems.

4533 Engineering Use of Electronic Computers (3) F Prereq: CSC 2262 or IE 2060 or equivalent; or graduate standing. General rules of FORTRAN programming with specific details applicable to campus machines. Construction of FORTRAN programs to solve mathematical problems common to all engineers; numerical methods including solutions to linear and nonlinear differential equations, least-squares approximation, interpolations, and integrations.

4553 Mathematical Methods in Engineering (3) See MATH 4037.

5363 Mathematical Methods in Engineering (3) See MATH 4038.

4573 Interactive Computer Graphics (3) Prereq: CSC 2262 or equivalent experience in mathematics and computer programming. Also offered as CSC 4356. Analytical treatment of graphics using the digital computer: graphical display and input devices; computer graphics systems and standards; two- and three-dimensional transformation; geometric modeling; interactive techniques; basic data structures; realism in 3-D graphics; future trends.

4583 Applied Interactive Graphics and Computer-Aided Design (3) F Prereq: ME 4543 or equivalent. Also offered as CSC 4357. Application of interactive graphics techniques to solve specific problems in engineering design and data representation.

4611 Mechanical Engineering Laboratory (1) Prereq: ME 3602 and 4341; or equivalent. 3 hrs. lab. System analysis and independent experimentation.

4633 Internal Combustion Engines (3) Prereq: ME 2333 or 3333 or equivalent. Classification of internal combustion engines, gas turbines, cycles with different components, spark-ignition gasoline engines, detonation, carburation, compression ignition engines, diesel engines, and diesel knock, fuel atomization and atomizers, combustion chambers, two- and four-stroke cycle engines, and supercharging.

4643 Thermal Environmental Engineering (3) F Prereq: ME 4343 or credit or registration in ME 4433; or equivalent. Design of thermal environment for humans, animals, processes, and inanimate objects, the means of control.

4663 Power Plant Engineering (3) F Prereq: ME 4343 and 4433; or equivalent. Power generation, steam and central station; steam and central station use; emphasis on cycles, design, capabilities, and economics of the plant as a whole; components used in various types of plants.

4673 Introduction to Modern Control Theory (3) S Prereq: ME 4172 or equivalent. State space modeling, controllability, observability and stability, pole placement, optimal control laws via minimum principle and dynamic programming.

4713 Macroscopic and Microscopic Examination of Materials (3) S Prereq: ME 2733 or equivalent. Survey of image forming systems for macroscopic and microscopic examination of materials; optics, photographic and electronic image storage; extension of photons, electrons, ions, x-rays, and ultrasonic waves; topology and internal structure; demonstration of selected techniques.

4723 Deformation and Fracture of Engineering Materials (3) F Prereq: CE 3405 and either ME 2733 or equivalent. Effect of temperature, strain rate, corrosion, and microstructure on stress-strain behavior and fracture of engineering materials, including metals, ceramics, and plastics.

4743 Microstructural Development of Engineering Materials (3) S Prereq: ME 2333, ME 2733 or equivalent. Application of the principles of diffusion and phase transformation to describe the microstructural development in materials, including metals, ceramics, glasses, and composites.

4753 Thermodynamics of Solids (3) F Prereq: ME 2333 and 2733; or equivalent. Application of classical thermodynamics to metallurgical and other solid systems; statistical interpretation of entropy, free energy and its use in explaining phase transformations, solid solutions.
4.73 Introduction to Tribology (3) S Prereq: ME 2833, ME 3752, ME 4213. Basic laws of Tribology: Plastic-deformation and friction; dry and lubricated wear, atomic and macroscopic transfer; surfaces in relative motion; nature of lubrication experimental techniques; case studies in tribology.

4.83 Intermediate Fluid Dynamics (3) S Prereq: MATH 2242 and ME 2831 or equivalent. Derivation of fundamental flow equations: incompressible, two-dimensional and axisymmetric, inviscid and viscous flow analysis; laminar boundary layers; introduction to turbulence.

7.01 Electron Microscopy (2) Same as BOTY 7701, GEOL 7701. MBIO 7701, ZOOL 7701.

7.133 Electron Flow and Fracture in Solids (3) S Prereq: CE 4440 or equivalent. Plastic deformation of single crystal and polycrystalline aggregates; theories of ductile and brittle fracture; internal friction; fatigue, creep and stress rupture; residual stresses; plastic forming of metals.

7.743 Physical Metallurgy (3) S Prereq: ME 2733 or graduate standing. Quantitative evaluation of metallurgical ideas; atomic mechanisms, mechanical theories, dislocation theory, and thermodynamic principles.

7.753 Advanced X-Ray Metallography and Electron Diffraction (3) S Prereq: ME 2733 or equivalent. X-rays applied to problems in materials science; small-angle x-ray scattering: x-ray diffraction in crystalline and amorphous media; principles of electron diffraction and electron microscopy.

7.763 Advanced Corrosion Science and Engineering (3) S Prereq: ME 4763 or equivalent. Advanced topics in corrosion; stress corrosion, high temperature corrosion, hydrogen embrittlement, etc.; thermodynamics of surfaces and corrosion.

7.773 Engineering Fracture Mechanics (3) V Prereq: ME 4733 and either CE 4440 or 4460 or equivalent. Fundamentals of linear elastic fracture mechanics; elastic-plastic behavior; applications to fracture, fatigue, and creep; fracture-tape design and control.

7.783 Dislocation Mechanics (3) V Prereq: CE 3405, MATH 4033, and 2733; or equivalent. Theory of dislocations with applications to strengthening mechanisms; interaction of dislocations with point defects, other dislocations; and grain boundaries and precipitates.

7.813 Computation of Boundary Layer Flows and Heat Transfer (3) F Prereq: ME 2833 and 4433 or equivalent, and CE 2443 or 2441 or 2262 or ME 4533 or equivalent. Finite-difference methods for the solution of parabolic or boundary layer equations; use of a computer program for two-dimensional boundary layers; wall boundary layers, jets and wakes, flows in pipes, annuli, nozzles, and diffusers.

7.823 Computation of Fluid Flow and Heat Transfer (3) S Prereq: CE 3403 or one of MATH 2344 or 2343 or 2262 or ME 4533; or equivalent. Finite-difference methods for solving equations of fluid motions and energy; computer programs used to solve complex problems involving fluid flow, heat transfer, and chemical reaction; mathematical models for turbulence, radiation, and combustion; their computing implications; application of prediction procedures for practical situations.

8.033 Inviscid Fluid Flow (3) S Prereq: ME 7863 or equivalent. Potential flow theory and gas dynamics; multidimensional compressible flow; computational gas dynamics.

8.743 Viscous Fluid Flow (3) S Prereq: ME 7863 or equivalent. Navier-Stokes equations; Stokes and Oseen approximations; Reynolds number flow; incompressible low laminar boundary layer theory; transition; turbulent boundary layers, compressibility effects, and numerical methods.

8.753 Advanced Boundary Layer Theory (3) S Prereq: ME 7843 or equivalent. Non-Newtonian and turbulent fluid mechanics.

8.763 Fluid Dynamics (3) F Prereq: credit or registration in MATH 4038 or equivalent. Fluid dynamics as continuum mechanics; potential flow using complex variables in two dimensions and superposition in three dimensions; viscous flow and Navier-Stokes equations; compressible flow, including mach waves, shocks, and linearized aerodynamics.

7.901 Seminar (1) All graduate students expected to attend this course every semester; only 1 sem. hr. of credit in this course allowed toward degree. Pass-fail grading.

7.933, 7943 Mechanical Engineering Problems (3,3)

7.953 Advanced Topics in Mechanical Engineering (3) May be taken twice for credit with consent of department. Mechanical engineering treatment of various areas of interest.

8.000 Thesis Research (1-12 per sem.) "S"/"U" grading.

9.000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

MICROBIOLOGY (MBIO)

1001 Microorganisms and Man (3) Credit will not be given for both this course and MBIO 2051. Not open to microbiology majors. Microorganisms and their relationship to people; microbial form and function; role of bacteria in health and disease, ecology, and industry from food production to genetic engineering.

1002 Microorganisms and Man Laboratory (1) Prereq: credit or registration in MBIO 1001. 3 hrs. lab. Credit will not be given for both this course and MBIO 2051. Not open to microbiology majors. Basic laboratory skills for handling and observing microorganisms; demonstration of features of microorganisms discussed in MBIO 1001.

2051 General Microbiology (4) F,S,Su Prereq: BIOL 1201, 1202; or 4090. Prereq: CHEM 1002 or 1010, 1202, 2051. 2 hrs. lecture, 4 hrs. lab. Credit will not be given for both this course and MBIO 1001 or 1002. Structure and function of microbial cells and their relationship to people and the environment.

3115 Advanced General Microbiology (4) F Prereq: MBIO 2051 and organic chemistry, 2 hrs. lecture, 4 hrs. lab. Growth and differentiation of microorganisms; definition, quantitation, regulation, and manipulation of these processes; their importance in basic, applied, and medical research.

4090 Marine Microbiology (3) See MRSC 4090.

4110 Introductory Microbial Physiology (3) F,S, Su Prereq: MBIO 2051 and organic chemistry, or equivalent. Concepts of bacterial nutrition, metabolism, adaptation, and genetics, as related to growth and environment.

4111 Microbial Physiology Laboratory (2) V 6 hrs. lab. Laboratory techniques used to study growth, metabolism, and cellular control of microorganisms.

4121 Immunology and Serology (4) F,S, Su Prereq: MBIO 2051, 2 hrs. lecture, 4 hrs. lab.

4122 Pathogenic Microbiology (4) S Prereq: MBIO 4121 or equivalent. 2 hrs. lecture, 4 hrs. lab.

4132 Eukaryotic Molecular Genetics (3) Prereq: ZOOL 2153, BCH 4084 recommended. Same as BOTY 4132 and ZOOL 4132. Molecular genetics, primarily in higher eukaryotes: gene structure and packaging in chromosomes; gene transcription and mRNA processing; translation; gene regulation; genetics in development; genetics of cancer; immunogenetics; genetic engineering in eukaryotes.

4146 Microbial Genetics (3) F,S Prereq: MBIO 3115. Microbial genetic principles: mutation, conjugation, transformation, recombination, transduction, gene expression; molecular biology of bacteriophage and plasmids; recombinant DNA technology.

4147 Biology of Eukaryotic Microorganisms (4) Prereq: MBIO 2051 and 3115 or equivalent. 2 hrs. lecture, 4 hrs. lab. Molecular biology, physiology, genetics, morphology, development, and taxonomy of the yeasts, molds, slime molds, algae, and protozoa.

4156 Soil Microbiology (4) See AGRO 4056.

4161 Microbiology of Water, Sewage, and Industrial Wastes (4) V Prereq: MBIO 3115 and 4110; or equivalent. 2 hrs. lecture, 4 hrs. lab.

4162 Microbiology of the Dairy and Food Industries (4) V Prereq: MBIO 2051, and either 3115 or 4110; or equivalent. 2 hrs. lecture, 4 hrs. lab. Also offered as FDSC 4162.

4163 Industrial Microbiology (4) S Prereq: MBIO 3115 or 4110. 2 hrs. lecture, 4 hrs. lab. Microbes used in industrial processes such as production of chemicals, antibiotics, and vitamins.
2162 Land Navigation and the World (2) F,S,Su Prereq: MILS 1011 and 1012 or equivalent. 2 hrs. lecture. 1 hr. lab. Map symbols and reference systems; military map reading; geographical and political relationships among the U.S., its allies, and adversaries.

2162 Time and Resource Management (2) Prereq: MILS 1011 and 1012 or equivalent; 2 hrs. lecture. 1 hr. lab Planning, organizing, and managing the activities of small organizations; time management, correspondence; establishment of physical readiness program; international affairs.

3011 First-Year Advanced Army (3) F Prereq: MILS 2161 and 2162 or equivalent; 2 hrs. lecture; 6 hrs. lab Leadership development, tactics, land navigation, communications, professional development, and physical training.

3012 First-Year Advanced Army (3) S Prereq: MILS 3011 2 hrs. lecture; 6 hrs. lab Leadership development, small unit tactics, land navigation, communications, professional development, and physical training.

3061 Second-Year Advanced Army (3) F Prereq: MILS 3012 2 hrs. lecture; 6 hrs. lab Staff organization and function, operations, logistics, leadership training, ethics, professionalism, and physical training.

3062 Second-Year Advanced Army (3) S Prereq: MILS 3061 2 hrs. lecture; 6 hrs. lab Professional development, administrative management, military justice, maintenance, command responsibilities, communications, and physical training.

MUSIC (MUS)

Applied Music and Ensemble Courses

Applied music instruction in the MUS 3130-3152 sequence is offered for 2-4 credits for undergraduate music students; graduate students will use the 7030-7052 sequence (2-6 credits). Students who elect 2 credits will receive 30 minutes of individual instruction per week; students who elect 3 or 4 credits (depending upon the curriculum) will receive 60 minutes of individual instruction per week. All applied music and ensemble courses may be repeated for credit every semester. Students must audition to be eligible for these courses.

APPLIED MUSIC COURSES

3130 Voice (2-4)
3131 Piano (2-4)
3132 Harpsichord (2-4)
3133 Organ (2-4)
3134 Harp (2-4)
3135 Violin (2-4)
3136 Viola (2-4)
3137 Cello (2-4)
3138 String Bass (2-4)
3139 Flute (2-4)
3140 Oboe (2-4)
3141 Clarinet (2-4)
3142 Saxophone (2-4)
3143 Bassoon (2-4)
3144 Trumpet (2-4)
3145 French Horn (2-4)
3146 Euphonium (2-4)
3147 Trombone (2-4)
3148 Tuba (2-4)
3149 Percussion (2-4)
3151 Composition (2-4)
3152 Guitar (2-4)
3170 Voice (2-4)
3172 Harpsichord (2-4)
3173 Organ (2-4)
3174 Harp (2-4)
3175 Violin (2-4)
3176 Viola (2-4)
3177 Cello (2-4)
3178 String Bass (2-6)
3179 Flute (2-6)
3180 Oboe (2-6)
3181 Clarinet (2-6)
3182 Saxophone (2-6)
3183 Bassoon (2-6)
3184 Trumpet (2-6)

ENSEMBLE COURSES

Admission to ensemble courses is by audition only. These courses are open to freshmen and sophomores. These courses will satisfy the requirement to participate in a major ensemble each semester.

4220 Piano Ensemble (1)
4221 Vocal Chamber Music (1)
4222 Woodwind Chamber Music (1)
4223 Brass Chamber Music (1)
4224 String (or Piano and Strings) Chamber Music (1)
4225 Collegium Musicum (1)
4226 Percussion Ensemble (1)
4227 Percussion Ensemble (1)
4228 New Music Ensemble (1)
4229 Harp Ensemble (1)
4230 Gospel Choir (1)
4231 Swing Choir (1)
4232 Men's Chorus (1)
4233 Women's Chorus (1)
4234 University Chorus (0-1)*
4235 Chamber Choir (0-1)*
4236 A Cappella Chorus (1)*
4240 Opera Chorus (1)
4250 Tiger Marching Band (1)*
4251 Wind Ensemble (0-1)*
4252 Concert Bands (0-1)*
4253 Jazz Band (1)
4260 Philharmonia (1)
4261 Symphony Orchestra (0-1)*

General Courses

1001, 1002 Voice Class (2-2) Open to non-music majors with consent of instructor. Group instruction in voice production.

1010 In Concert (1) 2 hr. lab May be taken for a max. of 3 hrs. of credit An elective course open to all University students; designed to develop proper audience etiquette and to expose students to a wide variety of music performances.

1018, 1019 Diction for Singers—I, II (1.1) 1 hr. lecture; 1 hr. lab Phonetics and phonemes used in singing in different languages; 1018 includes the phonetic alphabet and English diction; 1019 includes the phonetic alphabet and Italian diction.

1107 Secondary Piano (3) 2 half-hour lessons. May be taken twice for credit.

1108, 1109 Piano Class (2,2) MUS 1108 is prerequisite for 1109. 1 hr. lecture; 2 hrs. lab. Open only to non-music majors. Instruction for the beginner and lower intermediate student.

1130, 1131, 1132, 1133 Group Piano—I, II, III, IV (1 each) Open only to music majors. Required of all non-keyboard music majors who do not meet proficiency requirements. Functional use of the piano.

1700 Recital Hour (0) May be repeated. Pass-fail grading Weekly student recital and music seminar.

2101 First-Year Theory (4) 5-6 hrs. lecture and lab. Lab assignments depend on student's needs. Elements of form, melody, rhythm, harmony, and aural skills.

2102 First-Year Theory (4) Prereq: MUS 1701 or equivalent. 5-6 hrs. lecture and lab. Lab assignments depend on student's needs. Elements of form, melody, rhythm, harmony, and aural skills.

1741 Introduction to Composition—I (2) Basic compositional techniques, analysis, and audio perusal of selected works.

1742 Introduction to Composition—II (3) Prereq: MUS 1741 or equivalent. Continuation of MUS 1741.

1751 Music Appreciation (3) Primarily for non-music majors. The art of music, with emphasis on listening skills a
226 Music

4769, 4770 Supervised Studio Instruction (2,2) Program tailored to needs of each studio. Prerequisite: MUS 1451, 2451, or equivalent. May be repeated for credit.

4789, 4790 Musical Theatre Production (2,2) Each course may be repeated for credit. Open to advanced students interested in producing musical theatre. Various aspects of the lyric theatre as a paradigm for musical drama; staging techniques for song, coordination of set design, lighting, makeup, costuming, budgeting, and publicity.

4791 Introduction to Opera (3) Open to majors and non-majors. History, production, and performance of opera from 1600 to the present.

4796 Senior Project in Music Theory (2) A written project on an approved topic in music theory. Required of all theory emphasis students in the composition curriculum.

4797 Senior Recital (1-3) May be taken for a maximum of 3 sem. hrs. of credit.

4798 Senior Composition Recital (1) Pass-fail grading. Concert of solo and chamber works.

4799 Coaching in Applied Music (2) Prerequisite: MUS 4797 and recommendation of the applied-music faculty concerned. May be repeated for credit.

4800 Foundations and Principles of Music Education (3) Historical, philosophical, and aesthetic foundations of music education; derivation of contemporary principles from the practice of music education; current trends and issues.

4801 Psychology of Music (3) Prerequisite: PSYC 2406 and 4470. Physical and psychological bases of musical phenomena; perception of musical phenomena, musical preference, musical ability, and musical learnings in the cognitive, affective, and psychomotor domains of learning.

7124 Seminar in String Literature (2) Methods, solos, and chamber music for strings.

7126, 7127 Seminar in Woodwind Literature—1, II (2,2) Methods, solos, and ensemble literature for woodwinds.

7128 Seminar in Brass Literature (3) Methods, solos, and ensemble literature for brass instruments.

7130 Seminar in Percussion Literature (2) Methods, solos, and ensemble literature for percussion instruments.

7170, 7171 Advanced Vocal Pedagogy (2,2) Also offered as EDCI 7170, 7171.

7172 Stringed-Instrument Pedagogy (2) Also offered as EDCI 7172.

7173 Woodwind-Instrument Pedagogy (2) Also offered as EDCI 7173.

7174 Brass-Instrument Pedagogy (2) Also offered as EDCl 7174.

7175 Percussion-Instrument Pedagogy (2) Also offered as EDCl 7175.

7221 Solo Literature for the Voice (3) Prerequisite: MUS 4351 and 4352; or equivalent. Solo vocal literature in German and French, emphasis on styles of performance.

7222 Solo Literature for the Voice (3) Prerequisite: MUS 4351 and 4352; or equivalent. Solo vocal literature by English, American, Italian, Scandinavian, Eastern European, Russian, Spanish, and Latin American composers; emphasis on styles of performance.

7500 Advanced Teaching Practicum (1-2) Prerequisite: MUS 4709 and 4770; or equivalent. May be repeated for credit. A total of 6 sem. hrs. is applicable to the M.M. degree. Supervised teaching internship of instrumental and/or vocal instruction in private and/or group settings.

7501 Piano Pedagogy and Literature—1 (2) Prerequisite: MUS 4763 and 4764; or equivalent. Piano methods and literature at the elementary and intermediate levels.

7502 Piano Pedagogy and Literature—II (2) Prerequisite: MUS 4763 and 4764; or equivalent. Piano methods and literature at the intermediate and advanced levels.

7701 Pedagogy of Music Theory (3) Techniques for teaching undergraduate music theory and aural skills courses; comparisons of principal philosophies and textbooks.

7703 20th-Century Musical Practices (3) 6 sem. hrs. applicable to the M.M. degree, 6 additional sem. hrs. applicable to the D.M.A. degree. Compositional trends in 20th-century music; discussion of books on composition; analysis of major 20th-century composers.

7704 Schenkerian Analysis (3) Introduction to the ideas and practices of tonal theorists, Heinrich Schenker; their effect upon musical thought and performance in this century.

7711 Seminar in 20th-Century Musical Analysis (3) May be taken twice for credit. Analytical study of specific composers, works, or styles.

7721 Survey of Choral Literature—1 (2) A survey of choral literature beginning with Gregorian Chant and ending with the Baroque period; in music with an emphasis on preparation for performance.

7722 Survey of Choral Literature—II (2) A survey of choral literature beginning with the Classical period and ending with contemporary music for choruses, with an emphasis on preparation for performance.

7723 Survey of Wind Literature—I (2) A survey of chamber wind literature (6 to 20 performers) from the late Renaissance to the present day.

7724 Survey of Wind Literature—II (2) A survey of orchestra, large wind ensemble, and large wind band literature (over 20 performers) from the French Revolution to the present day.

7725 Survey of Symphonic Literature—1 (2) A survey of orchestral works beginning with the Baroque period of music and ending with the early Romantic; emphasis on preparation for performance.

7726 Survey of Symphonic Literature—II (2) A survey of orchestral works beginning with the Romantic period and ending with twentieth century music for orchestra with emphasis on preparation for performance.

7749, 7750 Special Studies in Piano Literature (2,2) Each course may be taken twice for credit when piano literature varies. Total amount of credit applicable to M.M. degree limited by student’s advisory committee. Works of certain composers for the keyboard as selected consultants.

7751 Ancient and Medieval Music (3) History of music from ancient Greeks and Hebrews through the 14th century.


7753 Music in the Baroque Era (3)

7754 Music in the Classical Era (3)

7755 Music in the Romantic Era (3)

7756 Music in the Modern Era (3)

7757 American Music (3) The most important phases in development of music in the U.S.

7760 Performance Practices (3) Primary and secondary source materials dealing with the performance of music in the 17th and 18th centuries; their application to the interpretation of music.

7762 Measurement and Evaluation in Music (3) Teacher-designed and standardized tests in music; learning theories.

7763, 7764 Comparative Methods in Music Education (3,3) Techniques in teaching music; functional projects; approaches and tests evaluated with emphasis on curriculum construction; 7763 deals with elementary grades, 7764 with secondary.

7765 Supervision of Music Education (3) Aims and functions of supervision in music education; problems of music consultants; in-service procedures; administration of music education programs.

7767 Experimental Research in Music (3) Prerequisite: EDAD 4006 and MUS 7905. Primarily for doctoral students in music. Systematic investigation of musical behavior and music learning; collection, quantification, and treatment of data; current research.

7771, 7772 Advanced Choral Conducting (3,3) Prerequisite: previous study of conducting. A study of the techniques required to conduct all styles of choral music with an emphasis on sacred music and performance practices.

7773, 7774 Advanced Band Conducting (3,3) Prerequisite: previous study of conducting. A study of the techniques required to conduct all styles of wind music with an emphasis on score analysis and performance function.
NUCLEAR SCIENCE (NS)

Students and staff utilizing facilities of the Nuclear Science Core must take, as their initial training, Nuclear Science 3411, 4101, or 4331, or must have equivalent prior training or experience.

2051 Contemporary Radiological Science (3) F,S,Prereq: one semester of chemistry or physics. Radioactivity in nature, synthetic radionuclides and radiation sources, radiological applications in industry, chemistry, biomedical sciences, engineering, and energy production, radiological safety.

3411 Fundamentals of Nuclear Radiation Science (3) F, S, Prereq: one semester of MATH 1021 or equivalent and one semester of chemistry or biology: 2 hrs. lecture; 3 hrs. lab. Nuclear structure, transmutations, decay, interactions of radiation with matter, radiation detection and measurement.

4101 Tracer Methodology for Biological Sciences (3) F 2 hrs. lecture/demonstration; 3 hrs. lab. Specifically for students in the biological sciences. Properties of ionizing radiation, instruments for counting and measuring radiation, and biological uses of radiotracers.

4141 Radioecology (3) F Prereq: NS 4101 or equivalent 2 hrs. lecture; 3 hrs. lab. Also offered as ENV S 4141. Radioecological, stable tracers, and radiation effects in both natural and laboratory-contained communities of organisms.

4311 Radiation Protection and Exposure Evaluation (4) F Prereq: NS 3411 or 4101 or equivalent. 3 hrs. lecture; 3 hrs. lab. Concepts and evaluation of radiation exposure, including external and internal dosimetry, techniques of dose reduction, and consequences of radiation exposure.

4351 Advanced Radiation Detection and Measurement (3) V Prereq: NS 3411 or 4101 or equivalent 2 hrs. lecture; 3 hrs. lab. Operation, construction, and application of radiation detection systems; selection, calibration, and electronic matching of systems to counting problems; sophisticated systems for counting and for control of engineering systems.

4425 Computer-Aided Nuclear Design (3) V Prereq: CSC 2411 and NS 4527, or equivalent. Application of available computer programs to a broad spectrum of problems in nuclear science and engineering.

4481 Industrial Applications of Radiotracers (3) S Prereq: NS 2051 or 3411 or equivalent 2 hr. lecture; 3 hr. lab. Radiotracer applications pertinent to industry; measuring wear, mixing efficiency, fluid density, solids density, washing efficiency, flow conditions, radiography, and bulk inventory measurements.

4994 Nondestructive Testing (3) F Prereq: credit or registration in ENSC 3001 or equivalent physics courses; or equivalent 2 hr. lecture; 3 hrs. lab. Tests which will not alter serviceability of finished products while testing for discontinuities that might affect end use of the product; experiments required application of optical, sound, electrical and electronics systems, nuclear radiations, and other natural phenomena.

4527 Nuclear Reactor Theory and Design (3) F, S Prereq: two semesters of physics and an introductory course in computer programming. Characteristics of radioactive materials, neutron interactions, the fission process; static criticality, time-dependent behavior of cores, and design of nuclear power reactors.

4566 Nuclear Reactor Systems (3) F Prereq: NS 4527 or equivalent. Engineering aspects of reactor systems; nuclear fuel cycles, isotope separation, mechanical and thermal design, selection of materials, and environmental impact of nuclear facilities.

4570 Nuclear Reactor Safety (3) S Prereq: NS 4527 or equivalent. Safety analysis of power reactors and other nuclear facilities, accident sequences, dispersion of radio-nuclides, estimation of dose and dose commitments, and engineered safeguards.

4991, 4992 Special Problems in Nuclear Science (1-4,1-4) F,S Prereq: thorough knowledge of mathematics, science, and engineering related to the proposed problem; and consent of instructor and director. Theoretical or experimental problems involving the application of nuclear technology.

7101 Advanced Tracer Methodology for Biological Sciences (3) S Prereq: NS 4101 or equivalent 2 hrs. lecture; 3 hrs. lab. Quantitative and qualitative aspects of tracer applications in medicine, including combining tracer techniques with other analytical methods.

7115 N-15 Stable Tracer Methodology for Biological Sciences (2) S-E Prereq: consent of instructor 1 hr. lecture; 3 hrs. lab. Quantitative N-15 tracer applications and methodology in biological nitrogen systems, combining N-15 procedures with mass spectrometer techniques.

7121 Radiobiology (3) S Prereq: NS 4101 or equivalent 2 hrs. lecture; 3 hrs. lab. The biology of radiation injury; in vivo and in vitro effects of ionizing radiation in animal and cellular, and organ system levels of biological organization; study of x-rays, gamma rays, and accelerator beams in animal systems with living tissues.

7210 Clinical Principles in Radiation Therapy (3) F Prereq: NS 4101, 7112 or equivalent. Clinical principles utilized in the treatment of malignant disease with external beam irradiation and sealed source brachytherapy techniques.

7270 Technical Methodology in Radiation Therapy (3) S Prereq: NS 4101, 7112 or equivalent 2 hrs. lecture; 3 hrs. lab. Technical aspects of the treatment of malignant disease, instruments and their limitations; calibration; dosimetry and technique; clinical practice.

7331 Radiation Dosimetry (3) V Prereq: NS 4331 or equivalent. Methods for measuring radiation fields and absorbed radiation doses by ion-collection devices, photographic methods, solid-state systems, chemical systems, and calorimetric methods, as applied to isotopic and machine sources.

7520 Nuclear Reactor Materials (3) V Principles governing structure and properties of materials used in nuclear reactor; radiation effects, problems in selection, fabrication, and use of these materials.

7525 Nuclear Engineering Laboratory (2) S Prereq: credit or registration in NS 7528. Transparent reactor analysis: analytical and numerical point kernel calculations; perturbation theory expressions for reactivity; feedback effects; reactor transfer functions and stability, coupled neutronics and thermal hydraulic transients; space-time kinetic calculations.

7527, 7528 Reactor Engineering (3,3) F,S Prereq: consent of department. NS 7527 is prerequisite for NS 7528. Basic concepts of reactor power, control, and regulating systems; homogeneous and heterogeneous reactors; diffusion and transport theories for neutron flux calculations; criticality calculations; one-group, two-group, and multigroup methods; core burnup analysis.

7529 Nuclear Reactor Dynamics (3) S Prereq: NS 7527 and credit or registration in NS 7528. Transparent reactor analysis: analytical and numerical point kernel calculations; perturbation theory expressions for reactivity; feedback effects; reactor transfer functions and stability, coupled neutronics and thermal hydraulic transients; space-time kinetic calculations.

7530 Nuclear Shielding Analysis and Design (2) F Nuclear interaction reactions and their application to the design and analysis of shield systems, calculation of source terms, geometric transformations, attenuation factors, and heating rates associated with photon and neutron shielding.

7537 Radiation Transport Theory-I (3) S Prereq: NS 7527 or NS 7530. Fundamentals of neutron and gamma transport theory; the Boltzmann equation; elementary analytical solutions; deterministic computational methods, including Fourier transform, spherical harmonics, and discrete ordinates technique; applications to shielding and reactor physics.

7538 Radiation Transport Theory-II (3) S Prereq: NS 7527 or NS 7530. Radiation transport simulation by the Monte Carlo method; phase-space tracking; response estimators; biasing methods; integral form of the Boltzmann equation; neutron and photon transport calculations.

7555 Nuclear Reactor Analysis (3) S Prereq: MATH 4038 or 4340 and NS 7527, or equivalent. Numerical methods and solutions to multigroup neutron diffusion and transport equations; lattice physics methods; nodal techniques; applications to fuel management and light water reactor core physics; calculation of temperature coefficients; advanced reactor systems.

7566, 7567 Advanced Nuclear Reactor Systems (3,3) F,S Prereq: NS 4527 or equivalent. Engineering aspects of fission reactor systems, including fuel behavior, energy removal, materials selection, and core interface with the balance of the plant.

7575 Two-Phase Flow and Heat Transfer (3) Prereq: ME 4433 or equivalent. Modeling and analysis of liquid-vapor flow systems and applications in nuclear reactor design and safety; nucleation phenomena; boiling heat transfer, burnout, condensation; flow instabilities, critical flow, loss of coolant accidents.

7652 Radiation Effects on Nonmetals (4) V Prereq: NS 3411 or 4101 and CHEM 2261, 2262, 4491, and 4492. 3 hrs. lecture; 3 hrs. lab. Theoretical principles and practical consequences of effects produced by irradiation with high-energy radiation on nonmetals.

7662 Nuclear Activation Analysis (2) V Prereq: NS 3411 or 4101 or equivalent 1 hr. lecture/demonstration; 3 hrs. lab. Nuclear transmutation, radiation detection-measurement, data reduction, and laboratory techniques.

7991 Advanced Projects in Nuclear Science and Engineering (1-3) Prereq: NS 4101 or 4331 or 4527 and consent of director. Theoretical or experimental problems involving the application of nuclear technology.

7992 Advanced Topics in Nuclear Science and Engineering (3) Prereq: consent of director. May be taken twice for credit when topics vary. Advanced treatment of a specific area of nuclear technology of current interest.

7995 Seminar (1) F,S Required every semester for degree candidates in nuclear engineering. Only 1 sem. hr. of credit may be counted toward degree.

7999 Report Investigation (1-6) Prereq: NS 4101 or 4331 or 4527, and consent of instructor. May be repeated for credit. Directed study of a technical problem or a comprehensive design project.

8000 Thesis Research (1-12 per sem.) "S"/"U"/"U" grading.

PETROLEUM ENGINEERING (PETE)

2020 Introduction to Petroleum Engineering (3) Scientific bases of petroleum geology and chemistry, exploration, drilling, production, reservoir engineering, and petroleum engineering.

2060 Use of Microcomputers in Petroleum Engineering (3) Prereq: EE 1001, MATH 1553, and PETE 2020. Nonmajors by consent of department only. 6 hrs. lab. Operating system, high-level programming languages, wordprocessing, and spreadsheets; elementary numerical methods; applications to elementary petroleum engineering problems.

3025 Economic Aspects of Petroleum Production (3) Prereq: PETE 2020 and either PETE 2060 or QBA 2000 and either MATH 1431 or 1550. Mineral ownership and leasing in Louisiana; profitability analysis; risk analysis; evaluation of petroleum properties.

3031 Petrophysics (3) Prereq: PETE 2060 and PHYS 2102. Steady-state flow and fluid distribution in reservoir rock as determined by porosity, permeability, fluid distribution, and wettability; electrical, elastic, and nuclear properties.

3032 Phase Behavior of Hydrocarbon Systems (3) Prereq: PETE 2060 and ME 3333. Theory and application of phase behavior and thermodynamics to reservoir and surface systems of complex hydrocarbon mixtures.

3034 Rock and Fluid Properties Laboratory (1) Prereq: credit or registration in PETE 3031 and 3032. 3 hrs. lab.

3036 Introductory Well Logging (3) Prereq: EE 2950, PETE 3031. Qualitative and quantitative formation evaluation by means of electric, acoustic, and radioactive well logs.

3037 Petroleum Field Operations (1) Prereq: credit or registration in PETE 3036. 3 hrs. lab. Field operations required for well logging: cement design and testing; subsurface pressure measurements; well surveys; and cleaning of drilling fluids.
3053 Petroleum Engineering Aspects of Subsurface Geology (3) Prereq: GEOG 1003, GEOG 1601, and PETE 3036, or senior status in geology. Engineering aspects of petroleum geology; interpretation of subsurface data; reservoir mapping; determination of reservoir volume.

3990 Independent Research (1-2) May be taken for a max. of 3 sem. hrs. of credit. Number of hours, outline of proposed work and name of faculty supervisor must be stated at time of registration. Individual research or engineering studies with faculty supervision.

4045 Drilling Engineering (3) Prereq: CHEM 1212, CE 3403, ME 1334, and senior standing in College of Engineering. Analysis and design of well production systems; rod pumping, gas lift, hydraulic fracturing, surface separation, and treating equipment.

4051 Reservoir Engineering (3) Prereq: PETE 3031, 3032, 3034 and 3037. Quantitative study and behavior prediction of volumetric and water drive reservoir systems by material balance.

4052 Reservoir Engineering (3) Prereq: PETE 4051 and senior standing in College of Engineering. Flow and displacement dynamics of single and multiphase fluid systems in homogeneous and heterogeneous porous media in both steady and unsteady states.

4056 Numerical Methods and Reservoir Simulation (3) Prereq: MA 2001 and senior standing in College of Engineering. Registration in PETE 4052. Advanced concepts in programming and computer use; numerical techniques used in the solution of problems in drilling, production, and reservoir engineering; theory and practice of computer reservoir simulation.

4057 Petroleum Production Laboratory (1) Prereq: PETE 3032 and 3034. 3 hrs. Lab. Instruments, equipment, and systems used in oil and gas production; pollution prevention and safety systems in offshore production operations.

4058 Reservoir Engineering Laboratory (1) Prereq: credit or registration in PETE 4052. 3 hrs. Lab. Accompanies PETE 4052.

4059 Drilling Fluids Laboratory (1) Prereq: credit or registration in PETE 4054. 3 hrs. Lab. Accompanies PETE 4054.

4060 Prevention of Oil and Gas Well Blowouts (1) Prereq: credit or registration in PETE 4054. 3 hrs. Lab. Causation and detection of well kicks and the proper handling of these kicks to prevent uncontrolled flow (blowout) from the well; methods and techniques currently used in the oil and gas industry.


4085 Advanced Production Engineering (3) Prereq: PETE 3032 and 3034. Operating principles and design criteria for equipment used in field processing of oil and gas, e.g., lean oil gasoline plants, gas dehydration units, gas sweetening units, cryogenic gasoline plants, separators, gas transmission and compression facilities.

4086 Advanced Drilling Engineering (3) Prereq: PETE 4045. Bit selection and evaluation; mathematical modeling of bit wear and penetration rate, optimization of bit weight and rotary speed; determination of formation pore pressure and fracture pressure; selection of well casing and casing setting depths; directional drilling.

4088 Well Logging (3) Prereq: PETE 3036. Quantitative interpretation of electric, sonic, nuclear, and dipmeter logs by overlay, crossplot, and digital evaluation methods; multiple-log tool logging programs that provide comprehensive description of reservoir content producibility.


4999 Senior Project (1) Prereq: PETE 4045 and 4051. Written and oral presentation required. Theoretical and/or experimental investigation, including a literature review, of an approved topic in petroleum engineering.

7201 Advanced Reservoir Engineering (3) Prereq: PETE 4052 and 4056, or equivalent. General hydrodynamic equations for flow of fluids through porous media; two-dimensional flow problems and potential theory concepts; gravity flow systems; two-fluid systems, systems of non-uniform permeability; multiple well systems using computerized streamline tracking methods.

7202 Advanced Reservoir Engineering (3) Prereq: PETE 4051 and 4052. Unsteady-state flow of reservoir fluids in porous media; application of theory to pressure buildup analysis, well interference testing, pulse testing, pressure drawdown analysis, drill stem testing, and water influx prediction.

7211 Multisphase Flow in Pipes and Annuli (3) Prereq: ME 2833, 3333, and PETE 4046 or consent of instructor. Use of tables of correlation to determine flow rates and pressure transfers in flowing oil wells, gas-condensate wells, gathering systems, and pipe lines; applications of correlations to the design of gas lift systems.

7212 Well Completion Design (3) Prereq: PETE 4046 or consent of instructor. Systems analysis for optimum production by designing best combination of tubing, flowlines, choke sizes, perforation density and separator pressure; in-flow performance of reservoirs; well completion techniques; gravel packing; tubing effects.

7221 Downhole Drilling Data Acquisition and Processing (3) Prereq: PETE 4059, 4060, and 4086. Mud and surface drilling data acquisition and logging; downhole data acquisition while drilling stopped and while drilling, data processing: formation evaluation and data analysis.

7222 Downhole Production Fluid Dynamics (3) Prereq: PETE 4057 and 4085. Wireline sidewall core and fluid recovery; data analysis and completion techniques; thermodynamic properties of fluids; downhole production data acquisition and interpretation; cased hole formation evaluation.

7231 Nonthermal Methods of Enhanced Oil Recovery (3) Theory and field practice related to miscible displacement processes and chemical and polymer flooding techniques.

7232 Thermal Methods of Oil Recovery (3) Theory of heat transfer and heat generation applied to the performance prediction of oil recovery by such field processes as forward and reverse in situ combustion, continuous and cyclic hot fluid injection, and production well heating.

7241, 7242 Selected Topics in Advanced Petroleum Engineering (3,3) May be repeated for credit when topic varies; a total of 12 sem. hrs. of credit may be earned in these two courses.

7256 Special Problems in Petroleum Engineering (1-6) May be taken for a max. of 6 sem. hrs. of credit. Individual study and research.

7280 Mathematical Simulation of Petroleum Reservoir Performance (3) Prereq: PETE 4056 or equivalent; and PETE 4051 and 4052. Development and application of mathematical models for predicting petroleum reservoir performance, including multiphase fluid flow in three dimensions.

8000 Thesis Research (1-12 per sem.) **S/Y** grading

9000 Dissertation Research (1-12 per sem.) **S/Y** grading

PHILOSOPHY (PHIL)

1000 Introduction to Philosophy (3) Major works on such themes as appearance and reality, human nature, nature of knowledge, relation of mind and body, right and good, existence of God, and freedom and determinism.

1021 Introduction to Philosophy: Elementary Logic (3) No special background presupposed. Formal and informal reasoning; traditional syllogistic logic, modern deductive logic, and scientific method in the natural and social sciences.

1031 Introduction to Philosophy: Nature and Knowledge (3) Origins of natural science, its major philosophical implications, and its effects on modern civilization.

2000 Contemporary Moral Problems (3) Philosophical study of contemporary moral problems such as capital punishment, preferential treatment, sexual equality, sexual liberation, terrorism, war and nuclear arms, animal rights, world hunger, environmental ethics, and the morality of suicide.

2010 Introduction to Symbolic and Formal Logic (3) Symbolic logic; formal methods of proof, including syllogistics, truth functions, propositional calculus, and elementary predicate calculus; philosophical assumptions underlying logic; relevance of formal logic to philosophical questions.

2018 Professional Ethics (3) Special problems of obligation and dignity in business, technology, medicine, politics, and education, as well as business, engineering, and architecture; altruism, trust, vocation, codes of honor, professional privilege, and responsibilities for others arising from differential abilities.

2020 Ethics (3) Classical and recent theories of obligation and valuation, including works of Aristotle, Kant, Mill, and others. Slavery, freedom, rights, dignity, and resources for moral judgment.

2023 Philosophy of Art (3) Major aesthetic theories.

2024 Philosophy in Literature (3) Philosophical themes implicit in the writings of eminent novelists, dramatists, and poets.

2025 Bioethics (3) Defining health and disease; deciding on rights, duties, and obligations in the patient-physician relationship; abortion and the concept of a person; defining and analyzing death; euthanasia and the dignity of death; allocation of medical resources, both large-scale and small-scale, experimentation with fetuses, children, prisoners, and animals; genetic testing, screening, and interference.

2028 Philosophy of Religion (3) Same as REL 2028. Essence and meaning of religion as a pervasive phenomenon in human societies; faith and reason; nature of divine; arguments for and against God’s existence, religious knowledge and experience, morality and cult, the problem of evil.

2033 History of Ancient and Medieval Philosophy (3) An honors course, PHIL 2034, is also available. Introduction to philosophy through a study of some of the main writings of classical and medieval philosophy.

2034 HONORS: Tutorial in Ancient and Medieval Philosophy (1) To be taken concurrently with PHIL 2033. 1 hr. of tutorial instruction per week for honors students.

2035 History of Modern Philosophy (3) An honors course, PHIL 2036, is also available. Introduction to philosophy through a study of some of the main writings of modern philosophy.

2036 HONORS: Tutorial in Modern Philosophy (1) To be taken concurrently with PHIL 2035. 1 hr. of tutorial instruction per week for honors students.

2953 HONORS: Philosophical Colloquium (3) Prereq: a grade of "B" or higher in at least one other philosophy course, or consent of instructor. Subject drawn from prominent philosophical works.

2963, 2964, 2965 HONORS: Independent Work for Honors Students (1-1,1) Prereq: sophomore standing, completion of at least 3 hrs. of philosophy with a grade of "B" or higher, and a gpa of at least 3.00 in all work taken. Reading, conferences, and reports under faculty direction.

3001 Existentialism (3) Basic themes of existentialist philosophy; the works of Kierkegaard, Nietzsche, Jasper, Heidegger, Camus, and Sartre.

3002 Philosophy and Film (3) Films as philosophical texts.

3020 Special Topics in Philosophy (1-3) May be taken twice for credit when topics vary.

3900 Friedrich Nietzsche (3) See GER 3900.

3901 HONORS: Directed Readings in Philosophy (3) Prereq: PHIL 2033 and 2035; or equivalent. May be taken twice for credit when topics vary.

3902 HONORS: Examination Tutorial (1) Comprehensive exam in the field of problems offered by the department. To be taken during the junior or senior year. Examination is prepared for by means of a structured and supervised tutorial, based on reading lists given students entering the departmental honors program.

4010 Logic (3) Prereq: PHIL 2010 or equivalent. Modern symbolic logic, with emphasis on formal axiomatic method and metatheory of formal calculi.
and knowing in recent absolute idealism, process philoso-
phy, and phenomenological existentialism.
9701 Seminar in Contemporary Analytical Philosophy (3) Philosophy of language, metaphysics, realism, anti-realism, and philosophy of logic and mathematics.
9703 Seminar in Continental Philosophy (3) Major figures and/or movements in continental philosophy.
9705 Seminar in History of Philosophy (3) May be taken 3 times for credit when topics vary. Study of a major philosopher or school of philosophy.
9710, 9711 Seminar (3,3) Prereq: consent of department.
9791 Independent Study (3)
8000 Thesis Research (1-12 per sem.) "S/U" grading.

PHYSICAL SCIENCE (PHSC)
1001 Physical Science (3) Prereq: MATH 1021. Credit will not be given for both this course and any other college-level physics course. First half of a two-semester survey course in the physical sciences; topics in the first semester are taken primarily from the field of physics.
1002 Physical Science (3) Prereq: PHSC 1001. Credit will not be given for both this course and any other college-level astronomy course. Second half of a two-semester survey course in the physical sciences; topics in the second semester are taken primarily from the fields of astronomy, chemistry, and geology.

PHYSICS (PHYS)
Prerequisites: All prerequisites in physics courses should be rigidly observed.
Corequisites: A student may not continue in a course after dropping a corequisite course prior to the last day of the midsemester examination period.

PHYS 7223, 7235, 7236, 7260, 7281, 7282, 7433, 7436, 7364, 7373, 7745, 7753, 7783, 7893, 7895, 7896 are rotated so as to offer a varied curriculum. Only three of the above courses are normally offered in the fall or spring semesters.
1201, 1202 General Physics for Majors (4,4) F,S Prereq for 1201: credit or registration in MATH 1550. Prereq for 1202: PHYS 1201 and credit or registration in MATH 1552. 4 hrs. lecture/lab/computer. Credit will not be given for these courses and PHYS 2001, 2002 or 2101, 2102. Fundamentals of classical physics and some concepts of modern physics; calculus and vector analysis introduced and used in development of subject matter.
1208, 1209 General Physics Laboratory for Physics Majors (1,1) F,S Prereq for 1208: credit or registration in PHYS 1201. Prereq for 1209: credit or registration in PHYS 1202. 3 hrs. lab. Credit will not be given for these courses and PHYS 2009 or 2108. Lab to accompany PHYS 1201, 2002, 2004, 2005, 2006.
2009 General Physics Laboratory (1) Prereq: PHYS 2108 and credit or registration in PHYS 2002. 3 hrs. lab. Credit will not be given for this course and PHYS 2109 or 2109. Lab to accompany PHYS 2002.
2101, 2102 General Physics for Technical Students (3,3) Prereq: for 2101: credit or registration in MATH 1552. Prereq for 2102: PHYS 1201 and credit or registration in MATH 1552. 3 hrs. lecture/demonstration. For mathematics, chemistry, or engineering majors. Credit will not be given for these courses and PHYS 1201, 1202 or 2001, 2002. Principles and applications of mechanics, heat, sound, light, electricity, and magnetism; topics in modern physics.
2108 Introductory Physics Laboratory (1) Prereq: credit or registration in PHYS 2001 or 2101. 3 hrs. Lab. Credit will not be given for this course and PHYS 2108. Lab to accompany PHYS 2001 or 2101.
2109 Laboratory Work in Technical Physics (1) Prereq: PHYS 2108 and credit or registration in PHYS 2102. 3 hrs.
POLITICAL SCIENCE (POLI)

1001 Fundamental Issues of Politics (3) F,Su Central questions at issue in politics; their significance. 
1050 Campaigns and Elections (3) V Role of campaigns and elections, using current elections as case studies; campaign strategies, finances, and media tactics; voter participation and characteristics. 
2051 American Government (3) F,Su Required of all undergraduates. An honors course. POLI 2052, is also available. Principles, structures, processes, and functions; emphasis on national government. 
2052 Honors: American Government (3) V Same as POLI 2051, with special honors emphasis for qualified students. 
2053 Contemporary Political Systems (3) F,Su Government and politics in democratic, communist, and developing systems (Britain, France, the Soviet Union, China, Latin America, and Africa); emphasis on political culture, interest groups, and government institutions; world-wide governmental problems. 
2056 Government of Louisiana (3) F,Su Same as POLI 2051 or equivalent. State and local government and politics in Louisiana. 
2057 Introduction to International Politics (3) F,Su Basic principles, problems, and concepts of international politics; evolution of the nation-state; concepts of sovereignty, power, and national interest; patterns of conflict and cooperation; foreign policies of the major powers. 
2060 Introduction to Political Theory (3) F,Su Basic concepts of analysis of normative and empirical political thought. 
2070 Public Policy Making: An Introduction (3) S Sequential process of policy making from problem identification to implementation, and evaluation of impact; application to such areas as civil rights, welfare, urban affairs, taxation, and government spending. 
3000 Honors: Thesis (3) Culmination of political science honors program; details available from department. 
3060 Politics of the Future (3) F,Su Probable political orders of the future; effects of resource availability, scientific and technological advancement, and changing human values; goals of developed and underdeveloped countries; political freedom versus economic security. 
3234 Literature and Politics (3) See ENGL 3234. 
3809 Honors: Seminar (3) Students not enrolled in the honors program may be admitted with consent of the instructor. Subject matter and instructor vary. Details available from the department during registration. 
3866, 3897 Honors: Readings Course (1-3,1-3) Same as POLI 4966, 4997; with special honors emphasis for qualified students. 
3901 Undergraduate Internship in Political Science (1-6) F,S to undergraduate students nominated by the Department of Political Science. May be counted toward the total number of hours required for a major in political science but not toward full-time requirements. Program of study, research, and work in governmental or private agencies concerned with public policy. 
3909 Contemporary Political Issues (3) V For undergraduate political science or other social sciences majors having a 2.70 overall average; also open to well-qualified students in other social sciences on a space-available basis. May be repeated for credit when topics vary. Course content depends on interests of instructor and class. 
4010 Principles and Practices of Public Administration (3) F,Poli. POLI 2051. Organization and administrative processes of public bureaucracies; political role of agencies which make and carry out public policies; characteristics of bureaucratic policy making. 
4011 Bureaucracy, Politics, and Public Policy (3) S,Poli. POLI 2051 or 4010. Interrelationships between bureaucracy and politics in formulation and execution of public policy; forces and forms affecting these relationships. 
4012 Public Personnel Administration (3) V,Poli. POLI 2051. Development, administration, and politics of the U.S. civil service; the merit system; collective bargaining in the public sector and constitutional rights of public employees; comparisons with European civil services. 
4013 Ethics and Public Policy (3) V Ethical questions confronting the formulation of public policy; perspectives of the practitioner and the citizen; political corruption and citizen control and compliance; ethics of current policy in areas such as civil rights, health care, education, energy, and national defense. 
4014 Budgetary Process and Policy Making (3) Prereq. POLI 2051 or equivalent. Budgeting by public agencies; impact of political actors, institutions and processes on budgetary policies at the national, state, and local levels of government. 
4015 American State Politics and Policy Making (3) S,Poli. POLI 2051 or equivalent. Politics and policy making in the American states; legal, cultural, socio-economic, political, and institutional factors affecting the formulation, implementation, and evaluation of American state public policies. 
4016 Local Government (3) V,Poli. POLI 2051 or equivalent. Form, structure, function, and problems of county, municipal, and district governments in the U.S.. 
4018 Urban Politics and Policy Making (3) F,Poli. POLI 2051 or equivalent. Political problems in urban governance: the political environment of American cities, private sources of power, political machines and reform, crime and violence, service delivery, metropolitan fragmentation, and the consequences of growth and decay; public policy approaches to complex urban problems. 
4019 Intergovernmental Relations and Policy Making (3) V Relationships among national, state, and local government; growth-in aid, revenue sharing, governmental lobbying, intergovernmental cooperation and competition; evolution of constitutional federalism; expanding role of national government. 
4020 American Constitutional Law (3) F,Poli. POLI 2051 or equivalent. Law of the Constitution and place of the Supreme Court in the American political system; separation of powers, judicial review, federalism, and federal powers. 
4021 The American Constitution and Civil Liberties (3) S,Poli. POLI 2051 or equivalent. Political relevance of major federal constitutional limitations; property rights; First Amendment freedoms; rights of criminal defendants and other judicial effects. 
4022 Jurisprudence (3) S,Poli. POLI 2051 or equivalent. Legal philosophies of natural law, positivism, idealism, sociological jurisprudence, and legal realism; relationships of law, morals, and political order. 
4023 Judicial Politics (3) F,Poli. POLI 2051. Political role of U.S. state and federal courts; organization, staffing, financing; judicial policy making; public perception of the judicial process. 
4030 Political Attitudes and Public Opinion (3) Beliefs and attitudes among the mass public; emphasis on attitude formation and change. 
4031 Political Parties in the United States (3) F Structure and function of political parties at local, state, and national levels; voting studies of presidential elections. 
4032 Pressure Groups and Public Policy (3) V Interest group politics; effect of voluntary organizations on political behavior. 
4033 Religion in Politics (3) V Analysis of religion as a political force; religion as a shaper of political culture; force for stability and change, and a determinant of political behavior and public policy. 
4034 Political Participation (3) Voting behavior, conventional participation, and political protest and violence; political behavior and public policy. 
4035 The Legislative Process (3) F,Poli. POLI 2051 or equivalent. Legislative politics; emphasis on the U.S. Congress; party coalitions, and legislative institutions on legislative behavior and public policy; role of Congress in the American political system. 
4036 The American Presidency (3) V,Poli. POLI 2051 or equivalent. The presidency in the American political system; emphasis on process of presidential selection, evolving role of the president, politics of the executive apparatus of the presidency, and presidential interaction with other political institutions and actors. 
4037 Political Decision Making (3) V Decision making processes at the subnational, national, and international levels; study and evaluation of decisions; role of situation and context. 
4038 Blacks and the American Political System (3) Prereq. POLI 2051. Interaction of blacks with the American political system since World War II; political resources available to blacks; responses of national institutions and leaders to black aspirations.
4041 International Law (3) V Preq: POLI 2057 or equiv. Development of international law, law of peace, war, and neutrality; treaty law; recognition, war crimes, law enforcement, state responsibility, and diplomatic immunities under the United Nations.


4043 American Foreign Policy (3) F "National interest" as guiding consideration in development of American foreign policy from the beginning to the present; importance of the constitutional framework; presidential and congressional leadership; pressure groups and public opinion; changing world environment and American response.

4044 The Contemporary International System (3) V Preq: POLI 2057 or equiv. Developments and trends in the international system since World War II: classical and modern versions of the balance of power; bipolarity, multipolarity, and other elements of systems theory; concept of deterrence and game theory; decision making theory; integration theory; conflict and conflict-resolution theory.

4045 American National Security (3) F Preq: POLI 2057 or equiv. National security and its role in implementation of American foreign policy; issues such as evolution of U.S. strategic doctrine, national security establishment, NATO, counter-insurgency strategies, and non-military components of security; crisis, simulation exercise.

4046 Politics of International Economic Relations (3) Preq: POLI 2057 or equiv. Theories of international interdependence, dependence, and integration; policies of decision making on protectionism and international finance; role of multinational corporations in world political economy; North-South debate, economic issues and national security.

4048 Comparative Politics of Developing Areas (3) V Problems of development confronted by contemporary states and societies of the Third World; emphasis on role of ethnic pluralism, political parties, bureaucracies, and the military.

4055 Latin American Governments and Politics (3) F Governmental and political processes of Latin America; their contributions to modern government.

4066 Inter-American Relations (3) S United States-Latin American relations; political, economic, and cultural relations among the Latin American states.

4076 The Politics of Asia (3) F Governments and politics of modern Asia, with a focus on China; contemporary nationalism, political development, revolution, and impact of communism, democracy, and capitalism on Asian states.

4068 Democratic Political Systems of Northern Europe (3) Comparative analysis of the structures, functions, culture, socialization, and policies of northern European political systems: Great Britain, West Germany, the Scandinavians, and Benelux countries.

4069 Democratic Political Systems of Southern Europe (3) Comparative analysis of the structures, functions, culture, socialization, and policies of southern European political systems: France, Italy, Spain, Portugal.

4070 Soviet Government and Politics (3) F Contemporary Soviet political institutions and policies; role of the communist party in policy making; influence of internal forces, such as culture and ideology, political, economic, and social problems on policy making.

4071 Soviet Foreign Policy (3) S Foreign policy of the Soviet Union in terms of communist ideology, traditional Russian national interest, and Russia's interests as a world power.

4072 Government and Politics of East Central Europe (3) V Political systems of East Europe under Communist regimes; comparison of their common problems and methods; role of these party-states within the Communist system.

4073 Contemporary Communist Movements (3) V Ideologies and operations of major socialist and communist movements; variation from traditional Marxist themes and the established Soviet model; emphasis on left-wing movements of the non-Western world; polycrcentrism, Maoism, Castroism, African Socialism, and national-liberation movements.

4077 The Middle East (3) S Governments and politics; modern Arab nationalism, major political trends since independence; Arab-Israeli dispute, intra-Arab relations, and role of the region in global affairs.

4080 American Political Thought (3) V Development of the American liberal-democratic tradition, and dissent to that tradition.

4081 History of Political Theory from Plato to Aquinas (3) F Preq: POLI 2051 or equiv. Ancient and medieval political thought.

4082 History of Political Theory from Machiavelli to Burke (3) S Preq: POLI 2051 or equiv. Early modern European political thought.

4095 Contemporary Political Theory (3) F Political thought of the 19th century; liberalism, idealism, socialism, anarchism, and Marxism.

4096 Contemporary Political Theory (3) S Political thought of the 20th century; liberalism, modern totalitarianism, conservatism, Freudianism, existentialism, and democracy.

4100 Criminal and Related Law (3) See CJ 4100.

4996, 4997 Readings Course (1-3, 1-3) Preq: consent of department. Honors courses, POLI 3896 and 3897, are also available. For junior, senior, and graduate students in the social sciences with a 3.0 average. Individual reading in a specified field of government.

7010 Decision Models for Public Administration (3) See QBA 7100.

7900 Seminar in American Politics (3) V May be taken twice for credit if content varies.

7901 Graduate Internship in Political Science (1-6) F,S Open only to graduate students nominated by the Department of Political Science and accepted by a recognized internship program. May be counted toward total number of hours required in the M.A. program but not toward field requirement. Research and work in governmental or private agencies concerned with public policy.

7902 Seminar in Public Policy (3) Also offered as PADM 7902.

7910 Seminar in Public Administration (3) F See PADM 7910.

7912 Seminar in Public Personnel Administration (3) See PADM 7912.

7914 Seminar in Public Budgeting (3) Also offered as PADM 7914.

7915 Seminar in State Politics and Policy Making (3)

7917 Seminar in Program Evaluation (3) Also offered as PADM 7917.

7918 Seminar in Urban Politics and Policy Making (3)

7920 Seminar in Public Law (3) V May be taken twice for credit if content varies.

7930 Seminar in Political Behavior (3)

7931 Seminar in Political Parties (3) V May be taken twice for credit if content varies.

7935 Seminar in Legislative Politics (3) V May be taken twice for credit if content varies.

7936 Seminar in Executive Politics (3)

7940 Seminar in International Politics (3) V May be taken twice for credit if content varies.

7943 Seminar in the American Foreign Policy Process (3)

7946 Seminar in the Politics of International Economic Relations (3) May be taken twice for credit if content varies.

7960 Seminar in Comparative Government (3) V May be taken twice for credit if content varies.

7962 Seminar in Research Design and Quantitative Techniques (3)

7963 Advanced Research Methods in Social Science (3) See SOCL 7203.

7964 Specialized Topics in Social Science Methods (3) See SOCL 7213.

7965 Seminar in Latin American Government and Politics (3) V May be taken twice for credit if content varies.

7968 Seminar in Western European Politics (3)

7973 Seminar in Communist Studies (3) V May be taken twice for credit if content varies.

7980 Seminar in American Political Thought (3) V May be taken twice for credit if content varies.

7981 Seminar in Classical and Medieval Political Theory (3)

7982 Seminar in Early Modern Political Theory (3)

7984 Seminar in Analytical and Empirical Political Theory (3)

7990 Political Theory—Interpretation and Analysis (3)

7995 Seminar in Contemporary Political Theory (3) V May be taken twice for credit if content varies.

7998, 7999 Readings Course (1,3,3)

8000 Thesis Research (1-12 per sem.) "S-Y-U" grading.

9000 Dissertation Research (1-12 per sem.) "S-Y-U" grading.

POULTRY SCIENCE (PLSC)

1049 Poultry Science and Production (3) F,S Principles and practices of commercial poultry production.

2040 Techniques of Judging and Evaluating Poultry and Poultry Products (2) F,S 4 hrs. lab. May be taken twice for credit if content varies. Principles and techniques in evaluation of poultry and poultry products.

3001 Apprenticeship in the Poultry Industry (3-6) V Preq: junior standing with an overall gpa of 2.50 on all work taken at LSU: consent of department head and industry co-op supervisor. May be taken for a max. of 12 sem. hrs. of credit. Past-failing grade; supervisory work in egg processing, broiler processing, feed manufacturing, hatchery management, or flock supervision for a period of not less than two months.

3000 Poultry Research (1-3) F,S, Su Preq: consent of department. May be taken for a max. of 6 sem. hrs. of credit. Past-failing grade; Feeding, breeding, management, and marketing.

4004 Market Poultry Products (3) S 2 hrs. lecture, 2 hrs. lab. Preparation of eggs and poultry market; methods of grading, packing, processing, and storing eggs and poultry.

4031 Incubation and Hatchery Management (2) F,O Preq: 6 sem. hrs. of biological science or equivalent. 1 hr. lecture, 2 hrs. lab. Check development and embryology; incubation principles and practices; hatchery equipment and design; hatchery management.

4040 Quality Assurance in the Food Industry (4) See DARY 4040.

4051 Poultry Biology (3) F 2 hrs. lecture, 2 hrs. lab. Structure, conformation, and selection of fowl; emphasis on egg formation and oviposition, other physiological factors of economic importance.

4052 Poultry Management (3) S,E Preq: 6 sem. hrs. of biological science or equivalent. 2 hrs. lecture, 2 hrs. lab. Growth and development of the U.S. commercial egg and broiler industries; principles of nutrition, genetics, housing, management, and marketing; types of integrated operations and contract production.

7003 Vitamins in Nutrition (2) F Preq: credit or registration in BCH 4087 History, chemistry, function, and evaluation of nutritional status, requirements for various species, assay methods, and interrelationships of vitamins.

7008 Advanced Poultry Physiology (3) S Preq: consent of instructor.


7020 Laboratory Techniques in Animal Research (4) S,E Preq: BCH 4087 or equivalent. 2 hrs. lecture; 4 hrs. lab. Chemical and physicochemical methods and techniques, modern laboratory materials and equipment.

7091 Poultry Seminar (1) F,S May be taken 4 times for credit during period of graduate study. Graduate students in
3081 Personality (3) Prereq: PSYC 2000 or 2060 or equivalent. Determinants and dynamics of personality, theory and research.
3082 Introduction to Abnormal Psychology (3) Prereq: PSYC 2000 or 2060 or equivalent. Abnormal personality and behavior disorders.
3140 Advanced Social Psychology (3) Prereq: PSYC 2040 or equivalent. Current theories of socialization; existing methodologies and interdisciplinary influences.
3201 Psychological Theories of Religion (3) See REL 3201.
4008 History of Modern Psychology (3) Prereq: 9 hrs. of psychology. Historical survey of psychology, with reference to schools of psychology.
4017 Intermediate Research Methods (3) See SOC 4211.
4030 Psychology of Thinking and Decision Making (3) Prereq: PSYC 2000 or 2060 Experimental methods and research findings on human thinking; decision making, comprehension, choice behavior, and problem solving.
4031 Sensory and Perceptual Processes (3) Prereq: PSYC 2000 or 2017, or equivalent. Theories, data, and procedures in sensation and perception.
4032 Psychology of Learning (3) Behavior from the standpoint of recent experimental literature in the learning area; major theories of learning.
4033 Psychology of Memory and Forgetting (3) Major theoretical concepts; review of experimental literature in the field of memory and forgetting.
4034 Physiological Psychology (3) Prereq: PSYC 2000 or 2060, or equivalent. Functioning of the nervous system with respect to sensation, perception, learning, and motivation.
4036 Comparative Psychology (3) Behavioral development across and within species; contributions, techniques, and objectives of behavioral scientists.
4038 Emotion and Motivation (3) Prereq: PSYC 2000 or 2017, or equivalent. Experimental procedures, data, and theories in emotion and motivation; physiological relationships.
4040 Research and Theory in Sexuality (3) Prereq: PSYC 2000 or 2060; KIN 2060 or consent of instructor; and one additional course in psychology. Sexual behavior viewed from different theoretical perspectives; emphasis on empirical sexual research literature.
4050 Advanced Industrial/Organizational Psychology (3) Prereq: PSYC 2000 or 2017, or equivalent. Research, theory, and applications in industrial/organizational psychology; focus on psychological assessment of job candidates; testing; learning applied to organizational training; emotion, motivation, and social processes; cognition in the job setting, and leadership.
4070 Developmental Psychology (3) Theories of development, contemporary issues, and research findings at successive ages of human development; psychological changes throughout the life span.
4072 Developmental Psychology of Adulthood and Aging (3) Prereq: PSYC 2000 or 2060. Theories, basic research, and research findings on psychological changes occurring throughout adulthood and later life.
4111 Intermediate Statistics (3) Preparatory for graduate study in statistics and research design in psychology. Computational procedures and elementary theory in statistics; analysis of variance, correlation (product moment, partial, multiple, and other methods), and nonparametric statistics.
4160 Advanced Educational Psychology (3) Prereq: 6 hrs. of psychology or consent of instructor. Psychological theory and research as applied to the teaching-learning process.
4176 Advanced Child Psychology (3) Prereq: 6 hrs. of psychology or consent of instructor. Psychological theories of child development, child behavior, and research methodology.
4178 Advanced Adolescent Psychology (3) Prereq: 6 hrs. of psychology or consent of instructor. Psychological theories of adolescent behavior and problems.
4999 Independent Reading and Research in Psychology (1-6) May be taken for a max. of 6 sem. hrs. credit. Open to seniors and graduate students. Student responsible for registering with a faculty member and selecting area of reading or research.
7020 Measurement of Behavior (3) Prereq: PSYC 4111 or equivalent. Techniques and theories of behavior measurement; problems of data collection; reliability, validity, design, and analysis of measurement instruments for the psychological sciences.
7030 Cognitive Bases of Behavior (3) Cognitive processes involved in memory, language, decision making; role of cognitive abilities in cognition.
7034 Biological Bases of Behavior (3) Prereq: graduate standing in psychology or consent of instructor. Selected biological systems involved in mediation of behavior.
7040 Social Basis of Behavior (3) Prereq: graduate standing in psychology or consent of instructor. Social, organizational, and cultural influences on human behavior; research in social and organizational psychology.
7060 Professional School Psychology (3) Prereq: graduate standing in psychology or consent of instructor. Roles and functions of the school psychologist.
7111 Advanced Statistics (3) Prereq: PSYC 4111 or equivalent. Machine calculation, coding, measures of centrality and variation, regression, correlation, prediction, probability, statistical inference, analysis of variance, multivariate techniques for the psychological sciences.
7117 Methodology and Research Design (3) Prereq: PSYC 4111 or equivalent. Scientific approach to psychological questions, research, design, and methodology; logic and philosophy underlying psychological theory and research; social psychology of the psychological experiment; experimental and quasi-experimental designs; problems in observation and measurement of behavioral variables; methodological and philosophical considerations in analysis of data.
7125 Psychological Assessment—I (3) Prereq: consent of instructor. Clinical assessment techniques including individual tests of intelligence, mental status examination, interviewing, and behavioral assessment; procedures for both children and adults.
7165 Psychoeducational Assessment (3) Prereq: graduate standing in psychology or consent of instructor. Instruction and practicum in administration and interpretation of individually-administered intellectual assessment measures and diagnostic achievement techniques.
7166 Nonbiased Assessment in the Schools (3) Prereq: PSYC 7165 or equivalent, or consent of instructor. Methods and problems in psychological assessment including theory and research on test bias; alternatives to standardized tests.
7171 Developmental Disorders and Psychopathology of Children (3) Theories, research, and contemporary issues related to normal and problem behaviors of children.
7185 Behavior Therapy (3) Modern treatment and assessment procedures based on learning theories; behavioral analysis and theoretical orientations as applied to a wide variety of clinical disorders.
7640, 7641 Practicum in Social-Industrial Psychology (1-6, 1-6) Prereq: consent of instructor. May be taken for a max. of 9 sem. hrs. credit. Supervised experience in social-industrial psychology.
7660 School Psychological Consultation (3) Prereq: graduate standing in psychology or consent of instructor. Instruction and practicum which prepare students for psychological consultation on short-term behavior and academic problems for teachers and other school personnel.
7668, 7669 Practicum in School Psychology (1-6, 1-6) Prereq: admission to doctoral program in school psychology. Each course may be taken for a max. of 6 sem. hrs. of credit. Pastoral and counseling. Clearly supervised experience in schools in which students perform psychoeducational assessments, consult with teachers, and function as members of multi-disciplinary teams; cases include children with specific learning disabilities, behavior disorders, and mental retardation.
7670, 7671 Practicum in Developmental Psychology (1-6, 1-6) Prereq: consent of instructor. May be taken for a max. of 9 sem. hrs. of credit. Supervised experience in developmental psychology.
7688, 7689 Practicum in Clinical Psychology (1-3, 1-3) Prereq: consent of instructor and enrollment in clinical psy-
chology training program. A max. of 18 sem. hrs. may be earned in this series; 12 sem. hrs. are required. Supervised experience in the application of M.P.A. principles of psychological assessment and intervention techniques with behaviorally disordered populations (adults, child, medical).

7754 Psycholinguistics: Linguistic Perspectives (3) Prereq: ENGL 4010. Also offered as COMM 2754. Theories of constituent structure and their application, discourse/semantic principles and their application, speech errors and language universals.

9725 Psychological Assessment—II (3) Prereq: PSYC 7125 or equivalent. Administration and interpretation of objective and projective tests of personality and psychopathology, neuropsychological assessment techniques.

9726 Advanced Personality Diagnosis (3) Prereq: PSYC 7149 and PSYC 7710 or permission of instructor. Application of assessment techniques; practice in determining differential diagnosis; treatment planning based on assessment techniques.

9727 Psychotherapy and Behavior Change (3) Prereq: consent of instructor. Theoretical and empirical considerations relevant to psychoanalytic, humanistic, behavioral, and cognitive-behavioral approaches for treating disordered behavior.

9728 Advanced Techniques in Adult Clinical Psychology (3) Prereq: PSYC 7125, 7185, 7927, and 7982, or equivalent. Common assessment methods and empirically supported treatment procedures for the major adult behavior disorders.

9736 Seminar in Psychopharmacology (3) Prereq: consent of instructor. Neurotransmitters, drugs affecting behavior, addiction, and pharmacotherapy of behavior disorders.

9737 Seminar in Behavioral Neurology (3) Prereq: consent of instructor. Neuroanatomy of central nervous system and behavioral assessment techniques; neuropsychology and diagnostic criteria.

9738, 7939 Seminar in Experimental Psychology (3,3) Each course may be taken twice for credit when topics vary. Research and methodological issues.

9738, 7959 Current Problems in Industrial Psychology (3,3) Prereq: consent of instructor. Each course may be taken twice for credit when topics vary. Research and methodological issues; topics may include leadership, motivation, organizational development and change, performance appraisal, and selection approaches.

9768 Current Problems in School Psychology (3) Prereq: graduate standing in school psychology program or consent of instructor. Research and methodological issues in school psychology; topics vary.

9769 Internship in School Psychology (1-6) Prereq: satisfactory completion of the general and language examinations and a full academic year of supervised internship that is not less than 1200 hours, half of which must be in a school setting; internship requirement may be fulfilled by completing one full academic year or two years of one half time internship experience, at least one hour per week is devoted to direct supervision of each intern. Pass-fail grading.

9791 Advanced Techniques in Clinical Child Psychology (3) Prereq: PSYC 7125, 7171, and 7925, or equivalent. Theories and principles of assessment and intervention in childhood behavior; topics vary.


9798, 7997 Current Problems in Developmental Psychology (3,3) Prereq: consent of instructor. Each course may be taken twice for credit when topics vary. Research and methodological issues.

9823 Physical Hypotheses (3) Prereq: PSYC 3082 or equivalent. Theories of psychopathology, specific etiological hypotheses, and pertinent research evidence.

9842 Biological Variables in Psychopathology (3) Prereq: PSYC 3043 or equivalent. Biological variables in major mental disorders; psychological variables in physical disorders.

9843 Advanced Techniques in Behavioral Medicine (3) Prereq: PSYC 7185. Assessment and treatment procedures used by behavioral clinicians in medical settings; issues in medical consultation and liaison.

9795 Current Problems in Personality Psychology (3) Prereq: consent of instructor. Each course may be taken twice for credit when topics vary. Research and methodological issues.

9798, 7999 Current Problems in Clinical Psychology (3,3) Prereq: consent of instructor. Each course may be taken twice for credit when topics vary. Research and methodological issues.

9799 Teaching of Psychology (3) Required of graduate teaching assistants. Seminar and supervised teaching experience; philosophy, theory, and practice in higher education with application to undergraduate instruction in psychology.

9797 Clinical Psychology Internship (3 or 6) Prereq: completion of course work and general examination. Open only to graduate students nominated by the Department of Psychology and accepted by an approved internship program. May be taken for a max. of 15 sem. hrs. credit. Supervised evaluation and treatment of individuals manifesting mental disorders.

9799 Professional Considerations in Psychology (3) Required of all doctoral candidates. Professional ethics, practice, and responsibility.

8000 Thesis Research (1-12 per sem.) S/U/LU grading.

8939 to 8999 Independent Research (1-6 each) Prereq: consent of instructor. Each course may be repeated for credit; a max. of 15 sem. hrs. in this series is allowed toward doctoral requirements. Pass-fail grading. Depending on the area of independent research, students register for research in:

8939 Experimental Psychology

8949 Social Psychology

8959 Industrial/organizational Psychology

8979 Developmental Psychology

8989 Clinical Psychology

9000 Dissertation Research (1-12 per sem.) S/U/LU grading.

PUBLIC ADMINISTRATION (PADM)

5100 Statistical Methods for Public Administration (3) Prereq: college algebra 2 hrs. lecture, 2 hrs. lab. Open only to students in the M.P.A. program. Also offered as POLI 5010.

5101 Descriptive measures for populations and samples, basic probability theory, distributions of discrete and continuous random variables; hypothesis testing and estimation for means, variances, and proportions; measures of association; regression analysis; index numbers; applications in public administration.

5600 Mathematical Theory for Policy Analysis (3) Open only to students in the M.P.A. program or by consent of instructor. Also offered as ECON 5600. Concepts and analytical tools of microeconomics; their relevance for decision and policy making in public and nonprofit sectors; theories of demand, production, cost, market structures, and distribution; analysis of economic problems and policies; efficiency criteria, social impacts, and limitations of the market system.

7200 Decision Models for Public Administration (3) Prereq: PADM 5010. 2 hrs. lecture; 2 hrs. lab. Open only to students in the M.P.A. program. Also offered as POLI 7200 and QBA 5010. Models for decision making under conditions of certainty, risk, and uncertainty; statistical decision making with and without sample information; linear programming using graphical and simplex methods; transportation and assignment problems; project management using PERT and CPM; forecasting models; cost-benefit analysis; current topics in public administration.

7300 Financial Management for Governments (3) Prereq: ACCT 4471 and QBA 5010. Also offered as FIN 7300.

7800 Independent Study in Public Administration (3) Prereq: prior written approval of faculty supervising work. May be taken twice for credit. Independent study by M.P.A. student.

7810 Public Administration Internship (3) Required of all M.P.A. students. Work within a federal, state, or local government unit, non-profit or private concern interfacing with the public sector; regular meetings with and submission of a research report to a member of the graduate faculty; internships selected with the assistance and approval of the M.P.A. director.

7900 Public Administration Colloquium (3) Required of all M.P.A. students in final semester of program; research project. Legal, ethical, economic, political, and management principles used in assessing public administration topics; policy and administration issues.

7902 Seminar in Public Policy (3) Also offered as POLI 7902.

7910 Seminar in Public Administration (3) Also offered as POLI 7910.

7912 Seminar in Public Personnel Administration Also offered as POLI 7912.

7914 Seminar in Public Budgeting (3) Also offered as POLI 7914.

7917 Seminar in Program Evaluation (3) Also offered as POLI 7917.

QUANTITATIVE BUSINESS ANALYSIS (QBA)

2000 Statistical Methods and Models—I (3) Prereq: MATH 1431, working knowledge of computer programming and credit for enrollment in MATH 1435. Statistical description and inference, data distributions, descriptive measures, index numbers, time series analysis; review and extension of probability theory, probability distributions, standard distributions, including normal and binomial, sampling distributions.

2001 Introduction to Management Science (3) Prereq: MATH 1435 and QBA 2000. Methods of operations research, decision theory, elementary classical optimization techniques, linear programming, and critical path models.

2100 Introduction to Management Information Systems (3) Prereq: ACCT 2001 and one semester of computer programming. Management of information, computers, and systems; utilization of management information systems to improve managerial decision making.

2300 Statistical Methods and Models—II (3) Prereq: MATH 1435 and QBA 2000. Continuation of QBA 2000; statistical inference, additional applications of sampling distribution, the chi-square, student t, and F distributions; estimation; hypothesis testing; survey sampling; linear regression, simple correlation; analysis of variance; non-parametric tests.

2301 Conceptual Foundation for Statistical Analysis (3) Prereq: MATH 1021 or equivalent. Foundations for advanced work in statistical inference, probability, probability distributions, expected value, sampling distributions; application of sampling distributions to problems of estimation and control.

2302 Conceptual Foundations for Operations Research (3) Prereq: MATH 1021 or equivalent. Not open to undergraduate students in the College of Business Administration. Foundations for work in operations research; fundamentals of analysis, systems of linear equations, selected topics from matrix algebra.

2307 Independent Reading and Research in Statistics and Operations Research (1-2) Prereq: senior standing and consent of instructor. May be taken for a max. of 4 sem. hrs. of credit. Student is responsible for registering with a faculty member who selects an area of reading and research.

3100 Data Organization and MIS Applications (3) Prereq: QBA 2100. Information storage and effective manipulation and processing of data structures with reference to business applications.

3110 Database Processing for Management (3) Prereq: QBA 3100. Structure and function of managerial databases; design, development, and implementation of database management systems in the firm; laboratory practice includes use of a particular software system.

3115 Operations/Production Management (3) Prereq: QBA 2001. Designing, operating, and controlling productive systems; product design, facility location and layout, inventory control, forecasting, material requirements planning, aggregate planning, scheduling, and quality control; emphasis on applications in manufacturing and service organizations.
4200 Quality Assurance and Control (3) Prereq: QBA 2000 or equivalent. Credit will not be given for both this course and IE 4453. Principles of quality management; design and application of control charts and acceptance sampling plans for attributes and variables; methods for design quality, basic concepts of reliability.

4501 Management Systems Simulation—I (3) Prereq: QBA 2001, CSC 1240 or 1248. Computer simulation; modeling on-going systems and using simulation for problem solving; theory of simulation; logic for queueing and inventory applications; simulation languages and SLAM, a network simulation language.

4502 Management Systems Simulation—II (3) Prereq: QBA 3000 and 4501. Advanced computer simulation; design for using simulation models to solve managerial problems; discrete event simulation; validation of simulation models; variance reduction techniques; SLAM simulation language.

4511 Industrial Simulation (3) Prereq: QBA 4200. See IE 4511.

5010 Statistical Methods for Public Administration (3) Prereq: college algebra. 2 hrs lecture; 2 hrs lab. Open only to students in the M.P.A. program. Also offered as PADM 5010.

5014 Managerial Statistics (3) Prereq: QBA 3002 or equivalent; and knowledge of a programming language. Open only to students in the M.B.A. program. Statistical description and inferences; data; descriptive measures, index numbers, time series analysis; review and extension of probability theory; probability distributions; standard distributions, including normal, binomial, Poisson, and hypergeometric; sampling distributions; estimation of means, proportions, and totals; applications in management.

7000 Statistical Theory (3) Prereq: QBA 4002 or equivalent; and consent of instructor. Continuation of QBA 4000; theoretical basis for topics in statistical inference including tests of hypotheses, experimental design, regression analysis, general linear models, nonparametric statistics, sequential tests of hypotheses, and complex sample designs.

7009 Simulation of Stochastic Processes (3) Prereq: fundamental knowledge of computer programming, statistics, and operations research; and consent of instructor. Simulation models, methodologies, and languages; development of complex models; validation of results; completion of several large-scale projects involving extensive use of digital computer required.

7010 Decision Models for Public Administration (3) Prereq: QBA 5010; 2 hrs lecture; 2 hrs lab. Open only to students in the M.P.A. program. Also offered as POLI 7010 and PADM 7010.


7021 Sample Design and Analysis (3) Prereq: QBA 5014 or equivalent. Methodology of designing sampling systems; statistical considerations for simple and complex systems; probability estimation; sampling from populations and subpopulations; problems of bias; techniques of estimation; criteria for selecting optimal sampling plans; emphasis on applications with theoretical foundations.

7224 Multivariate Data Analysis (3) Prereq: QBA 5014 or equivalent. Multivariate methods, including principal components, canonical correlation, factor analysis, discriminant analysis, classification, and cluster analysis.

7224 Advanced Multivariate Statistical Analysis for Research—I (3) Prereq: proficiency in calculus, linear algebra, basic statistical methods, and computer programming. Methods of statistical inference; statistical estimation; testing hypotheses about single and multiple means and proportions; simple and multiple linear regression; design of simple random, stratified, and cluster samples; extensive use of computer statistical programs.

7225 Advanced Multivariate Statistical Analysis for Research—II (3) Prereq: QBA 7024 or equivalent. Continuation of QBA 7024; advanced regression analysis; experimental design and analysis of variance; nonparametric methods; multivariate regression analysis; examination of large-scale computer programs.

7027 Advanced Forecasting Models (3) Prereq: QBA 5014 or equivalent. Advanced topics in forecasting; time-series analysis; emphasis on stochastic parameter models and autocorrelated error structures; univariate autoregressive integrated moving average (ARIMA) models; multivariate models and transfer functions; extensive use of computer programs.

7070 Seminar in Advanced Business Problems (3) May be taken twice for credit when topics vary. Special topics in statistics and quantitative methods.

7101 Introduction to Operations Research Methods (3) Prereq: proficiency in basic statistical methods, calculus, linear algebra, probability, statistics, and programming languages (fortran or other programming languages). Joint or independent. General classification of operations research problems; general decision models, classical optimization, linear programming, duality and sensitivity analysis, parametric programming, multiple objective programming, network analysis, and simulation; computer used to solve large-scale problems; emphasis on most widely used techniques.

7102 Survey of Operations Research—Deterministic Models (3) Prereq: QBA 4201. Integer and mixed-integer programming, extensions of classical optimization, quadratic programming, separable programming, and dynamic programming; applications of more advanced mathematical programming techniques; linear, second-order cone, and semidefinite programming; applications in operations research.

7103 Survey of Operations Research—Stochastic Methods (3) Prereq: QBA 7101 or 4021. Extensions of decision theory, game theory, dynamic programming, Markovian decision processes, reliability models, and queuing models; probabilistic methods in operations research.

7105 Digital Methods (3) Prereq: QBA 7102 and working knowledge of FORTRAN. Numerical methods; computer solving in operations research and statistics; Monte Carlo methods; numerical solution of systems of equations, search techniques, and heuristics.

7106 Multiple Criteria Decision Making (3) Prereq: QBA 7103. Theory of the displaced ideal, linear multi-objective programming, goal programming, and multiattribute utility measurement.

7107 Dynamic Programming (3) Prereq: QBA 7102. Theoretical and computational techniques of dynamic programming, single and multidimensional problems; relationship to classical optimization techniques.


7268 Operations Management (3) Prereq: QBA 5014 and 7101. Also offered as MGT 2768. Major problems and decision processes of operations management: design, resource allocation, activity planning, systems control, process and facility planning, quality control, scheduling, production and inventory control, and planning and control of aggregate output.

7272 Operations Strategy (3) Prereq: QBA 2768. Capabilities, characteristics, and configuration of facilities, processes/technologies, aggregate capacity, vertical integration, operations infrastructure, organizational structure, and jobs; cases drawn from service and manufacturing industries.

7275 Advanced Operations Management (3) Prereq: QBA 7268. Topics such as material requirements planning, inventory control, scheduling, facilities location and layout, quality control, job design, industrial design, network analysis, emphasis on application of techniques.

7501 Management Information Systems (3) Prereq QBA 2100 or equivalent; or knowledge of a programming language. Contemporary topics in management information systems, including decision making and human information processing, a survey of information system design; file structures and information processing environments of database systems; decision support and expert systems.

7502 Decision Support Systems and Expert Systems (3) Prereq: QBA 7501 or equivalent. Management decision making; role of decision support systems (DSS); DSS architecture, design and implementation; artificial intelligence and expert systems (ES); ES shell and implementation; ES shells; relationships between DSS, ES, and office automation; DSS/ES integration; technology for DSS/ES and applications.
RELIGIOUS STUDIES (REL)

1003 Introduction to Religion (3) Ways of being religious; nature of religious experience; nature and function of religious scripture, stories, beliefs, and rituals; role of religions in social and individual life.

1004 Old Testament (3) Scholarly study of the Hebrew Bible (Old Testament) against the background of the history and religious life of ancient Israel.


2001 Faith and Doubt (3) Intellectual sources of religious doubt; alternatives to traditional Judeo-Christian religion, including existentialism, Freudianism, and psychological behaviorism.

2005 Jesus in History and Tradition (3) Search for the historical Jesus. Biblical and non-Biblical sources and influential theories about Jesus.

2027 Eastern Religions (3) Doctrines, practices, and philosophical import of major religions of Southern and Eastern Asia.

2028 Philosophy of Religion (3) Same as PHIL 2028 Meaning of religion as a pervasive phenomenon in human societies; faith and reason, nature of diversity, arguments for and against God's existence, religious knowledge and experience, morality and culture, the problem of evil.


2101 Judaism (3) Jewish history, faith, and worship; Judaism's past and present relations with Christianity and Islam.

2130 The Religion of Islam (3) Islam and the various communities and beliefs of Muslims; the prophet Muhammad, the Quran (Koran), excerpts from the leading Islamic theologians, Islamic theories of law and politics, relations to other religions, and the modern impact of Islam.

2201 Fundamentalists, Evangelicals and Charismatics (3) The roots, guiding convictions, methods of biblical interpretation, and mass media activity of these religions in the United States.

2925 Independent Study/Tutorial (1) Prereq: 3 sem. hrs. of religious studies courses and at least a 2.50 gpa. May be taken 3 times for credit when topics vary. Readings, conferences, and reports under faculty direction.

3004 Archaeology and the Bible (3) Prereq: REL 1004 or 1005 or equivalent. Also offered as ANTH 3004. Major figures and discoveries influencing the historical study of the Bible; emphasis on results of excavations and discovery of written documents and inscriptions.

3005 Paul and Early Christianity (3) Paul's writings in historical context; assessment of his place in the development of the church; significant themes in his theology.

3010 Special Topics in Religious Studies (3) May be taken twice for credit when topics vary.

3028 Mysticism (3) Mystical religious experience in eastern and western religion; some attention to shamanism and the occult; mystical grounds for belief in God.

3051 Apocalypse: Then and Now (3) The Book of Revelation in its historical and social setting; and in relation to the apocalyptic literature of early Judaism and contemporary culture.

3101 American Judaism (3) American Jewish history; Judaism as a cultural entity and religious faith.
problems; effects of limited income, separation, unmarried parenthood, mental or physical illness, delinquency, and disturbed family relationships; methods for strengthening family life.

3011 Community Services and the Aged (3) The aged population and their needs; available resources and services in the community; assisting the aged in obtaining services; implications for the future.

4003 Penology (3) Development of the penitentiary in society; punishment versus rehabilitation; problems in operating adult prison units.

4005 Groups and Social Work (3) Use of groups in social work; types of groups, dynamics, decision making processes and worker roles.

4006 The Citizen and Social Change (3) Principles of citizen participation; skills necessary to mobilize community action groups toward solving community social problems.

4007 Social Competency and Social Work Clients (3) Prereq: SW 3003. Means and methods of developing social competency of social work clients.

5101 Human Behavior and the Social Environment (3) Behavioral science base of social work practice; interrelationship of biological, psychological, social, and cultural determinants of functional human behavior.

5102 Social Work Practice I (3) Introduction to social work theory, principles, and intervention skills common to social casework and group work; psychosocial perspectives in intervention.

5103 History and Philosophy of Social Work (3) Evolution of social welfare policies, programs, and the profession within the context of socioeconomic and cultural changes.

5104 Human Diversity (3) Social effects of stigma and prejudices (racism, sexism, ageism, and classism) associated with human diversity; implications of social oppression and structural pluralism for social work.

5105 Maladaptive Process (3) Determinants and modifiability of maladaptive patterns of individuals, families, small groups; and organizational functioning.

5206 Social Work Research (3) Standards and methods of scientific inquiry applied in social work research, concept formulation, research design; sources, collection, and presentation of data.

5210 Social Welfare Policy in a Changing Society (3) Nature of social policy; policy formulation and factors influencing social objectives within the framework of goals and values of the social work profession.

5326 Social Work Practice II (3) Principles of working with planning action groups; problem identification, priority assignments, intervention channels, intervention activities, structure-analysis, and structural synthesis used to ameliorate social problems in larger populations.

5505 Generic Field Internship I (3) Pass-fail grading. $100 internship fee. Internship in an approved agency.

5506 Generic Field Internship II (3) Pass-fail grading. $100 internship fee. A continuation of SW 5505.

7306 Advanced Treatment of Individuals with Internalized Problems (3) Differential diagnostic assessment and treatment of individuals with complex intrapsychic problems.

7307 Direct Practice with Children and Adolescents (3) Maladaptive patterns of behavior in children and adolescents; intervention strategies with children, parents, families, and groups.

7308 Social Work with Groups: Theory and Practice (3) Dynamics of social work with groups; members' behavior and corresponding worker roles and responses.

7309 Advanced Methods of Group Treatment (3) Diagnostic and treatment procedures used in intensive group therapy.

7335 Program and Practice Evaluation (3) Prereq: SW 5206. Types of research, designs, and instruments used in social work; research process from specification to hypotheses and collection of data.

7400 Social Work Practice with Families and Children (3) Historical development of the families' and children's system; policies, practice standards, and current issues; laws and attitudes affecting the social and organizational systems of families' and children's lives.

7401 Social Policy for Families and Children (3) Historical and current issues in policy, management, research, and direct practice relative to the families' and children's systems.

7402 Social Work in Corrections (3) Social work processes in corrections; population served; existing and needed delivery systems for rehabilitative services; influence of the host setting.

7403 Social Work with the Elderly (3) Demographic characteristics of the aging population, aging as a developmental process with economic, biological, psychological, and socialization aspects; impact of legislative and social service systems.

7404 Social Work Practice in Schools (3) Implementation of social work values, purposes, and methods in a school setting.

7405 Treatment of Marital Pairs and Family Groups (3) Identification and modification of dysfunctional transactional patterns; facilitating communication; improving the quality of marriage and family relations.

7408 Social Work in Health Care Policy (3) Methods of social work practice in health care; relevant issues; adaptation of community organization, administration, and research to the requirements of the health care field.

7409 Law and Social Work (3) Relationship of law to social work; statutes, cases, and doctrinal materials in personal and family breakdown; programs for income maintenance, Supreme Court cases concerning criminal justice, juvenile courts, and the rights of the confined.

7410 Comparative Social Welfare (3) Comparative analysis of international social welfare systems; differential cross-national social services; similarities and differences among nations.

7411 Social Work Practice in Mental Health (3) Evaluation and development of mental health services; role of direct and indirect social work services in the mental health delivery system.

7412 Social Work in Medical Care (3) Nature of social work practice in the field of medical care; medical care system and consumer problems; role of medical social workers.

7413 Social Policy and Mental Health (3) Foundations of public policy in mental health; structure of the mental health service; current issues and trends.

7414 Integrative Seminar in Mental Health (3) To be taken in the final semester of program of study. Pass-fail grading. Selected topics in mental health and social work; integration of course elements related to mental health and other areas of social work intervention.

7426 Macrostrategies in Social Work Practice (3) Community intervention methods focusing on administrative, legislative, and political aspects of planned social change; formal and informal political process; intervention through use of expertise, lobbying, public opinion, and media.

7435 Data Analysis and Research Management (3) Data collection, analysis, and general research management; research strategies and analytical techniques; design and execution of selected research instruments; manual and computer processing of data.

7455 Management in Human Services (3) Management used in the effective provision of social services; techniques of modern management; interdisciplinary and practical approaches; unique aspects of human service management; development of critical attributes and management skills.

7605 Advanced Field Internship I (3) Pass-fail grading. $100 internship fee. Supervised internship in an approved setting related to student's area of concentration.

7606 Advanced Field Internship II (3) Pass-fail grading. $100 internship fee. Supervised internship in an approved setting related to student's area of concentration.

7710 Task-Oriented Group Interaction in Social Work (3) Interaction of small groups in social work practice; emphasis on understanding barriers to goal-directed interaction and on helping groups accomplish tasks.

7800 Special Topics in Field of Social Work Practice (3) Attributes of practice by fields; organization of the service delivery system; issues and trends; intervention strategies.

7801 Seminar: Family Violence (3) Topics in family violence; their relevance to social work practice; program development and intervention approaches and issues.

7803 Grant and Proposal Writing for Human Service Organizations (3) Methods of accessing federal, state, and private funds; developing grant and contract proposals.

7804 Seminar: Substance Abuse and Chemical Dependency (3) Selected topics in substance abuse and chemical dependency; their relevance to social work practice.

7806 Policy Issues in Social Welfare (3)

7905 Independent Reading and Research in Social Work Practice (3) Prereq: consent of instructor.

7906 Independent Reading and Research in Social Welfare Policy (3)

7907 Public Policies and the Aging (3) Public policies which affect quality of life for the elderly; Older American's Act, Social Security Act, Medicare and Medicaid policies.

7908 Social Development: International Perspectives (3) Concepts of social development; extent of social underdevelopment in the modern world; theories and normative perspectives; social and national planning.

7910 Integrative Seminar in Families and Children (3) To be taken in the final semester of program of study. Pass-fail grading. Selected topics in families, children, and social work; integration of course elements related to families and children and other areas of social work intervention.


SOCIOLOGY (SOCL)

In this department, the second digit of the course number denotes the subject area of the course as follows: 0—general courses; 1—theory; 2—methods and statistics; 3—social organization; 4—sociological institutions; 5—social issues; 6—social interaction; 7—population and ecology; 8—not used; and 9—reading and research (thesis research and dissertation research which are numbered 8000 and 9000, respectively).

1001 Human Societies (3) Comparative and historical analysis of human societies; major patterns of social change.

1005 Social Life in the United States (3) Open only to international students. An orientation course on people, culture, social institutions, and processes.

2001 Introductory Sociology (3) Major subject areas and principles of sociology.

2091 Selected Topics in Sociology (3) May be taken twice for credit when topics vary.

2201 Introduction to Statistical Analysis (4) 3 hrs. lecture; 2 hrs. lab. Completion of MATH 1021 is strongly recommended before taking this course. Same as EXST 2201. Variables used in sociological research, level of measurement, distributions, measures of association and correlation, simple linear regression, probability, sampling distributions, interval estimation and tests of hypothesis, and simple analysis of variance.

2211 Methods of Sociological Research (3) Prereq: SOCL 2001 and 2201; or equivalent. Scientific methods and their application in sociological research, including problem selection, research design, measurement, data sources, and evaluation of data.

2351 Rural Sociology (3) Not open to students who have credit for or are enrolled in SOCL 4351. Sociological concepts related to rural life; sociology of human behavior, social inequality, social institutions, and social change.

2411 Industrial Sociology (3) Social organization in industry; relation of industry to community and society.
SPANISH (SPAN)

Spanish courses marked with an asterisk (*) may not be taken for credit by native speakers of Spanish.

1001 Elementary Spanish (5) For students with no preparation in Spanish. Credit will not be given for both this course and SPAN 2050. Oral approach, with a minimum of formal grammar; emphasis on conversation, supplemented by aural-oral drill in the language laboratory.

1002 HONORS: Elementary Spanish (5) Same as SPAN 1001, with special honors emphasis for qualified students.

1020 Spanish for Reading Knowledge (5) S Specialized course intended to satisfy departmental foreign language reading requirement for graduates, but carrying no graduate credit. Undergraduates may enroll on a pass-fail basis only. Does not count toward satisfying foreign language requirement for undergraduates, although hours may count toward baccalaureate. Credit will not be given for both this course and intermediate Spanish courses.

2050 Intensive Elementary and Intermediate Spanish (10) Alternative to SPAN 1001 and 2051 sequence. Credit will not be given for both this course and SPAN 1001 or 2051. Basic speaking, comprehension, reading and writing skills; fundamental Spanish grammar; emphasis on spontaneous oral expression.

2051 Intermediate Spanish (5) Prereq: SPAN 1001 or equivalent. An honors course. SPAN 2051, is also available. Credit will not be given for both this course and SPAN 2050. Oral approach to the language, supplemented by aural-oral drill in the language laboratory; reading material of moderate difficulty.

2052 HONORS: Intermediate Spanish (5) Same as SPAN 2051, with special honors emphasis for qualified students.

2053 Intermediate Spanish (3) Prereq: SPAN 1001 or equivalent. An honors course. SPAN 2053, is also available. Credit will not be given for both this course and SPAN 2050. Emphasis on reading and oral work, vocabulary building, review of the basic principles of grammar.

2054 HONORS: Intermediate Spanish (3) Same as SPAN 2053, with special honors emphasis for qualified students.

2055 Readings in Spanish Literature (3) An honors course. SPAN 2055, is also available. Readings in contemporary Spanish prose; emphasis on comprehension and oral and written expression in the language.

2056 HONORS: Readings in Spanish Literature (3) Same as SPAN 2055, with special honors emphasis for qualified students.

2058 Spanish Conversation for Non-native Speakers (3) Prereq: SPAN 2053. Does not count toward satisfying the foreign language requirement. Language practice to develop fluency and conversational skills.

2061 Advanced Spanish Grammar (3) F Spanish grammar and syntax.

2062 Advanced Spanish Composition and Syntax (3) S Prereq: SPAN 2061. Drill in original descriptive and narrative composition, emphasis on style, syntax, idioms, and verb forms.

3041 Introduction to Spanish-American Literature (3) Reading and analysis of representative selections from the principal Spanish American writers.

3071 Survey of Spanish Literature (3) F Spanish literature from its beginning to the 18th century.

3072 Survey of Spanish Literature (3) S Main authors and literary movements from the 18th century to the present.

3073 Advanced Readings in Spanish Civilization (3) F Ethnological, geographical, historical, political, economic, and sociological factors necessary for understanding Spanish literature.

3074 Advanced Readings in Hispanic-American Civilization (3) S Parallels SPAN 3073, but focuses on the Hispanic-American countries.

3960 Special Topics in Spanish (3) Prereq: either SPAN 3041 or 3071 and 3072. May be taken twice for credit.

4005 Structure of the Spanish Language (3) Spanish morphology and syntax, structural, sociolinguistic, and genetic transformational analyses and applications.

4007 Spanish Medieval Literature (3) Spanish literature from its beginnings to the end of the 14th century; masterpieces on the mester de jadiggeria, mester de clerica, and masterpiece of prose and poetry of the 14th century.

4020 Spanish Poetry of the Golden Age (3) Spanish poetry from the mid-16th century to the close of the Golden Age; the mystics, the celenrarutas and concepciones and other satiric, epic, and lyric poets of the Siglo de Oro.

4021 Spanish Lyric Poetry of the 18th and 19th Centuries (3)

4033 Spanish Literature of the 18th and 19th Centuries (3) Literature and thought of the 18th and 19th centuries; neoclassicism, romanticism, and realism; drama, poetry, essay, and novel.

4050 Cervantes' Don Quixote (3) Analysis of Miguel de Cervantes' masterpiece Don Quixote.

4051 Spanish Prose of the Golden Age (3) Prose fiction of the Siglo de Oro—picaresque, pastoral, and historical, culminating in Cervantes; mystic prose and the early historians of the Indies.

4052 Dramatic Literature of the Golden Age (3) The Spanish comedy; readings from the works of Lope de Vega, Calderon de la Barca, Rojas Zorrilla, Tirso de Molina, and Ruth de Alarcén.

4061 The Generation of 1898 (3) Principal writers of the Generacion del 98 in the fields of poetry, the novel, the stage, and criticism.

4062 Spanish Literature of the 20th Century (3) Poetry, drama, and prose fiction in Spain from the Generation of 1898 through the contemporary period.

4081 Modern Spanish Prose Fiction in Translation (3) Credit not applicable toward a major in Spanish. Taught in English; knowledge of Spanish not required. Selected outstanding novels and short stories of modern Spanish literature from the 16th- and 17th-century Golden Age to the present; includes The Life of Lazarillo de Tormes and works by Cervantes, Pérez Galdós, Unamuno, Valle-Inclán, Pérez de Ayala, Cela, Lafuente, and Girónella.

4082 Modern Spanish-American Prose Fiction in Translation (3) Credit not applicable toward a major in Spanish. Taught in English; knowledge of Spanish not required. Selected outstanding Spanish-American prose works by García Márquez, Cortázar, Fuentes, Carpenter, and Borges.

4114 Spanish-American Literature: Colonial to the Romantic Period (3) Prereq: SPAN 3041 or equivalent. Spanish-American literature from the early chronicles to the romantic period.

4124 Spanish-American Literature: Romantic Period to 1930 (3) Prereq: SPAN 3041 or equivalent. Spanish-American literature from the romantic period to 1930.

4143 Spanish-American Literature: 1930 to the Present (3) Prereq: SPAN 3041 or equivalent. Spanish-American literature from 1930 to the present.

4602 Spanish Phonetics (3) Spanish phonetic systems; corrective and fluency drills in the language laboratory; problems of teaching Spanish pronunciation to English-speaking students.


4915 Independent Research in Spanish or Spanish-American Literature (1-3) May be taken for a max. of 3 sem. hrs. credit. Readings in Spanish or Spanish-American literature directed by a senior faculty member.

4917 Independent Research in Spanish or Spanish-American Linguistics (1-3) May be taken for a max. of 3 sem. hrs. credit. Readings in Spanish or Spanish-American linguistics.

7003 Readings in Old Spanish Literature (3) Spanish literature of the 13th, 14th, and 15th centuries.

7024 to 7945 Seminar in Spanish-American Literature (3 each)

7941 to 7945 Colonial Literature

7942 Romanticism and Realism-Naturalism

7943 Modernism

7945 20th-century Prose

7952 to 7955 Seminar in Golden Age Drama (3 each)

7952 Spanish Dramatists before Lope de Vega

7953 Lope de Vega

7954 Tirso de Molina, Alarcón, and other Contemporaries of Lope

7955 Calderón and his Contemporaries.

7960 Special Topics in Language and Peninsular and Spanish-American Literature (3) When topics vary, may be taken for a max. of 6 sem. hrs. for the master's degree and 9 sem. hrs. for the doctorate. Topics to be announced.

7962 to 7964 Seminar in Spanish (Peninsular) Literature of the 20th Century (3 each)

7963 Dramas

7964 Nondramatic Prose

7964 Poetry

7971 to 7974 Seminar in Spanish Novel (3 each) Prereq: SPAN 4050 or equivalent

7971 Cervantes

7972 Idealistic Prose of the 16th and 17th Centuries

7973 Realistic Prose of the 16th and 17th Centuries

7974 19th-Century Realism and the Generation of 1898

7980 Special Topics in Hispanic Linguistics (3) When topics vary, may be taken twice for credit for the master's degree and 3 times for the doctorate. Topics to be announced.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading

SPEECH COMMUNICATION (SPCM)

1061 Speech Fundamentals (3) May not be taken by students who have credit for SPCM 2060. An honors course, SPCM 1062, is also available. Selection of subjects; gathering materials; structure, style, and vocal and physical attributes of delivery; practice in communicative speaking.

1062 HONORS: Speech Fundamentals (3) Same as SPCM 1061, with special honors emphasis for qualified students (students with ACT scores which qualify for ENGL 1003 and students with 3.00 cumulative GPA)

1700 Introduction to Broadcast Media (3) Y See JOUR 1700.

2010 Interpersonal Communication (3) Theories and research in human communication; one-to-one interactions.

2012 Introduction to Film (3) Nature and function of film as a mode of communication, film theory and criticism, historical and technological development of the film industry, selected films screened and studied.

2040 Introduction to Performance Literature (3) The study of literature through performance, reading, analysis, and performance of prose, poetry, and drama.

2060 Public Speaking (3) Theory and skills needed by the effective communicator and critical consumer of speech; analysis of other speakers and practice in speaking.

2061 Speech Communication for Business and the Professions (3) For students in the professional colleges, particularly the College of Business Administration. Speech communication used in business and professional organizations; proposal presentations, group decision making, parliamentary procedure, and interviewing.

2063 Argumentation and Debate (3) Prereq: SPCM 1061 or 2060. Principles of argumentation and debate; analysis, briefing, evidence, reasoning, and refutation; debating on vital questions.

2064 Discussion and Conference Speaking (3) Aspects of group leadership; group discussion and the problems of communication in human relations.

2065 Parliamentary Law (1) Standard parliamentary practices by which self-governing groups determine their course of action; basic philosophy underlying parliamentary procedures.

2200 Practicum in Speech Communication (1) Prereq: consent of instructor. May be taken for a max. of 3 sem. hrs.; however, no more than a total of 3 sem. hrs. in SPCM 2200 and 4200 may be taken for undergraduate credit. May not be used to satisfy an area requirement for majors. Pass-fail grading.
Practical experience in major departmental activities outside the classroom under direct faculty supervision.

2720 Radio Production (3) F S J 2 hrs. lecture, 3 hrs. lab. See JOUR 2705.

2862 HONORS: Contemporary Public Address (3) Effectiveness of public address in contemporary society, limitations on free speech, influence of mass communications on public address, rhetorical practices in politics, education, religion, business, and minority and pressure groups.

3012 History of Film (3) Film as a mode of communication and an artistic form from 1895 to the present; classic films screened and studied.

3040 Advanced Interpretation of Literature (3) Prereq: SPCM 2040. Analysis and performance of selected short stories and poems.

3107 Rhetoric of the Contemporary Media (3) Various forms of media (television, pulp novels, pop music); their purposes, uses, cultural values and modes of conduct; study of major rhetorical critics and theorists.

3115 Communication and Gender (3) Prereq: 2010 or equivalent. Gender differences, sex roles, and sexual stereotypes in communication.

3700 Telecommunications Law, Regulation, and Public Policy (3) V See JOUR 3700.

3710 Telecommunications History (3) V See JOUR 3710.

3720 Television Production and Directing (3) F S 2 hrs. lecture, 3 hrs. lab. See JOUR 3720.

3900 Selected Topics in Speech (3) Prereq: consent of instructor. May be taken twice for credit when topics vary. Consult Schedule of Classes for current offering.

4012 Problems in the Use of Language: Symbolic and Communication Behavior (3) Misunderstandings in interpersonal relationships; more effective communication.

4100 Political Communication (3) Factors and strategies in contemporary political communication in the U.S., emphasis on electronic communication, candidates and images, campaign management, speechmaking, and advertising; study of recent and current electronic campaigns.

4101 Communication in Organizations (3) Not a performance course. Speech communication theory and practice in organizations; research used to identify and solve communication problems; analyses of organizational communication.

4115 Discussion (3) For teachers and directors of discussion, people in industry, and other advanced students.

4116 Contemporary Theories of Communication (3) Current methods and theories of human communication; research literature; behavioral antecedents and consequences of messages and their variations; how messages interact with communicators to produce behavioral outcomes.

4118 Modeling Communication Within Marital and Family Relationships (3) Prereq: SPCM 2010. Also offered as SOC 1440. (0-0-4). Communication within marriages and other family arrangements.

4119 Nonverbal Communication (3) Prereq: SPCM 2010 or equivalent. Nonverbal message systems such as kinesics and proxemics; relationship between nonverbal and verbal communication.

4120 Interpretation of Literature (3) Poetic theory applied to oral presentation of poetry.

4121 Interpretation of Literature (3) Oral presentation of narrative and dramatic forms, techniques of adaptation and oral book reviewing.

4122 Oral Interpretation of Special Literary Texts (3) May be taken twice for credit when topics vary. Oral presentation of special literary styles or periods.

4145 Readers' Theatre (3) Prereq: SPCM 4140 and 4141, or equivalent. Exploration of literature through group performance, theory and techniques for performing prose fiction, nonfiction, poetry, drama, script creation; staging techniques, performance design; directing the production.

4160 Persuasive Communication (3) Prereq: SPCM 1061, 2060, 2063; or equivalent. Nature of persuasive speaking.

4164 Advanced Argumentation (3) Prereq: SPCM 2063 or 4160 or equivalent. Argumentation in different types of speaking situations; trends in argumentation theory; argumentation in practice.

4165 History and Criticism of American Public Address (3) Prereq: SPCM 2060 or 2063 or 4160. American public address from colonial times to the present; speeches of outstanding American statesmen, lawyers, and clergymen and sources of their effectiveness.

4166 History and Criticism of British Public Address (3) Prereq: SPCM 1061, 2060, 2063, or 4160. British public address from the 18th century to the present; speeches of outstanding British statesmen from Pitt to Churchill.

4167 Contemporary Rhetorical Theory (3) Prereq: SPCM 1061 or 2063 or 4160 or equivalent. Developments in rhetorical theory from contemporary theoretical and critical perspectives; key concepts in the philosophy of rhetoric.

4170 Television and Radio Writing (3) V See JOUR 4170.

4200 Practicum in Speech Communication (1-2) Prereq: consent of instructor. May be taken for a max. of 3 sem. hrs.; credit; however, no more than a total of 3 sem. hrs. of SPCM 2200 and 4200 may be taken for undergraduate credit. May not be used to satisfy an area requirement for undergraduate majors; may not satisfy minimum course requirements for graduate degrees. Pass-fail grading. Practical experience in major departmental activities outside the classroom under direct faculty supervision.

4710 Broadcast Management (3) V Prereq: JOUR 4710.

4720 Broadcasting and Society (3) F See JOUR 4720.

4730 Advanced Television Production and Directing (3) V JOUR 3720 and consent of instructor. See JOUR 4730.

4971 Special Topics in Mass Communication (3) V Prereq: consent of instructor. See JOUR 4971.

9000 Introduction to Graduate Study in Speech (3) Required of all master's students and of doctoral students on advice of their major professors.

9002 Independent Research: Speech Education (1-3) Prereq: consent of instructor. May be taken for a max. of 6 hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

910 Seminar in Interpersonal Communication Theory (2) Prereq: SPCM 4012 or equivalent. May be taken for a max. of 6 hrs. credit. Current theoretical approaches to interpersonal communication, including developmental approaches, cognitive and relational theories.

9151 Modern Trends in Speech Communication (3)

9193 Seminar: Contemporary Theories of Speech Communication (3) Prereq: SPCM 4114 or equivalent. May be taken twice for credit when topics vary. Criticism, interpretation, and validation of specific theories in speech communication; different theoretical perspectives.

9195 Seminar: Research in Communication Theory (3) Prereq: SPCM 4114 or equivalent. May be taken for a max. of 9 sem. hrs. credit. Research literature on advanced topics in communication theory.

9196 Independent Research: Communication Theory and Research (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

9197 Seminar: History and Theory of Interpretation (3)

9192 Independent Research: Interpretation (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

9194 Seminar: Contemporary Theories and Research in Oral Interpretation (3) Prereq: SPCM 4140 or 4141 or 4142 or equivalent. May be taken twice for credit when topics vary. Topics related to solo and group performance, criticism and evaluation of performed literature, and interpersonal relationships of literary and performance theory.

9196 Seminar: Evolution of Rhetorical Theory, Classical Period (3)

9192 Seminar: Rhetorical Criticism (3) Prereq: consent of instructor. Types of speech criticism, criteria, and measures of effectiveness of public address.

7963 Seminar on Southern Oratory (3) Prereq: SPCM 4165 and 7962. Oratory of the South from about 1860 to the present; significant speakers of a given historical period. (Students select period studied.)

7964 Seminar: Evolution of Rhetorical Theory, British and American (3) Developments in rhetorical theory in Britain and America from about 1529 to the present; discussion of major works by Campbell, Blair, Whately, and Kenneth Burke.

7965 Independent Research: Rhetoric and Public Address (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on problems exclusive of thesis or dissertation.

7966 Problems in Rhetorical Theory, Criticism, and History (3) Prereq: at least 12 hrs. (four courses) in public address. May be taken for a max. of 6 sem. hrs. credit. Selected problem which goes beyond present advanced course offerings in public address, topic to be announced.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

SYSTEMS SCIENCE (SYSC)

7090 Systems Science Design Project (1-9) Prereq: min. of 12 sem. hrs. earned toward the systems science degree. Individual design, development, implementation, and documentation of a project applicable to systems philosophy, possibly involving computing, to a problem in the student's specialization.

8000 Systems Science Thesis Research (1-12 per sem.) "S"/"U" grading.

THEATRE (THTR)

1020 Introduction to Theatre (3) The arts of the theatre and its artists; acting, directing, costume and scenic design; playwriting, architecture.

1021 HONORS: Introduction to Theatre (3) Same as THTR 1020, with special emphasis for qualified students.

1025 Acting: Improvisation (3) Exploration, through theatre games and movement training, of the actor's problems of intention, listening, physical expression of emotion, concentration, and mime.

1029 Stage Movement—1 (3) Prereq: THTR 1025. 2 hrs. lec.; 2 hrs. lab. Beginning stage movement for the actor, including flexibility, realignment, spatial awareness, gesture and body composition, and physical characterization.

1127 Beginning Course in Modern Dance (1) 3 hrs. lab.

1131 Beginning Course in Ballet (1) 3 hrs. lab.

1153 Beginning Course in Jazz Dance (1) 3 hrs. lab.

1227 Intermediate Course in Modern Dance (1) 3 hrs. lab.

1253 Intermediate Course in Jazz Dance (1) 3 hrs. lab.

1800 Introduction to Dance (3) Dance as a performing art.

1804 Dance Theatre (2) 6 hrs. lab. May be taken twice for credit. Admission by audition. Participation in dance theatre.

2022 Introduction to Play Production (3) Prereq: concurrent registration in THTR 2025. Directing, staging, lighting, costuming, and other aspects of producing a play.

2023 Stage Makeup (1) Fundamentals of straight and character makeup; laws governing line, color, light, and shade; practical experience in make-up through various productions.


2026 Theatre Practicum—1 (1) May be taken for a max. of 3 sem. hrs. of credit. No more than a total of 3 sem. hrs. of THTR 2025 and 4136 may be taken for undergraduate credit. Participation in performance or production of a play produced by the University Theatre.

2027 Stage Speech: Basic Techniques (3) Development and refinement of voice, breath control, phonation, resonance.
112 History of Costume (3) Historical style of costumes and adaptation of these to stage use; basic principles of cut and construction of stage costumes.

113 Costume Design (3) Principles of design related to stage costume; research, creative interpretation; adapting costumes to theatrical styles of production; inspiration from the past.

124 scenic Design (3) Basic principles of scenic design for the theatre; form, style, color, and lighting; sketches, renderings, and models.

125 Directing—II (3) Prereq: Theatre 4024 or equivalent. Principles of play selection, concept formulation, casting, rehearsal, and directing plays and scenes in workshop performance.

126 history of the Theatre (3) Prereq: Theatre 1020, 2022, 4120, 4121, or 4125. Historical development of the theatre from the Greeks to 1650.

127 Styles of Acting (3) Prereq: Theatre 2025 and 3025. Fundamental techniques of acting; acting styles required by plays of the Greek, neoclassical, Elizabethan, and modern periods.

128 History of the Theatre—I (3) Historical development of the theatre from 1650 to 1870.

129 History of the Theatre—II (3) Historical development of the theatre from 1870 to the present.

130 The Development of Dramatic Art (3) Dramatic forms and their production styles from the time of Aeschylus to the advent of Ibsen.

131 Seminar: Contemporary Theatre and Drama (3) Su may be taken twice for credit. Selected topics in the contemporary theatre.
Advanced techniques used on stage and in the scene shop; (IB) Technical electives and options for the stage.

7625, 7626 Theatre Technology Seminar—IIA, IIB (3, 3)
Prereq: admission to M.F.A. degree program. (IIA) Emphasis on theatre architecture and theatrical consulting; (IIB) Emphasis on roles and responsibilities of the technical director and on preparation to enter the professional world.


7721 Lighting Design—II (3) Prereq: admission to M.F.A. design technology program or consent of instructor. Process of lighting design, lighting equipment and assistant designer skills.

7722, 7723 Lighting Design—III IV (4, 4) Prereq: THTR 7721 or equivalent. 3 hrs. lecture; 2 hrs. lab. (III) Elements of lighting design explored through use of the light lab. (IV) Complete presentations of lighting designs for various types of productions.

7900 Introduction to Graduate Study in Theatre (3) Prereq: admission to the M.A./Ph.D. program in theatre. Research and bibliographic skills for students of theatre history, dramatic literature, theory and criticism.

7921 Practicum in Theatre Directing (3) 2 hrs. lecture; 3 hrs. lab. May be taken twice for credit. A specific theatrical form and style studied through research, direction of a one act play, and participation in a special University Theatre production.


7927, 7928 Problems in Theatre History (3, 3) Each course may be taken twice for credit. Study of a selected figure, period, or trend in the history of the theatrical arts.

7929 Independent Research: Theatre (1-3) Prereq: consent of instructor. May be taken for a max. of 6 sem. hrs. credit. For advanced graduate students who wish to pursue research on special problems exclusive of thesis or dissertation.

7930 Theatre Production (1-6) Prereq: admission to M.F.A. theatre program. 2-12 hrs. Lab. Major acting, directing, design, or technical responsibility for one or more LSU productions.

8000 Thesis Research (1-12 per sem.) "S/Y/U" grading

9000 Dissertation Research (1-12 per sem.) "S/Y/U" grading

UNIVERSITY (UNIV)

Special courses of timely and general interest are offered as "University" courses. These courses are interdisciplinary, broad in scope, and centered on topics of current concern. "University" courses have been offered on such topics as "Sports and the Law" (1986), "The Constitution: Then and Now" (1987), "Political Communication" (1989), and "The Age of the French Revolution" (1989). Each course carries undergraduate credit of one to three semester hours. Acceptance of such credit toward fulfillment of degree requirements is decided by the faculty of each college or school within the University.

Specific "University" courses are not offered more than twice and may be taken on a pass-fail basis, subject to the usual guidelines for pass-fail work.

The topic, credit, and class time of each University course are announced by the Office of Academic Affairs prior to the beginning of the semester in which the course is to be taught.

VETERINARY ANATOMY (VAN)

4145 Introduction to Medical Neurobiology (3) F Correlated structure and function of the brain and spinal cord.

7001 Seminar: Veterinary Anatomy and Fine Structure (1) May be taken 8 times for credit. Reports and discussions on topics of current interest in various disciplines of veterinary medicine.

VETERINARY MICROBIOLOGY AND PARASITOLOGY (VMP)

7001 Seminar: Veterinary Microbiology and Parasitology (1) Reports and discussions of new developments in veterinary bacteriology, immunology, parasitology, and virology. Emphasis on infectious disease research.

7002 Veterinary Medical Research Techniques (1-4) Specialized research techniques related to a specific discipline of veterinary anatomy.

7003 Special Topics in Veterinary Anatomy (1-4) Prereq: special consent. May be taken for a max. of 6 sem. hrs. credit. Specialized coverage of a variety of topics of current interest in veterinary anatomy.

7105 Ultrastructural Cytology (3) S Prereq: consent of instructor. 2 hrs. lecture; 2 hrs. lab. Fine structure of animal and cell products; relationships of ultrastructures to function; interpretation of chemical-physical reaction.

7106 Electron Microscopy—Veterinary Medical Applications (2) Prereq: consent of instructor. 1 hr. lecture; 6 hr. lab. Preparation of companion, food, laboratory, and exotic animal tissues including biopsies for transmission and scanning electron microscopy; operation of S-150 SEM, EM-10, and EM-109 TEM's and ancillary equipment.

7107 Macroscopic Anatomy of the Dog (6) S Prereq: consent of instructor. 3 hrs. lecture; 9 hrs. lab. May not be taken by students who have credit for VMD 5131. Systematic dissection (accompanied by lectures) of the dog.

7108 Comparative Macroscopic Anatomy of Domestic Animals (4) S Prereq: VAN 7107. 2 hrs. lecture; 6 hr. lab. May not be taken by students who have credit for VMD 5141. Systematic dissection (accompanied by lectures) of the horse, ruminants, laboratory species, and chickens.

7109 Advanced Macroscopic Anatomy (1-3) Prereq: VAN 7107 or consent of instructor. May be repeated for credit when topics vary. Specialized dissection of one or more of the following: dog, horse, ruminants, laboratory, exotic, or avian species.

7110 Developmental and Microscopic Anatomy—(1-4) F Prereq: consent of instructor. 3 hrs. lecture. 4 hrs. lab. May not be taken by students who have credit for VMD 5132 Developmental and microscopic organology of the pulmonary, musculoskeletal, cardiovascular, integumentary, and urinary systems.

7111 Developmental and Microscopic Anatomy—II (3) S Prereq: VAN 7110. 2 hrs. lecture; 3 hrs. lab. May not be taken by students who have credit for VMD 5142. Developmental and microscopic organology of the digestive, lymphatic, encrochons, and reproductive systems.

7112 Advanced Microscopic Anatomy (1-3) Prereq: VAN 7110 and 7111; or consent of instructor. May be repeated for credit when topics vary. Comparative or systemic microscopic anatomy of selected organs or organ systems of domestic, laboratory, or exotic species.

7114 Correlative Neuroanatomy (2) S Prereq: VAN 7107, 7110 and 7111; or consent of instructor. May not be taken by students who have credit for VMD 5145. Neuroanatomy of selected domestic and laboratory species.

7121 Orthopedic Anatomy (3) V Prereq: VAN 7107 or equivalent and D.V.M. degree. 2 hrs. lecture; 3 hrs. lab. Basic and applied principles of the anatomy of the musculoskeletal system. Emphasis on vertebral, pectoral, and pelvic systems.

8000 Thesis Research (1-12 per sem.) "S/Y/U" grading

VETERINARY MEDICINE (VMD)

Courses in the professional curriculum are designated as "Veterinary Medicine" (VMD) courses rather than department courses because of the integration of the disciplines. These courses, all at the 5000 level, are described in the School of Veterinary Medicine Bulletin. Prerequisite for enrollment in these courses is formal admission to the professional curriculum in the School of Veterinary Medicine. All courses must be taken in the proper sequence, as each is a prerequisite for the succeeding course.

The following course is utilized by all options in the Veterinary Medical Sciences graduate program.

7001 Seminar: Veterinary Medical Sciences (1) May be taken 8 times for credit. Reports and discussions on topics of current interest in various disciplines of veterinary medicine.
VETERINARY PATHOLOGY (VP)

The D.V.M. degree is a prerequisite for the following courses.

7001 Seminar: Veterinary Medical Sciences (1) Reports and discussion of topics of current interest in various disciplines of veterinary medicine.

7002 Veterinary Medical Research Techniques (1-4) Specialized research techniques related to a specific discipline of veterinary medicine.

7003 Special Topics in Veterinary Medicine (1-4) Specialized coverage of a variety of topics of current interest in veterinary medicine.

7501 Cellular Pathology (3) V Prereq: consent of instructor. Basic mechanisms of disease; pathogenesis and etiology of lesions and how they are expressed microscopically, histologically, biochemically, and electron microscopically.

7502 Advanced Veterinary Pathology (5) V Prereq: consent of instructor. 2 hrs. lecture; 6 hrs. lab. Study of diseases by organ systems, using electron and light microscopy; pathogenesis of specific diseases stressed.

7504 Necropsy Techniques (1-4) F,S,Su Prereq: consent of instructor. Necropsy of animals submitted to the laboratory; case work-up includes light microscopy of animal tissues, biochemical and hematological evaluations necessary for an accurate diagnosis; completion of gross and microscopic descriptions.

7505 Advanced Clinical Pathology (4) V Prereq: consent of instructor. 2 hrs. lecture; 4 hrs. lab. Hematology, urinalysis, serum biochemical data, cytology; advanced evaluation of body fluids with emphasis on diagnosis; techniques of hematology, urinalysis, serum profile testing, exfoliative cytology, and genetic analysis.

7507 Avian Histopathology (2) V Prereq: consent of instructor. 1 hr. lecture; 2 hrs. lab. Histopathologic aspects of metabolic, toxic, and infectious diseases of avian species.

7508 Histopathology Slide Conference (1) Prereq: consent of instructor. May be taken 4 times for credit. Histopathological aspects of disease in various animal species; direct student participation in morphological description and literature review.

7509 Surgical Pathology (1-3) Prereq: consent of instructor. May be taken for a max. of 8 sem. hrs. credit. Gross and microscopic examination of surgery-derived specimens of diseased tissue and systemic disease; clinical case interpretation, histopathological description, diagnosis, prognosis, and consultation techniques.

7510 Clinical Pathology Laboratory (1-4) May be repeated for credit. Evaluation of hematological, cytological, and clinical chemistry specimens from domestic animals, wildlife, and exotic animals; consultation with clinicians and students on case material interpretation; experience in the daily management of a veterinary clinical pathology laboratory.

8000 Thesis Research (1-12 per sem.) "S/"U grading
8900 Predissertation Research (1-9) May be taken for a max. of 9 sem. hrs. credit.

9000 Dissertation Research (1-12 per sem.) "S/"U grading

VETERINARY PHYSIOLOGY, PHARMACOLOGY, AND TOXICOLOGY (VPT)

2001 Introduction to Pharmacology (3) F,S Prereq: CHEM 1201 and 1202, and BIOL 1201, 1202, and 1208. Basic concepts; absorption, distribution, mechanism of action, and excretion of drugs; classification of therapeutic compounds based on their mechanisms and sites of action in mammalian hosts; classical therapeutic applications.

4001 Fundamentals of Toxicology (3) F Prereq: senior standing with 8 hrs. of chemistry and 8 hrs. of biological sciences. Fundamental principles of toxicology related to mammalian systems; major groups of toxic agents, the pathophysiology they elicit, and applications of toxicology.

7001 Seminar: Veterinary Medical Sciences (1) May be taken 8 times for credit. Reports and discussion on topics of current interest in various disciplines in veterinary medicine.

7002 Veterinary Medical Research Techniques (1-4) May be taken for a max. of 6 hrs. credit. Specialized research techniques related to a specific discipline of veterinary medicine.

7003 Special Topics in Veterinary Medicine (1-4) Prereq: consent of instructor. May be taken for a max. of 8 sem. hrs. credit. Specialized coverage of a variety of topics of current interest in veterinary medicine.

7602 Comparative Pharmacology (3) F Prereq: vertebrate physiology, biochemistry, or equivalent. 2.5 hrs. lecture; 0.5 hrs. lab. Comparative medical supply and pharmacology; mechanism of action of drugs, pharmacodynamic principles, and therapeutic utility of major classes of drugs.

7603 Toxicology (3) S Prereq: VPT 4001 and consent of instructor. Pathophysiology of various clinically important toxicants; prevention, diagnosis, and treatment of common intoxications in domestic animals.

7604 Xenobiotic Disposition and Activation (3) S-E Prereq: VPT 7613. Principles covering the pharmacodynamics of drugs and other xenobiotic chemicals; comparative aspects of disposition and activation of chemicals to toxic agents.

7605 Circulation, Transport and Control (3) V Prereq: ZOOOL 4160 or equivalent. 3 hrs. lecture/demonstration. Biochemical approach to structure and function of the circulatory system in health and disease; fluid dynamics, solute transport, regional hemodynamics, neurohumoral controls, and analysis of circulatory function in specific cardiovascular disease conditions.

7606 Principles of Electrophysiology (3) V Prereq: MATH 1550, BIOL 1201, 1202 or equivalent, and consent of instructor. 2 hrs. lecture; 3 hrs. lab. Circuit analysis of electrical analogues of biological systems, linear cable properties of cylindrical and spherical cells, excitation and conduction in excitable cells; transport across excitable and natural membranes.

7607 Advanced Respiratory Physiology (3) V Prereq: ZOOOL 4160 or equivalent. 2 hrs. lecture; 3 hrs. lab. Biophysical phenomena of pulmonary functions and structure; gas transport and exchange, neurohumoral, chemical states; special consideration to experimental procedures and techniques.

7608 Environmental Reproductive Physiology in Farm Animals (2) V Prereq: ANSC 4018 or DARY 4044 or equivalent. 2 hrs. lecture/demonstration. Effects of climate, nutrition, social environment, and reproductive demands on reproductive performance; techniques for evaluation of environmental effects through use of a climate chamber.

7609 Biomedical Instrumentation and Physiological Control Systems (3) V Prereq: ZOOOL 4160 or equivalent. 2 hrs. lecture; 2 hrs. lab. Quantitation of physiological systems using current engineering techniques for physiological data acquisition and systems analysis; techniques for transducing physiological data with demonstrations.

7610 Advanced Veterinary Physiology of Special Homoeostatic Mechanisms (5) F Prereq: consent of instructor. 4 hrs. lecture; 3 hrs. lab. Physiological mechanisms underlying the cardiovascular, pulmonary, renal, and reticuloendothelial systems; emphasis on system control.

7611 Advanced Veterinary Physiology of Digestive, Endocrine, and Reproductive Systems (5) S 5 hrs. lecture. Physiological mechanisms underlying the digestive, endocrine, and reproductive systems; emphasis on system control.

7612 Advanced Veterinary Neurophysiology (2) S Prereq: VPT 7610 or equivalent. 1 hr. lecture; 3 hrs. lab. The nervous system, its pharmacological and physiological mechanisms, peripheral, autonomic, and central nervous systems; progression from simple to complex systems, with emphasis on integration of various components and systems.

7613 Metabolic Processes in Pharmacology and Toxicology (2) F-O Prereq: BCH 4087 and VPT 4001 or equivalent. Biochemical concepts applied to toxicology and pharmacology of the enzymes that modify xenobiotics either for activation or elimination.

7614 Central Nervous System Pharmacology (3) V Prereq: VPT 7612 or equivalent. Neurotransmitter mechanisms, chemistry, and distribution; neuropharmacology; synaptic physiology of selected brain regions.

7615 Pulmonary Pharmacology (3) V Prereq: VPT 7602. Mechanisms of action and applications of various drugs used in respiratory disorders.

7616 Methods in Neuroscience Research (2) V Prereq: VPT 7612 or consent of instructor. 1 hr. lecture; 3 hrs. lab. Theory and practice of electroencephalography, electroencephalography, averaged evoked potentials, electrode construction, stereotaxic surgery, lesioning, intracerebral stimulation and infusion, and other current techniques in neuroscience research.

7618 Organ System Toxicology (3) F-E Prereq: VPT 7604 or consent of instructor. Toxicology of major organs and systems (neurologic, hepatic, renal, pulmonary, and reproductive); concept of target organ toxicity with mechanistic study of the pathophysiology of classic toxicants.

7619 Principles of Safety Evaluation (2) S-O Prereq: EXST 7004, VPT 4001, and consent of instructor. Safety evaluation procedures employed by industry, government, and academia; practical application, utility, and limitations of common protocols for assessing adverse effects of chemicals on living systems.

7620 Comparative Metabolism of Environmental Pollutants (3) F Prereq: BCH 4084 or consent of instructor. Same as ENVS 7220. Biochemical systems from various invertebrates, vertebrates, and plant species involved in the metabolic activation and detoxification of xenobiotic substances; use of these systems as biomonitor of pollution impact.


8000 Thesis Research (1-12 per sem.) "S/"U grading
8900 Predissertation Research (1-9) May be taken for a max. of 9 sem. hrs. credit.

9000 Dissertation Research (1-12 per sem.) "S/"U grading

VETERINARY SCIENCE (VETS)

2000 Anatomy and Physiology of Farm Animals (3) F Anatomy and physiology of farm animals; important species differences.

3001 Herd Health and Disease Management of Domestic Farm Animals (3) S Herd health program of preventive medicine for farm livestock; disease processes, epidemiology, and rational approaches to therapeutic principles and control of diseases.

3002 Practical Work with Livestock (1) F,S 3 hrs. lecture. Doctoring, castration, branding, methods of restraint, and methods for control of parasites.
VOCA TIONAL EDUCATION (VED)

2001 Foundations of Vocational Education (3) F 2 hrs. lecture; 2 hrs. lab: Overview of programs and practices; history, philosophy, and purposes of vocational education.
3201 Methods of Vocational Education Classroom Teaching (3) Prereq: VED 2001. Principles of teaching vocational education; emphasis on selection of materials and planning of instruction.
3601 Vocational Education Student and Program Evaluation (3) V Evaluation and assessment of progress of vocational students in psychomotor, cognitive, and affective skills.
4001 History of Vocational Education (3) F,Su"E Events and organizations which contributed to the development of vocational education.
4101 Course, Curriculum, and Program Development in Vocational Education (3) V Not for graduate credit. Curriculum development and evaluation processes used in vocational education programs, including those of varied cultural and socioeconomic groups.
4201 Management of Vocational Education Laboratory Experiences (3) V Prereq: VED 2001 Preparation, organization, and evaluation of vocational education laboratory experiences.
4301 Vocational Assessment and Career Guidance (3) V Assessing present and future needs of the vocational education student; procedures used to evaluate student preferences, career potential, and occupational placement.
4504 Youth Leadership Development (3) F,Su Principles and practices in planning, organizing, and conducting youth organization activities.
4705 Education, Business, and Entrepreneurship (3) V Principles and strategies involved in establishing and operating small businesses; emphasis on resources available to aid the educator in bridging the gap between business and entrepreneurship.
4801 Student Teaching: Professional (3) V Must be taken in conjunction with both VED 4802 and 4803. Not for graduate credit. Professional responsibilities; teacher association work; teacher, parent, and student organization activities; school visits and certification.
4802 Student Teaching: Preparation (3) V Must be taken in conjunction with both VED 4801 and 4803. Ability of student to operate and maintain an instructional laboratory will be evaluated. Not for graduate credit. Development of curriculum materials for organizing and evaluating the teaching environment.
4803 Student Teaching: Delivery (3) V Must be taken in conjunction with both VED 4801 and 4802. Not for graduate credit. Evaluation of the student's lesson preparation, demonstration ability; laboratory organization and participation in class activities.
4809 Advanced Problems in Vocational Education (1-3) F,Su May be taken for a max. of 6 sem. hrs. credit. Individual and group problems.
7001 Principles of Practical Arts and Vocational Education (3) F,Su-O Practical arts and vocational education in programs below the baccalaureate level; relationships to career education, general education, and society.
7003 Philosophy of Vocational Education (3) F,Su-O Major philosophies which have influenced vocational education; philosophical approaches to problems in vocational education.
7101 Curriculum Development in Vocational Education (3) F Curricular patterns, problems of balance, scope, organization, sequence, selection, and articulation.
7201 Advanced Teaching Techniques in Vocational Education (3) F,Su Principles underlying the vocational teaching/learning process; use of effective vocational teaching methods and strategies.
7205 Teaching in Higher Education (3) F,Su Methodology for effective college teaching; student motivation; planning for instruction, delivery, and evaluation.
7301 Orientation to the World of Work (3) Su See EDAF 7301.
7304 Vocational Education for Special-Needs Students (3) Su Regulations, issues, assessment, instruction, and special problems in vocational education for learners with special needs.
7332 Educational and Occupational Information (3) F,Su Also offered as EDAF 7332. Classification and analysis of educational, occupational, and social information; occupational trends and occupational information by teachers, guidance counselors, and others.
7334 Vocational Counseling (3) F,Su See EDAF 7314.
7392 Advanced Vocational Counseling (3) Su See EDAF 7392.
7398 Field Experiences in Vocational Counseling (3) F,Su See EDAF 7398.
7401 Administration of Adult Vocational Education Programs (3) V Role of adult education as a component of vocational education in contemporary society; program conceptualization, needs assessment, program initiation, development, financing, administration, and evaluation.
7701 Organization and Administration of Vocational Education (3) S Principles of organization, leadership, and administrative responsibilities and training of skills needed for effective vocational education leadership.
7702 Supervision in Vocational Education (3) Su-E Principles of supervision in vocational teaching at local and state levels.
7703 Supervision of Professional Field Experiences in Vocational Education (3) F Philosophy, principles, and procedures in supervision of student teaching in vocational education.
7704 Time Management Techniques in Vocational Education (3) F,Su Principles of planning and procedures for using time efficiently in conducting the vocational education program.
7766 Home Economics in Higher Education (3) Goals and objectives of home economics; program development; roles and responsibilities of faculty.
7801 Current Problems and Issues in Vocational Education (1-3) F,Su Legislative, societal, and educational concerns affecting vocational education.
7803 Independent Study in Vocational Education (1-3) F,Su May be taken for a max. of 3 sem. hrs. credit. Faculty directed study of relevant topics in vocational education.
7805 Seminar in Vocational Education (1-6) F,Su May be taken for a max. of 6 sem. hrs. credit. Selected topics of interest to vocational educators.
7809 Practicum for the Vocational Educator (3-9) F,Su Practical experience under the guidance of practicing vocational educators in various educational settings.
7901 Scientific Methods in Vocational Education (3) F Principles involved in formulating educational problems, hypotheses, research strategies, historical, descriptive, experimental, and research methodologies.
7903 Survey Research Design and Implementation (3) S Prereq: VED 7901 and EXST 4001 or equivalent. Survey and correlational research in vocational education; emphasis on selection and/or development of appropriate measuring devices.
7905 Advanced Research Design (3) S Prereq: VED 7901 and EXST 4001 or equivalent. Research design: emphasis on research concepts and procedures and their application to instruction education.
7909 Application, Interpretation, and Reporting of Research Results (3) F Prereq: VED 7901, 7903 or 7905, and EXST 7006 or equivalent. Selection of appropriate statistical techniques and interpretation of results.
8000 Thesis Research (1-12 per sem.) "S"/"U" grading.
9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.

VOCA TIONAL TRADE AND INDUSTRIAL EDUCATION (VTIE)

Approved trade experience is prerequisite to registration for all courses in vocational trade and industrial education. The courses will be offered as demand justifies.
2020 Introduction to Vocational Trade and Industrial Education (3) V
2021 Safety Practices and Industrial Hygiene (3) V
2022 Principles of Teaching Vocational Trade and Industrial Education (3) V
2023 Preparation of Instructional Materials (3) V
2024 Vocational Selection and Placement (3) V
2025 Occupational Analysis (3) V
2026 Management of Vocational Industrial Shops (3) V
2027 Testing in Vocational Trade and Industrial Education (3) V
2029 Apprentice Teaching in Vocational Trade and Industrial Education (8) V

WILDLIFE (WILD)

2031 Principles of Wildlife Management (3) F Wildlife conservation and management; ecology and management of wildlife in relation to the objectives of consumptive and nonconsumptive interest groups.
4010 Ecology and Management of Fur Animals (2) S Ecology, management, life history, and anatomy of fur animals; fur marketing.
4011 Wildlife Management Techniques (3) S 2 hrs. lecture; 3 hrs. lab Transportation fee. Wildlife literature, age and sex determination; habitat mapping, analysis, and evaluation; wildlife capture and marking techniques; population density, analysis, and evaluation.
4020 Taxonomy and Ecology of Aquatic Plants (3) S See BOTY 4020 and FISH 4020.
4035 Forest Game and Range Management (3) S See FOR 4035.
4050 Wildlife Policy and Law Enforcement (3) S International, federal and state laws affecting wildlife resources; current policy issues in wildlife and fisheries.
4061 Selected or Assigned Wildlife Problem (1-4) F,Su May be taken for a max. of 6 sem. hrs. credit.
7001 Research Methodology (3) S See FOR 7001.
7100 Ecology and Management of Birds and Small Mammals (3) S 2 hrs. lecture; 3 hrs. lab Transportation fee. Ecology and management of birds and small mammals of North America; upland game species indigenous to the southeastern U.S.
7101 Ecology and Management of Large Mammals (3) F 2 hrs. lecture; 3 hrs. lab Transportation fee. Management and ecology of large mammals of North America; game species indigenous to the southeastern U.S.
7102 Ecology and Management of Waterfowl (3) F 2 hrs. lecture; 3 hrs. lab Transportation fee. Waterfowl behavior: descriptions of breeding and wintering habitat; habitat and population management; descriptions of associated game species.
7103 Wildlife Population Dynamics (3) F,O 2 hrs. lecture; 2 hrs. lab: Theories of population growth and regulation; population interaction, life tables, mortality rate calculation; band data analysis; population modeling.
7108 Habitat Management Principles (3) S-O Principles of management applied to habitats, communities, populations, and species; habitat evaluation; endangered species; mitigation; global trends of habitat quality and change.
7209 Advanced Topics in Wildlife (1-4) V May be taken for a max. of 6 sem. hrs. credit when topics vary.
7209 Seminar (1) F,Su May be repeated for credit. A topic offered as FISH 7070. Topics of current interest in wildlife management and fisheries biology.
ZOLOGY (ZOOL)

1202 Introductory Zoology (3) F,S,Su Preq: BIOL 1201. Primarily for students majoring in science, agriculture, or education. Credit will not be given for both this course and BIOL 1001 or 1002. Biology of animals; diversity, structure, and function.

1203 HONORS: Introductory Zoology (4) S Preq: BIOL 1201 and consent of instructor. 3 hrs. lecture; 3 hrs. lab. Same as BIOL 1202, 1209 with special honors emphasis for qualified students.

1209 Introductory Zoology Laboratory (1) F,S,Su Preq: credit or enrollment in ZOOL 1202. Primarily for students majoring in science, agriculture, or education. Credit will not be given for both this course and BIOL 1003 or 1004. 3 hrs. lab. Laboratory corresponding to ZOOL 1202.

2015 Genetics and Society (3) See BOTY 2015.

2153 Principles of Genetics (3) F,S Preq: BIOL 1201. 3 additional hrs. of a biological science, and enrollment or credit in CHEM 1202. Fundamental laws of heredity applied to plants and animals.

2154 Principles of Genetics Laboratory (2) Preq: credit or enrollment in ZOOL 2153. 1 hr. lecture; 3 hrs. lab. Lab in accompany ZOOL 2153.

2160 Human Physiology (3) F,S Preq: May not be taken for credit by zoology majors or premedical students. Elements of human physiology; controls and functions of the various organ systems.

2161 Human Physiology Laboratory (1) F,S Preq: credit or enrollment in ZOOL 2160 and one year of chemistry. 3 hrs. lab.

2510 Introduction to Marine Zoology (4) Su Preq: ZOOL 1202 and 1209. 12 hrs. lab. Five weeks at Louisiana Universities Marine Consortium (LUMCON). Field and laboratory survey of marine animals, particularly those of the Louisiana Gulf Coast; classification, morphology, physiology, and ecology.

3090 Cell Biology (3) Preq: 11 sem. hrs. of biological science and one year of chemistry. Also offered as BOTY 3090.

3152 Comparative Anatomy of theVertebrates (4) F,S Preq: BIOL 1201, 1208; ZOOL 1202, 1209; ZOOL 2153. 2 hrs. lecture; 6 hrs. lab.

3156 Developmental Zoology (4) Preq: ZOOL 1209, 2153. 3 hrs. lecture; 3 hrs. lab. Combination of classical descriptive embryology and contemporary experimental theories focusing on the mechanisms of development in vertebrates and invertebrates.

3950, 3951 HONORS: Research for Honor Students in Zoology (2-4, 2-4) F,S,Su Preq: completion of ZOOL 1202, 1209, 2153 and one additional zoology course (with laboratory) such as at least 3.00 gpa. 1 hr. conference; 3, 6, or 9 hrs. lab. May not be counted at a 3000-level course with laboratory.

4016 Introduction to Insect Physiology (3) S Preq: 12 hrs. of ENTM or ZOOL; 1 yr. of organic chemistry or biochemistry 2 hrs. lecture; 3 hrs. lab. Also offered as ENTM 4016.

4095 Marine Field Ecology (4) See MRSC 4095.

4104 Histology (4) F,S Preq: 12 sem. hrs. of zoology or equivalent: 2 hrs. lecture; 6 hrs. lab.

4105 Parasitology (4) F Preq: 8 sem. hrs. of introductory zoology or biology with laboratory; zoology recommended. 2 hrs. lecture; 6 hrs. lab. Field service fee.

4121 Physiological Genetics (4) Preq: ZOOL 2153 and 2154; or equivalent: 2 hrs. lecture; 6 hrs. lab. Laboratory based primarily on Drosophila and Neurospora.

4132 Eukaryotic Molecular Genetics (3) Preq: ZOOL 2153; BCH 4094 recommended. Same as BOTY 4132 and MBIO 4132.

4140 Animal Evolution (3) Preq: ZOOL 2153. Principles and processes in evolution of species and higher categories; emphasis on vertebrates.

4141 Marine Zoology (4) F Preq: 8 sem. hrs. of introductory zoology or biology with laboratory; zoology recommended. 2 hrs. lecture; 6 hrs. lab. Field service fee. Biology of mammals; origins, adaptive radiations, and ecology.

4142 Ornithology (4) S Preq: 8 sem. hrs. of introductory zoology or biology with laboratory; zoology recommended. 2 hrs. lecture; 6 hrs. lab and field work. Field service fee. Also offered as FISH 4145. Biology of fishes; evolution, classification, and ecology.

4146 Herpetology (4) Preq: 8 sem. hrs. of introductory zoology or biology with laboratory; zoology recommended. 2 hrs. lecture; 6 hrs. lab. Field service fee. Taxonomy and historical study of amphibians and reptiles.

4149 Aquatic Invertebrate Zoology (4) Preq: 8 sem. hrs. of introductory zoology or biology with laboratory; zoology recommended. 2 hrs. lecture; 6 hrs. lab. Field service fee. Aquatic invertebrates; identification, distribution, and ecology.

4152 Protozoology (4) Preq: 12 sem. hrs. of zoology or equivalent: 2 hrs. lecture; 6 hrs. lab. Cytological, ecological, and physiological phenomena of protozoa.

4153 Principles of Ecology (4) F Preq: 8 sem. hrs. introductory zoology, botany, or biology with lab: 3 hrs. lecture; 3 hrs. lab. Also offered as BOTY 4153. Fundamental ecological principles governing the structure and function of populations, communities, and ecosystems; comparative habitat ecology.

4154 Vertebrate Zoology (4) Preq: 8 sem. hrs. of introductory zoology or biology with laboratory; zoology recommended. 2 hrs. lecture; 6 hrs. lab. Field service fee.

4155 Environmental Physiology (4) Preq: ZOOL 1209, 2153. 3 hrs. lecture; 3 hrs. lab. Physiological adaptations of animals to physical and chemical parameters of the environment.

4157 Cellular Physiology (4) F Preq: ZOOL 1209, 2153 and organic chemistry 3 hrs. lecture; 3 hrs. lab. Physiological systems in cells and tissues.

4158 Endocrinology (3) F Preq: ZOOL 2153.

4160 Mammalian Physiology (4) F,S Preq: ZOOL 1209, 2153 and organic chemistry: 3 hrs. lecture; 3 hrs. lab. Principles of mammalian systems physiology; emphasis on the human.

4162 Marine Communities (4) Preq: ZOOL 4145 or 4154 or equivalent. 3 hrs. lecture; 3 hrs. lab. Field work.

4177 Neurobiology (3) Preq: ZOOL 2153, 2159 and 1 year of organic chemistry. Principles of organisation and function in nervous systems; molecular basis of behavior.

4190 History of Biology (2) Preq: senior standing or consent of instructor.

4299 Genetics of the Evolutionary Process (3) See BOTY 4299.

4647 Marine Vertebrate Zoology (4 or 6) Su Preq: ZOOL 2153 and 3152. Six weeks (6 sem. hrs.) at Gulf Coast Research Laboratory, Ocean Springs, Mississippi, or 4-5 weeks (4 sem. hrs.) at Louisiana Universities Marine Consortium (LUMCON) , Chauvin, Louisiana. Also offered as FISH 4647.

4673 Marine Invertebrate Zoology (4 or 6) Su Preq: ZOOL 1202, 1209, 2153, and 1 additional zoology course with lab. Six weeks (6 sem. hrs.) at Gulf Coast Research Laboratory, Ocean Springs, Mississippi, or 4-5 weeks (4 sem. hrs.) at Louisiana Universities Marine Consortium (LUMCON) , Chauvin, Louisiana. Also offered as FISH 4673. Biology of the marine representatives of all phyla from protozoa through the protochordates.

6174 Selected Topics in Marine Zoology (1-3) Preq: BIOL 1001, 1002, 1003, and 1004; or equivalent. May be taken for a max. of 6 sem. hrs. credit when topics vary. Specific areas of biological sciences; topics offered determined by recent advances in the field, needs of students, and availability of appropriate faculty.
Zoology

7701 Electron Microscopy (2) Same as BOTY 7701, ME 7701, GEOL 7701, MBIO 7701. Transmission and scanning electron microscopy and x-ray analysis of biological and nonbiological materials; theory, operation, and application of the instruments.

7702 Transmission Electron Microscopy Laboratory: Biological Materials (3) S Prereq: credit or registration in ZOOL 7701 or equivalent. Same as BOTY 7702 and MBIO 7702. Preparation of biological specimens for transmission electron microscopy; use of the electron microscope.

7703 Scanning Electron Microscopy Laboratory: Biological Materials (2) SS Prereq: credit or registration in ZOOL 7701 or equivalent. Same as BOTY 7703 and MBIO 7703. Preparation of biological specimens for scanning electron microscopy; use of the S-500 SEM.

7921 Seminar in General Zoology (1) May be repeated for credit.

7924 Seminar in Invertebrate Zoology (1) May be repeated for credit.

7925 Seminar in Vertebrate Zoology (1) May be repeated for credit.

7928 Seminar in Embryology and Developmental Biology (1) May be repeated for credit.

7931, 7932 Seminar in Physiology (1,1) Each course may be repeated for credit.

7934, 7935 Seminar in Genetics (1,1) Each course may be repeated for credit.

7936, 7937 Seminar in Ecology (1,1) Each course may be repeated for credit.

7938, 7939 Seminar in Systematics, Evolution, and Zoogeography (1,1) Each course may be repeated for credit.

7940, 7941 Seminar in Parasitology (1,1) Each course may be repeated for credit.

7942 Seminar in Morphology (1) May be repeated for credit.

7944, 7945 Seminar in Cell Biology (1,1) Each course may be repeated for credit.

7946 Seminar: Current Topics in Molecular Evolution (1) Prereq: course in evolution, genetics. BCH 4087 or equivalent. Also offered as BCH 7946, BOTY 7946, and ENT 7946. May be taken for max. of 3 hrs. credit.

8000 Thesis Research (1-12 per sem.) "S"/"U" grading.

8900 Research (2-8) Prereq: consent of instructor. 1 hr. conference; 3 hrs. lab. per sem. hour. May be taken for a max. of 8 sem. hrs. credit.

9000 Dissertation Research (1-12 per sem.) "S"/"U" grading.
Under the Constitution of the State of Louisiana, 17 members are appointed to the Board of Supervisors by the Governor; Act 2 of the 1975 extraordinary session of the Louisiana Legislature authorized the appointment of one student member. The term of appointment of new members may not exceed six years; the student member serves a one-year term. This list reflects Board membership at the time of publication of this catalog. Officers of the Board serve a one-year term beginning in August.

BOARD OF SUPERVISORS

Officers

<table>
<thead>
<tr>
<th>Name</th>
<th>Term Expires</th>
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<tbody>
<tr>
<td>ELAINE D. ABELL</td>
<td>1994</td>
</tr>
<tr>
<td>WILFIE E. HAUSEY</td>
<td>1992</td>
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Members

<table>
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<tr>
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<tr>
<td>JACK A. ANDONIE</td>
<td>1990</td>
</tr>
<tr>
<td>CLARENCE L. BARNEY</td>
<td>1994</td>
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<td>SHELDON D. BEYCHOK</td>
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<td>PATRICK T. CAFFERY</td>
<td>1994</td>
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<tr>
<td>E. R. &quot;BO&quot; CAMPBELL</td>
<td>1994</td>
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<td>DAVID CONROY</td>
<td>1994</td>
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<td>CHARLES V. CUSIMANO</td>
<td>1994</td>
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<td>GORDON E. DORE</td>
<td>1992</td>
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<td>MARIANNE D. FREEMAN</td>
<td>1992</td>
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<td>SAM J. FRIEDMAN</td>
<td>1990</td>
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<td>CAMILLE F. GRAVEL, JR.</td>
<td>1990</td>
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<td>TIMOTHY D. HERNANDEZ</td>
<td>1990</td>
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<td>E. EDWARD JONES</td>
<td>1992</td>
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<tr>
<td>ROLFE McCOLLISTER, JR.</td>
<td>1994</td>
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<tr>
<td>ROBERT F. MEREDITH, III</td>
<td>1990</td>
</tr>
<tr>
<td>NICHOLAS SMITH, JR.</td>
<td>1992</td>
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ALLEN A. COPPING, President of the LSU System; Secretary to the Board
CARLEEN N. SMITH, Administrative Secretary

ADMINISTRATION OF THE UNIVERSITY SYSTEM

ALLEN A. COPPING, D.D.S., President
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WILLIAM BEYER, M.S., Acting Assistant Vice-Chancellor

Administrative Information Systems—RONALD D. HAY, M.S., Director

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DARYL J. DIETRICH, B.S., Assistant Comptroller

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Assembly Center—WILLIAM J. WILTON, Jr., B.S., Director
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Office of Campus Safety—EUGENE F. EARP, B.S., C.S.P., Safety Officer
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University Stores—DELMER P. LACROIX, B.S., Director

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HARVILL C. EATON, Ph.D., Associate Vice-Chancellor
RALPH W. PIKE, JR., Ph.D., Associate Vice-Chancellor

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Center for Energy Studies—ROBERT BAUMANN, M.S., Executive Director
Graduate School—F. GLEN HEMBRY, Ph.D., Acting Dean
School of Library and Information Science—KATHLEEN M. HEIM, Ph.D., Dean
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School of Social Work—JAMES MIDGLEY, Ph.D., Dean
Southern Review—JAMES OLNEY, Ph.D., Editor
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Center for Wetland Resources—JACK R. VAN LOPIK, Ph.D., Dean

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NORMAN F. MOORE, M.S., Vice-Chancellor
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ARTHUR A. GOULAS, B.A., Director
Office of Student Media—JON E. FISHER, M.A.J., B.A., Director
LSU Union—THOMAS C. LILE, M.S., Director

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CHARLIE W. ROBERTS, JR., Ed.D., Vice-Chancellor
GLENN C. WILKINS, Ed.D., Associate Vice-Chancellor
JOHNNY R. GORDON, Ed.S., Assistant to the Vice-Chancellor

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Office of Computer Services—LYDIA COOK, M.S., Director
Office of Development—CHARLIE W. ROBERTS, JR., Ed.D., Director
Faculty Club—ROBERT C. LONG, Director
Office of Finance and Comptroller—DAVID T. YOUNG, B.A., Director
Office of Public Relations—GARRY BOLLARD, B.A., Director
Rural Life Museum—JOHN E. DUTTON, B.S., Director
The faculty of the University is defined as full-time members of the academic staff having the rank of instructor or higher (or equivalent ranks). (Section 1-2. 2, Bylaws and Regulations of the Board of Supervisors.) The faculty, through the Faculty Council, shall establish curricula, fix standards of instruction, determine requirements for degrees, and generally determine educational policy, subject to the authority of the Board of Supervisors. The authorities and responsibilities of the Faculty Council have been delegated to the elected Faculty Senate.

**DISTINGUISHED PROFESSORSHIPS**

**Alumni Professors**

Selection as an Alumni Professor is based on reputation for excellence in instruction, especially in undergraduate teaching; record of active and continuing interest and participation in areas of professor-student relations; dedication to an academic field; and outstanding professional relationships with other faculty and staff members. Faculty members currently holding the title of Alumni Professors at LSU are as follows.

- Sam Adams (Education) (retired)
- Hubert S. Butts (Mathematics) (retired)
- Jesse Coates (Chemical Engineering) (retired)
- Arthur R. Colmer (Microbiology) (retired)
- Beverly J. Covington (Civil Engineering) (retired)
- Hermann E. Daly (Economics) (retired)
- John L. Davidson (Finance)
- Gresdina A. Doty (Theatre)
- Jack E. Guerry (Music)
- William G. Haag, Jr. (Anthropology) (retired)
- Douglas P. Harrison (Chemical Engineering)
- Robert W. Heck (Architecture) (retired)
- Merlin T. Henderson (Agronomy) (retired)
- Sam B. Hilliard (Geography)
- George G. Kent, Jr. (Zoology) (retired)
- John L. Loos (History) (retired)
- John R. May (English)
- Burl L. Noogle (History)
- James P. Payne, Jr. (Economics) (retired)
- Robert S. Reich (Landscape Architecture) (retired)
- James A. Richardson (Economics)
- Claude L. Shaver (Speech) (retired)
- Donald E. Stanford (English) (retired)
- Elwin O. Timmons (Psychology) (retired)

**Boyd Professors**

Faculty members who are designated as Boyd Professors have attained national or international distinction for outstanding teaching, research, or other creative achievement. The Boyd Professorship is the highest professorial rank awarded by the University. Faculty members currently designated as Boyd Professor at LSU are as follows.

- Richard D. Anderson (retired)
- Alvin L. Bertrand (retired)
- Vance Bourjaily
- Waldo W. Braden (retired)
- Joseph Callaway
- James M. Coleman
- C. Dinis Constantinescu
- William J. Cooper, Jr.
- Mary L. Good (retired)
- Rudolph Héberle (retired)
- Fred B. Knippen (retired)
- Wex S. Malone (retired)
- Sean P. McGlynn
- Robert F. O'Connell
- William H. Patrick, Jr.
- William A. Pryor
- Joseph M. Reynolds (retired)
- Arthur J. Riopele (retired)
- Lewis P. Simpson (retired)
- Shirley C. Tucker
- H. Jesse Walker (retired)
- Philip W. West (retired)
- Robert C. West (retired)

**Other Distinguished Professorships**

The William A. Read Professorship of English Literature and the Nicholson Professorship of Mathematics are comparable to the Boyd Professorship. The following faculty members currently hold these professorships.

- Nicholson Professor of Mathematics—Pierre E. Conner, Jr.
- William A. Read Professor Emeritus of English Literature—Lewis P. Simpson

In addition to the above, the University's other distinguished professorships and the faculty members who hold them are as follows:

- Ralph and Kacoo Olinde Distinguished Professor of Management—Arthur G. Bedelian
- Union National Life Insurance Co. Endowed Professorship in Insurance—Geoffrey Booth
- Charles T. McCord, Jr., Professor of Geology and Geophysics—Arnold H. Bouma
- Campanile Charities Professor of Offshore Mining and Petroleum Engineering—Adam T. Bourgoyne
- Peat Marwick Main Professor of Accounting—Vincent C. Brenner

**LSU Foundation**

- Murphy J. Foster Professor of Computer Science—Peter P. Chen
- Piccadilly, Inc., Distinguished Business Partnership Professor of Marketing—William R. Darden
- LSU Foundation Hopkins P. Breazeale Professor of Petroleum Engineering—Robert DesbranDES
- Lloyd F. Collette Endowed Chair of Insurance and Financial Services—George M. Frankfurter
- LSU Foundation Distinguished Professor of French—Edouard Glissant
- Accounting Alumni Distinguished Professor—Bart P. Hartman
- Campanile Charities Professor of Geology and Geophysics—Joseph E. Hazel
- LSU Foundation James C. Bolton Professor of Ports and Waterways—Anatoly B. Hochstein
- LSU Foundation Henry J. Voorhies Professor of English—James Olney
- Ernst & Young Professor of Accounting—Kenneth N. Orbach
- T. Harry Williams Chair of American History—Charles W. Royster
- Louisiana Real Estate Commission Endowed Chair of Real Estate—Clemmon F. Sirmans, Jr.
- Premier Bank/Chuck McCoy Distinguished Professorship in Financial Institutions—Myron B. Slovin
- Louisiana Bankers Association Chair of Banking—William F. Staats
- Floating Points Systems Professorship in Computational Methods—Priya Vashista
- LSU Foundation Professor of Economics—David J. Smyth
- Gulf Coast Coca-Cola Bottling Co. Distinguished Professor of Business Administration—Eden S. H. Yu

**FACULTY**

This listing was as correct as possible at the time of publication of this catalog. It does not reflect most changes occurring after January 1, 1990.

Dennis G. Abbey, Associate Professor of Landscape Architecture, M.I.A., Harvard University.
David C. BLOUN, Professor and Interim Head, Department of Experimental Statistics, Professor of Psychology, Associate Dean, General College. Ph.D., LSU.

James E. Board, Associate Professor of Agronomy. Ph.D., University of California, Davis.

Donald F. Boesch, Professor of Marine Sciences, Professor of Zoology and Physiology. Executive Director, Louisiana Universities Marine Consortium, Chauvin. Ph.D., College of William and Mary.

David J. Boethel, Professor of Entomology. Ph.D., Oklahoma State University.

Bela Bollobas, Professor of Mathematics. Ph.D., Cambridge University; Ph.D., University of Budapest.

James J. Bolner, Sr., Professor of Political Science. Ph.D., University of Virginia.

Myrtie S. Bolner, Associate Librarian. M.S., LSU.

Michael E. Book, Associate Professor of Art. M.F.A., Ohio University.

Elizabeth B. Booth, Instructor in Quantitative Business Analysis. M.B.A., University of Rhode Island.

Geoffrey Booth, Union National Life Insurance Co. Endowed Professorship in Insurance. Chairman, Department of Finance. Ph.D., University of Michigan, Ann Arbor.

Jim S. Borck, Professor of English. Ph.D., University of California, Riverside.

Patricia S. Bossier, Instructor in Education (University Laboratory School). Ed.M., LSU.


Adam T. Bourgoyne, Jr., Campanile Charities Professor of Offshore Mining and Petroleum Engineering. Ph.D., University of Texas, Austin.

Vance Bourjaily, Boyd Professor. Department of English. Director, M.F.A. Program in Creative Writing. B.A., Bowdoin College.

Joseph K. Bova, Professor of Art. M.A., University of New Mexico.

Gerald J. Bowser, Associate Professor of Art. M.A., LSU.

Michael Bowman, Assistant Professor of Speech (Communication). Ph.D., Northwestern University.

Bert R. Boyce, Professor of Library and Information Science. Ph.D., Case Western Reserve University.

Glen W. Boyle, Assistant Professor of Finance. Ph.D., University of Texas, Austin.

Phillip J. Brantley, Associate Professor of Psychology. Ph.D., University of Georgia.

DeWitt H. Braud, Adjunct Instructor in Geography and Anthropology. B.S., LSU.

Harry J. Braud, Professor of Agricultural Engineering. Ph.D., Oklahoma State University.

H. Douglas Braymer, Professor of Microbiology. Acting Vice President of Academic Affairs. LSU System. Ph.D., University of Oklahoma.

Paul P. Breaux, Jr., Instructor in Finance. J.D., M.S., LSU.

Gary A. Breitenbeck, Assistant Professor of Agronomy. Ph.D., Iowa State University.

Nathan E. Brener, Associate Professor (Research) of Physics and Astronomy. Ph.D., LSU.

Vincent C. Brencher, Past Marwick Main Professor of Accounting; Chairman, Department of Accounting. Ph.D., Pennsylvania State University.

Steven M. Breslin, Assistant Professor of Music. D.M.A., Ohio State University.

Terry M. Bricker, Assistant Professor of Botany. Adjunct Assistant Professor of Biochemistry. Ph.D., Miami University.

Lucie Brind'amour, Associate Professor of French and Italian. Ph.D., University of Montreal (Canada).

P. Wayne Britt, Instructor in Mathematics. M.S., LSU.

William R. Brockway, Professor-in-Residence (School of Architecture). B.Arch., Tulane University.

M. Jill Brody, Associate Professor of Geography and Anthropology. Ph.D., Washington University.

Leslie B. Broome, Instructor in Spanish (Department of Foreign Languages and Literatures). M.A., LSU.

Panthea A. Broughton, Professor of English. Ph.D., University of North Carolina, Chapel Hill.

Kenneth M. Brown, Associate Professor of Zoology and Physiology. Ph.D., University of Iowa.

William H. Brown, Professor of Agricultural Engineering; Associate Director, Louisiana Agricultural Experiment Station. Ph.D., University of Missouri.

Dana A. Browne, Assistant Professor of Physics and Astronomy. Ph.D., Stanford University.

Arthur Bruckner, II, Associate Professor of Industrial and Manufacturing Systems Engineering. Ph.D., Oklahoma State University.

Garry D. Bruton, Assistant Professor of Management. Ph.D., Oklahoma State University.

C. Fred Bryan, Adjunct Professor of Fisheries (School of Forestry, Wildlife, and Fisheries). Leader, Louisiana Cooperative Fish and Wildlife Research Unit (USDA). Ph.D., University of Louisville.

Hugh W. Buckingham, Professor of Speech (Communication Disorders). Director, Interdepartmental Linguistics Program. Ph.D., University of Rochester.

L. Dwain Bunting, Assistant Professor of Dairy Science. Ph.D., University of Kentucky.

Roger L. Burford, Professor of Quantitative Business Analysis. Ph.D., Indiana University.

James A. Burke, Professor of Art. M.F.A., University of Iowa.

Sarah B. Burkhalter, Acting Assistant Professor of Education (Department of Curriculum and Instruction). Ph.D., University of Texas, Austin.

William C. Burks, Associate Professor of Architecture. M.Arch., Rice University.

Michael F. Burnette, Associate Professor of Vocational Education. Ph.D., Ohio State University.

Alvin C. Burns, Professor of Marketing. D.B.A., Indiana University.

Kenneth F. Burns, Adjunct Professor of Laboratory Animal Medicine (Department of Veterinary Clinical Sciences). Ph.D., Ontario Veterinary College, D.V.Sc., University of Toronto; Ph.D., Tokyo University; Diplomate, American College of Laboratory Animal Medicine; Diplomate, American College of Veterinary Preventive Medicine.

Scott W. Burton, Assistant Professor of Marketing. Ph.D., University of Houston.

Shirley W. Burrus, Instructor in English. M.A., University of Mississippi.

Diane C. Burts, Associate Professor of Human Ecology. Director, Preschool Laboratory, Adjunct Associate Professor of Education (Department of Curriculum and Instruction). Ed.D., University of Southern Mississippi.

John M. Butler, Associate Professor of Journalism. Ph.D., University of Iowa.

Leslie G. Butler, Associate Professor of Chemistry. Ph.D., University of Illinois, Urbana-Champaign.

Gary R. Byerly, Professor of Geology and Geophysics. Ph.D., Michigan State University.

James L. Byo, Assistant Professor of Music; Assistant Professor of Education (Department of Curriculum and Instruction). Ph.D., Florida State University.

H. Rouse Caufey, Professor of Agronomy. Chancellor, LSU Agricultural Center; Acting Director, International Programs. Ph.D., LSU.

Augustus G. Caldwell, Professor of Agronomy. Ph.D., Iowa State University.

Joseph Callaway, Boyd Professor, Department of Physics and Astronomy. Ph.D., Princeton University.
GRiffin m. campbell, assistant professor of music, M.M., Michigan State University.

James e. campbell, associate professor of political science, Ph.D., Syracuse University.


LYLE R. campbell, professor of Geography and Anthropology, professor of Spanish (department of Foreign Languages and Literatures), Ph.D., University of California, Los Angeles.

William F. campbell, professor of Economics, Ph.D., University of Virginia.

David C. cannatella, assistant professor of Zoology and Physiology, assistant curator, Museum of Natural Science, Ph.D., University of Kansas.

Marilyn L. cantwell, associate professor of Human Ecology, Ph.D., Ohio State University.

Quang V. cao, associate professor of Forestry (school of forestry, wildlife, and fisheries), Ph.D., Virginia Polytechnic Institute.

Kelli A. capriole, assistant professor of Veterinary Physiology, Pharmacology, and Toxicology, Pharm.D., University of California, San Francisco.

John T. caprio, professor of Zoology and Physiology, Ph.D., Florida State University.

Judith A. caprio, Instructor in English, M.A., Florida State University.

Mark T. carleton, Associate professor of History, Ph.D., Stanford University.

Robert S. carney, Associate professor of Marine Sciences, Associate professor and Director, Coastal Ecology Institute, Ph.D., Oregon State University.

Francis A. de caro, professor of English, Ph.D., Indiana University.

DeWeY K. carpenter, professor of Chemistry, Ph.D., Duke University.

Kenneth E. carpenter, professor of Architecture, Dean, College of Design, M.Arch., University of Minnesota.

Michael A. carpenter, assistant professor of Library and Information Science, Ph.D., University of California, Berkeley.

Stanley B. carpenter, professor of Forestry, Director, School of Forestry, Wildlife, and Fisheries, Ph.D., Michigan State University.

Gale H. Carrithers, Jr., professor of English, Ph.D., Yale University.

John T. carroll, assistant professor of Religious Studies (department of Philosophy), Ph.D., Princeton Theological Seminary.

Cade E. Carter, Adjunct professor of Agricultural Engineering, USDA, M.S., LSU.

James D. Carter, professor of Veterinary Ophthalmology (department of Veterinary Clinical Sciences), Veterinary Ophthalmologist, D.V.M., M.S., University of Missouri, Diplomate, American College of Veterinary Ophthalmologists.

Jo A. Carter, Associate professor of Kinesiology, Ph.D., Texas Woman's University.

Mason C. carter, professor of Forestry (School of Forestry, Wildlife, and Fisheries), Dean, College of Agriculture, Ph.D., Duke University.

Frank K. cartledge, professor of Chemistry, Chairman, Department of Chemistry, Ph.D., Iowa State University.

Doris L. carver, Associate professor of Computer Science, Ph.D., Texas A&M University.

Harold W. casey, professor of Veterinary Pathology, Veterinary Pathologist, Head, Department of Veterinary Pathology, D.V.M., University of Missouri, Columbia, Ph.D., University of California, Davis, Diplomate, American College of Veterinary Pathologists.

Jane W. cassidy, assistant professor of Music, Assistant professor of Education (Department of Curriculum and Instruction) Ph.D., Florida State University.

Garry J. castrogiovanni, assistant professor of Management, Ph.D., Texas Tech University.

George D. catalano, associate professor of Mechanical Engineering, Ph.D., University of Virginia.

James W. catano, associate professor of English, Ph.D., Brown University.

Robert H. chabreck, professor of Wildlife (School of Forestry, Wildlife, and Fisheries), Ph.D., LSU.

V. Frank chaffin, associate professor of Landscape Architecture, M.L.A., University of Georgia.

Peggy P. chalaron, associate librarian, M.S., LSU.

Jimmy L. chambers, associate professor of Forestry (School of Forestry, Wildlife, and Fisheries), Ph.D., University of Missouri.

Lui-Huing chan, associate professor (Research) of Geology and Geophysics, associate professor in Basin Research Institute Ph.D., Harvard University.

Lai-Him chan, professor of Physics and Astronomy, Ph.D., Harvard University.

John E. Chandler, associate professor of Dairy Science, Ph.D., Virginia Polytechnic Institute.

Carlotta A. chaney, Instructor in Management, Ph.D., LSU.

Simon H. chang, professor of Biochemistry, Ph.D., Oklahoma State University.

Ganesar Chamugam, professor of Physics and Astronomy, Ph.D., Brandeis University.

Tina M. chanter, Assistant professor of Philosophy, Ph.D., State University of New York, Stony Brook.

Joan B. chapin, professor of Entomology, Ph.D., LSU.

Russell L. chapman, professor and Chairman, Department of Bioany, Ph.D., University of California, Davis.

Tryphon T. Charalampopoulos, associate professor of Mechanical Engineering, Ph.D., State University of New York, Buffalo.

Patricia A. Chardon, instructor in French and Italian, M.A., Ohio State University.

Rosalind N. charlesworth, professor of education (Department of Curriculum and Instruction), Ph.D., University of Toledo.

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**Glossary**

**Academic Load:** The total number of semester hours for which a student is registered in one semester or summer term.

**Academic Year:** The period consisting of fall and spring semesters.

**Advanced Standing:** Academic credit for one or more courses awarded to beginning freshmen upon their successful performance on an examination.

**Approved Elective:** Elective which is not open to the free choice of the student.

**Audit:** To enroll in a course for no credit.

**Colleges and Schools:** The academic units of the University, administered by deans or directors and staffed by faculty members, which offer the University's academic programs. The type of training and the degree anticipated determine the student's choice of school or college.

**Concentration:** An intensive study of a subject within the major field of study.

**Corequisite:** A concurrent requirement; usually a course or some other condition which must be taken at the same time as another course.

**Credit:** (1) The recognition awarded for the successful completion of course work—credits are based on the number of times a course meets in one week during a regular semester; (2) the quantitative measure of recognition given to a course stated in semester hours.

**Cumulative or Overall Average:** A student's grade-point average based on the total number of quality points earned and the total number of semester hours attempted.

**Curriculum:** A program of courses required for a degree in a particular field of study.

**Departments:** The academic units of the University within colleges or schools; administered by heads or chairmen.

**Elective:** Course chosen by the student, as opposed to required course. The term "elective," without a qualifier, will be understood to be a free elective, chosen by the student at his or her option from all the courses offered by the University for degree credit, with due regard for prerequisites.

**Equivalent:** When used in a course prerequisite (e.g., "Prereq: SOCL 2001 or equivalent"), this term means either credit in a comparable course or adequate preparation by other experience. Determination of equivalency is left to the discretion of individual departments.

**Good Standing:** The typical status of a student who is not on probation and is eligible to continue in or return to the University.

**Grade-point Average (GPA):** A measure of scholastic performance; the ratio of quality points earned to semester hours attempted.

**Junior Division:** Division in which all freshman students enroll. The freshman year in Junior Division and the following three years in one of the senior colleges represent the normal time required for completion of a baccalaureate degree program.

**Major:** The major field of study; students will take the majority of their required courses in this area.

**Matriculation:** The state of being registered for credit and working toward a specific degree.

**Minor:** The student's field of secondary academic emphasis.

**Nonmatriculated:** The state of being registered for credit but not working toward a specific degree. Both graduate and undergraduate students may register as "nonmatriculated."

**Preprofessional Program:** A nondegree program of study in preparation for entry into a professional degree program at another institution or another division of the University; normally takes from one to three years to complete.

**Prerequisite:** The preliminary requirement, usually credit in another course, that must be met before a course can be taken.

**Proficiency Examination:** A test equivalent to a final examination in a college-level course in which a student not formally enrolled may demonstrate competence and earn academic credit.

**Quality Point:** Numerical value assigned to each letter grade from "A" to "F," when given as the final grade in a course; provides a basis for quantitative determination of a grade-point average. At LSU, "A" = 4, "B" = 3, "C" = 2, and "D" = 1 quality point.

**Registration:** The process by which a duly admitted student, upon payment of required fees, is enrolled in classes.

**ROTC:** The Reserve Officers Training Corps program.

**Semester Hour:** The unit by which course work is measured. The number of semester hours assigned to a course is usually determined by the number of hours the class meets per week.

**Senior College:** A college or school which establishes requirements for an undergraduate degree.

**Student Schedule:** The courses in which a student is enrolled.

**Transfer Student:** A student who terminates enrollment in one college or university and subsequently enrolls in this University.
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WHERE TO WRITE

Campus zip code is 70803 and area code is 504
Campus office hours are 8:00 a.m.-12:00, 12:30-4:30 p.m., Monday-Friday

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Undergraduate divisions: Office of Admissions
Graduate School: Graduate Admissions Office
School of Library & Information Science: Dean, School of Library & Information Science
School of Social Work: Dean, School of Social Work
School of Veterinary Medicine: Dean, School of Veterinary Medicine

The following is a selected list of offices most frequently contacted for information.

Office of Admissions
110 Thomas Boyd Hall • 388-1175
Graduate School
131 David Boyd Hall • 388-2311

Office of the Dean of Students
114 David Boyd Hall • 388-4423

International Student Office
International Center
Raphael Semmes Rd. • 388-5350

Junior Division
150 Allen Hall • 388-6822

Measurement and Evaluation Center
51 Himes Hall • 388-1145

Office of Student Aid and Scholarships
202 Himes Hall • 388-3103

Office of Residence Food Services
Food Service Building • 388-8505

Office of Residential Housing
99 Garig Hall • 388-8663

Student Government Association
330 Union Building • 388-8727

Office of Student Records and Registration
112 Thomas Boyd Hall • 388-1686

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